

**Antelope Valley Community College District
Board of Trustees**

**2008 – 2009
Board Self-Evaluation**

Presented June 8, 2009, by Board President Jack Seefus

RATING SCALE		VOTES CAST
1	Unsatisfactory	25
2	Satisfactory	54
3	Excellent	46
	No Response	0

1. Are the roles of Board chair and other officers clear?	1	2	3
<i>Responses:</i>	<i>1</i>	<i>2</i>	<i>2</i>
2. Are meetings conducted in such a manner that the purposes are achieved effectively and efficiently?	1	2	3
<i>Responses:</i>	<i>1</i>	<i>2</i>	<i>2</i>
3. Do Board members respect each other's opinions?	1	2	3
<i>Responses:</i>	<i>2</i>	<i>3</i>	
4. Are discussions structured so that all have an opportunity to contribute?	1	2	3
<i>Responses:</i>		<i>2</i>	<i>3</i>
5. Do Board members have adequate information upon which to base decisions?	1	2	3
<i>Responses:</i>	<i>1</i>	<i>1</i>	<i>3</i>
6. Are decisions clearly defined?	1	2	3
<i>Responses:</i>	<i>1</i>	<i>1</i>	<i>3</i>
7. Do all Board members receive support for ongoing education about college and state issues?	1	2	3
<i>Responses:</i>	<i>1</i>	<i>1</i>	<i>3</i>
8. Is information shared among Board members about important issues?	1	2	3
<i>Responses:</i>	<i>2</i>	<i>2</i>	<i>1</i>
9. Does the Board keep the CEO informed on contacts with the community or college employees?	1	2	3
<i>Responses:</i>		<i>4</i>	<i>1</i>
10. Does the CEO keep the Board informed of contacts with the community or college employees?	1	2	3
<i>Responses:</i>	<i>1</i>	<i>1</i>	<i>3</i>

11. Is the Board available to the CEO for support and feedback?	1	2	3
<i>Responses:</i>		3	2
12. Is the CEO available to the Board for support and feedback?	1	2	3
<i>Responses:</i>	1	1	3
13. Does the Board show its support for the college through members attending various events?	1	2	3
<i>Responses:</i>	1	4	
14. Is the Board sensitive to the concerns of students and employees while maintaining impartiality?	1	2	3
<i>Responses:</i>		2	3
15. Is the Board knowledgeable about the institution's history, mission, values, strengths, and weaknesses?	1	2	3
<i>Responses:</i>	1	2	2
16. Does the Board reflect the community in which it serves?	1	2	3
<i>Responses:</i>	1	2	2
17. Does the Board have strategies for involving the community in relevant decisions?	1	2	3
<i>Responses:</i>	3	2	
18. Does the Board help promote the image of the college in the community?	1	2	3
<i>Responses:</i>	2	1	2
19. Do agendas focus on those policy issues that relate to Board responsibilities?	1	2	3
<i>Responses:</i>	1	2	2
20. Do agendas include legislative and state policy issues that will impact the college?	1	2	3
<i>Responses:</i>	1	2	2
21. Do agendas provide adequate time for planning and discussion?	1	2	3
<i>Responses:</i>	1	2	2
22. Are agendas focused enough to use the Board's time efficiently?	1	2	3
<i>Responses:</i>		3	2

23. Are issues dealt with in a timely manner?	1	2	3
<i>Responses:</i>	<i>1</i>	<i>3</i>	<i>1</i>
24. Were issues which occupied most of the Board's time and attention during the last year closely tied to the mission and goals of the institution?	1	2	3
<i>Responses:</i>	<i>1</i>	<i>3</i>	<i>1</i>
25. Has the Board spent adequate time on future planning and providing a vision for the college?	1	2	3
<i>Responses:</i>	<i>1</i>	<i>3</i>	<i>1</i>

COMMENTS

The funds of Measure R could have followed a better process in the decisions of their eventual use.

Too much time is spent on political agendas.

Some of us need to attend more college functions. Some Board members do not study or even open their reports prior to the public meeting. Result?...uninformed decisions and time wasting. Very obvious to the public and the press.

June 9, 2009