



**ANTELOPE VALLEY COLLEGE  
STUDENT LEARNING OUTCOMES MEETING**

**October 8, 2012  
3:00 p.m. – 4:30 p.m.  
L 201**

To conform to the open meeting act, the public may attend open sessions

- 1. CALL TO ORDER AND ROLL CALL**
- 2. OPENING COMMENTS FROM THE SLO COMMITTEE CHAIR**
- 3. OPEN COMMENTS FROM THE PUBLIC**
- 4. APPROVAL OF MINUTES**
  - a. September 24, 2012**
- 5. REPORTS**
  - a. Updates from the Department of Institutional Effectiveness, Research, and Planning – TBD/A Zentner**
  - b. SLOs/PLOs: Action plans, programs, and budgets FPD**
- 6. ACTION ITEMS**
  - a. Art 130 L**
  - b. Art 132L**
  - c. HIST 120 SLOs**
  - d. Math 065 SLOs**
  - e. Math 124 SLOs**
  - f. Math 148 SLOs**
  - g. Psychology AA-T degree PLOs**
  - h. BIOL 205 SLOs**
  - i. Engr 125 SLOs**
  - j. Engr 215 SLOs**
  - k. Engr 221 SLOs**
  - l. Political science AA-T degree PLO**
- 7. DISCUSSION ITEMS**
  - a. Operational outcomes (Sharon Lowry)**
  - b. PLO Revision Form (attachment)**
  - c. SLO/PLO revision process (attachment)**
  - d. FPD credit for PLO assessment (attachment)**
- 8. ADMINISTRATIVE BUSINESS**
  - a. SLO-Related Events**
    - SLOs/PLOs: Closing the loop- Thursday, November 1, 2012 (6-9 pm, SSV 151)**
    - SLOs/PLOs: Lessons learned- Thursday, November 15, 2012 (6-9 pm, SSV 151)**
- 9. OTHER**
  - a. Revised SLOs: PSY 234, PSY 201, RADT 101, 102, 103, 104, 106, 107, 108, 109, 201, 202, 203, 204, 207, 208, 209, 210**
  - b. Revised PLOs: Radiologic Technology**
  - c. Future SLO Meeting dates for Fall 2012: Oct. 22, Nov. 12, Nov. 26**
- 10. ADJOURNMENT**

**NON-DISCRIMINATION POLICY**

Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (1) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.



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MINUTES  
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**1. CALL TO ORDER AND ROLL CALL**

The October 8, 2012 Student Learning Outcomes committee meeting was called to order at 3:04 p.m.

MEMBERS PRESENT

Dr. Fredy Aviles, Chair  
Dr. Tom O'Neil  
Aeron Zentner  
Carolyn Burrell  
Leslie Baker  
Dr. Robert Harris  
Dr. Glenn Haller

Dr. Bassam Salameh  
Yvette Cruzalegui  
Dr. Irit Gat  
Stacey Adams  
Wendy Stout  
Willard Howard  
William Vaughn

GUESTS

Sharon Lowry  
Richard Sim

**2. OPENING COMMENTS FROM THE CHAIR**

Dr. Fredy Aviles welcomed and reminded members of the full agenda, allowing a five (5) minute timeframe for each action item. Dr. Aviles stated that during the final 30 minutes of the meeting, Mrs. Sharon Lowry will address members regarding Operational Outcomes.

**3. OPEN COMMENTS FROM THE PUBLIC**

None.

**4. APPROVAL OF MINUTES**

**a. September 24, 2012**

*A motion was made and seconded to approve minutes of the September 24, 2012 Student Learning Outcomes meeting, with one (1) correction.  
Motion carried.*

**5. REPORTS**

**a. Updates from the Department of Institutional Effectiveness, Research, and Planning – Aeron Zentner**

Mr. Aeron Zentner stated that Student Learning Outcomes are currently at 94%, Action Plans at 92% and Operational Outcomes are currently between 80% - low 90's; adding Program Review is doing well.

**b. SLOs/PLOs: Action Plans, Programs and Budgets FPD**

None.

**6. ACTION ITEMS**

**a. Art 130L SLOs**

*A motion was made and seconded to approve the Art 130L SLOs.  
Motion carried.*

**b. Art 132L SLOs**

*A motion was made and seconded to approve the Art 132L SLOs.  
Motion carried.*

*Approved: October 22, 2012 Student Learning Outcomes Meeting*

**c. Hist 120 SLOs**

*A motion was made and seconded to approve the Hist 120 SLOs.  
Motion carried.*

**d. Math 065 SLOs**

*A motion was made and seconded to approve the Math 065 SLOs.  
Members had issues with language: too broad – Dr. Aviles will ask for clarification and specification.  
Motion failed.*

**e. Math 124 SLOs**

*A motion was made and seconded to approve the Math 124 SLOs.  
Members had issues with language: too broad – Dr. Aviles will ask for clarification and specification.  
Motion failed.*

**f. Math 148 SLOs**

*A motion was made and seconded to approve the Math 148 SLOs.  
Members had issues with language: too broad – Dr. Aviles will ask for clarification and specification.  
Motion failed*

Dr. Irit Gat suggested the committee is being inconsistent. Members suggested setting something as a rubric in order to push through the process quicker.

