



ANTELOPE
VALLEY
COLLEGE

Distance Education and Technology Committee Agenda	Tuesday, April 13 , 2021 3:00 p.m.- 4:00 p.m., Zoom Link
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Type of Meeting: Regular
Please Review/Bring: Agenda Packet

- Perry Jehlicka, Faculty Co-chair
 Greg Bormann, VPAA Designee
 VACANT – ADMIN Council – Dean
 Alex Parisky, ITS Management
 Mike Wilmes, Learning Management Media Specialist (Ex-Officio)
 Ken Sawicki, ITS Alternative Media Specialist
 Greg Krynen, IMC Representative
 Dr. Scott Lee, AP&P
 John Toth, Faculty Union
 Sheri Langaman, Classified Union
 May Sanicolas, Counseling
 Jim Bowen, Career Tech Ed
 Ken Lee, Rhetoric & Literacy
 Dr. Ariel Tumbaga, Arts & Humanities
 Dr. Scott Lee, Library
 Mary Jacobs, Health & Safety Sciences
 Ken Shahla, Math, Science & Engineering
 Kimberly Barker, Social & Behavioral Sciences
 Barry Green, Kinesiology & Athletics
 Dr. Rona Brynin, Senator At-Large
 Dr. Ed Beyer, Senator At-Large
 Oscar Sanchez, ASO Representative

Items	Action
I. Call to Order	
II. Approval of Agenda	
III. Opening Comments from Co-chairs	
IV. Open Comments from the Public	
V. Approval of Minutes	A. March, 23 th 2021 DETC Minutes (attachment)
VI. Discussion Items	A. Discussion on presentation by Eesysoft – Alex Parisky B. HyFlex Model Discussion – Perry Jehlicka C. Local POCR Review Process Update – Perry Jehlicka D. AVC Online Update – Perry Jehlicka/Alex Parisky E. Update on Faculty Training – Perry Jehlicka/ Alex Parisky F. Proctoring Service Recommendation Discussion – Perry Jehlicka G. Student Orientation Video Project – Perry Jehlicka
VII. Action Items	A. Recommend HonorLock as AVC Proctoring Service to Faculty Senate



	B. Approve Current Design for AVCONLINE Update
VIII. Adjournment	
NEXT MEETING: 4/27/21	



Distance Education and Technology Committee Minutes	Tuesday, April 13 , 2021 3:00 p.m.- 4:00 p.m., Zoom Link
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Type of Meeting: Regular
Please Review/Bring: Agenda Packet

Perry Jehlicka, Faculty Co-chair P
 Greg Bormann, VPAA Designee P
 VACANT – ADMIN Council – Dean
 Alex Parisky, ITS Management P
 Mike Wilmes, Learning Management Media Specialist (Ex-Officio) *ABSENT*
 Ken Sawicki, ITS Alternative Media Specialist P
 Greg Krynen, IMC Representative P
 Dr. Scott Lee, AP&P *ABSENT*
 John Toth, Faculty Union *ABSENT*
 Sheri Langaman, Classified Union P
 May Sanicolas, Counseling *ABSENT*
 Jim Bowen, Career Tech Ed P
 Ken Lee, Rhetoric & Literacy P
 Dr. Ariel Tumbaga, Arts & Humanities P
 Dr. Scott Lee, Library *ABSENT*
 Mary Jacobs, Health & Safety Sciences P
 Ken Shahla, Math, Science & Engineering P
 Kimberly Barker, Social & Behavioral Sciences P
 Barry Green, Kinesiology & Athletics P
 Dr. Rona Brynin, Senator At-Large *ABSENT*
 Dr. Ed Beyer, Senator At-Large P
 Oscar Sanchez, ASO Representative P
 Isabelle Saber, VPAA P
 David Adams, Guest P

Items	Action
I. Call to Order	3:01 pm
II. Approval of Agenda	Approved, unanimous
III. Opening Comments from Co-chairs	Perry - will get more into it in the discussion items. Dean Bormann - none.
IV. Open Comments from the Public	None
V. Approval of Minutes	A. March, 23 th 2021 DETC Minutes (attachment) - Approved, 1 abstension



