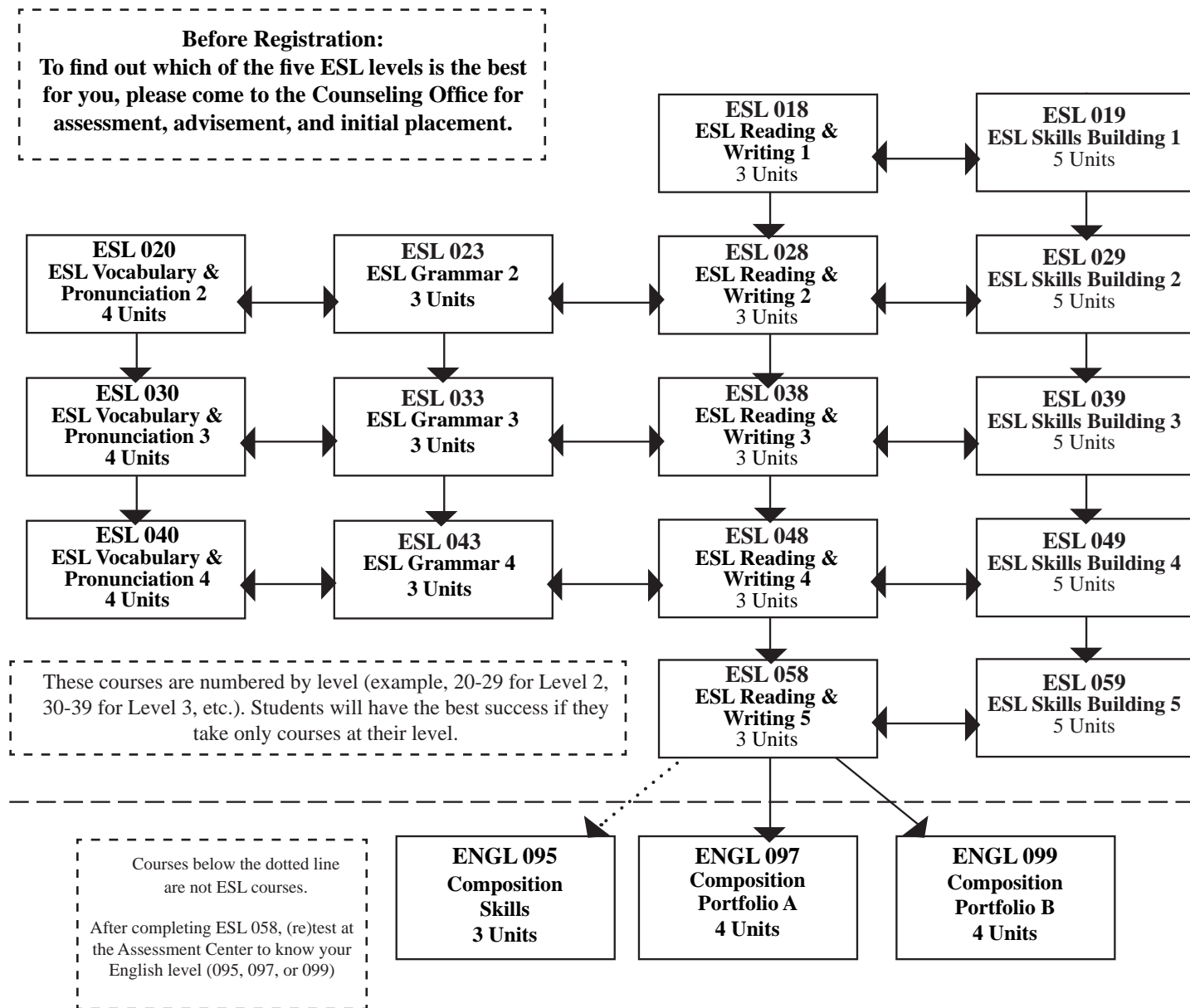


ENGLISH AS A SECOND LANGUAGE (ESL) COURSE SEQUENCES AND PREREQUISITES

Language Arts Division



1. ESL students are encouraged to take the assessment test to determine initial course placement.
2. Students are advised to consult with a counselor when selecting ESL courses.
3. ESL classes are available for credit, but they are not transferable and do not count toward a degree.
4. Students enrolled in ESL 048 and ESL 058 must already have adequate grammar skills.
5. ESL Skills Building courses are integrated skills courses in which students practice their listening, speaking, reading, writing, vocabulary, grammar, and pronunciation skills.

