

III.	Opening Comments from Co-chairs.	Nate Dillon	<u>Issues Discussed:</u> The reorganization of campus administration mentions Guided Pathways as part of the justification for changes. <u>Action Taken:</u> <u>Follow Up Items:</u>
IV.	Open Comments from the Public	All	<u>Issues Discussed:</u> <u>Action Taken:</u> <u>Follow Up Items:</u>
V.	Areas of Study Faculty Naming Survey Results	Nate Dillon	<u>Issues Discussed:</u> <u>Action Taken:</u> <u>Follow Up Items:</u>
VI.	Areas of Study Student Naming Survey	Nate Dillon	<u>Issues Discussed:</u> Michelle Hernandez volunteered to create a student survey draft using the faculty survey results for our next meeting. <u>Action Taken:</u> <u>Follow Up Items:</u>
VII.	Fiscal Report 2017-2022	Nate Dillon	<u>Issues Discussed:</u> Report was submitted with some complications due to Isabelle Saber's absence. <u>Action Taken:</u> <u>Follow Up Items:</u>
VIII.	Open Discussion	All	<u>Issues Discussed:</u> <u>Action Taken:</u> <u>Follow Up Items:</u>
IX.	Adjourn		1:50pm
NEXT MEETING DATE: 02/08/2021			

Guided Pathways Coordinating Committee Minutes

Tuesday, November 9th, 2021
Zoom -
<https://avc.zoom.us/j/99765591374?pwd=NHAzMmVaTkREVStGQWkvUVluZlJlTz09>
1:00pm – 2:00pm

Type of Meeting: *Guided Pathways*

Note Taker: *(Name)*

Please Review/Bring:

- Guided_Pathways_Committee_Minutes_(10_12_21).pdf
- Guided_Pathways_Committee_Agenda_(11_09_21).docx
- ASPresentation_GPCC_AreasOfStudy.pdf
- AVCGPStructure&Terms.pdf

Committee Members:

Position	Appointed by	Member Name	Contact	
Ex-officio	Superintendent/President	Edward Knudson	eknudson@avc.edu	A
Ex-officio	VP of Student Services	Erin Vines	evines@avc.edu	A
Ex-officio	Academic Senate President	Van Rider	vrider@avc.edu	A
Co-chair	VP of Academic Affairs or Designee	Isabelle Saber	isaber@avc.edu	P
Co-chair	Academic Senate Designee	Nate Dillon	ndillon@avc.edu	P
Member	Academic Affairs	Sam Darby	mdarby1@avc.edu	P
Member	AS: Non-Instructional Faculty	Audrey Moore	amoore@avc.edu	P
Member	AS: Instructional Faculty	Gary Heaton-Smith	gheatonsmith@avc.edu	P
Member	AS: CTE Faculty	Kathy Osburn	kosburn@avc.edu	P
Member	AS: Counseling Faculty	Jessica Eaton	jeaton@avc.edu	A
Member	AS: Adjunct Faculty	Suzanne Wakefield	swakefield@avc.edu	P
Member	ASO: Student	Cory Barnes	cbarnes20@avc.edu	P
Member	Classified: Student Services	Michele Lathrop	mlathrop2@avc.edu	A
Member	CMSA - Student Services	Michelle Hernandez	mhernandez@avc.edu	A
Member	CMSA - General	Kenya Johnson	kjohnson89@avc.edu	A
Member	Dean of IERP or Designee	Meeta Goel	mgoel@avc.edu	A

Items	Person	Action
I. Approval of Agenda	All	Issues Discussed: Action Taken: Approved Follow Up Items:
II. Approval of Previous Minutes	All	Issues Discussed: Action Taken: Approved Follow Up Items:

