Proposal to

Change the Location of the Palmdale Center

Attachments

AVC Palmdale Center: Student Satisfaction Survey Fall 2013

Q1 When do you attend classes?

Answered: 1,224   Skipped: 6
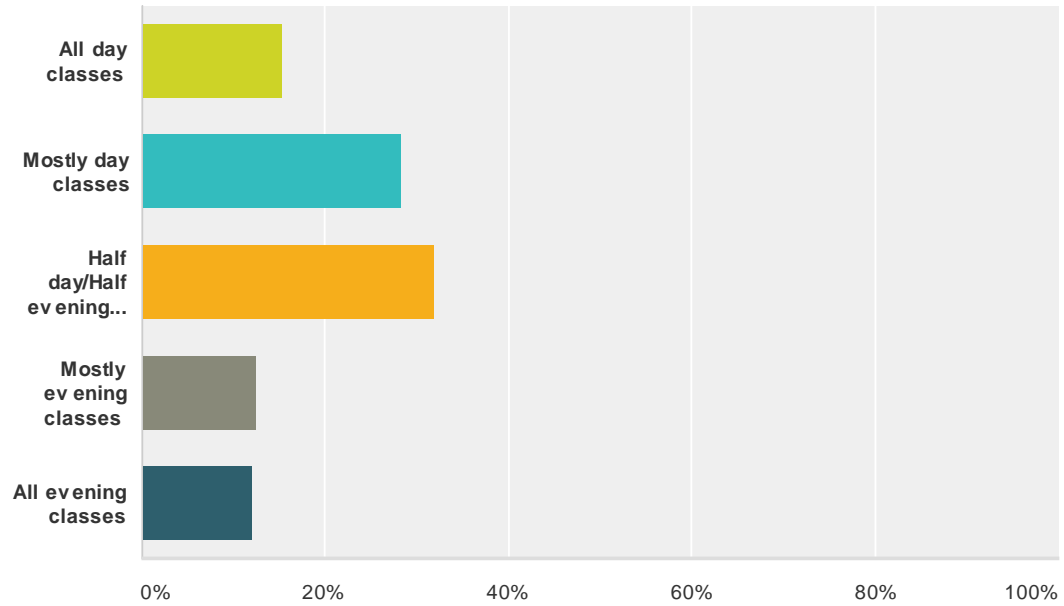
Answer Choices	Responses	
All day classes	15.28%	187
Mostly day classes	28.35%	347
Half day/Half evening classes	31.86%	390
Mostly evening classes	12.42%	152
All evening classes	12.09%	148
Total		1,224

AVC Palmdale Center: Student Satisfaction Survey Fall 2013

Q2 Where do you attend the majority of your classes?

Answered: 1,225   Skipped: 5
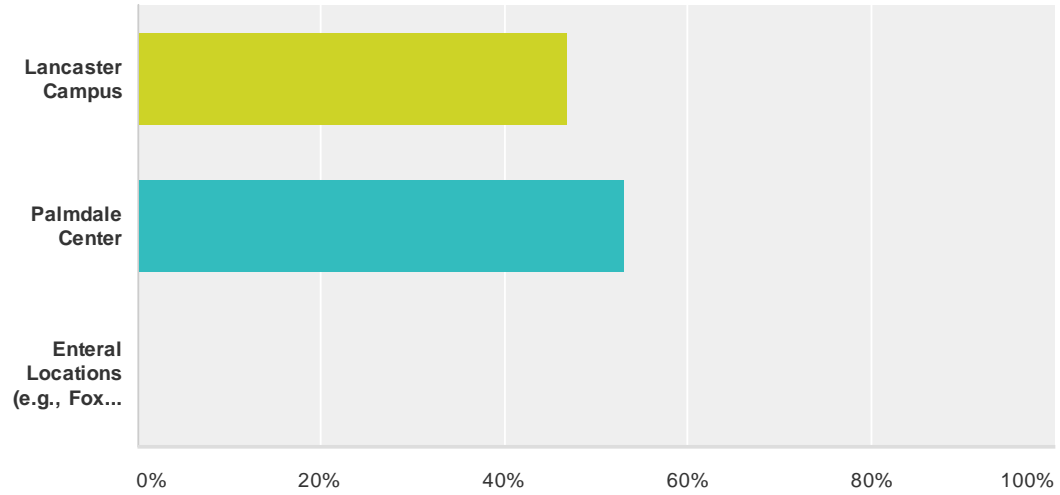
Answer Choices	Responses	
Lancaster Campus	**46.69%**	572
Palmdale Center	**52.98%**	649
Enteral Locations (e.g., Fox Field, Hospital)	**0.33%**	4
Total		1,225

AVC Palmdale Center: Student Satisfaction Survey Fall 2013

Q3 What is your current enrollment status?

Answered: 1,208   Skipped: 22
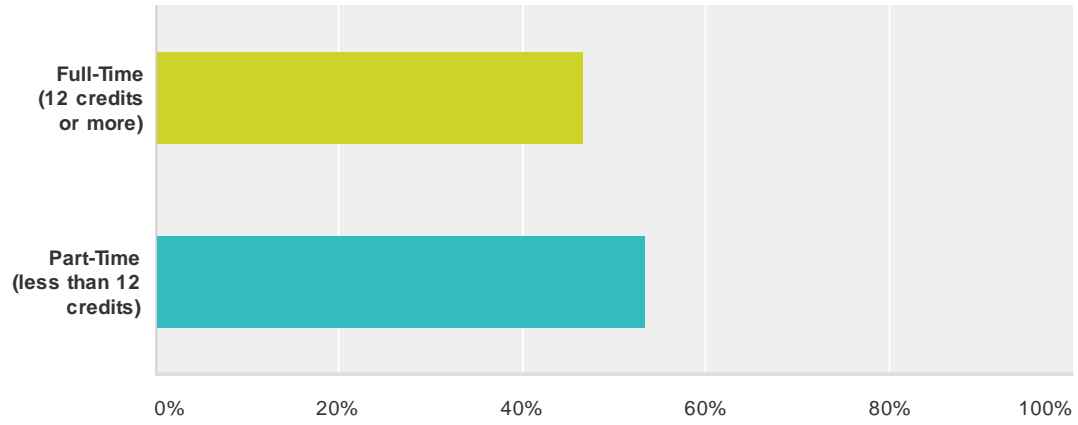
Answer Choices	Responses	
Full-Time (12 credits or more)	**46.61%**	563
Part-Time (less than 12 credits)	**53.39%**	645
Total		**1,208**

AVC Palmdale Center: Student Satisfaction Survey Fall 2013

Q4 During the current academic year, did you participate in tutoring provided at the Palmdale Center?

Answered: 1,213   Skipped: 17
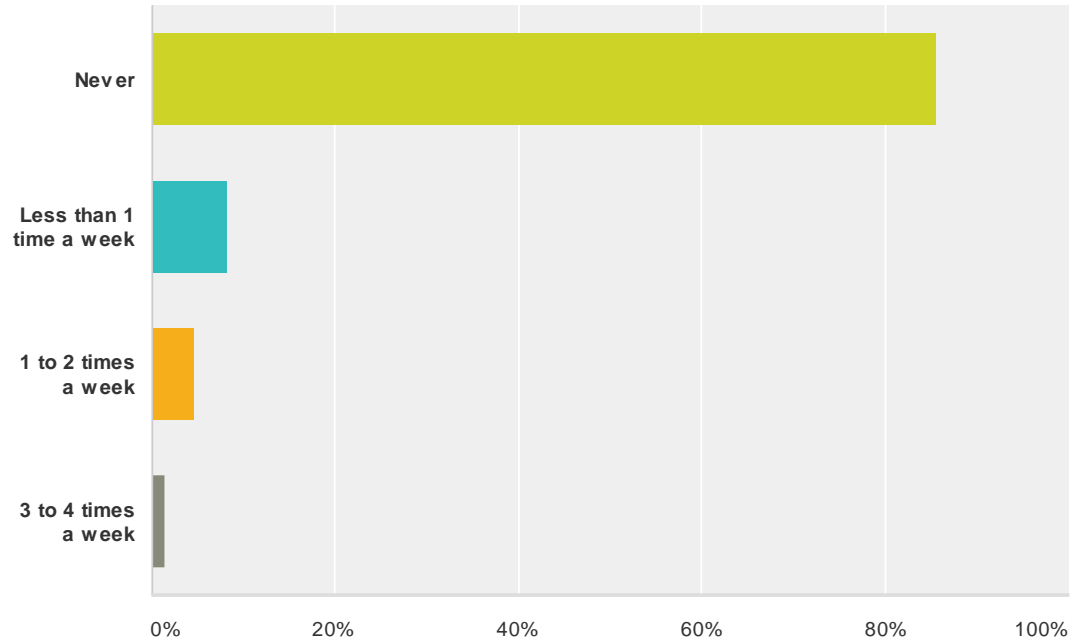
Answer Choices	Responses	
Never	85.49%	1,037
Less than 1 time a week	8.33%	101
1 to 2 times a week	4.62%	56
3 to 4 times a week	1.57%	19
Total		1,213

AVC Palmdale Center: Student Satisfaction Survey Fall 2013

Q5 If you selected no on the previous question regarding participation with tutoring services at the Palmdale Center, please indicate why. (Select all that apply)

Answered: 1,098   Skipped: 132
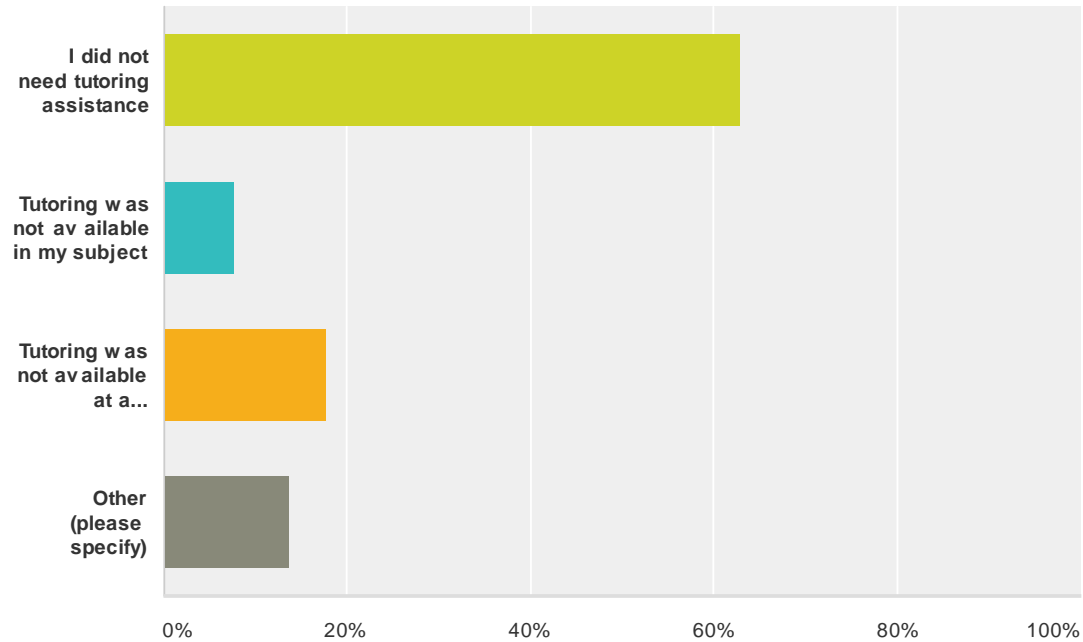
Answer Choices	Responses	
I did not need tutoring assistance	**62.75%**	689
Tutoring was not available in my subject	**7.65%**	84
Tutoring was not available at a convenient time for me	**17.76%**	195
Other (please specify)	**13.66%**	150
Total Respondents: 1,098		

#	Other (please specify)	Date
1	I DID NOT LOOK INTO THIS	11/13/2013 12:20 PM

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2	TIME CONFLICT	11/13/2013 12:11 PM
3	WAS UNAWARE OF TUTORING	11/13/2013 9:46 AM
4	NEVER HAD TIME TO LOOK INTO IT	11/12/2013 6:03 PM
5	I DIDNT KNOW ABOUT IT	11/12/2013 4:37 PM
6	I K NOW ITS LIMITED, NEED TO BE AVALIBLE FOR OTHERS.	11/12/2013 4:33 PM
7	NOT ABLE TO MAKE IT	11/12/2013 4:29 PM
8	DO NOT THINK I NEED IT.	11/12/2013 2:44 PM
9	IN THE FUTURE I WILL NEED MATH TUTORIN	11/12/2013 1:57 PM
10	I DIDNT THINK I NEEDED TUTORING at the moments	11/12/2013 1:42 PM
11	I DIDNT KNOW ABOUT IT	11/12/2013 1:30 PM
12	HAVEN'T NEEDED IT YET.	11/12/2013 1:24 PM
13	NEVER WENT	11/12/2013 11:35 AM
14	WAS UNAWARE OF TUTORING BEING AVAILABLE	11/8/2013 3:17 PM
15	WORK AND ASSIGNMENTS ARE SELF-EXPLANATORY	11/8/2013 2:07 PM
16	DID KNOW THERE WAS TUTORING	11/8/2013 1:10 PM
17	WASN'T AWARE OF IT	11/8/2013 11:14 AM
18	I DO NOT KNOW	11/8/2013 10:39 AM
19	MATH	11/7/2013 3:27 PM
20	DON'T KNOW HOW OR WHERE TO GET TUTORING	11/7/2013 3:01 PM
21	I JUST NEVER WENT	11/7/2013 2:37 PM
22	DO IT AT LANCASTER	11/7/2013 2:29 PM
23	NEVER NEEDED IT	11/7/2013 2:02 PM
24	JUST NEVER TRIED	11/7/2013 2:01 PM
25	I WASNT ENROLLED IN SCHOOL	11/7/2013 1:06 PM
26	MY CLASS SCHEDULE DOESN'T ALLOW TIME	11/7/2013 12:17 PM
27	DO NOT HAVE TIME	11/7/2013 11:40 AM
28	ANATOMY TUTORING AT LANCASTER CAMPUS	11/7/2013 11:39 AM
29	NEVER KNEW ABOUT IT	11/7/2013 10:49 AM
30	LAST TIME I WAS TUTORED, THE TUTOR CONFUSED ME. SEEMED SHE DIDN'T REALLY KNOW WHAT SHE WAS TALKING ABOUT. HARD TIME UNDERSTANDING HER.	11/7/2013 9:46 AM
31	NO TIME ON MY MIND	11/7/2013 9:41 AM
32	JUST NEVER DID, BUT NEED ONE NOW	11/7/2013 9:11 AM

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33	I DIDNT EVEN KNOW THERE WAS TUTORING IN AVC	11/6/2013 3:05 PM
34	DFO NOT REQUIRE TUTORING SERVICES FOR THE COURSES I'M TAKING	11/6/2013 3:00 PM
35	DIDN'T HAVE THE TIME, I HAVE A JOB	11/6/2013 11:29 AM
36	ILL GO TO THE LANCATER TOTURING	11/6/2013 11:13 AM
37	BUT IN THE FUTURE I WILL BE USING MATH TUTOR	11/6/2013 11:09 AM
38	NOT ENOUGH HELP OR MOST TUTORS ARE NOT KNOWLEDGEABLE	11/5/2013 7:33 PM
39	I NEVER LOOK INTO IT	11/5/2013 6:40 PM
40	ONLY BEFORE	11/5/2013 6:02 PM
41	HAVE NOT DONE IT	11/5/2013 5:28 PM
42	DID NOT KNOW TURTORING WAS AVAILABLE?	11/5/2013 5:26 PM
43	DON'T HAVE TIME	11/5/2013 5:23 PM
44	WASNT REALLY EXPLAINED HOW IT WORKED AND HOW I CAN GET ONE	11/5/2013 5:19 PM
45	SCHEDULE DOES NOT ALLOW ME TO ATTEND	11/5/2013 4:54 PM
46	N/A	11/5/2013 4:44 PM
47	I receive tutoring at the main campus	11/5/2013 4:43 PM
48	I DIDN'T KNOW THERE WAS TUTORING OFFERED	11/5/2013 4:40 PM
49	i didnt know we need tutors	11/5/2013 4:27 PM
50	DID NOT KNOW ABOUT IT	11/5/2013 4:17 PM
51	dont feel the need to go	11/5/2013 4:15 PM
52	I DON'T NEED IT AT THE MOMENT	11/5/2013 3:54 PM
53	I NEED IT ON MON AND WED BUT I'M AT THE LANCASTER CAMPUS ON THOSE TWO DAYS SO I GOT MATH TUTORING THERE.	11/5/2013 3:50 PM
54	HAVEN'T EVEN LOOKED INTO TUTORING	11/5/2013 3:22 PM
55	I DONT KNOW WHERE IT IS AND WHEN	11/5/2013 3:07 PM
56	DIDNT KNOW ABOUT	11/5/2013 2:53 PM
57	DID IT IN LANCASTER	11/5/2013 2:44 PM
58	ATTEND LANCASTER TUTORING	11/5/2013 1:56 PM
59	DON'T HAVE TIME	11/5/2013 12:34 PM
60	I WORK ALL DAY AND GET OFF LATE	11/5/2013 11:38 AM
61	I DON'T HAVE MUCH TIME TO TAKE	11/5/2013 10:30 AM
62	THIS IS MY FIRST SEMESTER HERE. I ALSO DID NOT KNOW THERE WAS A TUTORING CENTER HERE.	11/5/2013 10:22 AM
63	I HAVE A SISTER AT HOME WHO TUTORS ME	11/5/2013 9:48 AM

64	PRIMARY LOCATION IS LANCASTER	11/5/2013 8:42 AM
65	I KNOW PEOPLE WHO HELP ME IN ANYTHING I NEED	11/4/2013 4:40 PM
66	HAVEN'T NEEDED IT YET.	11/4/2013 3:18 PM
67	AFTER LEAVING SCHOOL I HAVE TO RUSH TO PICK UP MY KIDS FROM SCHOOL	11/4/2013 11:53 AM
68	I JUST DIDNT GO	11/4/2013 11:49 AM
69	I JUST GOT TOO BUSY	11/4/2013 11:43 AM
70	MATH TUTORING WAS DURING MY MATH CLASS AND I REALLY NEEDED HELP	11/4/2013 11:37 AM
71	IT CONFLICTS WITH MY CLASS TIME	11/4/2013 11:22 AM
72	ESL	11/1/2013 3:37 PM
73	PARTICIPATED IN TUTORING PRIVEDED AT LANCASTER CAMPUS	11/1/2013 3:31 PM
74	TUTORING AT LANCASTER CENTER	11/1/2013 3:18 PM
75	I NEED TO APPLY TO RECEIVE TUTORING ASSISTANCE	11/1/2013 3:10 PM
76	MORE MATH	11/1/2013 3:05 PM
77	DO NOT HAVE A RIDE	11/1/2013 2:48 PM
78	I USED ONLINE TOOLS SOMETIMES. I WILL PROBABLY ATTEND TUTORING IN THE FUTURE.	11/1/2013 2:42 PM
79	BECAUSE I DID NO.	11/1/2013 1:52 PM
80	I THOUGHT ABOUT IT, BUT HESISTATED GOING	11/1/2013 11:19 AM
81	I DIDNT EVEN KNOW THERE WAS TUTORING IN AVC	10/31/2013 7:12 PM
82	I DID ON LANCASTER CAMPUS	10/31/2013 5:38 PM
83	I DIDNT LOOK INTO IT	10/31/2013 4:27 PM
84	NOT ENOUGH TIME	10/31/2013 3:25 PM
85	I didn't know about it.	10/31/2013 3:19 PM
86	SOMETIMES I NEED TUTORING	10/31/2013 3:06 PM
87	TUTOR ONLY AVABLE DURING CERTAIN TIMES AND DAYS	10/31/2013 3:04 PM
88	I WAS UN WARE OF IT	10/31/2013 2:43 PM
89	MY HUSBAND IS MY TUTOR HE IS VERY ADVANCED IN MATHEMATICS	10/31/2013 2:31 PM
90	DON'T LIKE THESE SERVICE	10/31/2013 2:26 PM
91	BUSY	10/31/2013 2:21 PM
92	TOOK TUTORING IN LANCASTER	10/31/2013 2:02 PM
93	WILL USE TUTORING NEXT SEMESTER	10/31/2013 1:59 PM
94	I DIDNT KNOW THERE WAS TUTORING	10/31/2013 1:52 PM

95	I AM NOT ANY SUBJECT TO HARD FOR MY KNOWLEDGE	10/31/2013 1:47 PM
96	I AM NOT IN ANY SUBJECT TO HARD FOR MY KNOWLEDGE	10/31/2013 1:41 PM
97	JUST NEVER TOOK ADVANTAGE OF THE OPPORTUNITY	10/31/2013 1:28 PM
98	JUST WAITED TO LATE	10/31/2013 1:25 PM
99	JUST HAVEN'T HAD THE TIME TO ATTEND	10/31/2013 1:15 PM
100	I WAS NOT INFORMED ABOUT TUTORING	10/31/2013 1:10 PM
101	WAS NOT IN SCHOOL. FIRST YEAR COLLEGE.	10/31/2013 1:05 PM
102	NEVER INQUIRED FOR IT, BUT COULD HAVE USED IT	10/31/2013 1:03 PM
103	DON'T HAVE TIME.	10/31/2013 12:25 PM
104	DIDN'T KNOW THEY OFFERED TUTORING	10/31/2013 11:46 AM
105	ONLY GROUP STUDY	10/31/2013 11:33 AM
106	TODAY IS MY FIRST TIME AT THIS CENTER	10/31/2013 10:43 AM
107	JUST LEARNED ABOUT IT. FIRST CLASS IN PALMDALE	10/31/2013 10:37 AM
108	MORE CONVIENT TO TUTORING AT LANCASTER	10/31/2013 10:32 AM
109	DIDNT KNOW WE HAD IT	10/30/2013 12:57 PM
110	NOT TIME	10/30/2013 12:49 PM
111	FIRST SEMESTER I ATTEND AVC	10/30/2013 12:33 PM
112	THIS IS MY FIRST SEMESTER AT AVC.	10/30/2013 11:24 AM
113	I DIDN'T KNOW THERE WAS TUTORING	10/30/2013 11:20 AM
114	I HAVE NOT TAKEN ADVANTAGE OF IT	10/30/2013 10:22 AM
115	I DIDN'T KNOW THERE WAS TUTORING HERE	10/30/2013 9:50 AM
116	No time	10/29/2013 7:46 PM
117	YES ENGLISH-GREAT SERVICE	10/29/2013 6:50 PM
118	IN LANCASTER	10/29/2013 3:03 PM
119	I WAS NOT ENROLLED IN COLLEGE	10/29/2013 2:27 PM
120	I HAVEN'T LOOKED INTO TUTORING YET	10/29/2013 2:09 PM
121	I HAVEN'T HAD TIME TO LOOK INTO IT.	10/29/2013 12:39 PM
122	HAVEN'T NEEDED IT YET.	10/29/2013 12:20 PM
123	HAVE NOT LOOKED INTO TUTORING	10/29/2013 11:26 AM
124	DID NOT KNOW THE TUTORING WAS OFFERED	10/29/2013 11:25 AM
125	I DON'T KNOW WHEN & WHERE IT IS.	10/29/2013 10:58 AM

126	I DIDNT KNOW ABOUT IT	10/29/2013 10:33 AM
127	I'M TAKING TUTORING AT LANCASTER	10/29/2013 10:16 AM
128	I have no reason other than i haven't really had time. I could definitely use tutoring assistance in math	10/29/2013 9:32 AM
129	DID NOT KNOW ABOUT IT	10/29/2013 9:31 AM
130	I DIDNT KNOW IT WAS AVALIABLE	10/28/2013 2:26 PM
131	I DIDNT KNOW IT WAS AVALIABLE	10/28/2013 2:16 PM
132	TUTORED IN LANCASTER	10/28/2013 1:18 PM
133	DID NOT KNOW ABOUT IT	10/28/2013 12:34 PM
134	I DONT KNOW WHERE OR WHEN THE TUTORING IS	10/28/2013 12:09 PM
135	NEVER USED TUTORING BEFORE	10/28/2013 11:27 AM
136	N/A	10/28/2013 11:05 AM
137	MATH 065	10/28/2013 11:04 AM
138	I WASNT AWARE.	10/28/2013 10:56 AM
139	TO LAZY TO GO	10/28/2013 10:39 AM
140	UNABLE TO SEEK TUTORING (TIME CONSTRAINT)	10/25/2013 3:44 PM
141	HAVE UTILIZED LANCASTER CENTER NEAR MY HOUSE IN THE PAST	10/25/2013 3:23 PM
142	HAVEN'T HAD TIME	10/25/2013 2:56 PM
143	DON'T HAVE TIME, AND DON'T KNOW WHERE TO ASK FOR IT	10/25/2013 2:53 PM
144	I DIDN'T LOOK INTO IT	10/25/2013 2:24 PM
145	I DID NOT NEED IT YET, BUT IF I NEED IT I WILL TAKE IT	10/25/2013 2:05 PM
146	I DIDN'T KNOW TUTORING IS OFFERED IN PALMDALE CAMPUS	10/25/2013 12:55 PM
147	I HAVE SOMEONE WHO HELPS ME AT HOME	10/25/2013 12:52 PM
148	NOT EVEN KNOW ITS AVAILABLE	10/25/2013 10:26 AM
149	IT WOULD BE GREAT IF MATH TUTORS WERE AVALIABLE 8AM AND ON.	10/25/2013 10:12 AM
150	I GET IT AT THE LANCASTER CAMPUS	10/24/2013 6:55 PM

AVC Palmdale Center: Student Satisfaction Survey Fall 2013

Q6 What is the best time to plan activities and services? (Select all that apply)

Answered: 1,213   Skipped: 17
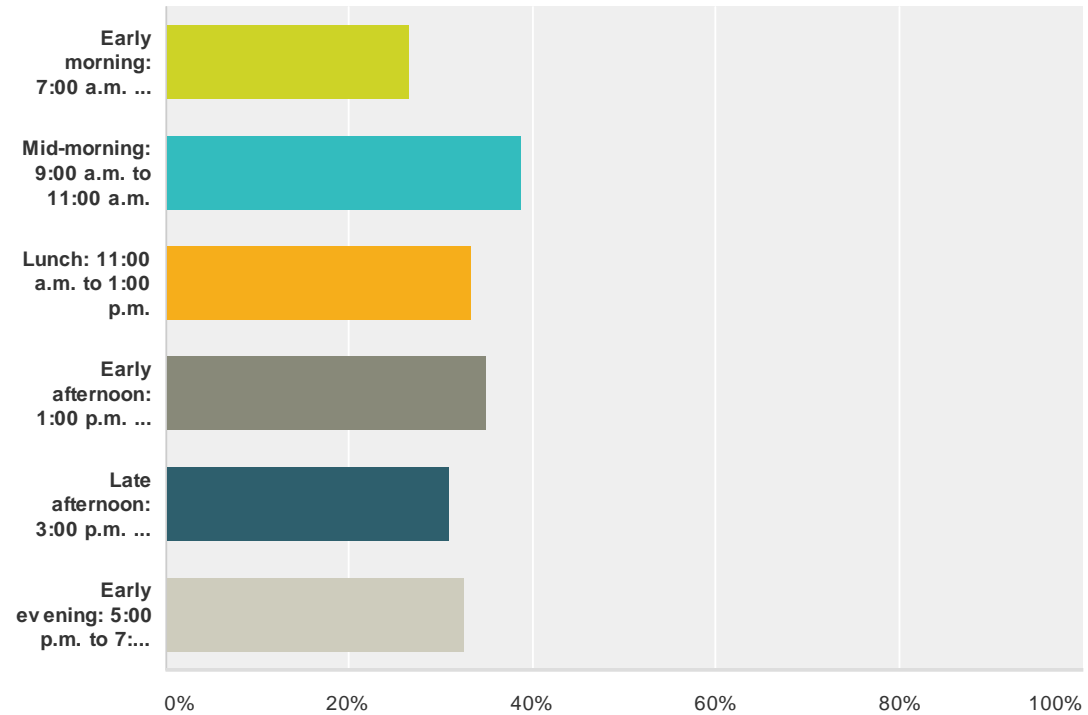
| Answer Choices	Responses	
Early morning: 7:00 a.m. to 9:00 a.m.	**26.63%**	323
Mid-morning: 9:00 a.m. to 11:00 a.m.	**38.83%**	471
Lunch: 11:00 a.m. to 1:00 p.m.	**33.31%**	404
Early afternoon: 1:00 p.m. to 3:00 p.m.	**34.87%**	423
Late afternoon: 3:00 p.m. to 5:00 p.m.	**30.92%**	375
Early evening: 5:00 p.m. to 7:00 p.m.	**32.56%**	395
Total Respondents: 1,213		

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Q7 This question has three parts. Please answer all three sections by selecting ONE RESPONSE CHOICE from each of the following: 1) HOW OFTEN you use the following services, 2) HOW SATISFIED you are with the services and 3) HOW IMPORTANT the services are to you AT THE PALMDALE CENTER.
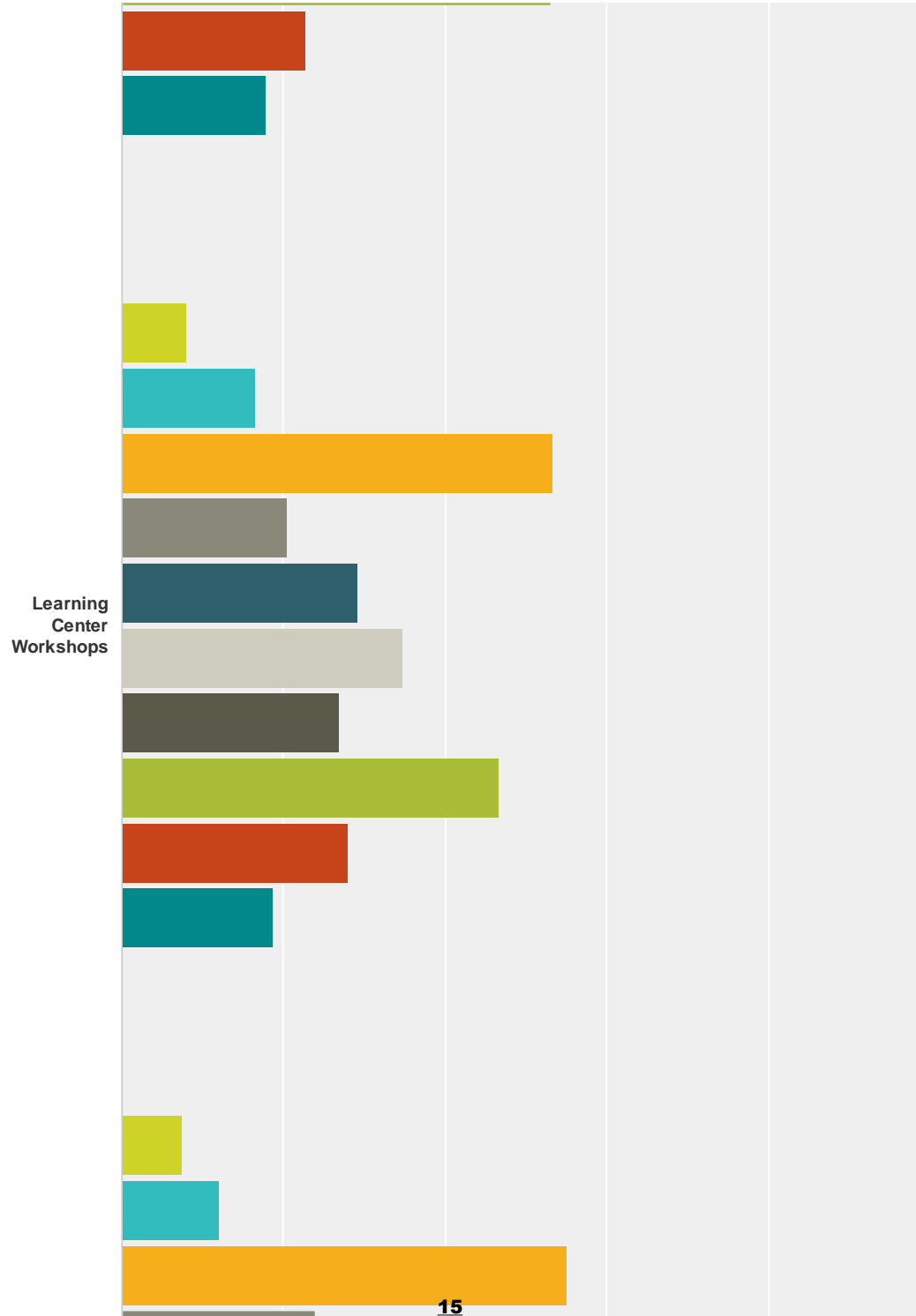
Answered: 1,207   Skipped: 23
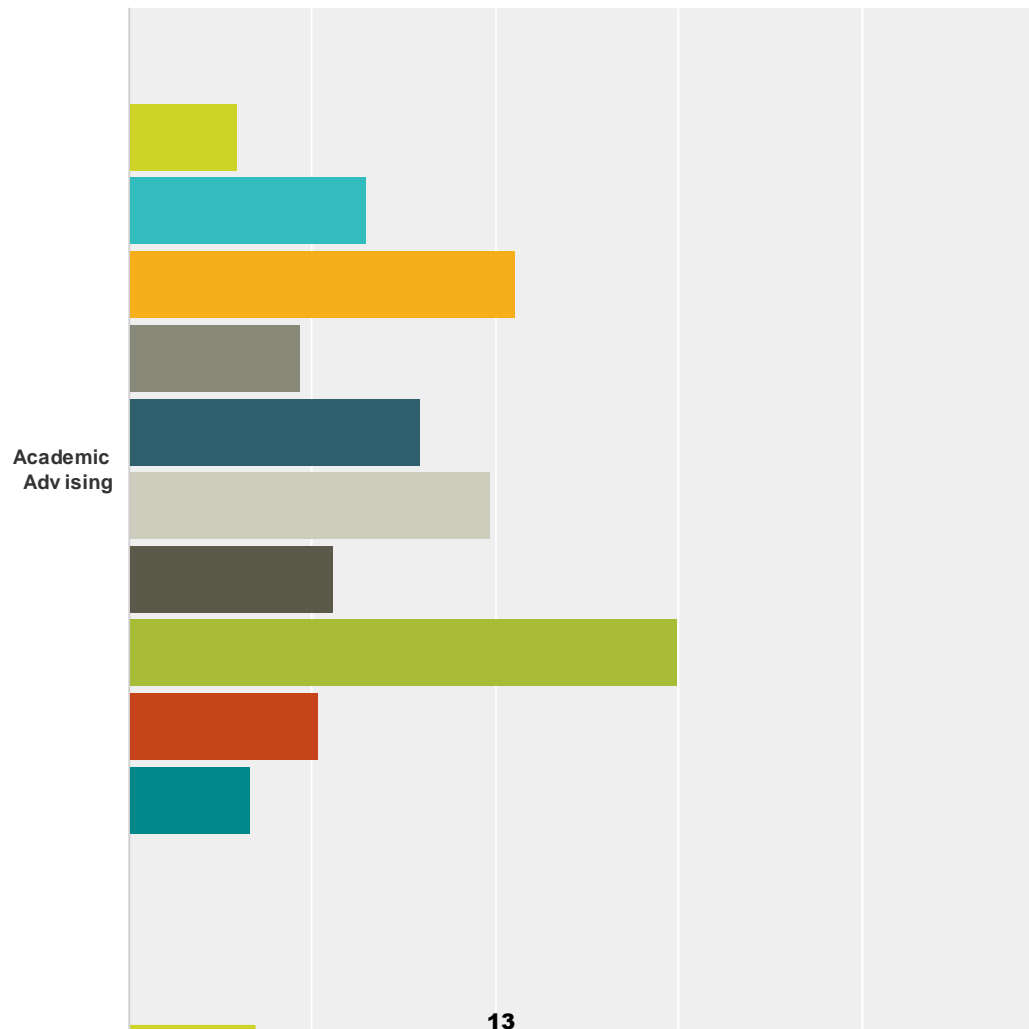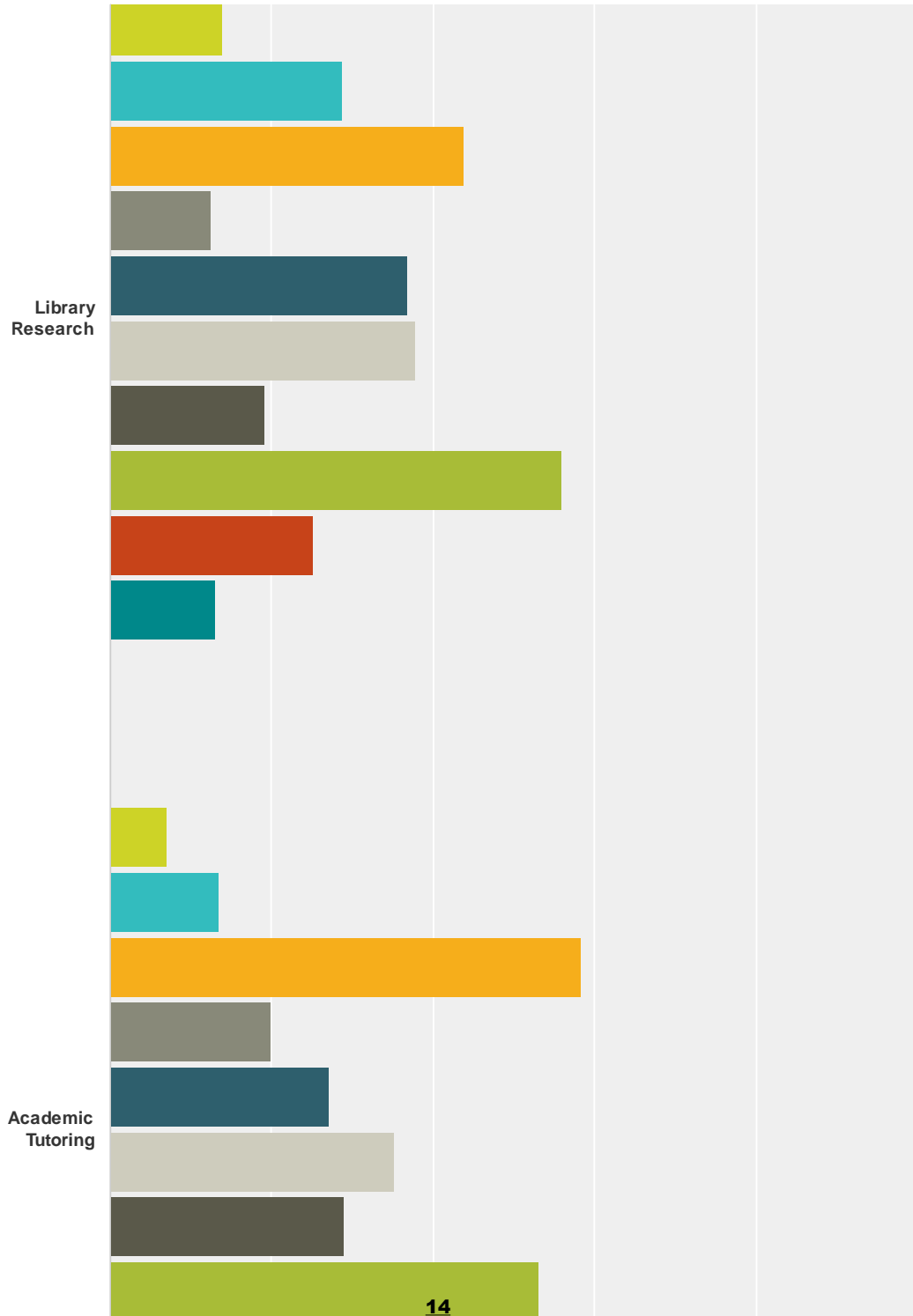
Academic Advising

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AVC Palmdale Center: Student Satisfaction Survey Fall 2013

