

218 Learning Assistance

Staff

To access faculty and staff, dial (661) 722-6300, then the 4-digit extension.

Program Advisement:

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Director, Basic Skills & Title V Activities

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Adjunct Faculty:

To access adjunct faculty voice mail, dial 722-6300, then the 4-digit number.

V.M.

Dezdemonia Ginosian 2447

Kristi Jorris 2343

Karen Martin 2343

Wendy Rider 2981

Rega Velinda 2173

Career Options

Instructional Aide

Private Tutor

Teacher

(Some of these careers may require education beyond the two-year college level.)

Certificate Program

Certificate not applicable.

Associate Degree

Associate degree not available.

Transfer

A student planning to obtain a multiple subject teaching credential (elementary school) should check the appropriate catalogue(s) and consult with a counselor.

Prerequisite Completion

If a course is listed as a prerequisite for another course, that prerequisite course must be completed with a satisfactory grade in order to enroll in the next course.

According to Title 5, Section 55200(d), a satisfactory grade is a grade of "A," "B," "C" or "P". Classes in which the Pass/No Pass option is available are indicated with an asterisk (*) before the course title. See "Pass/No Pass Option" in the catalog for full explanation.

Learning Assistance Courses

LAC 098 MATH FOR NURSING

1 unit

16 hours total

Advisory: Eligibility for READ 097 and MATH 050.

This course is designed for students interested in nursing careers such as clinical office assisting, LVN and RN and enables them to apply basic mathematical concepts to on-the-job situations. The course will cover operations with whole numbers, fractions, decimals and percents. This course will emphasize conversions between fractions, decimals and percents. It will cover ratios and proportions. Students will learn about equivalencies regarding apothecary, metric, household and customary units of measure. The course will enable students to develop critical thinking using dimensional analysis and prepare students for various techniques of dosage calculations. **NOTE:** No grade will be given for this class; student will receive "pass" or "no pass" only. (Credit course not applicable to the associate degree and certificate programs.)

LAC 099 DOSAGE CALCULATION

.5 unit

8 hours total

Advisory: Concurrent enrollment in VN 110, NS 111 or MOA 110, and Eligibility for READ 099 and MATH 070.

This course is designed for students interested in nursing careers such as LVN, RN and Medical Assisting. It will focus on problem solving techniques for oral, parenteral and intravenous fluid calculations for all age groups, including pediatric dosages. Reviewing

ratio and proportions, equivalencies for apothecary, household and metric system units of measure, the course will focus on dimensional analysis in application of solving dosage problems related to oral, injectable and intravenous medications. **NOTE:** No grade will be given for this class; student will receive "pass" or "no pass" only. (Credit course not applicable to the associate degree and certificate programs.)

LAC 100 *INTRODUCTION TO TUTORING

3 units

3 hours weekly

Advisory: Eligibility for ENGL 101 and READ 099.

An introduction to the basic principles of tutorial theory and practice. It covers tutorial ethics and philosophy, the steps of the tutorial (the tutor cycle), the basics of tutorial communication, the development of effective study behaviors, and strategies for tutoring students with special needs. The course is designed to prepare students to work as professional tutors for students at all educational levels both individually and in groups. **NOTE:** Students who successfully complete the course and twenty-five hours of supervised tutoring experience may be certified through professional tutoring associations. (CSU, AVC)

LAC 200 *ADVANCED TUTORING

3 units

3 hours weekly

Prerequisite: Completion of LAC 100.

A description of the theory and practice of group communication in educational settings. A review of LAC 100, learning styles, characteristics of adult cognitive development, probing questions, and tutoring in the subject/skills area, cultural awareness and intercultural communication, identifying and using learning resources and learning inventories. This course is designed to prepare students to work as professional tutors for students willing to become educators. **NOTE:** Students who successfully complete the course and twenty-five hours of supervised tutoring experience may be certified through professional tutoring associations. (CSU, AVC)