



ANTELOPE VALLEY COLLEGE

Academic Affairs
Course Outline of Record

Academic Affairs Only

- New Course
- COR Revision 5/22/2008
- COR Update
- Pre Req/Advisories
- Other Changes
- Effective Date

COURSE SUBJECT & NUMBER: DFST 101L

COURSE NAME: *American Sign Language (ASL I) Skill Building Lab

COURSE UNITS: 1 **COURSE HOURS:** 3 hours weekly

COURSE REQUISITES: *(Follow format of similar courses found in the college catalog.)*

Corequisite: Completion of DFST 101 or concurrent enrollment.

Advisory: Eligibility for ENGL 101 and READ 099

COURSE DESCRIPTION: *(Write a short paragraph providing an overview of topics covered. Be sure to identify target audience--transfer, major, GE, degree/certificate, etc. If repeatable, state the number of times at end of description.)*

This course is designed for students in ASL I wishing to become more proficient in using ASL and to further develop vocabulary, ASL grammar, finger-spelling, and basic conversational skills. This course is taught in ASL only. (CSU, AVC) (R3)

COURSE OBJECTIVES: *(Use Bloom's taxonomy to formulate concise, performance-based measurable objectives common to all students. Objectives must be closely aligned with course content, assignments, and methods of evaluation.)*

Upon completion of course, the successful student will be able to:

1. Apply sign vocabulary through individual and group drill work.
2. Demonstrate the transmission of fingerspelling appropriately showing that it is clear and natural.
3. Demonstrate the transmission of numbers appropriately showing that it is clear and natural.
4. Select appropriate signs for use in classroom activities.
5. Demonstrate basic ASL conversation skills using appropriate grammatical structure and features of ASL.

Course Subject & Number: DFST 101L

Course Name: American Sign Language (ASL I) Skill Building Lab

COURSE CONTENT: *(Enter course content in terms of specific topics or a specific body of knowledge that each instructor must cover. Put topics in outline form with major and minor headings. Title 5 requires that each instructor must cover all material listed below.)*

- I. Introductions
- II. Exchanging personal information
- III. Describing surroundings
- IV. Telling where one resides
- V. Talking about family
- VI. Telling about activities
- VII. Giving directions to and from locations
- VIII. Understanding directions to and from locations
- IX. Expressing wants
- X. Correcting information

Course Subject & Number: DFST 101L

Course Name: American Sign Language (ASL I) Skill Building Lab

(1)

(2) **TYPICAL HOMEWORK ASSIGNMENTS: READING, WRITING, COMPUTATIONAL, OTHER**

This information is necessary for all credit courses. Assignments should be closely related to course objectives, content, and methods of evaluation. (See sample of a "Model Outline" in the AP&P Standards & Practices handbook.) Include a range of assignments (minimum of three) from which faculty may choose when designing their syllabus.

1. Describe nature and frequency of typical reading assignments if applicable; note if any are required:

Reading assignments from texts, periodicals, websites, handouts, and books may be assigned at regular intervals throughout the semester.

2. Describe nature and frequency of typical writing assignments if applicable; note if any are required:

Writing assignments include (but are not limited to): research papers on a related topic in the areas of Deafness or Sign Language. Reaction papers to handouts, texts, periodicals, websites, books and attendance of Deaf events may be assigned at regular intervals throughout the semester. Observation papers may be assigned related to the viewing of Sign Language video/dvd in the IMC.

3. Describe nature and frequency of typical computational assignments if applicable; note if any are required:

NA

4. Describe other types of homework assignments that students may be asked to complete; note if any are required:

Attendance of at least one Deaf Community event with a corresponding observation/reaction paper is required. Alternate option for a student unable to attend an event is for the student to write a research paper with ASL or Deafness related topic. Topic and length to be determined by the instructor.

5. Describe those critical thinking skills that are derived from assignments listed above; be sure that they reflect course objectives.

Students must use all college level study skills in order to meet requirements for this course. Critical thinking skills include the following:

1. Answering personalized questions in order to transfer the material learned in class to the world of family, friends, and work.
2. Asking questions using the vocabulary learned in class in a different situational context.
3. Role-playing situations typical to Deaf culture.
4. Analyzing the linguistic differences between ASL and English

6. For categories 1-4, describe the estimated time per week it would take a student to complete homework assignments.

Title 5 uses the Carnegie formula for establishing units using a 2:1 ratio as follows: 1 hr. lecture = 2 hrs .homework; 2 hrs. lecture = 4 hrs .homework; etc. For example: reading textbook—2 hours; writing reports—3 hours.

Reading: 1 hour

Writing: 1 hour

Computational:

Other: 2 hours practicing the new language.

RE: Deaf Event – This is a one-time per semester minimum one hour event.

Course Subject & Number: DFST 101L

Course Name: American Sign Language (ASL I) Skill Building Lab

METHODS OF INSTRUCTION: *(Methods must be consistent with content and appropriate to objectives; state in terms of what instructor will be doing in order to present course content to students: for example, lecture, demonstration, facilitate group work, etc. Do not list specific instructional equipment.)*

Lecture, Instructor facilitated group discussions and activities, Audio-Visual Aids.

METHODS OF EVALUATION: *(These must be clearly related to course content, assignments, and objectives in order to comply with Title 5 requirements. Describe what instructor will be looking for when evaluating various assignments and tests in order to determine whether students have met course objectives. Grades must be based on demonstrated proficiency in subject matter and determined, where appropriate, by essays, objective and essay tests, research papers or projects, problem solving exercises, or skills' demonstrations.)*

- A. Oral/signed participation (Objectives 1-5)
- B. Short quizzes based on vocabulary or grammatical concepts (Objectives 1,4,5)
- C. Tests and quizzes related to fingerspelling and numbering systems (Objectives 2, 3)
- D. Videotaped presentations (Objectives 1-5)

Suggested Texts or other Instructional Materials *(list several when possible; include title, author, publisher, date, and latest edition.)*

Required: Signing Naturally – Level One (units 1-6); Dawn Sign Press; 1993. *Lentz, Mikos, and Smith.*

Other Books, videos, DVDs as approved