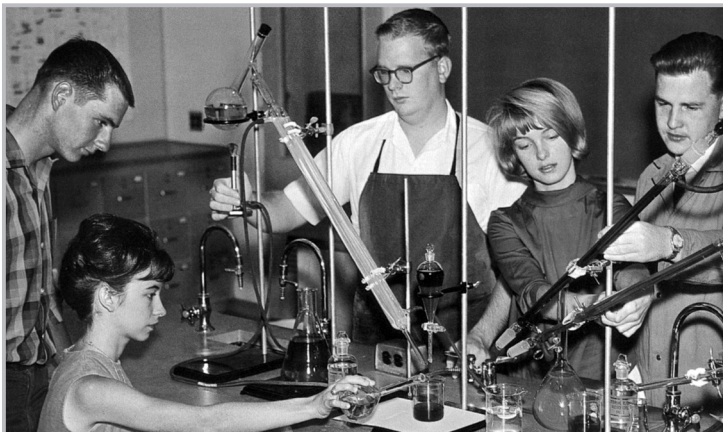




ANTELOPE
VALLEY
COLLEGE

2019 | 2020 CATALOG

• CELEBRATING 90 YEARS •





2019-2020 Catalog

Antelope Valley Community College District
(661) 722-6300 • www.avc.edu

Antelope Valley College
3041 West Avenue K • Lancaster, CA 93536

Palmdale Center
2301 East Palmdale Boulevard • Palmdale, CA 93550

Accredited By:

Antelope Valley College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 3402 Mendocino Avenue, Santa Rosa, CA 95403, (707) 569-9177, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education. Reaffirmed Fall 2016.

Additional information about accreditation, including the filing of complaints against member institutions, can be found at: www.accjc.org

Approved By:

California Community College Board of Governors
Office of Private Postsecondary Education for Training of Veterans
Board of Vocational Nursing and Psychiatric Technicians
Commission on Accreditation for Respiratory Care
Joint Review on Education in Radiologic Technology

College Reading and Learning Association
United States Immigration Service
Federal Aviation Administration
Board of Registered Nursing

A Member Of:

California Community and Junior College Association

Tri-Valley Alliance Consortium

Adopted Policy:

The Board of Trustees of Antelope Valley College has adopted the following statement pertaining to open enrollment and participation in classes: "Be it resolved, that the policy of this District is that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the District, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to regulations contained in Title 5 Section 51006 of the California Code of Regulations."

Nondiscrimination Policy and Complaint Procedure

The Antelope Valley Community College District does not discriminate on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, sexual orientation, or Vietnam era veteran's status in any of its education policies, procedures, programs or practices as mandated by various state and federal laws including Title VI and VII of the Civil Rights Act of 1964, Age Discrimination in Employment Act of 1967, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1990, Americans with Disabilities Act of 1990, California Fair Employment and Housing Act and California Education Code.

This nondiscrimination policy covers admission, access and treatment in district programs and activities, including but not limited to academic admission, financial aid, educational services and athletics, and application for employment. In compliance with California Education Code Section 87100 et seq., the district is an equal employment opportunity employer. Information on equal opportunity policies, grievance procedures covering discrimination complaints, or the filing of grievances may be obtained from these individuals:

Re: Limited English Proficiency Counselor
Contact:

Yvette Cruzalegui, Counselor
Counseling Department, Student Services Building
3041 West Avenue K, Lancaster, California 93536-5426
(661) 722-6300 ext. 6338

Re: Title IX, Discrimination, Sexual Harassment
Americans with Disabilities Act (ADA), Section 504
Equal Employment Opportunity

Contact:
Johnie Hutak, District Compliance Officer
Human Resources Office, Administration Building
3041 West Avenue K, Lancaster, California 93536-5426
(661) 722-6300 ext. 6311

The college recognizes its obligation to provide overall program accessibility throughout the college for handicapped persons. Contact the District Compliance Officer regarding ADA/Section 504 concerns to obtain information as to the existence and location of services, activities, and facilities that are accessible to and usable by handicapped persons.

Antelope Valley Community College District does not discriminate on the basis of disability in admission to, access to, or operation of its instruction, programs, services, or activities, or in its hiring and employment practice. The college provides reasonable accommodation to facilitate the participation of covered individuals with disabilities.

Questions, concerns, complaints and requests for reasonable accommodation or additional information may be forwarded to the District Compliance Officer located in the Administration Building; the office is open Monday through Friday, 8 a.m. to 4:30 p.m., (661) 722-6300 ext. 6311 or ext. 6360 (voice/relay).

The lack of English language skills will not be a barrier to admission and participation in the college's vocational education programs. People with a background in a language other than English may obtain assistance regarding programs and services by contacting the limited English proficiency counselor in the Student Services Building. Appointments may be scheduled by calling (661) 722-6300 ext. 6338.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the district's compliance with those provisions may also be directed to:

Office for Civil Rights (OCR)
U.S. Department of Education
50 Beale Street, Suite 7200
San Francisco, California 94105
Phone: (415) 486-5555
www.ed.gov/about/offices/list/ocr/docs/howto.html

Acreditado Por:

El Colegio Comunitario de Antelope Valley está acreditado por la Comisión de Acreditación para Junior Colleges y Colegios Comunitarios de la Asociación Occidental de Escuelas y Universidades, 3402 Mendocino Avenue, Santa Rosa, CA 95403, (707) 569-9177, una entidad institucional de acreditación reconocida por la Comisión de Reconocimiento para Acreditación Postsecundaria, y el Departamento de Educación de los Estados Unidos. Reafirmado en el otoño del 2016.

Información adicional acerca de la acreditación, incluyendo la presentación de quejas en contra de las instituciones miembros, se puede encontrar en: www.accjc.org

Aprobado Por:

California Community College Board of Governors
Office of Private Postsecondary Education for Training of Veterans
Board of Vocational Nursing and Psychiatric Technicians
Commission on Accreditation for Respiratory Care
Joint Review on Education in Radiologic Technology

College Reading and Learning Association
United States Immigration Service
Federal Aviation Administration
Board of Registered Nursing

Socio De:

California Community and Junior College Association

Tri-Valley Alliance Consortium

Política Adoptada:

La junta directiva de Antelope Valley College ha adoptado la siguiente declaración referente a la matrícula abierta y la participación en clases: “Se ha resuelto, que la política del Distrito sea, a menos que esté específicamente exenta por ley o regulación, que cada curso, sección de curso, o clase, reportada al estado para ayuda financiera, y que cuando el Distrito la ofrezca y la mantenga, deberá estar completamente disponible para que cualquier persona que haya sido admitida al College y que cumpla con los pre-requisitos como han sido establecidos conforme a las regulaciones contenidas en el Título 5 Sección 51006 del Código de Regulaciones de California.”

Norma Contra la Discriminación y Procedimiento de Agravio

El Distrito del Colegio Universitario de la Comunidad de Antelope Valley no discrimina por motivos de raza, credo religioso, color, nacionalidad original, linaje ancestral, discapacidad física, discapacidad mental, condición médica, estado civil, sexo, edad, orientación sexual, o condición de ex-combatiente de la guerra de Vietnam en ninguna de sus políticas educacionales, procedimientos, programas o prácticas según lo disponen diversas leyes estatales y federales incluyendo el Título VI y el Título VII de la ley de Derechos Civiles de 1964, la ley contra la Discriminación de empleo por Motivos de Edad de 1967, el Título IX de las Enmiendas Educativas de 1972, el Artículo 504 de la ley de Rehabilitación de 1990, la ley para Estadounidenses con Discapacidades de 1990, la ley de Equidad en el Empleo y la Vivienda, y el Código Educativo de California.

Esta norma contra la discriminación abarca la admisión, el acceso, y el trato en los programas y actividades del distrito, incluyendo pero no limitados a, admisión académica, asistencia económica, servicios de educación y atletismo, y solicitudes de empleo. En cumplimiento con el Código Educativo de California, sección 87100 et seq., el distrito es un empleador que ofrece igualdad en las oportunidades de empleo. Información acerca de las políticas referentes a la igualdad de oportunidades, procedimientos de agravio que abarquen denuncias de discriminación, o la presentación de agravios, puede ser solicitada a estas personas:

Re: Dominio Limitado del Idioma Inglés

Contáctese con:

Yvette Cruzalegui – Consejera
Departamento de Consejería, Edificio de Servicios Estudiantiles
3041 West Avenue K, Lancaster, California 93536-5426
(661) 722-6300 ext. 6338

Re: Título IX, Discriminación, Acoso Sexual,
Americanos con Discapacidades (ADA), Sección 504,
Igualdad para Oportunidades de Empleo

Contáctese con:

Johnie Hutak, Oficial de Conformidad del Distrito
Oficina de Recursos Humanos, Edificio Administrativo
3041 West Avenue K, Lancaster, California 93536-5426
(661) 722-6300 ext. 6311

El colegio universitario reconoce su obligación de brindar a las personas discapacitadas un acceso general a sus programas en todos sus establecimientos. Para obtener información acerca de la existencia y ubicación de servicios, de actividades e instalaciones que sean accesibles y puedan ser utilizadas por personas discapacitadas, o otros temas concernientes con la ley ADA/ Artículo 504, puede comunicarse con el Oficial de Conformidad del Distrito.

