



2019-2020 Program Review Report

Division/Area Name: CalWORKs	For Years: 2021-2022
Name of person leading this review: GARY ROGGENSTEIN	
Names of all participants in this review: Cheryl Sumner Gonzales, Jamaal Brown, Diane Martinez, Marisela Corona, Christina Simmons, Gina Moore, Colleen Amezcua, Pam Ford	

Part 1. Program Overview:

1.1. Briefly describe how the program contributes to the district mission	
The mission of the CalWORKs program is to assist the students in their educational and personal goals. CalWORKs students are provided education and job preparation training to enhance their marketable skills that are necessary to make a smooth transition from welfare dependency to long-term self-sufficiency.	
1.2. State briefly program highlights and accomplishments	
California Work Opportunity & Responsibility to Kids (CalWORKs) is a state-funded Welfare-to-Work program designed to help individuals on public assistance become self-sufficient. Antelope Valley College's CalWORKs program works together with other community agencies to provide comprehensive services that promote self-sufficiency through education, vocational training, and employment. At Antelope Valley College, we strive to help our CalWORKs students obtain lifelong learning through education, and gain access to the work force and a new career, while providing support services that help ensure a successful transition. Interpret the significance of the findings. In 2020 we had 55 graduates. In 2021 we expect to have 57 graduates.	
1.3. Check each Institutional Learning Outcome (ILO) supported by the program. Type an "X" if checkbox is unavailable.	
X Communication	X Demonstrates analytical reading and writing skills including research, quantitative and qualitative evaluation and synthesis. X Demonstrates listening and speaking skills that result in focused and coherent communications
X Creative, Critical, and Analytical Thinking	X Uses intellectual curiosity, judgment and analytical decision-making in the acquisition, integration and application of knowledge and skills. X Solves problems utilizing technology, quantitative and qualitative information and mathematical concepts.

X Community/Global Consciousness	X Understands and applies personal concepts of integrity, ethics, self-esteem, lifelong learning, while contributing to the well-being of society and the environment. X Demonstrates an awareness and respect of the values of diversity, complexity, aesthetics and varied cultural expressions.
X Career and Specialized Knowledge	X Demonstrates knowledge, skills and abilities related to student educational goals, including career, transfer and personal enrichment.

1.4. Check each <u>Educational Master Plan (EMP)/Strategic Plan Goal</u> supported by the program. Type an "X" if checkbox is unavailable.	
X Goal 1*:	Commitment to strengthening institutional effectiveness measures and practices.
X Goal 2*:	Increase efficient and effective use of resources: Technology; Facilities; Human Resources; Business Services.
X Goal 3:	Focus on utilizing proven instructional strategies that will foster transferable intellectual skills.
X Goal 4*:	Advance more students to college-level coursework-Develop and implement effective placement tools.
X Goal 5:	Align instructional programs to the skills identified by the labor market.

*Indicates College-Wide Priorities for 2019-2020

Part 2.A. Please provide the results of any internal and external environmental scan information you have gathered related to the program e.g. surveys, interviews, focus groups, advisory groups, licensure exam scores, job placement, State mandates, etc.:
None.

Part 2.B. Analyze the program review data (please see the program review data retrieval instructions and attach your program review data page with any other supporting documents), the above environmental scan information, and anything else related to your area to identify the program strengths, weaknesses, opportunities, & threats (SWOT):

Strengths	We tend to have the same completion rate as non-CalWORKs students.
Weaknesses	CalWORKs students tended to equal or surpass term GPAs as compared to non-CalWORKs students.
Opportunities	Annual number of CalWORKs students has declined since a peak of 962 students in AY2013-14; in AY2017-18, AVC served 634 CalWORKs students. This provides an opportunity for more hands-on, one-on-one counseling, individualized tutoring, and specialized help for each student. Due to the pandemic, we have the opportunity to expand our technology services to students, provide more extensive ways for outreach for those students who are in remote areas and the anticipated increase in welfare funding for students and the CalWORKs program.
Threats	Because of the 2020 pandemic, our head count has decreased because of the lack of technology resources that could have been provided to the CalWORKs students. CalWORKs students also suffered with the lack of technology knowledge, how to navigate the multiple applications to online learning, and other resources to help them with this new learning process. Many of our students did not have reliable technology such as hotspots, computers, printers, etc. The annual number of CalWORKs students has declined since a peak of 962 students in AY2013-14; in

AY2017-18, AVC served 634 CalWORKs students. Because we are driven by the economy, it changes the program funding. We want to make sure we prepare ourselves when there is a decline in the student head count. We have processes in place to assist less students. When the economy is robust and when it declines, we have processes in place that help us to provide continued services to our students, regardless.