III. Opening Comments from Co-chairs.	Isabelle Saber & Nate Dillon	<p><u>Issues Discussed:</u> See item V.</p> <p><u>Action Taken:</u></p> <p><u>Follow Up Items:</u></p>
IV. Open Comments from the Public	All	<p><u>Issues Discussed:</u></p> <p><u>Action Taken:</u></p> <p><u>Follow Up Items:</u></p>
V. Areas of Study Work	Isabelle Saber	<p><u>Issues Discussed:</u> Isabelle informed the committee that the Academic Senate had offered no objections since our presentation to them regarding Areas of Study, so the campus will be moving forward with our proposed groupings. This will include administrative reorganization of certain areas. For example, World Languages will be moving from A&H to Rhetoric and Literacy. Philosophy will be moving from A&H to SBS.</p> <p><u>Action Taken:</u></p> <p><u>Follow Up Items:</u> Nate Dillon will coordinate with IERP to construct an online survey asking faculty for name suggestions of each Area of Study grouping, and then that information will be used to construct an online survey for students.</p>
VI. Guided Pathways Committee Term Limits	Nate Dillon	<p><u>Issues Discussed:</u></p> <ul style="list-style-type: none"> • Michele Lathrop was listed as Academic Affairs, but is not in an Academic Affairs position, so she was moved to Student Service position with Wade Saari. • A CMS Academic Affairs position was created, and Sam Darby was given the position. It was decided to make this position a standing appointment moving forward. • Monica Carreon will no longer be representing the State Guided Pathways Committee, so that position will be removed from the committee. • It was decided to remove the Classified Academic Affairs position since the addition of Sam Darby as the CMS Academic Affairs representative. • It was decided to make the IERP role a standing appointment. • It was decided to stagger the terms so that half the committee would start a 2 ½ year term in Spring 2022 and the other half would start a 3 ½ year term. Then following the end of those terms, everyone would continue with 3 year terms, and the positions would remain staggered. We made the decision by going down the position

		<p>list (after the standing appointments) and just alternating between 2 ½ and 3 ½ .</p> <ul style="list-style-type: none"> • Since the ASO elections occur every year, it was decided to make the ASO representative position a 1 year term. • Starting Fall 2022 the member terms will be: <table border="1" data-bbox="808 449 1539 1058"> <tr> <td>AS: Non-Instructional Faculty</td> <td>Audrey Moore</td> <td>3</td> </tr> <tr> <td>AS: Instructional Faculty</td> <td>Gary Heaton-Smith</td> <td>2</td> </tr> <tr> <td>AS: CTE Faculty</td> <td>Kathy Osburn</td> <td>3</td> </tr> <tr> <td>AS: Counseling Faculty</td> <td>Jessica Eaton</td> <td>2</td> </tr> <tr> <td>AS: Adjunct Faculty</td> <td>Suzanne Wakefield</td> <td>3</td> </tr> <tr> <td>ASO: Student</td> <td>Cory Barnes</td> <td>1</td> </tr> <tr> <td>Classified: Student Services</td> <td>Michele Lathrop, Wade Saari</td> <td>2</td> </tr> <tr> <td>CMSA - Student Services</td> <td>Michelle Hernandez</td> <td>3</td> </tr> <tr> <td>CMSA - General</td> <td>Kenya Johnson</td> <td>2</td> </tr> </table> <p>Action Taken: Changes to above committee structure and terms voted on and approved. Follow Up Items: Nate Dillon will speak to Wade and Michele regarding the overlap in position. Nate will also convey the new committee structure with terms to Van Rider.</p>	AS: Non-Instructional Faculty	Audrey Moore	3	AS: Instructional Faculty	Gary Heaton-Smith	2	AS: CTE Faculty	Kathy Osburn	3	AS: Counseling Faculty	Jessica Eaton	2	AS: Adjunct Faculty	Suzanne Wakefield	3	ASO: Student	Cory Barnes	1	Classified: Student Services	Michele Lathrop, Wade Saari	2	CMSA - Student Services	Michelle Hernandez	3	CMSA - General	Kenya Johnson	2
AS: Non-Instructional Faculty	Audrey Moore	3																											
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Classified: Student Services	Michele Lathrop, Wade Saari	2																											
CMSA - Student Services	Michelle Hernandez	3																											
CMSA - General	Kenya Johnson	2																											
VII. Open Discussion	All	<p>Issues Discussed: Regional rep Dr. Natalie Nagthall reminded the committee of the upcoming deadline (that was current moved back) for the GP Expenditure Report on December 17th. The NOVA form will go live on November 12th and training sessions are being offered.</p> <p>Action Taken: Follow Up Items: Nate Dillon will attend the November 22nd training session. Cory Barnes also offered to attend a training session. Dr. Nagthall will resend the email of available training dates and expenditure report information to the committee members.</p>																											
VIII. Adjourn		1:47pm																											
NEXT MEETING DATE: 01/11/2021																													



Guided Pathways - Areas of Study

DATE: October 13, 2021

FROM: AVC Guided Pathways Committee

TO: AVC Academic Senate

Areas of Study Review

This Fall, the AVC Guided Pathways Coordinating Committee (GPCC) designated a workgroup (GPW) to review the Areas of Study and refine them if needed. The attached document proposed by GPW has been vetted by the group of counselors, ASO, and deans and was endorsed with a unanimous vote by GPCC at its October 2021 meeting.

