



ANTELOPE VALLEY COLLEGE

2011-2012 Catalog

Antelope Valley Community College District
(661) 722-6300 • www.avc.edu

Antelope Valley College
3041 West Avenue K • Lancaster, CA 93536

Palmdale Center
1529 East Palmdale Boulevard • Palmdale, CA 93550

Antelope Valley College (USPS #025-045) (Vol. 4, Issue #3) for the Antelope Valley Community College District is published four times per year: once each in April, June, July and October. Antelope Valley College is published by Antelope Valley Community College District, Communications Design, 3041 W. Ave. K, Lancaster, CA 93536-5426. Application to mail at Periodical rates is paid at Lancaster, California. POSTMASTER: Send address corrections to Antelope Valley Community College District, c/o Communications Design, 3041 W. Ave. K, Lancaster, CA 93536-5426.

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Accredited By:

Antelope Valley College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 3402 Mendocino Avenue, Santa Rosa, CA 95403, (707) 569-9177, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education. Reaffirmed Fall 2004.

Approved By:

California Community College Board of Governors
Office of Private Postsecondary Education for Training of Veterans
Board of Vocational Nursing and Psychiatric Technicians
Commission on Accreditation for Respiratory Care

College Reading and Learning Association
United States Immigration Service
Federal Aviation Administration
Board of Registered Nursing

A Member Of:

California Community and Junior College Association

Tri-Valley Alliance Consortium

Adopted Policy:

The Board of Trustees of Antelope Valley College has adopted the following statement pertaining to open enrollment and participation in classes: "Be it resolved, that the policy of this District is that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the District, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to regulations contained in Title 5 Section 51006 of the California Code of Regulations."

Nondiscrimination Policy and Complaint Procedure

The Antelope Valley Community College District does not discriminate on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, sexual orientation, or Vietnam era veteran's status in any of its education policies, procedures, programs or practices as mandated by various state and federal laws including Title VI and VII of the Civil Rights Act of 1964, Age Discrimination in Employment Act of 1967, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1990, Americans with Disabilities Act of 1990, California Fair Employment and Housing Act and California Education Code.

This nondiscrimination policy covers admission, access and treatment in district programs and activities, including but not limited to academic admission, financial aid, educational services and athletics, and application for employment. In compliance with California Education Code Section 87100 et seq., the district is an equal employment opportunity employer. Information on equal opportunity policies, grievance procedures covering discrimination complaints, or the filing of grievances may be obtained from these individuals:

Re: Limited English Proficiency Counselor

Contact:

Luis Echeverría, Counselor
Counseling Department, Student Services Building
3041 West Avenue K, Lancaster, California 93536-5426
(661) 722-6300 ext. 6338

Re: Title IX, Discrimination, Sexual Harassment
Americans with Disabilities Act (ADA), Section 504
Equal Employment Opportunity

Contact:

Michael Shane Turner, District Compliance Officer
Human Resources Office, Administration Building
3041 West Avenue K, Lancaster, California 93536-5426
(661) 722-6300 ext. 6311

The college recognizes its obligation to provide overall program accessibility throughout the college for handicapped persons. Contact the District Compliance Officer regarding ADA/Section 504 concerns to obtain information as to the existence and location of services, activities, and facilities that are accessible to and usable by handicapped persons.

Antelope Valley Community College District does not discriminate on the basis of disability in admission to, access to, or operation of its instruction, programs, services, or activities, or in its hiring and employment practice. The college provides reasonable accommodation to facilitate the participation of covered individuals with disabilities.

Questions, concerns, complaints and requests for reasonable accommodation or additional information may be forwarded to the District Compliance Officer located in the Administration Building; the office is open Monday through Friday, 8 a.m. to 4:30 p.m., (661) 722-6300 ext. 6311 (voice) or (661) 722-6362 (TDD).

The lack of English language skills will not be a barrier to admission and participation in the college's vocational education programs. People with a background in a language other than English may obtain assistance regarding programs and services by contacting the limited English proficiency counselor in the Student Services Building. Appointments may be scheduled by calling (661) 722-6300 ext. 6338.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the district's compliance with those provisions may also be directed to:

Office for Civil Rights (OCR)
U.S. Department of Education
50 Beale Street, Suite 7200
San Francisco, California 94105
Phone: (415) 486-5555
www.ed.gov/about/offices/list/ocr/docs/howto.html

Acreditado Por:

El Colegio Comunitario de Antelope Valley está acreditado por la Comisión de Acreditación para Junior Colleges y Colegios Comunitarios de la Asociación Occidental de Escuelas y Universidades, 3402 Mendocino Avenue, Santa Rosa, CA 95403, (707) 569-9177, una entidad institucional de acreditación reconocida por la Comisión de Reconocimiento para Acreditación Postsecundaria, y el Departamento de Educación de los Estados Unidos. Reafirmado en el otoño del 2004.

