

DISCIPLINES LIST
DIVISION: RHETORIC AND LITERACY

DISCIPLINE: COMMUNICATION STUDIES

(Speech Communication)

MINIMUM QUALIFICATIONS:

MASTERS DEGREE REQUIRED

Master's in speech, speech broadcasting, telecommunications, rhetoric, communication, communication studies, speech communication, or organizational communication **OR** Bachelor's in any of the above **AND** Master's in drama/theater arts, mass communication, or English **OR** the equivalent

COURSES:

<u>Subject & Number</u>	<u>Title</u>	<u>Other Discipline (MQ)</u>
COMM 101	Introduction to Public Speaking	
COMM 103	Process of Communication	
COMM 105	Introduction to Mass Communication	Jour and/or Film Studies
COMM 107	Introduction to Interpersonal Communication	
COMM 109	Small Group Communication	
COMM 112	Oral Interpretation	
COMM 114	The Art of Storytelling	
COMM 115	Introduction to Argumentation and Debate	
COMM 116	Forensics	
COMM 214	Studies in Storytelling	
COMM 215	Public Relations Communication	Journalism
COMM 217	Gender and Communication	
COMM 219	Introduction to Intercultural Communication	

DISCIPLINE: ENGLISH

MINIMUM QUALIFICATIONS: **MASTERS DEGREE REQUIRED**

Master's in English, literature, comparative literature, or composition **OR** Bachelor's in any of the above **AND** Master's in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism **OR** the equivalent

COURSES:

Subject & Number	Title
ENGL 090	Grammar and Mechanics
ENGL 095	Composition Skills
ENGL 097	Composition Portfolio A
ENGL 099	Composition Portfolio B
ENGL 100A	Academic Strategies
ENGL 101	Academic Composition
ENGL 102	Critical Thinking and Literature
ENGL 103	Critical Thinking and Research
ENGL 111	Creative Writing: Fiction
ENGL 112	Creative Writing: Poetry
ENGL 113	Creative Writing: Nonfiction
ENGL 115	Introduction to Technical Communication
ENGL 221	American Literature 1400-1865
ENGL 222	American Literature 1865-Present
ENGL 225	English Literature, 800-1750
ENGL 227	English Literature, 1750-Present
ENGL 230	World Literature 1
ENGL 231	World Literature 2
ENGL 235	Shakespeare: Tragedies and Histories
ENGL 236	Shakespeare: Comedies, Romances and Sonnets
ENGL 240	Studies in Poetry
ENGL 242	Studies in Fiction
ENGL 246	Studies in Drama
ENGL 250	Cross-Cultural Literature in America
ENGL 253	African American Literature
ENGL 256	Hispanic and Latin American Literatures
ENGL 257	Native American Literature
ENGL 259	Gender, Image, and Rhetoric
ENGL 265	Literature and Film
ENGL 279	Science Fiction and Dystopic Literature
ENGL 299	Special Topics in Literature
ENGL 315	Applied Technical Writing

DISCIPLINE: ENGLISH AS A SECOND LANGUAGE

MINIMUM QUALIFICATIONS: **MASTERS DEGREE REQUIRED**

Master's in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis **OR** Bachelor's in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate **AND** Master's in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language **OR** The equivalent

COURSES:

<u>Subject & Number</u>	<u>Title</u>
ESL 018	ESL Reading and Writing 1
ESL 019	ESL Skills Building 1
ESL 020	ESL Vocabulary and Pronunciation 2
ESL 023	ESL Grammar 2
ESL 028	ESL Reading and Writing 2
ESL 030	ESL Vocabulary and Pronunciation 3
ESL 033	ESL Grammar 3
ESL 038	ESL Reading and Writing 3
ESL 040	ESL Vocabulary and Pronunciation 4
ESL 043	ESL Grammar 4
ESL 048	ESL Reading and Writing 4
ESL 050P	ESL Vocabulary and Pronunciation 5
ESL 053	ESL Grammar 5
ESL 058	ESL Reading and Writing 5
ESL 099	Advanced Composition

DISCIPLINE: JOURNALISM

MINIMUM QUALIFICATIONS:
MASTERS DEGREE REQUIRED

Master's in journalism or communication with a specialization in journalism **OR** Bachelor's in either of the above **AND** Master's in English history, communication, literature, composition, comparative literature, any social science, business, business administration, marketing, graphics, or photography **OR** the equivalent

COURSES:

<u>Subject & Number</u>	<u>Title</u>	<u>Other Disciplines (MQ)</u>
JOUR 121	Beginning Journalism	Communication Studies
JOUR 123	Newspaper Production	Communication Studies

DISCIPLINE: LEARNING ASSISTANCE or LEARNING SKILLS COORDINATORS or INSTRUCTORS, and TUTORING COORDINATORS

MINIMUM QUALIFICATIONS:
MASTERS DEGREE REQUIRED

Minimum Qualifications for these faculty members are specified in Title 5 Section 53415.