Library Research

Academic Tutoring

14

AVC Palmdale Center: Student Satisfaction Survey Fall 2013

Learning Center Workshops

15

AVC Palmdale Center: Student Satisfaction Survey Fall 2013

Library Workshops

Computer Lab
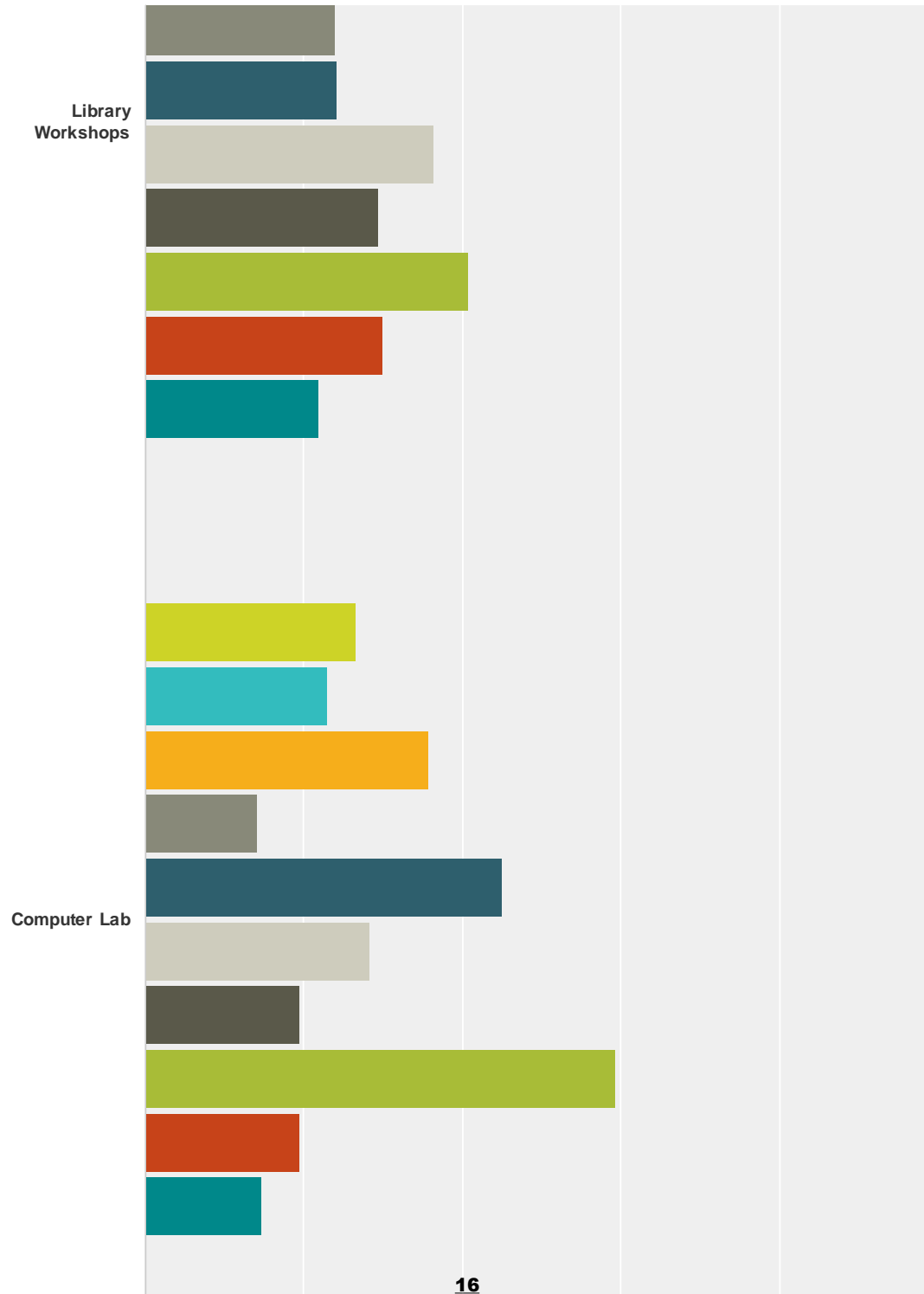
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AVC Palmdale Center: Student Satisfaction Survey Fall 2013

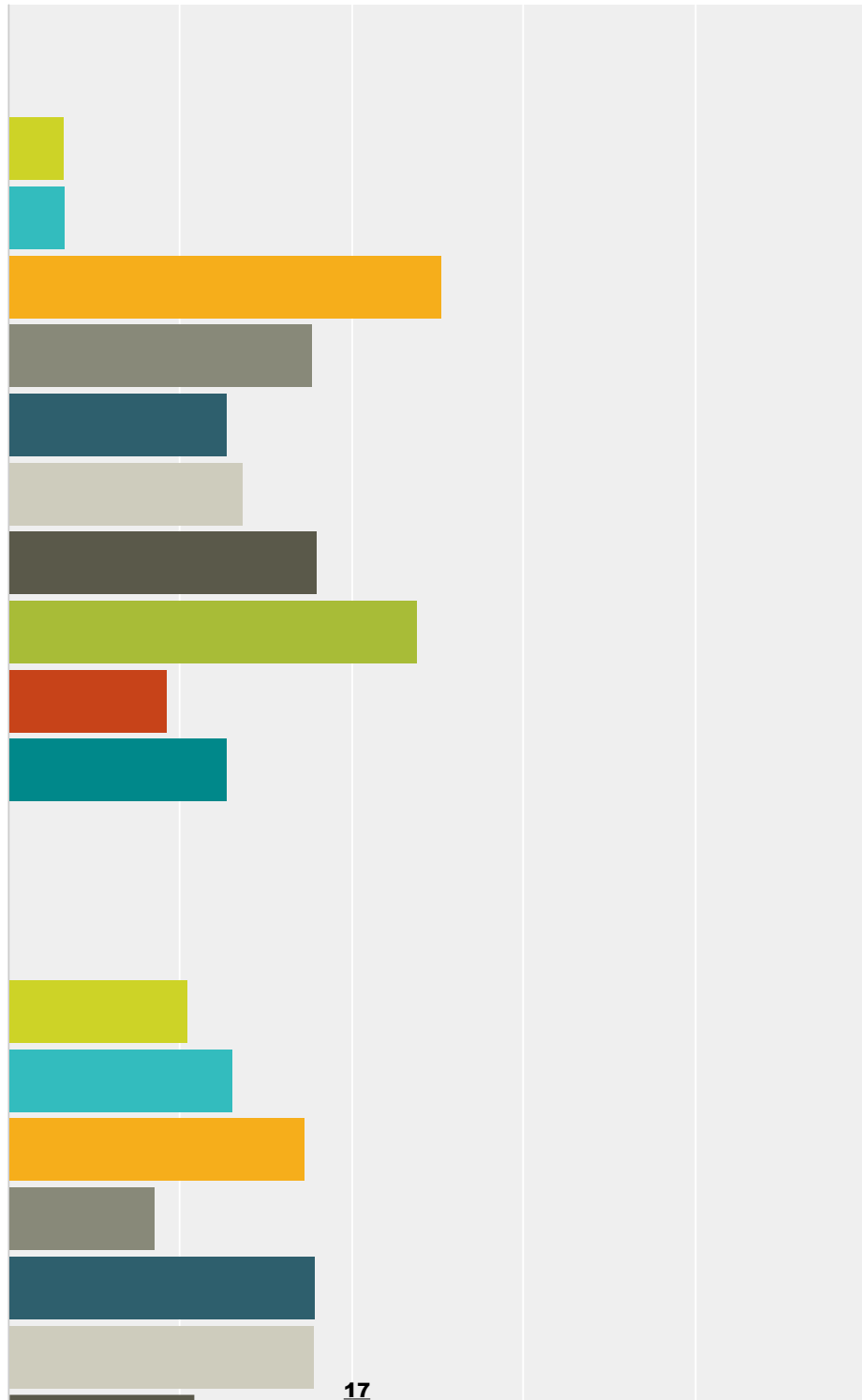**Office for Students with Disabilities**

Student Lounge

17

AVC Palmdale Center: Student Satisfaction Survey Fall 2013

Financial Aid

18

AVC Palmdale Center: Student Satisfaction Survey Fall 2013

Library Reserve

Bookstore

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AVC Palmdale Center: Student Satisfaction Survey Fall 2013

**Health
Serv ices**

20

AVC Palmdale Center: Student Satisfaction Survey Fall 2013

Academic Transfer Evaluation

Assessment Center

0%   20%   40%   60%   80%   100%

AVC Palmdale Center: Student Satisfaction Survey Fall 2013

- 1)
- HOW OFTEN?: I use this often
- 1) HOW OFTEN?: I sometimes use this.
- 1) HOW OFTEN?: I rarely use this.
- 1)HOW OFTEN?: I don't know if I've used this or N/A.
- 2) SATISFACTION: I am very satisfied with this.
- 2) SATISFACTION: I am somewhat satisfied with this.
- 2) SATISFACTION: I am not at all satisfied with this.
- 3) IMPORTANCE: This is very important to me.
- 3) IMPORTANCE: This is somewhat important to me.
- 3) IMPORTANCE: This is not at all important to me.

	1)HOW OFTEN?: I use this often	1) HOW OFTEN?: I sometimes use this.	1) HOW OFTEN?: I rarely use this.	1)HOW OFTEN?: I don't know if I've used this or N/A.	2) SATISFACTION: I am very satisfied with this.	2) SATISFACTION: I am somewhat satisfied with this.	2) SATISFACTION: I am not at all satisfied with this.	3) IMPORTANCE: This is very important to me.	3) IMPORTANCE: This is somewhat important to me.	3) IMPORTANCE: This is not at all important to me.	Total Respondents
Academic Advising	11.94% 143	25.88% 310	42.24% 506	18.70% 224	31.80% 381	39.40% 472	22.29% 267	59.77% 716	20.70% 248	13.27% 159	3,426
Library Research	13.95% 167	28.82% 345	43.78% 524	12.61% 151	36.76% 440	37.68% 451	19.21% 230	55.89% 669	25.15% 301	13.20% 158	3,436
Academic Tutoring	7.15% 85	13.47% 160	58.16% 691	19.87% 236	27.19% 323	35.10% 417	28.96% 344	52.95% 629	22.73% 270	17.93% 213	3,368
Learning Center Workshops	8.05% 96	16.61% 198	53.10% 633	20.55% 245	29.11% 347	34.82% 415	26.93% 321	46.56% 555	27.85% 332	18.79% 224	3,366
Library Workshops	7.53% 89	12.10% 143	54.91% 649	23.94% 283	24.11% 285	36.38% 430	29.36% 347	40.86% 483	29.86% 353	21.91% 259	3,321
Computer Lab	26.49% 316	22.97% 274	35.79% 427	14.17% 169	45.01% 537	28.42% 339	19.61% 234	59.26% 707	19.53% 233	14.75% 176	3,412
Office for Students with Disabilities	6.49% 77	6.66% 79	50.34% 597	35.41% 420	25.63% 304	27.32% 324	35.92% 426	47.55% 564	18.47% 219	25.46% 302	3,312
Student Lounge	20.86% 248	26.24% 312	34.65% 412	17.07% 203	35.74% 425	35.66% 424	21.70% 258	49.62% 590	25.40% 302	18.76% 223	3,397
Financial Aid	33.59% 400	26.78% 319	25.86% 308	12.85% 153	42.82% 510	31.23% 372	19.98% 238	67.84% 808	13.94% 166	13.35% 159	3,433

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Library Reserve	**13.24%** 157	**18.89%** 224	**43.93%** 521	**22.77%** 270	**30.94%** 367	**33.81%** 401	**26.73%** 317	**49.41%** 586	**24.87%** 295	**19.31%** 229	3,367
Bookstore	**23.57%** 281	**30.96%** 369	**29.95%** 357	**14.35%** 171	**41.28%** 492	**33.22%** 396	**19.21%** 229	**60.23%** 718	**19.88%** 237	**14.01%** 167	3,417
Health Services	**8.68%** 103	**10.78%** 128	**51.56%** 612	**27.38%** 325	**28.14%** 334	**32.86%** 390	**29.99%** 356	**48.69%** 578	**21.99%** 261	**21.82%** 259	3,346
Academic Transfer Evaluation	**11.35%** 135	**16.32%** 194	**44.58%** 530	**25.74%** 306	**28.68%** 341	**36.08%** 429	**25.65%** 305	**53.41%** 635	**20.35%** 242	**18.76%** 223	3,340
Assessment Center	**10.29%** 122	**20.15%** 239	**47.89%** 568	**19.73%** 234	**33.98%** 403	**33.81%** 401	**22.68%** 269	**50.93%** 604	**24.28%** 288	**17.20%** 204	3,332

AVC Palmdale Center: Student Satisfaction Survey Fall 2013

Q8 Which student services would you like to see added to the Palmdale Center?

Answered: 595   Skipped: 635

Answer Choices		Responses	
1)		100%	595
2)		54.12%	322
3)		37.31%	222

#	1)	Date
1	LIBRARY RESEARCH	11/13/2013 12:56 PM
2	ACADEMIC TUTORING	11/13/2013 11:02 AM
3	BOOKSTORE	11/13/2013 10:55 AM
4	COMPUTER LAB	11/13/2013 10:16 AM
5	SNACK STORE	11/12/2013 6:54 PM
6	FINANCIAL AID	11/12/2013 6:51 PM
7	BOOKSTORE	11/12/2013 6:33 PM
8	NOT SURE	11/12/2013 6:31 PM
9	SLEEPING LOUNGE	11/12/2013 6:23 PM
10	HEALTH SERVICES	11/12/2013 6:19 PM
11	MORE MATH TUTORING	11/12/2013 6:18 PM
12	MATH	11/12/2013 6:16 PM
13	OFFICE FOR STUDENTS W/DISABILITIES	11/12/2013 6:14 PM
14	LIBRARY RESEARCH	11/12/2013 6:12 PM
15	MORE LIBRARY RESERVE	11/12/2013 6:03 PM
16	ACADEMIC COUNSELING	11/12/2013 6:00 PM
17	FINACIAL AID	11/12/2013 5:54 PM
18	COUNSELING	11/12/2013 5:50 PM
19	YES OR LOVE	11/12/2013 5:47 PM
20	GOOD ELEVATOR	11/12/2013 4:45 PM
21	BOOKSTORE	11/12/2013 4:35 PM

24

22	CAFATERIA	11/12/2013 4:33 PM
23	FINACIAL AID	11/12/2013 4:29 PM
24	TUTORING	11/12/2013 4:23 PM
25	CHILD CARE	11/12/2013 4:21 PM
26	EVERYTHING	11/12/2013 4:19 PM
27	COMPUTER LAB	11/12/2013 4:18 PM
28	CLEAN RESTROOM	11/12/2013 4:12 PM
29	DSPS	11/12/2013 4:09 PM
30	N/A	11/12/2013 1:24 PM
31	I'M NOT SURE	11/12/2013 1:20 PM
32	TUTORING	11/12/2013 1:18 PM
33	BOOKSTORE	11/12/2013 1:05 PM
34	FINACIAL AID	11/12/2013 12:03 PM
35	FINANCIAL AID	11/12/2013 11:37 AM
36	BOOKSTORE	11/12/2013 11:35 AM
37	FINACIAL AID AVAILABLE FOR HOURS PER WEEK	11/12/2013 11:33 AM
38	ENGLISH	11/12/2013 11:10 AM
39	EXTENDED LIBRARY HOURS	11/8/2013 1:43 PM
40	BOOKSTORE	11/8/2013 1:40 PM
41	MORE TUTORING	11/8/2013 1:13 PM
42	BETTER PARKING	11/8/2013 11:14 AM
43	NEED MORE FINANCIAL AID DAYS AND TIMES & PEOPLE	11/8/2013 10:39 AM
44	HEALTH SERVICES	11/7/2013 7:19 PM
45	GAME ARCADE	11/7/2013 6:42 PM
46	FINANCIAL AID	11/7/2013 6:11 PM
47	MORE EATING AREA	11/7/2013 3:52 PM
48	TUTORING HOURS ENDED	11/7/2013 3:27 PM
49	CAFETERIA	11/7/2013 3:23 PM
50	TUTORING	11/7/2013 3:22 PM
51	EXTENDED LIBRARY HOURS	11/7/2013 3:17 PM
52	MORE COMPUTERS	11/7/2013 3:09 PM

53	MAYBE A PLACE FOR FOOD?	11/7/2013 3:05 PM
54	BOOKSTORE	11/7/2013 2:50 PM
55	NONE	11/7/2013 2:39 PM
56	N/A	11/7/2013 2:37 PM
57	ATM	11/7/2013 2:33 PM
58	MORE BOOKS IN THE LIBRARY	11/7/2013 2:03 PM
59	FINANCIAL AID	11/7/2013 2:02 PM
60	BOOKSTORE	11/7/2013 2:01 PM
61	TUTORING IN ANATOMY	11/7/2013 1:58 PM
62	LATER COMPUTER LAB HOURS	11/7/2013 1:49 PM
63	BOOK STORE	11/7/2013 1:47 PM
64	LIBRARY	11/7/2013 1:26 PM
65	NONE THAT CAN THINK OF	11/7/2013 1:23 PM
66	STUDENT LOUNGE	11/7/2013 1:10 PM
67	BOOKSTORE	11/7/2013 1:02 PM
68	BOOKSTORE	11/7/2013 12:55 PM
69	BOOKSTORE	11/7/2013 12:54 PM
70	CALWORKS	11/7/2013 12:50 PM
71	FINANCIAL AID	11/7/2013 12:20 PM
72	INTERNATIONAL STUDIES	11/7/2013 12:18 PM
73	TUTORING	11/7/2013 12:17 PM
74	LIBRARY	11/7/2013 12:13 PM
75	HEALTH SERVICES	11/7/2013 12:12 PM
76	A GYM	11/7/2013 12:06 PM
77	PERSONAL	11/7/2013 12:02 PM
78	STUDENT CAFE	11/7/2013 12:00 PM
79	ACADEMIC TRANSFER ADVISING	11/7/2013 11:43 AM
80	SATISFIED WITH CURRENT CONDITIONS	11/7/2013 11:40 AM
81	ACADEMIC TRANSFER EVALUATION	11/7/2013 11:36 AM
82	BUS FOR STUDENTS	11/7/2013 11:34 AM
83	WIDER VARIETY OF CLASSES	11/7/2013 11:33 AM

84	HEALTH SERVICES	11/7/2013 11:28 AM
85	FINANCIAL AID	11/7/2013 11:26 AM
86	STUDENTS WITH DISABILITIES	11/7/2013 11:24 AM
87	BOOKSTORE	11/7/2013 11:21 AM
88	BOOKSTORE	11/7/2013 11:18 AM
89	FINANCIAL AID	11/7/2013 11:13 AM
90	CAFETERIA	11/7/2013 10:49 AM
91	BOOKSTORE	11/7/2013 10:46 AM
92	EXTRA LIBRARY RESOURCE DAYS	11/7/2013 10:44 AM
93	ACADEMIC TUTORING	11/7/2013 10:41 AM
94	STORE	11/7/2013 9:58 AM
95	BOOKSTORE	11/7/2013 9:55 AM
96	ACADEMIC	11/7/2013 9:53 AM
97	HEALTH SERVICES	11/7/2013 9:50 AM
98	TUTORING FOR ENGLISH ON TUESDAY AND THURSDAY	11/7/2013 9:48 AM
99	FINANCIAL AID	11/7/2013 9:46 AM
100	WRITING CENTER	11/7/2013 9:41 AM
101	HEALTH SERVICES	11/7/2013 9:31 AM
102	MOER TUTORING	11/7/2013 9:18 AM
103	BOOKSTORE	11/7/2013 9:16 AM
104	ANY	11/7/2013 9:13 AM
105	NOT SURE	11/7/2013 9:11 AM
106	FINANCIAL AIDE	11/6/2013 3:20 PM
107	ATM MACHINE	11/6/2013 3:10 PM
108	MATH TUTORING	11/6/2013 3:07 PM
109	NO PINION AT THIS TIME	11/6/2013 3:00 PM
110	NOT SURE	11/6/2013 2:43 PM
111	BOOKSTORE	11/6/2013 2:42 PM
112	FINANCIAL AID	11/6/2013 2:32 PM
113	BOOKSTORE	11/6/2013 1:38 PM
114	FINANCIAL AID	11/6/2013 1:24 PM

115	LIBRARY	11/6/2013 1:17 PM
116	EVERYTHING LANCASTER HAS	11/6/2013 1:00 PM
117	TRANSFER CENTER	11/6/2013 11:37 AM
118	CASHIER	11/6/2013 11:29 AM
119	COUNSELING	11/6/2013 11:20 AM
120	MORE CLASSES	11/6/2013 11:16 AM
121	FINANCIAL AID	11/6/2013 11:13 AM
122	I DON'T KNOW	11/6/2013 11:09 AM
123	FINACIAL AID DEPT.	11/6/2013 11:06 AM
124	TRANSFER EVALUATION	11/6/2013 10:37 AM
125	FINANCIAL AID	11/6/2013 10:25 AM
126	CAREER CENTER	11/6/2013 10:14 AM
127	LIBRARY	11/5/2013 7:44 PM
128	COMPUTER LAB	11/5/2013 7:41 PM
129	MATH TUTORING	11/5/2013 7:39 PM
130	NOT SURE	11/5/2013 7:36 PM
131	MORE CLASSES	11/5/2013 7:33 PM
132	HIGHER ONE ATM	11/5/2013 7:28 PM
133	ACTIVITIES FOR STUDENTS	11/5/2013 7:26 PM
134	CASHIER	11/5/2013 7:21 PM
135	BOOKSTORE	11/5/2013 7:18 PM
136	CLEANER RESTROOM	11/5/2013 7:07 PM
137	FINANCIAL AID FULL TIME	11/5/2013 6:59 PM
138	LIBRARY RESEARCH	11/5/2013 6:55 PM
139	FINANCIAL AID	11/5/2013 6:51 PM
140	CALWORKS	11/5/2013 6:46 PM
141	BOOK STORE	11/5/2013 6:37 PM
142	ATM MACHINE	11/5/2013 6:34 PM
143	ADMISSION	11/5/2013 6:28 PM
144	HEALTH SERVICE	11/5/2013 6:25 PM
145	COMPUTER LAB	11/5/2013 6:11 PM

146	LIBRARY RESERVE	11/5/2013 5:48 PM
147	BOOK STORE	11/5/2013 5:44 PM
148	FINANCIAL AID	11/5/2013 5:31 PM
149	WATEVER	11/5/2013 5:26 PM
150	FINANCIAL AID	11/5/2013 5:25 PM
151	MORE PARKING	11/5/2013 5:23 PM
152	BIGGER COMPUTER LAB	11/5/2013 5:23 PM
153	MORE CLASSES	11/5/2013 5:18 PM
154	ASSESSMENT CENTER	11/5/2013 5:17 PM
155	MORE WORKSHOP	11/5/2013 5:15 PM
156	DONT KNOW	11/5/2013 5:14 PM
157	HEALTH SERVICES	11/5/2013 5:12 PM
158	FINANCIAL AID	11/5/2013 5:10 PM
159	libary services	11/5/2013 5:09 PM
160	FINANCIAL AID	11/5/2013 5:09 PM
161	FINANCIAL AID	11/5/2013 5:07 PM
162	COUNSELING	11/5/2013 5:02 PM
163	NOT SURE	11/5/2013 5:01 PM
164	COUNSELORS	11/5/2013 5:00 PM
165	MORE TECH CLASSES	11/5/2013 4:51 PM
166	CAFETERIA	11/5/2013 4:47 PM
167	tutroing	11/5/2013 4:43 PM
168	MORE CLASS	11/5/2013 4:40 PM
169	CHILD CARE	11/5/2013 4:39 PM
170	transportation from lancaster campus	11/5/2013 4:38 PM
171	LIBRARY	11/5/2013 4:36 PM
172	more financial aid	11/5/2013 4:33 PM
173	clubs	11/5/2013 4:29 PM
174	conseling	11/5/2013 4:26 PM
175	libary services	11/5/2013 4:19 PM
176	more financial aid!	11/5/2013 4:15 PM

177	BOOK STORE	11/5/2013 4:02 PM
178	parking lines	11/5/2013 3:59 PM
179	CALWORK OFFICE	11/5/2013 3:59 PM
180	LIBRARY	11/5/2013 3:54 PM
181	BETTER STUDENT LOUNGE	11/5/2013 3:53 PM
182	HIGHER ONE ATM	11/5/2013 3:46 PM
183	FINANCIAL AID	11/5/2013 3:22 PM
184	HEALTH SERVICES	11/5/2013 3:22 PM
185	SCHEDULE OF APPT W/ COUNSELOR	11/5/2013 3:19 PM
186	CAFETERIA	11/5/2013 3:17 PM
187	FINACIAL AID FULL TIME	11/5/2013 3:14 PM
188	ACADEMIC COUNSELING	11/5/2013 3:04 PM
189	CAFETERIA	11/5/2013 2:58 PM
190	LIBRARY RESERVE	11/5/2013 2:50 PM
191	BOOK STORE	11/5/2013 2:50 PM
192	BETTER COUNSELING	11/5/2013 2:46 PM
193	CAL WORKS	11/5/2013 2:44 PM
194	BIGGER RESERVE LIBRARY	11/5/2013 2:37 PM
195	BOOKSTORE	11/5/2013 12:42 PM
196	DON'T COME HER OFTEN	11/5/2013 12:36 PM
197	CALWORKS	11/5/2013 12:24 PM
198	N/A	11/5/2013 12:17 PM
199	BIGGER, MORE COMFORTABLE STUDENT LOUNGE	11/5/2013 12:15 PM
200	FAFSA 3 TIMES WEEK	11/5/2013 11:56 AM
201	BIOLOGY 101	11/5/2013 11:52 AM
202	BOOKSTORE	11/5/2013 11:48 AM
203	COMPUTER LAB	11/5/2013 11:48 AM
204	CASHIER	11/5/2013 11:44 AM
205	HEALTH CENTER	11/5/2013 11:41 AM
206	BOOKSTORE	11/5/2013 11:38 AM
207	NONE	11/5/2013 11:31 AM

208	BETTER STUDENT LOUNGE	11/5/2013 11:27 AM
209	FINANCIAL AID	11/5/2013 11:23 AM
210	MORE HELP TUTORING	11/5/2013 11:21 AM
211	FINANCIAL AID	11/5/2013 11:18 AM
212	HEALTH SERVICES	11/5/2013 11:18 AM
213	BOOKSTORE	11/5/2013 11:15 AM
214	HEALTH SERVICES	11/5/2013 11:14 AM
215	TUTORING FOR MORE SUBJECTS	11/5/2013 11:13 AM
216	BOOKSTORE	11/5/2013 11:04 AM
217	LONGER LIBRARY HOURS	11/5/2013 10:58 AM
218	BOOKSTORE	11/5/2013 10:56 AM
219	LIBRARY WOKRSHOP	11/5/2013 10:54 AM
220	I'M OKAY WITH CURRENT SERVICES	11/5/2013 10:46 AM
221	HEALTH SERVICES	11/5/2013 10:44 AM
222	FINANCIAL AID	11/5/2013 10:41 AM
223	COMPUTER LAB	11/5/2013 10:40 AM
224	MORE LIBRARY HOURS	11/5/2013 10:35 AM
225	N/A	11/5/2013 10:30 AM
226	N/A	11/5/2013 10:26 AM
227	YOU HAVE ENGLISH	11/5/2013 10:10 AM
228	TUTORS	11/5/2013 9:50 AM
229	FINANCIAL AID OFFICE	11/5/2013 9:48 AM
230	BOOKSTORE	11/5/2013 9:43 AM
231	LONGER BOOKSTORE HOURS	11/5/2013 9:38 AM
232	MORE JOB OPPORTUNITIES	11/5/2013 9:36 AM
233	LIBRARY	11/5/2013 9:15 AM
234	LUNCH	11/5/2013 9:12 AM
235	N/A	11/5/2013 8:55 AM
236	ATM	11/5/2013 8:37 AM
237	ACTUAL LEARNING CENTER	11/5/2013 8:34 AM
238	Financial Aid	11/4/2013 6:58 PM

239	Cafe	11/4/2013 6:47 PM
240	Computer Lab?	11/4/2013 6:36 PM
241	Bookstore	11/4/2013 6:17 PM
242	SNACK ROOM	11/4/2013 5:28 PM
243	THE SAME THATS ON THE LANCASTER CAMPUS	11/4/2013 5:02 PM
244	FINACIAL AID	11/4/2013 4:54 PM
245	IM NOT SURE	11/4/2013 4:43 PM
246	I DONT USE VERY MANY AND DONT SEE THE NEED FOR MORE PERSONALLY	11/4/2013 4:40 PM
247	N/A	11/4/2013 4:36 PM
248	BOOKSTORE	11/4/2013 4:34 PM
249	BOOKSTORE	11/4/2013 4:28 PM
250	CAL WORKS	11/4/2013 4:23 PM
251	HEALTH SERVICES	11/4/2013 4:13 PM
252	ACADEMIC TRANSFER EVALUATION	11/4/2013 12:07 PM
253	BOOKSTORE	11/4/2013 12:00 PM
254	CAL WORKS	11/4/2013 11:57 AM
255	LIBRARY RESEARCH	11/4/2013 11:55 AM
256	ASSESSMENT CENTER	11/4/2013 11:49 AM
257	BETTER TUTORING HOURS	11/4/2013 11:47 AM
258	BOOKSTORE	11/4/2013 11:43 AM
259	CHILD CARE	11/4/2013 11:40 AM
260	PM MATH TUTORING	11/4/2013 11:37 AM
261	BIGGER LIBRARY	11/4/2013 11:34 AM
262	ASSESMENT CENTER	11/4/2013 11:30 AM
263	CAL WORKS	11/4/2013 11:28 AM
264	FINACIAL AID MORE OFTEN	11/4/2013 11:22 AM
265	FOOD LOCATIONS	11/4/2013 11:21 AM
266	MENTAL HEALTH	11/4/2013 11:19 AM
267	FINACIAL AID MORE OFTEN	11/4/2013 11:16 AM
268	HOME TUTORING	11/4/2013 11:14 AM
269	KEY CLUB	11/4/2013 10:26 AM

270	KEY CLUB	11/4/2013 10:25 AM
271	subway	11/4/2013 10:05 AM
272	BOOKSTORE	11/1/2013 4:02 PM
273	ALL CLASS	11/1/2013 4:00 PM
274	ACADEMIC TRANSFER EVALUATION	11/1/2013 3:56 PM
275	SECURITY	11/1/2013 3:37 PM
276	LIBRARY RESERVE	11/1/2013 3:33 PM
277	MORE COMPUTER LABS	11/1/2013 3:29 PM
278	BOOKSTORE	11/1/2013 3:23 PM
279	ASSESSMENT CENTER	11/1/2013 3:20 PM
280	N/A	11/1/2013 3:18 PM
281	RESEARCH TUTORING	11/1/2013 3:15 PM
282	LIBRARY RESERVE	11/1/2013 3:10 PM
283	F	11/1/2013 3:06 PM
284	MATH	11/1/2013 3:05 PM
285	MORE CLASSES	11/1/2013 3:02 PM
286	CAFETERIA	11/1/2013 3:00 PM
287	I DON'T KNOW	11/1/2013 2:58 PM
288	WORKOUT ROOM	11/1/2013 2:56 PM
289	DONT KNOW	11/1/2013 2:54 PM
290	BOOKSTORE	11/1/2013 2:51 PM
291	FINACIAL AID	11/1/2013 2:50 PM
292	LEARNING CENTER	11/1/2013 2:48 PM
293	N/A	11/1/2013 2:40 PM
294	FINACIAL AID	11/1/2013 2:38 PM
295	LIBRARY RESEARCH	11/1/2013 2:34 PM
296	BOOKSTORE	11/1/2013 2:13 PM
297	MORE COUNSELING	11/1/2013 2:12 PM
298	FAFSA	11/1/2013 2:06 PM
299	FINANCIAL AID	11/1/2013 1:41 PM
300	N/A	11/1/2013 12:13 PM

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301	COMPUTER LAB	11/1/2013 12:00 PM
302	LIBRARY	11/1/2013 11:58 AM
303	FINACIAL AID	11/1/2013 11:56 AM
304	ACADEMIC TRANSFER EVALUATION	11/1/2013 11:52 AM
305	OFFICE FOR STUDENTS W/DISABILITIES	11/1/2013 11:49 AM
306	ACADEMIC ADVISING	11/1/2013 11:25 AM
307	N/A	11/1/2013 11:22 AM
308	LARGER LIBRARY	11/1/2013 11:19 AM
309	TRANSFER EVALUATION	11/1/2013 11:14 AM
310	BETTER HOURS	10/31/2013 7:50 PM
311	CAFTERIA	10/31/2013 7:38 PM
312	FINANCIAL AID	10/31/2013 7:21 PM
313	TRANSFER	10/31/2013 7:16 PM
314	COMPUTER LAB	10/31/2013 7:12 PM
315	ASSESSMENT CENTER	10/31/2013 7:04 PM
316	STATISTICE TUTORING LATE	10/31/2013 6:53 PM
317	BOOKSTORE	10/31/2013 6:48 PM
318	BOOKSTORE	10/31/2013 6:46 PM
319	LEARNING CENTER	10/31/2013 6:43 PM
320	MATH TUTORING	10/31/2013 6:34 PM
321	LONGER TUTORING HOURS	10/31/2013 6:32 PM
322	BOOKSTORE	10/31/2013 5:30 PM
323	FINANCIAL AID	10/31/2013 5:28 PM
324	BOOKSTORE	10/31/2013 5:23 PM
325	COUNSELOR	10/31/2013 4:36 PM
326	LIBRARY	10/31/2013 4:25 PM
327	MORE ASSISTANCE WITH FINANCIAL AID AND SERVICES ONLINE	10/31/2013 3:53 PM
328	BOOKSTORE	10/31/2013 3:46 PM
329	COMPUTER LAB	10/31/2013 3:46 PM
330	FINANCIAL AID	10/31/2013 3:42 PM
331	BOOKSTORE	10/31/2013 3:41 PM

332	BOOKSTORE	10/31/2013 3:39 PM
333	BOOKSTORE OPEN ALL SEMESTER	10/31/2013 3:37 PM
334	FINANCIAL AID	10/31/2013 3:33 PM
335	LEARNING CENTER	10/31/2013 3:31 PM
336	HAVE NO IDEA	10/31/2013 3:25 PM
337	COFFEE MACHINE	10/31/2013 3:25 PM
338	FINACIAL AID	10/31/2013 3:23 PM
339	N/A	10/31/2013 3:22 PM
340	FINACIAL AID MORE OFTEN	10/31/2013 3:20 PM
341	cafeteria	10/31/2013 3:19 PM
342	BIGGER LOUNGE	10/31/2013 3:13 PM
343	HEALTH CENTER	10/31/2013 3:13 PM
344	FINANCIAL AID	10/31/2013 3:09 PM
345	FINANCIAL AID	10/31/2013 3:08 PM
346	CALWORK	10/31/2013 3:04 PM
347	DANCE CLASS	10/31/2013 3:03 PM
348	BIGGER STUDENT LOUNGE	10/31/2013 2:56 PM
349	BOOKSTORE	10/31/2013 2:52 PM
350	LIBRARY	10/31/2013 2:49 PM
351	I HAVE NO IDEA	10/31/2013 2:43 PM
352	CAFETERIA	10/31/2013 2:40 PM
353	FINANCIAL AID	10/31/2013 2:38 PM
354	PERMANENT FINANCIAL AID	10/31/2013 2:33 PM
355	FINANCIAL AID	10/31/2013 2:32 PM
356	MORE OSD	10/31/2013 2:31 PM
357	FINANCIALN AID	10/31/2013 2:28 PM
358	BOOKSTORE	10/31/2013 2:27 PM
359	ACADEMIC TRANSFER	10/31/2013 2:24 PM
360	FINANCIAL AIDE OFFICE	10/31/2013 2:23 PM
361	N/A	10/31/2013 2:21 PM
362	SATURDAY COUNSELING	10/31/2013 2:20 PM

363	CLOWNS	10/31/2013 2:20 PM
364	NONE	10/31/2013 2:19 PM
365	WEEKEND TUTORING	10/31/2013 2:18 PM
366	N/A	10/31/2013 2:17 PM
367	FINACIAL AID	10/31/2013 2:15 PM
368	COMPUTER LAB	10/31/2013 2:14 PM
369	COMPUTER LAB GRAPHIC DESIGN	10/31/2013 2:13 PM
370	FINANCIAL AID	10/31/2013 2:10 PM
371	CHILD CARE CENTER	10/31/2013 2:06 PM
372	STUDENT LOUNGE	10/31/2013 2:06 PM
373	BOOKSTORE	10/31/2013 2:02 PM
374	CASHIER	10/31/2013 1:55 PM
375	ATM	10/31/2013 1:54 PM
376	N/A	10/31/2013 1:53 PM
377	ADVERTISING YOUR SERVICES	10/31/2013 1:52 PM
378	FINANCIAL AID	10/31/2013 1:48 PM
379	I AM NOT REALLY SURE	10/31/2013 1:47 PM
380	LIBRARY	10/31/2013 1:43 PM
381	FINANCIAL AID	10/31/2013 1:42 PM
382	I M NOT REALLY SURE	10/31/2013 1:41 PM
383	NONE	10/31/2013 1:40 PM
384	FINACIAL AID MORE OFTEN	10/31/2013 1:38 PM
385	CAFETERIA	10/31/2013 1:34 PM
386	CAFETERIA	10/31/2013 1:32 PM
387	MORE CLASSES	10/31/2013 1:30 PM
388	STARBUCKS COFFEE SHOP	10/31/2013 1:28 PM
389	BOOK STORE	10/31/2013 1:25 PM
390	BOOKSTORE	10/31/2013 1:22 PM
391	MORE LIBRARY RESERVE	10/31/2013 1:19 PM
392	BOOK STORE	10/31/2013 1:19 PM
393	OFFICE FOR STUDENTS WITH DISABILITIES	10/31/2013 1:15 PM

394	J	10/31/2013 1:14 PM
395	ACADEMIC TRANSFER	10/31/2013 1:11 PM
396	AFTER 17 YEARS OF NO SCHOOL AND FINALLY COMING BACK I WOULDN'T KNOW	10/31/2013 1:10 PM
397	LIBRARY	10/31/2013 1:07 PM
398	LIBRARY RESEARCH	10/31/2013 12:55 PM
399	LIBRARY	10/31/2013 12:53 PM
400	ANY	10/31/2013 12:49 PM
401	N/A	10/31/2013 12:46 PM
402	BOOKSTORE	10/31/2013 12:44 PM
403	MORE LIBRARY RESERVE	10/31/2013 12:43 PM
404	FINANCIAL AID	10/31/2013 12:40 PM
405	BOOKSTORE	10/31/2013 12:37 PM
406	HIGHER ONE ATM	10/31/2013 12:36 PM
407	FINANCIAL AID	10/31/2013 12:35 PM
408	FINACIAL AID	10/31/2013 12:34 PM
409	LIBRARY	10/31/2013 12:31 PM
410	FOOD VENDERS	10/31/2013 12:28 PM
411	DAYCARE	10/31/2013 12:27 PM
412	FINACIAL AID	10/31/2013 12:25 PM
413	N/A	10/31/2013 12:25 PM
414	FINANCIAL AID	10/31/2013 12:23 PM
415	EOPS	10/31/2013 12:16 PM
416	FINANCIAL AID	10/31/2013 12:11 PM
417	BIGGER STUDENT LOUNGE	10/31/2013 11:56 AM
418	FINANCIAL AID	10/31/2013 11:49 AM
419	CAFETERIA	10/31/2013 11:47 AM
420	COMPUTER LAB	10/31/2013 11:46 AM
421	FINANCIAL AID	10/31/2013 11:15 AM
422	LOUNGE	10/31/2013 11:12 AM
423	N/A	10/31/2013 11:09 AM
424	LEARNING CENTER	10/31/2013 10:58 AM

