



ANTELOPE VALLEY COLLEGE

Faculty Professional Development Committee Agenda

Wednesday, October 11, 2017

L-201

2:15 - 3:45 p.m.

Type of Meeting: Regular
Note Taker: Kristine Oliveira
Please Review/Bring: Agenda packet

COMMITTEE MEMBERS

- Kristine Oliveira, Chair
- Duane Rumsey, Administrative Council Member
- Gary Roggenstein, Administrative Council Member
- Dr. Tom O’Neil, Administrative Council Member
- Dr. Ken Shafer, Faculty Member
- Jane Bowers, Faculty Member
- Dr. Rona Brynin, Faculty Member
- Dr. Zia Nisani, Faculty Member
- Jack Halliday, Faculty Member
- Mark Hoffer, Faculty Member
- Dr. Liette Bohler, Tenure Evaluation Coordinator
- Greg Krynen, Technical Liaison
- John Wanko, Faculty Union Rep
- Denise Walker, Faculty Member
- Dr. Jeffery Cooper, Faculty Member
- Dr. Barbara Fredette, Faculty Member
- Dr. Darcy Wiewall, Faculty Member
- Michelle Hernandez, Confidential Management Union
Classified Representative - VACANT
- ASO Member - VACANT

Items	Person	Action
I. Opening Comments from the Chairs	Kristine Oliveira	
II. Open comments from the Public		



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III. Approval of Minutes		a. September 27, 2017 (postponed)
IV. Discussion Items	Kristine	a. Proxy updates (attachment) b. Updates on Goals 1. Mentorship Program (attachment distributed at meeting) 2. CTX/CETL Inquiry Group (attachment) 3. Digital FPD Event Evaluation 4. Faculty Learning Communities c. CA Academic Senate Prison Education Canvas Course (attachment) d. Opening Day Evaluation (attachment) e. Professional Milestones 1. Scholar in Residence: Dr Scott Lee 2. Sabbaticals: Dr Rachel Jennings, Tina McDermott 3. Previous Sabbaticals: Sherri Zhu 4. Recent Thesis/Dissertation Defense: Dr Matt Konnerth (attachment)
V. Action Items		a. Mentorship Plans b. CA Academic Senate Prison Education Canvas Course c. Professional Milestones
VI. Information Items		a. FPDC Calendar Overview (attachment) b. 4CSD Proposal submission (attachment) c. Classified Representative
Next Meeting Date		
October 25, 2017		



ANTELOPE VALLEY COLLEGE

Faculty Professional Development Committee Minutes

Wednesday, October 11, 2017

L-201

2:15 - 3:45 p.m.

Type of Meeting: Regular

Note Taker: Kristine Oliveira

Please Review/Bring: Agenda packet

COMMITTEE MEMBERS

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Classified Representative - VACANT
- ASO Member - VACANT

Items	Person	Action
I. Opening Comments from the Chairs	Kristine Oliveira	<i>A motion was made to approve the agenda as presented. Kristine amended the agenda to add Discussion Item E3: Dr. Sherri Zhu</i>



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		<i>Motion carried unanimously.</i>
II. Open comments from the Public		
III. Approval of Minutes		a. September 27, 2017 (postponed) Minutes postponed
IV. Discussion Items	<p>Kristine</p> <p>Kristine</p> <p>Kristine</p> <p>Kristine</p>	<p>a. Proxy updates (attachment)</p> <ul style="list-style-type: none"> • Gary Roggenstein: Dr. Luis Lucero • Dr. Ken Shafer: Dr. Irit Gat • Jane Bowers: Dr. Morenike Adebayo-Ige • Dr. Rona Brynin: Jeff Stephens • Mark Hoffer: John Vento • John Wanko: Nathan Dillon • Dr. Jeffery Cooper: Tiesha Klundt • Michelle Hernandez: Wendy Dumas <p>b. Updates on Goals</p> <ol style="list-style-type: none"> 1. Mentorship Program (attachment distributed at meeting) <ol style="list-style-type: none"> a) Project Plans (Barbara, Darcy, Kristine) <ol style="list-style-type: none"> (1) Barbara and Darcy will help at 230p for revision suggestions for Christos and May on Tuesday next week (2) Review revised plans together (3) (Darcy from APP, Gary with Counseling, and Jessica Eaton can help Mark and Cole with their mentorship) (4) Good idea to develop a rubric b) Timeline adjusted to coincide with FPDC meetings 2. CTX/CETL Inquiry Group (attachment) <ol style="list-style-type: none"> a) handout of questions to ask the colleges b) Jane registered on the listserv for 4csd in order to ask colleges if they have a CTX/CETL <ol style="list-style-type: none"> (1) One of the colleges even has a newsletter (2) Courses on teaching with certificates (3) FPDC seems to be under the Center (4) Focusing on California (5) 6 people came to the meeting c) Next Step: Ask listserv for other Centers 3. Digital FPD Event Evaluation <ol style="list-style-type: none"> a) Send an email by coordinator? Who gets the feedback? b) Template for coordinators so that the communication is uniform c) Google Form or Survey Monkey or Kahoot? Google forms can be shared with all coordinators d) What are we evaluating?



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	<p>Mark Hoffer</p> <p>Kristine</p> <p>Kristine</p> <p>Kristine</p>	<p>(1) Our own program? Maybe we just evaluate our own FPD events</p> <p>(2) AVID?</p> <p>(3) Other special program events?</p> <p>e) Paper is great but overwhelming for data processing</p> <p>4. Faculty Learning Communities</p> <p>a) Still in research</p> <p>c. CA Academic Senate Prison Education Canvas Course (attachment)</p> <p>1. Probably an introductory course to teaching in the prisons</p> <p>2. Ask Cathy for a timeline</p> <p>a) How many classes in the course?</p> <p>b) Target audience?</p> <p>c) Timeline for the course?</p> <p>d) What is the funding source for the course?</p> <p>D. Opening Day Evaluation (attachment)</p> <p>1. General Session was too long without a break</p> <p>2. Ask Admin to post or send their presentation slides to all faculty</p> <p>3. Diana Keelen and Doug Jensen</p> <p>4. Stay on time in their presentations in order to preserve the presentation; maybe have a timer for each event</p> <p>5. The trip seemed like it didn't work well because of logistics</p> <p>6. Missing student performers</p> <p>7. Future discussion: pt faculty are excluded from the Opening Day –so they need access to that information</p> <p>d. Professional Milestones</p> <p>1. Scholar in Residence: Dr. Scott Lee: up to 2 hours</p> <p>2. Sabbaticals: Dr. Rachel Jennings, Tina McDermott: .5 - 1 hour</p> <p>3. Previous Sabbaticals: Sherri Zhu</p> <p>4. Recent Thesis/Dissertation Defense: Dr. Matt Konnerth (attachment)</p> <ul style="list-style-type: none"> • New graduate degree: 50 minutes • Recent Publications: 25 minutes • Morning Session and Afternoon session
<p>V. Action Items</p>		<p>a. Mentorship Plans</p> <p><i>A motion was made and seconded to approve the Faculty Mentorship Program Plans.</i></p> <p><i>Motion amended: Social Justice degree to work with AP&P on timeline and purview</i></p> <p><i>Motion carried with one (1) abstention.</i></p> <p>b. CA Academic Senate Prison Education Canvas Course</p> <p><i>A motion was made and seconded to approve the Prison Course for faculty.</i></p> <p><i>Motion carried unanimously.</i></p>



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		<p>c. Professional Milestones <i>A motion was made and seconded to approve the Professional Milestones as presented.</i> <i>Motion carried unanimously.</i></p>
VI. Information Items		<p>a. FPDC Calendar Overview (attachment) FPDC Calendar now contains the new deadlines for the Mentorship Program</p> <p>b. 4CSD Proposal submission (attachment) It appears that the 4CSD Proposal submitted by Michelle Hernandez and Kristine Oliveira was accepted by the conference committee. The proposal is a follow-up to Brave Spaces from last year</p> <p>c. Classified Representative</p>
Next Meeting Date October 25, 2017		

