



ANTELOPE VALLEY COLLEGE
Academic Affairs
Course Outline of Record

Academic Affairs Only

<input type="checkbox"/>	New Course
<input type="checkbox"/>	Effective Date (for articulation)
<input checked="" type="checkbox"/>	COR Revision 5/13/2010
<input type="checkbox"/>	Pre Req/Advisories
<input type="checkbox"/>	Other Changes
<input checked="" type="checkbox"/>	SLOs 3/20/2008

COURSE SUBJECT & NUMBER: NS 110

COURSE NAME: Professional Nursing I

COURSE UNITS: 1.5 **COURSE HOURS:** 1.5 hours weekly

COURSE REQUISITES: *(Follow format of similar courses found in the college catalog.)*

Limitation on Enrollment: Formal admission to the Associate Degree Nursing Program. Satisfactory score on the Associate Degree Nursing admission test.

Prerequisite: completion of BIOL 201, BIOL 202, BIOL 204, and ENGL 101. Minimum GPA of 2.4 for all college classes. Minimum GPA of 2.5 for BIOL 201, BIOL 202, and BIOL 204. Minimum GPA of 2.0 for college level English courses. No more than one repeated science course of the three required is allowed.

COURSE DESCRIPTION: *(Write a short paragraph providing an overview of topics covered. Be sure to identify target audience--transfer, major, GE, degree/certificate, etc. If repeatable, state the number of times at end of description as (R#).)*

This course introduces nursing theory with presentation of the basic concepts of self-care theory. Focus is on Orem's Universal, Developmental and Health Deviation Self-Care Requisites. Major emphasis is on the role of the nurse, nursing process, legal and ethical aspects of nursing and development of critical thinking skills. (CSU, AVC)

COURSE OBJECTIVES: *(Title 5 requires that courses show evidence of critical thinking skills. Use Bloom's taxonomy to formulate concise, performance-based measurable objectives common to all students. Objectives must be closely aligned with course content, assignments, and methods of evaluation)*

Upon completion of course, the successful student will be able to:

1. Discuss behavior that reflects legal, ethical and regulatory frameworks of nursing and standards of professional nursing practice.
2. Describe the student role in advocating for patients' and significant others' rights.
- *3. Use the nursing process to report and document pertinent and accurate data in case scenarios.
4. Discuss the application of theory to the clinical practice.
- *5. Describe use of information technology to support and communicate the planning and provision of patient care.
- *6. Describe the need for collaboration with other healthcare team members to ensure the highest quality of patient care.
- *7. Discuss accountability and responsibility as applied to nursing care given by self.
8. Describe the need for lifelong learning and professional development in nursing.

*Denotes SCANS competencies

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COURSE CONTENT: *(Enter course content in terms of specific topics or a specific body of knowledge that each instructor must cover. Put topics in outline form with major and minor headings. Each instructor must cover all material listed below.)*

- I. Professionalism and the Nurse Practice Act
 - A. Relationship between ethics and professional practice
 - B. Sources for standards of care for nurses
 - C. Roles of health care team

- II. Self-Care Theory
 - A. Health and illness continuum
 - B. Differentiate among the types of nursing care theories
 - C. Orem's self care requisites
 - D. Application of nursing theory to case scenarios

- III. Nursing Process
 - A. Compare and contrast critical thinking competencies
 - B. Relationship of the nursing process to critical thinking
 - C. Steps in the nursing process
 - D. Purposes of a written nursing care plan
 - E. Student application of nursing theory and nursing process to the case scenarios

- IV. Proper documentation
 - A. Multidisciplinary communication within the health care team
 - B. Guidelines for documentation and reporting
 - C. Various modes of documentation
 - D. Confidentiality of records and reports.
 - E. Proper documentation from case scenarios

- V. The legal and ethical aspects in nursing
 - A. Basic philosophies of bioethics
 - B. Contemporary ethical issues with nursing implications
 - C. Legal concepts of standard of care/informed consent
 - D. Nursing implications associated with legal issues that arise in nursing practice
 - E. Accountability and responsibility in nursing care

- VI. Patients' rights
 - A. Provisions of the Patients' Bill of Rights
 - B. HIPAA

- VII. Patient Safety Standards: National Patient Safety Goals

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TYPICAL HOMEWORK ASSIGNMENTS: (Do not include in-class work, quizzes, or tests)
This information is necessary for all credit courses. Assignments should be closely related to course objectives, content, and methods of evaluation. (See sample of a “Model Outline” in the AP&P Standards & Practices Handbook.) Include a range of assignments (minimum of three) from which faculty may choose when designing their syllabus.

1. Describe nature and frequency of typical reading assignments if applicable; note if any are required:

Students are required to read assigned topics outside of class according to the modules to be discussed in lectures which include readings from textbooks and journals
An average weekly assignment is:
Potter and Perry Fundamentals of Nursing (50 Pages)
Tappen Essentials of Nursing Leadership and Management (25 pages)
Nursing journals (15 pages)

2. Describe nature and frequency of typical writing assignments if applicable; note if any are required:

Students are required to write 1 graded nursing care plan
Demonstrate proper documentation in the classroom setting.
Students are required to write a 1-2 page paper on an aspect of the role of a professional nurse.

3. Describe nature and frequency of typical computational assignments if applicable; note if any are required:

Not applicable.

4. Describe other types of homework assignments that students may be asked to complete (oral presentations; special projects; visual/performing arts; etc); note if any are required:

Group presentations on professionalism and the roles of the health care team. Analysis of case scenarios.

For categories 1-4 above, list the estimated hours per week it would take a student to complete assignments. Title 5 (section 55002) requires that each unit must be shown to require three hours of work per week by the student either in or out of class. Homework formula: 3 hours of class work times each unit of credit minus classroom hours equals required homework hours.

Reading Assignments: 3 hours

Writing Assignments: 1.5 hours

Computational Assignments:

Other Assignments: 2 hours

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METHODS OF INSTRUCTION: *(Methods must be consistent with content and appropriate to objectives; state in terms of what instructor will be doing in order to present course content to students: for example, lecture, demonstration, present audio/visual materials; facilitate group work, etc. Do not list specific instructional equipment.)*

Lecture, instructor led discussion, and multi-media presentations.

METHODS OF EVALUATION: *(These must be clearly related to course objectives and reflect course content and assignments in order to comply with Title 5 requirements. Describe what instructor will be looking for when evaluating various assignments and tests in order to determine whether students have met course objectives. Grades must be based on demonstrated proficiency in subject matter and determined, where appropriate, by essays, objective and essay tests, research papers or projects, problem solving exercises, or skills' demonstrations.)*

Course objectives are evaluated by multiple choice theory examinations given every 4-8weeks, by demonstration of skills such as documentation and oral presentations. Exam questions focus on course objectives including self-care theory (#4), accountability (#7), nursing process (#3), legal and ethical aspects of nursing (#1), patient safety (#1), patients' rights (#2), the use of information technology in the planning and provision of care (#5), the need for collaboration with other healthcare team members (#6), and the need for lifelong learning and professional development (#8). Students must pass the course with a minimum of "C" (70%) on examinations. Written care plan will address objectives #1,#3,#4,#6. Written paper will address objectives #1, #2.

Suggested Texts or Other Instructional Materials

(List several when possible; include title, author, publisher, date, and latest edition. If older than five years, provide brief rationale.)

Carpenito, Lynda, Nursing Diagnosis:Application to Clinical Practice, 11th Edition, Lippincott, Williams&Wilkins, 2006.
Taylor, C., Lillis, C., LeMone, P., % Lynn, P. Fundamentals of Nursing, 6th Edition, Lippincott, 2008.
Tappen, Ruth, Essentials of Nursing Leadership and Management, 5th Edition FA Davis,2009
Taber's Cyclopedic Medical Dictionary, 21st Edition, FA Davis, 2005