37

425	CAFETERIA	10/31/2013 10:48 AM
426	LIBRARY	10/31/2013 10:44 AM
427	CAFETERIA	10/31/2013 10:37 AM
428	COFFEE DISPENSER	10/31/2013 10:32 AM
429	MATH TUTORING	10/31/2013 10:28 AM
430	TUTORING	10/31/2013 10:22 AM
431	BETTER BOOKSTORE	10/31/2013 10:22 AM
432	FINANCIAL AIDE OFFICE	10/31/2013 10:16 AM
433	BOOKSTORE	10/31/2013 10:09 AM
434	BOKOSTORE	10/30/2013 1:14 PM
435	dont care I am graduating, too late!	10/30/2013 1:09 PM
436	J	10/30/2013 1:00 PM
437	FINANCIAL AID	10/30/2013 12:57 PM
438	N/A	10/30/2013 12:49 PM
439	FASFA	10/30/2013 12:49 PM
440	LIBRARY	10/30/2013 12:43 PM
441	FINANCIAL AID	10/30/2013 12:37 PM
442	BOOKSTORE	10/30/2013 12:34 PM
443	BOOKSTORE	10/30/2013 12:24 PM
444	BOOKSTORE	10/30/2013 12:10 PM
445	BETTER STUDENT LOUNGE	10/30/2013 12:06 PM
446	COUNSELING BY APPOINMENTS	10/30/2013 11:46 AM
447	LIBRARY RESERVE	10/30/2013 11:38 AM
448	RADIOLOGY	10/30/2013 11:38 AM
449	BOOKSTORE	10/30/2013 11:30 AM
450	DAILY FINANCIAL AID	10/30/2013 11:24 AM
451	TV IN LOUNGE	10/30/2013 11:11 AM
452	FREE PARKING	10/30/2013 10:54 AM
453	FREE BOOKS	10/30/2013 10:33 AM
454	CALWORKS	10/30/2013 10:22 AM
455	EOPS COUNSELING	10/30/2013 10:09 AM

456	LIBRARY	10/30/2013 10:06 AM
457	NONE	10/30/2013 9:59 AM
458	LEARNING CENTER WORKSHOP	10/30/2013 9:56 AM
459	FINANCIAL AID	10/30/2013 9:44 AM
460	N/A	10/30/2013 9:36 AM
461	COMPUTER LAB	10/30/2013 9:21 AM
462	N/A	10/30/2013 9:19 AM
463	BETTER ACADEMIC ADVISING	10/30/2013 9:13 AM
464	FINACIAL AID	10/30/2013 9:10 AM
465	LIBRARY RESEARCH	10/30/2013 9:06 AM
466	COMPUTER LAB	10/30/2013 9:03 AM
467	MORE CLASSES	10/30/2013 9:03 AM
468	Cafateria	10/29/2013 7:56 PM
469	Bookstore	10/29/2013 7:50 PM
470	Book Store	10/29/2013 7:46 PM
471	Cashier	10/29/2013 7:35 PM
472	Cal Works Center	10/29/2013 7:29 PM
473	Sign Language tutor	10/29/2013 6:56 PM
474	COFFEE	10/29/2013 6:50 PM
475	OUTDOOR PLUGS	10/29/2013 3:46 PM
476	DOES NOT MATTER-DIRECTOR WILL TAKE AWAY!	10/29/2013 3:40 PM
477	LIBRARY REASERCH	10/29/2013 3:22 PM
478	FINACIAL AID	10/29/2013 3:18 PM
479	COUNSELING APPOINTMENTS	10/29/2013 2:59 PM
480	CAFETERIA	10/29/2013 2:55 PM
481	TUTORING	10/29/2013 2:48 PM
482	OFFICE FOR STUDENTS W/DISABILITIES	10/29/2013 2:39 PM
483	ACADEMIC ADVISING	10/29/2013 2:33 PM
484	FINACIAL AID	10/29/2013 2:24 PM
485	BOOKSTORE	10/29/2013 2:19 PM
486	BOOK STORE	10/29/2013 2:16 PM

487	P.E.	10/29/2013 2:05 PM
488	MORE LIBRARY RESERVE	10/29/2013 2:01 PM
489	MORE LIBRARY RESERVE	10/29/2013 1:57 PM
490	FINACIAL AID	10/29/2013 1:54 PM
491	LIBRARY	10/29/2013 1:01 PM
492	HIGHER ONE ATM	10/29/2013 12:55 PM
493	longer library reserve hours	10/29/2013 12:55 PM
494	academic advising	10/29/2013 12:44 PM
495	OFFICE FOR STUDENTS W/DISABILITIES	10/29/2013 12:40 PM
496	N/A	10/29/2013 12:29 PM
497	CAFETERIA	10/29/2013 12:26 PM
498	CAFETERIA	10/29/2013 12:24 PM
499	N/A	10/29/2013 12:20 PM
500	I DON'T KNOW YET	10/29/2013 12:19 PM
501	library	10/29/2013 12:15 PM
502	everything seems to be here	10/29/2013 12:11 PM
503	TRANSPORTATION	10/29/2013 11:44 AM
504	FINANCIAL AID	10/29/2013 11:26 AM
505	MORE TUTORING	10/29/2013 11:25 AM
506	SCHEDULING OF APPT. W/COUNSELORS.	10/29/2013 11:20 AM
507	N/A	10/29/2013 11:15 AM
508	osd	10/29/2013 10:59 AM
509	NOT SURE	10/29/2013 10:53 AM
510	ACADEMIC TRANSFER EVALUATION	10/29/2013 10:34 AM
511	BOOKSTORE	10/29/2013 10:25 AM
512	FINANCIAL AIDE	10/29/2013 10:25 AM
513	FINANCIAL AID	10/29/2013 10:22 AM
514	COMPUTER LAB	10/29/2013 10:16 AM
515	health services	10/29/2013 10:08 AM
516	cashier	10/29/2013 9:49 AM
517	computer lab	10/29/2013 9:43 AM

518	BOOKSTORE	10/29/2013 9:42 AM
519	can't think of any that should be added	10/29/2013 9:32 AM
520	BOOKSTORE	10/29/2013 9:13 AM
521	TRANSFER CENTER	10/29/2013 8:51 AM
522	CONSULERS	10/28/2013 2:36 PM
523	ASSESSMENT CENTER	10/28/2013 2:36 PM
524	FREE FOOD	10/28/2013 2:33 PM
525	BOOK STORE	10/28/2013 2:26 PM
526	BOOK STORE	10/28/2013 2:20 PM
527	NONE	10/28/2013 2:07 PM
528	BOOK STORE	10/28/2013 2:05 PM
529	BOOKSTORE	10/28/2013 1:23 PM
530	FINANCIAL AID	10/28/2013 1:15 PM
531	LOAN WORKSHOP	10/28/2013 12:55 PM
532	FINANCIAL AID	10/28/2013 12:52 PM
533	FINANCIAL AID	10/28/2013 12:35 PM
534	ASSESSMENT CENTER	10/28/2013 12:34 PM
535	TUTORING FOR CHILD CARE 101	10/28/2013 12:14 PM
536	longer reserved library	10/28/2013 12:14 PM
537	VENDING	10/28/2013 12:00 PM
538	FINANCIAL AID	10/28/2013 11:49 AM
539	NONE THAT I CAN THINK OF	10/28/2013 11:39 AM
540	ASSESSMENT CENTER	10/28/2013 11:34 AM
541	ACADEMIC TRANSFER	10/28/2013 11:27 AM
542	FINANCIAL AID	10/28/2013 11:21 AM
543	FINANCIAL AID	10/28/2013 11:16 AM
544	NONE	10/28/2013 10:39 AM
545	BOOKSTORE	10/28/2013 10:17 AM
546	BOOKSTORE	10/28/2013 10:01 AM
547	BETTER ELEVATOR	10/25/2013 3:56 PM
548	CAFETERIA	10/25/2013 3:44 PM

549	FINANCIAL AIDE	10/25/2013 3:26 PM
550	COFFEE DISPENSER	10/25/2013 3:23 PM
551	FINANCIAL AIDE	10/25/2013 3:15 PM
552	STUDENT LOUNGE	10/25/2013 2:58 PM
553	BOOKSTORE	10/25/2013 2:56 PM
554	SUBWAY	10/25/2013 2:29 PM
555	CAREER CENTER	10/25/2013 2:27 PM
556	NONE IN MIND	10/25/2013 2:24 PM
557	BOOKSTORE	10/25/2013 2:19 PM
558	CHILD CARE OPTIONS	10/25/2013 2:16 PM
559	I THINK ALL SERVICES OFFERED ARE FINE	10/25/2013 1:08 PM
560	WELL, I DIDN'T REALLY KNOW WE HAD ANY SERVICES AVAILABLE HERE AT AVC	10/25/2013 1:05 PM
561	N/A	10/25/2013 1:03 PM
562	MORE TUTORING	10/25/2013 12:57 PM
563	BOOKSTORE	10/25/2013 12:55 PM
564	BOOKSTORE	10/25/2013 12:52 PM
565	BOOKSTORE	10/25/2013 12:49 PM
566	FINANCIAL AIDE	10/25/2013 12:46 PM
567	FINANCIAL AIDE OFFICE	10/25/2013 12:38 PM
568	N/A	10/25/2013 12:34 PM
569	COUNSELING	10/25/2013 12:28 PM
570	MORE SECURITY	10/25/2013 12:18 PM
571	BOOKSTORE	10/25/2013 12:15 PM
572	EOPS	10/25/2013 12:10 PM
573	L	10/25/2013 12:04 PM
574	FINANCIAL AIDE	10/25/2013 11:50 AM
575	FINANCIAL AIDE	10/25/2013 11:46 AM
576	FINACIAL AID	10/25/2013 11:44 AM
577	ACADEMIC TRANSFER	10/25/2013 11:41 AM
578	BOOKSTORE	10/25/2013 11:32 AM
579	Sushi Bar	10/25/2013 11:27 AM

580	ATM	10/25/2013 10:56 AM
581	LIBRARY	10/25/2013 10:50 AM
582	BOOKSTORE	10/25/2013 10:44 AM
583	FINACIAL AID MORE OFTEN	10/25/2013 10:39 AM
584	CRIMINAL JUSTICE	10/25/2013 10:31 AM
585	MORE CLLASSES	10/25/2013 10:26 AM
586	bOOKSTORE	10/25/2013 10:22 AM
587	I DONT KNOW NOT FAMILIAR WITH THIS CAMPUS	10/25/2013 10:20 AM
588	FINACIAL AID	10/25/2013 10:12 AM
589	EOPS	10/25/2013 10:06 AM
590	HEALTH SERVICE	10/24/2013 7:10 PM
591	LIBRARY	10/24/2013 7:02 PM
592	LIBRARY RESERVE	10/24/2013 6:55 PM
593	STUDENT LOUNGE	10/24/2013 6:50 PM
594	BOOKSTORE	10/24/2013 6:09 PM
595	HIGHER ONE ATM	10/24/2013 6:03 PM
#	**2)**	**Date**
1	FINANCIAL AID	11/13/2013 12:56 PM
2	ACADEMIC TUTORING	11/13/2013 10:55 AM
3	SLEEPING LOUNGE	11/13/2013 10:16 AM
4	SLEEPING LOUNGE	11/12/2013 6:54 PM
5	BOOKSTORE	11/12/2013 6:51 PM
6	STUDENT LOUNGE	11/12/2013 6:33 PM
7	GONE ROOM	11/12/2013 6:23 PM
8	ANTHROPOLOGY TUTOR NOT DURING MATH CLASS HOURS	11/12/2013 6:18 PM
9	BOOKSTORE	11/12/2013 5:54 PM
10	LIBRARY	11/12/2013 5:50 PM
11	WIDER WALK WAY	11/12/2013 4:45 PM
12	PATIO AREA	11/12/2013 4:33 PM
13	NEW INSTRUCTOS	11/12/2013 4:21 PM
14	MATH	11/12/2013 4:18 PM

15	LIBRARY RESERVE	11/12/2013 1:05 PM
16	HEALTH SERVICES	11/12/2013 12:03 PM
17	LEARNING CENTER	11/12/2013 11:37 AM
18	MATH	11/12/2013 11:10 AM
19	BIGGER LOUNGE	11/8/2013 11:14 AM
20	MORE BOOK RENTAL OFFICE HOURS	11/8/2013 10:39 AM
21	TUTORING	11/7/2013 6:42 PM
22	OFFICE FOR STUDENTS WITH DISABILITIES	11/7/2013 6:11 PM
23	PICNIC TABLE	11/7/2013 3:52 PM
24	LIBRARY	11/7/2013 3:22 PM
25	MOREVENDING MACHINES	11/7/2013 3:09 PM
26	ACADEMIC TRANSFER	11/7/2013 2:50 PM
27	MORE FOOD	11/7/2013 2:33 PM
28	PHYSIOLOGY	11/7/2013 1:58 PM
29	HEALTH SERVICES	11/7/2013 1:47 PM
30	HEALTH SERVICES	11/7/2013 12:20 PM
31	N/A	11/7/2013 12:18 PM
32	MORE FLEXIBLE HOURS	11/7/2013 12:17 PM
33	BOOKSTORE	11/7/2013 12:12 PM
34	LONGER STUDENT LOUNGE	11/7/2013 12:06 PM
35	COUNSELING	11/7/2013 12:02 PM
36	BOOKSTORE	11/7/2013 12:00 PM
37	LIBRARY RESEARCH	11/7/2013 11:26 AM
38	BOOKSTORE	11/7/2013 11:24 AM
39	FINANCIAL AID	11/7/2013 11:21 AM
40	LIBRARY RESEARCH	11/7/2013 11:18 AM
41	COMPUTER LAB	11/7/2013 11:13 AM
42	LOCKERS	11/7/2013 10:49 AM
43	MORE TUTORS	11/7/2013 10:44 AM
44	ASSESSMENT	11/7/2013 10:41 AM
45	HEALTH SERVICES (NOT JUST MENTAL)	11/7/2013 9:58 AM

46	FINANCIAL AID	11/7/2013 9:55 AM
47	BOOKSTORE	11/7/2013 9:53 AM
48	MORE TUTORING IN PALMDALE	11/7/2013 9:50 AM
49	BOOKSTORE	11/7/2013 9:46 AM
50	FINANCIAL AID	11/7/2013 9:31 AM
51	MORE WORKSHOPS	11/7/2013 9:18 AM
52	HEALTH SERVICES	11/6/2013 2:42 PM
53	LARGER STUDENT LOUNGE	11/6/2013 1:38 PM
54	BOOKSTORE	11/6/2013 1:24 PM
55	ASSESSMENT CENTER	11/6/2013 1:17 PM
56	LIBRARY	11/6/2013 11:37 AM
57	BOOKSTORE	11/6/2013 11:13 AM
58	BOOKSTORE	11/6/2013 10:25 AM
59	EOP	11/6/2013 10:14 AM
60	LIBRARY RESERVE	11/5/2013 7:41 PM
61	BIGGER CAMPUS	11/5/2013 7:33 PM
62	CAREER DAY	11/5/2013 7:26 PM
63	FINANCIAL AID	11/5/2013 7:18 PM
64	PROPER ELEVATOR	11/5/2013 7:07 PM
65	LIBRARY RESEARCH	11/5/2013 6:51 PM
66	CAFETERIA	11/5/2013 6:34 PM
67	ATM	11/5/2013 6:28 PM
68	BOOKSTORE	11/5/2013 5:31 PM
69	IS	11/5/2013 5:26 PM
70	BOOK STORE	11/5/2013 5:25 PM
71	FIXING THE POT HOLES	11/5/2013 5:23 PM
72	LIBRARY	11/5/2013 5:23 PM
73	FIX ELEVATOR	11/5/2013 5:18 PM
74	FINANCIAL AIDE	11/5/2013 5:17 PM
75	OFFICE FOR DISABILITY	11/5/2013 5:12 PM
76	BOOKSTORE	11/5/2013 5:10 PM

45

77	HEALTH SERVICES	11/5/2013 5:09 PM
78	BOOKSTORE	11/5/2013 5:07 PM
79	ACADEMIC TRANSFER EVALUATION	11/5/2013 5:02 PM
80	FINANCIAL AID	11/5/2013 5:00 PM
81	academic	11/5/2013 4:43 PM
82	HEALTH SERVICES	11/5/2013 4:36 PM
83	every time i go	11/5/2013 4:15 PM
84	COMPUTER LAB	11/5/2013 4:02 PM
85	credit card vending machine	11/5/2013 3:59 PM
86	FINANCIAL AID	11/5/2013 3:59 PM
87	LIBRARY	11/5/2013 3:53 PM
88	CAFE	11/5/2013 3:46 PM
89	CAFETERIA	11/5/2013 3:22 PM
90	FULL TIME BOOKSTORE	11/5/2013 3:14 PM
91	ATM MACHINE	11/5/2013 2:58 PM
92	MORE TUTORING	11/5/2013 2:50 PM
93	FULL TIME FINANCIAL AID	11/5/2013 2:50 PM
94	TRANFER HELP	11/5/2013 2:46 PM
95	ATM MACHINE	11/5/2013 2:44 PM
96	WIFI	11/5/2013 2:37 PM
97	LIBRARY	11/5/2013 12:42 PM
98	ATM	11/5/2013 12:24 PM
99	BOOKSTORE	11/5/2013 12:15 PM
100	SPORTS	11/5/2013 11:56 AM
101	SECURITY IN THE NIGHT	11/5/2013 11:52 AM
102	BOOKSTORE	11/5/2013 11:48 AM
103	ASSESSMENT	11/5/2013 11:44 AM
104	BOOKSTORE FOR MORE THAN 2 WEEKS	11/5/2013 11:41 AM
105	FINANCIAL AID	11/5/2013 11:38 AM
106	FULL-TIME COUNSELING	11/5/2013 11:27 AM
107	ACADEMIC TRANSFER	11/5/2013 11:23 AM

108	BOOKSTORE	11/5/2013 11:18 AM
109	COMPUTER LAB	11/5/2013 11:18 AM
110	COUNSELING (WALK-IN)	11/5/2013 11:15 AM
111	LIBRARY RESEARCH	11/5/2013 11:14 AM
112	ACADEMIC ADVCISING	11/5/2013 10:54 AM
113	ACADEMIC TRANSCRIPT	11/5/2013 10:44 AM
114	COMPUTER LAB	11/5/2013 10:41 AM
115	LIBRARY RESERVE	11/5/2013 10:40 AM
116	YOU HAVE MATH	11/5/2013 10:10 AM
117	GAIN SERVICES	11/5/2013 9:43 AM
118	MORE ACTIVITIES	11/5/2013 9:36 AM
119	BOOKSTORE	11/5/2013 9:15 AM
120	MORE PRINTERS	11/5/2013 8:34 AM
121	Assesment Center	11/4/2013 6:58 PM
122	More food places	11/4/2013 6:47 PM
123	Financial Aid	11/4/2013 6:17 PM
124	FULL TIME FINANCIAL AID	11/4/2013 5:28 PM
125	LIBRARY	11/4/2013 4:34 PM
126	EOPS	11/4/2013 4:23 PM
127	ASSESSMENT	11/4/2013 12:00 PM
128	BOOKSTORE	11/4/2013 11:57 AM
129	BIGGER BETTER STUDENT LOUNGE	11/4/2013 11:47 AM
130	BOOKSTORE	11/4/2013 11:43 AM
131	EOPS	11/4/2013 11:37 AM
132	MOEW TUTORS	11/4/2013 11:34 AM
133	MATH WORKSHOPS	11/4/2013 11:22 AM
134	BIGGER COMP LAB	11/4/2013 11:21 AM
135	PHOTOGRAPHY CLUB	11/4/2013 10:26 AM
136	PHOTOGRAPHY CLUB	11/4/2013 10:25 AM
137	healthy food	11/4/2013 10:05 AM
138	COMPUTER LAB	11/1/2013 4:02 PM

139	LIBRARY WORKSHOPS	11/1/2013 3:56 PM
140	MORE ESL CLASSSES	11/1/2013 3:37 PM
141	MORE COMPUTERS	11/1/2013 3:33 PM
142	MORE STUDY LOUNGES	11/1/2013 3:29 PM
143	BETTER COUNSELING	11/1/2013 3:23 PM
144	ACADEMIC ADVISING	11/1/2013 3:20 PM
145	LEARNING CENTER	11/1/2013 3:10 PM
146	B	11/1/2013 3:06 PM
147	ENGLISH	11/1/2013 3:05 PM
148	HIGHER CLASSES	11/1/2013 3:02 PM
149	LIBRARY	11/1/2013 3:00 PM
150	STUDENT LOUNGE MOVIES	11/1/2013 2:56 PM
151	LIBRARY	11/1/2013 2:50 PM
152	WORKSHOPS	11/1/2013 2:48 PM
153	SPORTS TEAM	11/1/2013 2:38 PM
154	COMPUTER LAB	11/1/2013 2:34 PM
155	ATM MACHINE	11/1/2013 2:06 PM
156	TRANSCRIPTS	11/1/2013 1:41 PM
157	STUDENT LOUNGE	11/1/2013 12:00 PM
158	HEALTH SERVICES	11/1/2013 11:56 AM
159	ASSESSMENT CENTER	11/1/2013 11:52 AM
160	ACADEMIC ADVISING	11/1/2013 11:49 AM
161	LIBRARY RESEARCH	11/1/2013 11:25 AM
162	N/A	11/1/2013 11:22 AM
163	BOOKSTORE BIGGER	11/1/2013 11:19 AM
164	BOOKSTORE	11/1/2013 11:14 AM
165	BETTER DAYS	10/31/2013 7:50 PM
166	BOOKSTORE	10/31/2013 7:21 PM
167	COUNSELING	10/31/2013 7:16 PM
168	CAFETERIA	10/31/2013 7:12 PM
169	ACEDEMIC TRANSFER	10/31/2013 7:04 PM

170	CHILD CARE	10/31/2013 6:48 PM
171	FINANCIAL AIDE	10/31/2013 6:46 PM
172	BOOKSTORE	10/31/2013 5:28 PM
173	MATRICULATION COUNSELING	10/31/2013 5:23 PM
174	MORE CLASS	10/31/2013 4:36 PM
175	STUDENT LOUNGE	10/31/2013 4:25 PM
176	ACADEMIC ADVISING	10/31/2013 3:46 PM
177	HEALTH SERVICES	10/31/2013 3:42 PM
178	BIGGER COMPUTER LAB	10/31/2013 3:39 PM
179	HEALTH SERVICES	10/31/2013 3:33 PM
180	TUTORING	10/31/2013 3:31 PM
181	visible security	10/31/2013 3:19 PM
182	FOODCOURT	10/31/2013 3:13 PM
183	BOOKSTORE	10/31/2013 3:08 PM
184	CAFETERIA	10/31/2013 3:03 PM
185	COMPUTER LAB	10/31/2013 2:52 PM
186	BOOKSTORE	10/31/2013 2:49 PM
187	CAFETERIA	10/31/2013 2:40 PM
188	CASHIER	10/31/2013 2:38 PM
189	MORE FINANCIAL AID	10/31/2013 2:31 PM
190	COUNSELING	10/31/2013 2:28 PM
191	SATURDAY TUTORING	10/31/2013 2:20 PM
192	LEPRECHAUNS	10/31/2013 2:20 PM
193	WEEKEND ACTIVITIES	10/31/2013 2:18 PM
194	BOOKSTORE	10/31/2013 2:15 PM
195	LIBRARY	10/31/2013 2:10 PM
196	CAFETERIA	10/31/2013 2:06 PM
197	BOOKSTORE	10/31/2013 2:06 PM
198	ASSESSMENT CENTER	10/31/2013 2:02 PM
199	ATM MACHINE	10/31/2013 1:55 PM
200	CARE-A-VAN	10/31/2013 1:54 PM

201	CAFETERIA	10/31/2013 1:43 PM
202	BOOKSTORE	10/31/2013 1:34 PM
203	ATM HIGHER ONE	10/31/2013 1:30 PM
204	MORE FINANCIAL AID	10/31/2013 1:22 PM
205	MORE COMPUTER LABS	10/31/2013 1:19 PM
206	FINANCIAL AIDE	10/31/2013 1:15 PM
207	A	10/31/2013 1:14 PM
208	ASSESMENT CENTER	10/31/2013 12:55 PM
209	NONE	10/31/2013 12:53 PM
210	VETERAN REP	10/31/2013 12:44 PM
211	CAFE	10/31/2013 12:36 PM
212	OFFICE FOR STUDENTS WITH DISABILITIES	10/31/2013 12:35 PM
213	BOOKSTORE	10/31/2013 12:34 PM
214	BOOKSTORE	10/31/2013 12:31 PM
215	CHILD CARE	10/31/2013 12:28 PM
216	LIBRARY	10/31/2013 12:27 PM
217	MORE COUNSELORS AVAILABLE	10/31/2013 12:23 PM
218	STAR	10/31/2013 12:16 PM
219	BOOKSTORE	10/31/2013 11:49 AM
220	HEALTH SERVICES	10/31/2013 11:46 AM
221	COMPUTER LAB	10/31/2013 11:12 AM
222	MORE COMPUTERS	10/31/2013 10:58 AM
223	BIGGER COMPUTER LAB	10/31/2013 10:48 AM
224	BOOKSTORE	10/31/2013 10:44 AM
225	COFFEE DISPENSER	10/31/2013 10:37 AM
226	ESL COMPUTERS	10/31/2013 10:28 AM
227	BETTER STUDENT LOUNGE	10/31/2013 10:22 AM
228	COMPUTER LAB	10/31/2013 10:09 AM
229	FINANCIAL AID	10/30/2013 1:14 PM
230	N	10/30/2013 1:00 PM
231	WIFI	10/30/2013 12:57 PM

232	FINANCIAL AIDE	10/30/2013 12:43 PM
233	LIBRARY RESEARCH	10/30/2013 12:37 PM
234	ASSESMENT	10/30/2013 12:34 PM
235	FINANCIAL AID	10/30/2013 12:24 PM
236	OR EXPRESS COUNSELING	10/30/2013 11:46 AM
237	BOOKSTORE	10/30/2013 11:38 AM
238	NURSING	10/30/2013 11:38 AM
239	CHEAPER BOOKS	10/30/2013 10:33 AM
240	ASO	10/30/2013 10:22 AM
241	COMPUTER LAB	10/30/2013 10:06 AM
242	BOOKSTIORE	10/30/2013 9:56 AM
243	ASSESSMENT	10/30/2013 9:44 AM
244	ACADEMIC TUTORING	10/30/2013 9:21 AM
245	N/A	10/30/2013 9:19 AM
246	CAFTERIA	10/30/2013 9:10 AM
247	BOOKSTORE	10/30/2013 9:06 AM
248	STUDENT LONDGE	10/30/2013 9:03 AM
249	bookstore	10/29/2013 7:56 PM
250	Assessment Center	10/29/2013 7:50 PM
251	Library Research	10/29/2013 7:46 PM
252	financial aid	10/29/2013 7:35 PM
253	Bigger Computer Lab	10/29/2013 7:29 PM
254	Library Research	10/29/2013 6:56 PM
255	COMPUTER LAB	10/29/2013 3:22 PM
256	BOOKSTORE	10/29/2013 3:18 PM
257	MORE COMPUTER LABS	10/29/2013 2:55 PM
258	BOOKSTORE	10/29/2013 2:48 PM
259	COMPUTER LAB	10/29/2013 2:33 PM
260	WORKSHOPS	10/29/2013 2:24 PM
261	FINANCIAL AID	10/29/2013 2:19 PM
262	STUDENT LOUNGE	10/29/2013 2:16 PM

263	BOOKSTORE	10/29/2013 2:01 PM
264	BOOKSTORE	10/29/2013 1:54 PM
265	financial aid workshops	10/29/2013 12:55 PM
266	academic tuttoring	10/29/2013 12:44 PM
267	FINANCIAL AID	10/29/2013 12:40 PM
268	N/A	10/29/2013 12:29 PM
269	cashier	10/29/2013 12:15 PM
270	SPORTS	10/29/2013 11:44 AM
271	MORE LIBRARY RESERVE TIME	10/29/2013 11:25 AM
272	N/A	10/29/2013 11:15 AM
273	ACADEMIC ADVISING	10/29/2013 10:34 AM
274	FULL TIME FINANCIAL AID	10/29/2013 10:25 AM
275	FINANCIAL AID	10/29/2013 10:16 AM
276	library	10/29/2013 10:08 AM
277	LIBRARY	10/29/2013 9:42 AM
278	LIBRARY	10/29/2013 9:13 AM
279	BIGGER COMPUTER LAB	10/28/2013 2:36 PM
280	FREE CIGARETTES	10/28/2013 2:33 PM
281	STUDENT LOUNDGE	10/28/2013 2:26 PM
282	BOOKSTORE	10/28/2013 2:20 PM
283	CARE-A-VAN	10/28/2013 2:05 PM
284	LIBRARY	10/28/2013 1:23 PM
285	ACEDMIC TANSFER CENTER	10/28/2013 1:15 PM
286	JOB PLACEMENT	10/28/2013 12:55 PM
287	BOOKSTORE	10/28/2013 12:52 PM
288	BOOKSTORE	10/28/2013 12:35 PM
289	PRINTING FREE	10/28/2013 12:00 PM
290	BOOKSTORE	10/28/2013 11:34 AM
291	EVALUATION	10/28/2013 11:27 AM
292	LIBRARY	10/28/2013 11:21 AM
293	BOOKSTORE	10/28/2013 11:16 AM

294	LIBRARY	10/28/2013 10:17 AM
295	CAFETERIA	10/28/2013 10:01 AM
296	ASSESSMENT CENTER	10/25/2013 3:26 PM
297	BOOKSTORE	10/25/2013 3:15 PM
298	STORE	10/25/2013 2:58 PM
299	LIBRARY	10/25/2013 2:56 PM
300	COUNSELING	10/25/2013 2:27 PM
301	FINANCIAL AIDE	10/25/2013 2:19 PM
302	N/A	10/25/2013 1:03 PM
303	HEALTH SERVICES	10/25/2013 12:55 PM
304	ACADEMIC ADVISING	10/25/2013 12:52 PM
305	COMPUTER LAB	10/25/2013 12:49 PM
306	FINANCIAL AIDE	10/25/2013 12:46 PM
307	HEALTHY FOOD	10/25/2013 12:18 PM
308	ATM MACHINE	10/25/2013 12:10 PM
309	N	10/25/2013 12:04 PM
310	FOOD COURT	10/25/2013 11:50 AM
311	FOOD COURT	10/25/2013 11:46 AM
312	ATM	10/25/2013 11:44 AM
313	BOOKSTORE	10/25/2013 11:41 AM
314	Pizza Place	10/25/2013 11:27 AM
315	CALWORKS COUNCELING	10/25/2013 10:56 AM
316	FINANCIAL AID	10/25/2013 10:50 AM
317	STUDENT DISABILITIES	10/25/2013 10:12 AM
318	ABS	10/25/2013 10:06 AM
319	RESEARCH	10/24/2013 7:02 PM
320	FINANCIAL IAD	10/24/2013 6:50 PM
321	CAFETERIA	10/24/2013 6:09 PM
322	CAFETERIA	10/24/2013 6:03 PM
#	**3)**	**Date**
1	BOOKSTORE	11/13/2013 12:56 PM

2	ASSESMENT CENTER	11/13/2013 10:55 AM
3	GAME ROOM	11/12/2013 6:54 PM
4	STUDENT LOUNGE	11/12/2013 6:51 PM
5	LIBRARY	11/12/2013 6:33 PM
6	SEX ROOM	11/12/2013 6:23 PM
7	CAFETERIA	11/12/2013 5:54 PM
8	ASSESMENT CENTER	11/12/2013 5:50 PM
9	MORE SECURITY	11/12/2013 4:33 PM
10	NEW JANITORS	11/12/2013 4:21 PM
11	FINANCIAL AID	11/12/2013 1:05 PM
12	LIBRARY RESEARCH	11/12/2013 11:37 AM
13	MORE CLASSES	11/8/2013 11:14 AM
14	AND MORE BOOKS INSIDE	11/8/2013 10:39 AM
15	HEALTH SERVICES	11/7/2013 6:11 PM
16	LESS DRAMA	11/7/2013 3:09 PM
17	A.C. IN SV3E	11/7/2013 2:33 PM
18	MICROBIOLOGY	11/7/2013 1:58 PM
19	BOOKSTORE	11/7/2013 12:20 PM
20	FINANCIAL AID	11/7/2013 12:12 PM
21	COMPUTER LAB	11/7/2013 12:06 PM
22	ON-CAMPUS	11/7/2013 12:02 PM
23	FINANCIAL AID OFFICE	11/7/2013 12:00 PM
24	COMPUTER LAB	11/7/2013 11:26 AM
25	STUDENT LOUNGE	11/7/2013 11:24 AM
26	LIBRARY RESEARCH	11/7/2013 11:21 AM
27	STUDENT LOUNGE	11/7/2013 11:18 AM
28	BOOKSTORE AND DISABILITY CENTER	11/7/2013 11:13 AM
29	HEALTH SERVICES	11/7/2013 9:55 AM
30	ACADEMIC TRANSFER EVALUATION	11/7/2013 9:53 AM
31	MORE WORKSHOPS & CLASSES IN PALMDALE	11/7/2013 9:50 AM
32	ACADEMIC ADVISING	11/7/2013 9:46 AM

33	COMPUTER LAB (BIGGER)	11/7/2013 9:31 AM
34	LEARNING CENTER	11/6/2013 2:42 PM
35	SMALL LIBRARY/BOOKSTORE	11/6/2013 1:38 PM
36	HEALTH SERVICES	11/6/2013 1:24 PM
37	BOOKSTORE	11/6/2013 11:37 AM
38	HEALTH SERVICES	11/6/2013 11:13 AM
39	ACADEMIC TRANSFER EVALUATION	11/6/2013 10:25 AM
40	ACADEMIC TRANS	11/5/2013 7:41 PM
41	WEIGHT CLASS	11/5/2013 7:33 PM
42	LIBRARY RESERVE	11/5/2013 7:18 PM
43	BIOLOGY LABS	11/5/2013 6:28 PM
44	POSSIBLE	11/5/2013 5:26 PM
45	ASSESSMENT CENTER	11/5/2013 5:25 PM
46	BETTER ENTRANCE	11/5/2013 5:23 PM
47	CAFETERIA	11/5/2013 5:18 PM
48	LIBRARY RESEARCH	11/5/2013 5:17 PM
49	CAFETERIA	11/5/2013 5:12 PM
50	STUDENT LOUNGE	11/5/2013 5:10 PM
51	STUDENT LOUNGE	11/5/2013 5:09 PM
52	ACADEMIC TUTORING EVALUATION	11/5/2013 5:07 PM
53	FINANCIAL AID	11/5/2013 5:02 PM
54	TUTORING	11/5/2013 5:00 PM
55	FINANCIAL AIDE	11/5/2013 4:36 PM
56	I never get in because of wait	11/5/2013 4:15 PM
57	LIBRARY RESEARCH	11/5/2013 4:02 PM
58	TV'S	11/5/2013 3:59 PM
59	BOOKSTORE	11/5/2013 3:53 PM
60	CAFETERIA	11/5/2013 3:14 PM
61	CAFETERIA	11/5/2013 2:50 PM
62	CAFTERIA	11/5/2013 2:50 PM
63	FINANCIAL AID	11/5/2013 2:44 PM

64	MORE VARIETY OF CLASSES(SUBJECTS)	11/5/2013 2:37 PM
65	HEALTH SERVICES	11/5/2013 12:15 PM
66	ASSESSMENT CENTER	11/5/2013 11:48 AM
67	BOOKSTORE	11/5/2013 11:44 AM
68	SCIENCE LABS	11/5/2013 11:27 AM
69	ACADEMIC TTRANSFER	11/5/2013 11:18 AM
70	FINANCIAL AID	11/5/2013 11:14 AM
71	HEALTH SERVICE	11/5/2013 10:54 AM
72	ASSESSMENT CENTER	11/5/2013 10:44 AM
73	LIBRARY WORKSHOPS	11/5/2013 10:41 AM
74	ACADEMIC TUORING	11/5/2013 10:40 AM
75	BIGGER LOUNGE	11/5/2013 9:43 AM
76	ASSESSMENT CENTER	11/5/2013 9:15 AM
77	BIGGER COMPUTER LAB	11/5/2013 8:34 AM
78	Bookstore	11/4/2013 6:58 PM
79	FINANCIAL AID	11/4/2013 12:00 PM
80	CAFETERIA	11/4/2013 11:57 AM
81	HEALTH SERVICES	11/4/2013 11:47 AM
82	BOOKSTORE	11/4/2013 11:43 AM
83	FULL FINANCIAL AID SERVICES	11/4/2013 11:37 AM
84	MORE WORKSHOPS	11/4/2013 11:34 AM
85	CAL WORKS OFFICE	11/4/2013 11:22 AM
86	MUSIC/POETS CLUB	11/4/2013 10:26 AM
87	MUSIC/POETS CLUB	11/4/2013 10:25 AM
88	bigger lounge	11/4/2013 10:05 AM
89	TUTORING	11/1/2013 4:02 PM
90	BOOKSTORE	11/1/2013 3:56 PM
91	BETTER INSTALLATIONS	11/1/2013 3:37 PM
92	COFFEE SHACK SERVICES	11/1/2013 3:29 PM
93	CAFETERIA	11/1/2013 3:23 PM
94	HEALTH SERVICES	11/1/2013 3:20 PM

95	ACADEMIC TRANSFER EVALUATION	11/1/2013 3:10 PM
96	O	11/1/2013 3:06 PM
97	READING	11/1/2013 3:05 PM
98	MORE CLASSES	11/1/2013 3:00 PM
99	MORE PARKING	11/1/2013 2:50 PM
100	HEALTH SERVICES	11/1/2013 2:48 PM
101	BAND	11/1/2013 2:38 PM
102	FINANCIAL AID	11/1/2013 2:34 PM
103	MORE LIBRARY BOOKS	11/1/2013 1:41 PM
104	ACADEMIC ADVISING	11/1/2013 12:00 PM
105	BOOKSTORE	11/1/2013 11:56 AM
106	BOOKSTORE	11/1/2013 11:52 AM
107	STUDENT LOUNGE	11/1/2013 11:49 AM
108	N/A	11/1/2013 11:22 AM
109	ASSESSMENT CENTER	11/1/2013 11:19 AM
110	FINANCIAL AID	11/1/2013 11:14 AM
111	BETTER SCHEDULE	10/31/2013 7:50 PM
112	HEALTH SERVICES	10/31/2013 7:21 PM
113	BETTER FOOD CHOICES	10/31/2013 7:16 PM
114	FINANCIAL AIDE AIM	10/31/2013 7:12 PM
115	STUDENT LOUNGE	10/31/2013 7:04 PM
116	COMPUTER LAB	10/31/2013 6:46 PM
117	TRANSFER/ASSESSMENT CENTER	10/31/2013 5:28 PM
118	ASSESSMENT	10/31/2013 5:23 PM
119	BETTER PARKING	10/31/2013 4:36 PM
120	BAR	10/31/2013 4:25 PM
121	ACADEMIC TRANSFER EVALUATION	10/31/2013 3:46 PM
122	ACADEMIC TRANSFER EVALUATION	10/31/2013 3:41 PM
123	MORE LIBRARY SERVICE	10/31/2013 3:39 PM
124	TRANSFER/ASSESSMENT CENTER	10/31/2013 3:33 PM
125	LIBRARY	10/31/2013 3:31 PM

126	cleaning services at night	10/31/2013 3:19 PM
127	COUNSELING	10/31/2013 3:13 PM
128	LIBRARY	10/31/2013 3:08 PM
129	MORE CLASSES	10/31/2013 3:03 PM
130	ACADEMIC ADVISING	10/31/2013 2:52 PM
131	CAFETERIA	10/31/2013 2:49 PM
132	CAFETERIA	10/31/2013 2:40 PM
133	TRANSCRIPTS	10/31/2013 2:38 PM
134	LIBRARY	10/31/2013 2:31 PM
135	BOOKSTORE	10/31/2013 2:28 PM
136	SATURDAY CLASSES	10/31/2013 2:20 PM
137	BEAR	10/31/2013 2:20 PM
138	WEEKEND CLASSES	10/31/2013 2:18 PM
139	ACADEMIC TRANSFER EVALUATION	10/31/2013 2:15 PM
140	HEALTH SERVICES	10/31/2013 2:02 PM
141	BOOKSTORE	10/31/2013 1:43 PM
142	FINANCIAL AID	10/31/2013 1:34 PM
143	CAFETERIA	10/31/2013 1:30 PM
144	ATM HIGHER ONE	10/31/2013 1:19 PM
145	HEALTH SERVICES	10/31/2013 1:15 PM
146	ACADEMIC ADVISING	10/31/2013 12:55 PM
147	NONE	10/31/2013 12:53 PM
148	FINANCIAL AID REP FOR VETERANS	10/31/2013 12:44 PM
149	LIBRARY RESERVE	10/31/2013 12:34 PM
150	HEALTH SERVICE	10/31/2013 12:16 PM
151	ACADEMIC ADVISING	10/31/2013 11:49 AM
152	ACADEMIC TUTORING	10/31/2013 11:46 AM
153	BIGGER FRONT OFFICE	10/31/2013 10:58 AM
154	LONGER HOURS ON LIBRARY RESERVE	10/31/2013 10:48 AM
155	ASSESSMENT CENTER	10/31/2013 10:44 AM
156	MORE TUTORING ENGLISH	10/31/2013 10:28 AM

157	HEALTH SERVICES	10/31/2013 10:09 AM
158	ASSESMENT CENTER	10/30/2013 1:14 PM
159	M	10/30/2013 1:00 PM
160	BOOKSTORE	10/30/2013 12:43 PM
161	HEALTH SERVICE	10/30/2013 12:37 PM
162	ADVISING	10/30/2013 12:34 PM
163	ACADEMIC TRANSFER EVALUATION	10/30/2013 12:24 PM
164	MORE CLASSES (WAY MORE CONVINIENT FOR ME THAN LANCASTER)	10/30/2013 11:46 AM
165	FINANCIAL AID	10/30/2013 11:38 AM
166	ACCOUNTING	10/30/2013 11:38 AM
167	BOOKSTORE	10/30/2013 10:06 AM
168	COMPUTER LAB	10/30/2013 9:56 AM
169	COMPUTER LAB	10/30/2013 9:44 AM
170	LIBRARY WORKSHOP	10/30/2013 9:21 AM
171	N/A	10/30/2013 9:19 AM
172	SCHOLARSHIP	10/30/2013 9:10 AM
173	ASSESMENT CENTER	10/30/2013 9:06 AM
174	full time financial aid	10/29/2013 7:56 PM
175	Computer Lab	10/29/2013 7:50 PM
176	Better Student Lounge	10/29/2013 7:46 PM
177	atm	10/29/2013 7:35 PM
178	Bigger Student Lounge	10/29/2013 7:29 PM
179	LIBRARY	10/29/2013 3:18 PM
180	FINANCIAL AID	10/29/2013 2:48 PM
181	FINANCIAL AID	10/29/2013 2:33 PM
182	LEARNING CENTER WORKSHOPS	10/29/2013 2:19 PM
183	COMPUTER LAB	10/29/2013 2:16 PM
184	ASSESMENT CENTER	10/29/2013 2:01 PM
185	ASSESMENT CENTER	10/29/2013 1:54 PM
186	academic transfer evaluation	10/29/2013 12:44 PM
187	N/A	10/29/2013 12:29 PM

188	every day financial aid	10/29/2013 12:15 PM
189	DAYCARE	10/29/2013 11:44 AM
190	LONGER FINANCIAL AID HOURS	10/29/2013 11:25 AM
191	N/A	10/29/2013 11:15 AM
192	FINANCIAL AID	10/29/2013 10:34 AM
193	CAFETERIA	10/29/2013 10:25 AM
194	STUDENT LOUNGE	10/29/2013 10:16 AM
195	health services	10/29/2013 10:08 AM
196	FINANCIAL AID	10/29/2013 9:42 AM
197	FREE EVERYTHING INCLUDING BURGERS	10/28/2013 2:33 PM
198	LIBRARY	10/28/2013 2:26 PM
199	BOOKSTORE	10/28/2013 2:20 PM
200	STUDENT SERVICES	10/28/2013 1:23 PM
201	BOOKSTORE	10/28/2013 1:15 PM
202	INTERN PROGRAM	10/28/2013 12:55 PM
203	HEALTHSERVICE	10/28/2013 12:35 PM
204	LEARNING CENTER WORKSHOP	10/28/2013 11:34 AM
205	COUNSELING	10/28/2013 11:16 AM
206	BETTER FINANCIAL AID	10/28/2013 10:01 AM
207	ACADEMIC COUNSELING	10/25/2013 3:26 PM
208	LUNCH AREA	10/25/2013 2:56 PM
209	COMPUTER LAB	10/25/2013 2:19 PM
210	N/A	10/25/2013 1:03 PM
211	FINANCIAL AIDE	10/25/2013 12:52 PM
212	FINANCIAL AIDE	10/25/2013 12:46 PM
213	MORE SECURITY OFFICERS	10/25/2013 12:10 PM
214	WI-FI CENTER	10/25/2013 11:50 AM
215	WI-FI CENTER	10/25/2013 11:46 AM
216	CLEAN BATHROOM, BETTER LIBRARY HOURS	10/25/2013 11:44 AM
217	HEALTH SERVICE	10/25/2013 11:41 AM
218	ANYTHING FOOD!	10/25/2013 11:27 AM

219	COMPUTER LAB	10/25/2013 10:50 AM
220	BOOKSTORE	10/25/2013 10:12 AM
221	CONNCELING	10/25/2013 10:06 AM
222	STUDENT STORE	10/24/2013 6:03 PM

AVC Palmdale Center: Student Satisfaction Survey Fall 2013

Q9 How far do you live from the Palmdale Center?