Part 2.C. Review and comment on progress towards SLO/PLO/OO Action Plans:

We would like to hire a Job Placement Specialist for Work Study and three Clerical Assistant IIs to continue to provide overall support in areas of case management and help build the student growth in our Palmdale office.

Part 2.D. Review and comment on progress towards past program review goals:

The CalWORKs office continues to meet the needs and provide support to the CalWORKs students and have been adjusting accordingly with the college action plan, as well as our CalWORKs OOs.

Part 3. Based on Part 2 above, please list program/area goals for 2020-2021:

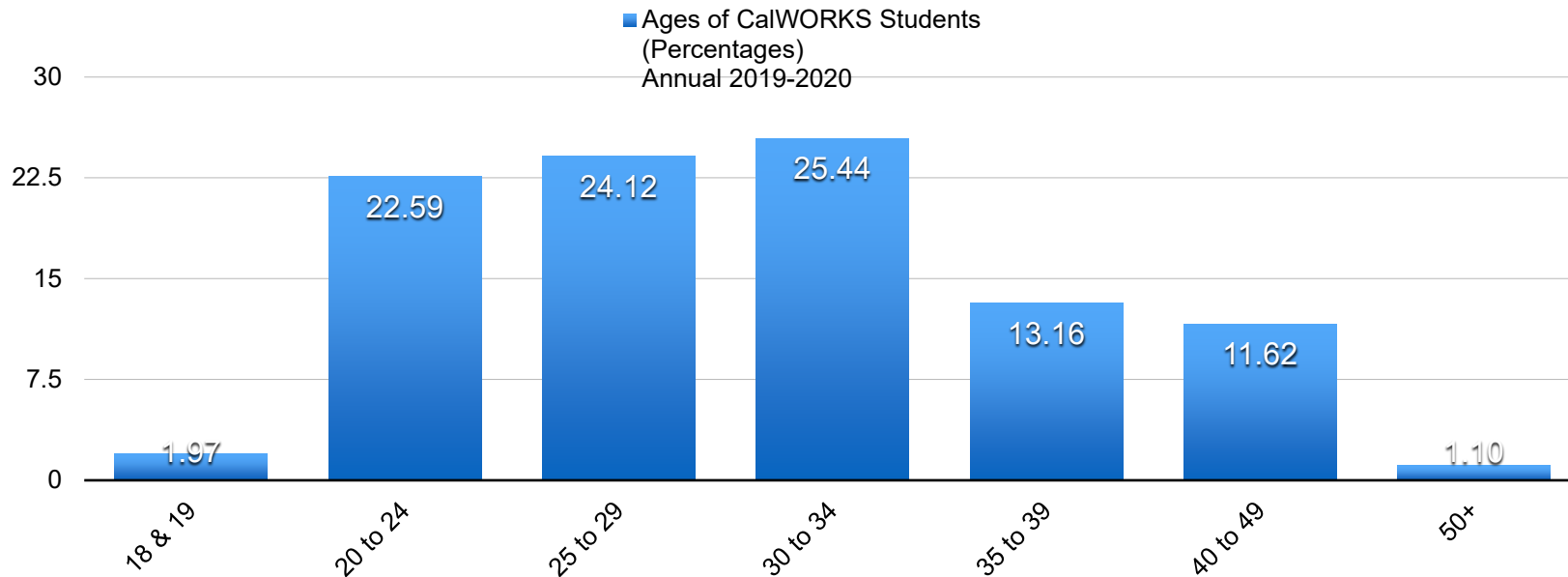
<i>Program/Area Goal #</i>	<i>Goal supports which ILO/PLO/SLO/OO?</i>	<i>Description of Goal</i>	<i>Steps to be taken to achieve goal?</i>
#2 Work Experience	PLO #1	Better utilize the Work Study Program to enhance their marketable skills to enter into the workforce.	Coordinate with Job Placement Office to implement more work study workshops, resume workshops and job interviewing workshops.
#4 Improve Success and Retention	PLO #1	During Orientations and case management services provide students with more access to resources that will assist them with critical thinking, written communication, listening skills, informational literacy and decision making skills.	Coordinate services with the Learning Center and Library to provide additional tutoring services for CalWORKs students.