FPDC 2017-2018 Proxies List

Member	Proxy
Kristine Oliveira, Chair	Kathryn Mitchell
Duane Rumsey, Administrative Council Member	Available Dean
Gary Roggenstein, Administrative Council Member	
Dr. Tom O'Neil, Administrative Council Member	Available Dean
Dr. Ken Shafer, Faculty Member	
Jane Bowers, Faculty Member	
Dr. Rona Brynin, Faculty Member	
Dr. Zia Nisani, Faculty Member	Nikki Riley
Jack Halliday, Faculty Member	Ty Mettler
Mark Hoffer, Faculty Member	
Dr. Liette Bohler, Tenure Evaluation Coordinator	Ariel Tumbaga
Greg Krynen, Technical Liaison	
John Wanko, Faculty Union Rep	
Denise Walker, Faculty Member	Susan Snider
Dr. Jeffery Cooper, Faculty Member	
Dr. Barbara Fredette, Faculty Member	Mark McGovern
Dr. Darcy Wiewall, Faculty Member	Irit Gat
Michelle Hernandez, Confidential Management Union	
Classified Representative - VACANT	
ASO Member - VACANT	

FPDC Sub-Committee Center for Excellence in Teaching and Learning notes from Oct-04

Questions to research:

- How many colleges in California have CETL/CTX or a similar program (ask Leslie Carr, COC)
- What is the relation between FPDC and CETL/CTX?
- Who runs CETL/CTX (faculty, staff, etc.)
- Who funds it?
- If faculty run it, what is the reassigned time
- What are the features, components of the centers
- Who provides the content for web-site (newsletter, articles, links...)
- Some centers have videos and pictures – who makes them? Faculty, students, ...?
- Some centers have course on teaching with certificate option
 - o who teaches those courses? –
 - o who designs a curriculum for those courses?
- How the success of the program is tracked?
- How is it promoted on campus?
- Do the colleges allow faculty from other institutions attend their events? take certificate course?
- How CETL supports the accreditation? ILO's? (campus discussion?)



Kristine Oliveira <koliveira@avc.edu>

RE: Possible New FPD Opportunity

2 messages

Cathy Hart <chart8@avc.edu>

Wed, Sep 27, 2017 at 5:17 PM

To: Kristine Oliveira <koliveira@avc.edu>

Cc: Bonnie Suderman <bsuderman@avc.edu>

Kristine,

As you may be aware, AVC is currently offering a certificate/associate's degree program in Business at the California State Prison Los Angeles County in Lancaster. The program is now under my direction.

We are working with the Chancellor's Office and the California Department of Corrections & Rehabilitation to both improve and expand our program in the future. Critical to our success will be to build a pool of instructors from various disciplines who are willing to teach courses in this maximum security prison.

While teaching in a correctional facility can seem intimidating to some, others find it a very rewarding experience. Students are typically very motivated do well in their studies and are very successful. Classes are taught in cohorts, and we have had from two to four cohorts per semester on two yards.

The Academic Senate of the California Community Colleges has developed a Canvas-based 4-hour online training called "Teaching Incarcerated Students." This is an in-depth preparatory course that will discuss the prison environment and pedagogy related to teaching this special student population. We hope to make this course a requirement for all AVC instructors teaching in the prison, but it can also serve as an informational learning opportunity for those who may be open to explore the idea but may not be ready to volunteer for such as assignment.

Below is the link to the course. I spoke with Dr. Suderman today who agreed that this would make a good FLEX offering for instructors and that it would count toward FPD if an instructor takes the course. Can you get word out about this opportunity?

In addition, the associate warden of the facility would be willing to come out to the college and offer an in-person FLEX presentation on the same subject if you think there might be interest. This could be an interactive opportunity for instructors to ask questions they might have.

Please call me or email if you have any questions that I might answer. Thank you in advance for your help.

<http://www.asccc.org/content/teaching-incarcerated-students>

Best,

Cathy Hart

Dean, Palmdale Center and Extended Learning/

Corporate & Community Services

Office: 661-722-6412

Cell: 661-902-1651

Email: chart8@avc.edu



Kristine Oliveira <koliveira@avc.edu>
To: Cathy Hart <chart8@avc.edu>
Cc: Bonnie Suderman <bsuderman@avc.edu>

Thu, Sep 28, 2017 at 10:11 PM

Hi Cathy--

Thank you for reaching out. I think that the FPD Committee would be interested in the course on educating incarcerated students. I will add the course to the agenda for our next Committee meeting. I will also share with the members that associate warden is willing to come to the college to talk to us.

Teaching at the prison is important work, and I am sure that there are a number of faculty who are curious about the program. Thank you for being this to the attention of the Committee.

Do you know which colleges are currently offering the course to their faculty and who created the course?

Kristine

[Quoted text hidden]

--

Kristine Oliveira
Faculty Professional Development Committee Chair
Asst. Professor of English
APL 221F



Kristine Oliveira <koliveira@avc.edu>

Fwd: CCCCCO and CDCR September 25th Meeting - Next Steps

1 message

Cathy Hart <chart8@avc.edu>

Fri, Sep 29, 2017 at 3:05 PM

To: Kristine Oliveira <koliveira@avc.edu>

Kristine,

This email may answer your question about who at ASCCC developed the online training regarding teaching incarcerated students. Julie Adams and Delores Davidson from ASCCC presented the information on the course at a meeting I attended in Sacramento on Monday.

I don't have the exact number of colleges running programs in the prison right at my fingertips. (I have sent an email to ask the question though.) However, I count about 22 colleges on this email string and there may be a few more. I also know that Cal State LA is running a bachelor's degree in Communications in the Lancaster prison and were represented at the meeting this week. Bakersfield College also has an extensive program in about half a dozen Kern County prisons.

In addition, I met the inmate education director from Cerro Coso College, and she is running about a much larger program than ours in both the Tehachapi and the California City prisons. I hope to meet with her soon to gather some best practices. I will also be meeting soon with the director from Cal State LA to try to have some better coordination between our two programs.

I hope this information helps. Thank you and the committee for the consideration.

Cathy Hart

Dean, Palmdale Center and Extended Learning/
Corporate & Community Services
Office: 661-722-6412
Cell: 661-902-1651
Email: chart8@avc.edu



----- Forwarded message -----

From: **Julie Adams** <julie@asccc.org>

Date: Fri, Sep 29, 2017 at 1:17 PM

Subject: Re: CCCCCO and CDCR September 25th Meeting - Next Steps

To: "Montemayor Lenz, Sally" <smlenz@cccco.edu>Cc: "eknudson@avc.edu" <eknudson@avc.edu>, "bsuderman@avc.edu" <bsuderman@avc.edu>, "chart8@avc.edu" <chart8@avc.edu>, Richard McCrow <rmccrow@bakersfieldcollege.edu>, "chelsea.esquibias@bakersfieldcollege.edu" <chelsea.esquibias@bakersfieldcollege.edu>, "cmarvin@cerrocoso.edu" <cmarvin@cerrocoso.edu>, Lisa Stephens <lisa.stephens@cerrocoso.edu>, "Robert M. Rundquist" <robert.rundquist@chaffey.edu>, LauraM Alvarado <LauraM.Alvarado@chaffey.edu>, "Rodriguez, Vince" <vrodriguez@coastline.edu>, "keith-snowflamer@redwoods.edu" <keith-snowflamer@redwoods.edu>, "Nash, Bob" <bnash@coastline.edu>,

"priceb@yosemite.edu" <priceb@yosemite.edu>, "kimberley.harrell@crc.losrios.edu" <kimberley.harrell@crc.losrios.edu>, "Hopkins, Don" <HopkinD@flc.losrios.edu>, Deborah Wulff <deborah_wulff@cuesta.edu>, Matthew Green <mgreen@cuesta.edu>, "johncascamo@cuesta.edu" <johncascamo@cuesta.edu>, "jparkin@frc.edu" <jparkin@frc.edu>, "kbeaton@frc.edu" <kbeaton@frc.edu>, "Pactol, Monica" <pactolm@flc.losrios.edu>, "Maryatt, Victoria" <MaryatV@flc.losrios.edu>, Renate Funke <rfunke@hartnell.edu>, Martha Garcia <martha.garcia@imperial.edu>, "eduardo.pesqueira@imperial.edu" <eduardo.pesqueira@imperial.edu>, "sreynolds@ltcc.edu" <sreynolds@ltcc.edu>, "mhall@lassencollege.edu" <mhall@lassencollege.edu>, Brian E Ellison <brian.ellison@mccd.edu>, Shelly Conner <shelly.conner@mccd.edu>, "jason.parks@norcocollege.edu" <jason.parks@norcocollege.edu>, "DeAsis, Mark" <Mark.DeAsis@norcocollege.edu>, Sean Hancock <sean.hancock@paloverde.edu>, "jrandall@paloverde.edu" <jrandall@paloverde.edu>, Matt Wetstein <mwetstein@deltacollege.edu>, "mvillarreal@deltacollege.edu" <mvillarreal@deltacollege.edu>, Celia Esposito-Noy <Celia.Esposito-Noy@solano.edu>, "david.williams@solano.edu" <david.williams@solano.edu>, Renee Kilmer <rkilmer@swccd.edu>, Patrice Milkovich <pmilkovich@swccd.edu>, "robertpimentel@whccd.edu" <robertpimentel@whccd.edu>, "Lim, Taffany" <TLim@cslanet.calstatela.edu>, "cpinet@hartnell.edu" <cpinet@hartnell.edu>, "Hope, Laura" <lhope@cccco.edu>, "Dolores Davison (davisondolores@fhda.edu)" <davisondolores@fhda.edu>, Rebecca Silbert <rebecca@theopportunityinstitute.org>, Deborah Mukamal <dmukamal@law.stanford.edu>, Kellie Nadler <kellie@theopportunityinstitute.org>, "Ramirez, Armando" <aramirez@cccco.edu>, "Bojorquez, Arnold" <abojoquez@cccco.edu>

