



**ANTELOPE VALLEY COLLEGE
ACADEMIC SENATE MEETING**

AGENDA

May 15, 2014

3:00 p.m. – 4:30 p.m.

SSV 151

To conform to the open meeting act, the public may attend open sessions

1. CALL TO ORDER AND ROLL CALL
2. OPENING COMMENTS FROM THE SENATE PRESIDENT
3. OPEN COMMENTS FROM THE PUBLIC
4. APPROVAL OF MINUTES
 - a. May 1, 2014 Meeting - attachment
5. REPORTS (5 minutes maximum)
 - a. Outcomes Committee – Dr. Fredy Aviles
 - b. Task Force Recommendations – Academic Ranking
6. ACTION ITEMS
 - a. Task Force Recommendations – Equivalency Review – attachment
 - b. Academic Policies & Procedures (AP&P) – Approved Courses & Programs - attachment
7. DISCUSSION ITEMS
 - a. President Knudson
 - b. Classroom Door Security – Dr. Zia Nisani
 - c. Senate Office Space
8. INFORMATIONAL ITEMS
 - a. Executive Orders
9. SENATE ADMINISTRATIVE BUSINESS
 - a. Senator-at-Large
Tina McDermott
 - b. AP&P Co-Chair
Dr. Darcy Weiwall
 - c. Scholar in Residence - Election
10. ADJOURNMENT

NON-DISCRIMINATION POLICY

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Upon request, this agenda will be made available in appropriate alternative formats to persons with disabilities, as required by Section 202 of the Americans with Disabilities Act of 1990. Any person with a disability who requires a modification or accommodation in order to participate in a meeting should direct such request to Dr. Ed Beyer, Academic Senate President, at (661) 722-6306 (weekdays between the hours of 8:00 a.m. and 4:30 p.m.) at least 48 hours before the meeting, if possible. Public records related to agenda items for open session are available for public inspection 72 hours prior to each regular meeting at the Antelope Valley College Academic Senate's Office, Administration Building, 3041 West Avenue K, Lancaster, California 93536.



ANTELOPE VALLEY COLLEGE
ACADEMIC SENATE MEETING
MINUTES
May 15, 2014
3:00 p.m. – 4:30 p.m.
SSV 151

To conform to the open meeting act, the public may attend open sessions

*A motion was made and seconded to move item 7.a. President Knudson to immediately follow Item 3. Open Comments from the Public, and Section 9 to immediately follow Item 4 Approval of Minutes.
Motion carried.*

Dr. Ed Beyer, Senate President informed members that the May 15, 2014 Senate meeting is being recorded in order to assist with documenting more accurate minutes.

1. CALL TO ORDER AND ROLL CALL

The Academic Senate meeting of May 15, 2014, was called to order at 3:00 p.m. by Dr. Ed Beyer, Academic Senate President.

2. OPENING COMMENTS FROM THE SENATE PRESIDENT

- Dr. Beyer clarified a misunderstanding on campus regarding the Faculty Professional Development (FPD) Committee. He explained that the Senate is not losing the Faculty Professional Development Committee, but the management of FPD plans and contracts will move to the Deans. He explained the plans and contracts are an assignment of duty, and as such that duty will fall upon the Deans. The FPD Committee will continue to create the program, activities and scheduling, but will not review or sign plans and contracts.
- Dr. Beyer reported that he and Dr. Susan Lowry have been working to create a New Faculty Orientation. Tentative plans include a 3-day event prior to Opening Day, to orient the new faculty. He advised Senators that as leaders, some will be asked to participate. Dr. Beyer will contact those participants directly.
- Dr. Beyer clarified that contrary to rumor, no agreement exists to move the Senate office at this time.

3. OPEN COMMENTS FROM THE PUBLIC

- Kathryn Mitchell addressed Senators with concern of rumors regarding Faculty Professional Development. Within the past two (2) weeks Ms. Mitchell has been approached by eight (8) faculty members asking questions regarding the following:
 - Faculty Professional Development moving to the Deans, which as a peer review process, Ms. Mitchell stated is against the Chancellor's guidelines
 - The Academic Senate Coordinator position is moving to 50%
 - The Senate is reporting to the President, permanently

Ms. Mitchell reminded Senators of the faculty voice, and stated that although Dr. Beyer initiated discussion on Blackboard, not many faculty are using it, and therefore are not learning what changes might be in development. She stated the rumors have created panic, and asked Senators to establish a means for clear communication to faculty, and asked they not make decisions until faculty have been informed.

- Ms. Catherine Overdorf invited Senators to the upcoming *Making Learning Visible* on Wednesday, May 21, 2014, 5:30 p.m. – 7:00 p.m. The event highlights student projects from capstone classes in the Children’s Center and throughout the Antelope Valley. She shared an art invitation piece created by one student, and encouraged members to share the invitation with their constituents.
- Mr. Ty Mettler reported concern from the Technical Education department that with Tom Hutchison retiring, the Equivalency Committee does not have a Career Technical Representative. Mr. Mettler impressed the importance of Career Technical Education (CTE) representation, and asked the committee membership be agendized in early fall to readdress committee membership for the Equivalency Committee.
- Dr. Susan Lowry reminded Senators of Faculty Recognition Day on Wednesday, May 21, 2014, 3:00 p.m. – 5:00 p.m. in the Health Sciences quad. Beer and wine will be sold, with proceeds to benefit the Hearts & Hands pantry. She asked all Senators to encourage their constituents to join in the celebration.
- Dr. Susan Lowry announced the addition of English 100R – a weekly 1-unit class to learn the process to research. She will be sending an email announcement, and asked Senators to encourage students with research projects, to consider taking the new course.
- Dr. Susan Lowry informed Senators the ratification ballots for Department Chairs were distributed. She impressed the importance for a clear vote to understand what faculty desire.
- Dr. Susan Lowry encouraged Senators to participate in the Vice President of Academic Affairs forums on campus Tuesday, Wednesday and Thursday, May 20-22, 2014.
- Ms. Susan Knapp expressed her appreciation to John Vento, Honors Convocation Coordinator, Ms. Nancy Masters, Performing Arts Theater staff and cafeteria staff, who contributed to the success of the Honors Convocation on May 9, 2014. She noted the tremendous work executed to put on such an event. Ms. Knapp reported it was the first time the event was held in the theater, and attributed part of the success to a beautiful venue and logistics that were managed well. She acknowledged the students for their amazing accomplishments – each holding a promising future. She reiterated the district has tremendous reason to take pride in an outstanding job by AVC Honors students, and specifically John Vento for the success of 2014 Honors Convocation.

4. APPROVAL OF MINUTES

a. May 1, 2014 Meeting - attachment

A motion was made and seconded to approve the minutes of the May 1, 2014 Academic Senate meeting. Motion carried.

5. REPORTS (5 minutes maximum)

a. Outcomes Committee – Dr. Fredy Aviles

Dr. Fredy Aviles, Outcomes Committee Chair, addressed Senators with the Spring 2014 Outcomes Committee report (see attachment). Dr. Aviles reported the Outcomes Committee has approved numerous Student Learning Outcomes, and a new Student Learning Outcomes checklist. The Outcomes Committee is considering a new rubric, as complaints have been received the committee is not consistent with revision approvals. Dr. Aviles stated the committee goals are ongoing and progressive. He reported the deadline for SLOs, PLOs and OOs is June 13, 2014 – two weeks after finals.

b. Task Force Recommendations – Academic Ranking

Mr. Van Rider distributed and reviewed the Academic Ranking Task Force Recommendations (attachment) submitted by the Academic Ranking Task Force. The task force considered ranking procedures at a variety of community colleges throughout the country.

Mr. Rider reported the biggest change in the recommendations is to the Assistant Professor title. He defended ranking by explaining, if we believe in the tenure process, and believe faculty have gone through that process, grant faculty the esteem and honor, because we trust ourselves as professionals. Mr. Rider vindicated academic ranking as important to faculty, in the sense of how we value each other, how we view ourselves, and how we value what we do. Mr. Rider welcomed members to provide input through the summer and into Fall 2014.