Answered: 1,210   Skipped: 20
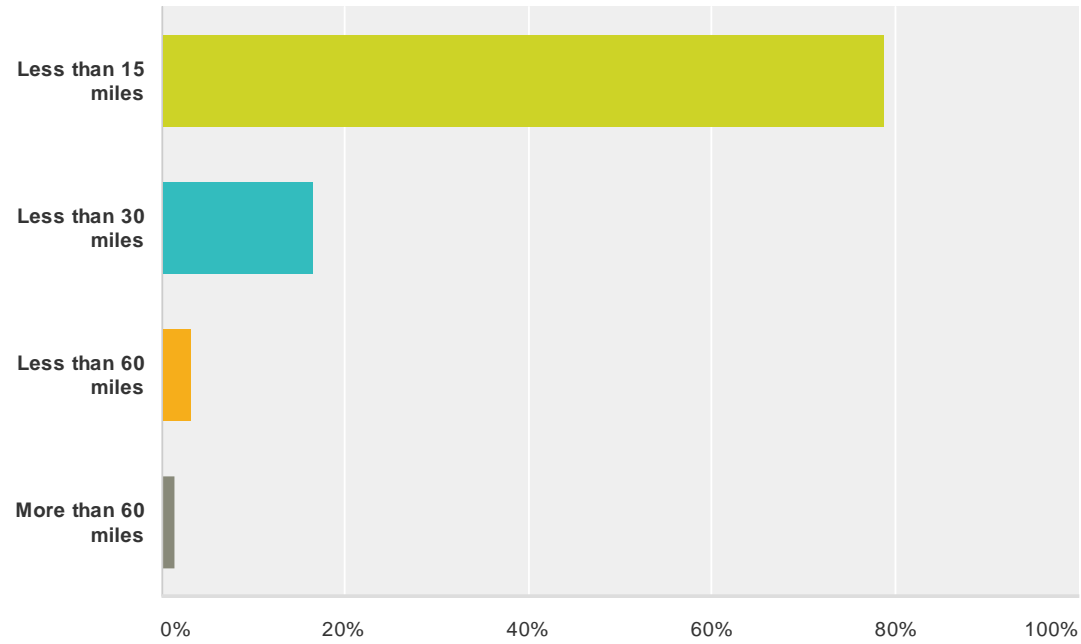
Answer Choices	Responses	
Less than 15 miles	**78.60%**	951
Less than 30 miles	**16.45%**	199
Less than 60 miles	**3.39%**	41
More than 60 miles	**1.57%**	19
Total		1,210

Q10 What form of transportation do you use to attend the Palmdale Center?

Answered: 1,218   Skipped: 12
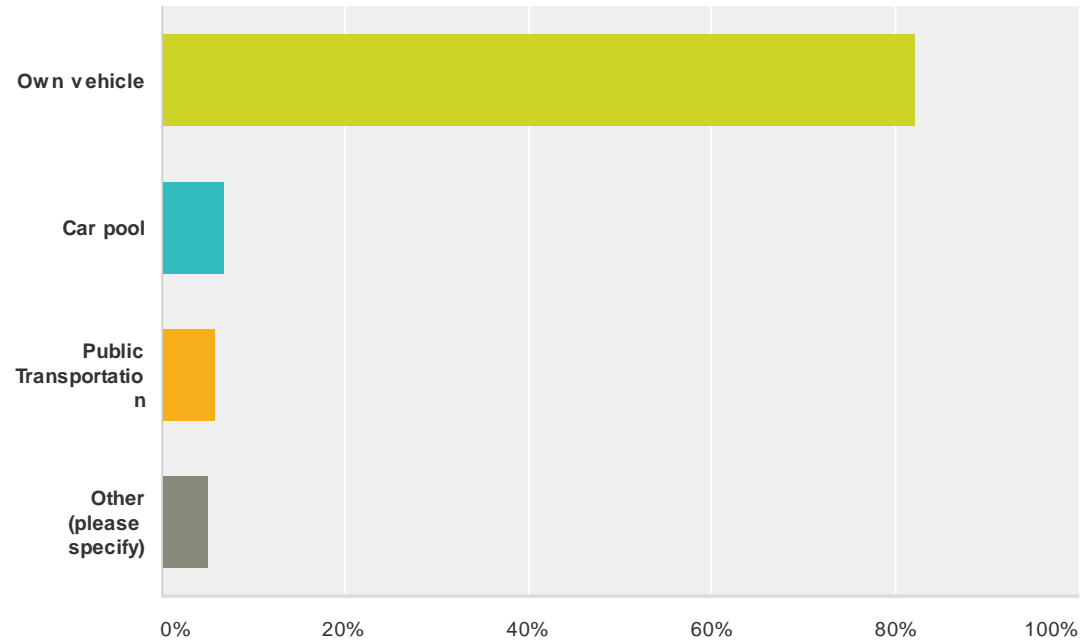
Answer Choices	Responses	
Own vehicle	**82.02%**	999
Car pool	**6.98%**	85
Public Transportation	**5.83%**	71
Other (please specify)	**5.17%**	63
Total		1,218

#	Other (please specify)	Date
1	ALL	11/12/2013 6:03 PM
2	WALK	11/12/2013 4:35 PM
3	DROP OFF	11/12/2013 4:29 PM

63

4	COUSIN	11/12/2013 11:50 AM
5	SKATE	11/12/2013 11:46 AM
6	BIKE	11/12/2013 11:10 AM
7	WALKING	11/7/2013 3:52 PM
8	WORK	11/7/2013 2:33 PM
9	SCOOTER	11/7/2013 1:07 PM
10	WALK	11/7/2013 10:44 AM
11	MY BOYFRIENDS CAR	11/7/2013 9:13 AM
12	BIKE	11/6/2013 2:54 PM
13	WALKING	11/6/2013 1:17 PM
14	MY MOM CAR	11/6/2013 11:20 AM
15	i get a ride from my son and ride home with my husband	11/5/2013 7:13 PM
16	WALKING	11/5/2013 6:28 PM
17	WALK	11/5/2013 6:10 PM
18	WALK	11/5/2013 5:53 PM
19	WALK	11/5/2013 5:17 PM
20	ALL ABOVE	11/5/2013 5:12 PM
21	WALK	11/5/2013 4:44 PM
22	mommy drives me :)	11/5/2013 4:15 PM
23	WALK	11/5/2013 3:56 PM
24	WALK 1 MILE	11/5/2013 3:17 PM
25	BIKE	11/5/2013 3:10 PM
26	WALK	11/5/2013 12:22 PM
27	BUS/WALK	11/5/2013 11:56 AM
28	WALK	11/5/2013 11:43 AM
29	WALK	11/5/2013 11:41 AM
30	PARENTS	11/5/2013 11:31 AM
31	WALK	11/5/2013 11:13 AM
32	PARENT DRIVES ME	11/5/2013 11:04 AM
33	2 FEET	11/5/2013 10:58 AM
34	BUS	11/5/2013 10:54 AM

35	BIKE	11/5/2013 10:44 AM
36	WALK	11/5/2013 10:35 AM
37	WALKING	11/5/2013 10:10 AM
38	WALK	11/5/2013 9:36 AM
39	WALKING	11/5/2013 9:15 AM
40	WALKING	11/4/2013 11:47 AM
41	WALKING	11/1/2013 3:35 PM
42	CARPOOL	11/1/2013 2:56 PM
43	WALK	11/1/2013 2:52 PM
44	FRIEND	11/1/2013 2:48 PM
45	SKATEBOARD	11/1/2013 2:42 PM
46	I WALK	11/1/2013 2:10 PM
47	WALK	11/1/2013 1:47 PM
48	I WALK	11/1/2013 11:50 AM
49	MOTHER DROPS ME OFF	10/31/2013 7:26 PM
50	BIKE	10/31/2013 3:46 PM
51	WALKING	10/31/2013 3:22 PM
52	IHSS WORKER DRIVES ME	10/31/2013 2:31 PM
53	WALKING	10/31/2013 1:55 PM
54	WALKING	10/31/2013 12:23 PM
55	I LIVE ON 20TH EAST AND AVE. R, I WALK	10/30/2013 11:51 AM
56	WALKING	10/30/2013 11:30 AM
57	BUS/WALKING	10/29/2013 11:33 AM
58	BIKE	10/29/2013 11:12 AM
59	WALK	10/28/2013 2:05 PM
60	WALK	10/28/2013 12:55 PM
61	MOM DRIVES	10/28/2013 12:00 PM
62	PARENTS CAR	10/28/2013 11:01 AM
63	WALK	10/25/2013 11:44 AM

AVC Palmdale Center: Student Satisfaction Survey Fall 2013

Q11 Is there a specific club, group, or organization that you are interested in becoming involved in if it were available at the Palmdale Center?

Answered: 1,199   Skipped: 31
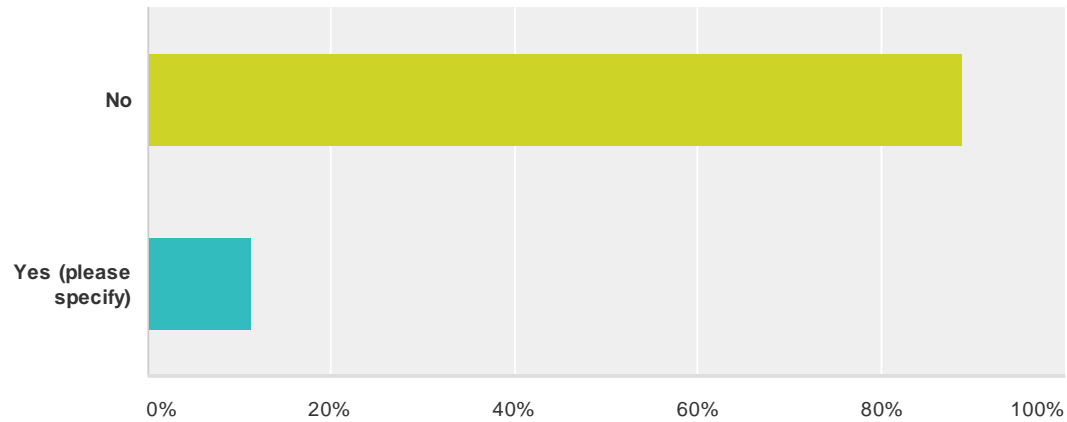
Answer Choices	Responses	
No	**88.66%**	1,063
Yes (please specify)	**11.34%**	136
Total		1,199

#	Yes (please specify)	Date
1	GYM	11/13/2013 10:50 AM
2	BECOMING A TUTOR	11/13/2013 10:16 AM
3	FOOTBALL	11/12/2013 6:54 PM
4	HARDCORE SEX APPERCIATION	11/12/2013 6:23 PM
5	MATH	11/12/2013 6:18 PM
6	GARDENING FARMING	11/12/2013 6:03 PM
7	TUTORING	11/12/2013 5:47 PM
8	COMMUNICATION CLASS; WORK WITH ASL INTERPRETER FOR PRACTICE	11/12/2013 4:39 PM

9	THEATER	11/12/2013 4:35 PM
10	NOT SURE	11/12/2013 4:23 PM
11	NEED TO GO ONLINE AND CHECK	11/12/2013 4:18 PM
12	BLACK STUDENT UNION	11/12/2013 1:30 PM
13	MAYBE	11/12/2013 1:10 PM
14	DRAMA/ART	11/12/2013 11:46 AM
15	CLOSER TO HOME	11/12/2013 11:43 AM
16	ACTING CLUB	11/8/2013 3:17 PM
17	THE STUDENTS THAT DID THE CARNIVAL	11/8/2013 10:39 AM
18	AFRICAN AMERICAN CLUB	11/7/2013 3:52 PM
19	ANIME CLUB	11/7/2013 3:23 PM
20	LATIN	11/7/2013 2:33 PM
21	VETERAN AFFAIRS	11/7/2013 1:21 PM
22	DANCE	11/7/2013 1:06 PM
23	SOME SORT OF MATH	11/7/2013 12:21 PM
24	SCIENCE, EXERCISE, WEIGHTLIFTING, YOGA	11/7/2013 12:00 PM
25	SOCIOLOGY	11/7/2013 11:43 AM
26	N/A	11/7/2013 11:40 AM
27	CHRISTIAN CLUB, VIOLIN LESSONS	11/7/2013 10:49 AM
28	ALPHA LOTA	11/7/2013 9:53 AM
29	NOT SURE	11/7/2013 9:50 AM
30	PSYCHOLOGY	11/6/2013 3:00 PM
31	CHILDCARE OPTIONS	11/6/2013 2:43 PM
32	DRAMA OR SINGING	11/6/2013 1:38 PM
33	STUDENTS ASSISTANCEIN THE FUTURE	11/6/2013 11:20 AM
34	maybe	11/5/2013 7:13 PM
35	PHOTOGRAPHY	11/5/2013 6:28 PM
36	ANY	11/5/2013 5:55 PM
37	TRANSFER ALLIANCE PROGRAM	11/5/2013 5:02 PM
38	nursing	11/5/2013 4:43 PM
39	nothing specific but if options were avalible...	11/5/2013 4:29 PM

40	AB540	11/5/2013 4:01 PM
41	LGBT GAY STRAIGHT ALLIANCE	11/5/2013 3:53 PM
42	DANCE GROUP	11/5/2013 3:22 PM
43	DOMESTIC VIOLENCE AWARENESS	11/5/2013 3:09 PM
44	MUSIC (VOICE, QUITAR, PIANO)	11/5/2013 3:02 PM
45	STAR PROGRAM	11/5/2013 2:44 PM
46	SPORTS	11/5/2013 11:56 AM
47	STUDENT ASSISTANCE	11/5/2013 11:52 AM
48	SENIORS	11/5/2013 11:52 AM
49	STUDENT BODY ORG	11/5/2013 11:27 AM
50	BSO ANYONE THAT WILL HELP US AS STUDENTS	11/5/2013 11:18 AM
51	CLUBS OR GROUPS FOR HISPANICS/SPANISH SPEAKING PEOPLE	11/5/2013 11:15 AM
52	TRUCK TEAM	11/5/2013 10:44 AM
53	SCIENCE CLUB	11/5/2013 8:57 AM
54	ASO	11/4/2013 6:36 PM
55	CHILD DEVELOPMENT CENTER	11/4/2013 11:57 AM
56	ANYTHING THAT HELPS BOTH WOMEN AND CHILDREN	11/4/2013 11:30 AM
57	DANCE	11/4/2013 11:22 AM
58	SPORTS	11/1/2013 4:02 PM
59	I DONT HAVE A CLUB/GROUP IN PALMDALE	11/1/2013 3:53 PM
60	LIBRARY	11/1/2013 3:37 PM
61	CLUBS, SPORTS IN GENERAL	11/1/2013 3:35 PM
62	STEM	11/1/2013 3:29 PM
63	ACCOUNTING	11/1/2013 3:23 PM
64	CHRISTIAN CLUB	11/1/2013 3:20 PM
65	ROTARACT (ANY CLUB)	11/1/2013 3:12 PM
66	DEAF CULTURE CLUB	11/1/2013 3:10 PM
67	ALPH IOTA	11/1/2013 3:02 PM
68	MUSIC	11/1/2013 2:58 PM
69	BIBLE CLUB, CHRISTIAN CLUB	11/1/2013 2:52 PM
70	FASHION CLUB?	11/1/2013 2:48 PM

68

71	FILM & TV	11/1/2013 2:42 PM
72	BAND/CHEERLEADING	11/1/2013 2:38 PM
73	DANCE	11/1/2013 11:49 AM
74	NUMEN CLUB	11/1/2013 11:19 AM
75	MORE UNIVERSITIES ON TRANSFER DAY	10/31/2013 7:50 PM
76	ASL CLUB	10/31/2013 4:30 PM
77	HAWAIIAN CULTURE	10/31/2013 3:08 PM
78	DANCE CLUB	10/31/2013 3:07 PM
79	LGBT	10/31/2013 2:38 PM
80	ASL GROUPS	10/31/2013 2:32 PM
81	GAMING	10/31/2013 2:31 PM
82	CHOIR	10/31/2013 1:47 PM
83	CHOIR	10/31/2013 1:41 PM
84	DANCE CLUB, CHOIR	10/31/2013 1:33 PM
85	SHERIFF ON CAMPUS	10/31/2013 1:28 PM
86	HONORS	10/31/2013 1:22 PM
87	THEATRE	10/31/2013 1:00 PM
88	SWIM? COOKING	10/31/2013 12:51 PM
89	CHEERLEADING	10/31/2013 12:45 PM
90	wrestling	10/31/2013 12:43 PM
91	CHESS CLUB	10/31/2013 12:36 PM
92	BASKETBALL	10/31/2013 11:15 AM
93	MUSIC	10/31/2013 10:58 AM
94	GOVERNMENT/LAW POLICY	10/31/2013 10:22 AM
95	TRACK, ANY SPORTS	10/30/2013 1:19 PM
96	CHRISTIAN SERVICES	10/30/2013 12:56 PM
97	ALPHA IOTA	10/30/2013 12:52 PM
98	ASO	10/30/2013 12:06 PM
99	ORCHESTRA	10/30/2013 11:51 AM
100	DR. WHO FUN CLUB	10/30/2013 10:54 AM
101	ASO	10/30/2013 9:26 AM

102	Pre Law Workshops	10/29/2013 7:37 PM
103	Sign Language Club	10/29/2013 6:56 PM
104	NOT SURE	10/29/2013 6:50 PM
105	Honors Program	10/29/2013 6:41 PM
106	ANIMAL FOUNDATION GROUP	10/29/2013 4:01 PM
107	STUDENT COUNCIL	10/29/2013 3:46 PM
108	FASHION CLUBS	10/29/2013 3:19 PM
109	HONORS	10/29/2013 2:55 PM
110	CANCER AWARENESS	10/29/2013 2:36 PM
111	RACKET BALL CLUB	10/29/2013 2:05 PM
112	MUSIC (VOICE, GUITAR, PIANO)	10/29/2013 10:46 AM
113	MUSIC CLASS EITHER INSTRUMENT OR SINGING/CHOIR	10/29/2013 9:19 AM
114	TAI CHI	10/29/2013 8:48 AM
115	THE IMPERIAL STARFLEET	10/28/2013 2:33 PM
116	CHRISTIAN CLUB, SPEECH	10/28/2013 1:18 PM
117	ALPHA IOWLE	10/28/2013 12:55 PM
118	WRESTLING CLUB!	10/28/2013 12:35 PM
119	YOGA/DANCE	10/28/2013 12:09 PM
120	FASTEST BEER CHUGGING CLASS	10/28/2013 12:04 PM
121	STUDENT GOVERNMENT	10/28/2013 11:33 AM
122	WRESTLING	10/28/2013 11:17 AM
123	CHESS CLUB	10/25/2013 2:29 PM
124	A BROADCASTING/NEWSTEAM	10/25/2013 1:08 PM
125	PRE-NURSING PROGRAM	10/25/2013 12:28 PM
126	EOPS	10/25/2013 12:10 PM
127	MEN'S SOCCER TEAM	10/25/2013 12:01 PM
128	BLACK STUDENT UNION	10/25/2013 11:44 AM
129	HEALTH, FITNESS, NUTRITION	10/25/2013 11:41 AM
130	CHRISTIAN CLUB	10/25/2013 11:32 AM
131	Anything Fun,	10/25/2013 11:27 AM
132	SOCCER FOR GUYS	10/25/2013 10:31 AM

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133	SOMETHING FOR PARENTS/STUDENTS TOGETHER	10/25/2013 10:26 AM
134	ROTARY CLUB, PANTRY, CHRISTIAN	10/25/2013 10:12 AM
135	HONORS CLUB	10/24/2013 6:39 PM
136	ROTARY ACT	10/24/2013 6:09 PM

Q12 What are factors that might prevent you from enjoying campus activities? (Select all that apply)

Answered: 1,207   Skipped: 23
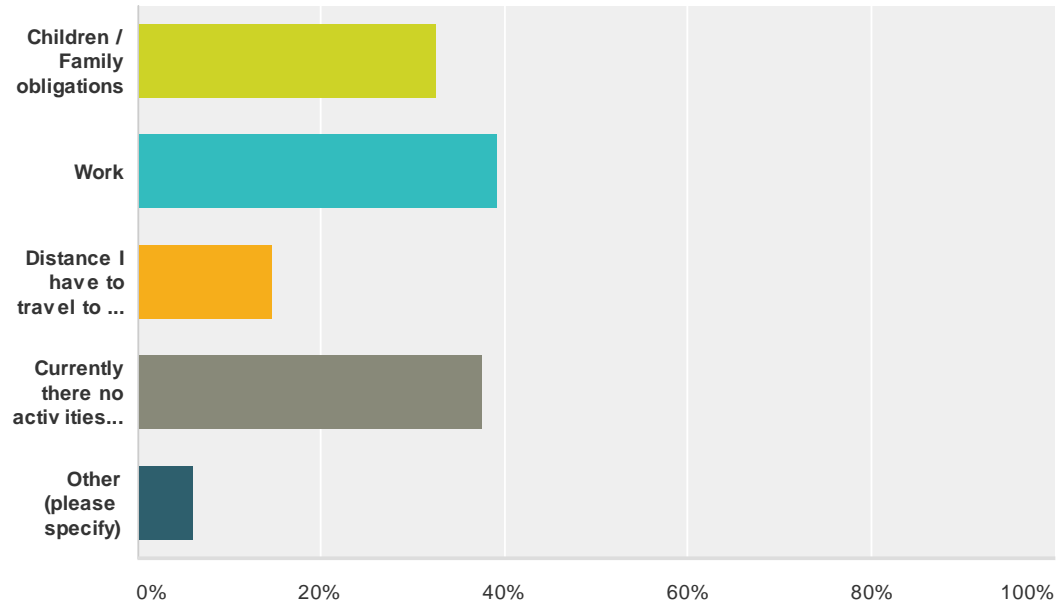
Answer Choices	Responses	
Children / Family obligations	**32.64%**	394
Work	**39.19%**	473
Distance I have to travel to get to the Palmdale Center.	**14.66%**	177
Currently there no activities that I am interest in are available at the Palmdale Center	**37.61%**	454
Other (please specify)	**6.13%**	74
Total Respondents: 1,207		

#	Other (please specify)	Date
1	HOME LIFE	11/13/2013 12:11 PM
2	DID NOT KNOW THERE WERE ACTIVITIES	11/13/2013 10:20 AM

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3	SAFE	11/12/2013 6:32 PM
4	NONE	11/12/2013 6:06 PM
5	THERE IS NO LIBRARY (FULL LIBRARY)	11/12/2013 4:47 PM
6	UNAWARE OF AVAILABLE ACTIVITIES	11/12/2013 3:03 PM
7	NOTHING	11/12/2013 1:42 PM
8	I AM NOT INTERESTED	11/12/2013 1:14 PM
9	OVER CROWDING	11/12/2013 12:53 PM
10	NONE	11/12/2013 11:35 AM
11	NA	11/8/2013 3:17 PM
12	UNRULY PEOPLE	11/7/2013 3:25 PM
13	CURRENTLY, I HAVE NO FREE TIME ON MY SCHEDULE	11/7/2013 3:23 PM
14	NO TIME TO ATTEND	11/7/2013 3:07 PM
15	work	11/7/2013 2:31 PM
16	TIME	11/7/2013 12:55 PM
17	SPORTS AT LANCASTER	11/7/2013 11:13 AM
18	DON'T DRIVE	11/7/2013 10:46 AM
19	NOT ENOUGH AT THIS LOCATION	11/7/2013 10:44 AM
20	PALMDALE NEVER HAS ACTIVITIES	11/7/2013 9:53 AM
21	NOT MUCH CLASSES ARE OFFERED	11/7/2013 9:50 AM
22	NOT AWARE OF THE TYPE OF ACTIVITIES HERE	11/6/2013 3:00 PM
23	I DO NOT KNOW OF ACTIVITIES AT THE CENTER	11/6/2013 1:38 PM
24	to many classes	11/6/2013 11:06 AM
25	VOLLEYBALL	11/5/2013 6:51 PM
26	I ONLY HAVE TIME IN THE EVENINGS	11/5/2013 5:00 PM
27	NONE	11/5/2013 4:31 PM
28	dont know any	11/5/2013 4:15 PM
29	AREN'T MANY CAMPUS ACTIVITIES	11/5/2013 3:46 PM
30	SCHOOL WORK	11/5/2013 3:10 PM
31	SCHOOL WORK, I ALSO DON'T KNOW OF THE ACTIVITIES	11/5/2013 3:07 PM
32	FULL TIME STUDENT	11/5/2013 1:25 PM
33	NO COMMON AREAS LIKE A LARGE LOUNGE	11/5/2013 12:15 PM

34	AGE	11/5/2013 11:52 AM
35	NOTHING	11/5/2013 11:43 AM
36	SCHOOL WORK	11/5/2013 11:25 AM
37	N/A	11/5/2013 11:18 AM
38	MEDICAL CONDITION	11/5/2013 9:43 AM
39	Tansporation	11/4/2013 5:15 PM
40	ECONOMY I LIVE IN LITTLEROCK	11/1/2013 3:53 PM
41	CAN'T THINK OF ONE RIGHT NOW	11/1/2013 2:52 PM
42	RIDE	11/1/2013 2:48 PM
43	PALMDALE CAMPUS HAS NONE	11/1/2013 2:38 PM
44	THERE IS NO LIBRARY (FULL LIBRARY)	11/1/2013 11:47 AM
45	NONE	10/31/2013 5:38 PM
46	I WOULD LIKE TO ATTEND ACTIVITIES BUT WE DON'T HAVE MANY	10/31/2013 3:39 PM
47	LANCASTER CAMP IS TO FAR FROM ME	10/31/2013 2:38 PM
48	NOT INTERESTED	10/31/2013 2:26 PM
49	NOTHING	10/31/2013 1:47 PM
50	NOTHING	10/31/2013 1:41 PM
51	MY VEHICLE IS NOT RELIABLE ALL THE TIME	10/31/2013 1:28 PM
52	I DIDN'T KNOW THERE WERE ANY	10/31/2013 1:19 PM
53	A LOT OF HOMEWORK	10/31/2013 12:52 PM
54	DIDN'T KNOW THE THEY HAD CAMPUS ACTIVITIES	10/31/2013 11:46 AM
55	WORK FULL TIME	10/31/2013 10:28 AM
56	LACK OF NOTIFICATION OF ACTIVITIES	10/31/2013 10:22 AM
57	I DON'T KNOW HOW TO UTILIZE SERVICES	10/30/2013 11:51 AM
58	N/A	10/30/2013 11:17 AM
59	LACK OF INFORMATION	10/30/2013 10:22 AM
60	HAVE NOT HAD TIME	10/29/2013 6:50 PM
61	ACTIVITIES WERE TAKEN AWAY WITH THE NEW DIRECTOR	10/29/2013 3:40 PM
62	CLASS SCHEDULE	10/29/2013 2:07 PM
63	TIME	10/29/2013 12:26 PM
64	SCHOOL WORK	10/29/2013 11:12 AM

65	SCHOOL WORK, I ALSO DON'T KNOW OF THE ACTIVITIES.	10/29/2013 10:58 AM
66	STUDENTS WHO DONT TAKE EDUCATION SERIOUS	10/28/2013 1:10 PM
67	TAKING CARE OF FAMILY	10/28/2013 12:55 PM
68	TIME	10/28/2013 12:00 PM
69	ELEVATOR NOT WORKING	10/25/2013 3:56 PM
70	DIDN'T CHOOSE TO	10/25/2013 3:15 PM
71	OBLIGATIONS, RESPONSIBILITES	10/25/2013 12:55 PM
72	we dont even have activites here	10/25/2013 11:27 AM
73	TIME	10/25/2013 10:06 AM
74	TRANSPORTATION	10/24/2013 6:09 PM

Q13 Please indicate your level of agreement with the following statement. I would recommend the AVC Palmdale Center to a friend or family member.

Answered: 1,215   Skipped: 15
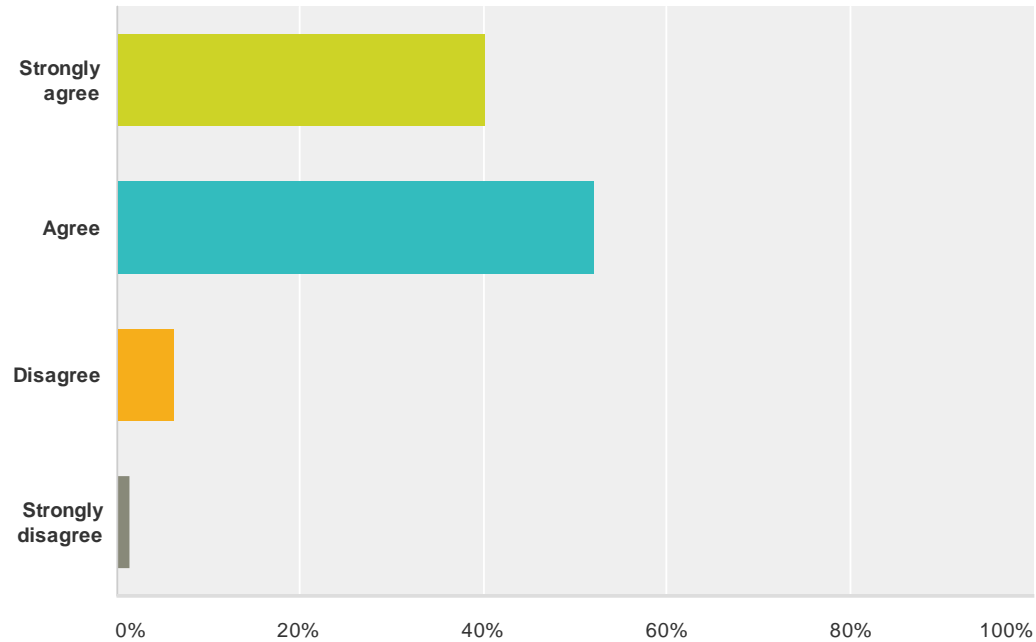
Answer Choices	Responses	
Strongly agree	40.25%	489
Agree	52.02%	632
Disagree	6.26%	76
Strongly disagree	1.48%	18
Total		1,215

Q14 Please indicate your level of agreement with the following statement. Classrooms and public areas at the Palmdale Center are clean and well-maintained.