All,

It was a pleasure meeting you on Monday. As I mentioned during the meeting, the ASCCC has developed an online course for faculty who are interested in teaching incarcerated students. You can access the free course from this link: <http://www.asccc.org/pdc-online-courses>. Please share the link to the ASCCC Professional Development College with faculty, staff, and administrators. In addition, please send any feedback to info@asccc.com.

Thank you.

Julie

Julie Adams, Ph.D., MBA, CAE

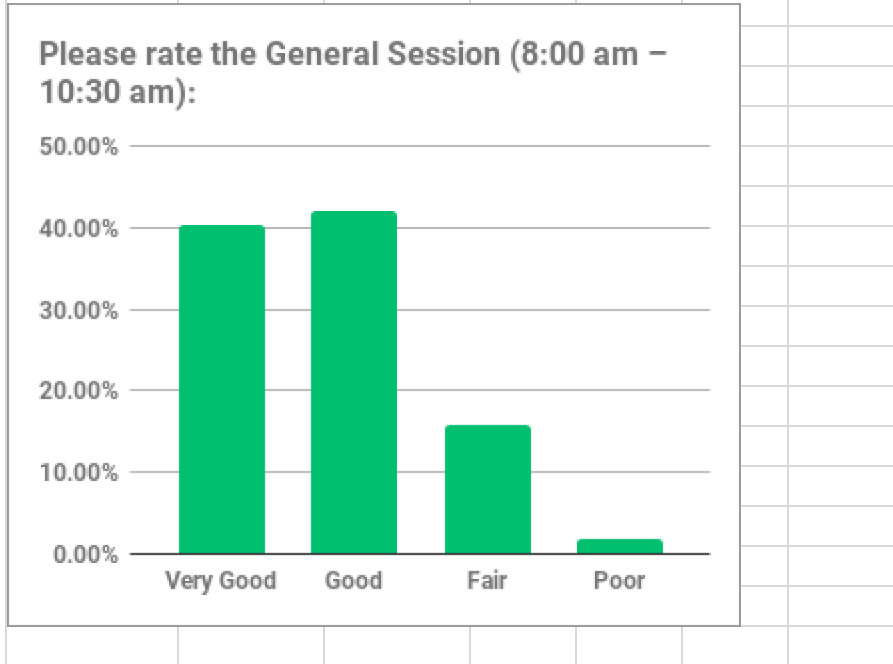
Executive Director
Academic Senate for California Community Colleges
One Capitol Mall, Suite 340, Sacramento, CA 95814
phone: 916.445.4753 fax: 916.323.9867

Senate Projects:
Academic Senate (<http://www.asccc.org>)
C-ID (<http://www.c-id.net>)
School to College Articulation (<http://www.statewidepathways.org>)

Providing leadership, empowerment and voice to California community college faculty



AVC Fall 2017 Opening Day Evaluation		
Please rate the General Session (8:00 am – 10:30 am):		
Answer Choice	Responses	
Very Good	40.35%	23
Good	42.11%	24
Fair	15.79%	9
Poor	1.75%	1
	Answered	57
	Skipped	3



AVC Fall 2017 Opening Day Evaluation

Comments on the General Session:

Ans 36

Ski 24

Responses	
1	Informative
2	The general session combined with Tina's talk was a very long amount of sitting with no access to food, drink, break, etc. While I loved the scholar in residence talk, it felt exhausted by the time all of this was over. Is there a way to break all of this information up? Have people move between rooms during this time?
3	Keep on schedule--Remind presenters that a lot of information on PowerPoints is not engaging or effective.
4	The information was inspiring and has a lot of new thing to anticipate.
5	Loved the awards and surprise announcement!
6	There should be a 10 minute break. I know it is disruptive but necessary.
7	too long, dry
8	I would have liked to have students perform from AVC. This year was "dry". I have to be honest- Doug Jensen is not the best presenter- (regarding campus changes). I will say Ed Knudson is FUNNY- I really like the guy! And he's doing so much good for the college. I loved hearing Maria Clinton got the President's Service Award, Uhazy Hall surprise was the highlight. I would like to see Bonnie Suderman more- she is funny and delightful :-)
9	Easy to follow and not a lot of wasted time.
10	Some info felt repetitive. Otherwise - good.
11	Loved the videos
12	Good variety of topics; enjoyed getting an overview of the Facilities Master Plan closed captioning was very good.
13	great that we finally recognized one of our own like Dr. Uhazy. very well deserved
14	Always enjoy the presidents humor. The upcoming changes to the campus are extraordinary!
15	Presenters need to learn how to make effective PowerPoint slides.
16	The budget slides are never clearly presented: we need less text per slide and more coherent narrative. The buses to Palmdale were a debacle.
17	It was quite entertaining, informative, and educative at the same time. I definitely enjoyed the HotDog/BBQ part of it outdoor.
18	More interesting than previous years; still can't see or hear well if in the green room.
19	But, we needed a break!!!!
20	The flow of the general session was spot on. It captured my attention.
21	I am an adjunct didn't attend
22	I especially liked the Closed Caption presentation. It was also exciting to hear about the planned new buildings.
23	I miss having AVC students perform as they have the last couple of years.
24	We needed a bathroom break during the presentation.
25	Awesome!
26	I always enjoy learning more about the college, colleagues, new construction, and budgetary concerns.
27	Awesome!
28	Good.
29	Well-run and timed. Informative and entertaining. The highlight was the Cole's presentation on the Captioning.