Aprobado Por:

California Community College Board of Governors	College Reading and Learning Association
Office of Private Postsecondary Education for Training of Veterans	United States Immigration Service
Board of Vocational Nursing and Psychiatric Technicians	Federal Aviation Administration
Commission on Accreditation for Respiratory Care	Board of Registered Nursing

Socio De:

California Community and Junior College Association	Tri-Valley Alliance Consortium
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Política Adoptada:

La junta directiva de Antelope Valley College ha adoptado la siguiente declaración referente a la matrícula abierta y la participación en clases: “Se ha resuelto, que la política del Distrito sea, a menos que esté específicamente exenta por ley o regulación, que cada curso, sección de curso, o clase, reportada al estado para ayuda financiera, y que cuando el Distrito la ofrezca y la mantenga, deberá estar completamente disponible para que cualquier persona que haya sido admitida al College y que cumpla con los pre-requisitos como han sido establecidos conforme a las regulaciones contenidas en el Título 5 Sección 51006 del Código de Regulaciones de California.”

Norma Contra la Discriminación y Procedimiento de Agravio

El Distrito del Colegio Universitario de la Comunidad de Antelope Valley no discrimina por motivos de raza, credo religioso, color, nacionalidad original, linaje ancestral, discapacidad física, discapacidad mental, condición médica, estado civil, sexo, edad, orientación sexual, o condición de ex-combatiente de la guerra de Vietnam en ninguna de sus políticas educacionales, procedimientos, programas o prácticas según lo disponen diversas leyes estatales y federales incluyendo el Título VI y el Título VII de la ley de Derechos Civiles de 1964, la ley contra la Discriminación de empleo por Motivos de Edad de 1967, el Título IX de las Enmiendas Educativas de 1972, el Artículo 504 de la ley de Rehabilitación de 1990, la ley para Estadounidenses con Discapacidades de 1990, la ley de Equidad en el Empleo y la Vivienda, y el Código Educacional de California.

Esta norma contra la discriminación abarca la admisión, el acceso, y el trato en los programas y actividades del distrito, incluyendo pero no limitados a, admisión académica, asistencia económica, servicios de educación y atletismo, y solicitudes de empleo. En cumplimiento con el Código Educacional de California, sección 87100 et seq., el distrito es un empleador que ofrece igualdad en las oportunidades de empleo. Información acerca de las políticas referentes a la igualdad de oportunidades, procedimientos de agravio que abarquen denuncias de discriminación, o la presentación de agravios, puede ser solicitada a estas personas:

Re: Dominio Limitado del Idioma Inglés

Contáctese con:

Luis Echeverría – Consejero
Departamento de Consejería, Edificio de Servicios Estudiantiles
3041 West Avenue K, Lancaster, California 93536-5426
(661) 722-6300 ext. 6338

Re: Título IX, Discriminación, Acoso Sexual,

Americanos con Discapacidades (ADA), Sección 504,
Igualdad para Oportunidades de Empleo

Contáctese con:

Michael Shane Turner, Oficial de Conformidad del Distrito
Oficina de Recursos Humanos, Edificio Administrativo
3041 West Avenue K, Lancaster, California 93536-5426
(661) 722-6300 ext. 6311

El colegio universitario reconoce su obligación de brindar a las personas discapacitadas un acceso general a sus programas en todos sus establecimientos. Para obtener información acerca de la existencia y ubicación de servicios, de actividades e instalaciones que sean accesibles y puedan ser utilizadas por personas discapacitadas, o otros temas concernientes con la ley ADA/ Artículo 504, puede comunicarse con el Oficial de Conformidad del Distrito.

El Distrito del Colegio Universitario de la Comunidad de Antelope Valley no discrimina por motivos de discapacidad en la admisión, el acceso y ejercicio de la instrucción, programas, servicios, o actividades, o en sus procedimientos de contratación y empleo. El colegio universitario ofrece adaptaciones razonables en sus funcionamientos con el fin de posibilitar la participación de las personas discapacitadas que estén cubiertas bajo la ley.