El Distrito del Colegio Universitario de la Comunidad de Antelope Valley no discrimina por motivos de discapacidad en la admisión, el acceso y ejercicio de la instrucción, programas, servicios, o actividades, o en sus procedimientos de contratación y empleo. El colegio universitario ofrece adaptaciones razonables en sus funcionamientos con el fin de posibilitar la participación de las personas discapacitadas que estén cubiertas bajo la ley.

Si tiene preguntas, inquietudes, quejas, o solicitudes de adaptación razonable o información adicional, puede comunicarse con el Oficial de Conformidad del Distrito. Su oficina se encuentra en el edificio de Administración, está abierta de Lunes a Viernes de 8:00 a.m. hasta las 4:30 p.m., y el número de teléfono es (661) 722-6300 ext. 6311 (voz) o ext. 6360.

La carencia de aptitud en el idioma Inglés no constituirá un obstáculo para la admisión y participación en los programas educativos vocacionales del colegio universitario. Las personas cuyo idioma principal no sea el Inglés pueden obtener asistencia con respecto a nuestros programas y servicios comunicándose con la consejera para el dominio limitado del idioma Inglés en el edificio de Servicios Estudiantiles (SSV). Pueden concertarse citas por teléfono llamando al número (661) 722-6300 ext. 6338.

Si tiene inquietudes con respecto a leyes y reglamentos federales referentes a la no-discriminación en la educación o al cumplimiento del distrito con dichas disposiciones, también puede comunicarse con:

Office for Civil Rights (OCR) (Oficina de Derechos Civiles)
U. S. Department of Education (Ministerio de Educación de EE.UU.)
50 Beale Street, Suite 7200
San Francisco, California 94105
Teléfono: (415) 486-5555
www.ed.gov/about/offices/list/ocr/docs/howto.html

President's Welcome

2019-2020



From its humble beginnings in a classroom at Antelope Valley Joint Union High School in 1929 with an enrollment of 20 students, Antelope Valley College has grown to a campus of 135 acres; has a large academic center in Palmdale; aeronautic programs at Fox Field; an early college program in partnership with the high school district at SOAR High School located on the main campus; services and classes at Rosamond High School; and classes for incarcerated students. Our annual unduplicated enrollment is greater than 18,000 students. As we celebrate our 90th anniversary, over the breadth of its history, the college has gained a national reputation for its service to the community and industry. Today, the college offers transfer degree programs, associate degree and certificate programs, training opportunities for career enhancement, basic skills instruction and lifelong learning opportunities.

The contemporary curriculum offerings of the college prepare students for transfer to prestigious four-year colleges and universities in the University of California system, the California State University system, and outstanding private institutions such as the University of Southern California, Brigham Young University, universities in the Ivy League, and Stanford University. For example, the University of California, Los Angeles (UCLA) accepts large numbers of the Antelope Valley College Honors Program students enrolled in the Transfer Alliance Program (TAP). Additionally we have articulated transfer engineering programs with CSU, Long Beach located in Lancaster and on the main campus, and strong articulated transfer programs with CSU, Bakersfield located directly on the main campus.

The college was selected as one of just 15 of the 114 community colleges in the state to begin offering a baccalaureate degree. Our program, Airframe Manufacturing Technology, began accepting students in the fall of 2016, and conferred the baccalaureate degree to its first class at commencement 2019. Additionally, the college was chosen as one of 24 in the state to offer a 2 + 2 + 3 law school articulation with six highly recognized universities and law schools, graduating our first class in 2016. Further, throughout its history, the college has maintained strong partnerships with business and industry in the Antelope Valley, developing programs of study to ensure entry into professional careers in fields such as public safety, health sciences, aviation, business, and engineering. These strong ties to local industry also ensure workplace opportunities for our graduates in the technical trades, among them, aviation, automotive, manufacturing and fabrication, electronics and welding. In meeting an immediate industry need, the college created a highly compressed, 8-week intensive certificate program leading to immediate employment in the aerospace industry.

