



ANTELOPE VALLEY COLLEGE

**Academic Affairs  
Course Outline of Record**

**Academic Affairs Only**

<input type="checkbox"/>	New Course
<input type="checkbox"/>	Effective Date (for articulation)
<input checked="" type="checkbox"/>	COR Revision 3/25/10
<input checked="" type="checkbox"/>	Pre Req/Advisories 201070
<input type="checkbox"/>	Other Changes
<input checked="" type="checkbox"/>	SLOs 2/28/2011

**COURSE SUBJECT & NUMBER:** VN 109 (Formerly VN 101A)

**COURSE NAME:** Fundamentals of Patient Care for Vocational Nurses

**COURSE UNITS:** 2.5 **COURSE HOURS:** 120 Total

**COURSE REQUISITES:** *(Follow format of similar courses found in the college catalog.)*

Limitation on Enrollment: Formal admission to the VN Program.

Corequisite: Concurrent enrollment in VN 110 (formerly VN 101) and BIOL 100 or completion with a grade of “C” or better.

Advisory: Eligibility for MATH 070, READ 099, and ENGL 099.

Qualifying Certified Nursing Assistants are exempt from this course. Prior approval must be obtained from the Director of Nursing.

**COURSE DESCRIPTION:** *(Write a short paragraph providing an overview of topics covered. Be sure to identify target audience--transfer, major, GE, degree/certificate, etc. If repeatable, state the number of times at end of description as (R# ).*

A course in the fundamental nursing skills needed to care for the hospitalized or long-term care patient. The course includes clinical practice in a hospital or long-term care facility. Emphasis is on safety principles and basic patient care skills. Note: no grade will be given for this class; students will receive ‘pass’ or ‘no pass’ only. Qualifying Certified Nursing Assistants are exempt from this course. Prior approval must be obtained from the Director of Nursing.

**COURSE OBJECTIVES:** *( Title 5 requires that courses show evidence of critical thinking skills. Use Bloom’s taxonomy to formulate concise, performance-based measurable objectives common to all students. Objectives must be closely aligned with course content, assignments, and methods of evaluation)*

**Upon completion of course, the successful student will be able to**

1. Demonstrate basic nursing skills for the hospitalized patient to promote self-care agency with instructor assistance.
- \*2. Communicate data of the patient’s condition to the appropriate persons according to facilities’ policy with instructor assistance.
3. Explain patient confidentiality in compliance with HIPAA regulations with instructor assistance.
4. Explain patient’s rights.
5. Demonstrate self-accountability with instructor assistance.
6. Identify safety measures in compliance with National Patient Safety Standards with instructor assistance.

\*Denotes SCANS competencies.

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**COURSE CONTENT:** *(Enter course content in terms of specific topics or a specific body of knowledge that each instructor must cover. Put topics in outline form with major and minor headings. Each instructor must cover all material listed below.)*

- I. Vital Signs
  - A. Blood Pressure
  - B. Temperature/Pulse/Respiration
- II. Mobility
  - A. Positioning
  - B. Transferring
- III. Hygiene
  - A. Bathing
  - B. Oral Care
  - C. Perineal Care
  - D. Bedmaking
- IV. Safety
- V. Protective Equipment
- VI. Elimination
  - A. Applying Bedpan
  - B. Foley Catheter Care
- VII. Handwashing

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**TYPICAL HOMEWORK ASSIGNMENTS:** (Do not include in-class work, quizzes, or tests)

*This information is necessary for all credit courses. Assignments should be closely related to course objectives, content, and methods of evaluation. (See sample of a “Model Outline” in the AP&P Standards & Practices Handbook.) Include a range of assignments (minimum of three) from which faculty may choose when designing their syllabus.*

**1. Describe nature and frequency of typical reading assignments if applicable; note if any are required:**

30 pages of reading assigned from text weekly (required).

**2. Describe nature and frequency of typical writing assignments if applicable; note if any are required:**

**3. Describe nature and frequency of typical computational assignments if applicable; note if any are required:**

**4. Describe other types of homework assignments that students may be asked to complete (oral presentations; special projects; visual/performing arts; etc); note if any are required:**

*For categories 1-4 above, list the estimated hours per week it would take a student to complete assignments. Title 5 (section 55002) requires that each unit must be shown to require three hours of work per week by the student either in or out of class. Homework formula: 3 hours of class work times each unit of credit minus classroom hours equals required homework hours.*

**Reading Assignments:** 6

**Writing Assignments:** none

**Computational Assignments:** none

**Other Assignments:** none

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**METHODS OF INSTRUCTION:** *(Methods must be consistent with content and appropriate to objectives; state in terms of what instructor will be doing in order to present course content to students: for example, lecture, demonstration, present audio/visual materials; facilitate group work, etc. Do not list specific instructional equipment.)*

Audiovisuals, demonstration with return demonstration, and concurrent guided clinical experience in the local hospitals or long-term facilities.

**METHODS OF EVALUATION:** *(These must be clearly related to course objectives and reflect course content and assignments in order to comply with Title 5 requirements. Describe what instructor will be looking for when evaluating various assignments and tests in order to determine whether students have met course objectives. Grades must be based on demonstrated proficiency in subject matter and determined, where appropriate, by essays, objective and essay tests, research papers or projects, problem solving exercises, or skills' demonstrations.)*

1. Demonstrate basic nursing skills for the hospitalized patient: instructor observation of student demonstration.
2. Communicate data of patient 's condition to the appropriate persons: instructor observation of student demonstration.
3. Explain patient confidentiality in compliance with HIPAA regulations: instructor observation of student demonstration.
4. Explain patient's rights: instructor observation of student demonstration.
5. Demonstrate self-accountability: instructor observation of student demonstration.
6. Identify safety measures: instructor observation of student demonstration.

#### **Suggested Texts or Other Instructional Materials**

*(List several when possible; include title, author, publisher, date, and latest edition. If older than five years, provide brief rationale.)*

Potter, P.A. and Perry, A.G. *Basic Nursing: Essentials for Practice*, 6th Edition, 2006: Mosby, Inc., St. Louis.

