

ANTELOPE VALLEY COLLEGE

Reviewed by Sub-committee Member: _____ Date: _____

Reviewed by Sub-committee Chair: _____ Date: _____

COURSE NAME AND NO. _____

Student Learning Outcomes Committee Review Sub-Committee Rubric

	YES	NO
Do the SLOs have active verbs:	<input type="checkbox"/>	<input type="checkbox"/>
Recommendations:		
Is there an assessment tool identified?	<input type="checkbox"/>	<input type="checkbox"/>
Recommendations:		
Are the SLOs written as outcomes rather than as objectives: <ul style="list-style-type: none"> • Language indicates an important and overarching concept versus small lessons or discrete objectives. • Outcomes describe in measurable terms what a student will be able to do at the completion of the course or service. • SLOs describe student competency rather than content coverage. 	<input type="checkbox"/>	<input type="checkbox"/>
Recommendations:		
Are the SLOs appropriate? <ul style="list-style-type: none"> • Is consistent with the COR or relevant source document. • Represents collegiate-level work. 	<input type="checkbox"/>	<input type="checkbox"/>
Recommendations:		
Will students understand the SLOs?	<input type="checkbox"/>	<input type="checkbox"/>
Recommendations:		
Are ILOs identified for each SLO?	<input type="checkbox"/>	<input type="checkbox"/>

Approved by SLO Committee Co-Chair: _____ Date: _____