

AP&P Agenda

Thursday, September 24, 2020 Via Zoom 3:00 pm – 5:30 pm

		3:00 pm – 5:30 pm
Type of Meeting: Regular		
Note Taker: Cheyenne Odenthal		
Please Review/Bring: The past minutes for acc	uracy.	
Committee Members:		Committee member not in attendance:
Kathryn Mitchell, Co-chair		Ed Knudson, Co-chair
Dr. Jessica Eaton, Articulation Officer		Mariano Eguizaba, Student Representative
Timothy Sturm, CTE Representative		
Kent Moser, CTE Representative		
Michael Hutchinson, HSS Representative		
Maria Kilayko, HSS Representative		
James Dorn, MSE Representative		
Richard Biritwum, MSE Representative		
Jeffrie Ahmad, R&L Representative		
Dr. Richie Hao, R&L Representative		
Dr. Ronald Chapman, SBS Representative		
Dr. Ibrahim Ganley, SBS Representative		
Cynthia Littlefield, A&H Representative		
Dr. Ariel Tumbaga, A&H Representative		
Dr. Scott Lee, Library Rep, Librarian, DE Liaison		
Luis Echeverria, Student Services, Counseling		
Gabrielle Poorman, Adjunct Representative		
Greg Borman, Administrative Position		
Riley Dwyer, Administrative Position		
LaDonna Trimble, Administrative Position		
Cindy Hendrix, Outcomes Representative		
Ronda Nogales, Outcomes Representative		
Items	Person	Action
I. Opening comments from the Co-chair	Kathryn	Kathryn called the meeting to order at 3:06 pm
	Mitchell	Radin yn called the meeting to order at 3.00 ph
II. Minutes 9/10/20	All	Issues Discussed:
		Motion to approve 9/10/2020 minutes
		Motion seconded
		Motion approved
		Action Taken:

Follow Up Items:

Issues Discussed:

Kathryn

Mitchell

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III.

Informational Item



 Meeting schedule: 10/8, 10/22, 11/12 AP&P Annual Training, Canvas Handbook update Distance Technical Review update 		 There are still 3 members of the committee that have not yet completed the AP&P Training via canvas. The AP&P handbook is still being worked on currently. The distance tech review committee volunteers (Dr. Ronald Chapman, Rhonda Nogales and Kathryn Mitchell) have been able to approve the DE workflows much quicker. <u>Action Taken:</u> <u>Follow Up Items:</u>
 IV. Discussion Change of Program Name Textbook Rationale AP 4021 	Kathryn Mitchell /Jeffrie Ahmad and Dr. Richie Hao	 Issues Discussed: President Knudson thought to rename the AODS program to the Dr. Irit Gat AODS program. This idea is being brought to the AP&P committee for input. Dr. Chapman mentioned that this is unprecedent. Ladonna Trimble mentioned the idea of internally calling the program with the new name but has never seen that in a catalog. Kathryn Mitchell expressed concern as to what that ment when submitting the program to the Chancellor's Office she is not sure that we can't and we just need to do some research on this. Riley Dwyer mentioned a more permanent way to honor Dr. Gat. Programs change over time and some even become obsolete. The is an honor that she does deserve, however there may be something more permanent. Dr. Richie Hao and Jeffrie Ahmad agreeed with Riley Dwyer on lack of permanence to a program. Dr. Scott Lee asked if there is any other community colleges that have done this before. Dr. Eaton mentioned that a lot of courses have a change in units. Cheyenne Odenthal mentioned that during the data load to eLumen some courses have incorrect units and that faculty can correct those during a non substantial revision because this is not an actual change but a correction to what has already been approved.



For the rationale for textbooks that are older than 5 years faculty can use the comment section or the ISBN portion because the ISBN is not required.

Dr. Richie Hao covered the changes that he and Jeffrie Ahmad made to the AP 4021.

- Adding the language of "obsolescence" is critical
- Adding "provide written notice"
- Specified Vice President of Academic Affairs
- Added that another additional resource that should be taken into consideration is hiring full time faculty. Not all programs have full time faculty which would help in the success of the program.
- In terms of the review process, currently it is stated that the program has three semesters to work on improvements. But Dr. Hao mentioned if it would be a major difference if it went from three semesters to four semesters.

Clarification was explained in regards to Dean of Occupational Education. The Dean of Occupational Education does not always refer to the Dean of CTE. The dean of CTE can give input as far as labor market data. The other factor that is considered is the TOP codes associated with the programs which make it a CTE program.

Riley Dwyer mentioned adding the verbiage of "two area deans". Kathryn Mitchell agreed with this idea because the Dean of Occupational Education has experience in labor market but the area dean has experience in the discipline.

Kathryn mentioned another issue that the senate pointed out was the lack of guidelines on the initiation of the task force. Based on the verbiage the VPAA and Senate President would okay the start of the task force.

Dr. Clinton mentioned that sometimes with the discontinuance of a program, there is no fight from faculty or administration and everyone is in agreeance.



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		Kathryn will be taking all of this feedback and
		suggestions to the Senate.
		Action Taken:
		Follow Up Items:
V. Action	Kathryn	Issues Discussed:
	Mitchell	
Non substantial Course Revisions		Action Taken: Motion to Approve THA 121A
None		Motion Seconded
		Motion failed due to too many changes needed
Substantial Course Revisions		, ,
THA 121A		Motion to approve the courses listed under Distance
		Education.
Non Substantial Program Revisions		Motion seconded
None		Motion Approved
		Follow Up Items:
Substantial Program Revisions		
None		
Distance Education		
ENGL 090 Writing Support		
ENGL 100A Academic Strategies		
ENGL 115 Introduction to Technical		
Communications		
ENGL 221 American Literature 1400-1865		
ENGL 222 American Literature 1865- Present		
EBGL 225 English Literature 800-1750		
ENGL 227 English Literature 1750-Present		
ENGL 230 World Literature 1		
ENGL 231 World Literature 2		
ENGL 235 Shakespeare and Culture		
ENGL 242 Narrative and Culture		
ENGL 253 African American Literature		
ENGL 256 Latinx Literature		
ENGL 257 Native American Literature		
ENGL 259 gender, imagine and Rhetoric		
ENGL 265 Film: Text and Context		



ENGL 279 Science Fiction and Dystopian		
Literature		
ENGL 315 Applied Technical Writing		
VI. Closing Comments	Kathryn	
	Mitchell	
NEXT MEETING DATE: 10/8/2020		Kathryn Called the meeting you order at
		4:10pm