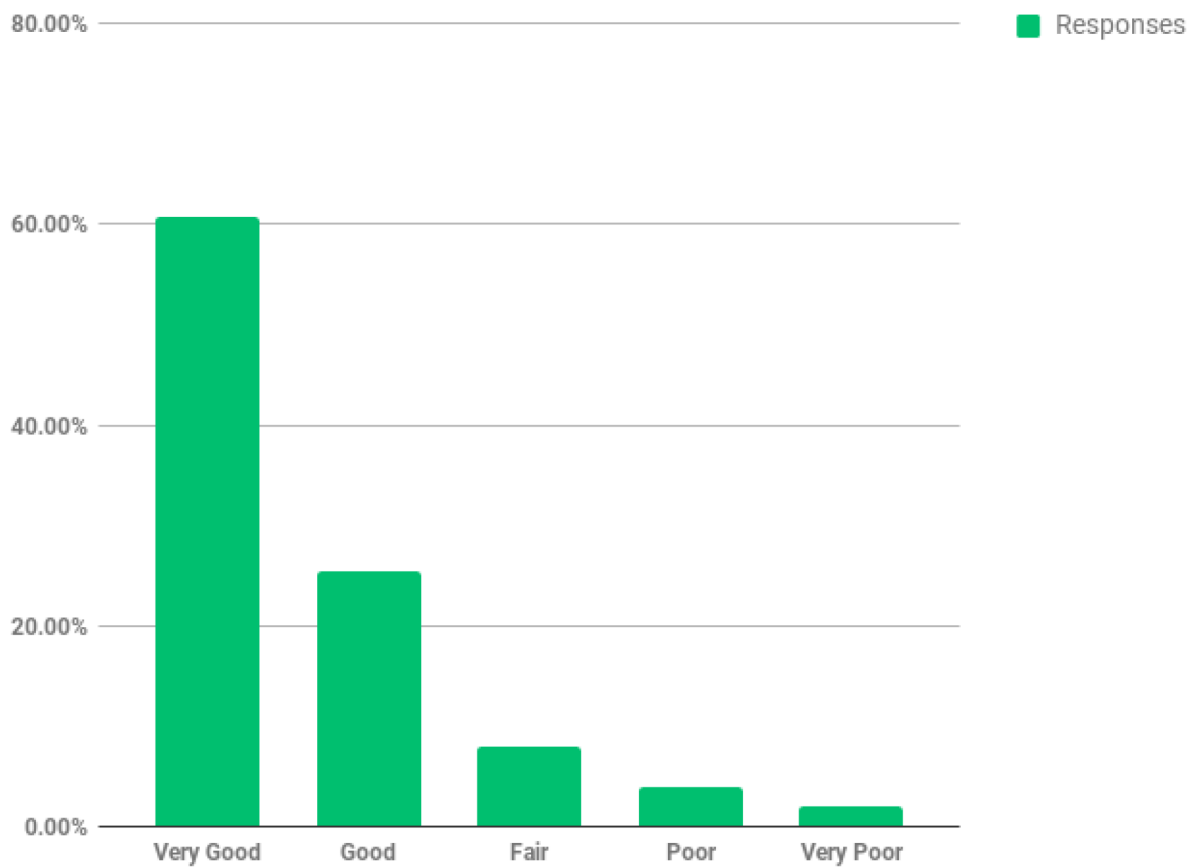
30	So happy to hear that our health and sciences building will be named after Dr. Uhazy. Always proud of our AVC family and how our administration recognizes our faculty and staff.
31	I like it and enjoy it
32	Good connections between the data of the presentation and faculty's duties
33	Informative.
34	Some of the speeches still seem unnecessary.
35	It was an excellent General Session
36	The opening session is too long. How about giving us a 15 minute break after 90 minutes? Or cut down the opening to 90 minutes and we could have a session for faculty to workshop before lunch.

AVC Fall 2017 Opening Day Evaluation

**Please rate the 2016-2017 Scholar in Residence
Address - Tina McDermott (10:45 am – 11:30 am):**

Answer Choice	Responses	
Very Good	60.78%	31
Good	25.49%	13
Fair	7.84%	4
Poor	3.92%	2
Very Poor	1.96%	1
	Answered	51
	Skipped	9

Please rate the 2016-2017 Scholar in Residence Address - Tina McDermott (10:45 am – 11:30 am):



AVC Fall 2017 Opening Day Evaluation

Comments on the 2016-2017 Scholar in Residence Address - Tina McDermott

Ar 30

Sk 30

Comments

Responses

1	Timely topic and accessible to general audience.
2	This was an excellent presentation. I wish there were a video of her speech.
3	Before Tina's presentation, a break should have been provided. The general session began at 8:00 and when Tina began her presentation after 10:30, most of us needed to stretch our legs of have a bathroom break instead of sitting for three and a half hours.
4	Very good I wish we had enough time to see more of her photo. Also it was something new and interesting and I didn't feel like falling asleep .
5	really interesting!
6	Excellent presentation.
7	Sorry - it was BORING and she just pushed her political agenda
8	Wish she had more time to discuss her observations contrasting Los Angeles and New Orleans
9	new info. thanks
10	Made me want to take a class from her.
11	Did not attend.
12	Always interesting, her perspectives. We did though have her before, last spring, right? Felt rehashed.
13	I don't know her well enough to comment, except that I noticed how touched she was and how humble she felt.
14	Tina was awesome.
15	Did not attend.
16	Again ... it was nice to hear and see the passion she had about her research. Thank you for sharing your experience
17	I enjoyed Tina's presentation
18	Tina is an awesome person to work with; however, I think that timing of the presentation was not good for the audience. We sat there from 8 to 10:30 listening to various updates. If you want to do this again, please keep the Scholar presentation to 15 minutes or let us out early. Lots of people were talking and text during her presentation.
19	Made me think for a week- I loved it!
20	My favorite part was Tina McDermott's speech. She gave me a lot of new insights and information. I have never been to New Orleans or Germany and I felt very moved by the different way each of them have dealt with a sad history.
21	Made me think for weeks- Loved it!
22	Beyond excellent!
23	Timely, cogent, engaging, and eye-opening!
24	The presentation concluded the scholar;s work and her contribution to improve students' learning.
25	I like it and enjoy it
26	Really interesting and relevant topic / great information given and important dialogue created!
27	I learned a lot from it; it gave me some new ideas.
28	too long, off-topic and/or unclear topic that seemed condescending or white savior-ish until the last 10 minutes, which was honest and heartfelt... and where most of the time should have been spent!

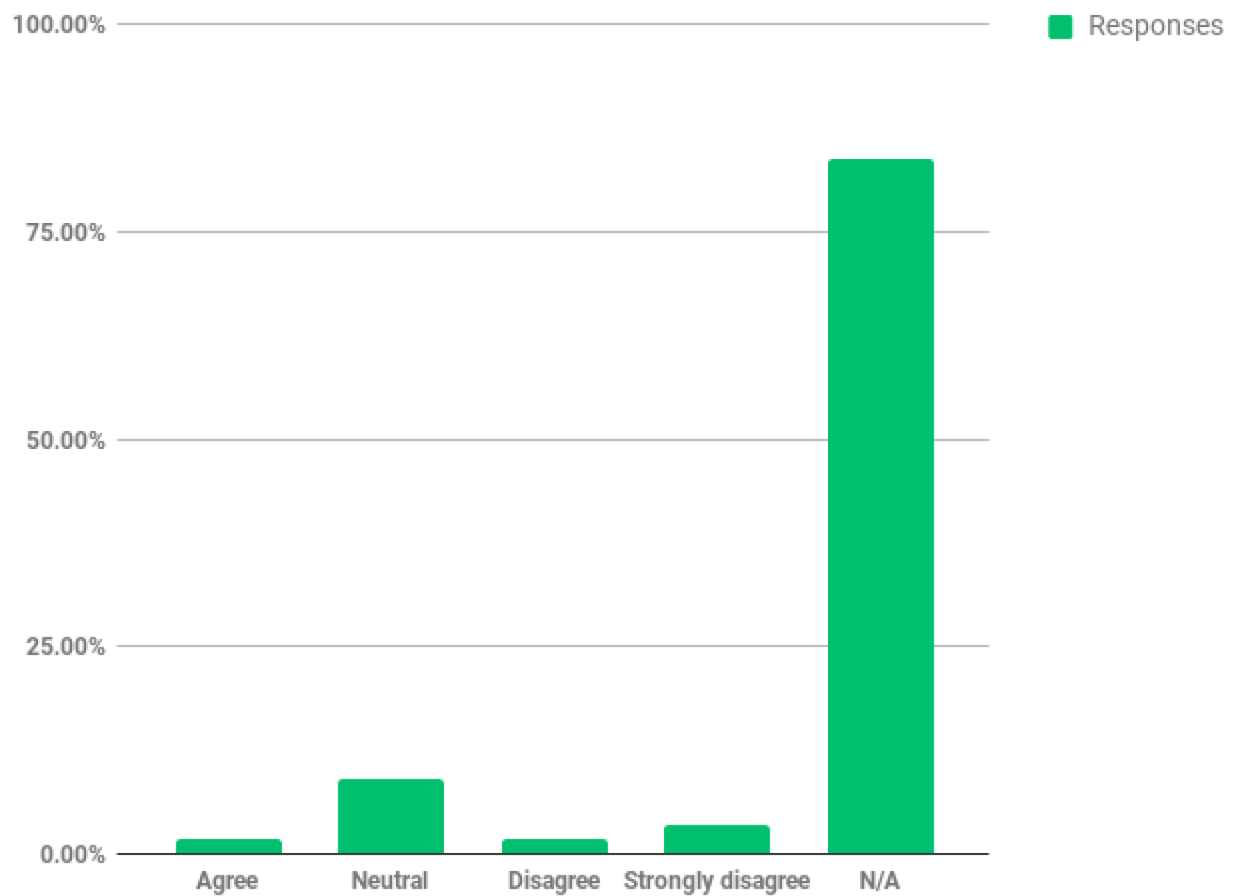
29	Excellent!
30	This session was completely unnecessary since she already gave her address in Spring.

