



ANTELOPE VALLEY COLLEGE
Academic Affairs
Course Outline of Record

Academic Affairs Only

<input type="checkbox"/>	New Course
<input type="checkbox"/>	Effective Date (for articulation)
<input checked="" type="checkbox"/>	COR Revision 11/12/2009
<input type="checkbox"/>	Pre Req/Advisories
<input type="checkbox"/>	Other Changes
<input checked="" type="checkbox"/>	SLOs 5/6/2008

COURSE SUBJECT & NUMBER: LIB 110

COURSE NAME: *Introduction to Internet Research

COURSE UNITS: 1 **COURSE HOURS:** 1 hour weekly

COURSE REQUISITES: *(Follow format of similar courses found in the college catalog.)*

Advisory: Eligibility for College Level Reading and ENGL 099.

COURSE DESCRIPTION: *(Write a short paragraph providing an overview of topics covered. Be sure to identify target audience--transfer, major, GE, degree/certificate, etc. If repeatable, state the number of times at end of description as (R#).* This is an introductory course in using the Internet and World Wide Web as tools for college research. Course content includes effective and efficient use of search engines, the history and development of Internet search tools and evaluating sources of information on the Internet and Web for its use and applicability in college-level research. **BEFORE ENROLLING**, students should know the basics of using personal computers (mouse, keyboard, monitor), how to use a Web browser, and the ability to access a website. (CSU, AVC)

COURSE OBJECTIVES: *(Title 5 requires that courses show evidence of critical thinking skills. Use Bloom's taxonomy to formulate concise, performance-based measurable objectives common to all students. Objectives must be closely aligned with course content, assignments, and methods of evaluation)*

Upon completion of course, the successful student will be able to

1. Use search engines effectively and efficiently.
2. Evaluate Internet and World Wide Web (WWW) resources for authority, accuracy, bias, relevance, timeliness, and quality.
3. Develop a properly cited list of WWW resources.
4. Describe the historical development of Internet and WWW search tools.
5. Describe the technical, regulatory, and social controls of the Internet and WWW and their use.

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COURSE CONTENT: *(Enter course content in terms of specific topics or a specific body of knowledge that each instructor must cover. Put topics in outline form with major and minor headings. Each instructor must cover all material listed below.)*

1. The Internet and WWW
 - a. Differences
 - b. History
 - c. Terminology
 - d. Technology
2. Search Engines
 - a. Use
 - b. History and Development
 - c. Technology
3. Information on the Internet and WWW
 - a. Locating
 - b. Retrieval
 - c. Evaluation
4. Building an annotated webography

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TYPICAL HOMEWORK ASSIGNMENTS: (Do not include in-class work, quizzes, or tests)

This information is necessary for all credit courses. Assignments should be closely related to course objectives, content, and methods of evaluation. (See sample of a "Model Outline" in the AP&P Standards & Practices Handbook.) Include a range of assignments (minimum of three) from which faculty may choose when designing their syllabus.

1. Describe nature and frequency of typical reading assignments if applicable; note if any are required:

Students will, on a weekly basis, read assigned chapters in the textbook, course hand-outs, and/or information from Web sites and Internet databases.

2. Describe nature and frequency of typical writing assignments if applicable; note if any are required:

Students will, on a biweekly basis, complete written exercises which include analysis of searching activities, discussion of issues related to the Internet and WWW, and Internet and WWW searching technology.

3. Describe nature and frequency of typical computational assignments if applicable; note if any are required:

4. Describe other types of homework assignments that students may be asked to complete (oral presentations; special projects; visual/performing arts; etc); note if any are required:

Students will complete a bibliography of evaluated websites.

For categories 1-4 above, list the estimated hours per week it would take a student to complete assignments. Title 5 (section 55002) requires that each unit must be shown to require three hours of work per week by the student either in or out of class.

Homework formula: 3 hours of class work *times* each unit of credit *minus* classroom hours *equals* required homework hours.

Reading Assignments: 1.5

Writing Assignments: 1.0

Computational Assignments:

Other Assignments: .5

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METHODS OF INSTRUCTION: *(Methods must be consistent with content and appropriate to objectives; state in terms of what instructor will be doing in order to present course content to students: for example, lecture, demonstration, present audio/visual materials; facilitate group work, etc. Do not list specific instructional equipment.)*

Lecture

Demonstration

Instructor led in-class/hands-on activities

METHODS OF EVALUATION: *(These must be clearly related to course objectives and reflect course content and assignments in order to comply with Title 5 requirements. Describe what instructor will be looking for when evaluating various assignments and tests in order to determine whether students have met course objectives. Grades must be based on demonstrated proficiency in subject matter and determined, where appropriate, by essays, objective and essay tests, research papers or projects, problem solving exercises, or skills' demonstrations.)*

Objective #1: Students will be evaluated through exam questions and writing assignments for their ability to select search tools, use good search terms and to identify, select, and use the options and features of search engines.

Objective #2: Students will be evaluated through exam questions and developing a WWW bibliography for their ability to identify and make choices based on these aspects of Web resources.

Objective #3: Students will be evaluated through the development of a web bibliography for their ability to follow the rules of a citation format.

Objective #4: Students will be evaluated through exam questions for their knowledge of these subject areas.

Objective #5: Students will be evaluated through exam questions and/or writing assignments for their ability to analyze these issues.

Suggested Texts or Other Instructional Materials

(List several when possible; include title, author, publisher, date, and latest edition. If older than five years, provide brief rationale.)

- 1) *Internet Research-Illustrated* Barker, Donald I. and Robert Schroeder, 2009, 4th Ed. Course Technology.
- 2) *Information literacy: search strategies, tools & resources for high school students and college freshmen.* Ercegovac, 2008, 2nd Ed. Linworth Publishing.