Notes:

- The name for each area of study is a placeholder and may change pending a discussion with the larger campus community. At this juncture, GPCC is simply seeking an endorsement of the groupings of various areas of study in order to move forward with the revision of the catalog and the website redesign.
- Certain disciplines have been listed twice (and indicated with a double asterisk) as the group saw them fitting in more than one area of study. This does not mean that the discipline itself will be in two different divisions or departments.
- We have indicated disciplines which do not currently have a degree or certificate associated with them with one asterisk.
- While this list encompasses broad disciplines, not every program within those disciplines is listed. The intent is to link the disciplines through a drop down menu to various certificates/programs within them, as well as provide all the possible careers and Labor Market Data for each (Phases 2 and 3).

AVC Guided Pathways - Areas of Study Workgroup Members:

Position	Appointed by	Member Name	Contact
Co-chair	VP of Academic Affairs or Designee	Isabelle Saber	isaber@avc.edu
Co-chair	Academic Senate (AS) Designee	Nate Dillon	ndillon@avc.edu
Member	Academic Affairs Specialist	Sam Darby	mdarby1@avc.edu
Member	AS: Non-Instructional Faculty	Audrey Moore	amoore@avc.edu
Member	AS: CTE Faculty	Kathy Osburn	kosburn@avc.edu
Member	AS: Counseling Faculty	Jessica Eaton	jeaton@avc.edu
Member	CMSA - Student Services	Michelle Hernandez	mhernandez@avc.edu



Guided Pathways - Areas of Study

AVC Guided Pathways Coordinating Committee Members:

Position	Appointed by	Member Name	Contact
Ex-officio	Superintendent/President	Edward Knudson	eknudson@avc.edu
Ex-officio	VP of Student Services	Erin Vines	evines@avc.edu
Ex-Officio	Academic Senate President	Van Rider	vrider@avc.edu
Co-chair	VP of Academic Affairs or Designee	Isabelle Saber	isaber@avc.edu
Co-chair	Academic Senate (AS) Designee	Nate Dillon	ndillon@avc.edu
Member	Academic Affairs	Sam Darby	mdarby1@avc.edu
Member	AS: Non-Instructional Faculty	Audrey Moore	amoore@avc.edu
Member	AS: Instructional Faculty	Gary Heaton-Smith	gheatonsmith@avc.edu
Member	AS: CTE Faculty	Kathy Osburn	kosburn@avc.edu
Member	AS: Counseling Faculty	Jessica Eaton	jeaton@avc.edu
Member	AS: Adjunct Faculty	Vacant	
Member	ASO: Student	Cory Barnes	cbarnes20@avc.edu
Member	Classified: Student Services	Wade Saari	wsaari@avc.edu
Member	Classified: Academic Affairs	Michele Lathrop	mlathrop2@avc.edu
Member	CMSA - Student Services	Michelle Hernandez	mhernandez@avc.edu
Member	CMSA - General	Kenya Johnson	kjohnson89@avc.edu
Member	Institutional Research - Dean of IERP or Designee	Meeta Goel	mgoel@avc.edu
Member	State Guided Pathways Advisory Committee Representative	Monica Carreon	mcarreon4@avc.edu

Guided Pathways - Areas of Study

The following lists are suggested meta major groupings for the AVC campus. It is the result of collaborations with the Guided Pathways Committee's Meta Major Workgroup and campus stakeholders ranging from students, faculty and staff. After student surveys, we have decided to use the term "Areas of Study" on our campus when referring to meta majors. The Guided Pathways Committee is presenting this document as a further way to elicit feedback and communication from different stakeholder groups on campus. We are attempting to improve and clarify our groupings to allow students to better choose their plans of study at AVC. By grouping similar programs together, we hope to minimize the impact on a student's progress if they decide to stay within an Area of Study.