AVC Fall 2017 Opening Day Evaluation

Tours to Palmdale Center were useful and informative

Answer Choices	Responses	
Agree	1.79%	1
Neutral	8.93%	5
Disagree	1.79%	1
Strongly disagree	3.57%	2
N/A	83.93%	47
	Answered	56
	Skipped	4

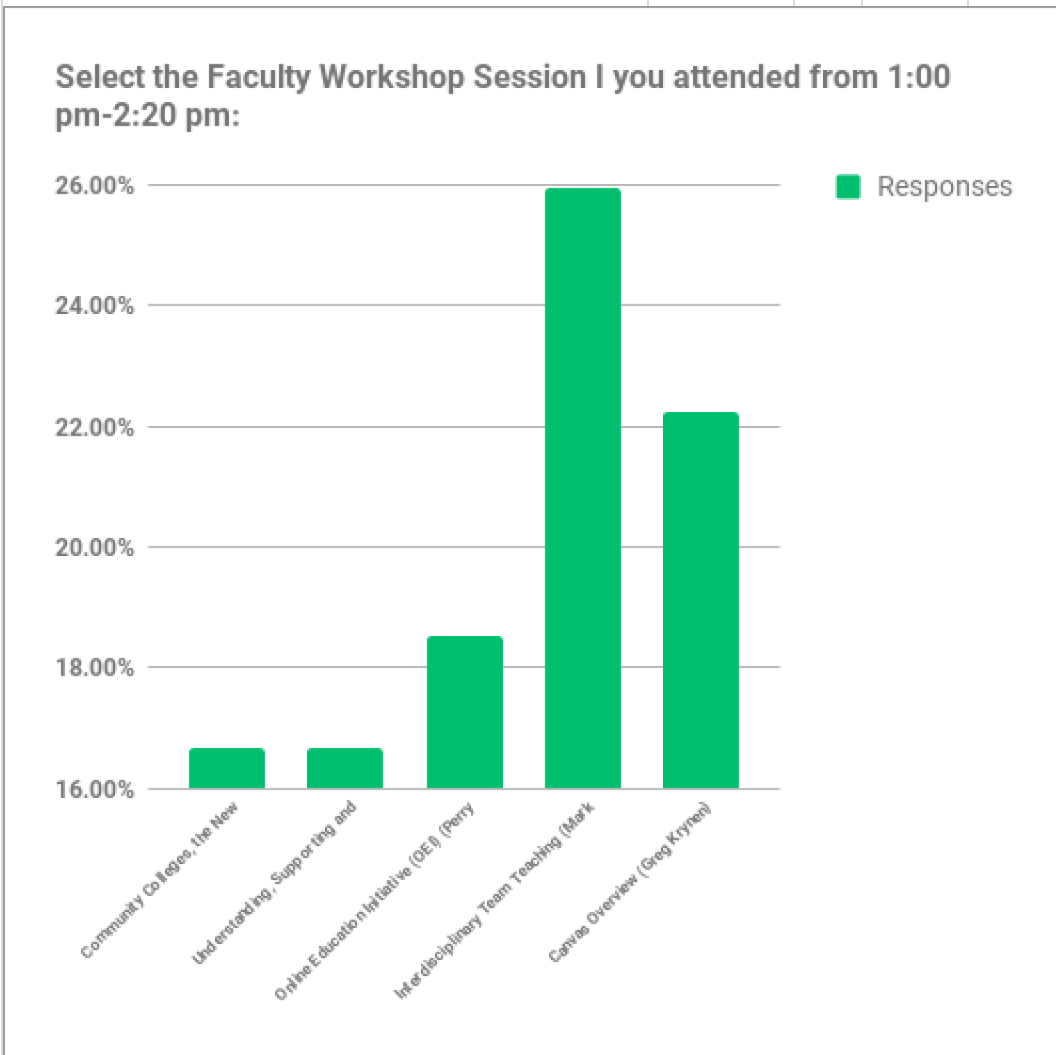
Tours to Palmdale Center were useful and informative



AVC Fall 2017 Opening Day Evaluation

Select the Faculty Workshop Session I you attended from 1:00 pm-2:20 pm:

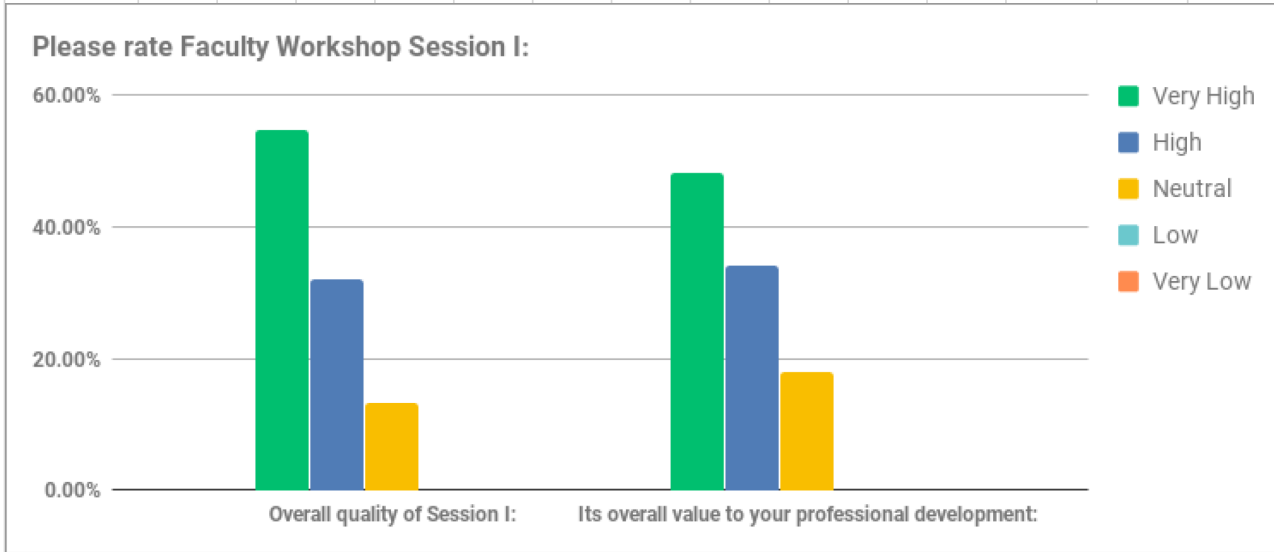
Answer Choices	Responses	
Community Colleges, the New Presidential Administration and the Impacts to Follow (Eileen O'Hare-Anderson, Liebert Cassidy Whitmore)	16.67%	9
Understanding, Supporting and Interacting with Student Veterans (Monteigne Long)	16.67%	9
Online Education Initiative (OEI) (Perry Jehlicka)	18.52%	10
Interdisciplinary Team Teaching (Mark Hoffer, Dr. Zia Nisani, John Vento)	25.93%	14
Canvas Overview (Greg Krynen)	22.22%	12



AVC Fall 2017 Opening Day Evaluation

Please rate Faculty Workshop Session I:

	Very High	High	Neutral	Low	Very Low	Total
Overall quality of Session I:	54.72% 29	32.08% 17	13.21% 7	0.00% 0	0.00% 0	53
Its overall value to your professional development:	48.00% 24	34.00% 17	18.00% 9	0.00% 0	0.00% 0	50
						Answers: 53
						Skipped: 7



AVC Fall 2017 Opening Day Evaluation

What specific idea or information from the Faculty Workshop Session I you attended will you apply?

