

### Definition

Family and Consumer Education draws from the biological, physical and social sciences, and humanities to help individuals, families and community groups develop understanding, skills and attitudes essential to functioning effectively in changing family, community and work environments.

### Staff

To access faculty and staff, dial (661) 722-6300, then the 4-digit extension.

#### Program Advisement:

Dr. Karen Cowell, Dean ext. 6402

#### Program Coordinator:

Karen Smith ext. 6402

#### Faculty:

Dr. Rona Brynin ext. 6001

Catherine Overdorf ext. 6766

Melanie Parker ext. 6252

Andrea Sanders ext. 6502

Ann Volk ext. 6501

### Program Description

The curriculum is designed to provide students with the knowledge and preparation for either occupational skills or lifelong learning. It is designed to address current educational priorities.

Students must receive a minimum grade of "C" or better in all required core courses and the specific courses listed as program electives in order to qualify for the degree or certificate.

### Distinctive Features

The curriculum is designed to provide educational opportunities that respond to human needs and future technologies to prepare students for employment, advanced study and lifelong learning, and help enable students to develop skills that improve the quality of life in a diverse society.

### Career Options

Day Care Home Provider

Dietary Aide

Early Childhood Teacher/Aide

Food Preparation Worker

Recreation Specialist

(Some of these careers may require education beyond the two-year college level.)

### Certificate Program

Certificate not applicable.

### Associate Degree

The requirements for an associate degree in Family and Consumer Education may be satisfied by completing the required core courses under Section "A" and at least 9 units in one area of concentration under Section "B" in addition to the general education requirements. Nine units for the Consumer Services option or Nutrition and Foods option must be selected from the Electives from those areas of concentration. The Interior Design option does not have elective courses. (See Graduation/Associate Degree Requirements.).

#### SECTION A: units

Complete the following required courses.

CFE 101, Intro. to Early Childhood Ed. 3

CT 114, Prin. of Clothing Selection 3

ID 100, Intro. to Interior Design 3

NF 100, Nutrition 3

#### SECTION B:

Select at least 9 units from one of the following areas of concentration.

#### Child and Family Development option

##### Required Courses: units

CFE 102, The Developing Child 3

CFE 103, The Child in Family and Community Relationships 3

##### Program Electives: units

Select 3 units from the following courses.

CFE 104, Literature for Children 3

CFE 105, Discovery-Based Ed. for Children 3

CFE 106, Creative Experiences for Children 3

#### Clothing and Textiles option

##### Required Courses: units

CT 102, Textiles 3

CT 110, Fundamentals of Clothing Construction 3.5

##### Program Electives: units

CT 200, Tailoring 3.5

CT 212, Intermediate Construction - Pants 3.5

CT 222, Pattern Making by Flat Pattern 3.5

CT 241, Advanced Construction - Fashion Sewing 3.5

#### Consumer Services option

There are no required courses for this option. Select 9 units from the program electives.

##### Program Electives: units

BUS 113, Business Communications 3

BUS 201, Business Law 3

BUS 203, Business Law 3

COMM 105, Intro to Mass Comm 3

COMM 109, Small Group Comm 3

COMM 215, Public Relations Comm 3

ECON 102, Principles of Microeconomics 3

MKTG 101, Principles of Marketing 3

#### Interior Design option

##### Required Courses: units

CT 102, Textiles 3

ID 150, History of Design I 3

ID 220, Designing Residential Interiors 3

ID 260, Residential Space Planning 3

#### Nutrition and Foods option

There are no required courses for this option. Select 9 units from the program electives.

##### Program Electives: units

NF 102, Nutrition and Food for Children 3

NF 104, Concepts in Nutrition: New Developments 1

NF 110, Sports Nutrition 3

NF 150, Food and Culture 3

Except in cases of a prerequisite requirement, it is not required to take courses in exactly this sequence; they are recommended in this order to facilitate success.

#### Recommended Plan of Study

##### First Semester units

ID 100, Intro. to Interior Design 3

NF 100, Nutrition 3

Course from Option 3-3.5

Course from GE requirement Area A 3

Course from GE requirement Area D1 3

**Total 15-15.5**

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<b>Second Semester</b>	<b>units</b>
CFE 101, Intro. to Early Childhood Ed.	3
CT 114, Prin. of Clothing Selection	3
Course from Option	3-3.5
Course from Option	3-3.5
Course from GE requirement Area C	3
<b>Total</b>	<b>15-16</b>

<b>Third Semester</b>	<b>units</b>
Course from GE requirement Area B	3
Course from GE requirement Area D2	3
Course from GE requirement Area E	3
Course from GE requirement Area F	3
Program Elective	3
<b>Total</b>	<b>15</b>

<b>Fourth Semester</b>	<b>units</b>
ENGL 227, English Literature, 1900-Present	3
Program Elective	3
Electives	9
<b>Total</b>	<b>15</b>

**Degree Total 60**

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## Transfer

Students planning to continue studies at a four-year college or university after AVC should visit the Transfer Resource Center and consult with a counselor as soon as possible. Additional information on official transfer articulation agreements from AVC to many CSU/UC campuses can be found at the following Web site: [www.assist.org](http://www.assist.org)

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## Prerequisite Completion

If a course is listed as a prerequisite for another course, that prerequisite course must be completed with a satisfactory grade in order to enroll in the next course. According to Title 5, Section 55200(d), a satisfactory grade is a grade of "A," "B," "C" or "P". Classes in which the Pass/No Pass option is available are indicated with an asterisk (\*) before the course title. See "Pass/No Pass Option" in the catalog for full explanation.