In this planning, it is important to make certain distinctions so that students may take the least number of units prior to transferring or receiving their certificate or degree, so clarification is essential. For example, under **Accounting**, the AA degree that a student would receive is **Professional Bookkeeping**. This is not the appropriate course of study for students wishing to earn a bachelor's degree in **Accounting** (a student taking this course of study will take **30** additional units before transferring to a university). Another example is, under Education, the degree the student will receive is an **AA in Instructional Aide**. Students may unknowingly take this course of study in pursuit of a teaching credential (a student taking this course of study will take **20** additional units before transferring to a university). An **Instructional Aide AA** is not required for a credentialed teaching career.

Please help the Guided Pathways Committee in clarifying these distinctions and with any other feedback you may have regarding the groupings of programs within these suggested Areas of Study.

AREAS OF STUDY

Aerospace Technology:

- Advanced Manufacturing – CTE
- Aeronautical & Aviation Technology – CTE
- Aircraft Fabrication and Assembly – CTE
- Airframe Manufacturing Technology (B.S.) – CTE
- Electronics Technology – CTE**

Applied Technology:

- Air Conditioning, Refrigeration & Ventilation – CTE
- Auto Body – CTE
- Automotive Technology – CTE
- Electronics Technology – CTE **
- Electrical Technology – CTE
- Welding – CTE

Arts:

- Art – A&H
- Dance – A&H
- Digital Media – A&H**
- Film & Television – A&H
- Music – A&H
- Music – Commercial – A&H
- Photography & Commercial Photography – A&H
- Theatre Arts – A&H

Business/Computer

Applications/Economics:

- Accounting – SBS
- Business – SBS
- Business Information Professional/Office Technology – SBS
- Computer Applications – SBS
- Economics – SBS
- Management – SBS
- Real Estate – SBS

Computer Technology:

- Computer Applications – SBS**
- Computer Science – MSE**
- Digital Media – A&H
- Data Science, *Program to be developed***
- Geographic Information Systems – MSE

Education and Counseling:

- Alcohol and Other Drug Studies – SBS
- Child & Family Education – SBS
- Education – SBS*
- Teacher Education, *Program to be developed*
- Psychology – SBS**

Health Sciences:

- Kinesiology – AKIN**
- Medical Office Assisting – SBS
- Radiologic Technology – HSS
- Registered Nursing – HSS
- Respiratory Care – HSS
- Licensed Vocational Nursing – HSS
- Biological Sciences – MSE**

Math/Science/Engineering/ Computer Science:

- Advanced Manufacturing – CTE
- Biological Sciences – MSE**
- Computer Science – MSE
- Chemistry – MSE
- Engineering – MSE
- Geography – MSE
- Geology – MSE
- Mathematics – MSE
- Physics – MSE
- Data Science, *Program to be developed***

Public Services:

- Administration of Justice – SBS
- Fire Technology – HSS
- EMT – HSS*
- Police Academy, *Program to be developed*

Social & Behavioral Sciences:

- Anthropology – SBS
- History – SBS
- Political Science – SBS
- Psychology – SBS**
- Sociology – SBS
- Philosophy – A&H
- Communication Studies – R&L

Water Treatment/Agriculture:

- Agriculture/Park and Landscape Management, *Program may be discontinued* – MSE *

World Languages:

- Spanish – A&H
- Other Foreign Languages – A&H*
 - Chinese*
 - French*
 - German*
 - Latin*
- English as a Second Language – R&L*
- English – R&L
- Deaf Studies – A&H

Key	
*	Not a program
**	Duplicate discipline



*College Coordinating Council
Committee Information Sheet*

Guided Pathways Coordinating Committee 2018-2024

	Appointed by	Member	Term	Expiration
Co-Chair	Academic Senate (AS) President or Designee	Van Rider	Standing Appointment	
Co-Chair	VP of Academic Affairs or Designee	Duane Rumsey	Standing Appointment	
Member	Academic Affairs	Rocio Heasley	Standing Appointment	
Ex-Officio	Superintendent/President	Edward Knudson	Ex-Officio	
Member	AS: Non-Instructional Faculty	Vacant		
Member	AS: Instructional Faculty	Vacant		
Member	AS: CTE Faculty	Vacant		
Member	AS: Counseling Faculty	Jessica Eaton		
Member	AS: Adjunct Faculty	Nate Dillon		
Member	ASO: Student	Vacant		
Member	Classified: Student Services	Vacant		
Member	Classified: Academic Affairs	Vacant		
Member	CMS	Vacant		
Member	Institutional Research - Dean of IERP or Designee	Vacant		