Si tiene preguntas, inquietudes, quejas, o solicitudes de adaptación razonable o información adicional, puede comunicarse con el Oficial de Conformidad del Distrito. Su oficina se encuentra en el edificio de Administración, está abierta de Lunes a Viernes de 8:00 a.m. hasta las 4:30 p.m., y el número de teléfono es (661) 722-6300 ext. 6311 (voz) o (661) 722-6362 (TDD).

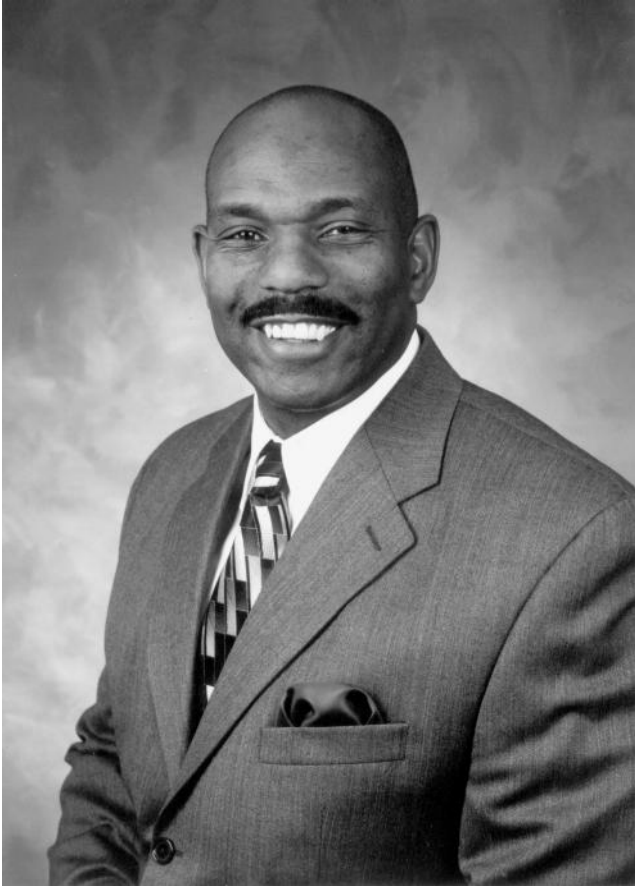
La carencia de aptitud en el idioma Inglés no constituirá un obstáculo para la admisión y participación en los programas educativos vocacionales del colegio universitario. Las personas cuyo idioma principal no sea el Inglés pueden obtener asistencia con respecto a nuestros programas y servicios comunicándose con el consejero para el dominio limitado del idioma Inglés en el edificio de Servicios Estudiantiles (SSV). Pueden concertarse citas por teléfono llamando al número (661) 722-6300 ext. 6338.

Si tiene inquietudes con respecto a leyes y reglamentos federales referentes a la no-discriminación en la educación o al cumplimiento del distrito con dichas disposiciones, también puede comunicarse con:

Office for Civil Rights (OCR) (Oficina de Derechos Civiles)
U. S. Department of Education (Ministerio de Educación de EE.UU.)
50 Beale Street, Suite 7200
San Francisco, California 94105
Teléfono: (415) 486-5555
www.ed.gov/about/offices/list/ocr/docs/howto.html

President's Welcome

2011-2012



On behalf of the Antelope Valley Community College District's Board of Trustees, administrators, faculty, and staff, thanks in advance for considering Antelope Valley College as your first choice for your higher education degree or certificate program.

Antelope Valley College continues to offer students many high quality educational programs and services. Students who are attending college for the first time or returning after a long interval are afforded many opportunities to pursue degree or certificate programs, satisfy transfer requirements, or attend vocational training. Students seeking opportunities to advance careers or enhance personal growth are also valued members of the Antelope Valley College community.

Antelope Valley College has earned a strong reputation for collaborating with community and business leaders to ensure that training programs meet the needs of regional employers and serve as a pipeline into high-paying jobs. Students receive not just an affordable education, but one designed to fit their schedule and learning style. The college provides a wide range of services and program choices, including small classes, online courses, flexible course scheduling (including weekends), a year-round calendar, and courses at the Palmdale Center. Antelope Valley College students are welcomed and treated with respect and honesty. Students can expect to be told clearly what they must do to be successful and are provided opportunities to obtain the support needed to make success a reality, encouraged to seek opportunities that fit their unique learning abilities, and allowed to succeed or fail on the merit of their work.

