



Program Review Peer Review

Program/Division/Area Name:	Rhetoric and Literacy
Date:	3/9/2022

On behalf of the Program Review Committee (PRC), we thank you for your time and effort in completing the Program Review this year and for your ongoing efforts to continuously improve AVC's programs and services for our students. Your program review allows the rest of AVC to better understand your efforts and how they support the college mission, vision, EMP and other goals.

Program Review Committee Feedback

<i>Program Review Report Section</i>	<i>Exemplary:</i> Reflects a clear and thorough report that presents a well-documented review of the program.	<i>Adequate:</i> The self-study adequately presents program information for each section e.g. analysis of data; narrative information is provided regarding goals/objectives, planning, and recommendations relating to the analysis and use of data, institutional learning outcomes, and mission.	<i>Improvement Needed:</i> One or more sections of the report are lacking and/or contain some inaccuracies. The report must be revised and resubmitted in order to meet the requirements of the program review process. Complete/revise Part(s) mentioned in the Comments Section.	<i>Comments:</i>
Program Overview, Overall	X		<input type="checkbox"/>	Thoughtful and data-driven review, focused on students and improvement!
1.1.Program's contribution to the District Mission	X	<input type="checkbox"/>	<input type="checkbox"/>	
1.2.Program highlights	<input type="checkbox"/>	X	<input type="checkbox"/>	
2.A. Results of environmental scan information for program	<input type="checkbox"/>	X	<input type="checkbox"/>	See comments below

2.B. Analysis of program review data	X	<input type="checkbox"/>		See comments below
2.C. Progress towards SLO/PLO/OO Action Plans	<input type="checkbox"/>	X	<input type="checkbox"/>	See comments below
2.D. Progress towards past program review goals	X		<input type="checkbox"/>	See comments below
3. 2020-2021 Planning: Division/Program/Area Goals	<input type="checkbox"/>	X	<input type="checkbox"/>	See comments below
4. Resource Requests that Support Program Needs	X		<input type="checkbox"/>	See comments below

COMMENTS:

Overall, a great review! The evidence provided supports your goals and resource requests. Each area provided an insightful and thoughtful look at their data and explained what is needed to serve our students! We enjoyed reading about the great work your division is doing!

Additional Comments:

Communication/Journalism: Part 2A is not optional and cannot be skipped. Student surveys are not required, but could be helpful, and you're not required to have an advisory group, so it's completely acceptable to provide analysis of internal and external environmental scan information. That just means looking around at what's happening at AVC internally and around the state and nation externally that affects your program, who it serves and how you serve them! In Part 2B, SWOT analysis is thoughtful and detailed. Great job documenting progress in Parts 2C and 2D. In Part 3, Goal #3 is not valid as currently written. Hiring faculty is not a goal, but possibly a step to be taken to achieve the real goal, which is likely something related to improving student success. Please re-phrase the Goal #3. Resource requests in Part 4 need to be clearly connected to the goals in Part 3.

English: Your deep dive in the analysis portion of the Program Review was helpful to understand what your program needs to increase success rates, particularly for minority students. Additionally, in Part 2C and 2D, great job documenting the progress you have made. The goals in Part 3 are all student-focused and support your resource requests in Part 4.

ESL: Good use of data in your review. Deeper consideration of 'Threats' in the SWOT analysis would be helpful. In Part 2C, you need to list your Outcomes Analysis (Action Plans) and comment on progress toward them. While it is nice to know that SLO achievement targets are being met, that is not what is asked for here. The goals in Part 3 are all student-focused and support your resource requests in Part 4.

Learning Center: Very thoughtful SWOT analysis in Part 2B. In Part 2A, student surveys are not required, but could be helpful, and you're not required to have an advisory group, so it's completely acceptable to provide analysis of internal and external environmental scan information. That just means looking around at what's happening at AVC internally and around the state and nation externally that affects the Learning Center, who it serves and how you serve them! Great job tracking and documenting progress in Part 2C and 2D. The goals in Part 3 are all student-focused and support your resource requests in Part 4.