180 English as a Second Language

Definition

The English as a Second Language program is designed to enable non-native speakers opportunities to improve English speaking, reading, listening, and writing skills. These courses are designed for students, adults, and professionals who want to improve their general language skills, focus on a specific aspect of English (grammar or conversation), or focus on English for specific purposes (practical English and/or academic intensive English language skills).

Staff

To access faculty and staff, dial (661) 722-6300, then the 4-digit extension.

Program Advisement:

Dr. Charlotte Forte-Parnell, Dean
ext. 6463

Administrative Assistant:

Donna Casey ext. 6463

Program Coordinator:

D. Scott Jenison ext. 6568

Faculty:

D. Scott Jenison ext. 6568

Priscilla Jenison ext. 6959

Adjunct Faculty:

To access adjunct faculty voice mail, dial (661) 722-6300, then the 4-digit number.

	V.M.
Stephen Burries	2946
Michael Climo	2652
Nandita Das	2018
Anwar El-Issa	2139
Elyé Fain	2600
Tova Schilling	
Rega Velinda	2713

Program Description

English as a Second Language courses involve the study of English at five different levels. The beginning levels emphasize essential listening and speaking, but also include reading, writing, and grammar. These courses are designed for both everyday and academic communication. The intermediate and advanced levels focus on reading writing, listening, speaking, and grammar for both non-academic and academic purposes.

Distinctive Features

Students enrolled in any of the English as a Second Language courses must take the

Antelope Valley College ESL Placement Test prior to registration for any given class. This procedure is designed to assist students with finding the appropriate level of instruction. Enrichment activities include field trips, socials, and ESL Study Center tutoring.

Career Options

Because English majors generally have strong analytical and imaginative abilities and marked skills in reading, writing, research, and critical thinking, they are attractive to employers in many diverse occupations.

Advertising Person
Business Administrator
Civil Servant
Columnist/Journalist
Contract Specialist
Editor/Evaluator
Information Specialist
Insurance Examiner
Interpreter
Lawyer
Legislative Assistant
Lexicographer
Librarian
Manager
Methods Analyst
Program Developer
Public Relations Person
Publisher
Researcher
Teacher
Technical Writer
Writing Consultant
(Some of these careers may require education beyond the two-year college level.)

Certificate Program

Certificate not applicable.

Associate Degree

Associate degree not available.

Transfer

Not a transfer major.

Prerequisite Completion

If a course is listed as a prerequisite for another course, that prerequisite course must be completed with a satisfactory

grade in order to enroll in the next course. According to Title 5, Section 55200(d), a satisfactory grade is a grade of "A," "B," "C" or "P". Classes in which the Pass/No Pass option is available are indicated with an asterisk (*) before the course title. See "Pass/No Pass Option" in the catalog for full explanation.

English As A Second Language Courses

ESL 018 ESL READING AND WRITING 1

3 units

3 hours weekly

This introductory level reading and writing course is designed for students whose first language is not English. Emphasis is on the development of literal reading skills. Focus is also on building students' written vocabulary and grammar. Students are expected to be literate and have proficiency in simple everyday English skills and vocabulary before entering this course. **NOTE:** No grade will be given for this class; student will receive "pass" or "no pass" only. (This credit course is not applicable to the associate degree and certificate programs.)

ESL 019 ESL SKILLS BUILDING 1

5 units

5 hours weekly

This is an introductory level integrated skills course for non-native speakers of English. Concentration is on both oral and written abilities as students develop and improve their reading, writing, listening, speaking, vocabulary, grammar, and pronunciation skills in the English language. This class provides students with an opportunity to learn, practice, and improve their English language skills through drills, communicative group, and pair work, practice activities, theme-based learning, lecture, and project work. Students are expected to be literate and have proficiency in simple everyday English skills and vocabulary before entering this course. **NOTE:** No grade will be given for this class; student will receive "pass" or "no pass" only.

(This credit course is not applicable to the associate degree and certificate programs.)

ESL 020 ESL VOCABULARY AND PRONUNCIATION 2

4 units

4 hours weekly

This basic pronunciation and vocabulary course is designed to help the non-native speaker of English recognize and produce the unique segmental (consonant and vowel) and suprasegmental (stress, linking, reductions, and intonation) features of American-English and build basic vocabulary skills. Strategies for self-monitoring pronunciation and becoming self-sufficient in acquiring high-frequency vocabulary items are also taught. **NOTE:** No grade will be given for this class; student will receive “pass” or “no pass” only. (This credit course is not applicable to the associate degree and certificate programs.)

