

## Honors TAP Option by Contract Instructor Proposal

**INSTRUCTOR USE ONLY:** By agreeing to offer an honors option to honors students, you agree to fulfill the high standards of the honors program and to sign all appropriate paperwork by the deadline in order for the student to get honors credit for your course. Your project must be approved by the honors coordinator/committee. The following criteria will help us to determine if the project meets honors option criteria and standards. Please be very detailed and specific in your responses. The form below will help you to design an appropriate proposal for consideration. Please fill out completely and with ample details. You only need to fill out this form once for a particular course.

Honors Option projects do not figure into the grade for the course, but they should be done to a high standard. If an instructor wants to grade the project, CREDIT or NOCREDIT should be used. Students need not be earning an "A" in a course to do an honors option; however, their work in general must be honors quality. Instructors reserve the right to deny the opportunity of an honors option to any student in any course.

Instructor Name, Course Number and Title (ex: Lubick, English 101: Freshman Composition)

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Check which of the following honors objectives will be met by the proposed course?

- Option will provide content about the history or background of the field being studied.
- Option will show an awareness of some of the field's major theories or current trends.
- Option will require students to perform a case study, field experience, or other application.
- Option utilizes research methods including proper documentation for the discipline.
- Option will help students to demonstrate critical thinking and/or meta-cognitive abilities.

Please provide an overview of the proposed honors option. Be sure to show how this work differs from what other students do in your course.

Describe how the option will strive for a high degree of student participation and involvement.

What activities, assignments, or readings will provide greater depth and breadth of subject matter? Describe writing assignments and discuss how the option will foster critical thinking.

Explain research opportunities, documentation style, and/or how primary/secondary sources will be utilized.

Overall, please describe how this honors option by contract project will benefit the honors student.