**g. Psychology AA-T Degree PLOs**

*A motion was made and seconded to approve the Psychology AA-T Degree PLOs.  
PLO failed to provide person responsible for PLO, along with minor corrections to language.  
Motion failed.  
A motion was made and seconded to approve the Psychology AA-T Degree PLO with provisional changes as revised during discussion.  
Motion passed with provisional changes :*

- 1) add name Fredy Aviles to form
- 2) Change PLO 3: Evaluate and analyze the importance of multiculturalism in the field of Psychology
- 3) Correct achievement target language for PLO 1 and PLO 3 to read 'The achievement target is for 70% or more of students to receive a score of 70% or higher'

**h. Biol 205 SLOs**

*A motion was made and seconded to approve the Biol 205SLOs.  
Motion carried.*

**i. Engr 125 SLOs**

*A motion was made and seconded to approve the Engr 125 SLOs.  
Members had issues with language: exam portion identification needed; too broad; assessments for each specific item needed.  
Motion failed.*

**j. Engr 215 SLOs**

*A motion was made and seconded to approve the Engr 125 SLOs.  
Members had issues with language: exam portion identification needed; too broad; assessments for each specific item needed.  
Motion failed.*

**k. Engr 221 SLOs**

*A motion was made and seconded to approve the Engr 221 SLOs.  
Members had issues with language: exam portion identification needed; too broad; assessments for each specific item needed.  
Motion failed.  
Wendy Stout & Dr. Glenn Haller offered to assist in re-writing language.*

**I. Political Science AA-T Degree PLO**

*A motion was made and seconded to approve the Political Science AA-T Degree PLO*

Stacey Adams stated her surprise that the entire degree program had only one PLO. She stated she would approve of only one PLO if it was well-written. Dr. Aviles explained that only one PLO is required, reminding the committee of no control regarding that specific requirement. He explained that PLOs are more broad and suggested inviting Dr. Nancy Bednar to explain. Stacey Adams volunteered to help Dr. Bednar.

*Motion failed.*

**7. DISCUSSION ITEMS**

**a. Operational outcomes (Sharon Lowry)**

Mrs. Sharon Lowry addressed members, reviewing the establishment of the Student Learning Outcomes (SLO) committee. She explained that since inception, the committee has evolved and moved forward to include the necessary Dean and division representatives. Initially the Student Learning Outcomes committee was responsible for all Outcomes (Os):

- Operational Outcomes (OOs)
- Student Learning Outcomes (SLOs)
- Program Learning Outcomes (PLOs)
- Institutional Learning Outcomes (ILOs)

Mrs. Lowry clarified that all Outcomes were to come through the Student Learning Outcomes committee, as the Accrediting Commission for Community and Junior Colleges (ACCJC) concept was that everything is a Student Learning Outcome. As such, a large part of the purpose for the committee was the concept of dialogue and sharing across the campus.

Stacey Adams stated she does not feel it is the SLO committee's job to tell other areas what to do, reiterating that as a committee of the Academic Senate, the SLO cannot tell an administrative area how to operate.

Mrs. Lowry stated that faculty should still have a voice in Operational Outcomes, from the standpoint of reviewing them to see if they are a measurable output or not. Mrs. Lowry explained an initial strong push for SLOs across the board, which was not communicated. Knowing Outcomes are an accreditation issue, brands it a college-wide issue.

Mrs. Lowry explained that SLO members abandoned their positions collectively over time, and addressed the need to look at the composition of the committee. Mrs. Lowry addressed the importance to have the Operational Outcome process made clear. Mrs. Lowry suggested the SLO committee include representatives from Human Resources (VP) and Payroll, Administrative Services, possibly ITS, Business Services and Facilities.

Carolyn Burrell suggested filling current vacant positions.

Aeron Zentner stated there are 29 areas assessing Operational Outcomes, and over 600 classes and courses. With this broad spectrum/area, Mr. Zentner suggested the creation of a subcommittee for Operational Outcomes – an ad hoc committee he would train.

Members suggested an Operational Outcome sub-committee be in attendance at meetings in order to properly address and represent issues. Dr. Robert Harris suggested agendaizing Operational Outcomes at the beginning of each meeting.

**b. PLO Revision Form (attachment)**

None.

**c. SLO/PLO revision process (attachment)**

None.

**d. FPD credit for PLO assessment (attachment)**

None.

**8. ADMINISTRATIVE BUSINESS**

**a. SLO-Related Events**

- SLOs/PLOs: Closing the loop- Thursday, November 1, 2012 (6-9 pm, SSV 151)
- SLOs/PLOs: Lessons learned- Thursday, November 15, 2012 (6-9 pm, SSV 151)

**9. OTHER**

**a. Revised SLOs: PSY 234, PSY 201, RADT 101, 102, 103, 104, 106, 107, 108, 109, 201, 202, 203, 204, 207, 208, 209, 210**

**b. Revised PLOs: Radiologic Technology**

**c. Future SLO Meeting dates for Fall 2012: Oct. 22, Nov. 12, Nov. 26**

**10. ADJOURNMENT**

The Student Learning Outcomes meeting of October 8, 2012, adjourned at 4:32 p.m.

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*Approved: October 22, 2012 Student Learning Outcomes Meeting*