ESL 023 ESL GRAMMAR 2

3 units

3 hours weekly

This is a basic grammar skills course designed for non-native speakers of English. Students are introduced to and practice basic verb tenses and aspects, as well as other basic level grammatical structures (e.g., question forms, count/non-count nouns, prepositions, adjectives, adverbs, imperatives, modals). This class concentrates on teaching basic grammar through lecture, drills, communicative activities, and practice exercises. Students apply the new structures in oral and written expression through oral drills and a series of guided writing and editing activities. **NOTE:** No grade will be given for this class; student will receive “pass” or “no pass” only. (This credit course is not applicable to the associate degree and certificate programs.)

ESL 028 ESL READING AND WRITING 2

3 units

3 hours weekly

Advisory: Completion of ESL 018 or Eligibility for ESL 028.

This basic level reading and writing course is designed for students whose first language is not English. Emphasis is on

the development of literal and inferential reading skills. Focus is also on building students’ writing including extensive practice at the sentence level and up to the paragraph level with attention given to simple, compound, and complex sentences in the past, present, and future tenses. **NOTE:** No grade will be given for this class; student will receive “pass” or “no pass” only. (This credit course is not applicable to the associate degree and certificate programs.)

ESL 029 ESL SKILLS BUILDING 2

5 units

5 hours weekly

Advisory: Completion of ESL 019 or Eligibility for ESL 029.

This is a basic level integrated skills course for non-native speakers of English. Concentration is on both oral and written abilities as students develop and improve their reading, writing, listening, speaking, vocabulary, grammar, and pronunciation skills in the English language. This class provides students with an opportunity to learn, practice, and improve their English language skills through drills, communicative group and pair work, practice activities, theme-based learning, lecture, and project work. Students are expected to have proficiency in a very basic everyday English skills and vocabulary before entering this course. Students must also be literate in their first language. **NOTE:** No grade will be given for this class; student will receive “pass” or “no pass” only. (This credit course is not applicable to the associate degree and certificate programs.)

ESL 030 ESL VOCABULARY AND PRONUNCIATION 3

4 units

4 hours weekly

Advisory: Completion of ESL 020 or Eligibility for ESL 030.

This low-intermediate pronunciation and vocabulary course is designed to help the non-native speaker of English recognize and produce the unique segmental (consonant and vowel) and suprasegmental (stress, linking, reductions, and intonation) features of American-English and build basic vocabulary skills. Strategies for self-

monitoring pronunciation and becoming self-sufficient in acquiring high-frequency vocabulary items are also taught. **NOTE:** No grade will be given for this class; student will receive “pass” or “no pass” only. (This credit course is not applicable to the associate degree and certificate programs.)

ESL 033 ESL GRAMMAR 3

3 units

3 hours weekly

Advisory: Completion of ESL 023 or Eligibility for ESL 033.

This is a low-intermediate grammar skills course designed for non-native speakers of English. Students learn low-intermediate grammar (e.g., verb tense & aspect, pronouns, modals, adjectives & adverbs, gerunds & infinitives, articles) through lecture, drills, communicative activities, and practice exercises. Students apply the new structures in oral and written expression through oral drills and a series of guided writing and editing activities. Students entering this course should have already mastered the basic verb tense and aspect forms. **NOTE:** No grade will be given for this class; student will receive “pass” or “no pass” only. (Credit course not applicable to the associate degree and certificate programs.)

ESL 038 ESL READING AND WRITING 3

3 units

3 hours weekly

Advisory: Completion of ESL 028 or Eligibility for ESL 038.

This low-intermediate reading and writing course is designed for students whose first language is not English. Emphasis is on the development of inferential reading skills and identifying the writer’s point of view and style or writing. Focus is also on building students’ writing including extensive practice at the paragraph level and up to the essay level with attention given to writing in a variety of styles. **NOTE:** No grade will be given for this class; student will receive “pass” or “no pass” only. (This credit course is not applicable to the associate degree and certificate programs.)

ESL 039 ESL SKILLS BUILDING 3

5 units

5 hours weekly

Advisory: Completion of ESL 029 or Eligibility for ESL 039.

This is a low-intermediate level integrated skills course for non-native speakers of English. Concentration is on both oral and written abilities as students develop and improve their reading, writing, listening, speaking, vocabulary, grammar, and pronunciation, critical thinking skills in the English language. This class provides students with an opportunity to learn, practice, and improve their English language skills through drills, communicative group and pair work, practice activities, theme-based learning, lecture, and project work. Students are expected to have functional knowledge of beginning level everyday English skills, grammar, and vocabulary before entering this course. **NOTE:** No grade will be given for this course; student will receive “pass” or “no pass” only. (This credit course is not applicable to the associate degree and certificate programs.)