Dr. Ron Chapman asked if retroactivity was addressed. Mr. Rider explained retroactivity was addressed briefly and will be discussed further.

6. ACTION ITEMS

a. Task Force Recommendations – Equivalency Review – attachment
Item tabled for action at the May 29, 2014 Senate Meeting.

b. Academic Policies & Procedures (AP&P) – Approved Courses & Programs – attachment
A motion was made and seconded to approve the Academic Policies & Procedures Approved Courses and Programs as presented.
Motion carried with one (1) abstention.

7. DISCUSSION ITEMS

a. President Knudson

President Knudson addressed Senators to report potential Board activity that might take place over the summer:

- President Knudson reported active engagement in gathering information and data for a possible bond issue. They have gone through the polling process with the political consultant, and are currently polling at 69 – 70 % approval for a bond that would yield \$300 million. Passage of the bond would provide the opportunity to build new buildings on campus, and make significant repairs and renovations. Information will be sent electronically in preparing the bond resolution statement, should the Board decide to move forward with it this year.

At the Statewide level there is a 64% approval rating for a state capital bond for education. Two projects already approved at the state would need updated:

- 1) Teaching and Learning Center (academic center): classrooms, lecture halls, etc
- 2) New Student Services building

Both projects would be eligible for state match, 30-40%, e.g. a \$50 million building = \$15 million; twice would mean \$30 million for two buildings.

- President Knudson reported AVC is not selling property owned in Palmdale. He explained he is obligated by law to inform the board of any receipt of interest or offer. Any announcements are agendaized, and disclosed during Closed Session. President Knudson reported the Board immediately denied a recent offer.

President Knudson explained the costs for offsite improvements (roads & utilities) and the requirements to build a single building that would maintain the current capacity at the Palmdale property site is \$60 - \$80 million, on the purchased property in Palmdale.

President Knudson reported the opportunity to triple square footage and increase student capacity to 7,500 students in a leased building further east from the currently leased Palmdale location – a former Albertson's grocery store. The 50,000 square foot building will cost less than what we are currently paying for 18,000 square feet. He is working with the owner of the building now and is in discussion with architects. Faculty are actively involved in the planning portion of the project. Adjacent Property across the street at 30th Street West and Avenue K has been determined surplus by the Board. Should it sell, that money could be committed to Palmdale, eliminating the need to ask taxpayers for money. It wouldn't be our building, but we would have the building for a long

time, with plenty of parking, food outlets nearby. 45,000 square feet of instructional space, and 5,000 square feet of office space.

President Knudson explained these items have been in discussion with various groups throughout campus for the past several months. The Palmdale campus issue has been in discussion since Fall 2013, in the exploration and gathering of data. Discussion of bonds was initiated in February 2014. The Board receives information as it is placed on the agenda. President Knudson explained he does not know if Board will take action, but if they do it will take place in July 2014. The President elected to make faculty aware now and will send notifications electronically. He reiterated there is no guarantee the Board will take action, but is considering the information and gathering data.

- President Knudson explained the Faculty Professional Development Committee will continue to develop the program under peer review for the faculty to engage in. Faculty cannot assign work to each other. Faculty cannot provide deductions to payroll for each other. It is an assignment of work that must come from the Dean. The Deans will assign the work and sign the contract. The program will be developed by faculty in a peer review process, which has always been the case. The requirements will remain the same. The assignment of work must come from the Dean or President.

The Academic Senate Coordinator may not be producing documents that make deductions to payroll from faculty. That must come from the administrator and immediate supervisor of the faculty in question. That is the legal process and reason for that change. There is no change in how the program will be developed, who developed it, who reviews it and what is available. None of that changes. Only who signs the contract is responsible for making sure the hours are worked, and, if there is a deduction of pay – that the deduction is processed properly. That is the legal framework moving forward. This process meets all the guidelines of the state Chancellor's office. No one is trying to usurp anything in the development of the Faculty Professional Development program. It's the legality of assigning work and making payroll deduction.

