

Antelope Valley College
Student Learning Outcomes Committee PLO Review Rubric

Program _____ Division _____

	YES	NO
Are ILOs identified for each PLO?		
Were at least 3 PLOs developed for the program?		
Do the PLOs use active verbs?		
Are the PLOs written as outcomes rather than objectives? <ul style="list-style-type: none"> - Outcomes clearly indicate an important overarching concept versus small or discrete outcomes - Outcomes describe observable evidence of a student's knowledge, skill, ability, attitude, or disposition - Outcomes describe student competency rather than content coverage 		
Recommendations:		
Are assessment strategies/tools appropriate and clearly specified? <ul style="list-style-type: none"> - Strategies/tools are meaningful - Strategies/tools are practical - Strategies/tools are sustainable 		
Are achievement targets clearly identified?		
Recommendations:		
Does the assessment cycle specify when assessment will begin?		
Is the assessment cycle appropriate to the program?		
Recommendations:		
Does the curriculum map correctly identify all required courses, including supporting courses and electives?		
Does the curriculum map use the designations I, D, and M?		
Recommendations:		
Action Taken:		
Anticipated WEAVE entry date:		

SLO Committee Acknowledgement: _____ Date: _____