We are very proud of the numerous accomplishments of the academic year just concluded, including reaffirmation of the college's accreditation by the Accrediting Commission for Community and Junior Colleges. Our speech "forensics" team placed fifth in the state championships. Students on the Academic Rise (SOAR) high school graduated its second class and SOAR students earned an API of 924 — the highest score among all local high schools. We were able to expand facilities and services at the Palmdale Center, completed the new 420-seat Performing Arts Theatre, installed a solar-panel covered parking structure, and finished upgrading many infrastructure projects on the Lancaster campus. In addition, the construction of the long-awaited, state-of-the-art, 107,000 square foot, two-story health and science facility has reached the midway point and will be completed by fall 2012.

As Superintendent/President, my primary role is to ensure a healthy learning environment in which students are provided opportunities to improve their quality of life and increase their standard of living. I believe strongly that Antelope Valley College is a special place that affords students significant learning opportunities through devoted teaching, excellent services, and dedication to responding to the changing needs and circumstances of the student population.

Jackie L. Fisher, Sr., Ed.D.
Superintendent/President

Board of Trustees

Mr. Earl J. Wilson	President
Mrs. Betty J. Wienke	Vice-President
Mr. Michael Adams	Clerk
Mr. Steve Buffalo	Member
Mr. Jack Seefus	Member
Ms. Sanda Govin	Student Representative

Administration

Dr. Jackie L. Fisher, Sr.	Superintendent/President
Ms. Sharon A. Lowry	Assistant Superintendent/ Executive Vice-President Academic Affairs and Student Services
Mr. Tom Brundage	Intrim Assistant Superintendent/Vice-President Administrative Services
Mr. Michael Shane Turner	Assistant Superintendent/Vice-President Human Resources and Employee Relations
Dr. Louis Tom O'Neil	Dean Business, Computer Studies, and Economic Development/and Dean Social and Behavioral Sciences
<i>(position vacant)</i>	Dean Counseling and Matriculation
Ms. LaDonna Trimble	Dean Enrollment Services
Dr. Karen Cowell	Dean Health Sciences
Dr. Charlotte Forte-Parnell	Dean Instructional Resources/Extended Services/and Dean Language Arts
Dr. Leslie Uhazy	Dean Math, Science and Engineering
Mr. Newton Chelette	Dean Kinesiology, Athletics and Dance/and Dean Visual and Performing Arts
Dr. Jill Zimmerman	Dean Student Development and Services/and Dean Student Programs and Services
Ms. Margaret Drake	Dean Technical Education
Ms. Bridget Razo	Executive Director Institutional Advancement and Foundation
Ms. Dawn McIntosh	Director Auxiliary Services
Agnes Jose-Eguaras	Director Basic Skills and Title V Activities
Ms. Diana Keelen	Director Business Services
Mr. Tim Wiley	Director CalWORKs
Dr. Katarina Orlic-Babic	Director Child Development Center
Dr. Louis Lucero	Director Office for Students with Disabilities
Mr. Gary Roggenstein	Director Student Services and Extended Opportunity Programs & Services
Mr. Doug Jensen	Director Facilities Planning and Campus Development
Ms. Sherrie Padilla	Director Financial Aid
Ms. Cynthia Hoover	Director Human Resources
Mr. Calvin Madlock	Director Information Technology Services
Mr. Ted Younglove	Director Institutional Research and Planning
Ms. Ann Steinberg	Director Job Placement
<i>(position vacant)</i>	Director Maintenance and Operations
<i>(position vacant)</i>	Director Palmdale Center
Mr. Steven Standerfer	Director Public and Governmental Relations
Mr. Terry Cleveland	Director Risk Management and Environmental Health
Ms. Michelle Hernandez	Director Student Activities and Community Outreach
Ms. Linda Noteboom	Director Student Support Services/STAR
Ms. Katherine Mergliano	Manager Computer Systems
Mr. Woody Burns	Manager Network
Ms. Debbie Clark-Hackenberg	Supervisor Accounting/Budget
Mr. David Moyer	Supervisor Bookstore Operations
Mr. Douglas Toms	Supervisor Custodial
Ms. Debra Smith	Supervisor Food Service
Mr. Ken Mercado	Supervisor Grounds
Mr. Daniel Owens	Supervisor Maintenance