ESL 040 ESL VOCABULARY AND PRONUNCIATION 4

4 units

4 hours weekly

Advisory: Completion of ESL 030 or Eligibility for ESL 040.

This high-intermediate pronunciation and vocabulary course is designed to help the non-native speaker of English to better recognize and produce segmentals (consonants and vowels) with special attention given to the suprasegmental features (stress, linking, reductions, and intonation) of American-English. Focus is also on academic and idiomatic vocabulary building skills. Strategies for self-monitoring pronunciation and becoming self-sufficient in acquiring high-frequency vocabulary items are also taught. **NOTE:** No grade will be given for this course; student will receive “pass” or “no pass” only. (This credit course is not applicable to the associate degree and certificate programs.)

ESL 043 ESL GRAMMAR 4

3 units

3 hours weekly

Advisory: Completion of ESL 033 or Eligibility for ESL 043.

This is a high-intermediate grammar skills course designed for non-native speakers of English. Students review and practice structures learned in intermediate level grammar and are introduced to more complex structures (e.g., Verb Tense & Aspect, Negative & Tag Questions, Phrasal Verbs, Adjective Clauses, Past Modals, the Passive Voice, Conditionals, Indirect Speech, & Embedded Questions). This class concentrates on teaching students a higher level of grammar through lecture, drills, communicative activities, and practice exercises. Students apply the new structures in oral and written expression through oral drills and a series of guided writing and editing activities. Students entering this course should have already mastered most of the verb tense and aspect forms. This course prepares students for advanced level ESL composition. **NOTE:** No grade will be given for this course; student will receive “pass” or “no pass” only. (This credit course is not applicable to the associate degree and certificate programs.)

ESL 048 ESL READING AND WRITING 4

3 units

3 hours weekly

Advisory: Completion of ESL 038 or Eligibility for ESL 048.

This high-intermediate reading and writing course is designed for students whose first language is not English. Emphasis is on the development of reading skills for improving reading rate and comprehension in academic texts of varying styles. Focus is also on building students’ writing including extensive practice at the paragraph level and up to the essay level with attention given to the structure, vocabulary, and sentence grammar in essays. **NOTE:** No grade will be given for this course; student will receive “pass” or “no pass” only. (This credit course is not applicable to the associate degree and certificate programs.)

ESL 049 ESL SKILLS BUILDING 4

5 units

5 hours weekly

Advisory: Completion of ESL 039 or Eligibility for ESL 049.

This is a high-intermediate level integrated skills course for non-native speakers of English. Concentration is on both oral and written abilities as students develop and improve their reading, writing, listening, speaking, vocabulary, grammar, pronunciation, and critical thinking skills in the English language. This class provides students with an opportunity to learn, practice, and improve their English language skills through drills, communicative group and pair work, practice activities, theme-based learning, lecture, and project work. Students are expected to have functional knowledge of low-intermediate level English grammar, vocabulary, writing, and oral communication skills before entering this course. **NOTE:** No grade will be given for this course; student will receive “pass” or “no pass” only. (This credit course is not applicable to the associate degree and certificate programs.)

ESL 058 ESL READING AND WRITING 5

3 units

3 hours weekly

Advisory: Completion of ESL 048 or Eligibility for ESL 058.

This advanced reading and writing course is designed for students whose first language is not English. Emphasis is on the development of reading skills of fluency, analytical comprehension, and synthesis of ideas in both academic and literary texts. Focus is on building students’ writing including extensive practice at the essay level with attention given to the structure, styles, sentence grammar, and mechanics of essays. **NOTE:** No grade will be given for this course; student will receive “pass” or “no pass” only. (This credit course is not applicable to the associate degree and certificate programs.)

ESL 059 ESL SKILLS

BUILDING 5

5 units

5 hours weekly

Advisory: *Completion of ESL 049 or Eligibility for ESL 059.*

This is an advanced level integrated skills course for non-native speakers of English. Concentration is on both oral and written abilities as students develop and improve their reading, writing, listening, speaking, vocabulary, grammar, and pronunciation, and critical thinking skills in the English language. This class provides students with an opportunity to learn, practice, and improve their English language skills through drills, communicative group and pair work, practice activities, theme-based learning, lecture, and project work. Students are expected to have functional knowledge of advanced level English grammar, vocabulary, writing, and oral communication skills before entering this course. **NOTE:** No grade will be given for this course; student will receive “pass” or “no pass” only. (This credit course is not applicable to the associate degree and certificate programs.)