

Honors Transfer Alliance Program Course Proposal

Use this form to propose an honors section of a course. Honors sections of courses must fulfill all requirements of the Course Outline of Record, but they are distinguished from traditional courses in a number of ways: innovative and active teaching/learning methods, depth and breadth of material, use of technology, supplemental readings, practical applications, etc. The following criteria will help us to determine if the course will be distinguished from a non-honors course. Please be very detailed and specific in your responses.

Course Number and Title (ex: English 101: Freshman Composition)

Check which of the following honors objectives will be met by the proposed course?

- Course will provide content about the history or background of the field being studied.
- Course will show an awareness of some of the field's major theories or current trends.
- Course will require students to perform a case study, field experience, or other application.
- Course utilizes research methods including proper documentation for the discipline.
- Course will help students to demonstrate critical thinking and/or meta-cognitive abilities.

Please provide an overview of your proposed course. Be sure to show how it differs from the traditional course. Please provide a copy of the syllabus for both the traditional course and the honors section.

Explain how the course will be flexible in format and teaching methodologies. Describe how the course will strive for a greater degree of student participation and involvement.

What activities, assignments, or readings will provide greater depth and breadth of subject matter? Describe writing assignments and discuss how the course will foster critical thinking.

What supplemental readings will be assigned and how will independent reading be determined and assessed? Explain research opportunities, documentation style, and/or how primary/secondary sources will be utilized.

What ideas do you have for field trips, guest speakers, and opportunities to attend related cultural and social events, if applicable?

The course fulfills which of the following (check all that apply):

- general education requirement
- major requirement
- elective only

If elective, please describe how the course will benefit the honors student.