- President Knudson addressed the move of the Senate to the President's office. He described the Senate as a campuswide activity, and explained that support out of office of the President is not a diminishing of the stature, nor a usurping of anything. President Knudson reiterated the Vice President of Academic Affairs represents the instructional side of the house; the Vice President of Student Services represents the student side. The Academic Senate Coordinator's immediate supervisor has been the Vice President of instruction, and explained while there has not been an issue, the Senate will now be supported out of the office of the President. Senate support will not change; activity will not change. Because the Academic Senate is a collegewide activity, that would be the structure moving forward.

President Knudson stated that as rumors develop and faculty have questions, to direct them to him. He is happy to take the questions. If unable to help, he will direct them to Dr. Lowry or Dr. Beyer, and when necessary they collaborate together. He has an open door policy, is on and around campus all the time, and is free to meet and answer questions. President Knudson explained that ideas can fester into rumors, but are only ideas. As ideas get to a stage to bear further conversation, he tries to have that conversation. He reminded members it is unfair to put each other in quandaries when there might not be an issue. President Knudson charged members to not allow issues to fester into facts or fights, that causes unnecessary emotions to boil.

b. Classroom Door Security – Dr. Zia Nisani

Dr. Zia Nisani addressed members regarding classroom access. He asked that minutes reflect his concern is an access control issue – not security. Dr. Zia identified a lack of consistency with locking classroom doors – some can lock, some cannot. He readdressed his concern with repeated vandalism. Dr. Nisani suggested a uniform policy, stating technology should not dictate the policy. He explained if the issue develops to a union grievance, everyone is affected. Dr. Nisani stated not allowing faculty to lock their classroom doors is a lack of trust. Facilities has not responded to a request to meet. Dr. Nisani asked members to get a consensus from colleagues, and send results to him.

Dr. Nisani reported the Agriculture building has the same system but is wired so faculty can toggle to lock and unlock their doors.

Senators discussed door security in different buildings. The Learning Center cannot lock their doors because they are automated. The Library doors can be locked. Counseling side doors can be locked, but not the main entrance. It was noted non-instructional areas need to be addressed as well.

c. Senate Office Space

Dr. Beyer led a vigorous discussion in addressing consideration to move the Senate office space. He informed members the Senate Coordinator position is a major part of the conversation, and asked all to be sensitive about the person behind the position. Dr. Beyer explained Administration has been after the Senate office space for several years. The Senate conference room was moved to A-140. He explained that since the Senate Coordinator reports to the Vice President of Academic Affairs, Dr. Beyer has no control in the position to move to the President's office. Plans for the current Senate office space is for cubicles for Business Services.

Dr. Beyer mentioned an option to move the Senate offices to L202, which allows official offices, a senate conference area, and a faculty workroom. L202 is more central, whereby faculty may be more inclined to stop by. The new location would allow a welcoming environment to faculty, staff, students and visitors.

Several Senators were adamant that the senate maintain a presence in the Administration building, as a perception of power – out of sight, out of mind. Dr. Beyer stated the Senate office is already somewhat out of sight. He asked if the Senate power is based on proximity of offices, or in how the Senate manages affairs through the shared governance process.

It was suggested the Senate take the new location, and also maintain an office in the Administration building. One Senator suggested angry faculty could disrupt library services. Another noted the advantage of walking across the hall in administration, and the strength of networking by being there.

Dr. Beyer stated the concept of moving is in discussion at this time – there is no agreement, and no move will happen over the summer. Dr. Beyer explained he has no control over the move of the Senate Coordinator to the President's office. He cannot conduct an evaluation on classified personnel.

Mr. Ken Shafer explained the history behind the current location was a long battle to get the Senate into the Administration building. He was adamant that in order to maintain position, the best interest of the Senate is to remain in the administration building. He noted faculty need to be consulted on these changes.

