

Learning Outcomes Committee Minutes

Monday, January 10, 2022
Zoom
2:30 – 4:00 PM

Type of Meeting: Regular

Note Taker: *Wendy Stout*

Please Review/Bring:

- Review past minutes for accuracy

Committee Members (15+2):

Gary Heaton-Smith, Faculty Chair

Tiesha Klundt, Faculty Area Rep

TBA, Faculty Division Rep

Samuel Padlla, Faculty Division Rep

Wendy Stout, Faculty Division Rep

Candace Martin, Faculty Division Rep

Cindy Hendrix, Faculty Division Rep

Jedidiah Lobos, Faculty Division Rep

Angela Koritsoglou, Faculty Division Rep

Ronda Nogales, Faculty Division Rep

Fredy Aviles, Faculty Division Rep

Stacey Adams, Faculty Division Rep

Nate Dillon, Faculty Division Rep

Ed Sammons, Faculty Division Rep

Cynthia Lehman, Faculty Division Rep

Linda Parker, Faculty Area Rep

Glenn Haller, Faculty Division Rep

Kaitlin Bessinger, Adjunct Rep

Tashniah Khan, Student Rep

Items	Person	Action
I. Approval of the Agenda	Gary	<u>Issues Discussed:</u> <u>Action Taken:</u> Moved and Approved <u>Follow Up Items:</u>
II. Approval of the Minutes	Gary	<u>Issues Discussed:</u> <u>Action Taken:</u> Moved and Approved <u>Follow Up Items:</u>
III. Open Comments from the Chair	Gary	<u>Issues Discussed:</u> Thank all for coming on the first day. <u>Action Taken:</u> <u>Follow Up Items:</u>
IV. Open Comments from the Public	All	<u>Issues Discussed:</u> None <u>Action Taken:</u> <u>Follow Up Items:</u>
V. Action Item:, Data Steward, Academic Affairs Ex Officio Non Voting	Gary	<u>Issues Discussed:</u> Some issues brought up and discussed regarding title. Concerns addressed <u>Action Taken:</u> Moved and Approved <u>Follow Up Items:</u>



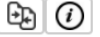
VI. Action Item: New Programs/Courses -ALM 130 -MSAM 110	Gary	<p><u>Issues Discussed:</u></p> <p><u>Action Taken:</u></p> <p><u>Follow Up Items:</u></p> <p>ALM 130 – Typo in objective 4 and addition of Student will to all objectives. Split first SLO or clarification of it. Will table and approve by email.</p> <p>MSAM 110 – Issues with caps and clean up SLO 1 then will table and approve by email.</p>
VII. Information: Defining our Process	Gary	<p><u>Issues Discussed:</u> Outcomes will move to be approved to AP&P. This will change the committee role to more of process than approval.</p> <p><u>Action Taken:</u></p> <p><u>Follow Up Items:</u></p>
<p>NEXT MEETING DATE: 9/13, 10/11, 10/25, 11/8, 1/10, 2/14, 3/14, 4/11</p>		

2021-2022 Goals

1. Train the members of this committee for eLumen with respect to committee roles and to support the faculty.
2. Train faculty to use eLumen with respect to outcomes.
3. Define and articulate Outcomes-related processes on campus.
4. Assist in satisfying Outcomes-related accreditation standards.
5. Provide support to faculty in analyzing Outcomes findings, writing Outcomes Analysis, and mapping Outcomes to one another.

ALM130 Total Quality Management

New Course Development
Course Creation



Workflow Tools ▼

[Cover...](#)
[Course...](#)
[Units...](#)
[Pre-re...](#)
[Specif...](#)
Learning Outcomes
[Outlin...](#)
[Distan...](#)
[Curric...](#)

Course Objectives

Approve Request Change

Start writing the new Course Objective name to add it

+ Add New Course Objective

Course Objectives

1. <u>Student will know how to manage quality data sets</u>	^	v	x
2. <u>Student will possess an understanding of root cause analysis and tools</u>	^	v	x
3. <u>Student will understand accountability and compliance</u>	^	v	x
4. <u>Student will understand and develop return to green plans</u>	^	v	x
5. <u>Differentiate between the TQM philosophies of six quality experts and two quality approaches: Six Sigma and the Baldrige program.</u>	^	v	x
6. <u>Know the role of process management in TQM and the interrelationship of processes and systems.</u>	^	v	x
7. <u>Define different quality concepts related to quality evolution, TQM, process management, and the basic quality tools.</u>	^	v	x

SLOs

Approve Request Change

Start writing the new SLOs name to add it

+ Add New SLOs

SLOs	Term	Status	Expected SLO Performance	
<u>Demonstrate knowledge of process management and describe the key components of total quality management (TQM) and how organizations approach Total Quality Management (TQM).</u>		New	70	^ v x
<u>Identify the benefits of quality to individuals, organizations, customers, suppliers, and describe key events in the evolution of quality.</u>		New	70	^ v x

MSAM110 Fundamentals of Dimensional Metrology



New Course Development
Course Creation

Workflow Tools ▼

Cover... Course... Units... Pre-re... Specif... **Learning Outcomes** Outlin... Distan... Curric...

Course Objectives

Approve Request Change

Start writing the new Course Objective name to add it

Add New Course Objective

Course Objectives

1. <u>To provide foundational knowledge and expertise in using measurement tools and build an appreciation of the importance of measurement</u>	^	v	x
2. <u>To deliver practical training for people who are required to use dimensional measurement techniques to complete their daily work tasks</u>	^	v	x
3. <u>To provide knowledge and expertise in the application of measurement</u>	^	v	x
4. <u>Show that GD&T helps ensure parts or assemblies will fit together</u>	^	v	x
5. <u>Demonstrate how datums simulate conditions of use</u>	^	v	x
6. <u>Provide an overview of GD&T tolerance types or symbols</u>	^	v	x
7. <u>Work through common practical examples</u>	^	v	x
8. <u>Enable organizations to save time and money through the implementation of best measurement practices</u>	^	v	x
9. <u>To encourage a planning culture</u>	^	v	x
10. <u>To instill and encourage a questioning culture to ensure team success</u>	^	v	x

SLOs

Approve Request Change

Start writing the new SLOs name to add it

Add New SLOs

SLOs Term Status Expected SLO Performance

1. <u>Demonstrate competency in Dimensional Metrology Inspection and Testing methods and verify their knowledge of industry-standard practices as it pertains to the inspection methods covered in this course.</u>		New	0	^	v	x
2. <u>Demonstrate safe practices when working with metrological equipment and tooling.</u>		New	0	^	v	x