An 26

Sk 34

con	onse	Responses
1		I feel I'm more aware of what to do if ICE shows up on campus.
2		I have benefited from using Canvas effectively in my classroom
3		Specific challenges veterans encounter when coming to a community college campus.
4		How to deal with veterans I meet over the course of my work.
5		I can encourage veteran students to access the resource center since I know more about what is available.
6		Learned websites to go to in order to access OEI and Canvas info and data about increase in online education.
7		lots of it! very useful, applicable info from Greg as always.
8		Being more sensitive to veteran student issues and challenges. And learned more about the resources available at AVC.
9		I love working with other more experienced math faculty and would welcome a co-worker in my classes, especially on the more difficult topics. In my field, application is very useful.
10		The entire veteran information, different branches of military, the experiences of our veterans as students, all were VERY eye opening
11		unsure
12		understanding of the repercussions if we do not follow the law--financial aid
13		na
14		Will think more how AVC can articulate offerings with rest of the state.
15		I did not attend any workshop session after the general session.
16		I have already asked other instructors if they would be interested in guest speaking in my classes.
17		I will one day teach an online course and canvas is an online system we use.
18		The practical applicable information.
19		Excellent presentation explaining team teaching.
20		I really enjoyed the presentation by Nisani and Vento; -I want to team teach. I think both them should share their experience with more faculty.
21		The specifics about students and diversity was very interesting.
22		NA
23		Understanding the many ways students may identify as a vet on campus.
24		This is not Greg's fault; I already had some training on Canvas, and most of what he covered was general material.
25		How to post the syllabi on Canvas!
26		Offering an OEI

AVC Fall 2017 Opening Day Evaluation

Comments on the Faculty Workshop Session I you attended:

An 24

Ski 36

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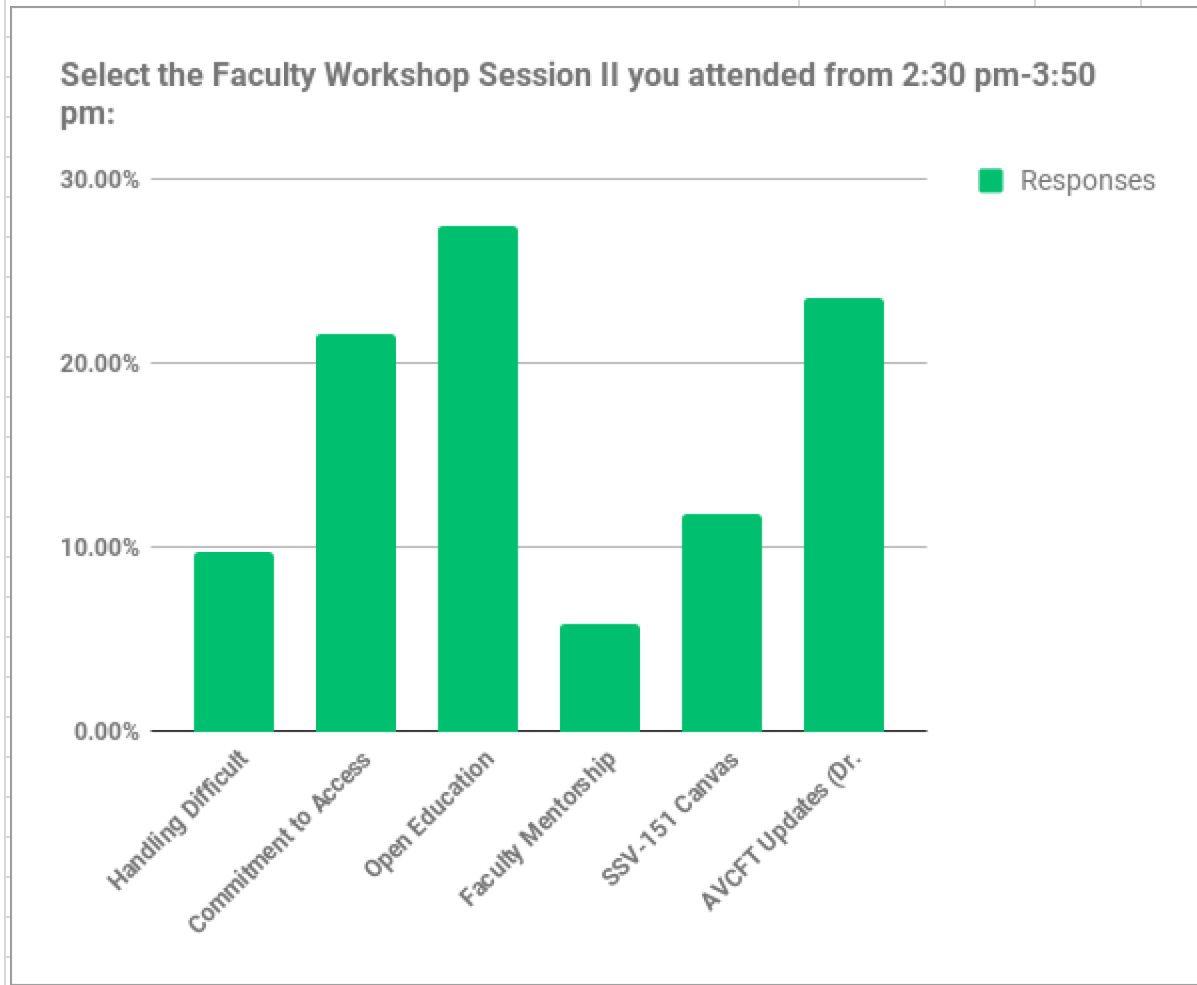
Responses

1	I wish there were more info besides sending ICE agents to the President's office. Also, the title of the session did not represent what the actual topic discussed. I would not have attended it without a colleague telling me about the topic concerns our undocumented students.
2	Informative, good interaction among attendees.
3	Overall, it was very useful to me.
4	Presenter needed to watch her timing more carefully. She asked for 10 minutes at the end of the session when the audience needed to move to the next presentation.
5	I learn so much about team teaching that is also inform me about the honor program. I am now in my first semester for team teaching and this workshop has answer all my concern and doubt. We should have more of this to help other faculty to become more creative style of teaching.
6	Speaker was fantastic.
7	It was an excellent idea to have student veteran panel. Presentation was well organized. (just too long for the time!) Enjoyed learning celebrity veterans!
8	Presenter was good - informed and good presentation skills.
9	excellent
10	Loved the presenter! I liked she had veteran students there.
11	Very good and necessary for all to attend and be informed
12	Helped me gain a better understanding of the laws related to DACA
13	na
14	See # 8 above
15	Presenters were knowledgeable and informative.
16	N/A
17	The energy from Nisani and Vento were great!
18	The speaker was excellent and did not hold back any facts.
19	It was okay. The speaker didn't want to stray from the PPT, but I understand she had a specific time frame to meet.
20	N/A
21	Love how the presenters allowed the audience to share ideas after 15 minutes of group discussion.
22	Loved the student discussion/vet portion.
23	Too many specific needs for Greg to handle.
24	Like always Greg Krynen's presentations are highly excellent!

AVC Fall 2017 Opening Day Evaluation

Select the Faculty Workshop Session II you attended from 2:30 pm-3:50 pm:

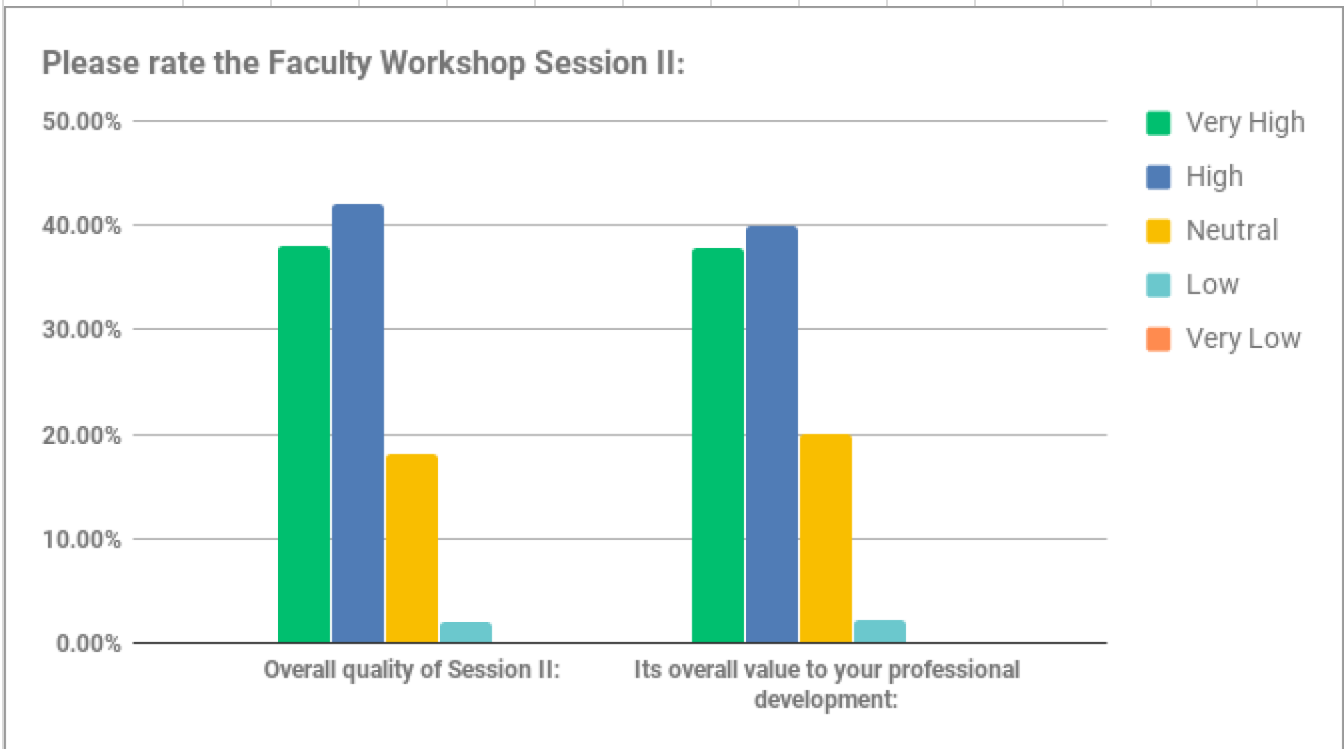
Answer Choices	Responses	
Handling Difficult Students (Dr. Erin Vines, Dr. Jill Zimmerman, Gary Roggenstein, Deputy Ray Murgatroyd, Crystal Ellis)	9.80%	5
Commitment to Access for the Deaf and Hard of Hearing (Rick Shaw)	21.57%	11
Open Education Resources (OER) and Academic Freedom (Dr. Irit Gat, Dr. Mark McGovern, Kathryn Mitchell, Dr. Rachel Jennings)	27.45%	14
Faculty Mentorship Program (Kristine Oliveira)	5.88%	3
SSV-151 Canvas Overview (Greg Krynen)	11.76%	6
AVCFT Updates (Dr. Scott Lee)	23.53%	12
	Answered	51
	Skipped	9