6 Divisions

ACADEMIC AFFAIRS - SHARON A. LOWRY, EXECUTIVE VICE-PRESIDENT

BUSINESS, COMPUTER STUDIES AND ECONOMIC DEVELOPMENT — DR. TOM O'NEIL, DEAN

Accounting	Computer Information Science	Marketing
Business	Corporate and Community Services	Office Technology
Computer Applications	Management	Real Estate

HEALTH SCIENCES — DR. KAREN COWELL, DEAN

Child and Family Education	Health Information Technology	Registered Nursing
Child Development Center	Medical Assisting	Respiratory Care
Emergency Medical Technology	Nutrition and Foods	Vocational Nursing
Family and Consumer Education	Radiologic Technology	

INSTRUCTIONAL RESOURCES/EXTENDED SERVICES — DR. CHARLOTTE FORTE-PARNELL, DEAN

Instructional Multimedia Center	Learning Resources Center	Library Studies
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LANGUAGE ARTS — DR. CHARLOTTE FORTE-PARNELL, DEAN

Communication Studies	English as a Second Language	Journalism
Deaf Studies/Interpreting	Foreign Languages	Reading
English		

MATH, SCIENCE AND ENGINEERING — DR. LESLIE UHAZY, DEAN

Anatomy	Earth Science	Microbiology
Astronomy	Engineering	Physical Science
Biology	Geography/GIS	Physics
Botany	Geology	Physiology
Chemistry	Mathematics	Water Treatment
Drafting/Computer Aided Design		

KINESIOLOGY, ATHLETICS AND DANCE — NEWTON CHELETTE, DEAN

Activity Physical Education	Dance	Intercollegiate Athletic Program
Adaptive Physical Education	Health Education	Recreational Leadership
Athletic Training		

SOCIAL AND BEHAVIORAL SCIENCES — DR. TOM O'NEIL, DEAN

Anthropology	History	Psychology
Economics	Philosophy	Sociology
Education	Political Science	Work Experience

TECHNICAL EDUCATION — MARGARET DRAKE, DEAN

Administration of Justice	Auto Body	Electronics Technology
Aeronautical and Aviation Technology	Automotive Technology	Fire Technology
Agriculture/Park Landscape Mgt.	Clothing and Textiles - Fashion Design	Interior Design
Air Conditioning and Refrigeration	Electrical Technology	Welding
Aircraft Fabrication and Assembly		

VISUAL AND PERFORMING ARTS — NEWTON CHELETTE, DEAN

Art	Music	Photography/Commercial Photography
Digital Media	Music - Commercial	Theatre Arts
Film and Television		

STUDENT SERVICES - SHARON A. LOWRY, EXECUTIVE VICE-PRESIDENT

COUNSELING & MATRICULATION — LADONNA TRIMBLE, DEAN

Assessment Center		Matriculation
Career/Transfer Center	Human Development	S.T.A.R.
Counseling Services		

ENROLLMENT SERVICES — LADONNA TRIMBLE, DEAN

Academic Records	Enrollment Management	International Student Program
Admissions and Records	Extenuating Circumstances Petition	Transcripts
Athletic Verification	Graduation	Veteran's Affairs Program
Audit/Credit by Examination		

STUDENT DEVELOPMENT AND STUDENT PROGRAMS AND SERVICES — DR. JILL ZIMMERMAN, DEAN

Associated Student Organization	Financial Aid	Office for Students with Disabilities (OSD)
CalWORKs	Health Services	Outreach/Information and Welcome Center
Commencement	Job Placement	SOAR High School
Extended Opportunity Program & Services		Student Activities

Philosophy

Antelope Valley Community College District is a comprehensive community college in the California Community College System dedicated to providing services to a broad range of students with a variety of educational goals. The district is dedicated to providing educational programs and services as expressed in the California Master Plan for Higher Education. Likewise, the district is committed to equal educational opportunity and reinforces that commitment through a program of active affirmation of diversity.

Antelope Valley Community College District is dedicated to meeting the dynamic needs of a changing community. The district addresses the educational needs of a diverse and evolving population. The district recognizes that it is uniquely capable of responding to the requirements of regional business, industry and public service, as well as the social and cultural needs of the Antelope Valley.

