

Definition

Reading involves the interpretation of the meaning of written material. Critical reading and thinking skills are crucial for the development of the educated person and for success in college. Additionally, most forms of employment require the ability to read; an individual needs to be able to evaluate many written materials encountered in today's society.

Staff

To access faculty and staff, dial (661) 722-6300, then the 4-digit extension.

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Improvement of College Students' Reading Skills

The Reading courses involve the study of written texts at many different levels. The most basic level reading course (READ 095) focuses on word analysis, vocabulary development, and comprehension of the main idea and major supporting details. The next more advanced level reading course (READ 097) focuses more on main idea, major and minor supporting details, vocabulary study skills, and reading rate. The most advanced level of the developmental reading courses (READ 099) expands study to include critical evaluation of written texts, vocabulary development, rate, and study skills necessary for success in other college courses. Speed Reading (READ 150), which is a transfer level course, also provides extensive instruction and practice in rate improvement, comprehension and study skills.

Distinctive Features

Students enrolled in the reading improvement courses are pre-tested to ensure their placement at the level best suited to their abilities and needs. Individualized plans are developed for all students in the reading improvement courses (READ 095, 097, 099 and 150) to maximize student success. At the end of the Reading courses, post-tests are given to assess growth and to measure the student's readiness to proceed to the next level of the instructional sequence.

Certificate Program

Certificate not applicable.

Associate Degree

Associate degree not available.

Transfer

Not a transfer major.

Prerequisite Completion

If a course is listed as a prerequisite for another course, that prerequisite course must be completed with a satisfactory grade in order to enroll in the next course. According to Title 5, Section 55200(d), a satisfactory grade is a grade of "A," "B," "C" or "P". Classes in which the Pass/No Pass option is available are indicated with an asterisk (*) before the course title. See "Pass/No Pass Option" in the catalog for full explanation.

Reading Courses

READ 095 BASIC READING STRATEGIES FOR COLLEGE SUCCESS

4 units

4 hours weekly

Corequisite: Concurrent enrollment in READ 095L.

Development of reading skills which are needed by the basic reader. Major areas covered include comprehension development, word analysis skills,

vocabulary building, dictionary skills, fluency rate and inflection, and study skills. **NOTE:** No grade will be given for this class; student will receive "pass" or "no pass" only. (Credit course not applicable to the associate degree and certificate programs.)

READ 095L BASIC READING STRATEGIES FOR COLLEGE SUCCESS LAB

.5 unit

24 hours total

Corequisite: Concurrent enrollment in READ 095.

The course provides instructor support for students enrolled in READ 095, and is designed to help students complete course assignments and to master learning objectives. **NOTE:** No grade will be given for this class; student will receive "pass" or "no pass" only. (Credit course not applicable to the associate degree and certificate programs.)

READ 097 READING COMPREHENSION FOR COLLEGE SUCCESS

4 units

4 hours weekly

Prerequisite: Eligibility for READ 097 (AVC Assessment), or Completion of READ 095.

Corequisite: Concurrent enrollment in READ 097L.

Development of reading skills which are interrelated and combine to produce a competent reader. Major areas covered include comprehension, vocabulary development, rate, and study skills. **NOTE:** No grade will be given for this class; student will receive "pass" or "no pass" only. (Credit course not applicable to the associate degree and certificate programs.)

READ 097L READING COMPREHENSION FOR COLLEGE SUCCESS LAB

.5 unit

24 hours total

Corequisite: Concurrent enrollment in READ 097.

The course provides instructor support for students enrolled in READ 097, and

is designed to help students complete course assignments and to master learning objectives. **NOTE:** No grade will be given for this class; student will receive “pass” or “no pass” only. (Credit course not applicable to the associate degree and certificate programs.)

READ 099 CRITICAL READING AND STUDY SKILLS

4 units

4 hours weekly

Prerequisite: *Eligibility for READ 099 (AVC Assessment), or Completion of READ 097.*

Corequisite: *Concurrent enrollment in READ 099L.*

In this course the student works on development of critical reading skills, reading and thinking for research purposes, vocabulary building, rate improvement, literary comprehension, and study skills related to reading. **NOTE:** No grade will be given for this class; student will receive “pass” or “no pass” only. (Credit course not applicable to the associate degree and certificate programs.)

READ 099L CRITICAL READING AND STUDY SKILLS LAB

.5 unit

24 hours total

Corequisite: *Concurrent enrollment in READ 099.*

The course provides instructor support for students enrolled in READ 099, and is designed to help students complete course assignments and to master learning objectives. **NOTE:** No grade will be given for this class; student will receive “pass” or “no pass” only. (Credit course not applicable to the associate degree and certificate programs.)

READ 150 *SPEED READING

2 units

3 hours weekly

Advisory: *Eligibility for READ 099.*

In this course students work on improvement in the areas of reading speed, comprehension, and study skills. The content is designed for those whose academic studies, work, or professional training requires extensive supplementary reading. Students learn to adjust their approach to reading in response to the purpose for reading and the difficulty of the reading material. READ 150 is designed for students reading at the READ 099 level or above. (CSU, AVC)