Program Review Peer Review

Program/Division/Area Name:	Health and Safety Sciences
Date:	3/2/2022

On behalf of the Program Review Committee (PRC), we thank you for your time and effort in completing the Comprehensive Program Review this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your program review allows the rest of AVC to better understand your efforts and how they support the college mission, vision, EMP and other goals.

Program Review Committee Feedback

Program Review Report Section	*Exemplary:* Reflects a clear and thorough report that presents a well-documented review of the program.	*Adequate:* The self-study adequately presents program information for each section e.g. analysis of data; narrative information is provided regarding goals/objectives, planning, and recommendations relating to the analysis and use of data, institutional learning outcomes, and mission.	*Improvement Needed:* One or more sections of the report are lacking and/or contain some inaccuracies. The report must be revised and resubmitted in order to meet the requirements of the program review process. Complete/revise Part(s) mentioned in the Comments Section.	*Comments:* See notes below
Program Overview, Overall	X	☐	☐	The community is well served by the services that are provided by the graduating students.
1.1. Program's contribution to the District Mission	X	☐	☐	See notes below
1.2. Program highlights	X	☐	☐	

2.A. Results of environmental scan information for program	☐	X	☐	See notes below
2.B. Analysis of program review data	☐	X	☐	See notes below
2.C. Progress towards SLO/PLO/OO Action Plans	☐	X	☐	See notes below
2.D. Progress towards past program review goals	☐	X	☐	See notes below
3. 2020-2021 Planning: Division/Program/Area Goals	X	☐	☐	See notes below
4. Resource Requests that Support Program Needs	X	☐	☐	See notes below

COMMENTS:

This report exemplifies the detailed, thoughtful self-analysis that Program Review was designed to produce. It clearly and succinctly delineates each program's successes and shortcomings. The division is to be commended for the high level of success of its programs and its students. Good support is provided for the resource requests, in many cases quite detailed. The use of industry statistics and the follow-up with graduated students to relate their professional successes coming from each discipline, highlights the strong contributions to the true reason that we are in existence.

Additional Comments by Discipline:

EMT: As noted in the prior review, in Part 2A the statistics are enlightening, but the recommendations of the Advisory Committee for CTE programs should be included.

Fire Technology: In Part 2A, the recommendations of the Advisory Committee for CTE programs should be included. In the future, more detailed information should be included in Part 2C and 2D, listing previous action plans or goals, and progress made. Resource requests in Part 4 need to be clearly supported by the goals in Part 3. For example, the request for adjunct faculty is mentioned in

Part 2, but there is no obvious goal that supports the resource request. A stronger connection between goals and resource requests should be made.

Medical Office Assisting: In Part 2A, the recommendations of the Advisory Committee for CTE programs should be included. The goals in Part 3 provide strong support for the resources requested in Part 4.

Nutrition & Foods: In Part 2C, meeting SLO achievement targets is not the same as making progress on Action Plans. What are the Action Plans and what progress was made? The resources requested in Part 4 are supported by the goal in Part 3.

Radiologic Technology: In Part 2C, it is not necessary to list each SLO, assessment method, achievement target, etc. What are the Action Plans and what progress was made? Goals in Part 3 are very well defined and support the resources requested in Part 4.

Respiratory Care: Nicely done! Goals in Part 3 are very well defined and support the resources requested in Part 4.

Registered Nursing: Overall, nicely done! In Part 2A, the recommendations of the Advisory Committee for CTE programs should be included. Goals in Part 3 are very well defined and support the resources requested in Part 4.

Vocational Nursing: In Part 2A, the recommendations of the Advisory Committee for CTE programs should be included. In Part 3, Goals #3 & #5 are not valid as written. Hiring faculty and maintaining equipment are not goals, but possibly steps to be taken to achieve the real goal, which is likely something related to improving student success. Please re-phrase the goals. Resource requests in Part 4 are well-supported by the goals in Part 3.