Type of Committee/Authority:

Participatory Governance

Purpose:

The Guided Pathways Coordinating Committee (GPCC) is a participatory governance committee, through thoughtful inquiry and cross campus collaboration, provides information and makes recommendations to college governance bodies regarding the approaches, strategies, evaluation, implementation, and improvement of current structures and practices in regard to the Guided Pathways Reform principles and best practices. The GPCC will also generate reports/documents, budgets, presentations to cabinet and senate, and set Guided Pathways Team meetings and agendas.

Membership may also include the formation of subcommittees, task forces, or workgroups to facilitate the work of determining an integrated approach and implementation of Guided Pathways.

Committee Recommendations Submitted:

Recommendations are submitted to the Superintendent/President and college governance committees.

Product:

Composition:

See chart on page 1.

Terms:

Permanent

Meetings:

Meetings are held monthly; times and places TBD

Minutes/Records:

Minutes are posted to the public AVC website and retained by the recorder:

<https://www.avc.edu/academics/gps>

Operations:

N/A

Areas of Study	Advanced Manufacturing, Aeronautical & Aviation Technology, Aircraft Fabrication and Assembly, Airframe Manufacturing Technology, Electronics Technology	Air Conditioning, Refrigeration & Ventilation, Auto Body, Automotive Technology, Electronics Technology, Electrical Technology, Welding
Responses	Aeronautical & Aviation Technology	Trade Technology
	Aerospace Technology	Electro / Mechanical Technology
	Aeronautics and Aviation Manufacturing and Technology	Career Education
	Aircraft Manufacturing	Applied Technologies
	Manufacturing Technology	Automobile Technology
	Aeronautics Technology	Mechanical Vocations
	Manufacturing & Technology or aviation manufacturing & technology	Applied Technology
	Manufacturing and Technology	Vocational Programming
	AEROENGINEERING	Industrial Technology
	Technological Vocation Programming	Electrical Technology
	Aviation Engineering	Trades Technology/Vocational
	Applied Sciences	Cooling, Electronics, and Mechanics Studies
	Electronic & Aeronautical Technology & Manufacturing	Career and Technical Education
	Electronic and Technological Studies	Control & Transport Tech
	Aerospace Tech	MACHINE ENGINEERING
	Aeronautical Fabrication and Assembly	
	Aeronautical Engineering	
	Aircraft and Manufacturing Studies	

Art, Dance, Digital Media, Film & Television, Music, Commercial Music, Photography & Commercial Photography, Theatre Arts	Accounting, Business, Business Information/Professional/Office Technology, Computer Applications, Economics, Management, Real Estate	Computer Applications, Computer Science, Digital Media, Data Science, Geographic Information Systems
The Arts	Business	Computer Sciences
Performance Arts	Business Studies	Digital Technology
Fine Arts	Business and Services Technology	Computer Studies
Art	Business and Finance Studies	Computer Science
Visual and Performing Arts	BUSINESS ENGINEERING	E-Science
Commercial Arts	Business Education	Modern Technology
VAPA-Visual and Performing Arts	Business Administration	INFORMATION ENGINEERING
Theatre Arts	Economics and Finances	Comp. Skills Tech
Visual and Performing Arts VAPA	Business and Administration	Computers & Design
Creative Communications Tech	Computer Applications and Economics	Digital Sciences
Multimedia, Performing, and Visual Arts	Biz / Mgmt. Tech	Information Technology
Arts and Humanities	Business and Economics (Real Estate should have it's own separate title)	Computer Science and Information Technology
TALENTS ENGINEERING	Business, Management, Civics and Real Estate	Digital Media
Cotemporary Art	Business Administration	Computer and Digital Information
Performing Arts	Business & Economic Studies	Take Digital Media out... it is confusing!
Media and Communication Technology		
No FTV....Theatre Arts		
Performing and Visual Arts		
Visual & Performing Arts		
Visual and Performing Arts OR Arts		