Answered: 1,210   Skipped: 20
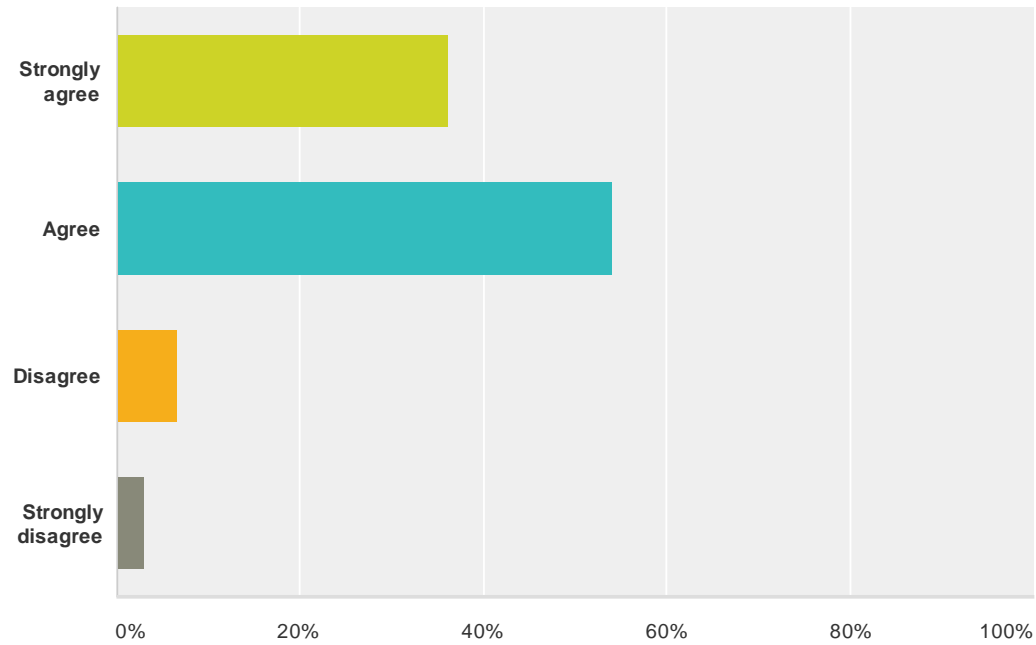
Answer Choices	Responses	
Strongly agree	36.12%	437
Agree	53.97%	653
Disagree	6.78%	82
Strongly disagree	3.14%	38
Total		**1,210**

AVC Palmdale Center: Student Satisfaction Survey Fall 2013

Q15 Please add any comments that you may have:

Answered: 307   Skipped: 923

#	Responses	Date
1	I LOVE COLLEGE.	11/13/2013 12:56 PM
2	BATHROOMS ARE POORLY MAINTAINED IN THE EVENING.	11/13/2013 12:20 PM
3	KEEP PALMDALE CAMPUS OPEN	11/13/2013 10:55 AM
4	SOMETIMES THIS CAMPUS FEEL UNSAFE AT NIGHT. I ALWAYS FEEL NERVOUS WALKING TO MY CAR AFTER MY CLASSES AT NIGHT	11/12/2013 6:31 PM
5	MATH TUTOR SHOULD NOT BE 11-12 DURING CLASS HOURS 9AM-10AM OR 12PM- 1PM!	11/12/2013 6:18 PM
6	MR THURSTON MY TEACHER IS GOOD	11/12/2013 6:16 PM
7	I APPRECIATE THE STAFF THEY HELP ME A LOT IN ADMINISTRATION OFFICE (AVC PALMDALE) THEY ARE PATIENT AN TRY WORK HARD TO HELP ME. THANK YOU	11/12/2013 6:12 PM
8	I WISH THERE WAS A CROSS WALK ACROSS THE STREET FOR THE NUMBER 2 BUS	11/12/2013 6:00 PM
9	THE PARKING LOT IS SCARY, NEEDS PATROLLING AND MORE LIGHT. VERY DANGEROUS	11/12/2013 5:50 PM
10	I VERY HAPPY TO ATTEND PALMDALE	11/12/2013 5:45 PM
11	I STRONGLY AGREE IN THIS COLLEGE BECAUSE THE TEACHER IS VERY GOOD	11/12/2013 5:43 PM
12	I WANT TO HAVE MORE CLASSES FOR MORE STUDENTS. BECASUE SOME STUDENTS DIDNT STUDY FOR LA TRANSPROTATION AT LANCATER	11/12/2013 5:37 PM
13	GOOD JOB	11/12/2013 4:52 PM
14	I HAPPY WITH MY CLASSESS	11/12/2013 4:50 PM
15	ASAID FROM THE NEED FOR A FULL LIBRARY, THE PALMDALE CAMPUS IS DIRTY, THE PARKING IS HORRIBLE, AND THE SHARED BULDING IS A "TURN-OFF"	11/12/2013 4:47 PM
16	N/A	11/12/2013 4:44 PM
17	MORE CLASSES SHOULD BE OFFERED AT PALMDALE SUCH AS GENERAL ED COURSES	11/12/2013 4:41 PM
18	THE ENTIRE FACILITY SHOULD LOOK AT LEAST SIMILAR TO THE CAMPUS IN LANCASTER IN ORDER FOR THE STUDENTS AND STAFF TO FEEL WE ARE ALL ONE AND AIMING FOR THE SAME GOAL, SUCCESS. DOES THE CAMPUS LOOK SUCCESSFUL?	11/12/2013 4:33 PM
19	NEED MORE TUTORERING IN PALMDALE	11/12/2013 4:23 PM
20	WOMEN NEED TO LEARN TO KEEP THE BATHROOM AREA REALLY CLASSROOM	11/12/2013 4:21 PM
21	THE WOKER BATHROOM ON THE THIRS FLOOR CAN SOMETIMES BE MESSY	11/12/2013 4:18 PM
22	THE RESTROOMS AT THE PALMDALE CAMPUS ARE DISGUSTING. THEY ALWAYS SMELL AND ARE DIRTY	11/12/2013 4:12 PM

23	SMOKING SHOULD BE BANNED IN THE COURT YARD. I HAVE A CLASS ON THE FIRST FLOOR AN EVERY TIME THE DOOR	11/12/2013 3:03 PM
24	I M VERY FORTUNATE AND GRATEFUL FOR THE PALMDALE CAMPUS. IT IS SUCH A CONVIENIENCE.	11/12/2013 1:42 PM
25	MAYBE THERE SHOULD BE A ROOF WHEN IT RAINS.	11/12/2013 1:26 PM
26	N/A.	11/12/2013 1:24 PM
27	ALL CLASSROOMS ARE NICE AND CLEAN WITH THE EXCEPTION OF THE RESTROOMS!	11/12/2013 1:14 PM
28	I LOVE THE FACT THAT WE CAN TAKE CLASSES IN PALMDALE.	11/12/2013 1:10 PM
29	NEED MORE SECURITY AT NIGHT. #6: LATE EVENING	11/12/2013 12:03 PM
30	WE SHOULD HAVE A PALMDALE THEATRE SO I CAN ACT. :)	11/12/2013 11:46 AM
31	NONE	11/12/2013 11:43 AM
32	CLEAN THE BATHROOMS MORE, FRONT OFFICE IS UNORGANIZED THEY ARE UNSURE OF ACTIVITIES/CLASSES GOING ON IN CAMPUS.	11/8/2013 2:07 PM
33	OTHER THAN FINANCIAL AID AND THE BOOK RENTAL OFFICE EVERYTHING ELSE IS TIP-TOP! THANK YOU ALL!	11/8/2013 10:39 AM
34	BATHROOMS ARE NOT THE BEST	11/7/2013 3:28 PM
35	THANK YOU	11/7/2013 3:09 PM
36	THEY NEED MORE TUTORS	11/7/2013 2:35 PM
37	I ENJOY COMING TO THE PALMDALE CAMPUS, ALL I WISH IS A LITTLE MORE ACADEMIC CLASSES BE OFFERED OVER HERE. LANCASTER ISN'T AS NICE, AND IS A LITTLE LESS INVITING.	11/7/2013 2:03 PM
38	KEEP UP THE GOOD WORK IN TRYING FOR IMPROVEMENT	11/7/2013 1:31 PM
39	PALMDALE STUDENT LOUNGE GETS REALLY LOUD, ESPECIALLY WHEN YOU ARE TRYING TO STUDY OR FOCUS ON HOMEWORK	11/7/2013 1:14 PM
40	THE PARKING LOT RAMPS ARE HORRIBLE TO GO IN AND OUT OF.	11/7/2013 12:21 PM
41	N/A	11/7/2013 12:18 PM
42	THE CLASSROOMS ARE EITHER TOO HOT OR FREEZING COLD	11/7/2013 12:12 PM
43	GOOD JOB TO YOU	11/7/2013 12:10 PM
44	NEED MORE ON-SITE PERSONAL!	11/7/2013 12:02 PM
45	SHOULD ADD LARGER AREAS FOR STUDENTS TO HAVE SPECIALIZE SUCH AS THE CAFE AT THE LANCASTER CAMPUS, OR IMPLEMENT THINGS SUCH AS PULL UP BARS, PARALLEL DIP, BARS/PHYSICAL EXERCISE EQUIPMENT.	11/7/2013 12:00 PM
46	BATHROOMS NEED TO BE CLEANED MORE OFTEN.	11/7/2013 11:43 AM
47	SOMETIMES THE CLASSROOMS ARE DIRTY.	11/7/2013 11:37 AM
48	NEED A BUS FOR STUDENTS BECAUSE OF THE SEPARATE CAMPUS.	11/7/2013 11:34 AM
49	THE ENVIRONMENT AT THE PALMDALE CENTER IS MUCH BETTER THAN LAST YEAR. KEEP UP THE GOOD WORK!	11/7/2013 11:33 AM
50	THE PALMDALE CENTERIS GREAT BECAUSE I DON'T HAVE TO TRAVEL ALL THE WAY TO LANCASTER.	11/7/2013 11:28 AM
51	NOTHING TO SAY	11/7/2013 11:26 AM

52	NOT REALLY SURE ABOUT THE SAFETY OF THIS CAMPUS, BUT HAVE NOT SEEN ANYTHING HORRIBLE YET.	11/7/2013 10:46 AM
53	THE STUDENT SERVICES CENTER IS GREAT AT THE PALMDALE CAMPUS. THE STAFF DO THEIR JOB AND GO ABOVE AND BEYOND. MISS BETTIE ESPECIALLY MAKES SURE THE STUDENTS HAVE WHAT THEY NEED TO LEARN AND IS ALWAYS WILLING TO HELP.	11/7/2013 10:44 AM
54	I WOULD LIKE THE STUDENT LOUNGE TO BE BIGGER, ITS ALWAYS SO FILLED WITH STUDENTS AND ALSO MORE VENDING MACHINES OR SOME TYPE OF FOOD SOLD.	11/7/2013 9:58 AM
55	NONE	11/7/2013 9:55 AM
56	WE NEED MORE ACTIVITIES ON PALMDALE AND A MINI STORE.	11/7/2013 9:53 AM
57	DIRTY BATHROOMS	11/7/2013 9:42 AM
58	BATHROOMS ARE ALWAYS DIRTY. NEED MORE TABLES IN LOUNGE.	11/7/2013 9:41 AM
59	GOOD I LOVE EVERYTHING	11/7/2013 9:33 AM
60	IT WOULD BE NICE IF MORE CLASSES, BIO LAB IN PARTICULAR, WAS AT PALMDALE CENTER.	11/7/2013 9:18 AM
61	good i love everything	11/6/2013 5:58 PM
62	WHEN I CALL FOR FINANCIAL AID THEY NEVER ANSWER AND WHEN I WALK IN PERSON THEY TELL ME TO CALL I DON'T UNDERSTAND??	11/6/2013 3:20 PM
63	RESTROOMS ARE DIRTY	11/6/2013 3:07 PM
64	THE RESTROOM FACILITIES ARE UNSANITARY & NEED MUCH MORE MAINTANANCE. STOPPED TOILETS ALL OF THE TIME.	11/6/2013 3:00 PM
65	BATHROOMS AT NIGHT TEND TO BE MESSY AND OUT OF SUPPLIES.	11/6/2013 2:50 PM
66	WISH MORE CLASSES WERE AVAILABLE.	11/6/2013 2:43 PM
67	WE NEED A CAR VAN IN THE PALMDALE CAMPUS AT LEAST ONCE A MONTH.	11/6/2013 2:40 PM
68	WE NEED A CARE-VAN HERE AT PALMDALE LOCATION. ITS INCONVIENT TO HAVE TO GO ALL THE WAY TO LANCASTER.	11/6/2013 2:37 PM
69	THE SITE NEEDS TO BE BIGGER FROM NOW ON. I WILL NOT CHOOSE CLASSES FROM THE PALMDALE SITE UNLESS ITS NECESSARY UNLESS THERE IS MORE AT A WAITING AREA LIKE LARGER.	11/6/2013 1:38 PM
70	I NEVER SEE FOOD! WE NEED A LUNCHROOM WITH AN ADEQUATE SELECTION.	11/6/2013 1:00 PM
71	I RATHER THE PALMDALE CENTER THAN THE LANCASTER CAMPUS.	11/6/2013 11:49 AM
72	DIRTY BATHROOMS	11/6/2013 11:20 AM
73	EVERY IS GOOD	11/6/2013 11:13 AM
74	I WOULD LIKE TO HAVE FINANCIAL AID AND LIBRARY RESOURCE OPEN ALL DAY FOR THOSE WHO HAVE CLASS AT THAT TIME.	11/6/2013 10:14 AM
75	PLEASE BRING P.E HERE . SHOULDN'T HAVE TO GO MAIN CAMPUS TO TAKE WEIGHT CLASSES	11/5/2013 7:33 PM
76	BATHROOM NEEDS TO BE CLEAN	11/5/2013 7:26 PM
77	THE BATHROOM ARE NOT WELL MAINTAINAL SECURITY IS NOT VISABLE ESPICIALY IN THE EVENING	11/5/2013 7:13 PM
78	THE WOMEN BATHROOM NEEDS TO BE CLEAN IT NASTY	11/5/2013 6:59 PM
79	REST ROOM CAN BE A LITTLE MORE MAINTAINED	11/5/2013 6:55 PM

80	AT THE MOMENT I DO NOT HAVE ANY COMMENTS.	11/5/2013 6:37 PM
81	VENDING MACHINES MESS UP A LOT. A LITTLE FOOD COURT WOULD BE NICE (:	11/5/2013 6:34 PM
82	MY FAVORITE CAMPUS; EVEN WITH THE LESS THINGS BUT I PERFER THIS CAMPUS.	11/5/2013 6:28 PM
83	ORGANIZED TEACHERS	11/5/2013 6:25 PM
84	MORE CLASSES OPTIONS. INTERSSION CLASSES@ AVC PALMDALE	11/5/2013 5:44 PM
85	LOVELY SCHOOL WOULD LOVE MORE CLASSES	11/5/2013 5:28 PM
86	NO ONE EVER ANSWERS PHONE, MAKING IT IMPOSSIBLE TO GET ANYTHING DONE. (MOSTLY LANCASTER)	11/5/2013 5:02 PM
87	NONE	11/5/2013 5:01 PM
88	THERE ARE MANY GIRLS, WOMEN IN THIS CAMPUS. THERE SHOULD BE BETTER SECURITY AT NIGHT AT THE PARKING LOT, OR ATLEAST MORE LIGHTS. ADD MORE CLASSES IN THE PALMDALE CENTER! I LOVE IT! MORE TIME FOR THE COMPUTER LAB. HAVING A PALMDALE CAMPUS HAS HELPED ME BY BEING ABLE TO COME TO SCHOOL AS A FULL TIME STUDENT. LANCASTER IS TOO FAR FROM WHERE I LIVE. MORE COUNSELOR TIME. PALMDALE CENTER NEED FINANCIAL AID HELP AND MORE HOURS FOR THEM TO HELP MORE STUDENTS IN THERE NEEDS	11/5/2013 5:00 PM
89	WHEN FINDING PERMITS, TO HAVE THE PALMDALE CAMPUS BUILT. IT WOULD BE A MUCH NEEDED AND GREAT IMPROVEMENT.	11/5/2013 4:51 PM
90	I'M NOT THAT FAMILIAR W/ THE PALMDALE CENTER. i TEND TO GO TO THE MAIN CAMPUS FOR TUTORING/COUNSELING SERVICES. i AM OPEN TO COMING TO PALMDALE CENTER WHEN THEY OFFER A VANIETY OF TUTORING FOR STUDENTS.	11/5/2013 4:43 PM
91	over all it seems to be a good school/campus.	11/5/2013 4:31 PM
92	no comment	11/5/2013 4:23 PM
93	please add lines to the parking lot sometimes unable to find good spot due to cars taking more than one spot as there are no lines!	11/5/2013 3:55 PM
94	IT WOULD BE REALLY HELPFUL IF THE LIBRARY WAS OPEN LATER SO THAT I COULD GO BEFORE MY EVENING CLASSES.	11/5/2013 3:17 PM
95	THERE NEEDS TO BE MORE SECURITY PRESENT AND WALKING AROUND THROUG AND AT THE END OF THE NIGHT CLASSES. IT IS VERY CREEPY AT NIGHT TO BE ALONE IN THE PARKING LOT.	11/5/2013 3:09 PM
96	MORE DIRECTION IN THINGS LIKE WHEN AND WHERE ALSO WHAT DOES THE PALMDALE CENTER CAMPUS HAS TO OFFER FOR THE STUDENTS	11/5/2013 3:07 PM
97	SOME PEOPLE THAT ATTEND ARE NOT WELL MANNERED	11/5/2013 3:02 PM
98	#14, agree, but the bathroom are not clean	11/5/2013 2:25 PM
99	THE SMOKING AREAS ARE INSIDE THE CENTER GROUNDS, AND YOU CAN'T GET AWAY FROM THEM. MAKING A SMOKING AREA OUTSIDE THE BUILDING AREA IN THE PARKING LOT WOULD BE BETTER.	11/5/2013 12:19 PM
100	THE CLASS TIMES SHOULD BE MORE VARIED TO FIT MORE SCHEDULES AND IN CORRESPONDENCE WITH LANCASTER CAMPUS SO TAKING CLASSES AT BOTH CAMPUSES IS MORE MANAGEABLE.	11/5/2013 12:17 PM
101	I LIKE EVERYTHING ABOUT THE PALMDALE CENTER	11/5/2013 11:58 AM
102	I DON'T APPRECIATE THE DESK BEING LIARS. THEY GIVE WRONG INFORMATION AND ARE RUDE TO PEOPLE THAT ASK QUESTION LIKE THE NEW CORNER.	11/5/2013 11:56 AM
103	(FIX THE ELEVATOR) KEEP IT RUNNING!	11/5/2013 11:52 AM
104	MORE SECURITY, MORE CLASSES, MORE ROOM.	11/5/2013 11:48 AM

105	UPDATING THE ELEVATORS AT THE CAMPUS WOULD BE APPRECIATED. THEY ALL SEEM IFFY TO USE.	11/5/2013 11:25 AM
106	I FEEL THAT THE LADIES RESTROOM NEEDS CLEANING MORE OFTEN AND IT ALSO NEEDS SOME KIND OF SPRAY ON THE WALL.	11/5/2013 11:23 AM
107	THE RESTROOMS ON THE 3RD FLOOR ARE NOT WELL MAINTAINED AT TIMES.	11/5/2013 11:18 AM
108	N/A	11/5/2013 11:18 AM
109	I JUST WISH THAT PEOPLE DIDN'T SMOKE DOWN STAIRS. I HAVE ASTHMA AND IT BECOMES DIFFICULT FOR ME TO BREATHE.	11/5/2013 10:22 AM
110	MORE CHOICES FOR CLASSES OFFERED WOULD BE APPRECIATED.	11/5/2013 9:43 AM
111	IT WOULD BE NICE TO HAVE A LIBRARY AND COUNSELING HERE IN PALMDALE.	11/5/2013 9:15 AM
112	N/A	11/5/2013 8:55 AM
113	PLEASE ADD A SET OF STAIRS.	11/5/2013 8:34 AM
114	My first visit to palmdale center was fast, friendly and courteas, thank you again	11/4/2013 6:58 PM
115	FIX THE ELEVATOR	11/4/2013 5:06 PM
116	I LIKE HOW AVC DOES SURVEYS TO SEE WHAT THE STUDENTS THINK.	11/4/2013 4:43 PM
117	THEY SHOULD HAVE EVERYTHING AVAILABLE IN PALMDALE THAT THEY HAVE ON MAIN CAMPUS	11/4/2013 4:23 PM
118	SMOKING IN OPEN AREAS FREQUENT AND NOT MONITORS MAKING IT OPEN FOR HOSTILE ENVIRONMENT FOR NONE SMOKING STUDENTS.	11/4/2013 4:13 PM
119	THE BATHROOMS ARE EXTREMELY MESSY.	11/4/2013 12:07 PM
120	THE BATHROOMS ARE SOMETIMES A MESS TO WHERE SOME PEOPLE HAVE TO USE THE 2ND FLOOR'S	11/4/2013 11:53 AM
121	PLEASE ADD MORE HOURS TO TUTORING AND MORE DAYS!	11/4/2013 11:47 AM
122	SCHEDULE MORE CLASSES- AVAILABLE ALL DAY. SOME CLASSES GET TO FULL, CHILD CARE AT PALMDALE WOULD BE NICE.	11/4/2013 11:40 AM
123	I SPEND A LOT OF TIME AND GAS MONEY FOR SERVICES THAT ARE ONLY AVAILABLE AT LANCASTER CAMPUS, EOPS AND FINANCIAL AID, BOOKSTORE, CASHIERS OFFICE.	11/4/2013 11:37 AM
124	THE CAMPUS IS VERY CLEAN AND ORGANIZED.	11/4/2013 11:34 AM
125	I WOULD APPRECIATE MORE SECURITY OUTSIDE	11/4/2013 11:30 AM
126	I LOVE COMING TO THE PALMDALE CENTER.	11/4/2013 11:28 AM
127	KEEP UP THE GOOD WORK!	11/4/2013 11:24 AM
128	MORE SERVICES NEEDED SO DON'T HAVE TO DRIVE TO LANCASTER, CLEANER CLASSROOMS AND VENDING MACHINES ARE CONSISTANTLY STOCKED.	11/4/2013 11:22 AM
129	THIS CAMPUS NEEDS COUNSELORS AND ADVISERS IN FINANCIAL AID AND OTHER DEPARTMENTS	11/4/2013 10:26 AM
130	THIS CAMPUS NEEDS COUNSELORS AND ADVISERS IN FINANCIAL AID AND OTHER DEPARTMENTS	11/4/2013 10:25 AM
131	I WOULD LIKE AN AVC PALMDALE COLLEGE COMPLETE.	11/1/2013 4:00 PM
132	MY DAUGHTER STUDY IN AVC COLLEGE ENGLISH 100 STUDIES.THE TEACHER NEVER FINISH ON TIME. THE TIME THE CLASS IS FOR 2 HOURS. TEACHER TAKE 30 MINUTES.	11/1/2013 3:53 PM

133	THEY NEED MORE SECURITY BECAUSE SOMETIMES, IT'S MANY PROBLEMS AND I SAW SOME STUDENTS SMACK "MARIJUANA" AT 7-8:00 AM. SECOND, WE NEED MORE TUTORING CLASS ESL BECAUSE I DON'T HAVE.	11/1/2013 3:37 PM
134	WE NEED MORE HOURS TO RESERVE BOOKS. AND SOMETIMES THE COMPUTER LAB IS NOT OPEN ON TIME OR NOT AT ALL. OR IS FULL AND WE HAVE TO WAIT TO PRINT IMPORTANT STUFF.	11/1/2013 3:33 PM
135	I THINK THE PALMDALE CENTER SHOULD HAVE MORE STUDYING ENVIRONMENT. THERE'S NOT MANY PLACES TO STUDY,.	11/1/2013 3:29 PM
136	N/A	11/1/2013 3:21 PM
137	N/A	11/1/2013 3:18 PM
138	PERSONNEL/STAFF MEMBERS ARE VERY WELCOMING PERSONS.	11/1/2013 3:10 PM
139	ADD MORE CLASSES TO THE CAMPUS	11/1/2013 3:02 PM
140	NEED MORE STUDENT SERVICES AND CLASSES.	11/1/2013 3:00 PM
141	I AM LOVING THE SCHOOL SO FAR.	11/1/2013 2:58 PM
142	I WOULD PREFER THAT THE BATHROOMS NOT TO SMELL LIKE MENSTRUATION AND FEET.	11/1/2013 2:50 PM
143	MORE LIGHTS IT GETS DARK OUT WHEN THE NIGHT TIME HITS. AND MAYBE MORE SECURITY. I GET A LITTLE SCARED HAVING MY CLASSES IN THE DARK ALL ALONE.	11/1/2013 2:48 PM
144	GET A MALE SOCCER TEAM.	11/1/2013 2:42 PM
145	I WOULD LOVE AVC A LOT MORE IF IT HAD A BAND OR CHEER TEAM.	11/1/2013 2:38 PM
146	YOU SHOULD HAVE MORE CLASSES AVAILABLE HERE. I HATE TAKING THE BUS TO LANCASTER.	11/1/2013 2:10 PM
147	I LOVE IT HERE AT THE PALMDALE CENTER.	11/1/2013 1:49 PM
148	ASIDE FROM THE NEED FOR A FULL LIBRARY, THE PALMDALE CAMPUS IS DIRTY. THE PARKING IS HORRIBLE, AND THE SHARED BUILDINGS IS A "TURN-OFF".	11/1/2013 11:47 AM
149	THIS CAMPUS IS VERY GOOD, I JUST DON'T LIKE THE HOURS. IT WILL BE GREAT TO HAVE MORE HOURS IN FINANCIAL AID LIBRARY RESEARCH, AND MORE COLLEGE ON TRANSFER DAY.	10/31/2013 7:50 PM
150	BATHROOM NEED TO BE CLEAN IT NASTY!!!	10/31/2013 7:42 PM
151	FUN!!	10/31/2013 7:38 PM
152	MORE SECURITY IN THE PARKING LOT PLEASE	10/31/2013 6:55 PM
153	BATHROOM ARE EXTREMELY DIRTY! SMELLY AT THE END OF THE DAY MY LAST CLASS IS AT 7:00 AND WHEN IT OVER AND I GO USE IT , IT SUPER DIRTY WHY?	10/31/2013 6:53 PM
154	MORE SECURITY TO FEEL SAFE OUT THIS. MORE WHEN CLASS ENDS AT 10P.M PLEASE THANK YOU I APPRECIATED :)	10/31/2013 6:48 PM
155	CLEAN BATHROOM	10/31/2013 6:40 PM
156	NO MORE CLASS TO BE AVAILABLE!!!!! :D	10/31/2013 6:38 PM
157	THE RESTROOMS ARE.. THEY NEED LOTS OF WORKS!	10/31/2013 5:51 PM
158	BATHROOM ARE ALWAYS STINKY. PEOPLE SMOKE INSIDE AND SMOKE CAN BE SMELLED ALL THE WAY TO TOP FLOOR	10/31/2013 4:33 PM
159	BATHROOM ARE USUALLY DIRTY. SMOKING AREA SHOULD BE DESIGNATED OFF-CAMPUS	10/31/2013 4:30 PM
160	The bathrooms should be cleaned more often & stocked	10/31/2013 4:18 PM

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161	NEED SOME CONSISTENT SECURITY, TO FEEL SAFE ON CAMPUS.	10/31/2013 3:53 PM
162	SOME PROFESSORS NEED TO TEACH BETTER AND HAVE A REQUIREMENT TO BE ABLE TO TEACH HERE.	10/31/2013 3:46 PM
163	STUDENT SERVICES CAN IMPROVE THEIR SERVICES.	10/31/2013 3:45 PM
164	I WISH THEY ARE MORE EVENING CLASSES AND SERVICES SUCH AS FINANCIAL, COUNSELING, ASSESSMENT CENTER.	10/31/2013 3:42 PM
165	I JUST WANTED TO SAY THANKS TO THE PEOPLE WHO KEEPS CLEAN ALL CLASSROOM THEY DO AN EXCELLENT JOB.	10/31/2013 3:41 PM
166	EVERY MORNING AS I WALK INTO CLASS IT IS BEING VACUUMED/ WIPED DOWN/CLEANED/ETC. VERY NICE	10/31/2013 3:37 PM
167	I THINK THE PALMDALE CENTER IS GREAT. I WOULD LIKE TO SEE IT CONTINUE TO GROW	10/31/2013 3:33 PM
168	NEED TO HAVE CLASSROOMS CLEANED FOR THE AM/MORNING SESSIONS.	10/31/2013 3:22 PM
169	OVERALL GREAT BUT NEEDS MORE ACCESSABLE ENTERANCE THERE IS ONLY ONE STAIR WELL AND ONE ELEVATOR WITH SO MANY STUDENTS	10/31/2013 3:13 PM
170	N/A	10/31/2013 3:09 PM
171	THE DIRT IN THE FRONT AREA COULD HAVE SOME TABLES AND CHAIRS OR BENCHES FOR STUDY OUTSIDE OR EATING LUNCH. SOME MUSIC WOULD BE NICE TOO.	10/31/2013 3:08 PM
172	DANCE CLASSES WOULD BE AMAZING HERE.	10/31/2013 3:03 PM
173	THE AMOUNT OF STUDENTS THAT CHALLENGE, YELL AT, OR BELITTLE THE TEACHERS IS OUTRAGEOUS. ON TOP OF THAT, IT TAKES AWAY FROM CLASS TIME. A ZERO TOLERANCE POLICY FOR THIS TYPE OF BEHAVIOR NEEDS TO BE ADOPTED.	10/31/2013 2:57 PM
174	THE PARKING LOT NEEDS TO BE PICKED UP DAILY.	10/31/2013 2:43 PM
175	REAL FOOD PLEASE.	10/31/2013 2:40 PM
176	EVEN THOUGH I DO NOT USE A LOT OF SERVICES PROVIDED I AM GLAD THAT I HAVE THEM IF I EVER AM IN NEED.	10/31/2013 2:38 PM
177	WOULD LIKE TO SEE MORE HARD TO GET TO LANC	10/31/2013 2:31 PM
178	NEED MORE CAMPUS SECURITY FOR STUDENTS W/ NIGHT CLASSES	10/31/2013 2:23 PM
179	COLLEGE HAS BEEN...AN EXPERIENCE	10/31/2013 2:21 PM
180	NO COMMENT	10/31/2013 2:19 PM
181	N/A	10/31/2013 2:17 PM
182	FOR #13 THE CLASSES ARE TOO IMPACTED, OTHER THAN THAT I MIGHT RECOMMEND	10/31/2013 2:14 PM
183	I TRY NOT TO COME TO THE PALMDALE CENTER BECAUSE IT IS KIND OF OUT OF MY WAY. IN 3 YEARS I'VE ONLY HAD 1 CLASS HERE. BUT IT LOOKS LIKE I MAY TAKE ANOTHER BECAUSE IT'S EASIER TO GET IN AND OUT THAN AT THE MAIN CAMPUS.	10/31/2013 2:02 PM
184	PEOPLE AT THE BOOKSTORE ARE EXTREMELY RUDE. WHAT IS REQUIRED TO GET OUT HERE!!!!!!!!	10/31/2013 1:59 PM
185	PALMDALE CENTER DOES A GOOD JOB.	10/31/2013 1:55 PM
186	IT IS A WAY CLEANER CAMPUS THAN LANCASTER	10/31/2013 1:48 PM
187	THE TEACHERS CARE I LIKE IT HERE ITS MANY ITS MY FIRST YEAR, AND IAM SATISFIED :)	10/31/2013 1:47 PM
188	EVERYTHING SEEMS TO BE GOOD	10/31/2013 1:40 PM

189	THERE ARE A LOT OF STUDENTS WHO ATTEND THE PALMDALE CAMPUS AND IT DOESN'T PROVIDE THE SAME RESOURCES AS THE LANCASTER CAMPUS.	10/31/2013 1:38 PM
190	I HAVE ENJOYED RECEIVING EDUCATION AT THE ANTELOPE VALLEY COLLEGE. THANK YOU STAFF, GET A STARBUCKS OR SOME FOOD RESTAURANT A.S.A.P. C.O.C. IS WHOOPIN BUTT.	10/31/2013 1:28 PM
191	ONLY THE RESTROOM THEY ARE NOT CLEAN.	10/31/2013 1:25 PM
192	TO NOT ALLOW SMOKING IN THE PREMISES OF THE CAMPUS, TOBACCO IS VERY ANNOYING AND HURTFUL SMELL.	10/31/2013 1:22 PM
193	I HAVE NO CLUE IF NURSING CLASSES ARE AVAILABLE AT THIS SITE. THIS SOMETHING I WOULD WANT FOR THIS FACILITY FOR THE NEAR FUTURE. I'M HOPING THEY DO. THANK YOU.	10/31/2013 1:10 PM
194	I LIKE THE CLASS IN PALMDALE, BECAUSE NO PROBLEM THE PARKING.	10/31/2013 1:03 PM
195	PLEASE ADD MORE COMPUTERS IN THE COMPUTER LAB	10/31/2013 12:59 PM
196	NONE. PALMDALE CAMPUS IS GOOD FOR ME.	10/31/2013 12:53 PM
197	AVC PALMDALE CENTER IS CONVENIENT AND SUITS MY NEEDS.	10/31/2013 12:39 PM
198	MAYBE MAKE THE PALMDALE BIGGER	10/31/2013 12:30 PM
199	I WOULD LIKE EXTRA SECURITY AT NIGHT.	10/31/2013 12:28 PM
200	NO COMMENTS AT THIS TIME.	10/31/2013 11:19 AM
201	THE WORKERS ARE SO COOL!	10/31/2013 11:15 AM
202	SAFETY IS A HUGE ISSUE AT NIGHT.	10/31/2013 11:01 AM
203	MORE COMPUTERS IN THE COMPUTER LAB.	10/31/2013 10:58 AM
204	PALMDALE CAMPUS HAS A SMALLER CLASS SIZE, WHICH IS BETTER FOR MY LEARNING.	10/31/2013 10:48 AM
205	TO QUESTION ME TODAY WAS MY FIRST TIME AT THE PALMDALE CENTER AND THE ELEVATOR SMELLS REALLY BAD.	10/31/2013 10:43 AM
206	MAYBE HAVE SOME EVENTS TO GET PEOPLE EXCITED AND INVOLVED IN THE PALMDALE CAMPUS.	10/31/2013 10:37 AM
207	AN EXPANSION AND MORE SIGNAGE TO IMPROVE THIS CAMPUS IS PART OF AVC.	10/31/2013 10:22 AM
208	THE SURROUNDING AREA SEEMS TO HAVE WIND OF A ROUGH FEEL TO IT. BUT POLICE PRESENCE IS APPARENT AN SOMEWHAT SATISFACTORY.	10/30/2013 1:19 PM
209	DESKS ARE TOO SMALL, DIRTY, CARPETS SMELL, A BETTER CAMPUS WAS NEEDED AT PALMDALE NOT A FANCY BIOLOGY BUILDING. TO FAIL STUDENTS,	10/30/2013 1:09 PM
210	I LOVE THE PALMDALE CENTER CENTER FOR NOT CHARGING FOR PARKING!!!!! :)	10/30/2013 12:57 PM
211	PARKING DURING FIRST TWO WEEKS IS A NIGHTMARE!!!!! I DON'T FEEL SAFE PARKING IN THE SURROUNDING NEIGHBORHOOD.	10/30/2013 12:37 PM
212	MUCH GREATER SERVICE THAN WHAT I GET AT THE MAIN CAMPUS. KEEP UP THE GOOD WORK.	10/30/2013 11:51 AM
213	PALMDALE CAMPUS HAS ALWAYS BEEN MORE OF A MOTIVATION FOR ME, RATHER THAN THE LANCASTER CAMPUS, WHERE I FEEL ITS SO MUCH MORE OVER CROWDED AND LESS INVITING. I REALLY ENJOY THE PALMDALE CAMPUS TO TAKE CLASSES BECAUSE OF ITS CONVENIENCE. ONE THING I WOULD SUGGEST WOULD BE "BETTER TEACHERS!! I HAVE HAD A PROBLEM WITH 3 TEACHERS THUS FAR IN ABOUT THE LAST 3 YEARS. TEACHERS THAT ARE MORE UNDERSTANDING. REMEMBERING WE ARE ALL AT DIFFERENT LEVELS AND NOT EVERYONE COMPRHENDS THE SAME WAY.	10/30/2013 11:46 AM

214	WHY IS THIS COLLEGE IN THE GETTO IN THE MOST BROKEN DOWN BUILDING POSSIBLE. WHY DO THE ALARMS RANDOMLY GO OFF. KEEP THOSE HOOKERS OUT OF THE PARKING LOT.	10/30/2013 11:11 AM
215	WE NEED MORE COMPUTERS IN THE LAB, IT TENDS TO ALWAYS BE FULL.	10/30/2013 10:57 AM
216	I DON'T KNOW ABOUT ANY CLUBS/CAMPUS ACTIVITIES. THEY COULD USE BETTER PROMOTION.	10/30/2013 10:40 AM
217	#8- OR EVEN A BOOKSTORE THAT LETS YOU BORROW THE BOOK WHILE YOU'RE IN THERE TO DO HOMEWORK TO NOT WASTE AS MUCH MONEY BECAUSE SOME PEOPLE DON'T RECEIVE ANY HELP FROM FINANCIAL AND PAY FULL OUT OF POCKET. NOT FAIR. #15- THE BOOKSTORE THAT LETS YOU USE BOOKS WHILE IN LIBRARY SHOULD BE REALLY BROUGHT!	10/30/2013 10:33 AM
218	-LACK OF RECYCLE BINS -SMOKING ON THE FIRST FLOOR- -BATHROOMS NEED WORK	10/30/2013 10:22 AM
219	BATHROOMS ARE NOT CLEAN LOUNGE IS OFTEN OUT OF SUPPLIES (DRINKS/FOOD)	10/30/2013 9:59 AM
220	PALMDALE CENTER IS IMPORTANT AND GREAT! I'VE HAD MANY CLASSES HERE AND LOVE IT.	10/30/2013 9:44 AM
221	#2: LANCASTER TOO.	10/30/2013 9:36 AM
222	N/A	10/30/2013 9:19 AM
223	The aew in which it is located is a bit frightening at night	10/29/2013 7:50 PM
224	Student Store	10/29/2013 7:46 PM
225	The temperature is not good for people with health issues such as anemia and lupis. I struggle from both among other things and one class is over I'm in serious pain. the cleanliness and smell of the bathroom are uncomfortable.	10/29/2013 7:35 PM
226	GREAT TEACHERS THIS SEMESTER.	10/29/2013 6:50 PM
227	REPLACE THE DIRECTOR!	10/29/2013 3:40 PM
228	THE CLASSES ARE GOOD, I LIKE TO LEARN BUT THEY NEED MORE CLASSES. THE CLASSES ARE FULL SOMETIMES PEOPLE CAN'T TAKE ANOTHER CREDITS.	10/29/2013 3:35 PM
229	THE RESTROOMS MAY NEED MORE CLEANING; WELL ALSO NEED A CAFETERIA AND MORE COMPUTER LABS.	10/29/2013 2:55 PM
230	THEY SHOULD HAVE DESIGNATED AREAS FOR SMOKING AWAY FROM THE ELEVATORS!!!	10/29/2013 2:39 PM
231	GET FINANCIAL HERE ON MORE THAN 2 DAYS AND HAVE SOON HERE IN THE MORNING TOO.	10/29/2013 2:30 PM
232	THE AVC PALMDALE CENTER IS VERY CLEAN, BUT I WISH MORE CLASSES WILL BECOME AVAILABLE IN THE FUTURE.	10/29/2013 2:01 PM
233	I DON'T INTEND ON RETURNING TO PALMDALE CAMPUS I DISLIKE COMING TO THE CAMPUS BECAUSE OF DISTANCE, ETC. PLEASE OFFER ONLY PD CAMPUS CLASSES AT LANCASTER.	10/29/2013 1:14 PM
234	Increase of parking spots will be helpful to students	10/29/2013 12:44 PM
235	RARE3LY EVER HERE, MAINLY AT LANCASTER CAMPUS SO I DON'T REALLY HAVE AN OPINION.	10/29/2013 12:31 PM
236	nice to have the palmdale classes would be nice if more course were offered in palmdale	10/29/2013 12:26 PM
237	nice to have the palmdale classes would be nice if more course were offered in palmdale	10/29/2013 12:26 PM
238	BATHROOMS ARE DIRTY	10/29/2013 12:19 PM
239	N/A	10/29/2013 12:15 PM
240	to me every thing seems fine here at the palmdale center	10/29/2013 12:11 PM
241	N/A	10/29/2013 12:02 PM

242	GREAT SCHOOL. CONTINUE TO IMPROVE CLASS SELECTION.	10/29/2013 11:22 AM
243	NONE.	10/29/2013 11:15 AM
244	overall just have more flexible hours for students who work during the day. i.e bookstore hours, counseling and financial aid hours	10/29/2013 10:59 AM
245	MORE DIRECTION IN THINGS LIKE WHEN & WHERE, AND ALSO WHAT THE PALMDALE CAMPUS HAS TO OFFER, SO STUDENTS CAN KNOW.	10/29/2013 10:58 AM
246	I HAVE HEARD THE TUTORING ISN'T THAT GOOD	10/29/2013 10:53 AM
247	SOME PEOPLE THAT ATTEND ARE NOT WELL MANNERED.	10/29/2013 10:46 AM
248	I DIDN'T KNOW PALMDALE OFFERED THESE SERVICES (#7). THE WOMAN'S BATHROOMS ARE USUALLY NOT VERY KEPT UP BUT FOR THE MOST PART CLEANLINESS IS GOOD.	10/29/2013 10:40 AM
249	THE STAFF (MAINTENANCE) ALL OF THE STAFF DO OUTSTANDING JOB!	10/29/2013 10:22 AM
250	the palmdale campus is convenient for many students and if there was a copuple more classes here it would be great. palmdale computer lab larger, it gets overloaded and people can not computer access at home. more computer and books in library please	10/29/2013 10:08 AM
251	if we can pleasse have better lighting outside in the parking lot, I have night classes and i dont feel comfortable walking outside alone	10/29/2013 9:43 AM
252	i think you should make your services that are available at the palmdale campus more more known to the students who attend here	10/29/2013 9:32 AM
253	N/A	10/29/2013 9:31 AM
254	THANK YOU FOR THE WIFI HERE AT PALMDALE	10/28/2013 2:40 PM
255	MORE CLASSES SHOULD BE ADDED TO THE PALMDALE CAMPUS	10/28/2013 2:36 PM
256	GO AWAY BAYTON.	10/28/2013 2:33 PM
257	THE PALMDALE CAMPUS SHOULD ADD MORE CLASSES FOR THOSE WHO LIVE CLOSER TO THIS CAMPUS.	10/28/2013 2:26 PM
258	IT CAN BE A BIT CRAMPED AT TIMES	10/28/2013 2:20 PM
259	I WAS UNAWARE OF ALL OF THE STUDENT SERVICES OFFERED AT THIS CAMPUS. NOW THAT I AM AWARE OF THEM I WILL MOST DEFINITELY MAKE USE OF THEM MORE OFTEN.	10/28/2013 2:16 PM
260	THE PALMDALE CAMPUS COULD BE BIGGER AND MORE AVALIABLE	10/28/2013 1:23 PM
261	IF PALMDALE CENTER HAD MORE DAY CLASSES, LEARNING CENTER LIKE MAIN CAMPUS, AND CLUBS WOULD BE GREAT.	10/28/2013 1:18 PM
262	MORE CLASSES FOR STUDENTS!!	10/28/2013 12:55 PM
263	DO MORE SURVEYS	10/28/2013 12:55 PM
264	I ENJOY THE PALMDALE CAMPUS.	10/28/2013 12:34 PM
265	CLASSROOM ARE TOO COLD LIBRARY RESERVE SHOULD BE OPEN MORE DAYS	10/28/2013 12:14 PM
266	I FEEL THERE ISNT A WHOLE LOT TO OFFER AT THE PALMDALE CENTER.	10/28/2013 12:09 PM
267	BETTER BUSHES	10/28/2013 12:04 PM
268	I THINK FAC. NEEDS TO BE NICER AND THE POLICE DUDE SHOULD BE OUT AT NIGHT MORE AND GET THE BLUE EMERGENCY BUTTONS FIXED AT THE LANCASTER ONE.	10/28/2013 12:00 PM
269	I'M PLEASED WITH THIS CAMPUS. HAPPY I DON'T HAVE TO DRIVE ALL THE WAY TO LANCASTER.	10/28/2013 11:39 AM