Ms. Susan Knapp suggested that once the Senate office moves out of administration, it would be impossible to get back in. She stated the perception on campus of what the Senate stands for will be perceived as a demotion – and out of sight – out of mind. The perception will not be the truth of why the move actually happened.

Dr. Beyer explained that after improvements, senate visitors will walk through business services cubicles to get to a little room in the corner labeled *Academic Senate* – perception goes out the window. Another option – Terry Cleveland's office across the President is too small. L202, he explained, would afford a welcoming environment, a conference room, a Senate President's office, a work area for faculty leadership, and a possibly even a desk for the faculty union.

Dr. Beyer stated he appreciates the feedback. He informed member there will be an additional Senate meeting on Thursday, May 29, 2014. The meeting will hold a short agenda and will conclude within the hour.

8. INFORMATIONAL ITEMS

a. Executive Orders

Item tabled.

9. SENATE ADMINISTRATIVE BUSINESS

a. Senator-at-Large – beginning Fall 2014 and ending June 30, 2015.

- Tina McDermott

A motion was made and seconded to ratify the appointment of Ms. Tina McDermott as Senator at Large. Motion carried with one (1) abstention.

b. AP&P Co-Chair

- Dr. Darcy Weiwall

A motion was made and seconded to ratify the appointment of Dr. Darcy Weiwall as Academic Policies & Procedures Co-Chair. Motion carried with one (1) abstention.

c. Scholar in Residence – Election

Dr. Beyer led the election for the 2014 Scholar in Residence award. Dr. Lowry and Ms. Nancy Masters distributed ballots. Senators signed for their ballot, cast their vote, and signed again when their ballots were collected. Dr. Lowry and Ms. Masters tallied votes and reported the winner in confidence to Dr. Beyer. The 2014 Scholar in Residence award will be announced on Faculty Recognition Day, May 21, 2014.

10. ADJOURNMENT

The Academic Senate meeting of May 15, 2014 was adjourned at 4:35 p.m. by Dr. Ed Beyer, Senate President.

MEMBERS PRESENT			
Dr. Ed Beyer	Dr. Matthew Jaffe	Cathy Overdorf	
Dr. Liette Bohler	Susan Knapp	Terry Rezek	
Dr. Ron Chapman	Ty Mettler	Van Rider	
Dezdemonia Ginosian	Kathy Moore	Ken Shafer	
Dr. Lee Grishman	Dr. David Newby	Elizabeth Sundberg	
Jack Halliday	Dr. Zia Nisani	Larry Veres	
MEMBERS ABSENT			
Shyanne Blanco	Dr. Glenn Haller	Mike Hancock	MaryAnne Holcomb
Karen Lubick			
GUESTS/EX-OFFICIO			
Stacey Adams	Ed Knudson	Dr. Susan Lowry	Kathryn Mitchell
Harish Rao			

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Approved: May 29, 2014 Academic Senate Meeting

Outcomes Committee Senate Report for May 15, 2014

As of February 24th, the SLO Committee has accomplished the following:

