



ANTELOPE VALLEY COLLEGE
Academic Affairs
Course Outline of Record

Academic Affairs Only

<input type="checkbox"/>	New Course
<input type="checkbox"/>	Effective Date (for articulation)
<input checked="" type="checkbox"/>	COR Revision 5/13/2010
<input type="checkbox"/>	Pre Req/Advisories
<input type="checkbox"/>	Other Changes
<input checked="" type="checkbox"/>	SLOs 5/1/2008

COURSE SUBJECT & NUMBER: NS 120

COURSE NAME: Professional Nursing II

COURSE UNITS: 0.5 **COURSE HOURS:** 0.5 hours weekly

COURSE REQUISITES: *(Follow format of similar courses found in the college catalog.)*

Limitation on Enrollment: Formal admission to the Associate Degree Nursing Program.

Prerequisite: Completion of NS 110 and NS 111

COURSE DESCRIPTION: *(Write a short paragraph providing an overview of topics covered. Be sure to identify target audience--transfer, major, GE, degree/certificate, etc. If repeatable, state the number of times at end of description as (R#).*

This course further develops nursing theory and Orem's Universal, Developmental and Health-Deviation Self-Care Requisites. Major emphasis is on role of the nurse, nursing process, teaching/learning process, adult growth and development and end of life issues. (CSU, AVC)

COURSE OBJECTIVES: *(Title 5 requires that courses show evidence of critical thinking skills. Use Bloom's taxonomy to formulate concise, performance-based measurable objectives common to all students. Objectives must be closely aligned with course content, assignments, and methods of evaluation)*

Upon completion of course, the successful student will be able to:

1. Discuss application of legal, ethical, and regulatory framework of nursing and standards of professional nursing practice with instructional guidance.
2. Discuss the student role in advocating for patients' and significant others' rights, including end of life care.
- * 3. Discuss application of self-care theory and nursing process to clinical decision-making in case scenarios.
4. Relate principles of adult growth and development to the delivery of nursing care.
5. Apply teaching-learning concepts to case studies to meet the patients' self-care demands to improve self-care agency.
- * 6. Apply methods of collaboration in case scenarios.
7. Recognize the need for lifelong learning and professional development in nursing.

Course Subject & Number: NS 120
Course Name: Professional Nursing II

COURSE CONTENT: *(Enter course content in terms of specific topics or a specific body of knowledge that each instructor must cover. Put topics in outline form with major and minor headings. Each instructor must cover all material listed below.)*

- I. Professionalism
 - A. Application of legal, ethical and regulatory framework of nursing regarding nurse's role as teacher.
 - B. Application of standards of professional nursing practice regarding nurse's role as teacher.
 - C. Student role in advocating for patients' and significant others' rights.
 - D. Student role in end of life care.

- II. Self-Care Theory and Nursing Process
 - A. Application of Self Care Theory and the use of assessment, planning, and evaluation in teaching/learning situations.
 - B. Use of nursing process in developing teaching plans.

- III. Adult Growth and Development
 - A. Erikson's stages of development.
 - B. Determine appropriate nursing interventions for various developmental stages in case scenarios.

- IV. End of life care
 - A. Kubler-Ross's stages of dying.
 - B. Determine appropriate nursing interventions for stages of dying in case scenarios.

- V. Teaching/learning
 - A. Principles of teaching/learning.
 - B. Methods of teaching.
 - C. Applying nursing process to teaching.
 - D. Factors effecting compliance.
 - E. Adaptation for patients' culture and developmental stage.

Course Subject & Number: NS 120
Course Name: Professional Nursing II

TYPICAL HOMEWORK ASSIGNMENTS: (Do not include in-class work, quizzes, or tests)

This information is necessary for all credit courses. Assignments should be closely related to course objectives, content, and methods of evaluation. (See sample of a "Model Outline" in the AP&P Standards & Practices Handbook.) Include a range of assignments (minimum of three) from which faculty may choose when designing their syllabus.

1. Describe nature and frequency of typical reading assignments if applicable; note if any are required:

Students are required to read assigned topics outside of class time according to the modules to be discussed in lectures which include readings from textbooks and journals.

Average weekly assignment is Brunner and Suddarth's Textbook of Medical Surgical Nursing, (20 pages), Taylor Fundamentals (20 pages), Tappen Essentials of Nursing Leadership and Management (5 pages), and Nursing Journals (5 pages).

2. Describe nature and frequency of typical writing assignments if applicable; note if any are required:

Students may be required to submit short answer written assignments from discussion questions. Students are required to produce a written teaching plan.

3. Describe nature and frequency of typical computational assignments if applicable; note if any are required:

Not applicable.

4. Describe other types of homework assignments that students may be asked to complete (oral presentations; special projects; visual/performing arts; etc); note if any are required:

Poster presentation.

For categories 1-4 above, list the estimated hours per week it would take a student to complete assignments. Title 5 (section 55002) requires that each unit must be shown to require three hours of work per week by the student either in or out of class. Homework formula: 3 hours of class work times each unit of credit minus classroom hours equals required homework hours.

Reading Assignments: 2 hours

Writing Assignments: 1 hour

Computational Assignments:

Other Assignments: 1 hour

Course Subject & Number: NS 120
Course Name: Professional Nursing II

METHODS OF INSTRUCTION: *(Methods must be consistent with content and appropriate to objectives; state in terms of what instructor will be doing in order to present course content to students: for example, lecture, demonstration, present audio/visual materials; facilitate group work, etc. Do not list specific instructional equipment.)*

Lecture, instructor led discussion, and multi-media presentations.

METHODS OF EVALUATION: *(These must be clearly related to course objectives and reflect course content and assignments in order to comply with Title 5 requirements. Describe what instructor will be looking for when evaluating various assignments and tests in order to determine whether students have met course objectives. Grades must be based on demonstrated proficiency in subject matter and determined, where appropriate, by essays, objective and essay tests, research papers or projects, problem solving exercises, or skills' demonstrations.)*

Course objectives are evaluated by multiple choice and short answer examinations every 4-8 weeks (1, 3, 4, 5, 6). Written assignments demonstrate understanding of course content/course objectives (1,2,3,4,5)

Examination questions focus on course content including professionalism, self-care theory, nursing process, adult growth and development, end of life care, and teaching/learning theory (1, 2, 4, 7).

Students must pass the course with a minimum of "C" (70%) on examinations and 70% cumulative score with assignments.

Suggested Texts or Other Instructional Materials

(List several when possible; include title, author, publisher, date, and latest edition. If older than five years, provide brief rationale.)

Carpenito, Lynda, Nursing Diagnosis: Application to Clinical Practice, 11th Edition, Lippincott, Williams & Wilkins, 2006.

Smeltzer, Suzanne, Brunner and Suddarth's Textbook of Medical and Surgical Nursing, 11th Edition, Lippincott, Williams & Wilkins, 2008

Taylor, C., Lillis, C., LeMone, P., & Lynn, P. Fundamentals of Nursing, 6th Edition, Lippincott, 2008.

Tappen, Ruth, Essentials of Nursing Leadership and Management, 5th Edition FA Davis, 2009