Part 4. Resource Requests that Support Program Needs (Based on above analyses and listed in priority order):

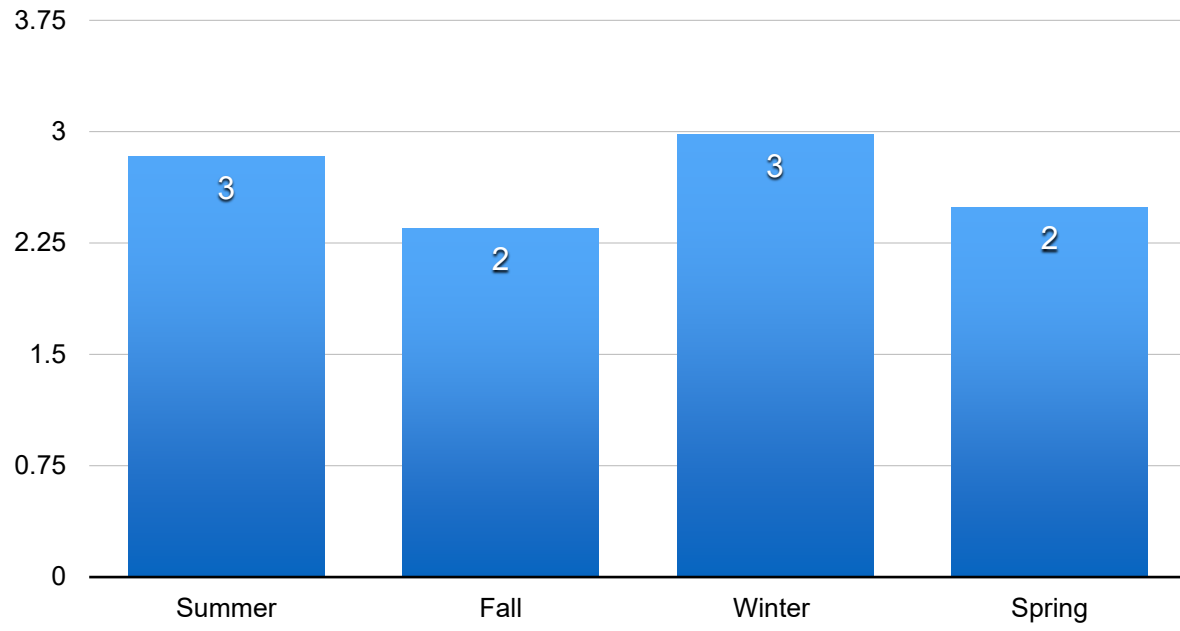
<i>Type of Resource Request</i>	<i>Summary of Request</i>	<i>New or Repeat Request</i>	<i>Amount of Request, \$</i>	<i>One-Time or Recurring Cost, \$</i>	<i>Contact's Name</i>
Faculty					
Classified Staff	Classified Staff	(3) Clerical Assistant II and	\$155,650 (Cler. II), plus benefits	Recurring	Gary Roggenstein