Antelope Valley College is a very special place that prides itself on the professionalism and expertise of its administration, faculty and staff. Every employee of the college is dedicated to your success as a student at the college, and as a citizen in your community. I have every confidence you will find your time at Antelope Valley College to be well-spent and enriching.

On behalf of the Board of Trustees of Antelope Valley College, and the entire college community: Welcome. Thank you for choosing to share your collegiate experience with us. We stand ready to support your personal journey to achieving your goals.

Ed Knudson
Superintendent/President

Board of Trustees

Mr Lew Stults	President
Dr. Laura Herman	Vice-President
Mr. Steve Buffalo	Clerk
Mr. Michael Adams	Member
Mrs. Barbara Gaines	Member
Ryan Johnson	Student Representative

Administration

Mr. Ed Knudson	Superintendent/President
Dr. Leslie Uhazy	Interim Assistant Superintendent/Vice-President Academic Affairs
Dr. Erin Vines	Assistant Superintendent/Vice-President Student Services
Mr. Johnie Hutak	Interim Assistant Superintendent/Vice-President Human Resources & Employee Relations
Mr. Duane Rumsey	Dean Arts & Humanities
Mr. Laureano Flores	Dean Career Technical Education
Mr. Gary Roggenstein	Dean Counseling and Matriculation
Ms. LaDonna Trimble	Dean Enrollment Services
Mr. Gregory Bormann	Dean Health & Safety Sciences
Dr. Meeta Goel	Dean Institutional Effectiveness, Research and Planning / Library Services
<i>position vacant</i>	Dean Math, Science, & Engineering
Ms. Catherine Hart	Dean Palmdale & Extended Services
Ms. Riley Dwyer	Dean Rhetoric & Literacy
Dr. Irit Gat	Dean Social & Behavioral Sciences
Dr. Jill Zimmerman	Dean Student Life
Ms. Diana Keelen	Executive Director Business Services
Mr. Doug Jensen	Executive Director Facilities Services
Ms. Dianne Knippel	Executive Director Foundation
Mr. Richard Shaw	Executive Director Information Technology Services
<i>position vacant</i>	Executive Director Marketing and Public Information
Mr. Thomas Gang	Director Athletics
Mr. Tim Wiley	Director CalWORKs
Dr. Katarina Orlic-Babic	Director Child Development Center
Dr. Rashitta Brown-Elize	Director Extended Opportunity Programs & Services (EOPS)
Ms. Nichelle Williams	Director Financial Aid
Ms. Michelle Hernandez	Director First Year Experience
M. Sergio Gomez	Director Human Resources and Employee Relations
<i>position vacant</i>	Director Job Placement
Dr. Louis Lucero	Director Office for Students with Disabilities
Ms. Debby Clark-Hackenberg	Director Payroll
Mr. Terry Cleveland	Director Risk Management and Environmental Health
Ms. Saundra Cooley	Director STAR Program
Ms. Kenya Johnson	Director Student Activities and Community Outreach
Ms. Rashall Hightower-Stickel	Director Student Equity
Mr. Clifford Leighton	Director Performing Arts Theatre
Mr. Dean LoNigro	Director Technology Operations
Mr. James Nasipak	Manager Auxiliary Services
<i>position vacant</i>	Manager Computer Systems
Mr. Tammara Steffes	Manager Fiscal Services
Mr. William Carlson	Manager Instructional and Support Services
Mr. Jared Simmons	Manager Maintenance and Operations
Mr. Michael White	Manager Performing Arts Theatre
Mr. Ron Benedetti	Manager Program Facilities
Mr. Daniel Connor	Manager Project Information Technology Services
Ms. Dawn McIntosh	Manager Purchasing and Contract Services
Mr. Allan Gold	Supervisor Campus Events and Operations
Mr. James Yoakum	Supervisor Custodial
Ms. Erin Hitchman-Tague	Supervisor Facilities Planning
Mr. Robert Stanton	Supervisor Grounds Maintenance
Mr. Michael Maher	Supervisor Maintenance and Operations
Mrs. Rocio Heasley	Supervisor Project Academic Affairs
Ms. Angela Musial	Supervisor Purchasing and Contract Services

