



ANTELOPE VALLEY COLLEGE

Student Success & Equity Committee Meeting

December 10, 2008

2:30 – 4:00 p.m. BE 207

MINUTES

Facilitator: Dr. Jill Zimmerman, Dean

Note Taker: Kim Fite, Administrative Assistant

Present: Stephen Burns, Classified member; Kether Foisel, LC Rep.; Michael Hancock, LD Specialist; Michelle Hernandez, Director of Community Outreach; Dorothy Williams, Basic Skills Faculty Rep., Ted Younglove, Institutional Research Director.

Absent: Darcell Jarrett-Bowles, Counseling Faculty Rep.; Ros Haley, Dean, Counseling and Matriculation; Wade Saari, Assessment; Elizabeth Soos, ASO member; LaDonna Trimble, Enrollment Services; Research Data.

1. Research Data.

Flex presentation on data results, 9-noon, Monday, January 12, 2009 in SSV 151. Will cover goals and tactics for campus input.

2. Action Plans.

a. Goals.

- 1) Goal #1. This goal was achieved and reflects the community profile.
- 2) Goal #2. Student retention and success. Achieved retention but dismal for success. Basic Skills students are not as successful as college level students. Reading was better in 099 than in 097. English success was best in 095 followed by 097 then 099. Math 50 A & B had 83% retention but 57% success. Dr. Uhazy's faculty is looking at % by modality. Math 60 increased to 67% success while Math 70 increased to 54% success. Gender showed an increase in the male student population and age is still 60% under 25 years of age. Fulltime students are more successful and they increased from 19% to 23%. African-American students are the lowest performers in every area but retention and success increase greatly in intersession and summer to 67% retention and 34.1% success. A discussion ensued and resulted in the decision to better analyze the successful African-American students.
- 3) Goal #3. Transfer Readiness. Ted Younglove still working on this data.
- 4) Goal #4. Degree & Certificates. Ted Younglove still working on this data.

- b. Special Instruction. Forms were distributed for ESL and Basic Skills. Action items include: Research to pull Math 99 data and high school yields (AVC retention and success of their first year at AVC). Need to look at other factors that contribute to student success & retention. A focus group of both Basic Skills and non-Basic Skills students should be formed to discover if they are finding a sense of place or purpose at AVC; maybe run a survey during Intersession, Dorothy recommends another focus group for the Palmdale site. Dorothy also recommends a Peer Mentor Core Training be offered during Intersession. She will get the dates to Dr. Zimmerman.

- c. New Goals.
 - 1) Increase African-American students' retention and success.
 - 2) Increase all Basic Skills success. Tactic –analyze English data sequencing, what other characteristics contribute to the successful Basic Skills student (will learn more from the focus groups). Pilot the College Readiness tri-fold brochure to launch at the High School Counselor Workshop.
 - 3) Increase success rates on transitioning from high school to college.
 - 4) Degree & Certificate.
- 3. Other. The ASO purchased a bulletin board and brochure rack for the Palmdale site. Dr. Forté-Parnell will take care of the facility work request to have them mounted. The ASO will meet on Tuesday at the Palmdale site. Kim to put the goals and tactics on the new form.
- 4. Next meeting: 2:30 – 4 p.m., Wednesday, January 14, 2009 in A140.