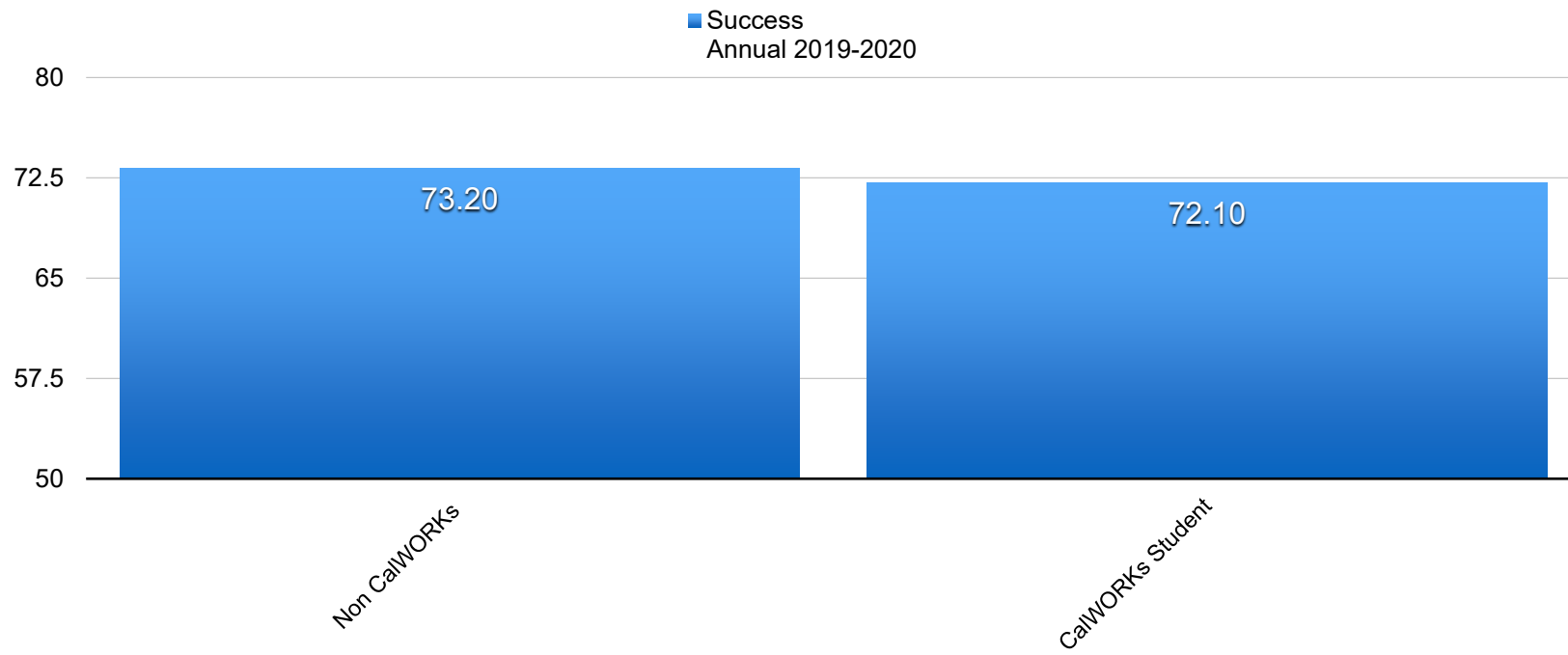
		(1) Job Placement Specialist	\$53,304, plus benefits (Job Placement Spec.)		
Technology					
Physical/Facilities					
Supplies					
Professional Development					
Other					

Part 5. Insert your Program Review Data here, as well as any other supporting data. (See Part 2.B above.)