- FDP events
 - FDP: Learning Outcomes: General Pedagogical Strategies (3/17 /14, 7-10 pm in SSV 151). The event was cancelled.
 - FDP: Why Grades are Not enough (4/21/14, 7-10 pm in SSV 151). Poorly attended but featured lively discussion.
- Outcomes committee meetings since March 10, 2014 involved the following:
 - Revised SLOs: **BIOL 101/101L, CIS 101, ELTE 135, ESL 099, ESL 101, HHA 102, HIST 107, HIST 108, Math 102B, PHTC 205, PHTC 205L, RCP 101, RCP 201, SOC 200**
 - **New course SLOs: ESL 099 and ESL 101, PHTC 102L**
 - Revised PLOs:
 - New Program PLOs: **Associate Degree in Nursing Science**
- 2. SLO/PLO Checklist: The committee discussed and approved a rubric that is to be used by Outcomes Committee division/area representatives to review SLO revisions. Some committee members have complained on inconsistencies in approving SLO revision on Curricunet. This checklist is supposed to resolve this issue.
- 3. PLO Guidelines: Dr. Aviles has attended several conferences where he received training on what a valuable degree should involve. It was communicated to the committee that degrees (especially transfer degrees) should allow the student to attain 5 proficiencies: 1) specialized knowledge, 2) broad integrative knowledge, 3) intellectuals that include information resources, diverse perspectives, analytic inquiry, quantitative fluency, communicative fluency, 4) applied learning, and 5) civic learning. The committee has discussed ways to integrate this into the PLO revision process. It has been suggested that the best way to do this would be to revise Institutional Learning Outcomes (ILOs) to reflect these 5 proficiencies and then map them onto PLOs. More info about this will be provided during Fall welcome Back and other FPDs.
- 4. Discussed Fall Welcome Back: The committee will provide current information on SLO/PLO/OO compliance rates, reiterate deadlines for action plans, and discuss “The Value of A Degree” as described in #3 above.
- 5. Outcomes Committee Goals: The committee reviewed its goals for the year and determined that it is making progress on meeting those goals. The goals are broad and encompass several subgoals. They are:
Goals:
 - 1) Successfully implement CurricUNET for quality of SLOs, PLOs & ILOs.
 - 2) Improve the integration of SLO, OO, PLO & ILO for more effective program reviews, strategic planning and outcomes assessment, in general.
 - 3) Promote increased college wide communication regarding outcomes assessment amongst academic and nonacademic areas to create a more collaborative campus culture.**Sub Goals:**
 - a) Facilitate use of Weave Online.

- b) Assist with quality assurance in creating outcomes and action plans.
- c) Provide examples of effective pedagogical strategies & resources.
- d) Increase the availability of assessment related tools and documents on the Outcomes Committee AVC website.
- e) Provide quality data for program reviews.

Equivalency Task Force Recommendations
FINAL DRAFT
May 8, 2014

1. Where a Master's Degree is not generally expected or available, we recommend adding a general education component to be minimally equivalent to the Associate degree and relevant experience: a minimum of 21 units of general education courses with an additional 18 units of appropriate major/field core requirements having been satisfied and documented via official transcript from a regionally accredited institution or the foreign equivalent.
2. Discipline faculty will be relied on primarily for determining when a newly created degree program from an institution of higher learning is synonymous with an existing degree listed as minimum qualification or equivalent and for determining which major disciplines are appropriate major/field core requirements.
3. AVC may consider eminence as a potential factor in determining equivalency, but this criterion must be accompanied by adequate evidence of the applicant's knowledge and ability to teach effectively at the community college level.
 - The applicant may provide documentation supporting the status of eminence.
 - The college may also seek other avenues to verify the eminence of the candidate.
 - In addition, the applicant must provide clear and preponderant evidence of his or her understanding of the principles of teaching and that he or she possesses the skills necessary to teach effectively at the community college level.
 - Discipline faculty will be relied on primarily for determining when a potential candidate has sufficient and relevant knowledge and extraordinary experience and expertise in that area to be considered equivalent.
4. We recommend that the actual wording of each equivalency be provided with all forms to be signed off by faculty members, even if the division requests no change. We also request that the forms include a box labeled "Other" for matters like corrections to wording with no changes to existing qualifications.
5. All representatives of the Academic Senate should receive basic knowledge/training about equivalency processes.

ANTELOPE VALLEY COLLEGE
Academic Affairs Office

To: Academic Senate

From: Linda Harmon, AP&P Cochair

Date: May 9, 2014

Subject: Academic Policies and Procedures Committee Recommendations for Academic Senate Approval Course Approvals

The following courses and programs were reviewed and approved by the Academic Policies and Procedures (AP&P) Committee during the 2013-2014 academic year:

New Course Development

1. **ESL 099, Advanced Composition** **4 units, 4 hours weekly**
Hybrid: ESL 099, Advanced Composition
Prerequisite: Eligibility for ENGL 099 and Completion of ESL 058.
Course Description: This Level 6 ESL writing course prepares students for ESL 101 (Academic Composition) by focusing on techniques for producing clear and developed persuasive writing that demonstrates a critical awareness of audience. Emphasis is placed on the writing and revision process, thesis construction, paragraph organization and development, sentence variety, and grammatical control. Included is an introduction to MLA format and documentation and a limited introduction to academic research. NOTE: No letter grade will be given for this course; students will receive "pass" or "no pass". (Credit course not applicable to the associate degree and certificate programs.)

