

Learning Outcomes Committee Minutes

Monday, February 14, 2022
Zoom
2:30 – 4:00 PM

Type of Meeting: Regular
Note Taker: *Wendy Stout*

Committee Members (15+2):

Gary Heaton-Smith, Faculty Co-Chair
Meeta Goel, Administrative Co-Chair
 Svetlana Deplazes, Data Steward
Tiesha Klundt, Faculty Area Rep
 TBA, Faculty Division Rep
 Samuel Padilla, Faculty Division Rep
 Wendy Stout, Faculty Division Rep
 Candace Martin, Faculty Division Rep
 Cindy Hendrix, Faculty Division Rep
 Jedidiah Lobos, Faculty Division Rep
 Angela Koritsoglou, Faculty Division Rep
 Ronda Nogales, Faculty Division Rep
Fredy Aviles, Faculty Division Rep
 Stacey Adams, Faculty Division Rep
 Nate Dillon, Faculty Division Rep
 Ed Sammons, Faculty Division Rep
 Cynthia Lehman, Faculty Division Rep
 Linda Parker, Faculty Area Rep
Glenn Haller, Faculty Division Rep
 Kaitlin Bessinger, Adjunct Rep
 Tashniah Khan, Student Rep

Items	Person	Action
I. Approval of the Agenda	Gary	<u>Issues Discussed:</u> Moved and approved <u>Action Taken:</u> <u>Follow Up Items:</u>
II. Approval of the Minutes	Gary	<u>Issues Discussed:</u> Moved and approved <u>Action Taken:</u> <u>Follow Up Items:</u>
III. Open Comments from the Chair	Gary/Meeta	<u>Issues Discussed:</u> Assessments are to come_elumen <u>Action Taken:</u> <u>Follow Up Items:</u>
IV. Open Comments from the Public	All	<u>Issues Discussed:</u> None <u>Action Taken:</u> <u>Follow Up Items:</u>
V. Mapping	Gary	<u>Issues Discussed:</u> Department chairs have access to see mapping. Next step would be to get reports. Courses are not assigned to programs for PLO reports. Scott Lee and Gary said there is a mapping tab as we go through revision that will be mandatory. Chair should be putting the mapping in. The

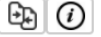
		<p>mapping will allow data dumps. This is something Gary believes the outcomes reps should have access to do mapping. Nate gave an overview of what he did to get the mapping done correct.</p> <p><u>Action Taken:</u> <u>Follow Up Items:</u></p>
<p>VI. eLumen Training (3-4 PM): https://us06web.zoom.us/j/81952809116?pwd=bkduTTcwbnJzYTlmRGN6aWlSRDRwZz09</p> <p>VII. NEXT MEETING DATE: 9/13, 10/11, 10/25, 11/8, 1/10, 2/14, 3/14, 4/11</p>	<p>Gary, eLumen</p>	<p><u>Issues Discussed:</u> Went to a zoom with eLumen rep to share the assessment side of things. Hope is to clear stuff up and have a better understanding of the process.</p> <p><u>Action Taken:</u> <u>Follow Up Items:</u></p>

2021-2022 Goals

1. Train the members of this committee for eLumen with respect to committee roles and to support the faculty.
2. Train faculty to use eLumen with respect to outcomes.
3. Define and articulate Outcomes-related processes on campus.
4. Assist in satisfying Outcomes-related accreditation standards.
5. Provide support to faculty in analyzing Outcomes findings, writing Outcomes Analysis, and mapping Outcomes to one another.

ALM130 Total Quality Management

New Course Development
Course Creation



Workflow Tools ▼

[Cover...](#)
[Course...](#)
[Units...](#)
[Pre-re...](#)
[Specif...](#)
Learning Outcomes
[Outlin...](#)
[Distan...](#)
[Curric...](#)

Course Objectives

Approve Request Change

Start writing the new Course Objective name to add it

+ Add New Course Objective

Course Objectives

1. <u>Student will know how to manage quality data sets</u>	^	v	x
2. <u>Student will possess an understanding of root cause analysis and tools</u>	^	v	x
3. <u>Student will understand accountability and compliance</u>	^	v	x
4. <u>Student will understand and develop return to green plans</u>	^	v	x
5. <u>Differentiate between the TQM philosophies of six quality experts and two quality approaches: Six Sigma and the Baldrige program.</u>	^	v	x
6. <u>Know the role of process management in TQM and the interrelationship of processes and systems.</u>	^	v	x
7. <u>Define different quality concepts related to quality evolution, TQM, process management, and the basic quality tools.</u>	^	v	x

SLOs

Approve Request Change

Start writing the new SLOs name to add it

+ Add New SLOs

SLOs	Term	Status	Expected SLO Performance	
<u>Demonstrate knowledge of process management and describe the key components of total quality management (TQM) and how organizations approach Total Quality Management (TQM).</u>		New	70	^ v x
<u>Identify the benefits of quality to individuals, organizations, customers, suppliers, and describe key events in the evolution of quality.</u>		New	70	^ v x

MSAM110 Fundamentals of Dimensional Metrology



New Course Development
Course Creation

Workflow Tools ▼

Cover... Course... Units... Pre-re... Specif... **Learning Outcomes** Outlin... Distan... Curric...

Course Objectives

Approve Request Change

Start writing the new Course Objective name to add it

Add New Course Objective

Course Objectives

1. <u>To provide foundational knowledge and expertise in using measurement tools and build an appreciation of the importance of measurement</u>	^	v	x
2. <u>To deliver practical training for people who are required to use dimensional measurement techniques to complete their daily work tasks</u>	^	v	x
3. <u>To provide knowledge and expertise in the application of measurement</u>	^	v	x
4. <u>Show that GD&T helps ensure parts or assemblies will fit together</u>	^	v	x
5. <u>Demonstrate how datums simulate conditions of use</u>	^	v	x
6. <u>Provide an overview of GD&T tolerance types or symbols</u>	^	v	x
7. <u>Work through common practical examples</u>	^	v	x
8. <u>Enable organizations to save time and money through the implementation of best measurement practices</u>	^	v	x
9. <u>To encourage a planning culture</u>	^	v	x
10. <u>To instill and encourage a questioning culture to ensure team success</u>	^	v	x

SLOs

Approve Request Change

Start writing the new SLOs name to add it

Add New SLOs

SLOs Term Status Expected SLO Performance

1. <u>Demonstrate competency in Dimensional Metrology Inspection and Testing methods and verify their knowledge of industry-standard practices as it pertains to the inspection methods covered in this course.</u>		New	0	^	v	x
2. <u>Demonstrate safe practices when working with metrological equipment and tooling.</u>		New	0	^	v	x