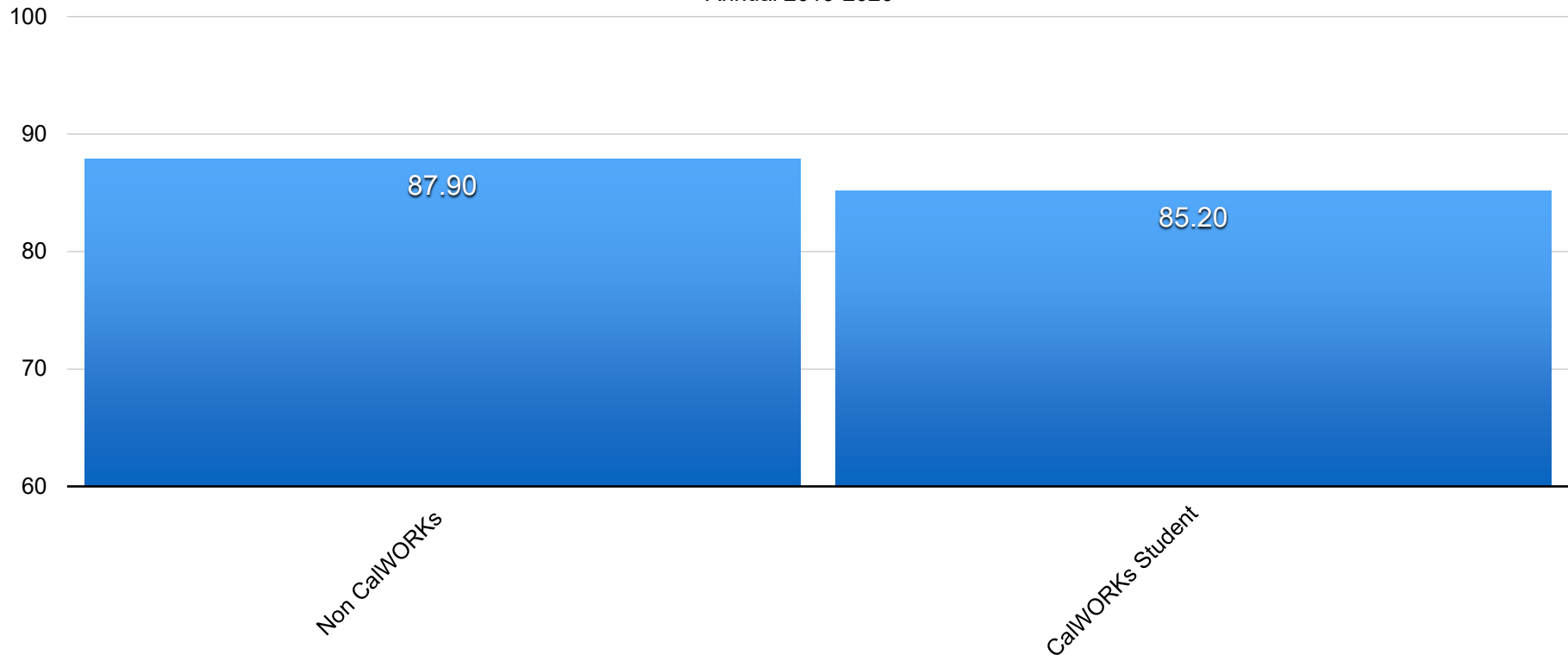


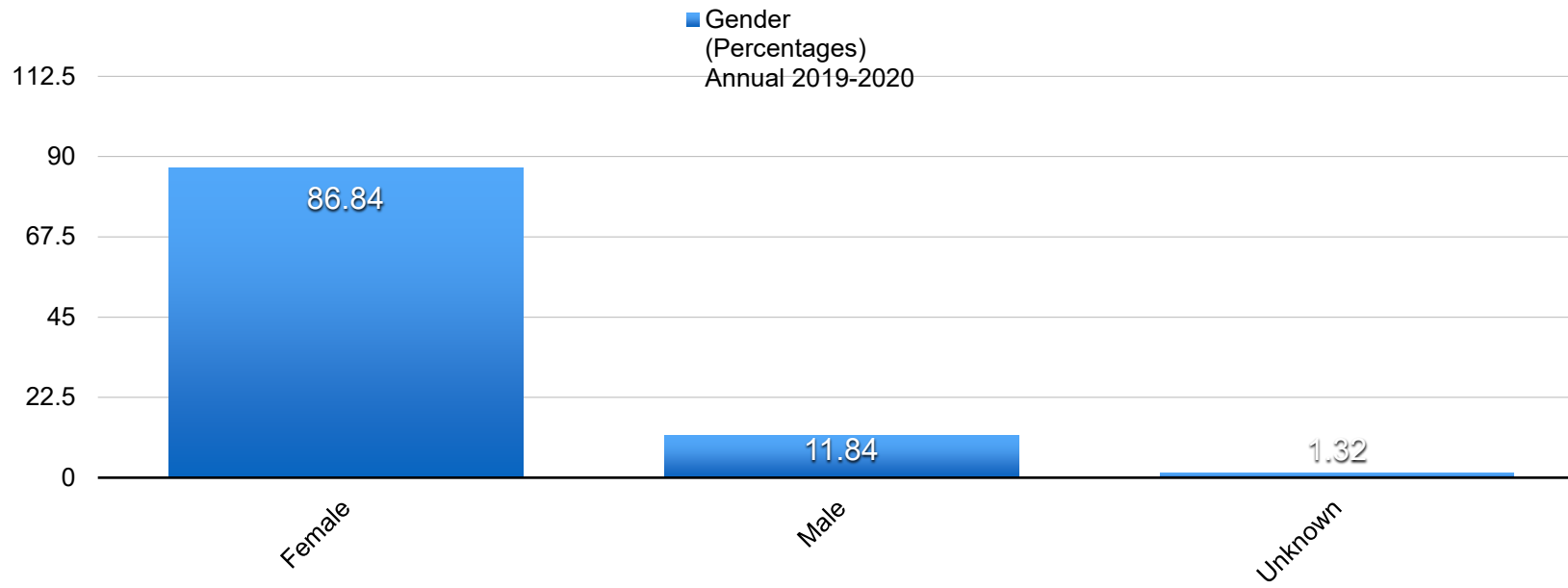
■ Term GPA of CalWORKs Students 2019-2020





■ Rentention Rates
Annual 2019-2020





No. of		No. of Completers	Awards
2019-2020	Summer	4	6
	Fall	15	21
	Spring	28	58