ACADEMIC AFFAIRS - *DR. LESLIE UHAZY*, INTERIM VICE-PRESIDENT

MR. DUANE RUMSEY, DEAN ARTS & HUMANITIES

Art	French	Philosophy
Chinese	German	Photography/Commercial Photography
Dance	Latin	Spanish
Deaf Studies/Interpreting	Music	Theatre Arts
Digital Media	Music - Commercial	World Languages
Film and Television		

MR. LAUREANO FLORES, DEAN CAREER TECHNICAL EDUCATION

Accounting	Automotive Technology	Electronics Technology
Aeronautical and Aviation Technology	Business	Management
Air Conditioning and Refrigeration	Computer Applications	Marketing
Aircraft Fabrication and Assembly	Computer Information Science	Office Technology
Airframe Manufacturing Technology	Drafting/Computer Aided Design	Real Estate
Auto Body	Electrical Technology	Welding

MR. GREGORY BORMANN, DEAN HEALTH & SAFETY SCIENCES

Athletic Training	Kinesiology	Recreational Leadership
Emergency Medical Technology	Medical Office Assisting	Registered Nursing
Fire Technology	Nutrition and Foods	Respiratory Care
Health Education	Radiologic Technology	Vocational Nursing
Intercollegiate Athletic		

POSITION VACANT, DEAN MATH, SCIENCE, & ENGINEERING

Agriculture/Park Landscape Mgt.	Earth Science	Microbiology
Anatomy	Engineering	Physical Science
Astronomy	Geography/GIS	Physics
Biology	Geology	Physiology
Botany	Mathematics	Water Treatment
Chemistry		

MS. CATHERINE HART, DEAN PALMDALE & EXTENDED SERVICES

Cooperative Work Experience	Economic Development	Off Site Campuses
Corporate and Community Services	High School Articulation	Palmdale Center
Distance Education		

MS. RILEY DWYER, DEAN RHETORIC & LITERACY

Academic Development	English as a Second Language	Learning Center
Communication Studies	Journalism	Reading
English	Learning Assistance	

DR. IRIT GAT, DEAN SOCIAL & BEHAVIORAL SCIENCES

Administration of Justice	Economics	Interior Design
Anthropology	Education	Political Science
Child and Family Education	Family and Consumer Science	Psychology
Child Development Center	History	Sociology
Clothing and Textiles - Fashion Design		

STUDENT SERVICES - DR. ERIN VINES, VICE-PRESIDENT

MR. GARY ROGGENSTEIN, DEAN COUNSELING & MATRICULATION

CalWORKs	Extended Opportunity Programs & Services (EOP&S)	
Career/Transfer Center	Human Development	Office for Students with Disabilities (OSD)
Counseling Services	Matriculation	S.T.A.R.

MS. LADONNA TRIMBLE, DEAN ENROLLMENT SERVICES

Academic Records	Audit/Credit by Examination	Extenuating Circumstances Petition
Admissions and Records	Enrollment Management	Graduation
Assessment	Enrollment Services	Transcripts
Athletic Verification		

DR. JILL ZIMMERMAN, DEAN STUDENT LIFE

Associated Student Organization	Job Placement	Student Equity
Commencement	Outreach/Information and Welcome Center	Student Health Services
Financial Aid	SOAR High School	Study Abroad
First Year Experience	Student Activities	Veterans Resource Center
International Student Program		

Mission

Antelope Valley Community College, a public institution of higher education, provides a quality, comprehensive education to a diverse population of learners. We are committed to student success offering value and opportunity, in service to our community.

Antelope Valley College offers (Not included in the District's Mission):

Associate Degree Programs

Associate degree programs comprised of general education courses, proficiency requirements, and designated courses in a specific major or area of emphasis. Associate degrees provide students with “the ability to think and to communicate clearly and effectively both orally and in writing; to use mathematics; to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems; and to develop the capacity for self-understanding.”

Baccalaureate Degree Program

The Baccalaureate Degree Program in Airframe Manufacturing Technology is designed to respond to the growing demand in the aerospace and associated industries with a curriculum that addresses airframe manufacturing, aircraft fabrication (structures and composites), avionics, and electronics, as well as upper division general education courses. This degree provides students with the ability to understand, perform, and serve as first-line leads in the major processes of manufacturing the structural components of aircraft for civilian and military specifications and other related industries.

Career Technical Programs

Certificate and degree programs comprised of “essential career technical instruction” in a variety of business, technical, and occupational courses designed to enhance students’ knowledge and skills leading to employment, career advancement, certification, and state or federal licensure. We award both Chancellor’s Office approved Certificates of Achievement and locally approved Certificates of Proficiency.