AVC Fall 2017 Opening Day Evaluation

Please rate the Faculty Workshop Session II:

	Very High	High	Neutral	Low	Very Low	Total					
Overall quality of Session II:	38.00%	19	42.00%	21	18.00%	9	2.00%	1	0.00%	0	50
Its overall value to your professional development :	37.78%	17	40.00%	18	20.00%	9	2.22%	1	0.00%	0	45
										Answer	50
										Skipped	10



AVC Fall 2017 Opening Day Evaluation

What specific idea or information from the Faculty Workshop Session II you attended will you apply?

An30

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Responses

1	Follow up procedures for handling student problems, and classroom student emergencies.
2	How to use online resources and reduce the value of expensive books.
3	Information on some of the features of Canvas.
4	I will be sure to have close caption on at all time.
5	I will use OER in my courses.
6	I'm removing from my class presentations the animations/video clips that are copyrighted and not captioned.
7	I put the Canvas tutorials into my Canvas courses after this presentation.
8	Rick was great as usual, gave us specific info we can use. action packed, no fluff
9	I am motivated to save my students money and remove barriers- this was a GREAT session! Informative and to the point. Helped with resources.
10	BIT and the different forms now involved for mental health referral and disciplinary. Love this new update!
11	Using the IMC to caption any instructional video material
12	Keep records.
13	I am chairing a tenure committee; very helpful to get a big picture and think of legal issues.
14	I did not attend any workshop session after the general session
15	I will look for OER resources I might use in the courses I teach.
16	I have been using some online material, and I will continue to look for quality free or low cost material for my students.
17	How to report incidents when they occur in my classroom.
18	specific explanations
19	How to access open education resources. I adopted one of the books presented.
20	Write up a negotiation item.
21	We need more specific information. Guidelines and step-by-step.
22	New information I had not heard before
23	Examining my pay stubs more closely.
24	How and what to caption, as well as info on helping sight-impaired students.
25	CANVAS APPLICATION
26	I intend on using these types of resources in my classes.
27	I had already chosen some OER material for my classes, so I probably had higher expectations for this presentation.
28	Union needs to have regular meetings so that we can hear from them and they can hear from us.
29	How to email students via Canvas!
30	Closed captions.

AVC Fall 2017 Opening Day Evaluation

Comments on the Faculty Workshop Session II you attended:

AI 23

SI 37

Response	Responses
1	I wish there were more info on how ITS could handle or assist faculty on closed captioning. They are as overwhelmed as we are and are not quite ready to provide clear info/instructions.
2	Informative
3	It was useful and informative
4	Some audience members can be really annoying.
5	Everyone need to be more understanding about the close caption and be more supportive toward other faculty. Overall I love the new program how rick shaw show where he talking on the microphone and it automatically create the close caption on the screen. i cant wait for everyone to use that .
6	Good thought wish we had more time.
7	It was nice to have a few technical questions answered, and to learn the IMC will be helping us with this project.
8	very informative, useful
9	EXCELLENT - hope they will present again soon!
10	One of my co-workers is teaching a course for the first time and wanted to refresh her skills and "sit in" my class. We also exchange e-mails outside of class time. Apparently, this mentor-ship cannot be for 2 faculty in the same department. Why?
11	Great! Very informative, again, love the updated forms for appropriate filtering of students (disciplinary or mental health referrals)
12	I did not attend any workshop session after the general session
13	The presenters needed to divide the time more mindfully between them, but the ideas were interesting, and the data was persuasive. Questions remain about how to find quality OER resources in various disciplines.
14	Too short--the topic needs a much longer session.
15	They all were well informed!
16	We need to know more about this.
17	Good discussion. All questions were answered.
18	GOOD &INFORMATIVE
19	Too much bashing on non union members. That is not the way to convince people to join. Susan has a history of bashing these folks. Props to Scott Lee for steering this away from Susans bashing.
20	A bit too much focus on students using cell phones, which created a tangent to the discussion at hand, but otherwise helpful information.
21	Since "Academic Freedom" was part of the title of this presentation; it wasn't really covered as I thought it would be.
22	Excellently done!
23	Not much useful information was provided other than a reminder to use captions. A lot of the questions asked of the presenter he did not have answers for.

AVC Fall 2017 Opening Day Evaluation

How will the information from any of these sessions help you contribute to the fostering of greater student engagement and learning at AVC? Please provide specific examples.