2. **ENGL 101SL, Academic Composition** **3 units, 3 hours weekly**
Hybrid: ENGL 101SL, Academic Composition
Prerequisite: Completion of ESL 099.
Course Description: This course is designed to promote standard college-level writing as measured by audience awareness, thesis, essay development, structure, organization, word choice, grammatical control, and rigorous attention to academic formats, conventions, and expectations. Readings and assignments encourage and facilitate the use of critical thinking skills, textual analysis, rhetorical strategies, and research methodologies, and prepare students for academic coursework across the disciplines and in transfer institutions. NOTE: This course is designed for ESL students. (CSU, AVC)
Requested UC/CSU designation and GE Transferability: IGETC Area 1A and CSU/GE Area A2

3. **HHA 102, Home Health Aide** **1 unit, 20 hours total lec / 20 hours total lab**
Prerequisite: Completion of NA 101 or current California Certified Nurse Aide certificate.
Advisory: Eligibility for READ 095, and possession of a California Driver's License.
Limitation on Enrollment: Physical examination will be required. Current Livescan fingerprint clearance required.
A course in selected fundamental nursing skills needed to care for the home-bound patient. The course includes clinical practice. Emphasis is on the role and responsibilities of the Home Health Aide, safety principles, infection control, basic patient care skills, and emotional, social, and spiritual needs. The course is approved by the California Department of Health Services. The California Department of Health Services requires fingerprints to be on file with it before students go to the clinical area. Physical screening is required, and physical examination may be required. The student may not have any felony convictions. Certification as Home Health Aide awarded upon successful completion.

Revised Courses

1. BIOL 101, 101L, General Biology
2. Hybrid: BIOL 101, 101L, General Biology
3. CIS 101, Introduction to Computer Information Science
4. Online: CIS 101, Introduction to Computer Information Science

5. HIST 107, U.S. History, 1607-1877
6. Online: HIST 107, U.S. History, 1607-1877
7. Hybrid: HIST 107, U.S. History, 1607-1877
8. HIST 108, U.S. History from 1865
9. Online: HIST 108, U.S. History from 1865
10. Hybrid: HIST 108, U.S. History from 1865
11. KIN 190, Introduction to Human Movement
12. PHTC 205, Documentary and Photojournalism
13. PHTC 205L, Documentary and Photojournalism Lab

Course Deactivation

1. AERO 180, SpaceTEC Core Certification Readiness
2. ED 175, Literacy Tutoring and Supervised Field Experience
3. ESL 029, ESL Skills Building 2
4. ESL 039, ESL Skills Building 3
5. ESL 049, ESL Skills Building 4
6. ESL 059, ESL Skills Building 5
7. READ 095L, Basic Reading Strategies for College Success Lab
8. READ 097, Reading Comprehension for College Success
9. READ 097L, Reading Comprehension for College Success Lab
10. READ 099L, Critical Reading and Study Skills Lab
11. READ 150, Speed Reading
12. SPAN 203, Advanced Spanish

New Program Development

1. Associate in Arts in Anthropology for Transfer, AA-T – Major Core: 18 / Total Units: 60
2. Associate in Arts in History for Transfer, AA-T Degree – Major Core: 18 / Total Units: 60
3. Associate in Science in Nursing Science – Major Core: 36 / Total Units: 71
4. Associate in Science in Physics for Transfer, AS-T Degree – Major Core: 18 / Total Units: 60
5. Associate in Science in Radiologic Technology – Major Core: 74 / Total Units: 101