

FACULTY PROFESSIONAL DEVELOPMENT COMMITTEE AGENDA

February 12, 2014 2:00 p.m. – 3:30 p.m. A140

To conform to the open meeting act, the public may attend open sessions

- 1. CALL TO ORDER AND ROLL CALL
- 2. OPENING COMMENTS FROM THE CO-CHAIR
- 3. OPEN COMMENTS FROM THE PUBLIC
- 4. APPROVAL OF MINUTES
 - a. November 13, 2013 Minutes attachment
 - b. November 20, 2013 Minutes attachment
 - c. December 9, 2013 Minutes attachment
- 5. INFORMATIONAL ITEMS
 - a. Spring 2014 Welcome Back Day
- 6. ACTION ITEMS
 - a. Sabbatical Proposals
- 7. DISCUSSION ITEMS
 - a. Honors John Vento
 - b. FPD Proposal Ranking Process attachment
- 8. OTHER
 - a. Review/Approve Flex Plans
- 9. ADJOURNMENT

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FACULTY PROFESSIONAL DEVELOPMENT COMMITTEE MINUTES

February 12, 2014 2:00 p.m. – 3:30 p.m. A140

To conform to the open meeting act, the public may attend open sessions

1. CALL TO ORDER AND ROLL CALL

The Faculty Professional Development (FPD) committee meeting of Tuesday, February 12, 2014, was called to order at 2:02 p.m. by Dr. Irit Gat, Co-Chair.

2. OPENING COMMENTS FROM THE CO-CHAIR

- Dr. Gat reported meeting with President Knudson regarding Fall 2014 Opening Day, to be held Friday, August 15, 2014. The campus will be closed to the public and all employees will participate. Dr. Gat will meet with President Knudson again to discuss further details.
- Dr. Gat reported she will be attending a Faculty Professional Development Conference at Cal Poly Pomona, March 13-14, 2014. The conference registration fee is \$175, and Dr. Gat invited any FPD member interested in attending to see her.
- Mr. Ed Knudson, Co-Chair, reported receiving an email and significant feedback that faculty are
 unhappy with the Faculty Professional Development program. Mr. Knudson asked members to look
 at the program in terms of how many hours, since the AVC program requires double the hours of the
 Chancellor's guidelines. Dr. Gat reported Dr. Ed Beyer, Senate President is polling divisions to obtain
 facts and consensus.

Dr. Gat stated the Chancellor's requirement is 5 days; the AVC requirement is 10 days. Mr. Knudson explained the Chancellor is moving to a recommendation of five (5) days, but is not yet a requirement. The current requirement is ten (10) days. He explained the schedule would be easy to change, but will requirement the Senate and Union to agree on what to do.

Dr. Gat noted College of the Canyons does not require adjunct faculty to participate in Faculty Professional Development. She explained the process if changed will take time, and will need approval by the Chancellor.

Mr. Knudson gave examples of various ways to structure the Faculty Professional Development program. At the request of the committee, he agreed to email scenarios to Nancy Masters, for distribution to members for consideration. It was suggested Dr. Goel create a SurveyMonkey to poll faculty for their opinion. Dr. Gat, Mark Hoffer and Jack Halliday will work together to create the survey. Mr. Knudson explained the changes can be implemented for the 2014-2015 academic year if he has the request to the Chancellor by Spring break 2014.

• Mr. Knudson addressed members regarding Sabbatical Requests, and defined it as an invaluable part of Faculty Development, and enrichment of the college. Although dictated by available monies, Mr. Knudson explained if someone presents a good proposal, it should not matter whether the request is for the semester, or entire year. He asked members to realize the rigor and vitality of the proposals, and consider faculty awarded are representing Antelope Valley College in whatever work they do, and will come back and share with the college once finished. He clarified the Board is open to and supportive of a wide range of good proposals and activity, and are open to as many as can be afforded. He asked that in the future to rank order as a practice, so the Board can understand preferences and recommendations.

3. OPEN COMMENTS FROM THE PUBLIC

Mr. Ty Mettler stated his appreciation to President Knudson for giving options for Faculty Professional Development, stating the long understanding the program must be run the same way. He stated the changes will be beneficial in many areas.

4. APPROVAL OF MINUTES

a. November 13, 2013 Minutes – attachment

A motion was made and seconded to approve the minutes of the November 13, 2013 Faculty Professional Development meeting.

Motion carried with one (1) abstention.

b. November 20, 2013 Minutes – attachment

A motion was made and seconded to approve the minutes of the November 20, 2013 Faculty Professional Development meeting.

Motion carried.

c. December 9, 2013 Minutes – attachment

A motion was made and seconded to approve minutes of 12/9/13.

Motion carried with one (1) correction.

5. INFORMATIONAL ITEMS

a. Spring 2014 Welcome Back Day

Dr. Gat reported Spring 2014 Welcome Back Day was a success. She noted Mr. Greg Krynen's workshop was well-attended with standing room only.

6. ACTION ITEMS

a. Sabbatical Proposals

Members reviewed two (2) Sabbatical Leave Proposals.

A motion was made and seconded to approve both Sabbatical Leave Proposals.

Motion carried unanimously.

7. DISCUSSION ITEMS

a. Honors – John Vento – absent

b. FPD Proposal Ranking Process – attachment

Dr. Gat led discussion regarding two (2) Sabbatical Leave Proposals.

8. OTHER

a. Review/Approve Flex Plans

Members reviewed and approved Faculty Professional Development Plans from adjunct faculty.

9. ADJOURNMENT

The Faculty Professional Development meeting of February 12, 2014 was adjourned at 3:20 p.m. by Dr. Irit Gat, Co-Chair.

MEMBERS PRESENT			
Dr. Irit Gat, Co-Chair	Rosa Fuller	Ty Mettler	
Ed Knudson, Co-Chair	Jack Halliday	Melanie Parker	
Rae Agahari	Mark Hoffer	Harish Rao	
Dr. Liette Bohler	Greg Krynen	LaDonna Trimble	
Dr. Magdalena Caproiu	Jackie Lott	Cindy Walter	
	MEMBERS ABSEN	NT	
Rona Brynin	Dr. Tom O'Neil	Rick Shaw	
	GUESTS		
Dr. Ed Beyer			

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FPD Proposal Ranking Process

Check all that apply:

Improves student learning and retention through focusing on instructional strategies, techniques, and support services
Encourages development of teaching and assessment methods with new educational technologies
Enhances lifelong learning skills by examining culturally diverse perspectives in the arts, sciences, and humanities
Supports the AVC mission and ILOs, which includes solving problems using oral and written communication, critical thinking, listening skills, and teamwork
Has a workshop/hands on/interactive component
Promotes faculty interaction, collegiality, and professional growth often through interdisciplinary collaboration.

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