Antelope Valley Community College District affirms the rights of the individual and respects human dignity. The programs and activities offered foster the individual's ability to think clearly, critically, and independently to meet the demands of an increasingly complex society. The student is the primary concern of the Community College District. The curriculum, activities, and services are designed to help students understand their physical, cultural, ethnic, and social environment. The preservation of academic freedom provides an environment in which students and faculty can examine ideas freely. Academic freedom in the pursuit and dissemination of knowledge in an educational environment shall be ensured and maintained. Such freedom shall be recognized as a right of all members of the faculty, whether of tenure or non-tenure rank, of all administrative officers, and of all students.

This philosophy is reflected in the curriculum, the student-faculty relationships, the services and resources, and the policies of the Antelope Valley Community College District.

Mission

The mission of the Antelope Valley Community College District is to serve the community by placing student success and student-centered learning as our

number one priority through higher educational standards and innovative programs and services in a professional, team-driven environment.

Antelope Valley College takes pride in providing a quality, comprehensive education for a diverse community of learners. We are committed to student success, offering value and opportunity to all members of our community.

We offer:

Associate Degree Programs

Associate degree programs comprised of general education courses, proficiency requirements, designated courses in a specific major or area of emphasis. Associate degrees provide students with "the ability to think and to communicate clearly and effectively both orally and in writing; to use mathematics; to understand the modes of inquiry of the major disciplines; to be aware of other cultures and times; to achieve insights gained through experience in thinking about ethical problems; and to develop the capacity for self-understanding."

Career Technical Programs

Certificate and degree programs comprised of "essential career technical instruction" in a variety of business, technical, and occupational courses designed to enhance students' knowledge and skills leading to employment, career advancement, certification, and state or federal licensure. We award both Chancellor's Office approved Certificates of Achievement and locally approved Certificates of Proficiency.

Transfer/General Education Courses

Transfer/general education courses in communication and critical thinking, the physical and biological sciences, arts and humanities, social and behavioral sciences, and technical education. Completion of these courses allows students to fulfill degree requirements or enroll in upper division courses and programs at accredited four-year institutions through our articulation agreements.

Basic Skills Courses

Basic skills courses in reading, writing, mathematics, English as a Second Language, and learning and study skills. These courses offer students essential foundation skills that are necessary for success in college-level, degree-applicable courses

Student Support and Instructional Support

A variety of services in academic, career, and personal counseling; in library instruction and course support; in learning assistance. These services support the needs of students in pursuing and achieving their educational goals.

Workforce Preparation and Economic Development

Workforce programs, job preparation courses (non-degree applicable), and a variety of services that contribute to the educational and economic well being of the community.

Personal Enrichment and Professional Development

Community service offerings, non credit, not-for-credit classes and services that develop the knowledge, skills, and attitudes necessary for students to be effective members of the community. These classes enhance the community's social, cultural, and economic well being. Non-credit course offerings may lead to a Certificate of Completion and/or Certificate of Competency.

Institutional Learning Outcomes (ILOs)

Antelope Valley College recognizes the significance and value of instilling in students what they must possess upon their departure from community college.

- **Analyze diverse perspectives from a variety of disciplines and experiences that contribute to the development of self-awareness.**
- **Value and apply lifelong learning skills required for employment, basic skills, transfer education, and personal development.**
- **Demonstrate a breadth of knowledge and experiences from the humanities, social and behavioral sciences, arts, natural sciences, and mathematics.**
- **Solve problems using oral and written communication, critical thinking and listening skills, planning and decision-making skills, information literacy, and a variety of technologies.**
- **Demonstrate good citizenship and teamwork through respect, tolerance, cultural awareness, and the role of diversity in modern society.**
- **Identify career opportunities that contribute to the economic well being of the community.**

Vision

To provide quality education that enriches lives and builds futures.

Governance

AVC is a public community college which operates under the Board of Trustees of the Antelope Valley Community College District.

History

Antelope Valley College held its first classes on Sept. 10, 1929 as an extension of Antelope Valley Joint Union High School in Lancaster. Then known as Antelope Valley Junior College, the college was established by high school officials as a way to provide local residents with access to the first two years of a college education in what was then a remote, rural area.

The average daily attendance at the college was 13 during the 1929-30 school year. The stock market crash in October 1929 and subsequent Great Depression led to challenging times for the new college.

Alfalfa farmers in the area were hard hit by the Great Depression. The college suffered serious financial difficulties as teachers took pay cuts to keep the tiny college viable.

The college shared classrooms on the high school campus where the existing Antelope Valley High School stands.

In June 1931, Aubrey Byron Chase became the first graduate of the college. He went on to become a military chaplain and a Baptist minister.

Average daily attendance (ADA) at the college reached 100 by 1939. However, with the outbreak of World War II, attendance plummeted to the same level as the first year of the college. There were pressures to close the college, yet trustees and staff held out through the war years.

Enrollment began to grow steadily after the end of the war, partly due to the GI Bill of Rights that provided higher education opportunities to veterans and partly because Antelope Valley began developing an aircraft industry.

The college launched its first vocational programs as it moved toward becoming the comprehensive community college it is today.

Another milestone in the development came in 1957 when Dr. Lowell F. Barker

was hired as the college's first president – a break from directors who oversaw the college prior to that time.

Groundbreaking was held in September 1959 for a new college campus on 110 acres at Avenue K and 30th Street West. The new campus – designed to accommodate 1,500 students -- opened two years later.

Officials realized it was time to pull away from the high school governance structure. In December 1961, local voters approved creation of a separate community college district. In another election in spring 1962, voters elected the first board of trustees to govern the college district: Ross Amspoker, Louis Massari, Charlotte R. Rupner, Glen Settle and Chester Wolowicz.

July 1, 1962 marked the official start of the new college district.

The college continued to grow, as did the surrounding community. In the 1970s, the campus added a blackbox theater, music building, consumer education building and arts building surrounding what is known as the Fine Arts Quad. Other buildings were added on the north side of the campus to accommodate technical programs such as automotive technology, welding and electronics.

As student enrollment grew at the college during the 1980s, officials secured state money in the early 1990s for construction of a new library in the heart of the campus, along with an administration building.

More construction followed including a Child Development Center, two-story Applied Arts Building, three-story Business Education Building, and Technical Education Building.

The college expanded its size to approximately 135 acres through land purchases.

AVC began to host upper division and graduate level programs offered by California State University, Bakersfield. California State University, Bakersfield-Antelope Valley now has its own satellite campus at AVC's Lancaster campus.

AVC responded to the needs of south valley residents by establishing a Palmdale site, currently at 1529 E. Palmdale Blvd., Palmdale. Approximately 2,000 students are served at the Palmdale Center.

Overall enrollment at Antelope Valley College is approximately 16,000 students.

Officials continue to expand and

update labs and classrooms to serve students. A theater building is due to open in 2011. A massive Health and Science Building is under construction.

Demographics and Description

The Antelope Valley Community College District consists of 1,945 square miles of semiarid terrain located north of the mountains that separate Antelope Valley from the Los Angeles basin. The college district includes 40 percent of the land mass of Los Angeles County, as well as a small section in the southwestern part of Kern County.

Major residential centers in the valley include the incorporated cities of Lancaster and Palmdale, and the smaller communities of Quartz Hill, Antelope Acres, Rosamond, Littlerock, Pearblossom, Acton, Sun Village and Lake Los Angeles. Residential areas such as Leona Valley, Green Valley, Lake Hughes and Lake Elizabeth exist in outlying regions.

For the first half of the 20th century, the basic industry of Antelope Valley was agriculture. By the late 1950s, aircraft and aerospace industries began to dominate the economy. The region's dry climate and high percentage of sunny days make it an ideal location for aircraft manufacturing and testing.

There are two principal centers of the aircraft industry. One center is located at Plant 42. The other is at Edwards Air Force Base, located outside the Antelope Valley Community College District, but a significant percentage of civilian employees live within the district.

A large portion of the valley's population also commutes to jobs in the Los Angeles basin.

The college itself contributes directly to the economic health of Antelope Valley, with 850 employees. Their combined income is more than \$30 million, and they spend most of it locally.

AVC's student body consists of a wide range in ages—from teenagers to senior citizens, with the average age of 27. Women make up the majority of the student body with 60 percent of the population. In fall 2007, 13,597 students attended AVC.

Degrees and Programs

AVC offers Associate in Science and Associate in Arts Degrees for both transfer and non-transfer students. Per SB 1440, AVC also offers Associate in Science for Transfer and Associate in Arts for Transfer Degrees. Technical, trade, business, health sciences, and service programs are offered for the occupational student.

Instructional Programming

Regular Session: AVC operates on the semester system with the academic year divided into a fall and spring semester of approximately 16 weeks each. Although the majority of classes contained in the catalog are semester courses, there are a certain number of short-term courses available each semester. Several weeks prior to each semester, an online class schedule is available at www.avc.edu.

Intersession Session: AVC operates an intersession each year between the fall and spring semesters. Classes in various subject areas are offered during both day and evening hours. The maximum unit load for a student during the intersession is six semester units.

Summer Session: AVC operates a summer session each year. Classes in most subject fields are offered during both day and evening hours. The maximum unit load for a student during the summer session is nine semester units. Several training and recreational programs have been sponsored or cosponsored by AVC as special features of the summer session.

Evening and Saturday Classes: Many of the same college-level classes that are offered during the day are also offered in the evening and on Saturdays in all academic fields, business, technical, vocational and semiprofessional areas.

Also offered are courses and programs other than those available in the weekly, daytime schedule; namely, offerings of a community service nature, courses for adults, and classes designed to provide training for persons employed during daytime hours. The college is committed to the same high quality of instruction in the evening and Saturday courses as those that are offered during the day. Evening classes are courses scheduled to begin at or later than 4:30 p.m.

Fall 2011 Academic Calendar

Registration	Consult current Class Schedule for dates	
Semester begins.....	August 22	
*Last day to Add.....	In Person - September 2.....	On Web - September 5
*Last day to drop with refund (full-term courses).....	In Person - September 2.....	On Web - September 5
Labor Day (College closed).....	September 5	
Last day to submit Petition for Credit by Exam.....	September 16	
Last day to elect pass/no pass (credit/no credit) option.....	September 16	
Last day to drop without a "W" (full-term courses).....	September 16	
Last day to drop with a "W" (full-term courses).....	November 10	
Veteran's Day (College closed).....	November 11	
Local Holiday (College Closed).....	November 12	
Priority filing date for Spring 2012 Graduation.....	October 15	
Priority filing date for Summer 2012 graduation application.....	November 15	
Thanksgiving (College closed).....	November 24	
Local Holiday.....	November 25-26	
Semester ends.....	December 10	

Intersession 2012 Academic Calendar

Registration	Consult current Class Schedule for dates	
Semester begins.....	January 3	
*Last day to Add.....	To be determined	
*Last day to drop with refund (full-term courses).....	To be determined	
Last day to submit Petition for Credit by Exam.....	No challenge exams available during intersession	
Last day to elect pass/no pass (credit/no credit) option.....	To be determined	
Last day to drop without a "W" (full-term courses).....	To be determined	
Dr. Martin Luther King Jr. Day (College closed).....	January 16	
Last day to drop with a "W" (full-term courses).....	To be determined	
Semester ends.....	February 4	

Spring 2012 Academic Calendar

Registration	Consult current Class Schedule for dates	
Semester begins.....	February 6	
Lincoln's Day (College closed).....	February 17	
Local Holiday.....	February 18	
Washington's Day (College closed).....	February 20	
*Last day to Add.....	In Person - February 16.....	On Web - February 20
*Last day to drop with refund (full-term courses).....	In Person - February 16.....	On Web - February 20
Last day to submit Petition for Credit by Exam.....	March 2	
Last day to elect pass/no pass (credit/no credit) option.....	March 2	
Last day to drop without a "W" (full-term courses).....	March 2	
Spring Break (No classes).....	April 2-7	
Priority filing date for Fall 2012 Graduation.....	April 15	
Last day to drop with a "W" (full-term courses).....	May 4	
Memorial Day (College closed).....	May 28	
Semester ends.....	June 1	
Graduation.....	To be determined	

Summer 2012 Academic Calendar

Registration	Consult current Class Schedule for dates	
Semester begins.....	June 11	
*Last day to Add.....	In Person - To be determined.....	On Web - To be determined
*Last day to drop with refund (full-term courses).....	In Person - To be determined.....	On Web - To be determined
Last day to submit Petition for Credit by Exam.....	No challenge exams available during summer	
Last day to elect pass/no pass (credit/no credit) option.....	To be determined	
Last day to drop without a "W" (full-term courses).....	To be determined	
Independence Day (College closed).....	July 4	
Last day to drop with a "W" (full-term courses).....	To be determined	
Semester ends.....	August 3	

*Some course dates differ from date posted