<p>VI. Discussion Items</p>	<p>A. Discussion on presentation by Eesysoft – Alex Parisky - Open for discussion, what did everyone think of the product? Perry - since it's not an instructor driven program, may not work well. There could be issues with the union as well. But it was all administrator driven. Dr. Beyer - all the info from the analytics is great, could be very useful, but since it's not instructor driven, then it could be challenging. Dean Bormann - faculty had the power to determine what they saw, but it should be between the instructor and students. Will there only be one person on campus that can access/edit this info? Perry - may not work for us here at AVC. The info it provided is great, but it may come late and cause problems. Mary - in short classes, it could become a problem if the faculty doesn't know in a timely manner that a student is struggling. Dr. Beyer - does anyone see the value of having access to this software? Perry - No. Dr. Tumbaga - can it be changed to faculty driven? Dr. Beyer - presenter said not, it can't be changed.</p> <p>B. HyFlex Model Discussion – Perry Jehlicka - This is a discussion on not just our campus, but quite a few campuses right now. There are lots of people talking about this right now, and Perry was asked to bring this to the DETC, to create a group to look into this. Dr. Beyer - what is the official definition of this? Perry - that's kind of what this discussion is for, to build a definition. Dr. Beyer - how was this implemented? It never came to DETC or the senate. There are quite a few things wrong with this model, and it is not equitable. Not all faculty are able to do this to ensure success for students. Perry - the purpose of this is to put a group together, probably in the Fall, to work with AP&P to get this more defined. It's not valid if it never went past the Senate.</p> <p>Isabelle - this campus is not great with the 10+1. This is not considered a new modality. This was ok'd by the board, and was asked to bring back 50% of the students safely. If you don't agree with this, you don't have to teach Summer classes. We've lost 3,500 students, enrollment is way down. This is used to get people used to coming back to work. A slow, gradual return to campus. We are all here to serve students. Dr. Beyer - what about the success of the students? Isabelle - have you seen the data from the last year and success rates? Things are harder for the majority of our students in an online environment. Ken Lee - what about speech classes? Some are in person, others are over the camera. Grading them should be different. Isabelle - this is equality, not equity. You can ask your students to pre-record their speeches, but that's just an idea. I'm not telling any faculty how to teach their classes.</p>
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Students can choose online or in person modes for their classes. This should help to serve students better. Kim Barker - working with joint special populations. We see that some students are thriving during this pandemic, others are not. Equity is a very serious mission. This model can support it, and could help our students. The most important thing is our students. What would have been better? Dr. Beyer - following the correct procedures outlined in the college policies.

Isabelle - David Adams can corroborate the discussions between union and senate groups. It is the rep's jobs to bring the info back to their divisions and disseminate it. Found out later that it was not happening. Hoping that we can craft a decision making document that takes the matters of 10+1 into consideration, and decide how decisions are made and how input is received. Dr. Beyer - It is outlined in the administrative document. Isabelle - that is the first rung of the ladder. It hasn't been updated in quite some time. David Adams - I agree, this is a 10+1 issue. This has to be approved by the academic senate. My main concern is that the procedures are followed. The senate needs to discuss it and approve it or not. The senate hasn't officially talked or voted on this yet. Isabelle - if the administration wants to bring something forward, and they bring it to the Senate president, who else should they bring it to? Dr. Beyer - The college council. Isabelle - The composition and charge of that committee has changed drastically over past years. It is not chaired by legal counsel. Will continue to work with the faculty leadership. There are exceptions of course, and those have been approved. The main issue is that we are letting down our black and brown students and some of our faculty. This is the main focus right now. David Adams - this should be voted on by the senate, not decided by just Van Rider. Isabelle - this was decided that it was not a new modality, so that changed how this was handled and implemented. We need to try this first and see how it works for the faculty and students, then let them choose if they want to use it or not in the future. This is solely designed to create opportunities for our students. Perry - appreciate everybody's input. Should I gather more info on Hyflex and bring it to the next meeting?

C. Local POCR Review Process Update – Perry Jehlicka - In the final stages of reviewing the 3 faculty member's classes. It does involve some time, be warned. If you are interested, please reach out to Perry with questions. Dr. Beyer - maybe we're approaching this wrong, maybe we should get a core



	<p>group of faculty to fully understand the process, etc before they review a course. There also needs to be motivation to help faculty come forward. Perry - that may not be a bad idea.</p> <p>D. AVC Online Update – Perry Jehlicka/Alex Parisky - action item.</p> <p>E. Update on Faculty Training – Perry Jehlicka/ Alex Parisky - going well, gotten lots of positive feedback. Hoping to get the second training ready soon too.</p> <p>F. Proctoring Service Recommendation Discussion – Perry Jehlicka - action item.</p> <p>G. Student Orientation Video Project – Perry Jehlicka - not quite done yet. Should be done in the next day or two.</p>
VII. Action Items	<p>A. Recommend HonorLock as AVC Proctoring Service to Faculty Senate - approved, unanimous.</p> <p>B. Approve Current Design for AVCONLINE Update - approved, unanimous.</p>
VIII. Adjournment	<u>4:11 pm</u>
NEXT MEETING: 4/27/21	