Transfer/General Education Courses

Transfer/general education courses in communication and critical thinking, the physical and biological sciences, arts and humanities, social and behavioral sciences, and technical education. Completion of these courses allows students to fulfill degree requirements or enroll in upper division courses and programs at accredited four-year institutions through our articulation agreements.

Basic Skills Courses

Basic skills courses in reading, writing, mathematics, English as a Second Language, and learning and study skills. These courses offer students essential foundation skills that are necessary for success in college-level degree applicable courses.

Student Support and Instructional Support

A variety of services in academic, career, and personal counseling, in library instruction and course support, in learning assistance. These services support the needs of students in pursuing and achieving their educational goals.

Workforce Preparation and Economic Development

Workforce programs, job preparation courses (non-degree applicable) and a variety of services that contribute to the

educational and economic well being of the community.

Personal Enrichment and Professional Development

Community service offerings, non-credit, not-for-credit classes and services that develop the knowledge, skills and attitudes necessary for students to be effective members of the community. These classes enhance the community’s social, cultural, and economic well being. Non-credit course offerings may lead to a Certificate of Completion and/or Certificate of Competency.

The Antelope Valley Community College District is committed to fulfilling its mission in accord with the following philosophy:

Antelope Valley Community College District is a comprehensive community college district in the California Community College System dedicated to providing services to a broad range of students with a variety of educational goals. The district is dedicated to providing educational programs and services as expressed in the California Master Plan for Higher Education. Likewise, the district is committed to equal educational opportunity and reinforces that commitment through a program of active affirmation of diversity.

Antelope Valley Community College District is dedicated to meeting the dynamic needs of a changing community. The District addresses the educational needs of a diverse and evolving population. The District recognizes that it is uniquely capable of responding to the requirements of regional business, industry, and public service, as well as the social and cultural needs of the Antelope Valley.

Antelope Valley Community College District affirms the rights of the individual and respects human dignity. The programs and activities offered foster the individual’s ability to think clearly, critically, and independently to meet the demands of an increasingly complex society. The student is the primary concern of the Community College District. The curriculum, activities, and services are designed to help students understand their physical, cultural, ethnic, and social environment. The preservation of academic freedom provides an environment in which students and faculty can examine ideas freely. Academic freedom in the pursuit and dissemination of knowledge in an educational environment shall be ensured and maintained. Such freedom shall be recognized as a right of all members of the faculty, whether of tenure or non-tenure rank, of all administrative officers, and of all students.

This philosophy is reflected in the curriculum, the student-faculty relationships, the services and resources, and the policies of the Antelope Valley Community College District.

Institutional Learning Outcomes (ILOs)

Antelope Valley College recognizes the significance and value of instilling in students what they must possess upon their departure from community college.

Communication

- Demonstrates analytical reading and writing skills including research, quantitative and qualitative evaluation and synthesis.
- Demonstrates listening and speaking skills that result in focused and coherent communications.

Creative, Critical, and Analytical Thinking

- Uses intellectual curiosity, judgment and analytical decision-making in the acquisition, integration and application of knowledge and skills.
- Solves problems utilizing technology, quantitative and qualitative information and mathematical concepts.

Community/Global Consciousness

- Understands and applies personal concepts of integrity, ethics, self-esteem, lifelong learning, while contributing to the well being of society and the environment.
- Demonstrates an awareness and respect of the values of diversity, complexity, aesthetics and varied cultural expressions.

Career and Specialized Knowledge

- Demonstrates knowledge, skills and abilities related to student educational goals, including career, transfer and personal enrichment.

Vision

Education – We are dedicated to students, faculty, staff, and alumni in their endeavor for lifelong learning.

Integrity – We expect honesty, trust, candor, and professionalism from one another.

Excellence – We commit to the highest quality in all our endeavors, being responsive to our community in innovative ways.

Community – We create and foster relationships between AVC and its diverse constituents: students, faculty, staff, alumni, and the community at large.

Values

To provide quality education that transforms lives.

Governance

AVC is a public community college which operates under the Board of Trustees of the Antelope Valley Community College District.

History

Antelope Valley College held its first classes on Sept. 10, 1929 as an extension of Antelope Valley Joint Union High School in Lancaster. Then known as Antelope Valley Junior College, the college was established by high school officials as a way to provide local residents with access to the first two years of a college education in what was then a remote, rural area.