270	RESTROOMS NEED MORE MAINT. ELEVATOR IS NOT WORKING WELL OFFICE CLOSES TOO EARLY.	10/28/2013 11:33 AM
271	MORE PARKING!	10/28/2013 11:27 AM
272	NEED TO CLEAN RESTROOM ON 1ST FLOOR.	10/28/2013 11:23 AM
273	IT WOULD BE AWESOME IF THERE WAS FINANCIAL AID HERE DAILY.	10/28/2013 11:21 AM
274	ITS TOO COLD. THE AIR IN MY STRESS MANAGMENT CLASS ITS TOO COLD I HAVE HEALTH PROBLEM THAT WROSEN WHEN ITS COLD I AM IN PAIN WHEN IM IN THE CLASS SV3J PLEASE TURN THE AIR CONDITIONER DOWN	10/28/2013 11:05 AM
275	MORE FOOD PLACES.	10/28/2013 11:01 AM
276	I WISH I WAS MORE INFORMED ON THE TUTORING SO I COULD TAKE ADVANTAGE.	10/28/2013 10:56 AM
277	VERY NICE CAMPUS ALWAYS WELL MAINTAINED BUT WE NEED A CROSS WALK ON PALMDALE BLVD!!!!!!!!!!!!!!	10/28/2013 10:39 AM
278	BE MORE PROFESSIONAL AT BOTH CAMPUS AND LESS RUDE TO STUDENTS WHO ASK FOR HELP. AND MORE CLASSES SHOULD BE AVAILABLE AT THE PALMDALE CAMPUS	10/28/2013 10:01 AM
279	MAKE SURE THE ELEVATOR ALWAYS WORKS	10/25/2013 3:56 PM
280	I WOULD FEEL SAFER AT NIGHT IF THERE WERE MORE LIGHTS IN THE PARKING LOT. BEING A FEMALE GETTING OUT 10PM IS HARD WHEN IT'S DARK.	10/25/2013 3:52 PM
281	BIGGER CLASSROOMS	10/25/2013 3:32 PM
282	PLEASE ADD MORE EVENING CLASSES AND INCREASE THE MAXIMUM OCCUPANCY FOR CFE CLASSES!!! AND ADD CASHIER AND FREE PARKING!	10/25/2013 3:26 PM
283	I DON'T CARE FOR THE SCHOOL. SOME OF THE TEACHERS ARE POOR AT THEIR JOBS. I WOULDN'T RECOMMEND AVC TO ANYBODY.	10/25/2013 3:15 PM
284	WE NEED MORE PARKING LOTS FOR STUDENTS	10/25/2013 2:56 PM
285	I DID NOT KNOW ABOUT MY SERVICES THE PALMDALE CAMPUS OFFERS, BUT WOULD LIKE IF THEY WERE PUBLICIZED MORE AND OFFERED DURING LATER HOURS.	10/25/2013 2:27 PM
286	I WISH THERE WOULD BE MORE COURSE OFFERED IN THE PALMDALE LOCATION SO I DON'T HAVE TO COMMUTE TO LANCASTER. ALSO, MORE DAYS OF PERSONNEL IN THE FINANCIAL AID AREA.	10/25/2013 2:16 PM
287	THE BATHROOM CLEANING, SOMETIMES ARE DIRTY.	10/25/2013 2:10 PM
288	NO COMMENTS. WAIT, YOU SHOULD OFFER MORE CLASSES AT NIGHT DURING INTERSECTIONS.	10/25/2013 1:05 PM
289	AVC!!!	10/25/2013 12:57 PM
290	N/A	10/25/2013 12:49 PM
291	PLEASE ADD FINANCIAL AIDE HERE. LANCASTER HAS TOO BIG OF A LINE AND IS TOO SLOW.	10/25/2013 12:46 PM
292	NO COMMENT	10/25/2013 12:38 PM
293	FIX SQUEAKY DOORS CLEAN BATHROOMS MORE FREQUENTLY	10/25/2013 12:31 PM
294	I LIKE THE CAMPUS, BUT SOMETIMES I FEEL A LITTLE SCARED WALKING TO MY CAR AFTER CLASS.	10/25/2013 12:18 PM
295	I LOVE THE CAMPUS I JUST WISH THERE WAS MORE CLASSES AVAILABLE.	10/25/2013 12:10 PM
296	I LIKE PALMDALE CENTER AND SHOULD OPEN MORE CLASS HERE.	10/25/2013 11:54 AM

297	I THINK THIS SCHOOL SHOULD HAVE AN ATM MACHINE ITS CRAZY I HAVE TO GO ALL THE WAY TO LANCASTER JUST TO PULL MONEY OFF THE FINANCIAL AID CARD WITHOUT A FEE. IM A STUDENT EVERY DOME COUNTS	10/25/2013 11:44 AM
298	NONE!	10/25/2013 11:32 AM
299	there should be many more activities for students to get this place popping, a cheer leading crew. to cheer on our avc athletics, bible study, food places. dorms!	10/25/2013 11:27 AM
300	NONE-	10/25/2013 10:50 AM
301	PALMDALE CENTER SHOULD OFFER MORE CLASSES CAUSE SOME PEOPLE ARENT ABLE TO TRAVEL FAR TO LANCASTER	10/25/2013 10:44 AM
302	MOST STUDENT WORKERS ARE STUDENT WORKERS NOT ONLY WOULD IT BE BENIFICIAL FOR THEM TO GET MORE HOURS OR STUDENTS BUT AN OPEN SCHEDULE HELPS US ALL.	10/25/2013 10:12 AM
303	More classes with a wide broad of subjects would be nice to have in palmdale campus	10/25/2013 8:42 AM
304	INVOLVE THE ARTS IN THE PALMDALE CENTER.	10/24/2013 7:02 PM
305	I FEE THAT THE PALMDALE CENTER DOES NOT MAKE MANY ANNOUNCEMENTS TOWARD THE SERVICES THEY OFFER. I HAVE NO IDEA WHAT TIME TUTORING HOURS ARE OR WHAT EVENTS WILL BE HAPPENING IN THE PALMDALE CENTER.	10/24/2013 6:39 PM
306	SOMETIMES ITS TOO COLD. WE NEED TO MAKE THIS MORE LIKE A COLLEGE CAMPUS RATHER THAN JUST A BULIDING WITH CLASSES. HAVE ACTIVITIES, EVENTS, AND ETC.	10/24/2013 6:09 PM
307	OSD SHOULD BE AVAILABLE AT LEAST 3 TIMES A DAY, SAME WITH FINANCIAL AID, LIBRARY, SECURITY CAMERA, EVERYTHING NEED TO BE AVAILABLE 3 TIMES A DAY.	10/24/2013 6:03 PM

A·D·R associates
at Red Hawk Ranch

Community Study

Antelope Valley College

Delivering Solutions that Drive Success

Study Objectives

☐ The primary objective of this research was to assess how best to meet changing community needs for higher education in the <u>Palmdale area</u>

- Provide specific, actionable, information regarding education needs of the Antelope Valley
- Understand how best to meet these needs
- Uncover points of differentiation that campus leaders might wish to promote (focus on perceived *strengths*)
- Assess reactions to the plans for a Palmdale campus and how to best meet community needs for this campus
  - ☐ Needs specific to the Palmdale end of the Antelope Valley
  - ☐ Optimum academic program mix
  - ☐ Unique identity

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Study Design

- A total of 44 in-depth telephone interviews were conducted by ADR Associates on behalf of AVC during the months of June and July
- Interviews were semi-structured, using a discussion outline focused on specific areas of inquiry
  - This open-ended method allows the interviewing professional to focus on *listening* and pursuing new directions the respondents might take as they share their thoughts
  - Interviews typically lasted from 30 to 50 minutes, depending upon how much the research participant had to say
- For consistency, a small cadre of only three business professionals from ADR Associates were used to conduct the interviews

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Sample Design

- [ ] Sampling to ensure best possible representation in a qualitative study is of extreme importance.
- [ ] The sampling frame for this research was designed around three key constituencies:
  - Community Leaders
  - Business Leaders
  - Campus Leaders
- [ ] The Director of Institutional Research and Planning at AVC, Ted Younglove, coordinated input from AVC staff on the sample provided to ADR Associates.

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Sample Design

☐ Final research participants represented the following organizations:

- Antelope Valley Hospital _L_
- Aviation and Aerospace _P_ Commission
- Business Networking International _P_
- Delta Scientific _L_
- Director, The Aerospace Office _L_
- Greater Antelope Valley Economic Alliance _L_
- Los Angeles County Fire _P_ Department Palmdale
- Los Angeles County Sheriff's _P_ Department Palmdale
- Lowes, Palmdale _P_
- Residence Inn by Marriott _P_
- Vitas, Innovative Hospice Care _P_
- Wells Fargo Bank _P_
- Alpha & Omega Spanish Church
- Education Master Plan Steering _P\L_ Committee
- First Presbyterian Church _P_

- Lancaster Redevelopment Agency _L_
- Palmdale Chamber of Commerce
- Palmdale City Council _? P_
- Palmdale Mayor _P_
- Palmdale High School _P_
- Palmdale Planning Commission _P_
- Partners in Care Foundation
- Dean, Admissions and Records _L_
- Student Trustee _?_
- Student, Palmdale _P_
- Math Instructor _?_
- Director, Communications
- VP Student Services
- Instructor, Palmdale
- Director, Job Placement Center _L_
- Dean, Health Science _L_
- President _L_
- VP Academic Affairs _L_
- President, Academic Senate

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Executive Summary

☐ When describing the educational needs of the community, participants in this research generally focus on the need for preparing young people for the workforce

- ■ Many are concerned with the high drop out rates experienced in community High Schools
- ■ Young people are not prepared for Community College and need remedial help with basic academic skills
- ■ Motivating young people is important
- ■ A key concern is the importance of education and training...of opening up their options

☐ With the economy in disarray, educational needs are now expanding to older workers in need of re-training

☐ All three key constituent groups interviewed agree that Community Colleges are uniquely positioned to meet the needs of both students and local businesses with an education that is accessible, available and affordable

for Palmdale
└ pearblossom

Executive Summary

☐ Solutions to these community needs focus on providing the vocational/technical training needed for good jobs and to support local business needs
- 5 yr outreach plan
- This requires "keeping a finger on the pulse" of the community
  - ☐ Dean of Workforce Development
  - ☐ Seat on Community Economic Development committees
- Flexibility to respond to changing needs
- Partnerships with community businesses

☐ Focusing on basic skills that have often been missed
- Prepare students for the workforce
- Prepare students for college success

☐ Practical academics
- Partnerships with business
- OJT
- Teachers representing "real life" vs academic
  adjunct

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Executive Summary

- Participants in this research tell us that <u>reaching out to the community is by far the most important step AVC could be</u> ✳ <u>taking right now</u>

  ### Keep the community informed ✳
  - Let the (public know) what AVC's long and short term plans are...
  - Be (visible) to the community; develop relationships.
  - Just remember that we are all partners in this. Remembering that will allow us to serve the community much more thoroughly.
  - More communication between people who run the college and the people who go to the college. *Students + administration*

  ### Seek community input
  - Get ideas from people in the community and listen to them carefully.
  - I appreciate that people have true input into where education is going in the valley
  - Measure the community's needs like this survey
  - The college needs to constantly keep their ears open--have community forums, keep talking with the community, allow a community forum, really <u>let the community in.</u>
  - A community college is just that--the community's college. It needs to be closely tied with what the community identifies as the economic base.

  ### Address community input in realistic planning efforts
  - Look at the needs of the community before getting too far down the road in deciding what is going to be offered there.

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Key Findings

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Community Outlook

- ☐ Economic pressures hit particularly close to home in the Antelope Valley
    - ■ The area has been hit hard with residential home foreclosures
    - ■ Building and construction industries are down
    - ■ As many as 60,000 community members commute "down the hill" to jobs in Los Angeles county
    - ■ Increased fuel prices are cutting into basic budget needs and requirements
- ☐ The aerospace industry fuels the Valley's economy with continued growth from agriculture and service industries such as healthcare, police and fire
- ☐ The entering skills of the student base for higher education reflect the social pressures of a high growth area
    - ■ High Latino migration to the valley with 60% monolingual Spanish speaking
    - ■ High drop out rate from area High Schools
    - ■ Poor basic skills, social skills, life skills

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Issues and Concerns

Community Outlook (continued)

☐ **Business and community leaders agree that the lack of trained, EDUCATED, workers in the Valley is a concern.**

■ Workers are not ready for the workplace

- ☐ *We constantly hear from employers that job seekers are not job ready because they aren't trained appropriately (skill set) or they lack basic job skills (e.g. arriving to work on time, appropriate dress, etc.).*
- ☐ *Finding quality staffing and making sure students are prepared to go to work and be educated. Students need to understand how to communicate and understand how to apply their education in the workforce.*
- ☐ *Overall there's a concern that the Valley must increase the skill level of the workforce.*
- ☐ *I'm not looking for rocket scientists, just solid workers with common sense and good work ethic. And, these two qualities are not very good with youngsters these days. If I get an AVC grad with an AA that's a bonus, but it's not a "must" for job consideration at one of our stores.*
- ☐ *THE big challenge in valley ... looking for workers with skills and a work ethic.*

☐ *We need to modify business practices in order to accommodate the new generation that has a different work ethic. We look to the community colleges for help with that transition.*

■ Job skills, technical training are needed more than 4-yr Degrees

- ☐ *The emphasis is still skewed toward a general college degree vs. job skill "training."*
- ☐ *America had better think about getting home-grown technical workers rather than importing them from other countries.*
- ☐ *Society and parents need to set more realistic expectations when kids are in high school ... not everyone is suited for 4 yr universities. 4 yr universities send roughly 150,000 students back to community colleges to get job skills each year ... so they can get jobs and pay the bills.*
- ☐ *Some companies tell us that they actually have too many 4-yr-degree people.*
- ☐ *Our high tech companies need more vocational-type workers.*
- ☐ *The retiring baby boomers are a big problem!*
- ☐ *We hear from the community that they are really interested in a trained work force. We know that there is a need for very specific skill sets.*

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flexible
& able to respond
w/ building design

Issues and Concerns

Community Outlook (continued)

☐ **Impact of the economic downturn**

- *Our community is suffering an economic downturn. The construction industry is especially suffering. We're a bedroom community and we're somewhat isolated. The impact of the building and construction trades is getting worse and this trickles down to retail and service companies here in the valley. So, competition for jobs is getting more and more severe.*
- *Another worry is how the current economic slump is negatively impacting banking with radically lower volumes of business loans ... this trickles down into all segments of our business community here in the Antelope Valley.*
- *Economic challenges here in the valley are amplified as we're somewhat isolated.*

> **Dealing with the economy, trying to keep more people who work here... HERE**

- *There are a number of economic concerns for us. You can't concentrate on anything without economic stability. There has to be feeling of economic health, otherwise you can't fund anything and everything comes to a halt.*
- *Prices on everything are going up: shipping, raw materials, etc.*
- ***With businesses going under, we'll need job training and/or courses so that our less educated workers can catching up or start a new career.***

☐ **Gas prices = high costs**

- ***Gas pricing is a big BIG problem for workers who commute down to below (like Los Angeles).***
- Students commuting to campus are severely impacted by this increase in cost...making the idea of a Palmdale campus all the more appealing.

☐ **Business, community, economic development needs ...a VISION for the future**

- *From a top view, we must increase the skill level of the workforce of the community;* ***In general, community colleges backfill career skills, conduct enrichment courses, provide ESL, ensure professional enrichment; teach vocational programs.***
- *A lot of factors. Economic development: how it's changing and how (recently) it's slowing.* ***Our people need the right outlets to get a higher education; we have too many people who are not well educated -- and they need the OPPORTUNITY. The community college level is easiest to get accepted and the most affordable.***
- ***We're trying to make the city of Palmdale a good place to live--not just a place people desire because of cheap housing. We want businesses to come out here so that people want to live and work in the area.***

Issues and Concerns

Community Outlook (continued)

☐ Too much crime

- ■ *Public safety would be at top of the list, there has been a lot of focus on crime in Antelope Valley over the last years... increases of crimes, government housing being abused.*

☐ Shift in Community Demographics

- ■ *There's a population shift with more Hispanics who have moved into the Antelope Valley. Their language and culture are roadblocks sometimes, to better paying jobs.*
- ■ *Most of our staff works out in the manufacturing plant. For most of them, **English is second language.***
- ■ *Low income single parent families have special needs and need the services and financial support of the community.*

"So how does AVC fill these gaps? We have to provide the basics of reading, writing, arithmetic so that these young people (and also "out placed employees") are ready to do the job when they're hired."

☐ Young people leaving

- ■ *There's a real brain drain here in the valley ... young people leave to go to school and never return.*
- ■ *The issue is to not have as many people going to LA for jobs. In LA there are lots more jobs and higher pay scale, but its a lot cheaper to live here, that's why people do so and drive a long way, economy out here is growing but not enough to match the people who live here*

☐ Youth, employees, ill-prepared and struggling with basics

- ■ *Job seekers are not job ready because they lack basic job skills (e.g. arriving to work on time, appropriate dress, etc.).*
- ■ *The challenge is to make sure that courses are rigorous and that we have adequate support for students who don't come from high school as prepared as we might like.*
- ■ *Employers are concerned that students who enter AVC come here without basic skills (elementary, junior high school, and high schools are letting our society down) ...*

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Key Changes Impacting the Community

Community Outlook (continued)

- ☐ Population growth is now serving to help attracting businesses and jobs to the Valley
    - ■ *The biggest change is growth; our valley's population has doubled since 1991.* Rapid growth like that creates real problems - infrastructure, adequate education, etc. We need more money to build schools and we need forward thinking to plan and install infrastructure. Education is just one thing that needs focus.
    - ■ The population growth, changing demographics, the economic downturn. The population growth means we have a larger work force.
    - ■ *People may start to look here locally rather than drive all the way into LA to look for decent paying jobs. The lower monthly output for gasoline (if a worker stays in the valley) may offset the higher pay rate in LA.*
    - ■ Despite the slow economy, some of our valley agencies have been able to attract more businesses to move into the valley. These companies are moving in from "down below" (Lower Los Angeles County) ... *I'm seeing businesses moving to where their employees live. I think we'll see more of this as the cost of gasoline soars.*
    - ■ We have an economy here that would support outside businesses coming in. For example, land is cheap. We also have an employment base and we need to keep having that, staff needs to be there to fill jobs with new companies coming.

- ■ *The big issue is that there needs to be a highly talented and skilled workforce available. If we don't have that than businesses are not going to want to come here.*

- ☐ Employment needs now go beyond the aerospace industry
    - ■ *Aerospace is still our main/big player. .. But we must respond to the new industries that are being recruited into the valley by the Economic Development people* (some are: commercial/distribution, light manufacturing, DOD related suppliers, retail, housing/construction, service industries, etc).
    - ■ It's still an aerospace industry based economy here in the valley for the most part. But retail and service industries are growing. And, look at the increased demand for hospital and medical services.

    > *"Cal State Fresno, Cal Poly, and Cal State Bakersfield are supporting our valley's higher education needs with extension courses in various disciplines."*

    - ■ *There's an increased need for more programs and degree options.*
    - ■ It is vital to our community that youth be employed. Also, it's important to keep people employed within the Antelope Valley

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Key Changes Impacting the Community

Community Outlook (continued)

□ **Skilled, educated, workers are a must**
  - *Not enough engineers in the valley; medical field needs new people; new teachers in math/science.*
  - *We're always looking for more skilled workers ... office/admin, welding, grinding, and metal workers.*
  - ***We are seeing an influx of students. They are returning to school to retrain and retool.***

□ **Job losses put more people into the re-training mode.**
  - *With layoffs and failing small businesses, we need to offer more courses for retraining.*
  - *Currently we have the economic downturn. This is impacting workers and a considerable amount of businesses. We are seeing an influx of students. They are returning to school to retrain and retool. Also, there aren't as many jobs available to students graduating from high school. So, more students are opting to go the route of higher education.*
  - *Lots of people are being laid off, we have people who have college educations and are laid off. That leads to frustration for these people. We try to create a situation that is win-win for college and community in creating new positions.*
  - *People are struggling. Lots of people are looking for jobs.*

□ **Changing demographics require attention**
  - *Our first/biggest change is "changing demographics" .... Specifically those whose backgrounds categorize them as "English as second language."*
  - *Too many immigrants are moving in who do not have basic work or language skills. These immigrants seem willing to work but they need to fit into our community faster.*
  - *Education is not a panacea but it's a start for many of the people who might be defined as disadvantaged. They need for doors to be opened for them. Training/education can do that for them. They need to develop work habits that will give them success in life.*
  - *There are too many students coming here with gross academic deficiencies.*
  - *We're forced to expand course offerings for these ESL people.*
  - *For at least 70% of our first time students we must offer remedial courses for basic math skills, reading, general English.*
  - *Interestingly the average age of community college students has dropped to approximately 24 years of age (down from 30 a decade or more ago).*
  - *Too many of our children are going away for their education and not coming back.*
  - *One really big concern is: "How do we get students who travel out of the area for their 4 yr degree to come back "home?"*

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Community Outlook

Educational Needs / Expectations

- ☐ Participants in this research can easily name specific jobs needed within the community
  - ▪ These primarily focus on aviation, commercial/service industries, healthcare and the public service sector
- ☐ When describing the educational needs of the community, the focus is on preparing young people for the workforce in general
  - ▪ Many are concerned with the high drop out rates experienced in community High Schools
  - ▪ Young people are not prepared for Community College and need remedial help with basic academic skills
  - ▪ Motivating young people is important
  - ▪ A key concern is the importance of education and training...of opening up their options
- ☐ With the economy in disarray, educational needs are now expanding to older workers in need of re-training
- ☐ All three key constituent groups interviewed agree that Community Colleges are uniquely positioned to meet the needs of both students and local businesses with an education that is accessible, available and affordable

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Community Outlook

Educational Needs/Expectations (cont.)

- ☐ Vocational, Technical Training
  - Aviation
  - Commercial / Service Industries
  - Healthcare
  - Public Service Sector
- ☐ Meeting Local Employment Needs
  - Essence of "community" college
  - Reach out to community businesses to solve staffing and skill issues
  - Flexible response to changing needs
- ☐ Motivation and Guidance for Young People
  - Help young people plan life careers
  - Give young people a sense of direction, options
  - Show how education opens doors to opportunities
  - Basic life skills

- ☐ Practical Academics
  - Interweave academics with practical work experience
  - On-the-job training
  - Vocational programs
  - Continuing education
- ☐ Basic Education
  - Remedial fundamentals
  - Important to meet needs of community with low HS graduation rate
- ☐ Feeder Program for 4yr Education
  - General ed classes completed locally (cost-effectively)
  - Maintain high transfer rate
  - Local access to satellite campuses

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Community Outlook
Educational Needs/Expectations (cont.)

Community Leaders

Job Training
- Retrain and reeducate
- Availability of community college education
- Specialized training programs to meet needs of local businesses
- Vocational education opportunities that sustain a healthy economy
- Basic work skills
- Prepare youth for jobs (keep crime down)

Basic Life Skills/Guidance
- Give young people a sense of direction and options
- Basic life skills to prepare youth to succeed.

Academic Options
- Applying college credits to a 4 year program
- Local campus that eliminates commute
- Continue education without moving away.

Academic Skills
- Basic academic skills sets, then specialties
- Remedial academics

Business Leaders

Job Training
- Quality preparation/ certification for a variety of trades (especially aviation, commercial/service industries, healthcare and the public service sector...)
- Simple & practical courses for small businesses
- Creative thinking to adapt to the sales environment
- Work/study, internship programs

Academic Skills
- Improve sub-standard basic math and language skills
- Practical academics
- On-the-job training (academic basics PLUS interpersonal skills)

Basic Life Skills/Guidance
- One-on-one ("caring") instruction
- "practical education"
- Preparation for the workforce

Remedial Education
- Community college as second high school
- Focus on basics (reading, writing, math skills)
- Academic basics needed in order to continue education

Campus Leaders

Job Training
- Support recruitment of companies with "Soft Skills" training
- Business outreach to help solve staffing / training issues
- Basic (remedial) skills coursework, vocational courses, certification courses, and enrichment courses

Budget Constraints
- Meet all the community needs considering the state budget limitations
- Design programs that are cost effective

Academic Skills
- Address staffing and training issues for community businesses
- Job skills that allow grads to hit the ground ready for employer OJT.
- Preparation for 4 yr college
- Bring students up to speed

Basic Life Skills / Guidance
- Help students get ready for the workforce
- Balance the needs of the best-prepared students with the remedial needs of others

Antelope Valley College

Focusing on the Solutions

☐ Solutions focus on providing vocational/technical training needed for good jobs and to support local business needs
  ■ 5 yr outreach plan
  ■ This requires "keeping a finger on the pulse" of the community
    ☐ Dean of Workforce Development
    ☐ Seat on Community Economic Development committees
  ■ Flexibility to respond to changing needs
  ■ Partnerships with community businesses

☐ Focusing on basic skills that have often been missed
  ■ Prepare students for the workforce
  ■ Prepare students for college

☐ Practical academics
  ■ Partnerships with business
  ■ OJT
  ■ Teachers representing "real life" vs academic

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Antelope Valley College
Focusing on the Solutions (cont.)

□ **Provide Vocational Education for Good Jobs**

- For kids who aren't "college material" let them know they can learn a trade at AVC that will help them land a good paying job.
- Provide courses that are needed in the community...vocational programs like nursing that prepare students for jobs.
- Quality preparation, certification for a variety of trades.
- Preparation for successful job searching.
- Show youth that they have options...that education affords them a way out and allows them to have choices for their future.
- AVC must give students practical training for jobs.
- Practical training for manufacturing jobs.
- Outreach programs to teach our young people the skills for applying for and getting jobs
- Set aside money for job placement support programs.
- Conduct vocational training so students can go out and get decent paying jobs.
- A community college needs to give trade training. Options for those people who are not so highly educated and don't want to be or can't be. We have a large number of people that if they have opportunities they will do it, but if they don't they will have society pay for them.

- AVC has a Job Placement Center for everyone in the valley. We provide screening/application services, job fairs.
- We need more non-credit classes so that students can get skills that will get them a job.

□ **Stay Close to the Community / Active in the Community**

- AVC must have its finger on the pulse of community needs. Must have flexibility to respond.
- Educational welcoming center for new residents to our valley; a joint-venture with AVC and community.
- 5 year outreach plan to forecast educational needs of the community.
- AVC must hook its wagon to the board of trade and chamber of commerce so that AVC academics can stay a step ahead of changes (example: new aerospace contracts are continuing to come in for some very exciting new products).
- Need a Dean of workforce development
- Economic development to insure the needs of employers are matched.
- Create partnerships with business that emphasize AVC's role in the future of the area.
- Stay in tune with industry needs, communicate with industry leaders. Start catering the curriculum to needs of business community.

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Antelope Valley College

Focusing on the Solutions (cont.)

☐ **Provide Local Educational Opportunities**
- 2 yr colleges offer a lot of opportunity to people who don't have the finances to attend a 4yr school.
- Provide night or weekend classes for workers.
- Online classes that make it convenient for employees to go to classes around our work hours.
- Young people are more oriented to online learning.
- More variety and frequency of continuing education and graduate programs.
- Supplement vocational programs that employers can't provide
- Arrange after work classes so businesses can have their people trained here instead of out of state.
- Tuition rates are a lot more affordable. AVC is closer to home, smaller class sizes.
- Stronger support services for single Moms on campus (free transportation and free child care).

☐ **Focus on General, Basic, Education**
- Provide good general education and leave the fancy stuff for later.
- Work on the basics of math and writing.
- Work with HS district to keep kids from dropping out.

- Provide remedial programs to give students basic skill set needed for college course work.
- Work with HS teachers to provide more innovative instruction and ensure that the state increases its graduation rate with students who have a better grasp of the basics of reading, writing and arithmetic.
- Strengthen basic skills course work to meet the needs of under prepared students (the numbers are staggering).
- In reality, we need faculty who can deal with students coming out of high schools who act like 5th graders.

☐ **Preparation for 4yr education**
- Offering as many classes as possible to prepare well for the 4 yr university.
- Cost effective solution for transferring later to 4 yr college that allows local kids to stay at home.
- Ability to get general education classes out of the way and give a greater chance of getting into stronger schools like UCLA and USC.
- AVC could be a great launching pad for kids going from community college to 4 yr.

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Antelope Valley College

Focusing on the Solutions (cont.)

☐ **Needs of Business Community**

- Graduates result in a big economic boost to the community they are in. Aerospace has been the focus in the past with a need for aerospace skills.
- Should have job fairs. Work together with companies in the area. Have an apprentice program.
- Encourage more workers to take continuing education classes.
- Build relationships with local community to build understanding of AVC challenges.
- The Customer Service Academy is a result of the valley's business community request.
- Be flexible and innovative. Committed to the needs of the community.
- Supplement student deficiencies with remedial course work.

☐ **Provide Leadership, Role Models for Local Youth**

- The best way to LEAD students is to find the best and brightest and have them serve as strong, proactive role models.
- Encourage young people to get a higher education so they can have a better life.
- Start working with youth groups, church groups and high schools ...even junior highs to start planting the seed early that getting an AA education locally is good.
- Focus on the needs of youth in the community. Provide them with the goal of good jobs in the future
- Push kids to dream and have high goals.

☐ **Access, availability and affordability of local education**

- Make 2 yr education more accessible to the South Valley.
- Need to provide continuing education for high school graduates at the local level.
- Keep young people here / Community College is affordable and practical.
- A community college needs to be available to everyone--all ages, all economic levels.

☐ **PRACTICAL academics**

- Interweave academics with practical work experience.
- Bring business people into the classroom to provide insight into the practical aspects of business.
- Prepare prospective employees to be better prepared before they apply for jobs.
- On-the-job training not only on academic basics, but also on interpersonal skills that are necessary for success in business.
- Create tuition reimbursement, assistance programs through employers.
- I studied computers at Community College ... the quality of "practical education" is so much better than a 4 yr university.
- People need simple & practical courses for small businesses - short courses that aren't often taught in full time colleges, like "how to read a PNL."
- Bring in professors from "real life" – not just academia.

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Antelope Valley College

Focusing on the Solutions (cont.)

- ☐ **Specific Job Training for Local Employment Needs**
  - ■ Campus and Community Leaders agree on the need to develop a strong relationship that supports changing employment needs with flexibility.
  - ■ Keeping skilled labor in the Valley instead of "going down the hill" is important to the area's economy.
  - ■ A skilled employee pool is needed to continue drawing new businesses to the Antelope Valley.

- ☐ **Current jobs that come to mind fall into these industries:**

  - ■ **Aviation**
    - ☐ *There are probably 450 positions in aviation in the city of Palmdale and they are all good paying positions.*
    - ☐ Engineering / sciences
    - ☐ AMP Mechanics – Avionics Program
    - ☐ Technical skills (ie: composite shop)
  - ■ **Commercial / Service / Trades**
    - ☐ *Need to provide quality preparation/certification for a variety of trades.*
    - ☐ Electronics, mechanical engineering, welding...
    - ☐ Field of electronics
    - ☐ "Soft Skills" training ... customer relationship training, etc.
    - ☐ Business management

  - ■ **Healthcare**
    - ☐ *Certainly healthcare is one of the number one things. That is a big issue. There is a major medical facility being built here that will need to be staffed.*
    - ☐ Nursing programs
    - ☐ Lab technology
  - ■ **Public Service Sector**
    - ☐ *We are looking at the public service sector. These are high paying good jobs that are currently in demand. The community has a shortage in these areas.*
    - ☐ Criminal justice / law enforcement
    - ☐ Fire Tech
    - ☐ Social work

Antelope Valley College
Focusing on the Solutions (cont.)

Community Leaders

Provide Job Skills

- Work on the basics of math and writing.
- Continuing education classes.
- Night classes, weekend classes and online classes make it convenient for employees to go to classes around their work hours.
- Online learning for vocational/certification courses
- Affordable continuing education classes.
- Tuition assistance.
- For kids who aren't "college material," let them know that they can learn a trade at AVC that will help them land a good paying job.
- Provide options that give the younger generation a choice.

Preparation for 4-yr Education

- Offer as many classes as possible.
- Cost effective solution for getting general ed requirements out of the way.
- Be the launching pad to 4-yr programs

Specific Needs

- Law enforcement is a very big deal.
- The medical field is also big.

Business Leaders

Provide Job Skills

- Business classes for entrepreneurs.
- Supplemental vocational programs to fill needs that employers can't provide.
- AVC could become the "outsourced" training department for some of these companies.
- Outreach programs to teach job seeking skills.
- Proactive financial assistance for younger workers or disadvantaged people.
- Improve variety & frequency of continuing education programs.
- *Practical* training for jobs.
- "Cutting edge" training programs.

Specific Needs

- The sheriff academy.
- Radiology program.
- We have a nursing shortage but after the students get their RN credential, if they want a BSN, they need to leave the valley and go to a four year university.
- Education programs for people who do lab testing.
- Train pharmacy technicians
- English as second language programs.

Campus Leaders

Provide Job Skills

- Stay tuned in to industry needs.
- Cater the curriculum to support the needs of local businesses and industries
- Provide creative education solutions in partnership with businesses that will help meet specific competitive needs.
- Be flexible and innovative.
- Keep programs affordable.
- Committed to our community to make it work!
- Focus more on the needs of older adults, not on the traditional students coming out of HS.
- More non credit classes so that people can get skills that help them get a job or change careers.

General Ed / Basic Skills

- Focus on general education and leave the fancy stuff for later.
- Work on basics of math and writing.
- Provide remedial programs to give students basic skill set needed for college courses.
- Work with HSs to strengthen basic skills coming out of the High Schools.

Educational Needs:Solutions

Specific Job Training for Local Employment Needs

- **Stay close, active in the community**
  - 5 yr outreach plan to forecast education needs of community
  - Educational Welcome Center for new residents
  - Cater the curriculum to needs of local businesses
  - Stay flexible
  - Respond more quickly in developing new programs
- **Current needs focus away from aerospace and more on new workforce needs**
  - More healthcare, more public service, with continued emphasis on engineering, computer classes, customer service

Motivation, Guidance for Young People

- **Develop strong, proactive, student role models**
- **Help young people dream**
- **Focus on curricula for filling the good jobs that are currently needed**

Basic Academic Skills

- **Focus on General Education**
- **Practical courses focused on workforce preparation**
- **Find supplemental funds for remedial programs**

- **Bottom line: Provide *actionable* meaning to the education process**

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Antelope Valley College
Satisfaction with AVC

☐ When asked how satisfied they are with the educational services and support provided by Antelope Valley College, 95% of the 44 key constituents participating in this study said they were either satisfied or very satisfied.
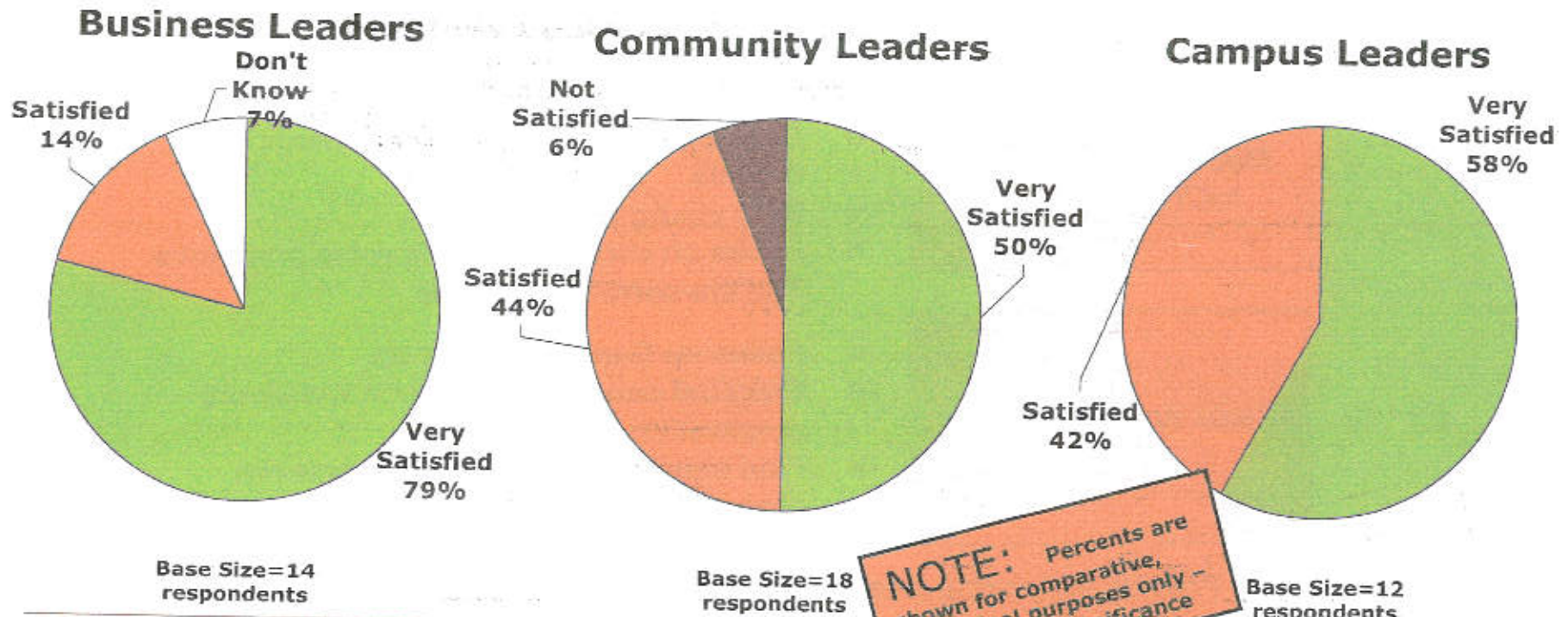
Business Leaders

- Satisfied 14%
- Don't Know 7%
- Very Satisfied 79%

Base Size=14 respondents

Community Leaders

- Not Satisfied 6%
- Very Satisfied 50%
- Satisfied 44%

Base Size=18 respondents

Campus Leaders

- Very Satisfied 58%
- Satisfied 42%

Base Size=12 respondents

NOTE: Percents are shown for comparative, directional purposes only – no statistical significance

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Antelope Valley College STRENGTHS

Satisfaction with AVC (continued)

☐ Good classes / programs
- AVC is providing quality education on a consistent basis
- 20/unit is an incredible education value
- AVC offers many courses & disciplines. People can do anything from fender repair to flowers (ie:well rounded)
- The Early-College/High School Program - backed by Bill-Melinda Gates Foundation in 6 months (high school to AA in 5 yrs -- ID in 8th Grade, placed into program in 9th - 400 students)
- People feel AVC either meet or exceeds their expectations in terms of education delivery
- AVC offers classes at attractive times
- AVC is a really good place to start your career
- The community is very pleased with AVC's teaching program.
- AVC has a good business school
- AVC meets/exceeds expectations with regard to technical education.
- AVC's math and science departments exceed the needs with students that want to transfer over to 4 year universities
- With so many commuters in this area, AVC provides a lot of options (e.g., online or weekend classes).
- AVC is proactive with their police & fire academies.

☐ Great partner
- They are great to work with as a partner
- AVC is superb in their willingness to partner with other organizations to help benefit the community

☐ Community Service
- Teaching remedial courses
- AVC brings more businesses into the valley
- AVC is hosting an economic development
- AVC looks improve our community
- AVC thinks of the big picture - of the entire community, but some organizations don't see those connections
- AVC supports at-risk kids and foster youth- -and that's our future.
- AVC is open to growth even during challenging budgetary times & they seek ways to expand their services
- Growth is a monster that must be managed - forces business and education to think ahead to future needs. AVC should have a 5 yr plan and share it publicly with the community.
- AVC should get more involved in the arts
- AVC is ahead of the curve in their "vision" - driving the vision: the circumstances of the economy and the growth of the valley
- AVC should continue to grow and meet the needs of the valley's elderly
- AVC lets us know what courses are offered

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Antelope Valley College STRENGTHS

Satisfaction with AVC (continued)

☐ Jackie's leadership

- It boils down to Jackie ... he walks the talk ... he's a man of action
- Jackie is involved with many organizations making him visible, helping develop relationships with the college
- Dr. Fisher is what the community needs. He's actively engaged. eg: AVC gave college resources & staff time to a community outreach organization.
- AVC is well managed, fiscally conservative - -but gets the job done for the community
- Dr. Fisher attracts excellent teachers, and received the Hayward Award for excellence in community college education
- There's a strong willingness by Dr. Fisher to meet labor needs of businesses here. eg: AVC started a course about "customer focus" and "how to handle the dissatisfied customer."

I can tell you this: Whatever Jackie tells me, I can take it to the bank."

☐ Good faculty

- AVC provides quality instructors
- Faculty has great pride in what they do
- Faculty is very student-centered
- Faculty is a rich group of people that show interest in their students
- AVC is not an "easy" school

☐ Nursing program

- AVC has a strong nursing program
- AVC has filled a very basic need with our hospital (that has had trouble in the past with staffing)
- High marks for AVC's health & science programs
- Healthcare asked AVC to create rapid turn-around programs for RNs and radiology techs.
- AVC puts out a good quality RN product that is responsive to the community need.
- AVC's nursing program is superior
- AVC provides really good nurses
- AVC is working together with community in order for the nursing program to work. Hospitals were consulted
- AVC's Nursing program .. AVC is the supplier of nurses for our hospital. Think about how important that is considering how many hospitals in this state complain that they don't have enough new nurses

☐ Public service programs

- AVC has sheriff & fire committees, there is lots of interest in these two fields
- AVC meets/exceed expectations for cadet sheriff, nursing, medical paramedic, all in big demand
- AVC has firefighter academy. Sheriff Baca asked us to kickoff the Sheriff's Academy
- And, then there's the AVC sheriffs program

Antelope Valley College WEAKNESSES

Satisfaction with AVC (continued)

☐ **More classes needed**
- More career "technical" programs.
- More vocational programs needed
- Online courses allow a lot of flexibility
- offer more basic skill classes, focus more on math and English
- How about other certification courses like marketing, human resources, management
- We need to do short term classes (similar to offerings by for-profit universities) for our 50,000 commuter residents.
- Weekend classes could reach out to working adults.
- I wonder if AVC is meeting expectations of working class? I'm not sure by looking @curriculum. They need to offer more computer classes, for young and also elderly citizens.
- AVC needs a more competitive curriculum
- Look alternatives on how to deliver classes, scheduling, more short term classes, audiotapes for commuters, etc
- We need more business continuing education ... AVC could model some of courses along the lines of the American Management Association courses.
- A bigger focus on veteran's training

☐ **Don't have the resources**
- More resources for ESL learners
- They just don't have the resources to meet the demand of the community anymore.
- Limited availability of classrooms

☐ **Children must be motivated earlier**
- We must motivate our children early on
- We haven't reached out to children early in their academic careers ... as early as Junior High School.
- Proactively show young people how their lives can be improved with a high school diploma, and how an AA degree will make a difference in future income and life style. Show what happens from a daily academic investment in their future. With all of this, we should get more young people who are prepared for college work on their first day.
- Let's set early expectations for the children and their parents.

The junior college system has become a do-over for high

☐ **More campus space**
- We just need a campus in Palmdale
- Campus space is the biggest challenge, AVC now is really crowded, they need to expand
- The Palmdale campus been a discussion here since 1996
- Can't wait to get the new campus open here in Palmdale

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Antelope Valley College WEAKNESSES

Satisfaction with AVC (continued)

☐ Budget limitations

- I think that the state budget problems have a real negative impact unless AVC leadership can get really creative.
- What about corporate sponsorships? Other forms of cooperative fund raising?
- The state's budget restrictions are handcuffing higher education executives. I believe that the mismanagement in Sacramento is a public humiliation. Why does the state government continue on such a destructive fiscal path?
- ESL is very time consuming & expensive.
- Sometimes we're not fast enough to get some programs going. But some of these issues are beyond our control. Like funding for the Palmdale campus.
- Technical courses are more expensive than liberal arts.
- I know it's hard as a result of funding cutbacks, but AVC must really try and raise public awareness
- The Foundation will be key to raising extra $$'s for the Palmdale campus.

☐ Health center

- We need to have a health center. Right now we have a free clinic once a week. However, we need to serve the needs of our students with health related issues. It would make sense if that was done through our health sciences.

☐ Need more awareness

- Conduct public relations about the success of AVC's grads at 4yr institutions
- How we can create a conduit for student "voice" throughout the community about what we do and how we do it
- How do you build community awareness about what's happening on campus
- There's also been too much rumor and misinformation about the Palmdale campus. Too many unfounded accusations against AVC's leadership team (for example AVC has not been involved with the bond issuance). These misinformed people went to the newspaper and their inaccurate assertions were published. So, we must do a better job of keeping the entire community, students, and all campus employees properly informed.
- Part of it is there is not enough money for advertising and promotion.
- Faculty members could also do more of going out to community.
- Not reaching out to Latinos

☐ Parking

- Students need more parking spots, they get tickets for parking in staff parking

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Antelope Valley College WEAKNESSES

Satisfaction with AVC (continued)

□ **Better counseling /retention**
- AVC's educational counseling was way under par. AVC provided such poor counseling that after 2 years, she still didn't have enough credits to get her AA.
- My impression is its not a very high transfer rate
- Students need better exposure to all their options
- We don't have enough counseling available
- 4-year colleges don't accept so many of the credits from AVC
- The biggest thing that comes to mind is in the area of retention. We do good job on getting people in the door, but we don't retain them, because of a lack of appropriate counseling.
- There is not enough access to counseling
- Long standing issue: I don't sense that a lot of teachers are plugging students into a support system like the support center, if they pass or fail that's their problem, we are losing a lot of students
- AVC can support at-risk kids and foster youth--and that's our future.
- We don't have sense of why people are leaving after they've registered
- With retention, must be a little more customer-focused
- I think AVC needs to enlist more homegrown people into leadership and staff positions. The college needs people who are very familiar with the community.

□ **Need better technology**
- We need better technology resources
- Get better marks for online education
- It's only been recently that the "smart classroom" has been developed
- We have problems getting technology "things" fixed when they break.
- We need more quality IT personnel

□ **More effective Foundation**
- The Foundation could work more effectively with the community (the movers and shakers in our valley have not been endeared to the college). We could fill so many fiscal and community needs through more cooperative efforts by The Foundation (ie: raise funds for AVC's institutional advancement, and fund raising for scholarships & campus projects); I really think that The Foundation will be key to raising extra $$'s for the Palmdale campus.

□ **More staff**
- We are limited by the number of staff available at this time.
- 4 of 10 Dean positions are vacant

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Antelope Valley College
How Does AVC Compare?

☐ Overall, a total of 43% think AVC is better than other Community Colleges

- Community leaders are most skeptical of the value AVC provides compared to other community colleges
- Business leaders are most consistent with Campus Leaders

Business Leaders
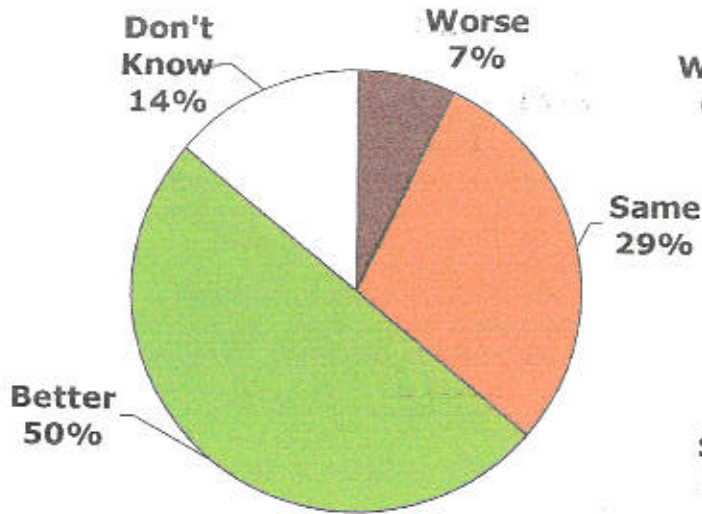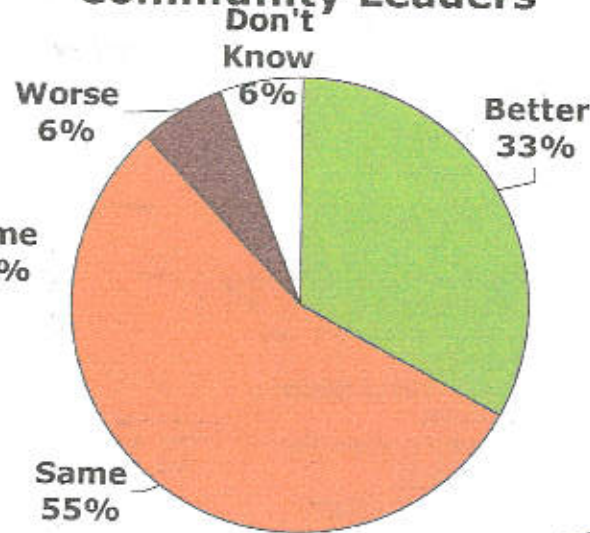
Don't Know 14%

Worse 7%

Same 29%

Better 50%

Base Size=14 respondents

Community Leaders

Don't Know 6%

Worse 6%

Better 33%

Same 55%

Base Size=18 respondents

Campus Leaders

Don't Know 8%

Better 50%

Same 42%
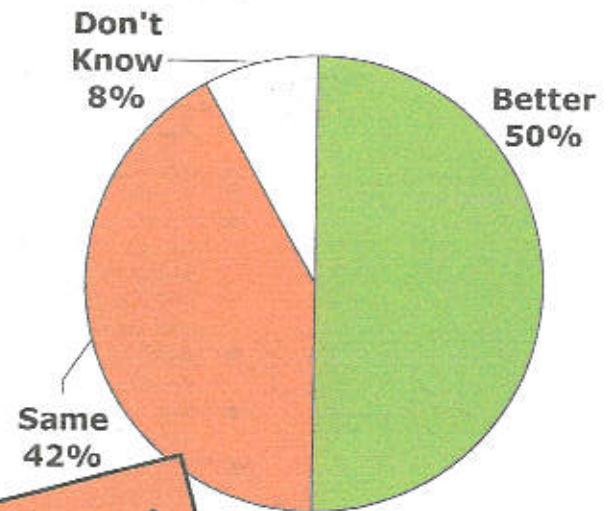
Base Size=12 respondents

NOTE: Percents are shown for comparative, directional purposes only – no statistical significance

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Antelope Valley College

Points of Differentiation

☐ **Great Academics / great value**
- ■ I wouldn't go to any other community college
- ■ I've talked to a few people that have attended Los Angeles Valley College. They left LAVC and switched to AVC and they have gone on and on about how great AVC is compared to LAVC. They are extremely happy at AVC.
- ■ They (AVC) do a great job in comparison to what I've heard about other 2 year colleges.
- ■ The cost is much lower and the opportunities extended to students is just wonderful.
- ■ AVC vocational students are passing their certifications and licensing examinations
- ■ The breadth of courses offered and disciplines is so much greater [than private JC's] due to the size of the student body and the state funding they do receive.
- ■ AVC is head and shoulders above Cerro Cosa, Victor Valley
- ■ AVC students maintain high GPA's when they transfer
- ■ AVC has more transferable classes to 4 yr universities
- ■ By my observation, AVC is doing a great job
- ■ I think we do a fine job in comparison to others

☐ **Serving community & local businesses**
- ■ AVC's placement center not only offer services to the students but also coordinates with the community. That extra step is important in order to truly meet the needs of our community.
- ■ AVC has active partnerships with Antelope Valley organizations
- ■ AVC offers the students and the community assistance that many other schools don't
- ■ AVC vocational students are passing their certifications & licensing examinations

☐ **Personalized instruction**
- ■ AVC has services for special needs students
- ■ There is more connection with teachers, they help you, they are compassionate
- ■ AVC's student to faculty ratio is around 30-1. Not bad if you compare that to 4 yr university student/teacher ratios!

☐ **Similar courses & degrees**
- ■ AVC has a similar reputation & problems
- ■ I know College of the Canyons really well. I'd say they're about the same. Cerro Cosa is similar
- ■ They are similar in classes and degrees offered
- ■ On par, I think that there are many other community colleges that do good jobs too

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Antelope Valley College
Points of Differentiation (continued)

☐ Good transfer rate
- If you want to measure college you would use transfer rate as one measure
- Everyone at AVC with 3.5 GPA or greater, who applied to UCLA, with got in!
- High percentage of acceptance rates to UC schools (schools with high reputation)
- 4 yr universities will accept lots of AVC courses

☐ Great leadership
- I could give a AVC a 2.5 (on a scale of 3 as best) because of Jackie's leadership
- There's a saying: "those who accomplish their own goals - are successful" ... so that's what I focus on here -- what our goals are (vs. competing against the reputation, perceptions, objectives of other community colleges). Each community is very different and that impacts what that community college must accomplish. I think it's difficult to compare apples and oranges.
- We have a higher level of expectation of student performance; We want to hold students to these standards.

☐ Too small
- Other colleges have larger classrooms
- AVC is a small college for a large population
- AVC campus is smaller than the community college I attended in Texas where my community college had several campus locations around town

☐ Great faculty
- They have great staff
- People say that teachers here are harder than in the past, AVC is not an easy school
- AVC has a large pool of adjunct professors

☐ The Same or Worse...
- College of Canyons does better job overall
- College of the Canyons is better funded and more effective due to the scope of their resources. They're good at securing their foundation, in marketing & public relations.
- We certainly can't rival Cerro Cosa's online program, but we are aware of the online possibilities.
- I don't think that other community colleges have had as much political "stuff" as us. They have a more stable environment to work in than we do.

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Promise of the Future

Palmdale Campus

- ☐ Community and business leaders place STRONG importance on the development of a Palmdale community college campus
  - ▪ Half the participants in this research process express enthusiasm over the Palmdale plans moving forward
  - ▪ There is frustration that the process has taken so long
  - ▪ There is a need for continued leadership from AVC in sharing its vision – as well as managing expectations
  - ▪ Community input into that vision must continue

- ☐ In keeping with a young city with diverse needs, research participants agree to the need to seek innovative approaches to meeting education needs
  - ▪ *How can this new campus reach out to the community with non-traditional teaching methods?*
  - ▪ *We need more than the limited online offerings that we now offer.*
  - ▪ *We must adapt for the future as students will learn differently... We should think outside the brick and mortar box that most colleges have been in for years. We must use technology in order to innovatively deliver education.*

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Promise of the Future

Palmdale Campus (cont.)

☐ Good for the Valley, for Palmdale

- The new campus will be a welcome addition; I think it will create a major boom in the immediate area. It will help real estate here and it will help student employment.

Services

- Finally! We don't want to depend on Lancaster ... everything seems to be up there ... not here in Palmdale.
- It will be closer for people that live in Palmdale and it will offer more options to those living in the area.
- We so need that presence in the Palmdale area. People are very excited about it.
- It meets community needs in Palmdale and puts us in a position to continue moving forward to meet the specific needs of Palmdale.
- Just having the campus there is a big plus...and it's been a long road getting here. I just think the idea of them finally getting a piece of land and getting the gears in motion is going to be a great boom to the Antelope Valley.
- Palmdale is growing.. In the end we'll need more higher learning capacity as this community grows.
- I think it only makes the valley itself more interesting. It's going to stimulate the area by bringing a lot of vitality, more visibility and hopefully have more in-depth programs.

☐ Cuts commute for Palmdale based students

- For people who live in south or east end of the Valley it would cut their drive in half.
- It'll make community college course work available to people who wouldn't drive the 15 miles or so up to Lancaster.
- Beneficial in reducing commute (and cost of commute) for Palmdale area students.
- The new campus will be accessible to a whole new set of students who may not be making the ~15 miles away drive up here to Lancaster ... and think about students in the more remote parts of the valley.
- Less travel for students in the southeast part of the valley. Convenience will be key to class attendance and graduation rates.

☐ Makes college education more accessible, more convenient, to Palmdale students

- It puts the college into view; people who might not have gone to college before might now because of convenience.
- We have additional academic needs. Palmdale is growing... we'll need more capacity as this community grows.
- There are a lot of very poor students in the Palmdale area. For many of them, this is the only way for them to access a college campus.

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Promise of the Future

Palmdale Campus (cont.)

☐ **More focused on Palmdale needs**
- This will really work for students in outlying areas.
- Palmdale will solve some population growth pains; the valley's biggest population growth has been in Palmdale.
- Antelope Valley is so large, so widespread that for people that live in south or east end it would cut their drive in half.

"When it was built, AVC was at the center of the community. That's no longer the case... Palmdale went from 50,000 people to 140,000 people in 5 years."

- We've needed to serve the south valley for a long time.
- For students who live in the southeastern part of the valley ... it's a longer drive to Lancaster than Palmdale.
- Palmdale is a tough town to get around in. You can't throw a rock without hitting school in LA, but here there is not much schools and so on, students have a hard time getting to places so its good that they are doing that.
- I live in east Palmdale for example and to west Lancaster where the college is it takes me about 30 minutes.
- Finally! Palmdale will solve some population growth pains. The valley's biggest population growth has been in Palmdale. The Palmdale campus will serve their community culture (its similar to Lancaster ... but just a little different).

☐ **Meet needs of a diverse population (ethnicity, lower incomes)**
- This will really work for students in outlying areas, especially many of them who are members of low income families; let's give exposure to academics for this population segment.
- AVC/P will serve all age levels.. I see a lot of people with BS's going back for specific training and enrichment education. I see people going to college to backfill skill sets. I see lots of non-college age students on campus.
- They will need to have a big bilingual department. There is an over the top number (49% according to the census) of Spanish-speaking families. It's like a third world country in East Palmdale.

☐ **Focus in Palmdale needs to be different than AVC with separate programs and identity**
- We need to showcase programs that would differentiate the campus from Lancaster.
- We have a need for "our own" in Palmdale. Palmdale needs its own identity -- it shouldn't be known as a satellite campus for Lancaster.
- Make it totally separate from the Lancaster campus ... let it stand alone. Work on offerings that complement what's offered at Lancaster.

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Expectations of Palmdale

☐ Research participants see Palmdale as a separate entity from the Lancaster campus:
- ■ Different brand identity
- ■ Different name (not AVC-Palmdale)
- ■ A focus on vocational, certification programs oriented toward jobs available in the Antelope Valley
- ■ A full-time Dean

☐ Master plan that looks ahead at needs of community
- ■ *We must make sure that we plan out what we'll take onto this campus -- that's first.*
- ■ *Our community MUST be involved with shaping the college and the curricula content.*
- ■ *We need to clearly identify what's needed to deliver the education that students need and our business community requires.*
- ■ *We need to build a stronger bridge between AVC and the valley's existing AND growing business base.*
- ■ *The plan needs to assess the needs of the community on a regular basis.*

☐ State of the art physical plant
- ■ *There should be everything that we have in Lancaster AT LEAST.*
- ■ Good security, good parking, good cafeteria, bookstores.
- ■ Smart classrooms, the newest technologies available.

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Expectations of Palmdale (cont.)

☐ **Supplement, not duplicate Lancaster**

- ◾ *We need to have the same quality as Lancaster -- but with a different campus "personality."*
- ◾ *Providing the classes the area needs. They might offer a bit different stuff there in relation to community needs.*
- ◾ *Palmdale will supplement the existing facilities in Lancaster. There is no way they're going to duplicate Lancaster in general, in athletic fields and so on Lancaster is still going to have all the big stuff.*
- ◾ *For the students, the Palmdale campus must have the same "feeling" as going to the original Lancaster campus. Make sure that the Palmdale campus isn't a third-cousin to the Lancaster campus. Palmdale must have a full menu of classes.*

> *Palmdale needs to be a fully functional campus, NOT an annex to those people up in Lancaster.*

- ◾ *That this campus continues same academic excellence and offerings as at Lancaster.*
- ◾ *The academics should be the same as with institution in Lancaster.*
- ◾ *It's going to have to be responsive to the needs of Palmdale instead of making it a mini AVC.*

☐ **Split the 2 campuses so each has a specialty (vocational, technical, certificate training programs vs 4- yr feeder program)**

- ◾ *I think it'd be nice for Palmdale if they had more of a trade focus where people could get a certificate in a trade. That'd be a nice opportunity, and aerospace focus would be nice too, like introduction on nano technology...*
- ◾ *I know the intent is to make the college more available to people, but I think the Palmdale campus should be known as one campus specializing in something and the Lancaster campus as something else.*
- ◾ *With the distances between the two campuses, one should be a full college prep campus and the other be a technical institute to support the aerospace-type industries.*

☐ **Expanded curriculum available to E Valley, Palmdale residents**

- ◾ *They should serve the needs, providing as many diverse classes as they can.*
- ◾ *Palmdale needs to be a full community college - definitely not "College-Light"*
- ◾ *Same services as up there... can take a class at the other campus and graduate sooner.*
- ◾ *We need to be able to expand at the rate of the people and our community. We can't stop growth.*

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Expectations of Palmdale (cont.)

☐ **Support vocational, technical training in trades; courses needed to support jobs in S. Valley**

- ▪ Offer courses that we need for jobs in the south valley.
- ▪ Focus to the needs of business; do a more formal survey of businesses to figure out what they'll need for the future.
- ▪ Well, for my business, I want Palmdale to offer courses in welding, grinding, general mechanical certification courses and warehouse management. What about supply chain, distribution, and inventory management classes?
- ▪ Focus on math/eng/business courses... and, of course teach the basics. How can we train our young people to THINK?
- ▪ Our community says they want vocational training, along with course work that will provide better ready-for-the-job new hires.
- ▪ Recruit students more proactively -- especially the students who are seeking training in the trades.
- ▪ If Palmdale can create and teach more entrepreneurial classes and practical finance courses and investing - all that can make them unique.
- ▪ and ... overall we all want a better educated community.

☐ **More basics to fill in what student's aren't getting in HS**

- ▪ We'll need to be strong with ESL.
- ▪ We would like to see more integration with high schools.
- ▪ Can we conduct more cooperative programs with high schools?
- ▪ More of the "basics" (reading, writing, arithmetic) courses ... Their focus must be a follow-on from "what kids don't get" in high school.

☐ **General Ed, Core courses needed for transferring to 4 yr colleges**

- ▪ We want to have core delivery of courses, we want to satisfy all traditional classes so we can transfer to 4yr college.
- ▪ They should especially concentrate on the main classes, the ones that are transferable that students need to get to 4yr college.
- ▪ I'm personally hoping that Palmdale will provide more basic skills coursework; Palmdale will also have a general education focus.
- ▪ Could they eventually be a 4 yr institution?

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Palmdale Campus

Creating Uniqueness

Community Leaders

Focus on Community

- Be very aware of the businesses locally and focus on how their needs can best be served
- When young people don't go to AVC why is that and who is not going? What are the needs of people who don't go?
- Limit class size to "very small" for least prepared students

Master Plan for State-of-the Art Campus

- Structure programs that people will really NOTICE...out of the future classes
- Use the internet to expand the offerings and the reach outside immediate geographic area
- Online courses in high tech that match job needs
- Use high tech resources
- Recruit younger faculty to use newer teaching technologies
- Make it a desirable place to spend time and attend school
- Focus on going green...solar panels and wind turbines
- Top of the line campus, young folks need to want to go there, they need state of the art equipment, have well stocked labs, a good faculty

Business Leaders

Brand the Campus

- Think in terms of branding the two campuses - make one famous for one academic area and the other is a must go-to destination for technical training for a two year degree to get a job anywhere in the world in the technical field
- Make it the vocational/trade school of the two campuses. Leave the college academics to the Lancaster campus.
- One will have a specialty in one and the other one in something else.

Increase Enrollment

- Expand efforts to encourage more enrollment at all levels ... existing company employees, adult learners, high school grads, etc.
- Serve the needs of the community, providing as many diverse classes as they can, but especially concentrate on the main classes, the ones that are transferable that students need to get to 4yr college and the ones that will help obtain jobs.

Campus Leaders

Master Plan for State-of-the Art Campus

- If the campus is developed carefully it can be used to set an example for an environmentally friendly community college (e.g. preserving the wetlands)
- Focus our energy on putting programs together that meet the future needs of the campus' area
- Make the new campus very high tech. Technology strong classrooms. The most modern resources for both students and faculty. Capture everyone's imagination and appeal to future student's learning style(s)
- Let's make sure that Palmdale does not become a "traditional" campus...we must research what the "forefront of future technology learning" will look like. How will learning styles change in the future?
- Deliver education with out-of-the-box methods (eg: hybrid courses for existing or commuting students), online learning, under-utilized ITV, etc.

Focus on Community

- Provide programs that deal with the unique needs of the community (e.g. agriculture)
- I would come up with an accelerated program
- Public service programs in Palmdale (ie: police & fire academies, etc) that match the specific needs of our community
- Focus on providing a trained workforce needed by the community

Research Conclusions

- ☐ Clearly, the Antelope Valley is facing tough economic times
  - ◼ Home mortgages, business loans, rising costs
  - ◼ Without a strong tax base, public services (including education) are hurt
- ☐ The low cost allure that originally made this area the ideal bedroom community of Los Angeles County also puts the community at risk
  - ◼ Workers still go "down the hill" in droves for higher paying jobs
  - ◼ Non-English speaking immigration has flooded the area
  - ◼ Lower incomes, cultural diversity, lack of positive leadership contribute to an extremely low High School graduation rate
  - ◼ While the community tries to draw new businesses, a skilled employee base is hard to guarantee
- ☐ Community and business leaders look to AVC as a key component of the SOLUTION

Key Steps for the Future
Recommendations

☐ Participants in this research tell us that reaching out to the community is by far the most important step AVC could be taking right now

▪ Keep the community informed
- ☐ *Let the public know what AVC's long and short term plans are...*
- ☐ *Be visible to the community; develop relationships.*
- ☐ *Just remember that we are all partners in this. Remembering that will allow us to serve the community much more thoroughly.*
- ☐ *More communication between people who run the college and the people who go to the college.*

▪ Seek community input
- ☐ *Get ideas from people in the community and listen to them carefully.*
- ☐ *I think being community-focused is important.*
- ☐ *I appreciate that people have true input into where education is going in the valley*
- ☐ *Measure the community's needs like this survey*
- ☐ *The college needs to constantly keep their ears open--have community forums, keep talking with the community, allow a community forum, really let the community in.*
- ☐ *A community college is just that--the community's college. It needs to be closely tied with what the community identifies as the economic base.*

▪ Address community input in realistic planning efforts
- ☐ *AVC has really done the work to not only see where the community is, but to anticipate where future needs might be... looking at growth, birth rate, immigration, influx, issues surrounding economy, what the predictions are for jobs, healthcare...*
- ☐ *They need to have more meetings with a Palmdale campus committee. Look at the needs of the community before getting too far down the road in deciding what is going to be offered there.*

Summer, 2008

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at Red Hawk Ranch

Appendix F

PALMDALE CENTER ANTICIPATED STAFFING
(Updated 6/29/15)

Current Staffing				
Administrative Positions	Full/Part Time	Division or Area	Comments	EMP (2013 EMP P. 48)
Director	FT	A.A.		
Faculty Positions				
Math	FT	A.A.	**Categorical Fund**	
Counselor	FT	S.S.		
Counselor	PT 1 day/week	S.S.	OSD	
Learning Specialist (2)	PT	S.S.		
Classified Positions				
Clerical III	FT		General Fund	
Clerical III	FT		Categorical Fund	
Education Advisor	FT	S.S.	**Categorical Fund**	
Computer Services Tech.	FT	I.T.S.		
2 Short-term hourly	PT		**Categorical Fund**	
Student Workers (5-7)	PT			
Proposed Staffing Fall 2016				
Administrative Positions	Full/Part Time	Division or Area	Comments	EMP (Palmdale 2013)
Director	FT	A.A.		1A
Faculty Positions				
Math	FT	A.A.		1C, 3A
English	FT	A.A.		3A
Deaf Studies/ASL	FT	A.A.		3A
ESL	FT	A.A.		3A
Adjunct Librarian	PT	S.S.	Library Research	2D
Counselor	FT	S.S.		2G, 6B
Counselor	Adjunct	S.S.	OSD	2, 2G, 6B
Counselor	Adjunct	S.S.	CalWORKs	2G, 6B
Counselor	Adjunct	S.S.	EOPS	2G, 6B
Learning Specialist (2)-Adjunct	PT	S.S.		2
Tutorial Specialist	FT			2
Classified Positions				
Administrative Assistant	FT			1, 3, 5
Clerical Assistant III – Student Services Generalist	FT		CalWORKs/EOPS	2,3

Classified Positions	Full/Part Time	Division or Area	Comments	EMP
Clerical Assistant III – Student Services Generalist	FT			2,3
Education Advisor	FT	S.S.	STEM	2G, 6B, 6C
Library Technician	PT		Library Reserve	2D
2 Facility support Personnel (Custodian)	FT	Fac.	Exact titles TBD. May partially cover with outside vendor	3
2 Sheriff	FT	A.S.		3
2 Cadets	FT	A.S.		3
Cashier (50%)	PT	Bus.		2B
Financial Aide Tech (50%)	PT	S.S.		2A
Book Store Assistant (50%)	PT	Aux.		2A
Computer Services Technician	FT	ITS		4B, 4C, 4D
Audio- Visual Components Technician	FT	ITS		4B, 4C, 4D
Laboratory Technician: Physical Sciences	FT	A.A.		1C, 3B
Student Workers (5-7)	PT			
Possible Additional Classified Support				
Transportation Personnel	TBD		May be covered with outside vendors	3, 5B

Appendix E

Palmdale Center Staffing Committee Meeting Notes
April 15, 2015
Room A140

In attendance: Ed Knudson – President, Mark Bryant – Vice President of Human Resources, Bonnie Suderman – Vice President of Academic Affairs, Richard Shaw – Executive Director of Information Technology Services, Les Uhazy – Academic Dean, Louis Lucero – Director of Office of Students with Disabilities, Dawn McIntosh – Director of Auxillary Services, Sharon Dalmage – Director of Extended Services/ Palmdale Center, LaDonna Trimble – Dean of Enrollment Services, Louis O'Neil – Academic Dean

Absent: Erin Vines – Vice President of Student Services; Diana Keelan – Executive Director of Business Services

Thank you to everyone who attended the first staffing planning meeting for the future Palmdale Center. This email is meant to memorialize some of the issues brought up specific to staffing. As we continue to plan we need to keep in mind a timeline for staffing in addition to positions. We should probably be considering staffing increments of three to six months from the opening of the new center in addition to three to five years after its opening.
Key Information:
Proposed Opening Fall 2016
Anticipated student enrollment approximately 3500 (current enrollment 1500)
Current Staffing:(Please correct me where I missed something)

- 1 Director
- 2 Clerical III (One general fund, and one categorically funded)
- 2 short term hourly
- Approximately 7 student workers
- 1 Computer Services Tech.
- 1 FT Math faculty
- 1 FT Education Adviser (classified position)
- 1 FT Counselor
- 1 PT Counselor for students with special needs (One day per week, Wednesday mornings)
- 1 PT Learning Specialist

Proposed Staffing:

- 1 or more adjunct counselors to provide support to students with special needs
- Possible clerical support for these same counselors
- 2 FT Facility support personnel - Will need to be more specific on these positions
- 2 FT Sheriff's plus 2 FT Cadets
- 1 PT Cashier

- 1 Financial Aide Tech. (PT or FT?)
- Science Lab. Support (Will need to determine specific type or develop a more general position)
- 1 or 2 Clerical Assistant III for various student support issues
- Busing/transportation support personnel (Possible contract with outside vendor)
- Additional FT Faculty - Will need to identify and align with overall education master plan for the center
- Possibly expand Learning Center support
- Possible Library/Resource support
- Possible audio visual/lab tech. support
- PT (50%) Book Store Assistant plus student worker support

Director Dalmage also provided the Program Review for the current center which has staffing needs identified along with some timelines. Please take a look at that list, along with what I have provided and provide feedback. I will compile the information for future reference.

Strategic Planning Committee
HR Subgroup Report
February 18, 2015

Committee Members: Les Uhazy, Pamela Ford, Diana Keelen, Maria Clinton, Judy Lamberty, Maria Valenzuela, Sharon Dalmag, Dolores Avendano, and Mark Bryant

In early November 2014 the HR subgroup committee began meeting twice a month to process replacement, and new categorically funded positions as they were proposed. The committee also developed a process for identifying and prioritizing new positions in the areas of non-CMS classified, and CMS/Administration. Finally, the committee developed a rubric to be used in rating the proposed positions.

The process included:
- Verbal orientation at Executive Council (Non-CMS: November 10, CMS/A: January 5)
- Timelines and due dates (Non-CMS: Nov. 10-Dec. 16, CMS/A: Jan. 5-Feb. 5)
- Written justifications
- Oral presentation in support of positions
- Application of rubric
- Compilation of rubric results
- Submission of results to Budget Committee
- Submission of results to Strategic Planning Committee
- Submission of results to Executive Council

The prioritization process for non-CMS classified positions was completed December 16, 2014
The prioritization process for CMS/Administrative positions was completed February 5, 2015

Next Step: At the next regularly scheduled meeting on February 19, the committee will debrief the process. Input will be solicited from users to help improve the process for the 2016-17 cycle.

ANTELOPE VALLEY COLLEGE
2014-2015 ADOPTED BUDGET SUMMARY-GENERAL FUND
UNRESTRICTED SUMMARY

		2013-2014 Estimated Actuals	2014-2015 Adopted Budget
BEGINNING FUND BALANCE		*9,299,925*	*9,397,303*
REVENUE			
8100-8200	Federal	61,117	22,828
8600-8700	State	49,658,778	51,685,764
8800	Local	9,291,991	9,616,236
Total Revenue		59,011,886	61,324,828
REVENUE PLUS BEGINNING FUND BALANCE		**68,311,811**	**70,722,131**
EXPENDITURES			
1100-1400	Academic Salaries	27,304,919	28,190,859
2100-2400	Classified Salaries	11,203,943	12,027,614
3100-3800	Employee Benefits	10,840,878	11,423,597
4100-4700	Supplies	936,458	891,445
5100-5800	Other Operating Costs	7,157,589	6,595,198
6100-6700	Capital Expenditures	229,222	161,862
Total Expenditures		57,673,009	59,290,575
7100-7600	Other Outgo*	1,241,499	1,765,939
Total Expenditures & Other Outgo		**58,914,508**	**61,056,514**
Ending Fund Balance		*9,397,303*	*9,665,618*
Surplus/(Deficit)		97,377	268,315
Reserve %		**16.0%**	**15.8%**

Crowe Horwath.

INDEPENDENT AUDITOR'S REPORT
ON STATE COMPLIANCE REQUIREMENTS

Board of Trustees
Antelope Valley Community College District
Lancaster, California

Report on Compliance with State Laws and Regulations

We have audited the compliance of Antelope Valley Community College District with the types of compliance requirements described in Section 400 of the *California State Chancellor's Office's California Community College District Audit Manual (CDAM)* that are applicable to community colleges in the State of California for the year ended June 30, 2014:

> Salaries of Classroom Instructors (50 Percent Law)
> Apportionment for Instructional Service Agreements/Contracts
> State General Apportionment Funding System
> Residency Determination for Credit Courses
> Students Actively Enrolled
> Concurrent Enrollment of K-12 Students in Community College Credit Courses
> Scheduled Maintenance Program
> Gann Limit Calculation
> Open Enrollment
> Student Fees - Health Fees and Use of Health Fee Funds
> Proposition 39 Clean Energy
> Extended Opportunity Programs and Services (EOPS) and Cooperative Agencies
> Resources for Education (CARE)
> Disabled Student Programs and Services (DSPS)
> To Be Arranged Hours (TBA)
> Proposition 1D State Bond Funded Projects
> Proposition 30 Education Protection Account Funds

Management's Responsibility

Management is responsible for compliance with the requirements of state laws and regulations as listed above.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance with state laws and regulations as listed above of Antelope Valley Community College District. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and the California State Chancellor's Office's California Community College District Audit Manual. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the state laws and regulations listed above occurred. An audit includes examining, on a test basis, evidence about Antelope Valley Community College District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

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We believe that our audit provides a reasonable basis for our opinion on compliance with state laws and regulations. However, our audit does not provide legal determination of Antelope Valley Community College District's compliance with those requirements.

Basis for Qualified Opinion with State Laws and Regulations

As described in Finding 2014-002 in the accompanying Schedule of Audit Findings and Questioned Costs, Antelope Valley Community College District did not comply with the requirements regarding DSPS. Compliance with such requirements is necessary in our opinion for Antelope Valley Community College District to comply with state laws and regulations applicable to DSPS.

Qualified Opinion with State Laws and Regulations

In our opinion, except for the noncompliance described in the Basis for Qualified Opinion with State Laws and Regulations paragraph, Antelope Valley Community College District complied, in all material respects, with the state laws and regulations referred to above for the year ended June 30, 2014. Further, based on our examination, for items not tested, nothing came to our attention to indicate that Antelope Valley Community College District had not complied with the state laws and regulations.

Other Matters

Antelope Valley Community College District's response to the noncompliance finding identified in our audit is described in the accompanying Schedule of Audit Findings and Questioned Costs. Antelope Valley Community College District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Purpose of this Report

This report is intended solely to describe the scope of our testing of compliance and the results of that testing based on requirements of the *Contracted District Audit Manual.* Accordingly, this report is not suitable for any other purpose.

Crowe Horwath LLP

Crowe Horwath LLP

Sacramento, California
December 19, 2014

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Crowe Horwath.

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN
AUDIT OF BASIC FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS

Board of Trustees
Antelope Valley Community College District
Lancaster, California

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the business-type activities and fiduciary activities of Antelope Valley Community College District as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise Antelope Valley Community College District's basic financial statements, and have issued our report thereon dated December 19, 2014.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Antelope Valley Community College District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Antelope Valley Community College District's internal control. Accordingly, we do not express an opinion on the effectiveness of Antelope Valley Community College District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. We did identify a deficiency in internal control, described in the accompanying Schedule of Audit Findings and Questioned Costs as Finding 2014-001, that we consider to be a significant deficiency.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether Antelope Valley Community College District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Antelope Valley Community College District's Response to Finding

Antelope Valley Community College District's response to the finding identified in our audit is described in the accompanying Schedule of Audit Findings and Questioned Costs. Antelope Valley Community College District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on it.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Crowe Horwath LLP

Sacramento, California
December 19, 2014

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INDEPENDENT AUDITOR'S REPORT
ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM
AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE

Board of Trustees
Antelope Valley Community College District
Lancaster, California

Report on Compliance for Each Major Federal Program

We have audited Antelope Valley Community College District's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of Antelope Valley Community College District's major federal programs for the year ended June 30, 2014. Antelope Valley Community College District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Antelope Valley Community College District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Antelope Valley Community College District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Antelope Valley Community College District's compliance.

Opinion on Each Major Federal Program

In our opinion, Antelope Valley Community College District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014.

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Report on Internal Control Over Compliance

Management of Antelope Valley Community College District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Antelope Valley Community College District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Antelope Valley Community College District's internal control over compliance.

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Purpose of this Report

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Crowe Horwath LLP

Crowe Horwath LLP

Sacramento, California
December 19, 2014

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<u>**Comprehensive Program Review Self-Study Report**</u>

Division/Area Name: Palmdale Center

Year   2014

Part 1 - Division or Area Overview

1.1   Briefly describe how the division or area contributes to the district mission.
The Palmdale Center contributes to the district's mission by offering a comprehensive class schedule and student support programs.

1.2   Place an "X" by each Institutional Learning Outcome (ILO) supported by the division or area.
   x_ Analyze diverse perspectives from a variety of disciplines and experiences that contribute to the development of self-awareness.
   _x Value and apply lifelong learning skills required for employment, basic skills, transfer education, and personal development.
   x_ Demonstrate a breadth of knowledge and experiences from the humanities, social and behavioral sciences, arts, natural sciences, and mathematics.
   x_ Solve problems using oral and written communication, critical thinking and listening skills, planning and decision-making skills, information literacy, and a variety of technologies.
   x__ Demonstrate good citizenship and teamwork through respect, tolerance, cultural awareness, and the role of diversity in modern society.
   x__ Identify career opportunities that contribute to the economic well-being of the community.

1.3   After completing Parts 2-7, prepare a one page summary of the division/area. Interpret the significance of the findings. Note successes in supporting district strategic goals and where improvements are needed.

The Palmdale Center's finding is based on the strategic goals 1-7. The findings are also based on the feedback received from an AVC student survey conducted in fall 2014. Students who take classes solely and partly at the Palmdale Center were surveyed with the goal of identifying programs and services needing improvement.

Based on strategic goals 1-7 and student survey results the Palmdale Center will work towards increasing student access to student services. Access to services such as Financial Aid, CalWORKs, Counseling, and Health Services support learning and is related to student success.

1.4   Name of person leading this review   Sharon Dalmage

1.5   Names of all participants in this review Sharon Dalmage

Part 2 - Data Analysis and Use

The following data is provided on the Program Review website. Additional data is available from the Department of Institutional Effectiveness, Research and Planning (DIERP).

> Longitudinal data
>> District headcount and FTES: 18,775, 11345.63
>> Division headcount and FTES: 1,116.10
>> Discipline headcount and FTES
>> Number of sections offered by location/distance education
>> PT/FT faculty ratio by LHE
>> Efficiency (measured as FTES/FTEF)
>
> Data about student progress
>> Student achievement: success, retention, and term to term persistence
>> Progression through remedial courses
>> Program completion
>> Degree/certificate completion rate
>> Transfer rates to 4-year institutions
>> Licensure exam results
>> Job placement/post training

All divisions/areas will complete Parts 2-7. In academic divisions Parts 2-7 will be completed by each discipline; please identify the discipline:

_____

2.1   Please review the headcount and FTES enrollment data provided on the web link. Comment on trends over the past five years and how they affect your program.*

   The headcount and FTES enrollment for the Palmdale Center has gradually increased within the past five years. This is attributed to the Palmdale Center responding to the needs of the community within its service area. Based on community surveys completed by the Greater Antelope Valley Economic Alliance and A.D.R Associates, the number of distance learning courses, and support services were increased and amended to best serve the community.

2.2   Report program/area data showing the quantity of services provided over the past five years (e.g. number transactions, acreage maintained, students served, sales figures). Comment on trends and how they affect your program.*

   Within the past five years the quantity of services provided at the Palmdale Center has significantly increased. This occurred to meet the demands of the annual FTES at this

location and to support student success. Within this timeframe Assessment Center, Admissions and Records, Financial Aid, and Bookstore services were added. The following services were increased: Library, Health, Information Technology, Counseling, Associated Student Organization, Student Development and Office for Students with Disabilities.

2.3   Use the discipline student success data provided by web link.   Please note by race, gender, location and modality where improvement is needed to meet the Institutional Standard of 68% for student success (students earning grades of A, B, C, Pass, or Credit). Identify what actions are planned to address achievement gaps in success and/or retention in the current academic year.*

The Palmdale Center plans to increase the quantity of Learning Assistance services it offers.

2.4   Analyze and summarize trends in student progression through basic skills courses, if applicable.   Cite examples of using data, outcome action plans and/or other planning tools as the basis for resource allocation (e.g. human, facilities/physical, technology, financial, professional development) that resulted in or correlate with improvements in course success and progression over the past five years.

N/A

2.5   List degrees and certificates currently offered in the discipline. Discuss improvements in the   completion rates of degrees and certificates over the past five years. Also discuss improvements in license exam results, job placement/post testing and/or transfer rates to four-year institutions, if applicable. *

Child and Family Education - AA

2.6   Career Technical Education (CTE) programs: Review the labor market data on the California Employment Development Department website for jobs related to your discipline. Comment on the occupational projections for employment in your discipline for the next two years.   Comment on how the projections affect your planning. http://www.labormarketinfo.edd.ca.gov/Content.asp?pageid=1011 *

N/A

Part 3 – Outcome Analysis and Use

3.1   Cite examples of using outcome (PLO, SLO, and/or OO) action plans as the basis for resource requests and the allocation of those requests (e.g. human, facilities/physical, technology, financial, professional development) or making other changes that resulted in or correlate with improved outcome findings over the past five years.*

Previous action plans included the goal to reduce the need for Palmdale Center students to visit the Lancaster campus for support services. Within the five years this goal is being

incrementally achieved by adding and expanding support services at the following levels including following services have been added or expanded to the following levels: Office of Students with Disabilities (30%), Library Services (30%), Admissions and Records (100%), Assessment (90%), (Learning Resource Center (40%), Computer Lab (100%), Bookstore (5%), Health Services (20%), Campus Security (90%), EOPS (20%), CalWORKs (20%), Cashier Services (0%), Student Development (20%).

To continue to incrementally achieve the goal of reducing the need for Palmdale Center students to visit the Lancaster campus for support service an increase in staff is required.

Part 4 - Stakeholder Assessment

4.1   Assess how well the program serves the needs of the students, district, and community. Use surveys, interviews or focus groups to obtain feedback from stakeholders (students and/or others who are impacted by your services). Include documented feedback from other sources if relevant (e.g. advisory committees, employers in the community, universities, scores on licensure exams, job placement).

AVC Palmdale Center: Student Satisfaction Survey Fall 2013

	1)HOW OFTEN?: I use this often	1) HOW OFTEN?: I sometimes use this.	1) HOW OFTEN?: I rarely use this.	1)HOW OFTEN?: I don't know if I've used this or N/A.	2) SATISFACTION: I am very satisfied with this.	2) SATISFACTION: I am somewhat satisfied with this.	2) SATISFACTION: I am not at all satisfied with this.	3) IMPORTANCE: This is very important to me.
Academic Advising	**11.94%** 143	**25.88%** 310	**42.24%** 506	**18.70%** 224	**31.80%** 381	**39.40%** 472	**22.29%** 267	**59.77%** 716
Library Research	**13.95%** 167	**28.82%** 345	**43.78%** 524	**12.61%** 151	**36.76%** 440	**37.68%** 451	**19.21%** 230	**55.89%** 669
Academic Tutoring	**7.15%** 85	**13.47%** 160	**58.16%** 691	**19.87%** 236	**27.19%** 323	**35.10%** 417	**28.96%** 344	**52.95%** 629
Learning Center Workshops	**8.05%** 96	**16.61%** 198	**53.10%** 633	**20.55%** 245	**29.11%** 347	**34.82%** 415	**26.93%** 321	**46.56%** 555
Library Workshops	**7.53%** 89	**12.10%** 143	**54.91%** 649	**23.94%** 283	**24.11%** 285	**36.38%** 430	**29.36%** 347	**40.86%** 483
Computer Lab	**26.49%** 316	**22.97%** 274	**35.79%** 427	**14.17%** 169	**45.01%** 537	**28.42%** 339	**19.61%** 234	**59.26%** 707
Officee for Students with Disabilities	**6.49%** 77	**6.66%** 79	**50.34%** 597	**35.41%** 420	**25.63%** 304	**27.32%** 324	**35.92%** 426	**47.55%** 564
Student Lounge	**20.86%** 248	**26.24%** 312	**34.65%** 412	**17.07%** 203	**35.74%** 425	**35.66%** 424	**21.70%** 258	**49.62%** 590
Financial Aid	**33.59%** 400	**26.78%** 319	**25.86%** 308	**12.85%** 153	**42.82%** 510	**31.23%** 372	**19.98%** 238	**67.84%** 808

	1) HOW OFTEN?: I use this often	1) HOW OFTEN?: I Sometimes use this.	1) HOW OFTEN? I rarely use this.	1) HOW OFTEN?: I don't know if I've	2) SATISFACTION: I am very satisfied with this.	2) SATISFACTION: I am somewhat satisfied with this.	2) SATISFACTION: I am not at all satisfied with this.	3 IMPORTANCE: This is very important to me.
Library Reserve	13.24% 157	18.89% 224	43.93% 521	22.77% 270	30.94% 367	33.81% 401	26.73% 317	49.41% 586
Bookstore	23.57% 281	30.96% 369	29.95% 357	14.35% 171	41.28% 492	33.22% 396	19.21% 229	60.23% 718
Health Services	8.68% 103	10.78% 128	51.56% 612	27.38% 325	28.14% 334	32.86% 390	29.99% 356	48.69% 578
Academic Transfer Evaluation	11.35% 135	16.32% 194	44.58% 530	25.74% 306	28.68% 341	36.08% 429	25.65% 305	53.41% 635
Assessment Center	10.29% 122	20.15% 239	47.89% 568	19.73% 234	33.98% 403	33.81% 401	22.68% 269	50.93% 604

5.1 Review the goals identified in your most recent comprehensive self-study report and any subsequent annual reports. Briefly discuss your progress in achieving those goals.* Progress was achieved within the following goals:

- Ensure technology infrastructure is adequate for effective teaching, learning, support services, and safety. **100% of classrooms now have smart technology.**
- Class schedules include appropriately sequenced courses to ensure students can earn degrees/certificates entirely at the Palmdale Center. **100% of the courses required for the CFE degree are offered at the Center.**
- Appointment scheduling is student centered and facilitated by District software. **District software SARS has been implemented for counseling service appointment scheduling.**
- Reduce the need for Palmdale students to visit the Lancaster campus for services. **The increases in support services in the following areas have reduced the need for Palmdale students to have to visit the Lancaster campus: Assessment Center, Admissions & Records, Financial Aid, and Bookstore services were added. The following services were increased: Library, Health Services, Information Technology Services, Counseling, Student Development and Office for Students with Disabilities.**

5.2 List discipline/area goals and objectives related to advancing district Strategic Goals, improving outcome findings and/or increasing the completion rate of courses, certificates, degrees and transfer requirements. Discipline/area goals **must be guided by district Strategic Goals** in the Educational Master Plan (EMP). They **must be supported by an outcome action plan, data analysis, national or professional standards, and/or a**

requirement or guideline from an outside agency (e.g. legislation, Chancellor's Office, accrediting body, professional board).*

Current (up to three years)
> Goal: Incrementally increase access for our students
> - Guided by district Strategic Goal(s) # 1-7___
>
> Objectives:
> - Obtain a new facility for the Palmdale Center which provides adequate space for growth and expansion of services. (Goals 1,5)
> - At least 2 services that are currently offered below a level of 100% will be increased by 20% each year. (Goals 1,4,5)
> - Adequate staffing plan will be developed and implemented to support the increase of services in various areas. (Goals 1,5)

> Near Term (three to five years)
> > Goal: Increase the number of degree programs fully offered at the center by at least one associate degree and one certificate program.
> > - Guided by district Strategic Goal(s) # 1-7___
> >
> > Objectives:
> - Work with the business community to determine the degree program(s) leading to high demand careers in the local area. (Goals 3,5,6)
> - Utilize student feedback to determine degree program(s) and services to be added. (Goals 3,5,6)

> Long Term (five to ten years)
> > Goal: Incrementally increase FTES from 1,000 annually to meet the levels required to service the Palmdale service area.
> > - Guided by district Strategic Goal(s) # 1-7___
> > - Supporting action plan, data analysis, or other documentation
> >
> > Objectives:
> - Implement degree options with local high schools. (Goals 2, 3,6)
> - Develop and implement a marketing and outreach plan to increase student enrollment at the center. (Goals 1,5, 6, 7)
> - Increase student support services to levels that support new FTES levels. (Goals 1, 4, 5)

Part 6 - Resource Needs

Identify significant resource needs that should be addressed currently (up to three years), near term (three to five years) and long term (five to ten years). If there may be safety issues,

enrollment consequences or other important concerns if a resource is not provided please make this known.*

6.1 List needed human resources. List titles in priority order. Identify which discipline/area goal(s) guides this need.

❖ Fall 2016 - The current goal of incrementally increasing access for our students guides the need for:
- AVC Sherriff Security Officer (2) – Administration, AVC Sheriff's Office
- AVC Sherriff Cadet (2) - Administration, AVC Sheriff's Office
- Maintenance/Facilities Staff (2) - Facilities
- Physical Sciences Faculty - Math, Science and Engineering
- Lab Technician – Physical Sciences - Math, Science and Engineering
- Bookstore Assistant – Auxiliary Services
- ITS Technician - ITSs
- Cashier – 50% - Business Services
- Clerical Assistant III – Assessment Center – 100% - Student Services
- Financial Aid Technician – 50% - Student Services
- Tutorial Specialist – Learning Center – 100% - Language Arts and Academic Development
- Clerical Assistant III – Learning Center - - Language Arts and Academic
- Library Technician/Assistant – 50% - Library Services
- OSD Counselor – Adjunct – Student Services
- EOPS Coordinator/Counselor – 50% - Student Services
- CalWORKs Coordinator/Counselor -50% - Student Services

❖ 3 to 5 Years – The near term goal of increasing the number of degree programs fully offered at the center by at least one associate degree and one certificate program and the long term goal of incrementally increasing FTES from 1,000 annually to meet the levels required to service the Palmdale service area guides the need for:
- Shuttle service between Lancaster and Palmdale locations. Or collaboration between the college and the Antelope Valley Transit Authority resulting in a supplemental route between the Lancaster and Palmdale locations.
- Faculty for new degree and/or certificate programs added to the center
- Incremental increase of 50% positions to 100% as needed based upon student enrollment

6.2 List needed technology resources in priority order. Identify which discipline/area goal(s) guides this need.

❖ Fall 2016 - The current goal of incrementally increasing access for our students guides the need for:
- Security cameras & monitoring system – ITS
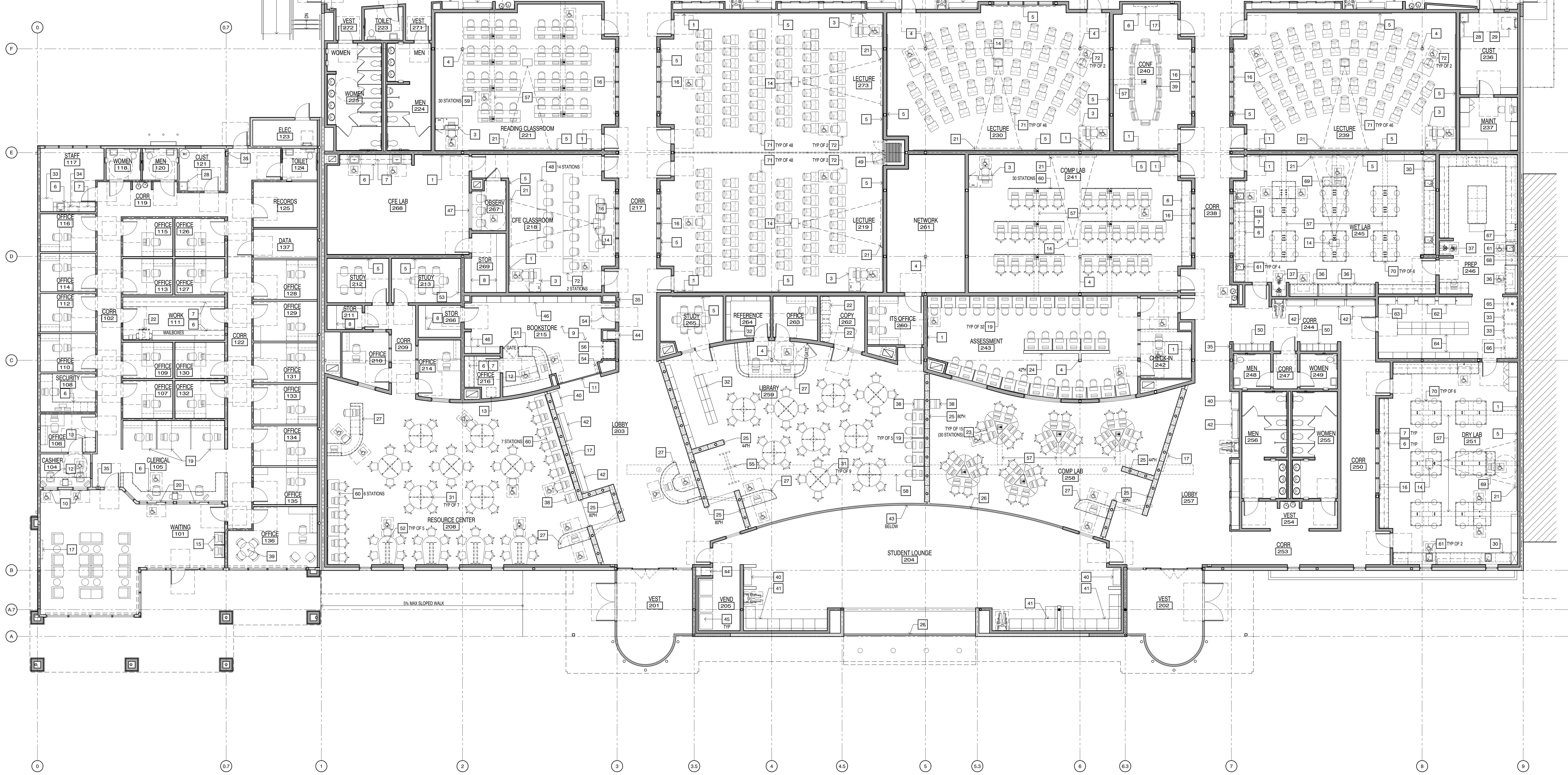- Intercom communication system - ITS
- Open Computer Lab computers - ITS

- Computer Kiosks - ITS
- Distance Learning resources – ITS, Distance Education

6.3   List facilities/physical resources (remodels, renovations, or new) needed to provide a safe and appropriate student learning and/or work environment. List needs in priority order. Identify which discipline/area goal(s) guides this need.

❖ Fall 2016 - The current goal of incrementally increasing access for our students guides the need for:
- Wet lab to support science courses
- Expanded space for learning assistance support programs
- Expand the space of the open computer lab so we may increase the number of computers available in the open lab from 9 computers to 20 computers.
- Add a Higher One ATM to the Palmdale Center
- Increase the number of classrooms available to offer additional course options for students.

6.4   List needed professional development resources in priority order. Identify which discipline/area goal(s) guides this need.

- Working with non-traditional students in the classroom – Student Services
- Increasing the retention and support of at-risk students – Student Services
- Workshops related to usage of new technology and electronic instructional aids - ITS
- Diversity – Student Services
- Student success – Academic Affairs & Student Services

6.5   List any other needed resources in priority order. Identify which discipline/area goal(s) guides this need.

Part 7 - Recommendations and Comments – N/A

7.1   List recommended changes to the Educational Master Plan to:
- Address external issues or mandates such as legislation, industry, and professional standards, etc.
- Respond to outcome findings.
- Reflect changes in technology, methodology, and/or disciplines.
- Address student achievement gaps and/or meet other student needs.

7.2   What changes in the program review process would improve institutional effectiveness or make the results more helpful to the program? N/A
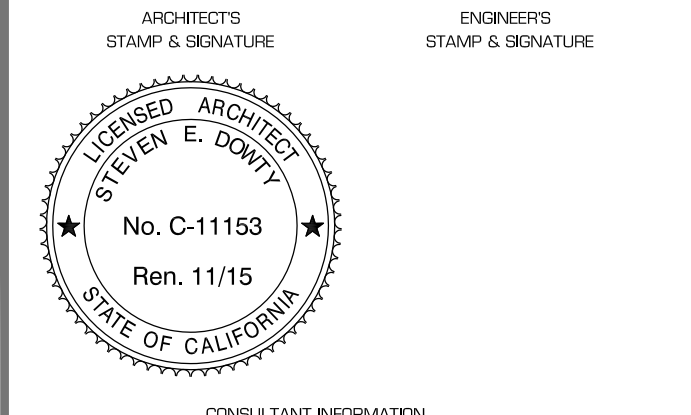
FURNITURE PLAN KEYNOTES

No.	Description	No.	Description
1	TACK BOARD (CORR)	41	BUILT-IN SEATING w/ FABRIC CUSHIONS
2	ELEC POWER & DATA FEED FROM WALL, TYP	42	METAL BENCH
3	INSTRUCTOR STATION	43	COLORED CONC CURB
4	(E) STEEL COLUMN, EXPOSED	44	ATM (NIC)
5	MARKER BOARD	45	VENDING MACHINES (NIC)
6	BASE CABINETS, TYP	46	BUILT-IN WALL SHELVES
7	WALL CABINETS, TYP	47	WINDOW w/ ONE WAY GLASS
8	FULL HT ADJUST SHELVES	48	24" x 72" TABLE w/ 2 CHAIRS (NIC)
9	RETAIL FIXTURES (NIC)	49	OPERABLE PARTITION w/ STORAGE POCKET
10	FIXED TRANSACTION WINDOW w/ BULLETPROOF GLASS	50	MTL LOCKERS w/ ELECTRONIC CODE LOCK (15"W x 18"D x 30"H)
11	OVERHEAD COILING SECURITY DOOR	51	GLASS TOP DISPLAY COUNTER
12	BUILT-IN CASHIER STATION w/ CASH DRAWER	52	COLLABORATIVE TABLE w/ MONITOR (NIC)
13	SAFE w/ SECURITY CAMERA (NIC)	53	(E) SMART BOARD TO BE RELOCATED
14	SUPPORT BRACKET FOR CLG MOUNTED VIDEO PROJECTOR	54	SECURITY SYSTEM AT BOOKSTORE ENTRY (NIC)
15	STAND-UP COMPUTER STATION (NIC)	55	SECURITY SYSTEM AT LIBRARY ENTRY (NIC)
16	HIGH WINDOWS w/ MOTORIZED SHADES	56	COOLER CASE - 42"W x 30"D MAX (NIC)
17	WALL-MTD LCD MONITOR (NIC)	57	UTILITY TRENCH IN (E) CONC SLAB
18	HI-LOW COUNTER	58	(E) ELEC DUCT BANK IN (E) CONC SLAB
19	COMPUTER WORKSTATION (NIC)	59	"HIDEAWAY" COMPUTER TABLES (NIC)
20	SLIDING TRANSACTION WINDOW	60	COMPUTER TABLE w/ WIRING TRAY (NIC)
21	MOTORIZED PROJECTION SCREEN	61	EPOXY RESIN LAB SINK w/ EYEWASH
22	COPIER w/ FAX/PRINT CAPABILITY (NIC)	62	45 GAL FLAMMABLE STORAGE CABINET
23	TRAPEZOIDAL COMPUTER TABLES (NIC)	63	45 GAL CORROSIVES STORAGE CABINET
24	PARTIAL HEIGHT FRAME WALL w/ SOLID SURFACE CAP	64	TALL OPEN STORAGE CABINETS
25	PARTIAL HEIGHT STONE & MESH GABION WALL ON 8"H COLORED CONC CURB	65	ICE MAKER (NIC) w/ COLD WATER CONNECTION & FLOOR DRAIN
26	TRANSLUCENT WALL	66	14.8 GAL CHEST FREEZER (NIC)
27	CHECK DESK	67	DISHWASHER
28	MOP SINK	68	STILL (NIC)
29	ROOF OR ATTIC HATCH & LADDER	69	BUILT-IN INSTRUCTOR STATION w/ MICROSCOPE
30	MEDIA CABINET w/ VENTILATED DOORS	70	SCIENCE TABLE w/ STORAGE BELOW
31	READING TABLE (NIC)	71	TYP OF (E) SLED-STYLE STUDENT DESKS (NIC)
32	BOOK / MAGAZINE STACKS	72	24" x 36" ADA TABLE w/ CHAIR (NIC)
33	MICROWAVE (NIC)		
34	REFRIGERATOR (NIC)		
35	FIRE EXTINGUISHER IN RECESSED CABINET		
36	FUME HOOD w/ CUP SINK		
37	EMERGENCY EYEWASH & SHOWER w/ DRAIN		
38	WEPA PRINT STATION (NIC)		
39	CONFERENCE TABLE (NIC)		
40	3-STREAM TRASH/RECYCLING RECEPTACLE		

Furniture Plan
SCALE: 1/8" = 1'-0"

A-200A

(E) 2" DIAMETER CONDUIT FOR PHONE PER AS-BUILT DRAWINGS

MINUTES
Regular Board of Trustees Meeting
Antelope Valley College
3041 W. Avenue K, Lancaster, CA 93536
A-140, Closed Session; Room SSV-151, Public Session
Monday, July 13, 2015

Regular Board Meeting (Monday, July 13, 2015)
Generated by Patty McClure on Tuesday, July 14, 2015

Members present
Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus - Student Trustee, Kimbirly Dolatowski

1. CALL TO ORDER
1.1 Call to Order.

Meeting was called to order at 5:30 p.m.

2. ATTENDANCE

2.1 Roll Call.

Board Members Present: Lew Stults, President; Steve Buffalo, Vice President; Michael Adams, Clerk; Barbara Gaines, Member; Jack Seefus, Member and Student Trustee, Kimbirly Dolatowski.

3. PUBLIC COMMENTS - CLOSED SESSION

3.1 Public Comment Announcement.

There were no comments regarding Closed Session items.

4. ADJOURN TO CLOSED SESSION

4.1 Appointment of Personnel (Government Code Section 54957).

4.2 Consideration of Expulsion of Student #900262283 Pursuant to Education Code Section 72122 and District Administrative Procedure 5520 - Student Discipline.

4.3 Consideration of Expulsion of Student #900293335 Pursuant to Education Code Section 72122 and District Administrative Procedure 5520 - Student Discipline.

4.4 Consideration of Potential Litigation (Pursuant to Government code 54956.9 (e) (3).

4.5 Consideration of Claim (Government Code Section 54656.95) - 2 cases.

5. RECONVENE TO PUBLIC SESSION

5.1 Reconvene to Public Session.

The Board reconvened to Public Session at 6:30 p.m.

6. PUBLIC COMMENTS - AGENDA AND NON-AGENDA ITEMS

6.1 Public Comment Announcement.

Lew Stults announced the procedures for public comment for agenda and non-agenda items.

7. ATTENDANCE

7.1 Roll Call.

Board Members Present: Lew Stults, President; Steve Buffalo, Vice President; Michael Adams, Clerk; Barbara Gaines, Member; Jack Seefus, Member and Student Trustee, Kimbirly Dolatowski.

Staff Present: Ed Knudson, Superintendent/President; Mark Bryant, Vice President of Human Resources; Dr. Erin Vines, Vice President of Student Services; Dr. Bonnie Suderman, Vice President of

Academic Affairs; Dr. Susan Lowry, AVC Federation of Teachers; Pamela Ford, AVC Federation of Classified Employees; and Shawn Smith, ASO President.

8. PLEDGE OF ALLEGIANCE

8.1 Pledge of Allegiance.

Steve Buffalo led the Pledge of Allegiance.

9. APPROVAL OF MEETING AGENDA

9.1 Agenda Approval.

Motion was made by Steve Buffalo, Second by Michael Adams.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

10. OPEN FORUM ON NON-AGENDA ITEMS

10.1 Open Forum on Non-Agenda Items.

There were no comments on Non-Agenda items.

11. REPORT OF CLOSED SESSION ACTION

11.1 Report of Closed Session Action.

Lew Stults reported that the Board approved the Personnel Schedule #1-2015/16 PS on a motion made by Michael Adams, Second by Steve Buffalo.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

Lew Stults reported that the Board approved the Expulsion of Student # 900262283 Pursuant to Eduation Code Section 72122 and District Administrative Procedure 5520 - Student Discipline on a motion made by Michael Adams, Second by Steve Buffalo.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

Lew Stults reported that the Board approved the Expulsion of Student # 900293335 Pursuant to Eduation Code Section 72122 and District Administrative Procedure 5520 - Student Discipline on a motion made by Michael Adams, Second by Jack Seefus.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

Lew Stults reported that the Board considered and denied Claim #1 on a motion made by Michael Adams, Second by Barbara Gaines.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

Lew Stults reported that the Board considered and denied Claim #2 on a motion made by Michael Adams, Second by Barbara Gaines.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

12. CONSENT AGENDA

12.1 Approval of the Consent Agenda Items by Unanimous Consent).

Motion made by Barbara Gaines, Second by Steve Buffalo.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

12.2 Minutes of the Regular Meeting of the Board of Trustees of June 8, 2015.

12.3 Minutes of the Special Meeting of the Board of Trustees of June 8, 2015.

12.4 Purchase Order Schedule 13-2014/2015-PO.

12.5 Purchase Order Schedule 2-2015/2016-PO.

12.6 Travel Authorization Report for July 2015 (BSA).

12.7 Auxiliary Services Financial Statement for May 2015.

12.8 Cafeteria Balance Sheet and Income Statement for May 2015.

12.9 Bookstore Balance Sheet and Income Statement for May 2015.

12.10 Measure R Expenditure Report.

12.11 ASO Financial Report for May 2015.

12.12 Ratification of Change Orders #1 and #2 for Stevens Construction - Choral Room Project.

12.13 Approval of Interfund Transfer Requests.

12.14 Approval of Intrafund Transfer Request.

13. ACTION ITEMS

13.1 Approval of 2015-2016 Child Development Center Contract with California Department of Education.

Motion made by Jack Seefus, Second by Steve Buffalo.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

13.2 Approval of Memorandum of Understanding with Cal-PassPlus-California Partnership for Achieving Student Success Member Institution.

Motion made by Michael Adams, Second by Jack Seefus.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

13.3 Approval of 2015 - 2016 Memorandum of Understanding Agreement Between Antelope Valley College and Lancaster School District.

Motion made by Barbara Gaines, Second by Steve Buffalo.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

13.4 Approval of Institutional Effectiveness Partnership Initiative (IEP) Indicator Framework/Goals.

Motion made by Michael Adams, Second by Barbara Gaines.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

13.5 Approval of Addendum of the Clinical Affiliation Agreement Between The Antelope Valley Community College District and Summit Urgent Care.

Motion made by Barbara Gaines, Second by Jack Seefus.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

13.6 Approval of Waiver of Board Policy and Administrative Procedure 4300 for Maranatha Javines.

Motion made by Steve Buffalo, Second by Michael Adams.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

13.7 Approval of Extension of Consultant Contract for Michael Stepanovich, as the AVC Foundation Interim Director, from July 1, 2015 thru September 30, 2015.

Motion made by Michael Adams, Second by Steve Buffalo.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

13.8 Approval of Purchase and Sale of Real Property and Joint Escrow Instructions Between Antelope Valley Community College and Hernando Beltran Marroquin, Trustee of the 1996 Marroquin Family Trust, dtd.

Motion made by Barbara Gaines, Second by Michael Adams.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

13.9 Approval of Los Angeles County Board of Supervisors' Social Program Agreement for a $5,000 Grant for Antelope Valley Symphony Orchestra and Master Chorale (AVSOMC).

Motion made by Steve Buffalo, Second by Michael Adams.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

13.10 Approval of Board Resolution #15-16/1 Authorizing the Execution and Delivery of Legal Documents in Connections with a Lease-Purchase Financing.

Motion made by Jack Seefus, Second by Steve Buffalo.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

Action: 13.11 Approval of Board Resolution #15-16/2 for Interfund Cash Borrowing for Fiscal Year 2015-2016.

Motion made by Michael Adams, Second by Barbara Gaines.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

Action: 13.12 Approval of Board Resolution # 15-16/3 for Cash Borrowing for Fiscal Year 2015-2016 from the School Pool Fund Maintained by the Los Angeles County Treasury.

Motion made by Michael Adams, Second by Steve Buffalo.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

13.13 Approval of Authorization to Enter Into Lease Revenue Bond Financing Agreements with the California Community College Financing Authority.

Diana Keelen, Executive Director of Business Services introduced David Casnocha, of Stradling Yocca Carlson & Rauth, who reviewed the legal definition of what a Lease Revenue Bond is and that it essentially is a debt structure that utilizes collateral to a financing authority. In this case, the financing authority is the Community College League of California. The board asked if the the Lease Revenue Bond receives a better rate than a Certificate of Participation and Mr. Casnocha confirmed that it does. Frank Vega, with RBC Capital Markets, added that the benefit of a lease revenue bond is that it gives priority investing to the local community. The lowest level increment is $5,000. The term of the bonds would be no longer than the terms of the Palmdale Facility lease, which is 20 years. He stated that the bonds would be at a guaranteed rate of return within a specified time period and the majority of the bonds would taxable in nature, meaning they would not create a tax shield to the investor.
Motion made by Steve Buffalo, Second by Michael Adams.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

13.14 Approval of Contract with Keygent, LLC for Pricing Consultation for the Lease Revenue Bonds Sale.

Motion made by Michael Adams, Second by Jack Seefus.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

13.15 Approval of the 2015-2016 Perkins Allocation.

Motion made by Steve Buffalo, Second by Barbara Gaines.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

13.16 Approval of Amendment to Memorandum of Understanding for OpenCCCApply between Antelope Valley Community College & Butte-Glenn Community College.

Motion made by Michael Adams, Second by Steve Buffalo.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

13.17 Approval of Master Agreement with Santa Clarita Community College District for SB 1070 Career Technical Education Pathways Program.

Motion made by Barbara Gaines, Second by Steve Buffalo.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

13.18 Approval of Addendum to the InCommon Federation Participation Agreement.

Motion made by Michael Adams, Second by Steve Buffalo.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

13.19 Approval of Sub-Recipient Agreement between Victor Valley College and Antelope Valley College - California Career Pathways Trust Grant.

Motion made by Barbara Gaines, Second by Michael Adams.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

13.20 Approval of Young Entrepreneurs Academy (YEA) Agreement for 2015-2016.

Mr. Knudson stated that the college participated in this program last year and partners with the Lancaster Chamber of Commerce. Stated that the college provides the facility and purchases the curriculum. The program includes middle and high school students and is offered through the Community & Corporate Ed Courses. Stated that the students develop a business plan, with potential investors and that it is a well received program that the community strongly supports.
Motion made by Jack Seefus, Second by Michael Adams.
Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

13.21 Approval of AVCCD and AVCFT Memorandum of Understanding to Change Faculty Certified Athletic Training Position to a CMS Classified Position.

Dr. Susan Lowry stated that the union is concerned about the change and does not wish to see this go away. Stated that the arts and the athletic programs have been forced to the back by public policy from the state and encouraged the board to ensure that someone is found to teach the classes. The board agreed that those teaching assignments are very important and crucial to the college and that they would continue to monitor the hiring.
Motion made by Jack Seefus, Second by Michael Adams.
Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

13.22 Approval of Third Party Administrator From Central Valley Trust to SISC (Self Insured Schools of California).

Motion made by Michael Adams, Second by Steve Buffalo.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

13.23 Approval of Contract with Facilities Planning and Consulting Services for Annual Facilities Planning Services.

Motion made by Michael Adams, Second by Barbara Gaines.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

13.24 Approval of Authorization to Award Bid AVC 2014/15-19 Building TE7 Access Control Upgrade Project.

Motion made by Barbara Gaines, Second by Michael Adams.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

13.25 Approval of Authorization to Award Bid AVC 2014/2015-24, Athletic Field Repair Project.

Motion made by Michael Adams, Second by Steve Buffalo.

Advisory Vote: In Favor.

Final Resolution: Motion carried (5/0/0).

Ayes: Lew Stults, Steve Buffalo, Michael Adams, Barbara Gaines, Jack Seefus.

14. INFORMATION ITEMS

14.1 2014-2015 Child Development Center Program Self-Review.

14.2 2015 - Citizens Oversight Committee Annual Report.

14.3 Reorganization of Facilities Report.

15. REPORTS/ANNOUNCEMENTS

15.1 Academic Senate (Dr. Ed Beyer).

Absent.

15.2 Antelope Valley College Federation of Teachers (Dr. Susan Lowry).

Dr. Lowry stated that the union has reworked the New Faculty Orientation for the Fall and that everyone will be getting information on the events shortly. Thanked Human Resources with the process of switching from CVT to SISC.
15.3 Antelope Valley College Federation of Classified Employees (Pamela Ford).

Pamela Ford stated that there are two reorganizations in progress, which impact classified employees. The maintenance and operation proposal has been sent out to the campus and now awaiting on the reorganization of the Advancement & Foundation office to be sent out to the campus for input. Stated that the union will be negotiating any changes that may impact the employee's working conditions, including working hours.
15.4 Confidential/Management/Supervisory Employees (Michelle Hernandez).

Absent.

15.5 Associated Student Organization (Shawn Smith).

Stated that on June 13th, the ASO held it's first meeting and newly elected officers were sworn in. Stated that on June 26th there was a planning retreat and invited other students from various clubs throughout the campus, that it was a good start and that there would be more extensive planning retreats in the future. Announced that Jennifer Coats and Noemi Bustamante will co-chair the Hearts and Hand Pantry and that the ASO is working on Welcome Week and the Leadership Retreat in August. Announced that Student Trustee, Kimbirly Dolatowski was appointed by the ASO to represent the college as ASO's VP of Academic Affairs of Region VI, Maranatha Javines was elected as the ASO's Senator of Governance and Policies of Region VI and that he was elected as Region VI Vice-Chair.

15.6 Antelope Valley College Institutional Advancement and Foundation (Mr. Ed Knudson).

No comment.

15.7 Office of Superintendent/President (Mr. Ed Knudson).

Stated that the New Employee Reception will be held on Thursday, August 20th at 4:30 p.m. in the Knudson backyard. All new employees, who were hired over the last year, along with campus leadership are invited to attend. Opening Day will be held on August 21st with a surprise at 8:00 a.m. Stated that on July 31st there will be Administrative Council Planning Retreat at 7:30 a.m. at the Hellenic Center, where the order of the priorities of the managers on campus will be to match that of the Board and Executive Council. On Friday, September 25th will be an All Campus Planning Retreat for the entire campus also held at the Hellenic Center. Stated that summer enrollment was up around 600 students from last year and that the fall enrollment is catching up and looking a little better. Reviewed the architectural renderings for the new Palmdale facility and stated that the college is hoping to open 4 classes in the Fall of 2016. Stated that there are many facilities projects going on around the campus over the summer. Thanked everyone in facilities and classified staff who are working on these projects.

15.8 Board Member Comments.

Student Trustee, Kimbirly Dolatowsk encouraged everyone to stay safe and to enjoy the weekends.

Trustee Jack Seefus, acknowledged and thanked Dr. Jill Zimmerman for acquiring quality students and for a doing a great job.

Trustee Barbara Gaines congratulated Student Trustee Kimbirly on the delegate position, representing the college in Region VI.

16. CLOSED SESSION CONTINUED (if necessary)

16.1 Closed Session Continued (if necessary).

17. RECONVENE TO PUBLIC SESSION

17.1 Reconvene to Public Session.

18. REPORT OF ACTION FROM CONTINUED CLOSED SESSION (if necessary)

18.1 Report of Action from Continued Closed Session (if necessary).

19. DATE OF NEXT MEETING - August 10, 2015

20. ADJOURNMENT

20.1 Meeting Adjournment.

Lew Stults adjourned the meeting at 7:09 p.m.

Respectfully submitted,

_____   _____

Lew Stults, President   Ed Knudson, Secretary

_____

Michael Adams, Clerk

ANTELOPE VALLEY COLLEGE
Faculty Position Request
2015 - 2016

Position/Department: _____

    # of sections offered in spring 2015: _____

    # of degrees/certificates in 2014 – 2015: _____

Is this position supported by the Department's Program Review?   Yes ☐   No ☐
    Provide a brief explanation. *Field does not expand.*

Is this position supported by the Department's Action Plan?   Yes ☐   No ☐
    Provide a brief explanation. *Field does not expand.*

Is this position supported by student need?

    # of sections with waitlists in the last semester: _____

    # of classes unable to be offered in the last semester: _____

Is there a specific community or labor market need?
    Provide a brief explanation. *Field does not expand.*

Is this position required to be filled by an outside licensure or accreditation?

        Yes ☐   No ☐

On a scale of 1-10, how available are adjunct for this area?

1 ☐   2 ☐   3 ☐   4 ☐   5 ☐   6 ☐   7 ☐   8 ☐   9 ☐   10 ☐

Not available   Plentiful

Do you have FT Faculty in this area? If so, how many: _____

When was the last time you advertised for adjunct? : _____

Has this position been discussed at a department meeting? : Yes ☐   No ☐

1 page position abstract (12 pt. font; 500 word limit) – provide on the next page.

Dean's signature: _____   Date: _____

Deans Comments: