

198 Foreign Languages

Definition

The study of foreign languages

- provides the personal satisfaction of broadening one's communicative skills,
- increases the student's transfer options as numerous four-year schools have foreign language requirements,
- enriches foreign travel through the ability to communicate with others in their own language,
- provides exposure to the richness of cultural variety,
- fosters understanding and appreciation of one's cultural heritage,
- opens new job opportunities,
- develops a new perspective on one's own language and culture,
- offers salary increments in certain occupations.

The ability to speak a foreign language is often viewed as one of the hallmarks of the aware and educated individual.

Staff

To access faculty and staff, dial (661) 722-6300, then the 4-digit extension.

Program Advisement:

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Adjunct Faculty:

To access adjunct faculty voice mail, dial (661) 722-6300, then the 4-digit number.

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Eric Elias 2313

Andrew Miller 2353

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Danny Young 2141

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Program Description

Courses are offered in Chinese, French, German, Latin and Spanish. All of the courses are transfer-level, and Chinese, French, German, and Spanish provide the opportunity to progress from beginning through advanced levels. Students learn the basic features of the languages; develop speaking, aural comprehension, reading, and writing skills; and gain an acquaintance with the literature, history and culture of the countries concerned.

Distinctive Features

In addition to classroom instruction, foreign language students are exposed to publications, films, recordings, and videotapes in the languages being studied. Further enrichment is provided by field trips to activities as diverse as foreign restaurants or Oktoberfests.

Career Options

Banking
Consular and Junior Foreign Service Officer
Import and Export Business
International Business
International Relations
Medicine
Nursing
Overseas Employment
Police Work
Social Security Office
Teacher
Translating and Interpreting
Social Services
(Some of these careers may require education beyond the two-year college level.)

Certificate Program

Certificate not applicable.

Associate Degree

An associate degree with a major in Foreign Language is not available. Foreign Language courses can be included in the 18 units necessary for an associate degree with a major in Liberal Arts and Sciences. (See Graduation/Associate Degree Requirements.)

Transfer

Students planning to continue studies at a four-year college or university after AVC should visit the Transfer Resource Center and consult with a counselor as soon as possible. Additional information on official transfer articulation agreements from AVC to many CSU/UC campuses can be found at the following Web site: www.assist.org

Prerequisite Completion

If a course is listed as a prerequisite for another course, that prerequisite course must be completed with a satisfactory grade in order to enroll in the next course. According to Title 5, Section 55200(d), a satisfactory grade is a grade of "A," "B," "C" or "P". Classes in which the Pass/No Pass option is available are indicated with an asterisk (*) before the course title. See "Pass/No Pass Option" in the catalog for full explanation.

Chinese Courses

CHIN 101 *ELEMENTARY CHINESE I

(formerly Elementary Chinese)
5 units

5 hours weekly

Advisory: Eligibility for ENGL 101.

This course is intended for students who have no background in Chinese language. Introduction to fundamentals of standard Chinese, including pronunciation, grammar, and Chinese characters with emphasis on basic skills of speaking, listening comprehension, reading, and writing within a lively, interactive, and stimulating classroom atmosphere. This course helps students acquire some knowledge of Chinese customs, society, and history. (CSU, UC, AVC)

CHIN 102 *ELEMENTARY CHINESE 2

(formerly Elementary Chinese)
5 units

5 hours weekly

Prerequisite: Completion of CHIN 101.

This course is intended for students who have completed Chinese 101. It continues

to develop students' skills of speaking, listening comprehension, reading, and writing within a lively, interactive, and stimulating classroom atmosphere. This course helps students acquire the knowledge of Chinese customs, society, and history in some depth. (CSU, UC, AVC)

French Courses

FREN 101 *ELEMENTARY FRENCH 1

(formerly Elementary French)

5 units

5 hours weekly

Advisory: Eligibility for ENGL 101.

Introduction to understanding, speaking, reading, and writing French. Emphasis is on the vocabulary, grammar, and cultural knowledge necessary to communicate in everyday situations. Course will include work in pairs and small groups so that students will be active learners. The basic geography and history of French-speaking countries will also be covered. Students will also be introduced to critical thinking, such as it pertains to the comparisons of different value systems. They will use various Francophone perspectives to examine, compare, and contrast issues and values such as family, holidays, religion, politics, education, children, work, and contrast them with their own culture. (CSU, UC, AVC)

FREN 102 *ELEMENTARY FRENCH 2

(formerly Elementary French)

5 units

5 hours weekly

Prerequisite: Completion of FREN 101.

Course continues the work of FRENCH 101 on understanding, speaking, reading, and writing French. Emphasis is on the vocabulary, grammar, and cultural knowledge necessary to communicate in everyday situations. Course will include work in pairs and small groups so that students will be active learners. A more in-depth knowledge of geography and history of French-speaking countries will also be covered. The course will be conducted entirely in French. Students

will also be introduced to critical thinking, such as it pertains to the comparisons of different value systems. They will use various Francophone perspectives to examine, compare, and contrast issues and values such as family, holidays, religion, politics, education, children, and work, and contrast them with their own culture. (CSU, UC, AVC)

FREN 201 *INTERMEDIATE FRENCH 1

(formerly Intermediate French)

5 units

5 hours weekly

Prerequisite: Completion of FREN 102.

This course is a comprehensive intermediate French program that uses culture as the organizing principle to its communicative approach in the teaching of reading, writing, listening, speaking ability and critical thinking. A variety of texts, including contemporary short stories, poems, newspapers and magazine articles, excerpts from essays and literary works will be read and discussed. Students will also see videos, sing songs, and hear short lectures. Class work includes Web activities, reading aloud, working in groups or pairs, review of grammar and practice exercises. The major historical periods, events, cultures, and political figures of French and Francophone countries will be introduced. The course is conducted entirely in French and is intended for French majors, students studying literature or linguistics or other subjects that require more than two semesters of a foreign language, or those seeking to broaden or maintain their proficiency in French language and French and French-speaking cultures. (CSU, UC, AVC)

FREN 202 *INTERMEDIATE FRENCH 2

(formerly Intermediate French)

5 units

5 hours weekly

Prerequisite: Completion of FREN 201.

This course continues to develop students' ability to read, write, speak, and comprehend French. Students will read and discuss intermediate literary and non-literary texts. Grammar will be reviewed as necessary through brief lectures and exercises. Major twentieth

century French and Francophone authors will be introduced through readings and discussion. Cultural and social issues will be discussed. The course is conducted entirely in French and is intended for French majors, students studying literature or linguistics or other subjects that require more than two semesters of a foreign language, or those seeking to broaden or maintain their proficiency in French. (CSU, UC, AVC)

FREN 203 *ADVANCED FRENCH

3 units

3 hours weekly

Prerequisite: Completion of FREN 202.

Reading and discussion of literary texts. Students will also read contemporary non-literary texts, such as newspapers, magazines and essays on topics of current interest. Course includes advanced vocabulary building, essay writing and critical analysis of literary and non-literary texts. The course is conducted entirely in French and is intended for French majors, students studying literature or linguistics or other subjects that require more than two semesters of a foreign language, or those seeking to broaden or maintain their proficiency in French language and French and French-speaking cultures. (CSU, UC, AVC)

German Courses

GER 101 *ELEMENTARY GERMAN 1

5 units

5 hours weekly

Advisory: Eligibility for ENGL 101 and READ 099.

This introductory course in German develops students' ability to speak, read, write and comprehend German. Emphasis is on the vocabulary, grammar and cultural knowledge necessary to communicate in everyday situations. The course includes work in pairs and small groups so that students will be active learners. Class will be conducted 90% in German with minimal use of translation. (CSU, UC, AVC)

GER 102 *ELEMENTARY GERMAN 2

5 units

5 hours weekly

Prerequisite: Completion of GER 101.

This course, the second semester of elementary level German, continues to develop students' ability to speak, read, write and understand German. Emphasis is on the vocabulary, grammar and cultural knowledge necessary to communicate in everyday situations. The course includes work in pairs and small groups so that students will be active learners. The class will be conducted entirely in German. (CSU, UC, AVC)

GER 201 *INTERMEDIATE GERMAN 1

3 units

3 hours weekly

Prerequisite: Completion of GER 102.

This course will develop students' reading, writing, aural comprehension and speaking abilities to an intermediate level. A variety of texts will be read and discussed. Students may also hear radio emissions, video or television clips, songs and short lectures. Several contemporary issues such as environmental problems, the work world, the educational system, music, feminism, multiculturalism or political history will be covered. Class includes reading aloud, discussion, and work in groups or pairs. The course is conducted entirely in German and is intended for German majors, students studying literature or linguistics or other subjects that require more than two semesters of a foreign language or those seeking to broaden or maintain their proficiency in German. (CSU, UC, AVC)

GER 202 *INTERMEDIATE GERMAN 2

(formerly Intermediate German)

3 units

3 hours weekly

Prerequisite: Completion of GER 201.

This course will develop students' reading, writing, aural comprehension and speaking abilities to an intermediate-mid level. A variety of texts will be read and discussed. Students may also hear radio emissions, video or television clips, songs and short lectures.

Several contemporary issues such as environmental problems, the work world, the educational system, music, feminism, multiculturalism or political history will be covered. Class work includes reading aloud, discussion, and work in groups or pairs. The course is conducted entirely in German and is intended for German majors, students studying literature or linguistics or other subjects that require more than two semesters of a foreign language, or those seeking to broaden or maintain their proficiency in German. (CSU, UC, AVC)

GER 203 *INTERMEDIATE GERMAN 3

(formerly Intermediate German)

3 units

3 hours weekly

Prerequisite: Completion of GER 202.

This course will develop students' reading, writing, aural comprehension, and speaking abilities to an intermediate mid to intermediate high level. A variety of texts will be read and discussed. Students may also hear radio emissions, video or television clips, songs, and short lectures. Several contemporary issues such as environmental problems, the work world, the educational system, music, feminism, multiculturalism, or political history will be covered. Class work includes reading aloud, discussion, and work in groups or pairs. The course is conducted entirely in German and is intended for German majors, students studying literature or linguistics or other subjects that require more than two semesters of a foreign language, or those seeking to broaden or maintain their proficiency in German. (CSU, UC, AVC)

Latin Courses

LATN 101 *ELEMENTARY LATIN 1

5 units

5 hours weekly

(formerly Elementary Latin)

Advisory: Eligibility for ENGL 101 and READ 099.

A transfer-level, foundation course

providing an introduction to reading, writing, and comprehension of elementary Latin, including a survey of Roman culture during the time of the Republic and Augustan periods. The course emphasizes the relationship of Latin to the vocabulary, spelling, and grammar of modern English and Romance languages. (CSU, UC, AVC)

LATN 102 *ELEMENTARY LATIN 2

(formerly Elementary Latin)

5 units

5 hours weekly

Prerequisite: Completion of LATN 101.

A transfer-level, foundation course building on Latin 101 and providing further introduction to reading, writing, and comprehension of elementary Latin, including a survey of Roman culture during the time of the Republic and Augustan periods. The course emphasizes the relationship of Latin to the vocabulary, spelling, and grammar of modern English and Romance languages. (CSU, UC, AVC)

LATN 201 *INTERMEDIATE LATIN

5 units

5 hours weekly

Prerequisite: Completion of LATN 102.

A transfer-level, intermediate course in Latin, continuing the concepts introduced in Latin 101 and 102. In addition to intensive study of Latin grammar and syntax, the student will translate and analyze passages from Virgil's Aeneid and also will study the works of the following classical writers: Caesar, Catullus, and Ovid. (CSU, UC, AVC)

Spanish Courses

SPAN 101 *ELEMENTARY SPANISH 1

(formerly Elementary Spanish)

5 units

5 hours weekly

Advisory: Eligibility for ENGL 101.

Introduction to understanding, speaking, reading, and writing Spanish. Emphasis is

on the vocabulary, grammar and cultural knowledge necessary to communicate in everyday situations. Course will include work in pairs and small groups so that students will be active learners. The basic geography and history of Spanish-speaking countries will also be covered. The course will be conducted 90 percent in Spanish. (CSU, UC, AVC)

SPAN 101HL *ELEMENTARY SPANISH FOR HERITAGE LEARNERS I

5 units

5 hours weekly

Elementary Spanish for Heritage Learners is equivalent, in scope, to SPAN 101. This course is designed to develop understanding, speaking, reading, and writing in Spanish. But in addition, it offers heritage learners opportunities to further develop the spoken language they have already learned, and to acquire more knowledge about their language and cultural heritage. Students will also enhance their reading and writing strategic skills using academic Spanish vocabulary, and develop their critical thinking skills to read, analyze, and critique different literary genres. **The course will be conducted entirely in Spanish. Note: Students must be native or heritage language learners. A native speaker or heritage learner is someone who was born in a Spanish speaking country and/or speaks Spanish at home. A heritage language learner may also be an individual who has learned Spanish in a non-academic setting.** (CSU, UC, AVC)

SPAN 102 *ELEMENTARY SPANISH 2

(formerly Elementary Spanish)

5 units

5 hours weekly

Prerequisite: Completion of SPAN 101 or SPAN 101HL.

Course continues the work of SPAN 101 on understanding, speaking, reading, and writing Spanish. Emphasis is on the vocabulary, grammar and cultural knowledge necessary to communicate in everyday situations. Course will include work in pairs and small groups so that students will be active learners. A more

in-depth knowledge of geography and history of Spanish-speaking countries will also be covered. The course will be conducted entirely in Spanish. (CSU, UC, AVC)

SPAN 102HL *ELEMENTARY SPANISH FOR HERITAGE LEARNERS II

5 units

5 hours weekly

Prerequisite: Completion of SPAN 101HL or SPAN 101.

Elementary Spanish for Heritage Learners is equivalent, in scope, to SPAN 102. This course continues the work of SPAN 101HL on understanding, speaking, reading, and writing Spanish. Students will also continue enhancing their reading and writing skills using academic Spanish vocabulary, and develop their critical thinking skills to read, analyze, and critique different literary genres. It offers heritage learners a more in-depth knowledge about their language and cultural heritage and opportunities to further develop and enhance the spoken language acquired in SPAN 101 HL. **The course will be conducted entirely in Spanish. Note: Students must be native speakers or heritage language learners. A native speaker or heritage learner is someone who was born in a Spanish speaking country and/or speaks Spanish at home. A heritage language learner may also be an individual who has learned Spanish in a non-academic setting.** (CSU, AVC)

SPAN 120A ELEMENTARY SPANISH FOR TEACHERS 1

3 units

3 hours weekly

Advisory: Eligibility for ENGL 101.

This course is equivalent, in scope, to the first half of SPAN 101; students who have completed SPAN 101 will not get credit for this course. Also, it is a beginning course for non-native Spanish speakers. This course is designed to develop understanding, speaking, reading and writing in Spanish. Emphasis will be on the vocabulary used in a school setting. Since this course is designed for students who are or will be educators, students pursuing a CLAD teaching credential in

California can use this course to fulfill half of their second language requirement. This course will be conducted ninety percent in Spanish. (CSU, AVC)

SPAN 120B ELEMENTARY SPANISH FOR TEACHERS 2

3 units

3 hours weekly

Prerequisite: Completion of SPAN 120A.

This course is equivalent, in scope, to the second half of SPAN 101; students who have completed SPAN 101 will not get credit for this course. This is a continuation course for non-native Spanish speakers. The main emphasis will be on the vocabulary, grammar and cultural knowledge necessary to communicate in everyday situations in a school setting. Additional basic geography and history of Spanish-speaking countries will also be covered. Students will be active learners working in pairs and small groups. This course will be conducted ninety percent in Spanish. (CSU, AVC)

SPAN 201 *INTERMEDIATE SPANISH 1

(formerly Intermediate Spanish)

5 units

5 hours weekly

Prerequisite: Completion of SPAN 102 or SPAN 102 HL.

This course will develop students' reading, writing, listening, and speaking ability. A variety of texts, including contemporary short stories will be read and discussed. Several contemporary issues will be covered in-depth. Students will also see videos, sing songs and hear short lectures. Class work includes reading aloud, working in groups or pairs, and review of grammar and practice exercises. The major historical periods, events, cultures, and political figures of Spanish-speaking countries will be introduced. The course is conducted entirely in Spanish. (CSU, UC, AVC)

SPAN 202 *INTERMEDIATE SPANISH 2

(formerly Intermediate Spanish)

5 units

5 hours weekly

Prerequisite: Completion of SPAN 201.

Course continues to develop students'

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ability to read, write, speak, and comprehend Spanish. Students will read and discuss intermediate literary and non-literary texts. Grammar will be reviewed as necessary through brief lectures and exercises. Major twentieth century Spanish authors will be introduced through readings and discussion. Cultural and social issues will be discussed. The course will be conducted entirely in Spanish. (CSU, UC, AVC)

SPAN 203 *ADVANCED SPANISH

3 units

3 hours weekly

Prerequisite: *Completion of SPAN 202.*

Reading and discussion of literary texts. Students will also read contemporary non-literary texts, such as newspapers, magazines and essays on topics of current interest. Course includes advanced vocabulary building, essay writing and critical analysis of literary and non-literary texts. The course will be conducted entirely in Spanish. (CSU, UC, AVC)