The average daily attendance at the college was 13 during the 1929-30 school year. The stock market crash in October 1929 and subsequent Great Depression led to challenging times for the new college.

Alfalfa farmers in the area were hard hit by the Great Depression. The college suffered serious financial difficulties as teachers took pay cuts to keep the tiny college viable.

The college shared classrooms on the high school campus where the existing Antelope Valley High School stands.

In June 1931, Aubrey Byron Chase became the first graduate of the college. He went on to become a military chaplain and a Baptist minister.

Average daily attendance (ADA) at the college reached 100 by 1939. However, with the outbreak of World War II, attendance plummeted to the same level as the first year of the college. There

were pressures to close the college, yet trustees and staff held out through the war years.

Enrollment began to grow steadily after the end of the war, partly due to the GI Bill of Rights that provided higher education opportunities to veterans and partly because Antelope Valley began developing an aircraft industry.

The college launched its first vocational programs as it moved toward becoming the comprehensive community college it is today.

Another milestone in the development came in 1957 when Dr. Lowell F. Barker was hired as the college's first president – a break from directors who oversaw the college prior to that time.

Groundbreaking was held in September 1959 for a new college campus on 110 acres at Avenue K and 30th Street West. The new campus – designed to accommodate 1,500 students -- opened two years later.

Officials realized it was time to pull away from the high school governance structure. In December 1961, local voters approved creation of a separate community college district. In another election in spring 1962, voters elected the first board of trustees to govern the college district: Ross Amspoker, Louis Massari, Charlotte R. Rupner, Glen Settle and Chester Wolowicz.

July 1, 1962 marked the official start of the new college district.

The college continued to grow, as did the surrounding community. In the 1970s, the campus added a blackbox theater, music building, consumer education building and arts building surrounding what is known as the Fine Arts Quad. Other buildings were added on the north side of the campus to accommodate technical programs such as automotive technology, welding and electronics.

As student enrollment grew at the college during the 1980s, officials secured state money in the early 1990s for construction of a new library in the heart of the campus, along with an administration building.

More construction followed including a Child Development Center, two-story Applied Arts Building, three-story Business Education Building, and Technical Education Building.

The college expanded its size to approximately 135 acres though land purchases.

AVC began to host upper division and graduate level programs offered by California State University, Bakersfield. California State University, Bakersfield-Antelope Valley now has its own satellite campus at AVC's Lancaster campus.

AVC responded to the needs of south valley residents by establishing a Palmdale site, currently at 1529 E. Palmdale Blvd., Palmdale. Approximately 2,000 students are served at the Palmdale Center in 2002.

Officials continue to expand and update labs and classrooms to serve students. The Performing Arts Theatre opened in 2011. The 107,000 square foot, state of the art, Health and Science Building followed in 2012.

Demographics and Description

The Antelope Valley Community College District consists of 1,945 square miles of semiarid terrain located north of the mountains that separate Antelope Valley from the Los Angeles basin. The college district includes 40 percent of the land mass of Los Angeles County, as well as a small section in the southwestern part of Kern County.

Major residential centers in the valley include the incorporated cities of Lancaster and Palmdale, and the smaller communities of Quartz Hill, Antelope Acres, Rosamond, Littlerock, Pearblossom, Acton, Sun Village and Lake Los Angeles. Residential areas such as Leona Valley, Green Valley, Lake Hughes and Lake Elizabeth exist in outlying regions.

For the first half of the 20th century, the basic industry of Antelope Valley was agriculture. By the late 1950s, aircraft and aerospace industries began to dominate the economy. The region's dry climate and high percentage of sunny days make it an ideal location for aircraft manufacturing and testing.

There are two principal centers of the aircraft industry. One center is located at Plant 42. The other is at Edwards Air Force Base, located outside the Antelope Valley Community College District, but a significant percentage of civilian employees live within the district.

A large portion of the valley's population also commutes to jobs in the Los Angeles basin.

The college itself contributes directly to the economic health of Antelope Valley, with 850 employees. Their combined income is more than \$30 million, and they spend most of it locally.

AVC's student body consists of a wide range in ages—from teenagers to senior citizens, with the a median age of 22. Women make up the majority of the student body with 59 percent of the population. In fall 2015, 14,530 students attended AVC.

