

**COUNSELING  
STUDENT LEARNING OUTCOMES**

<u>AVC ILO (Institutional Learning Outcome)</u>	<u>General Counseling PLO (Program Learning Outcome)</u>	<u>General Counseling SLO's (Student Learning Outcome)</u>	<u>Program Activity</u>	<u>Evaluation/Assessment</u>	<u>Corrective Action Plan</u>
1. Analyze diverse perspectives from a variety of disciplines and experiences that contribute to the development of self-awareness.	Students will be able to identify their academic, career, and personal goals.	1. The student will be able to successfully select appropriate coursework to fulfill the requirements of their education plan.	<ol style="list-style-type: none"> <li>1. Academic Counseling</li> <li>2. Completed Education Plan</li> <li>3. Campus Referrals</li> <li>4. Enroll in HD course(s).</li> <li>5. Administer standardized assessment prior to enrollment</li> <li>6. Provide students with report of assessment results</li> <li>7. Refer students to counseling for interpretation of scores, Orientation and IEP development</li> </ol>	<ol style="list-style-type: none"> <li>1. Student Survey with questions such as, "Do you know how to select your courses for the next semester?"</li> <li>2. Education Plan on file.</li> <li>3. Select random students' schedules who completed an Ed Plan to see if they registered for courses listed on their educational plan</li> <li>4. Student Questionnaire asking how assessment, orientation and IEP benefited the student</li> <li>5. <b>Matriculation Research Project #1 and 6</b></li> </ol>	
2. Value and apply lifelong learning skills required for employment, basic skills, transfer education, and personal development.	Students will be able to identify their academic, career, and personal goals.	1. The student will be able to successfully select appropriate coursework to fulfill the requirements of their education plan.	<ol style="list-style-type: none"> <li>1. Academic/Career Advisement.</li> <li>2. Educational planning resulting in a SEP on file.</li> <li>3. Career/Transfer Center staff will instruct students in the use of the Center Library, Computers, Computer Programs for Education and Career exploration, and other resources.</li> </ol>	<ol style="list-style-type: none"> <li>1. Randomly sample students who completed an SEP to see if they enrolled in courses that fulfill SEP requirements.</li> <li>2. Account for number of students who utilized counseling and career resources.</li> <li>3. Administer student exit questionnaire to determine if students were able to access counseling and career resources and determine if the resources helped them develop career and educational goals.</li> <li>4. <b>Matriculation Research Project #1 and 6</b></li> </ol>	
3. Demonstrate a breadth of knowledge and experiences from	Students will be able to identify their academic, career,	1. The student will be able to successfully select appropriate coursework to fulfill the	Complete an Educational Plan	<ol style="list-style-type: none"> <li>1. Number of associate degrees awarded</li> <li>2. Number of IGETC &amp; CSU</li> </ol>	

the Humanities, Social and Behavioral Sciences, Arts, Natural Sciences, and Mathematics.	and personal goals.	requirements of their education plan.		Certifications 3. <b>Matriculation Research Project #1</b>	
4. Solve problems using oral and written communication, critical thinking and listening skills, planning and decision-making skills, information literacy, and a variety of technologies.	Students will be able to identify their academic, career, and personal goals.	1. The student will be able to successfully select appropriate coursework to fulfill the requirements of their education plan.	<ol style="list-style-type: none"> <li>1. Enroll in Human Development Class</li> <li>2. Gather information on degrees, majors, careers and transfer universities.</li> <li>3. Make a counseling appointment to develop an educational plan</li> </ol>	<ol style="list-style-type: none"> <li>1. Completion of HD courses</li> <li>2. Utilization of college catalogs and career resources in Career/Transfer Center</li> <li>3. Completion of Educational Plan with a counselor</li> <li>4. <b>Matriculation Research Project #1 and 3</b></li> </ol>	
5. Demonstrate good citizenship and teamwork through respect, tolerance, cultural awareness, and the role of diversity in modern society.	Students will be able to identify their academic, career, and personal goals.	1. The student will be able to successfully select appropriate coursework to fulfill the requirements of their education plan.	<ol style="list-style-type: none"> <li>1. Academic Counseling</li> <li>2. Completed Education Plan</li> <li>3. Campus Referrals</li> <li>4. Enroll in HD course(s).</li> <li>5. Administer standardized assessment prior to enrollment</li> <li>6. Provide students with report of assessment results</li> <li>7. Refer students to counseling for interpretation of scores, Orientation and IEP development</li> </ol>	<ol style="list-style-type: none"> <li>1. Student Survey with questions such as, "Do you know how to select your courses for the next semester?"</li> <li>2. Education Plan on file.</li> <li>3. Select random students' schedules who completed an Ed Plan to see if they registered for courses listed on their educational plan</li> <li>4. Student Questionnaire asking how assessment, orientation and IEP benefited the student</li> <li>5. <b>Matriculation Research Project #1, 3, and 6</b></li> </ol>	
6. Identify career opportunities that contribute to the economic well being of the community.	Students will be able to identify their	1. Student will be able to identify a career appropriate to their work-related values, interests and abilities.	<ol style="list-style-type: none"> <li>1. Complete Discover and other career assessments</li> <li>2. Interpretation of results and locate possible careers with counselor</li> <li>3. Research labor market trends and salary of potential</li> </ol>	<ol style="list-style-type: none"> <li>1. Completion of Career Goal Verification</li> <li>2. <b>Matriculation Research Project #1</b></li> </ol>	

	academic, career, and personal goals.		careers via databases and internet sites 4. Formulate career goal and complete Student Educational Plan with counselor		
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