



Academic Affairs Distance Education: Online Only

COURSE SUBJECT & NUMBER: _____

COURSE NAME: _____

What method of technological delivery will be used to offer this course (see glossary)?

Did faculty member developing the course take professional development courses/workshops through the California Virtual University (CVU)?

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Is 51% or more of instruction for this course provided on line?

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1. Why is this course particularly suited to be offered through this delivery system?

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2. What does the college have in place (facilities, equipment, training, other necessary resources) to support this course?

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3. Explain what technological adaptations have been made for teaching this course (e.g., graphics, software, video, or multimedia products). How do these adaptations comply with accessibility issues? (see glossary)

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3a. If applicable, identify and explain how any unique challenges presented in this course will be addressed. (e.g. hands-on demonstration; skills demonstration; audio components; synchronous oral presentations, etc.)

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4. Explain how students' time in this course is equivalent to what students experience in the traditional classroom setting.

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5. METHODS OF INSTRUCTION:

a) Explain how "regular effective contact" between instructor and student will be maintained throughout the course via technology. (See glossary)

b) If a hybrid course, explain frequency and nature of meetings (i.e. orientation, review for tests, need for in-class work, exam, etc.)

~~ASSIGNMENTS AND METHODS OF EVALUATION (see existing COR): Describe specific methods and frequency of assignments and evaluation of students' work: quizzes, tests, projects, essays, reports, problem solving, skills demonstration, participation, etc.). These must be equivalent to (if not the same as) those noted on the existing COR, changing only as the needs of technology dictate.~~

Online:

Offline: