## Fall 2011 Action Plan Profile

## P: Aeronautical \& Aviation Technology

2010-2011 Cycle sorted by status and priority
Planned
Collect data for the next 2 cycles
The faculty will collect the PLO data for the next two cycles so there will be enough data to analyze.
Relationships (Measure | Outcome/Objective):
Measure: Perform a 100-hour inspection | Outcome/Objective:
Analyze and evaluate
Priority: Low
2010-2011 >> Planned >> Low
Collect data for the next two cycles
The faculty will collect the PLO data for the next two cycles so there will be enough data to analyze.
Relationships (Measure | Outcome/Objective):
Measure: Perform a 100-hour inspection | Outcome/Objective:
Evaluate and apply Federal Aviation Regulations
Priority: Low
2010-2011 >> Planned >> Low
Collect data over the next two cycles
The faculty will collect the PLO data for the next two cycles so there will be enough data to analyze.
Relationships (Measure | Outcome/Objective):
Measure: Perform a 100-hour inspection |Outcome/Objective:
Analyze, evaluate, troubleshoot, and repair
Priority: Low
2010-2011 >> Planned >> Low

## P: Air Conditioning \& Refrigeration-Air Conditioning Specialist

Fall 2011 Cycle sorted by status and priority
In-Progress
Gather Information
At this time more information is needed and no changes can be made.
Projected Completion Date: 12/21/2012
Priority: High
Fall 2011 >> In-Progress >> High

## Gathering Data

The program is a 2 to 4 year program depending on full time of night student. We are continue to monitor students, SLO's and the student success rates. With the economy most students elect to recieve a certificate and seek employment. Few
continue toward an AS degree. We are gathering data.
Projected Completion Date: 12/21/2012
Responsible Person/Group: Program and course Instructors
Priority: Low
Fall 2011 >> In-Progress >> Low

## P: Air Conditioning \& Refrigeration-Refrigeration Specialist

Fall 2011 Cycle sorted by status and priority
In-Progress

## Gather Information

At this time no changes can be made. We will gather more information.
Projected Completion Date: 12/21/2012
Priority: High
Fall 2011 >> In-Progress >> High
Gathering data on student success
With the economy in its present state, students opt for a certificate and then seek employment. Few remain to work on an As degree. We are counseling students toward continuing education to improve not only job possibilities, but career paths and annual wages and benefits.

Projected Completion Date: 1/18/2013
Priority: High
Fall 2011 >> In-Progress >> High

## P: Aircraft Fabrication and Assembly

2010-2011 Cycle sorted by status and priority
Planned

## Collect Data

Collect more data, first assessment cycle just completed and more data is needed to formulate an action plan.

```
Relationships (Measure | Outcome/Objective):
Measure: Aircraft Structural Project | Outcome/Objective: PLO \#1 | PLO \#2 | PLO \#3 | PLO \#4
```

Priority: Low
2010-2011 >> Planned >> Low

## P: Business-Business Administration

Fall 2011 Cycle sorted by status and priority

## Planned

PLO \#3
Since this is the first semester that we assessed this PLO, we would like to collect more data before analysis can be made. Success was achieved, but more data is needed to complete any kind of trend analysis.

Relationships (Measure | Outcome/Objective):

Measure: Assessment Tool | Outcome/Objective: PLO \#3
Implementation Description: Review the data as it assessed each Fall semester.
Projected Completion Date: 6/1/2012
Responsible Person/Group: MaryAnne Holcomb
Additional Resources: None
Priority: Low
Fall 2011 >> Planned >> Low

## PLO \#4

Since this is the first semester that we assessed this PLO, we would like to collect more data before analysis can be made. Success was achieved, but more data is needed to complete any kind of trend analysis.
Relationships (Measure | Outcome/Objective):
Measure: Assessment Tool | Outcome/Objective: PLO \#4
Implementation Description: Review the data as it is assessed each Fall semester.
Projected Completion Date: 6/1/2012
Responsible Person/Group: MaryAnne Holcomb
Additional Resources: None
Priority: Low
Fall 2011 >> Planned >> Low

## PLO \#5

Since this is the first semester that we assessed this PLO, we would like to collect more data before analysis can be made. Success was achieved, but more data is needed to complete any kind of trend analysis.
Relationships (Measure | Outcome/Objective):
Measure: Assessment Tool | Outcome/Objective: PLO \#5
Implementation Description: Review the data as it is assessed each Fall semester.
Projected Completion Date: 6/1/2012
Responsible Person/Group: MaryAnne Holcomb
Additional Resources: None
Priority: Low
Fall 2011 >> Planned >> Low

## P: Business-General Business

Fall 2011 Cycle sorted by status and priority

## Planned

PLO \#3
Since this is the first semester that we assessed this PLO, we would like to collect more data before analysis can be made. Success was achieved, but more data is needed to complete any kind of trend analysis.

Relationships (Measure | Outcome/Objective):
Measure: Assessment Tool | Outcome/Objective: PLO \#3
Implementation Description: Review the data as it is assessed each Fall semester.
Projected Completion Date: 6/1/2012
Responsible Person/Group: MaryAnne Holcomb

Additional Resources: None
Priority: Low
Fall 2011 >> Planned >> Low
PLO \#4
Since this is the first semester that we assessed this PLO, we would like to collect more data before analysis can be made. Success was achieved, but more data is needed to complete any kind of trend analysis.

Relationships (Measure | Outcome/Objective):
Measure: Assessment Tool | Outcome/Objective: PLO \#4
Implementation Description: Review the data as it is assessed each Fall semester.
Projected Completion Date: 6/1/2012
Responsible Person/Group: MaryAnne Holcomb
Additional Resources: None
Priority: Low
Fall 2011 >> Planned >> Low

## PLO \#5

Since this is the first semester that we assessed this PLO, we would like to collect more data before analysis can be made. Success was achieved, but more data is needed to complete any kind of trend analysis.
Relationships (Measure | Outcome/Objective):
Measure: Assessment Tool | Outcome/Objective: PLO \#5
Implementation Description: Review the data as it is assessed each Fall semester.
Projected Completion Date: 6/1/2012
Responsible Person/Group: MaryAnne Holcomb
Additional Resources: None
Priority: Low
Fall 2011 >> Planned >> Low

## P: Business-Professional Bookkeeping

Fall 2011 Cycle sorted by status and priority

## In-Progress

Need More Data
We need more data before making any decisions. We will continue to gather data and review it.

Relationships (Measure | Outcome/Objective):
Measure: Comprehenisve Accounting Problem | Outcome/Objective: PLO \#2
Measure: Ethics Essay | Outcome/Objective: PLO \#1
Measure: Financial Presentation | Outcome/Objective: PLO \#4
Measure: Practice Sets |Outcome/Objective: PLO \#3
Projected Completion Date: 6/1/2012
Responsible Person/Group: Accounting faculty
Additional Resources: more accounting faculty
Priority: Medium
Fall 2011 >> In-Progress >> Medium

## P: Child and Family Education

2010-2011 Cycle sorted by status and priority

## Planned

## Assessment of PLO \#5

PLO \#5 was not assessed this cycle.
Relationships (Measure |Outcome/Objective):
Measure: Measurement of PLO \#5 | Outcome/Objective: PLO \#5
Priority: High
2010-2011 >> Planned >> High
Action plan for PLO \#2-CFE 201 Learning Plan Project
For Fall 2011, try a different collaborative approach to this project. Students will self-select membership in a work group of 3 to 4 students. These students will introduce the project in their respective fieldwork sites using the same groups of raw materials. Rather than exclusively using clay, students will be divided into exploration groups such as: Recyclables, 3D Construction, Paper and Cardboard, Natural Materials, Drawing and Painting, Fabric and Textiles, or Light and Color. Opportunities to brainstorm, add new materials, analyze documentation data from the project, etc. will be supported and encouraged in class. Handouts that provide specific direction and open-ended exploration questions will be posted on myAVC throughout the semester. It is expected increased direction from the course instructor as a well as the collaborative per group may increase student success in this project.
Relationships (Measure | Outcome/Objective): Measure: Measurement of PLO \#2 | Outcome/Objective: PLO \#2
Implementation Description: Post handouts on myAVC and provide opportunities for collaborative work groups in class.
Projected Completion Date: 12/1/2011
Responsible Person/Group: Course Instructor
Additional Resources: No resources that require additional budget are needed.
Budget Amount Requested: 0
Priority: Medium
2010-2011 >> Planned >> Medium

## P: Clothing and Textiles - Fashion Design

2010-2011 Cycle sorted by status and priority

## Planned

Action Plan PLO \#1
All students met target. Re-evaluate for possible target of $80 \%$ score or higher.
Relationships (Measure | Outcome/Objective):
Measure: Final Design Project | Outcome/Objective: PLO \#1
Priority: High
2010-2011 >> Planned >> High
grading on PLO \#4
Grading shall be based on completion of cost sheet (standardized industrial), production sketch of approved design, textile testing (where applicable) as well as use of commercial industrial sewing equipment. after pilot cycle re-assess for acheivement measurement.

Relationships (Measure | Outcome/Objective):
Measure: final design project | Outcome/Objective: PLO \#4
Priority: High
2010-2011 >> Planned >> High

## PLO \#2

Grading shall be based on student completion of techniques that were instructor demonstrated. Patterns must be course level appropriate and instructor approved.

Relationships (Measure | Outcome/Objective):
Measure: Final constructed garment | Outcome/Objective: PLO \#2
Priority: High
2010-2011 >> Planned >> High
PLO \#2
Pilot cycle spring 2011 but courses related to PLO \#2 not offered.

## Relationships (Measure | Outcome/Objective): <br> Measure: Final constructed garment | Outcome/Objective: PLO \#2

Priority: High
2010-2011 >> Planned >> High
PLO \#3
Assessment for PLO \#3 will begin in spring 2012. will require a ruberic for grading.Re-assess target for a score of $80 \%$ or higher.
Relationships (Measure | Outcome/Objective):
Measure: Grading of final project | Outcome/Objective: PLO \#3
Priority: High
2010-2011 >> Planned >> High

## PLO \#5 grading

grading shall be based on demonstrated skill of instrucor demonstrations.
Identifying factors will include; consumer group, function, marketing principles, and identification of all principles and elements present. After pilot cycle, re-assess target for $85 \%$ at $80 \%$ or higher.

Relationships (Measure | Outcome/Objective):
Measure: Grading of final project | Outcome/Objective: PLO \#5
Priority: High
2010-2011 >> Planned >> High

## P: Computer Applications

2010-2011 Cycle sorted by status and priority

## Planned

## Monitor Progress

Continue to evaluate and monitor progress toward achievement goal.
Priority: Low
2010-2011 >> Planned >> Low

## P: Computer Applications-Computer Networking Core

Fill vacant networking instructor position.
Fill vacant networking instructor position.
Priority: High
2010-2011 >> Planned >> High

## P: Computer Applications-Computer Networking Multi-Platform

2010-2011 Cycle sorted by status and priority
Planned
Fill vacant networking instructor position.
Fill vacant networking instructor position.
Priority: High
2010-2011 >> Planned >> High

## P: Fire Technology-Firefighter I Academy

2010-2011 Cycle sorted by status and priority

## Planned

Continue assessment and monitor data.
Continue assessment and monitor data through the next cycle.
Relationships (Measure | Outcome/Objective):
Measure: Standardized Exam|Outcome/Objective: Assure that actions and decisions are based on ethical work practices

Priority: High

```
2010-2011 >> Planned >> High
```

Continue assessment and monitor data.
Continue assessment and monitor data through the next cycle.

## Relationships (Measure | Outcome/Objective):

Measure: Standardized Exam|Outcome/Objective: Apply proper maintenance and safety standards related to fire department ladders and power saws.
Priority: High

```
2010-2011 >> Planned >> High
```

Continue assessment and monitor data.
Continue assessment and monitor data through the next cycle.

## Relationships (Measure | Outcome/Objective): <br> Measure: Standardized Exam | Outcome/Objective: Analyze and evaluate critical aspects of fire suppression operations | Analyze and evaluate critical aspects of fire suppression operations | Analyze, evaluate and troubleshoot various fire emergency scenarios

Priority: High

```
2010-2011 >> Planned >> High
```


## P: Management

Fall 2011 Cycle sorted by status and priority

## Planned

PLO \#1
Since this is the first semester that we assessed this PLO, we would like to collect more data before analysis can be made. Success was achieved, but more data is needed to complete any kind of trend analysis.

Relationships (Measure | Outcome/Objective):
Measure: P1 Case Study |Outcome/Objective: P1: Ethics
Implementation Description: Review the data at the end of the semester. Projected Completion Date: 6/1/2012
Responsible Person/Group: MaryAnne Holcomb
Additional Resources: With the sudden death of one of our colleagues, and the retirement of another, replacement instructors are needed immediately to ease the workload of the remaining 6 full-time teachers.
Priority: Low
Fall 2011 >> Planned >> Low

## PLO \#2

Since this is the first semester that we assessed this PLO, we would like to collect more data before analysis can be made. Success was achieved, but more data is needed to complete any kind of trend analysis.
Relationships (Measure | Outcome/Objective):
Measure: P2 Comprehensive problem solving | Outcome/Objective:
P2: Financials
Implementation Description: Review the data again at the end of the semester. Projected Completion Date: 6/1/2012
Responsible Person/Group: MaryAnne Holcomb
Additional Resources: With the sudden death of one of our colleagues, and the retirement of another, replacement instructors are needed immediately to ease the workload of the remaining 6 full-time teachers.
Priority: Low
Fall 2011 >> Planned >> Low
PLO \#3
Input pending from Donna.

## Relationships (Measure | Outcome/Objective):

Measure: P3: Comprehensive Essay | Outcome/Objective: P3:
Human Capital Needs, Leadership, Motivation
Implementation Description: Review data again at the end of the semester. Projected Completion Date: 6/1/2012
Responsible Person/Group: MaryAnne Holcomb
Additional Resources: With the sudden death of one of our colleagues, and the retirement of another, replacement instructors are needed immediately to ease the workload of the remaining 6 ful-time teachers.
Priority: Low
Fall 2011 >> Planned >> Low
PLO \#4
Since this is the first semester that we assessed this PLO, we would like to collect
more data before analysis can be made. Success was achieved, but more data is needed to complete any kind of trend analysis.
Relationships (Measure | Outcome/Objective):
Measure: P4: Comprehensive Project | Outcome/Objective: P4: Communication
Implementation Description: Review the data again at the end of the semester.
Projected Completion Date: 6/1/2012
Responsible Person/Group: MaryAnne Holcomb
Additional Resources: With the sudden death of one of our colleagues, and the retirement of another, replacement instructors are needed immediately to ease the workload of the remaining 6 full-time teachers.
Priority: Low
Fall 2011 >> Planned >> Low

## PLO \#5

Since this is the first semester that we assessed this PLO, we would like to collect more data before analysis can be made. Success was achieved, but more data is needed to complete any kind of trend analysis.
Relationships (Measure | Outcome/Objective):
Measure: P4: Organization Analysis Project | Outcome/Objective:
P5: Business Formulating Strategies
Implementation Description: Review data again at the end of the semester.
Projected Completion Date: 6/1/2012
Responsible Person/Group: MaryAnne Holcomb
Additional Resources: With the sudden death of one of our colleagues, and the retirement of another, replacement instructors are needed immediately to ease the workload of the remaining 6 full-time teachers.
Priority: Low
Fall 2011 >> Planned >> Low

## P: Management-Small Business Management

Fall 2011 Cycle sorted by status and priority

## Planned

PLO \#1
Since this is the first semester that we assessed this PLO, we would like to collect more data before analysis can be made. Success was achieved, but more data is needed to complete any kind of trend analysis.
Relationships (Measure | Outcome/Objective):
Measure: Prog 1: Comprehensive Case Study |Outcome/Objective:
Prog 1: Ethics
Implementation Description: Review the data as it is assessed each semester. Projected Completion Date: 6/1/2012
Responsible Person/Group: MaryAnne Holcomb
Additional Resources: None
Priority: Low
Fall 2011 >> Planned >> Low

## PLO \#2

Since this is the first semester that we assessed this PLO, we would like to collect more data before analysis can be made. Success was achieved, but more data is needed to complete any kind of trend analysis.

Relationships (Measure | Outcome/Objective):
Measure: Prog 2--Written Assignment | Outcome/Objective: Prog 2--Financials
Implementation Description: Review the data as it is assessed each semester.
Projected Completion Date: 6/1/2012
Responsible Person/Group: MaryAnne Holcomb
Additional Resources: None
Priority: Low
Fall 2011 >> Planned >> Low
PLO \#3
Since this is the first semester that we assessed this PLO, we would like to collect more data before analysis can be made. Success was achieved, but more data is needed to complete any kind of trend analysis.

Relationships (Measure | Outcome/Objective):
Measure: Prog 3--Comprehensive Case Study |
Outcome/Objective: Prog 3--Communication Skills, Leadership, Motivation

Implementation Description: Review the data as it is assessed each semester.
Projected Completion Date: 6/1/2012
Responsible Person/Group: MaryAnne Holcomb
Additional Resources: None
Priority: Low
Fall 2011 >> Planned >> Low

## PLO \#4

Since this is the first semester that we assessed this PLO, we would like to collect more data before analysis can be made. Success was achieved, but more data is needed to complete any kind of trend analysis.
Relationships (Measure | Outcome/Objective):
Measure: Prog 4-- Project | Outcome/Objective: Prog 4-Communication

Implementation Description: Review the data as it is assessed each semester.
Projected Completion Date: 6/1/2012
Responsible Person/Group: MaryAnne Holcomb
Additional Resources: None
Priority: Low
Fall 2011 >> Planned >> Low
PLO \#5
Since this is the first semester that we assessed this PLO, we would like to collect more data before analysis can be made. Success was achieved, but more data is needed to complete any kind of trend analysis.
Relationships (Measure | Outcome/Objective):
Measure: Prog 5--Exam | Outcome/Objective: Prog 5--Business
Structures
Implementation Description: Review the data as it is assessed each semester. Projected Completion Date: 6/1/2012
Responsible Person/Group: MaryAnne Holcomb
Additional Resources: None
Priority: Low
Fall 2011 >> Planned >> Low

## P: Marketing

Fall 2011 Cycle sorted by status and priority

## Planned

PLO \#1
No data was collected this semester as the class was not offered.
Relationships (Measure | Outcome/Objective): Measure: Cert -- Presentation | Outcome/Objective: Cert 1--Ethics
Implementation Description: Review the data at the end of the semester.
Projected Completion Date: 6/1/2012
Responsible Person/Group: MaryAnne Holcomb
Additional Resources: None
Priority: Low
Fall 2011 >> Planned >> Low
PLO \#2
Since this is the first semester that we assessed this PLO, we would like to collect more data before analysis can be made. Success was achieved, but more data is needed to complete any kind of trend analysis.
Relationships (Measure | Outcome/Objective):
Measure: Cert--Comprehensive Assignment | Outcome/Objective: Cert 2--Marketing Plans
Implementation Description: Review the data again at the end of the semester.
Projected Completion Date: 6/1/2012
Responsible Person/Group: MaryAnne Holcomb
Additional Resources: None
Priority: Low
Fall 2011 >> Planned >> Low
PLO \#3
Since this is the first semester that we assessed this PLO, we would like to collect more data before analysis can be made. Success was achieved, but more data is needed to complete any kind of trend analysis.

Relationships (Measure | Outcome/Objective):
Measure: Cert 3--Targeted Marketing Strategies |
Outcome/Objective: Cert 3--Targeted Marketing Strategies and Communication

Implementation Description: Review the data again at the end of the semester.
Projected Completion Date: 6/1/2012
Responsible Person/Group: MaryAnne Holcomb
Additional Resources: None
Priority: Low
Fall 2011 >> Planned >> Low

## PLO \#4

Since this is the first semester that we assessed this PLO, we would like to collect more data before analysis can be made. Success was achieved, but more data is needed to complete any kind of trend analysis.
Relationships (Measure | Outcome/Objective):
Measure: Cert 4--Presentation | Outcome/Objective: Cert 4-Collaboration

Implementation Description: Review the data again at the end of the semester. Projected Completion Date: 6/1/2012

Responsible Person/Group: MaryAnne Holcomb
Additional Resources: None
Priority: Low
Fall 2011 >> Planned >> Low

## P: Nursing Science-Licensed Vocational Nurse

Fall 2011 Cycle sorted by status and priority

## Planned

No action needed
$100 \%$ of students performed satisfactorily on the summative clinical evaluation tool use to evaluate students ability to demonstrate basic nursing skills for the hospitalized adult, child-bearing family, newborn, and pediatric clients to promote self-care agency and collaborate with members of the health care team to restore an optimal level of self-care agency for the client. No action needed
Priority: Low
Fall 2011 >> Planned >> Low
No action needed.
$100 \%$ of students performed satisfactorily on the summative clinical evaluation tool use to evaluate students ability to demonstrate basic nursing skills for the hospitalized adult, child-bearing family, newborn, and pediatric clients to promote self-care agency and collaborate with members of the health care team to restore an optimal level of self-care agency for the client. No action needed
Relationships (Measure | Outcome/Objective):
Measure: Summative Clinical Evaluation Tool|Outcome/Objective:
VN PLO\#1
| VN PLO\#2
Priority: Low
Fall 2011 >> Planned >> Low

## P: Nursing Science-Registered Nursing

Fall 2011 Cycle sorted by status and priority

## Planned

Increase student success
Curriculum committee is evaluating the total curriculum plan.
Relationships (Measure | Outcome/Objective):
Measure: PLO 1 | Outcome/Objective: PLO 1
Measure: PLO 2 |Outcome/Objective: PLO 2
Measure: PLO 3 | Outcome/Objective: PLO 3
Implementation Description: Revising the curriculum
Projected Completion Date: 6/8/2012
Responsible Person/Group: ADN faculty
Priority: High
Fall 2011 >> Planned >> High
2010-2011 Cycle sorted by status and priority
Planned
action plan
Goal met. Maintain status quo.
Relationships (Measure | Outcome/Objective): Measure: PLO 3|Outcome/Objective: PLO 3

Responsible Person/Group: Bonnie Curry
Priority: Low
2010-2011 >> Planned >> Low
action plan
Goal met. Maintain status quo.
Relationships (Measure | Outcome/Objective): Measure: PLO 2 |Outcome/Objective: PLO 2
Projected Completion Date: 5/31/2012
Responsible Person/Group: Bonnie Curry
Priority: Low
2010-2011 >> Planned >> Low
ongoing monitoring
Goal met. Maintain status quo.
Relationships (Measure | Outcome/Objective):
Measure: PLO 1|Outcome/Objective: PLO 1
Responsible Person/Group: Bonnie Curry
Priority: Low
2010-2011 >> Planned >> Low

## P: Office Technology-Administrative Assistant

Fall 2011 Cycle sorted by status and priority
Planned
Action Plan PLO 1 Fall 2011
No changes necessary. Continue to gather data and monitor.
Relationships (Measure | Outcome/Objective):
Measure: Measurement for PLO 1 | Outcome/Objective: PLO 1
Implementation Description: None
Projected Completion Date: 6/30/2014
Responsible Person/Group: Full-time and adjunct faculty
Additional Resources: None
Budget Amount Requested: 0
Priority: Low
Fall 2011 >> Planned >> Low

## P: Office Technology-Administrative Medical Assistant

Fall 2011 Cycle sorted by status and priority

## Planned

PLO 4 Action Plan
Re-assess in subsequent semesters. Insufficient data to draw conclusions.
Relationships (Measure | Outcome/Objective):

Priority: High
Fall 2011 >> Planned >> High

## P: Office Technology-Office Specialist

Fall 2011 Cycle sorted by status and priority

## Planned

Action Plan PLO 1 Fall 2011
No changes necessary.
Relationships (Measure | Outcome/Objective):
Measure: Measurement for PLO 1 |Outcome/Objective: PLO 1
Measure: Measurement for PLO 2 |Outcome/Objective: PLO 2
Priority: High
Fall 2011 >> Planned >> High

## P: Radiologic Technology

2010-2011 Cycle sorted by status and priority
Finished
Continue to Measure
Continue to measure for next cohort
Relationships (Measure | Outcome/Objective):
Measure: RADT101 Ethic Analysis Paper | Outcome/Objective: PLO
1 Analyze Perspectives
| PLO 3 Synthesize knowledge and experience
Measure: RADT207CL Final Competency Eval |
Outcome/Objective: PLO 5 Apply quality principles
Measure: RADT207CL Final Completency | Outcome/Objective:
PLO 6 Competently perform radiographic procedures
Measure: RADT207CL technologist evaluation |
Outcome/Objective: PLO 4 Effectively Communicate
Priority: Low
2010-2011 >> Finished >> Low

## P: Respiratory Care

2009-2010 Cycle sorted by status and priority
Planned
PLO 1
Continue to monitor as achievement target was met.
Implementation Description: Monitor on an annual basis 6 months after graduation as per the Commission on Accreditation for Respiratory Care (CoARC) benchmark recommendations.
Responsible Person/Group: Program Director
Additional Resources: None
Budget Amount Requested: 0

Priority: High
2009-2010 >> Planned >> High

## PLO 2

Continue to monitor as target was met.
Implementation Description: Monitor on an annual basis as per the Commission on Accreditation for Respiratory Care (CoARC) benchmark recommendations.
Responsible Person/Group: Program Director
Additional Resources: None
Budget Amount Requested: 0
Priority: High
2009-2010 >> Planned >> High
PLO 3 and PLO 4
Continue to monitor as target was met.
Implementation Description: Monitor annually
Responsible Person/Group: Program Director
Additional Resources: None
Budget Amount Requested: 0
Priority: High
2009-2010 >> Planned >> High
PLO 5
Continue to monitor as program learning objectives were met
Implementation Description: Annual program review
Responsible Person/Group: Program Director
Additional Resources: None
Budget Amount Requested: 0
Priority: High
2009-2010 >> Planned >> High

