

Dean Signature: _____

Date: 12/16/09

Date Received: _____

STUDENT LEARNING OUTCOMES



ANTELOPE VALLEY COLLEGE

Institutional Learning Outcomes

1. Analyze diverse perspectives from a variety of disciplines and experiences that contribute to the development of self-awareness.
2. Value and apply lifelong learning skills required for employment, basic skills, transfer education, and personal development.
3. Demonstrate a breadth of knowledge and experiences from the Humanities, Social and Behavioral Sciences, Arts, Natural Sciences, and Mathematics.
4. Solve problems using oral and written communication, critical thinking and listening skills, planning and decision-making skills, information literacy, and variety of technologies.
5. Demonstrate good citizenship and teamwork through respect, tolerance, cultural awareness, and the role of diversity in modern society.
6. Identify career opportunities that contribute to the economic well being of the community.

PROGRAM: Information and Welcome Center

Use this page to identify the Student Learning Outcomes (SLO) for the course.

For each outcome indicate, by number, which Institutional Learning Outcome (ILO) and, if available, Program Learning Outcome (PLO) the course Student Learning Outcome will support. Also, describe the type of assessment(s) to be used that will determine if students have achieved the outcome and what corrective action will be taken based on the results of the assessment. **The Corrective Action column should not be completed until the outcome has been assessed at least once.** If the assessment is positive, enter 'None Needed' in the Corrective Action column.

PLO #1 HIGH SCHOOL STUDENTS, PROSPECTIVE COLLEGE STUDENTS, WILL HAVE KNOWLEDGE OF AND EFFECTIVELY NAVIGATE THROUGH THE ADMISSIONS PROCESS.

ILO	PLO	SLO	ASSESSMENT	CORRECTIVE ACTION
2	1	<p>Prospective high school students will know and complete the four steps of matriculation.</p> <p>Program Activity:</p> <ul style="list-style-type: none"> • Workshops to senior classes to showcase AVC and its programs • Require application and assessment to attend special on-campus orientations in February and March. • Require meeting with AVC counselor at HS site for initial education plan • Evaluation/Assessment • Students will receive priority registration • Increase in high schools yields 	<ul style="list-style-type: none"> • Increase the participation in High School Senior Orientations by 5% • Increase the overall high school yields by 5% • Meet annual allowable growth targets; 2008-09 <p>High School Orientation Totals:</p> <ul style="list-style-type: none"> • 2006 – 687 • 2007 – 657 • 2008 – 559 • 2009 – 775 <p>High School Yields: (awaiting data from IR)</p> <ul style="list-style-type: none"> • 2006 • 2007 • 2008 • 2009 <p>2008-09 Funded Growth as of 7-30-09 –</p>	

Area Dean Approval: _____

Date: 12/16/09

SLO Committee Approval: _____

Date: 3/15/10

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