Degrees and Programs

AVC offers Associate in Science and Associate in Arts Degrees for both transfer and non-transfer students. Per SB 1440, AVC also offers Associate in Science for Transfer and Associate in Arts for Transfer Degrees. Technical, trade, business, health sciences, and service programs are offered for the occupational student.

Instructional Programming

Regular Session: AVC operates on the semester system with the academic year divided into a fall and spring semester of approximately 16 weeks each. Although the majority of classes contained in the catalog are semester courses, there are a certain number of short-term courses available each semester. Prior to each semester, an online class schedule is available at www.avc.edu.

Intersession: AVC operates an intersession each year between the fall and spring semesters. The maximum unit load for a student during the intersession is six semester units.

Summer Session: AVC operates a summer session each year. The maximum unit load for a student during the summer session is nine semester units. Several training and recreational programs have been sponsored or cosponsored by AVC as special features of the summer session.

Evening and Saturday Classes: Many of the same college-level classes that are offered during the day are also offered in the evening and on Saturdays in all academic fields, business, technical, vocational and semiprofessional areas. Also offered are courses and programs other than those available in the weekly, daytime schedule: namely, offerings of a community service nature, courses for adults, and classes designed to provide training for persons employed during daytime hours. The college is committed to the same high quality of instruction in the evening and Saturday courses as those that are offered during the day. Evening classes are courses scheduled to begin at or later than 4:30 p.m.

Fall 2019 Academic Calendar

Registration	Consult enrollment dates at www.avc.edu	
Semester begins.....		August 19
*Last day to Add (full-term courses)	In Person - August 30.....	On Web - September 2
*Last day to drop with refund (full-term courses).....	In Person - August 30.....	On Web - September 2
Labor Day (College closed)		September 2
Last day to drop without a “W” (full-term courses)	In Person - August 30.....	On Web - September 2
Last day to submit Petition for Credit by Exam.....		September 12
Last day to elect pass/no pass (credit/no credit) option		August 30
Last day to drop with a “W” (full-term courses).....		November 8
Veteran’s Day (College closed).....		November 11
Priority filing date for Spring 2020 Graduation		October 14
Priority filing date for Summer 2020 Graduation application		October 14
Thanksgiving (College closed)		November 28
Local Holiday		November 29-30
Semester ends.....		December 7

Intersession 2020 Academic Calendar

Registration	Consult enrollment dates at www.avc.edu	
Semester begins.....		January 2
*Last day to Add		To be determined
*Last day to drop with refund (full-term courses).....		To be determined
Last day to submit Petition for Credit by Exam.....	No challenge exams available during intersession	
Last day to elect pass/no pass (credit/no credit) option		To be determined
Last day to drop without a “W” (full-term courses)		To be determined
Dr. Martin Luther King Jr. Day (College closed).....		January 20
Last day to drop with a “W” (full-term courses).....		To be determined
Semester ends.....		February 1

Spring 2020 Academic Calendar

Registration	Consult enrollment dates at www.avc.edu	
Semester begins.....		February 3
Lincoln’s Day (College closed).....		February 14
Local Holiday.....		February 15
Washington’s Day (College closed).....		February 17
*Last day to Add	In Person - February 13	On Web - February 17
*Last day to drop with refund (full-term courses).....	In Person - February 13	On Web - February 17
Last day to drop without a “W” (full-term courses)	In Person - February 13	February 17
Last day to submit Petition for Credit by Exam.....		March 2
Last day to elect pass/no pass (credit/no credit) option		February 13
Spring Break (No classes).....		Mar 30 - April 4
Priority filing date for Fall 2020 Graduation.....		April 13
Last day to drop with a “W” (full-term courses).....		May 4
Memorial Day (College closed).....		May 25
Semester ends.....		May 29
Graduation.....		May 29

Summer 2020 Academic Calendar

Registration	Consult enrollment dates at www.avc.edu	
Semester begins.....		June 8
*Last day to Add	In Person - To be determined	On Web - To be determined
*Last day to drop with refund (full-term courses).....	In Person - To be determined	On Web - To be determined
Last day to submit Petition for Credit by Exam.....	No challenge exams available during summer	
Last day to elect pass/no pass (credit/no credit) option		To be determined
Last day to drop without a “W” (full-term courses)		To be determined
Independence Day (College closed).....		July 4
Last day to drop with a “W” (full-term courses).....		To be determined
Semester ends.....		August 1

*Some course dates differ from date posted. To review specific course dates locate and click the blue CRN in the AVC Schedule of Classes.