

Dean Signature: _____

Date: 1/7/10

Date Received: _____

STUDENT LEARNING OUTCOMES



ANTELOPE VALLEY COLLEGE

Institutional Learning Outcomes

1. Analyze diverse perspectives from a variety of disciplines and experiences that contribute to the development of self-awareness.
2. Value and apply lifelong learning skills required for employment, basic skills, transfer education, and personal development.
3. Demonstrate a breadth of knowledge and experiences from the Humanities, Social and Behavioral Sciences, Arts, Natural Sciences, and Mathematics.
4. Solve problems using oral and written communication, critical thinking and listening skills, planning and decision-making skills, information literacy, and variety of technologies.
5. Demonstrate good citizenship and teamwork through respect, tolerance, cultural awareness, and the role of diversity in modern society.
6. Identify career opportunities that contribute to the economic well being of the community

PROGRAM: Enrollment Services – Admissions and Records

Use this page to identify the Student Learning Outcomes (SLO) for the course.

For each outcome indicate, by number, which Institutional Learning Outcome (ILO) and, if available, Program Learning Outcome (PLO) the course Student Learning Outcome will support. Also, describe the type of assessment(s) to be used that will determine if students have achieved the outcome and what corrective action will be taken based on the results of the assessment. **The Corrective Action column should not be completed until the outcome has been assessed at least once.** If the assessment is positive, enter 'None Needed' in the Corrective Action column.

| ILO | PLO | SLO | ASSESSMENT | CORRECTIVE ACTION |
|-----|--|--|---|--|
| 4 | Students are able to successfully navigate through the Enrollment Service's activities and programs for student success. | Students will learn how to utilize online Admissions and Records Services to register for courses. | Provide data from system for similar terms (fall to fall, spring to spring) regarding online registration transactions during priority registration. Provide data regarding activity to inform and remind students to register online during priority registration. Provide information regarding any changes in online versus in person registration. Provide data from system comparing similar terms (fall to fall, spring to spring) registration data during priority registration. Data will include headcount, web transactions, desk transactions and respective increases or decreases. Additional data regarding SLO outcomes and findings located within WEAVE online. | Continue SARS call activity to students. Survey students who received call, but still did not register online. Try to identify additional activities to increase the number of students registering online |

Area Dean Approval: _____

Date: 1/7/10

SLO Committee Approv: _____

Date: 3/15/10