



ANTELOPEVALLEY COLLEGE

**Academic Affairs
Course Outline of Record**

Academic Affairs Only

<input type="checkbox"/>	New Course
<input type="checkbox"/>	Effective Date (for articulation)
<input checked="" type="checkbox"/>	COR Revision 2/26/2009
<input type="checkbox"/>	Pre Req/Advisories
<input type="checkbox"/>	Other Changes
<input checked="" type="checkbox"/>	SLOs 4/10/2008

COURSE SUBJECT & NUMBER: DFST 201L

COURSE NAME: *ASL III/IV Skill Building LAB (formerly Adv. ASL III/IV Skill Building Lab)

COURSE UNITS: 1 **COURSE HOURS:** 3 hours weekly

COURSE REQUISITES: *(Follow format of similar courses found in the college catalog.)*

Advisory: Completion of or concurrent enrollment in DFST 201 and Eligibility for ENGL 101 and READ 099.

COURSE DESCRIPTION: *(Write a short paragraph providing an overview of topics covered. Be sure to identify target audience--transfer, major, GE, degree/certificate, etc. If repeatable, state the number of times at end of description as (R#).*

This course is designed for students in advanced sign language courses (DFST 201/202) wishing to become more proficient in using ASL and to further expand and develop their vocabulary, ASL grammar, and fingerspelling skills. This course is taught in ASL only. (CSU, AVC) (R3)

COURSE OBJECTIVES: *(Title 5 requires that courses show evidence of critical thinking skills. Use Bloom’s taxonomy to formulate concise, performance-based measurable objectives common to all students. Objectives must be closely aligned with course content, assignments, and methods of evaluation)*

Upon completion of course, the successful student will be able to:

1. Apply more advanced sign vocabulary through individual and group drill work.
2. Accurately transmit fingerspelling and signed numbers.
3. Prepare advanced projects for class activities or videotaped assignments.
4. Organize information in order to effectively complete assignments.
5. Compose different group projects.
6. Select appropriate advanced signs for use in classroom activities.

Course Subject & Number: DFST 201L

Course Name: *ASL III/IV Skill Building LAB

COURSE CONTENT: *(Enter course content in terms of specific topics or a specific body of knowledge that each instructor must cover. Put topics in outline form with major and minor headings. Each instructor must cover all material listed below.)*

- I. Fingerspelling activities
- II. Numbers activities
- III. Receptive activities
- IV. Expressive activities
- V. Nonverbal communication

Course Subject & Number: DFST 201L
Course Name: *ASL III/IV Skill Building LAB

TYPICAL HOMEWORK ASSIGNMENTS: (Do not include in-class work, quizzes, or tests)

This information is necessary for all credit courses. Assignments should be closely related to course objectives, content, and methods of evaluation. (See sample of a “Model Outline” in the AP&P Standards & Practices Handbook.) Include a range of assignments (minimum of three) from which faculty may choose when designing their syllabus.

1. Describe nature and frequency of typical reading assignments if applicable; note if any are required:

As required by DFST 201 or DFST 202.

2. Describe nature and frequency of typical writing assignments if applicable; note if any are required:

As required by DFST 201 or DFST 202.

3. Describe nature and frequency of typical computational assignments if applicable; note if any are required:

N/A

4. Describe other types of homework assignments that students may be asked to complete (oral presentations; special projects; visual/performing arts; etc); note if any are required:

N/A

*For categories 1-4 above, list the estimated hours per week it would take a student to complete assignments. Title 5 (section 55002) requires that each unit must be shown to require three hours of work per week by the student either in or out of class. Homework formula: 3 hours of class work *times* each unit of credit *minus* classroom hours *equals* required homework hours.*

Reading Assignments: N/A

Writing Assignments: N/A

Computational Assignments: N/A

Other Assignments: N/A

Course Subject & Number: DFST 201L
Course Name: *ASL III/IV Skill Building LAB

METHODS OF INSTRUCTION: *(Methods must be consistent with content and appropriate to objectives; state in terms of what instructor will be doing in order to present course content to students: for example, lecture, demonstration, present audio/visual materials; facilitate group work, etc. Do not list specific instructional equipment.)*

Instructor facilitated small and large group activities, lecture, audiovisual aids, and skill building activities.

METHODS OF EVALUATION: *(These must be clearly related to course objectives and reflect course content and assignments in order to comply with Title 5 requirements. Describe what instructor will be looking for when evaluating various assignments and tests in order to determine whether students have met course objectives. Grades must be based on demonstrated proficiency in subject matter and determined, where appropriate, by essays, objective and essay tests, research papers or projects, problem solving exercises, or skills' demonstrations.)*

Evaluation of homework assignments, class presentations, reaction papers, class participation, quizzes and/or videotaped exams, and small or large group projects that demonstrate enhanced ASL skills. (1-6)

Suggested Texts or Other Instructional Materials

(List several when possible; include title, author, publisher, date, and latest edition. If older than five years, provide brief rationale.)

A Basic Course in American Sign Language. T.J. Publishers, 1980. Humphries, Padden & O'Rourke.

Signing Naturally – Level II, DawnSignPress, 1993. Smith, Lentz & Mikos.

Signing Naturally – Level III, Dawn Sign Press, 2001. Smith, Lentz & Mikos

Video Tapes

Material Prepared by Instructor

(Although the book/DVD seems outdated, it is currently the only publisher that has up to 4 levels of Sign Language materials developed).