The minimum qualifications for service as a learning assistance or learning skills coordinator or instructor, or tutoring coordinator, shall be either (a) or (b) below:

- (a) any master's degree level discipline in which learning assistance or tutoring is provided at the college where the coordinator is employed; or
- (b) a master's degree in education, educational psychology, or instructional psychology, or other master's degree with emphasis in adult learning theory.

Note: Minimum qualifications do not apply to tutoring or learning assistance for which no apportionment is claimed.

COURSES:

Subject & Number	Title
LAC 020	Managing Writing Anxiety
LAC 098	Math for Nursing
LAC 099	Dosage Calculation
LAC 100	Introduction to Tutoring
LAC 200	Advanced Tutoring
LAC 299	Master Tutor

DISCIPLINE: READING

MINIMUM QUALIFICATIONS:
MASTERS DEGREE REQUIRED

Master's in education with a specialization in reading or teaching reading **OR** Bachelor's in any academic discipline **AND** twelve semester units of course work in teaching reading **AND** Master's in English, literature, linguistics, applied linguistics, composition, comparative literature, TESL, or psychology **OR** The equivalent

COURSES:

Subject & Number	Title
READ 095	Reading Skills
READ 099	Critical Reading

NONCREDIT COURSES

MINIMUM QUALIFICATIONS FOR NONCREDIT COURSES

Except as provided elsewhere in this article, the minimum qualifications for service as a faculty member teaching a noncredit course shall be the same as the minimum qualifications for credit instruction in the appropriate discipline, or as follows:

- (a) For an interdisciplinary noncredit basic skills course, a bachelor's in any social science, humanities, mathematics, or natural science discipline or in liberal studies, as appropriate for the course.
- (b) For a noncredit basic skills course in mathematics, a bachelor's in mathematics.
- (c) For a noncredit basic skills course in reading and/or writing, either: a bachelor's degree in English, literature, comparative literature, composition, linguistics, speech, creative writing, or journalism; or a bachelor's degree in any discipline and twelve semester units of coursework in teaching reading.
- (d) For a noncredit course in citizenship, a bachelor's degree in any discipline, and six semester units in American history and institutions.
- (e) For a noncredit course in English as a second language (ESL), any one of the following:
 - 1) A bachelor's degree in teaching English as a second language, or teaching English to speakers of other languages.
 - 2) A bachelor's degree in education, English, linguistics, applied linguistics, any foreign language, composition, bilingual/bicultural studies, reading, or speech; and a certificate in teaching English as a second language, which may be completed concurrently during the first year of employment as a noncredit instructor.
 - 3) A bachelor's degree with any of the majors specified in subparagraph (2) above; and one year of experience teaching ESL in an accredited institution; and a certificate in teaching English as a second language, which may be completed concurrently during the first two years of employment as a noncredit instructor.
 - 4) Possession of a fulltime, clear California Designated Subjects Adult Education Teaching Credential authorizing instruction in ESL.
- (f) For a noncredit course in health and safety, a bachelor's degree in health science, health education, biology, nursing, dietetics, or nutrition; or an associate degree in any of those subjects, and four years of professional experience related to the subject of the course taught.
- (g) For a noncredit course in home economics, a bachelor's degree in home economics, life management, family and consumer studies, dietetics, food management interior design, or clothing and textiles; or an associated degree in any of those subjects, and four years of professional experience related to the subject of the course taught.
- (h) For a noncredit course intended for older adults, either pattern (1) or pattern (2) following:
 - 1) A bachelor's degree with a major related to the subject of the course taught, and either (A) or (B) below:
 - (A) Thirty hours or two semester units of course work or class work in understanding the needs of the older adult taken at an accredited institution of higher education or approved by the district. This requirement may be completed concurrently during the first year of employment as a noncredit instructor.
 - (B) One year of professional experience working with older adults.
 - 2) An associate degree with a major related to the subject of the course taught; and two years of occupational experience related to the subject of the course taught;

and sixty hours or four semester units of coursework or classwork in understanding the needs of the older adult, taken at an accredited institution of higher education or approved by the district. This last requirement may be completed concurrently during the first year of employment as a noncredit instructor.

- (i) For a noncredit course in parent education, a bachelor's degree in child development, early childhood education, human development, family and consumer studies with a specialization in child development or early childhood education, educational psychology with a specialization in child development, elementary education, psychology, or family life studies; and two years of professional experience in early childhood programs or parenting education.
- (j) For a short-term noncredit vocational course, any one of the following:
 - 1) A bachelor's degree; and two years of occupational experience related to the subject of the course taught.
 - 2) An associate degree; and six years of occupational experience related to the subject of the course taught.
 - 3) Possession of a fulltime, clear California Designated Subjects Adult Education Teaching Credential authorizing instruction in the subject matter.
 - 4) For courses in an occupation for which the district offers or has offered apprenticeship instruction, the minimum qualifications for noncredit apprenticeship instructors in that occupation, as specified in Section 53413.

COURSES:

Subject & Number	Title
LAC 900	Supervised Tutoring
LAC 901	Supervised Learning Assistance