Ar 19

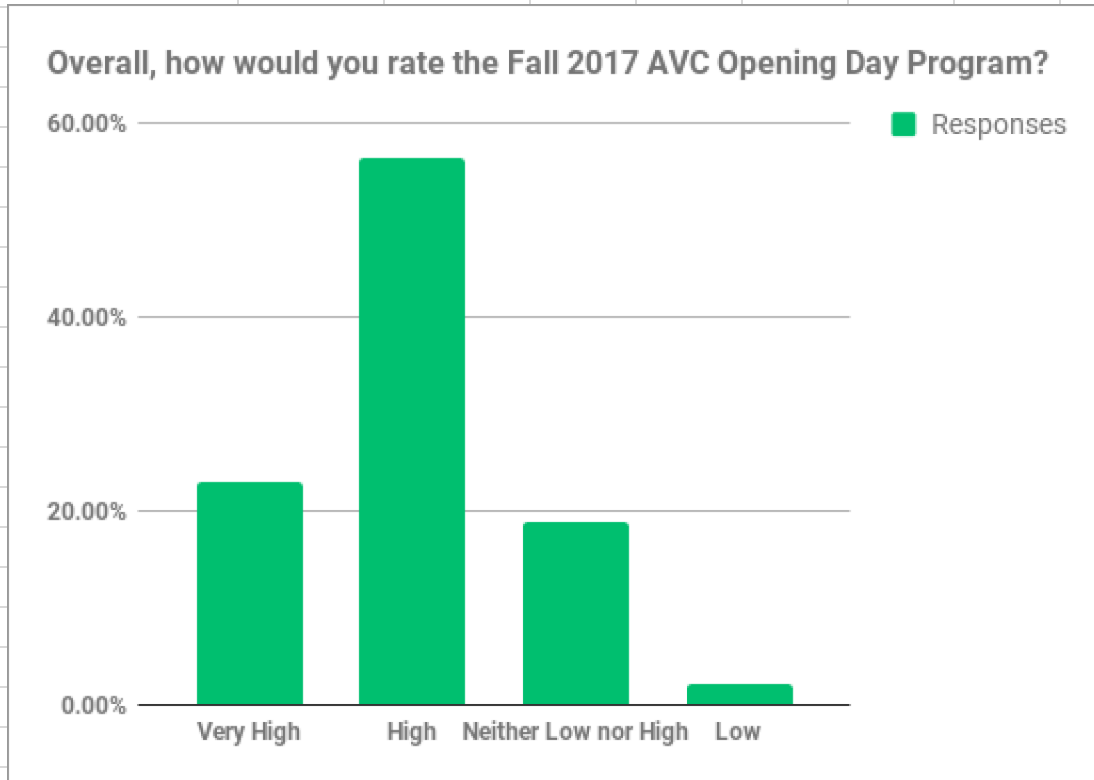
St 41

Response	Responses
1	Using Canvas will help me increase students' interaction and engagement.
2	Do you really expect responses to this kind of question? Jeez, it's not like I'm getting compensated for this.
3	Increase student access to educational materials.
4	Canvas tutorials inside of my Canvas course should make it easier for students to access. After OEI workshop, I am not registered for distance counseling training.
5	Closed captioning we need for sure; Canvas we need to teach effectively
6	Found out more about resources and programs available.
7	Helps us be pro-active in assisting, helping, our students and documentation
8	Learning about captioning resources will increase equal access for all students.
9	A careful list of rules for the class.
10	I anticipate AVC to be able to participate in the digital initiatives state-wide more fully than we do now.
11	Students will find it easier to access instructional materials that cost little or nothing.
12	The faculty workshops directly relate to my teaching and will help me in all aspects of my profession.
13	Hopefully to foster support for our students.
14	My students are excited that I adopted an open textbook.
15	The more I learn about AVC, the more I can help the students.
16	N/A
17	I notice a lot of vets in my classes and would like to be able to help create an environment they feel good in when it comes to learning. As for open resources, my students love these (especially the cost), so getting more information on how to create them was great.
18	Continue to adapt to today's student needs, which is constantly a challenge.
19	All the sessions of the opening day and the days before that are contributing to the learning and engagement of students at AVC

AVC Fall 2017 Opening Day Evaluation

Overall, how would you rate the Fall 2017 AVC Opening Day Program?

Answer Choices	Responses	
Very High	22.92%	11
High	56.25%	27
Neither Low nor Hi	18.75%	9
Low	2.08%	1
	Answered	48
	Skipped	12



AVC Fall 2017 Opening Day Evaluation

Please list something specific you would like to see be a part of future Opening Days:

An 24

Sk 36

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1	We need to know more about online education initiative (OEI) more
2	Perhaps a discussion of collegiality. I find that differences of opinion are becoming more contentious around campus.
3	Probably would like to see opening day split across two half days. coffee
4	More from Institutional Research--how are our students doing? what are the trends in demographics? which areas have made progress in student success?
5	Hands-On Canvas training in computer labs and workshops to help develop FPDs
6	less time in a.m. Opening Session, it's way too long, dry and the info can be summarized and delivered in a way shorter amount of time.
7	Bonnie Suderman on stage more! (I'm just a big fan). More fun things - student performances, also what the heck is student equity up to - what about our foster program and other 'gems' many may not be aware of that we have.
8	n/a
9	Carol Eastin's presentations again.
10	How about presenter bingo!
11	More clarity on numbers: where are we financially; overview of top cultural events coming up in the academic year; better clarity on who the VPs are and how to reach them.
12	A break about 1 to 1 1/2 hours into the morning regardless what the vocal crowd wants to do. It is only right. We wouldn't hold students in their seats for over 3 hours.
13	N/A
14	The general sessions be in break outs and done twice so all faculty can attend at the same time.
15	There was not anything interesting I wanted to attend.
16	Bring back the cultural events or student performances, such as dancing, music, plays, etc.
17	Would like to have a union workshop or at least 45 minutes during the start of the event. I would like to hear about updates and progress our faculty union has taken in the last 6 months and what they will be working on the next 6 months.
18	NOT DECIDED
19	A student discussion panel. What questions or concerns might they have about the upcoming year/semester... More about campus planning and how the changes affect faculty specifically.
20	Maybe go over our ILOs and how we have achieved or not
21	It seems like many of the same people doing Opening Day presentation. I'm never asked.
22	More shade during the BBQ because it's really hot and sunny outside!
23	A comparison with the last 10 opening days in Fall at AVC!
24	Opening Day should be just a half day and let faculty have the afternoon to work in their offices. The Division meetings could be right before lunch and let us have our afternoon for class prep. Most of the sessions offer just a preview of what will be covered in a flex event on the topic later in the year. The previews at welcome back day aren't really substantive. Half the day just seems like a complete waste of our time

AVC Fall 2017 Opening Day Evaluation

Please provide any additional feedback:

An14

Sk46

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Responses

1	It's too long. Maybe individual departments (not divisions) can meet on their own to discuss the upcoming year and other program review matters that can be counted as part of the 8 hour Opening Day.
2	Thank you for all your efforts to make the Opening Day a successful event.
3	I always feel like one session had five things that I want to see! And another session has nothing. Could we just have one program that repeats so that we can hit two of the sessions we're interested in? Or, go back to three sessions, with repeats in the mix. The topics of both sessions that I attended were drawn out to make use of the full time. They could have been much shorter to cover the same information.
4	It is frustrating the the same workshops are not given at each breakout - I would have liked to see Rick Shaw and closed captioning but there was another I wanted to see also. And we need MORE closed captioning training please- how about adding several breakouts for Spring opening day on this since it is such an important topic that was presented at this Fall opening day.
5	Honors presentation by John Vento was excellent and empowering. Thank you Mr. Vento!
6	Lunch menu lacks imagination or much non-meat appeal.
7	Although I understand the space concern, adjunct instructors like myself would like to be included in the main opening day if possible instead of shunted to a separate event. It would help us feel a more integral and appreciated part of the campus community as well as giving us a fuller experience. Not all of the information from the Friday session was shared at the Tuesday evening meeting.
8	N/A
9	Also if the session could be podcast and viewed at the same time for all faculty.
10	Well done! Professors at another college are quite impressed by the organization and efficiency of our agenda and sessions!
11	Would like to have an HR representative discuss health benefits and a payroll representative discuss how to read ones pay stub and process for substituting for another instructor/what is the procedure for taking time off or requesting sick days.
12	I AM HAPPY,
13	Thanks for another great campus event!
14	None!



Kristine Oliveira <koliveira@avc.edu>

[All Faculty] Congratulations to a colleague

Bonnie Suderman <bsuderman@avc.edu>

Mon, Oct 2, 2017 at 3:29 PM

To: All Faculty <all.faculty@avc.edu>, "Dr. Uhazy" <luhazy@avc.edu>, Tom O'Neil <lonail@avc.edu>, Duane Rumsey <drumsey@avc.edu>, Riley Dwyer <rdwyer@avc.edu>, Cathy Hart <CHArt8@avc.edu>, Laureano Flores <laflores@avc.edu>

Please join me in congratulating one of our adjunct instructors in German, Matt Konnerth. He has just successfully defended his dissertation, "The Cost of Altruism: A Phenomenological Study of Teacher Burnout."

Success like this is one of the reasons we have such a strong group of faculty here. When you see Matt, I mean Dr. Konnerth, make sure to congratulate him on this very impressive accomplishment.

Bonnie

Dr. Bonnie C. Suderman

Assistant Superintendent/ Vice President of Academic Affairs

Antelope Valley College



4CSD Presentation Proposal Mar 2018

Forging Brave Spaces in the Faculty Professional Development Program: Initiating the Conversation

After discussion with other professional development leaders at last year's 2017 4C/SD Conference workshop, "Faculty Professional Development as Shared 'Brave Space': How can we Develop a Social Justice Pedagogy in FPD Events?", it was obvious to the presenters that developing spaces for difficult conversations to take place within the framework of Faculty Professional Development programs must continue. Inspired by last year's conversations at the 4C/SD, the ongoing work of Antelope Valley College's Student Equity and their Umoja program as well as the statewide Umoja community (particularly Dr Yamonte Cooper's presentation on Racial Battle Fatigue Syndrome), AVC hosted its first "Brave Space" professional development event in Fall 2017. In today's presentation, Michelle Hernandez (Director of First Year Experience) and Kristine Oliveira (Chair of Faculty Professional Development) will share the path that they followed that enabled them to broach the subject of the need for brave spaces on campus among the faculty, the way that they introduced the concept to their colleagues in that presentation, the faculty's reaction to the concept of forging brave spaces into their FPD program, and the next steps that the faculty wish to take in order to support challenging conversations with civility and respect.