Alcohol and Other Drug Studies, Child & Family Education, Education, Teacher Education, Psychology	Kinesiology, Medical Office Assisting, Radiologic Technology, Registered Nursing, Respiratory Care, Licensed Vocational Nursing, Biological Sciences	Advanced Manufacturing, Biological Sciences, Computer Science, Chemistry, Engineering, Geography, Geology, Mathematics, Physics, Data Science
Education	Health Sciences	Sciences
Child Education	Nursing	Natural Sciences
Life Skills Mgmt.	Health & Medical Sciences	Health and Science Technology
Human Development	Medical & Health Sciences	APPLIED MATHEMATICS
Education and Counseling (Combine with Social & Behavioral Sci)	MEDICAL ENGINEERING	Mathematics, Sciences & Engineering
Psychology and Education	Health and Science	Math, Science, and Engineering
Behavioral Sciences, Family Studies and Teaching	Life Sciences	Theoretical Sciences
Education Studies	Licensed Vocational Nursing	Physical Sciences
Psychology	Health Science	Math and Sciences
Social Studies	Life Sciences & Caring	STEM Studies
HUMANOID TEACHING	Biological Sciences	STEM Education
Human Development Studies	Biological Sciences does not belong in this grouping	Theoretical & Application Science
Health and Family Education	Medical Science	Mechanical and Natural Sciences
Social Work	Medical	STEM
Education & Psychology	Human Biology Studies	STEMM (the second M is for manufacturing)
Health and Safety	Medical Technologies	Biological and Chemical Manufacturing Studies
Child and Family Studies	Health	Applied and Theoretical Natural Sciences and Mathematics
Applied Psychological Sciences	Physical Therapy and Nursing Sciences	Earth Sciences & Computation
Child & Family Psychology and Education		Mish Mosh
		Applied Sciences and Mathematics

Administration of Justice, Fire Technology, EMT, Police Academy	Anthropology, History, Political Science, Psychology, Sociology, Philosophy, Communication Studies	Agriculture/Park and Landscape Management	Spanish, Chinese, French, German, Latin, English as a Second Language, English, Deaf Studies
Justice & Civic Services	Social Sciences	Agriculture	Language Studies
Public Safety	Social and Behavioral Sciences	Agriculture and Landscape	Language Arts
First Responder Studies	Dont know	Land Use	World Languages
Justice and Safety Studies	Social and Behavioral Studies - note comm studies is somewhat of a fit	Land Management	Languages
Protective Services	HUMANOIDiology	GREEN ENGINEERING	Language Arts (with Communication Studies included)
Public health and safety	Social & Behavioral Sciences	Civil Resource Management	Language Arts - should include communication studies
Judicial Studies	People Studies	Land Management Skills	Language
Police Work	Humanities Studies	Terrain Management	Language, Understanding & Com. Skills
Laws	Humanities	Environmental Studies	Language and Communication Arts (with Comm Studies included)
Public Safety Division	Contextual Learning & Application Skills	Orchard Technology	Languages and Humanities
Applied Civil Services	Human History and Policy	Landscape & Agriculture	Language studies
First Responders	Liberal Arts	Isn't this being discontinued?	HUMANANASTIC COMMUNICATIONS
Behaver and Safety	Science	Landscape Management	Language and Literature
Public Services	Humanities (psych is listed in another area above)	Agricultural and Parks Maintenance Studies	English & Languages
HUMARABIS	Human Sciences		Language and Art
Bells and Whistles			

On June 30, 2022 cycle one of your Guided Pathways Project will close and become read only if both your Project and Fiscal Report are certified.

Approval Status

Chief Business Officer

Shaminder Brar

VP of Administrative Services

sbrar@avc.edu

Approved by Shaminder Brar

01/06/2022 10:09 AM PST

Project Contact(s)

Project Director

Nathan Dillon MBA

Faculty

ndillon@avc.edu

(661) 575-5833

Project Editor

Nathan Dillon MBA

Faculty

ndillon@avc.edu

(661) 575-5833

Expenditures

Enter your Project to Date (PTD) Expenditure amounts as well as your Final Expenditure Forecast amounts. Final Expenditure Forecast amounts must be equal to or greater than their respective PTD Expenditure amount. The Final Expenditure Forecast total must equal your Total Allocation Amount.

Total Allocation Amount

\$1,781,026

Object Code	Project to Date (PTD) Expenditure	Final Expenditure Forecast	Remaining to Spend
1000 - Instructional Salaries	\$63,728	\$63,728	\$0
2000 - Non-Instructional Salaries	\$12,917	\$24,917	\$12,000
3000 - Employee Benefits	\$23,349	\$29,349	\$6,000
4000 - Supplies and Materials	\$2,170	\$2,170	\$0
5000 - Other Operating Expenses and Services	\$909,396	\$1,592,431	\$683,035
6000 - Capital Outlay	\$0	\$0	\$0
7000 - Other Outgo	\$0	\$0	\$0
Indirect Costs	\$40,431	\$68,431	\$28,000
Totals	\$1,051,991	\$1,781,026	\$729,035

Approximate Spending Per Category

Enter an approximate spending percent for each Activity Category. "Other" refers to spending for any unlisted Activity Categories and is automatically calculated for the Percent column Total to equal 100%.

Activity Category	Percent	Amount
Faculty and Staff Release Time	7%	\$124,672
Professional Development	1%	\$17,810
Administrative Time for Communication, Development, and Implementation	2%	\$35,621
Student-Centered Technology Upgrades	90%	\$1,602,923
Subtotals	100%	\$1,781,026
Other (Automatically Generated %)	0%	\$0
Totals	100%	\$1,781,026

Explanation of Approximate Spending Per Category

We have used the vast majority of our Guided Pathways funding to help us advance the technology on our campus to better provide services for our students.

2017-2022 Fiscal Report Survey v.2

1. Please provide an update on the progress of your workplan.

Areas of Study have been decided upon and are awaiting naming based on student survey results. Recommended Pathways, which include specific recommended GE classes have been created and are available in the campus catalogue. The campus website redesign is in full development, with plans of completion in spring 2022. We have implemented CCCMyPath as our new

primary onboarding system for new students and hope to utilize it to keep in touch with these students throughout their time at AVC. The implementation of EduNav is continuing, which will be a helpful tool in student course planning. The development of Smart Schedules prescribed course sequences mapped to 2-year completion, are being developed for many programs on campus; Smart Schedules are organized with course scheduling to assure the class sections will be available at the appropriate times for students and do not conflict/overlap. Our new Mentor & Match system is being implemented to match faculty and staff with students who wish more one-on-one guidance in their schooling.

2. What percentage of students are engaged in Guided Pathways activities and practices?

65%

3. If you would like to provide clarification for this percentage, please answer below:

Since Guided Pathways has updated most campus programs to include Recommended Pathways, nearly all students engage in Guided Pathways practices. Guided Pathways has also helped to implement our new CCCMyPath onboarding system, so nearly all new students are engaged with Guided Pathways from the moment they begin to apply to the campus.

4. What has the college done to align course offerings with student education plans?

We have started the creation of Smart Schedules which are coordinated with the scheduling of course offerings in their according discipline areas to ensure that students who follow their designated Smart Schedule receive the classes they need at the appropriate times and that their essential courses do not conflict.

5. Please provide one major success of your college.

The inclusion of specific recommended GE classes for our programs in their Recommended Pathways has helped to guide students through the confusion of the selection process. The creation of Smart Schedules will help guide students to an on-time completion of their programs.

6. What could the Chancellor's Office do to assist in further implementation of Guided Pathways on your campus? *

Technology Investment

7. Please provide any additional information you feel would be helpful based on your selection above.

CCCMyPath has been an excellent resource for our new students. Making software like EduNav available and maintained by the Chancellor's Office would be extremely helpful. It would also allow for easier articulation between campuses in the CCC network if it were organized on a cross-campus level. Campuses are having to individually enter transfer/articulation information at each site, but if there were one EduNav-type network it would help students in moving from one campus to another and provide course planning and support for students at all CCC campuses.

8. Please provide one major obstacle for your college.

Our campus has had difficulty in coordinating the scheduling of course offerings so that students can complete their educational goals in a timely manner. After investigating several programs, it was discovered several of them scheduled classes in a way that made it impossible, or nearly impossible, for students to graduate on time, due to unavailability and conflicts of required classes.

9. What was the most effective usage of Guided Pathways funds on your campus? *

Technology Enhancements

10. If you would like to provide an explanation for your choice, please answer below:

The funding of technology improvements has aided students on our campus in a variety of ways from making information more available and digestible to onboarding and planning their schedules.