

TO: BOARD OF TRUSTEES  
FROM: SUPERINTENDENT  
COMMUNICATION NO. 221-2008/09-AA  
Prepared by the Office of Academic Affairs  
for Presentation to the Board of Trustees  
June 8, 2009

SUBJECT: STAFF DEVELOPMENT PROJECTS FOR 2008-2009

A. BACKGROUND

The Staff Development Committee met to consider final reports for approved staff development projects for fiscal year 2008-2009 (May 2009). Attached are copies of final reports that were submitted and approved by the committee.

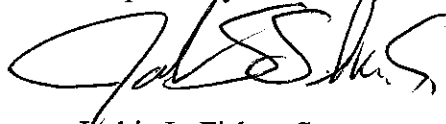
B. BUDGET IMPLICATIONS

Staff Development funding is sufficient to encumber these projects.

C. RECOMMENDATIONS

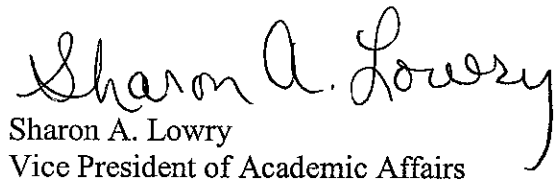
The Board approves the Staff Development proposals and final project reports.

Respectfully submitted,



Jackie L. Fisher, Sr.  
Superintendent/President

Prepared by:



Sharon A. Lowry  
Vice President of Academic Affairs



# Antelope Valley College

## STAFF DEVELOPMENT PROJECT Final Project Report 2008-2009

Please respond to all of the questions in TYPEWRITTEN or COMPUTER generated format. This form must accompany the reimbursement request form. Please do not include additional pages, unless requested by the Staff Development Committee and/or Board of Trustees.

Name: Dr. Igor Marder Date: April 23, 2009

Project Name: American Educational Research Association Annual Meeting

Project Date(s): 4/13/09-4/18/09

Seminar/Workshop/Conference  Class/Course  Other

1. Discuss the objectives(s) and what procedure or activity was used to achieve the project objective(s).

American Educational Research Association Annual Meeting: Disciplined Inquiry: Educational Research in the Circle of Knowledge met my objectives by addressing adult basic education issues, including curriculum development, quantitative and qualitative methods of program assessment, testing theory, multiple methodological perspectives. During Annual Meeting I have participated in Presidential session clusters, special interest groups, concurrent sessions and roundtables. Among particularly helpful sessions I would like to mention the following: Interdisciplinary issues and models in problem-based learning, which illustrated tutors impact on student learning outcomes in problem-based learning; instructional strategies and assessment, assessing learners' knowledge representation using concept mapping; Developing practice through critical inquiry in mathematics learning and teaching.

2. Discuss how outcome(s) benefit students, colleagues, and the college in general.

I have participated in the work of special interest group Adult Literacy and Adult Education, exploring possibilities of improving Students Learning Outcomes and adjusting Program Learning Outcomes for the GED program at AVC. I will be able to improve organizational and instructional strategies of the GED program, including placement testing, adults' uses of computer technology, assertive advising, and peer tutoring, targeted mentoring, faculty training, outcomes assessment, and student engagement in instruction. An American Educational Research Association Annual Meeting was very useful for me as a professional in adult basic skills education. I am able to share with the GED students and colleagues all the information received at this conference.

3. As project outcome(s), describe any recommendation(s) for future projects or improvements that can be made to the college environment.

College environment would benefit from better understanding of the barriers underprepared adult learners face when transition to postsecondary education, as presented in "The Next Generation: A study of Adult Education in North America". Implementation of suggested framework will strengthen AVC basic skills and GED programs, giving AVC students competitive edge in the workforce.



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Name: Alessandro Pirolini Date: May 5, 2009

Project Name: Hot Docs - Canadian Documentary Festival (Staff Development)

Project Date(s): May 1-4, 2009

Seminar/Workshop/Conference

Class/Course

Other

1. Discuss the objectives(s) and what procedure or activity was used to achieve the project objective(s).

My main objective was to have the possibility of watching and analyzing the latest documentaries so that I could update my knowledge in this specific field, as well as my lesson plans for Intro To Film and Intercultural and Women's film, two classes that I regularly teach on campus. Because documentaries are quite difficult to track down, due to a very scattered and inconsistent distribution (theatrical, TV, and home video), I was pleasantly surprised to realize how the final outcome of this project exceeded my expectations. In fact, not only was I able to get a general idea of the latest trends in this field, but I was also able to engage in a series of enlightening conversations with brilliant and promising young directors. I believe that attending the screenings and familiarizing with directors and producers were the most important activities I used to achieve the project objectives.

2. Discuss how outcome(s) benefit students, colleagues, and the college in general.

My experience at the Hot Docs Film Festival will benefit my future classes as I'll screen a few movies and shorts for Intercultural and Women's Film, thanks to the directors I met at the festival and who will provide me with digital copies of their work. It will also benefit my Intro to Film course as my lesson plan for the class about documentary and realism will be thoroughly revised and updated to include the latest developments that the Hot Docs festival made me discover.

3. As project outcome(s), describe any recommendation(s) for future projects or improvements that can be made to the college environment.

I believe that the Staff Development Project is a fantastic opportunity for faculty and I hope that the State budget will soon improve and that new funds will be allocated to restore the project and increase the maximum allocated amount per person.

Thanks!! It was a wonderful experience (Alex Pirolini).



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Name: Charles Hood Date: May 13, 2009

Project Name: Cyber Poetry

Project Date(s): Part 3 took place April 18

Seminar/Workshop/Conference

Class/Course

Other

1. Discuss the objectives(s) and what procedure or activity was used to achieve the project objective(s).

This was the final component of a multi-event look at "Cyber, Digital, and Communal Poetries," with the intent of expanding experimental work allowed in English 112. This portion of the proposal involved the concept of "altermodernism" in text and image based artforms -- what we might call in America, "post-post-modernism." There was a major exhibit at the Tate Gallery in London, with related panel sessions.

2. Discuss how outcome(s) benefit students, colleagues, and the college in general.

More so than the other events, this time I did come away with a practical change in the lesson plans I have been using, and I plan to use what one might call "cut-up" or "mash-up" linguistic collage techniques starting with summer term. To help train students about the importance of line break and juxtaposition, I am going to steal some methods that I was shown at the Altermodern events.

3. As project outcome(s), describe any recommendation(s) for future projects or improvements that can be made to the college environment.

I will talk with the comp staff to see if this creative writing lesson can be applied to our more conventional writing classes, perhaps starting with an ungraded pilot program in my own summer online composition class.



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Name: Kathy Moore Date: May 21, 2009

Project Name: 25<sup>th</sup> Annual BESAC Staff Development Conference "Leveraging Technology"

Project Date(s): May 6 - May 8

Seminar/Workshop/Conference       Class/Course       Other

1. Discuss the objectives(s) and what procedure or activity was used to achieve the project objective(s).

The objectives for Business & Computers Education Statewide Advisory Committee develop useful information and material for all California Community Colleges. The annual conference increases by knowledge and capabilities to use new, different, and effective methods to improve my students' learning and to share with other colleagues for their students.

2. Discuss how outcome(s) benefit students, colleagues, and the college in general.

Students benefit from updated information, and learning about and how to use current technologies for their careers.

3. As project outcome(s), describe any recommendation(s) for future projects or improvements that can be made to the college environment.

I plan to continue working the the BESAC committee to support all CCCs, and to bring that information to my AVC and South Central Regional Consortium colleagues to support our curriculum and students.