

Faculty/Staff Member (Please Print) _____

Date Submitted: _____

STUDENT LEARNING OUTCOMES REVISION



ANTELOPE VALLEY COLLEGE

COURSE SUBJECT & NUMBER:

COURSE TITLE:

Institutional Learning Outcomes

1. Analyze diverse perspectives from a variety of disciplines and experiences that contribute to the development of self-awareness.
2. Value and apply lifelong learning skills required for employment, basic skills, transfer education, and personal development.
3. Demonstrate a breadth of knowledge and experiences from the Humanities, Social and Behavioral Sciences, Arts, Natural Sciences, and Mathematics.
4. Solve problems using oral and written communication, critical thinking and listening skills, planning and decision-making skills, information literacy, and variety of technologies.
5. Demonstrate good citizenship and teamwork through respect, tolerance, cultural awareness, and the role of diversity in modern society.
6. Identify career opportunities that contribute to the economic well being of the community.

Indicate, by number, the Institutional Learning Outcome(s) and Program Learning Outcome(s) each revised Student Learning Outcome will support. Specifically describe the assessment method(s) used to measure each outcome and the achievement target that will determine successful completion of the outcome. Document the dialogue that prompted this revision along with the rationale for the revision. Post a copy of this form, with any additional supporting information, in the WEAVE Document Repository for the course. Revisions should also be reflected in the course Action Plan. *Please submit an electronic copy of this form to mparker@avc.edu.*

ILO	PLO	STUDENT LEARNING OUTCOMES	ASSESSMENT METHODS and ACHIEVEMENT TARGETS	REVISION DIALOGUE

SLO Committee Acknowledgement _____ Date: _____