



<b>Division/Area Name: Palmdale Center &amp; Palmdale Technology Annex</b>	<b>For Planning Years: 2023-2024</b>
<b>Name of person leading this review: Keina Miranda, Director Palmdale Center</b>	
<b>Names of all participants in this review: Keina Miranda, Jose Blanco Jr.</b>	

### Fall 2022 Program Review Report

#### **Part 1. Program Overview: Briefly describe how the program contributes to the district [mission](#)**

The Palmdale Center is committed to AVC's overarching mission of serving a diverse population of learners and offering quality and comprehensive education to students. The south Antelope Valley location is also committed to student success by offering value and opportunity, in service to our community. The Palmdale Center truly caters to the demographics of the area from our Aerospace programs to assisting with low-income and diverse cultures. We were able to tap into one of our largest demographics, which is the ESL community, thus increasing ESL enrollment and the potential to increase course offerings.

The Palmdale Technology Annex, opening its doors in spring of 2021, is the main location of AVC's AFAB (Aircraft Fabrication and Assembly) program. In addition to our programs, the Palmdale Center can provide a variety of student services such as library, tutoring, Counseling, OSD, financial aid, CalWORKs, and Mental Health services, as well as offering Cashier's office and a bookstore on-site to help cater to the needs of our Palmdale student population. The location of the Palmdale Center itself and the growing number of class offerings is allowing students the opportunity to get more of what they need at AVC's Palmdale location without having to travel to the main campus.

#### **Part 2A: Analyze the [program review data \(retrieval instructions\)](#) focusing on equity and any internal/external environmental scan information (e.g., surveys, interviews, focus groups, advisory groups, licensure exam scores, & job placement) to identify the program Strengths, Opportunities, & Aspirations:**

##### **Strengths and Accomplishments: (Guiding Question: What does your program/area do well, including capabilities and greatest accomplishments?)**

The Palmdale Center has been highly successful in the first 5 years at its new location with the ability to meet more of the AVC student services needs in the south Antelope Valley area, as well as increase enrollment each year. In addition, the AVTA bus service links the Palmdale Center with the main campus, providing "door-to-door" express service in less than an hour travel time. The bus route also services the SOAR (Students on Academic Rise)-South Valley students, which is our newest location in the city of Palmdale, opening in Fall of 2022. This program is a joint project of the Antelope Valley Union High School District and the Antelope Valley College mirroring AVC's SOAR High School located on AVC's main campus in Lancaster, California.

Also, in collaboration with the Dean of Social & Behavioral Sciences, the Palmdale Center Director, Administrative Coordinator, and dedicated Counselor help with the Inmate Education Program, known as the Rising Scholars Program. The program is located within the California State Prison, Los Angeles County in Lancaster, California. The AVC Rising Scholars program beginning in 2016 continues its class offering to over 200 incarcerated students. The program graduated seventeen students in Spring of 2022. We have also generated more faculty interest in the program, as we currently offer the Communications Studies Associate of Arts for Transfer (AAT) degree option for the students participating in the Rising Scholars Program.

The EMT (Emergency Medical Technology) program has expanded, and currently has a dedicated classroom space at the Palmdale Center to include a mock emergency room to enhance scenario training within the program. The program located at the Palmdale Center currently has 40 students enrolled and is projected to continue to have steady enrollment.

**Opportunities and Challenges:** (Guiding Question: What does your program/area need to do better to support/improve student success?)

The opportunity to fully utilize the classroom space at the Palmdale Center and the Palmdale Technology Annex currently exist. We currently have eighteen classrooms, which includes 3 computer labs at the Palmdale Center. We are currently only utilizing 2 classrooms at the Palmdale Technology Annex, which is currently still being outfitted to accommodate a maker's space and additional classrooms.

There is always an opportunity for more communication between the Palmdale Center staff and the various departments located at the main campus. There has been some communicative disconnect regarding student support services and programs at the Palmdale Center. There is the challenge of better coordination and notifying students of activities, services, and workshops available to them at the main campus. For example, representatives from different departments are expected to keep office hours at Palmdale, but when there is a no show the Palmdale Center staff are not notified, which can create a hardship for students. As staff from both the Palmdale and Lancaster Campus get to a better partnership and rapport, this will be beneficial in assuring that services and events are communicated and collaborated between both locations to ensure we offer the best services and opportunities to our students.

In offering the best services and opportunities to our student there is the need for more tutoring services at the Palmdale Center. The Palmdale Center Tutoring & Learning Center has little to no staff, and a lack of tutoring services. This space is underutilized and services to this area could be enhanced, as this currently poses a threat to student success and retention to offer little to no on-site learning assistance to students.

In addition, there is a moderate demand for evening courses and hours of service. The Bookstore, Library, and Learning Center could be tailored to meet the needs of the students who take classes at the Palmdale Center, especially in the evenings.

**Aspirations:** (Guiding Questions: What does your program/area want to be known for? What is a desired future?)

The goal of the Palmdale Center is to be known for being an integral part of the community. With new branding and the dedication of staff and faculty we would like to continue to make the location a positive environment for our college community. The Palmdale Center held its first annual Summer Block Party in June of 2022 in partnership with community resources located in the area. This event was an excellent opportunity for vendors of the Antelope Valley, especially those located in the city of Palmdale to highlight their services and latest offers and build a relationship with Antelope Valley College- Palmdale Center. As we aspire to inform the community of our services and course offerings in rebranding the Palmdale Center from being known as a "technical college center", to building a bridge with the community and our main campus to highlight that students can take most course offerings at the Palmdale Center to assist them with obtaining a desired degree or certificate.

**Part 2B: (Required for CTE) External Data: Advisory Committee Recommendations & Labor Market Data**

Insert Advisory Committee Recommendations here

Insert Labor Market Data here <https://www.labormarketinfo.edd.ca.gov/commcolleges/>

**Part 2C: Review and comment on progress toward past SLO/PLO/OO Analysis (aka Action Plans):**

Build and maintain excellence in academic offerings that are student-focused, initiative-taking, and responsive to the needs of the community and constituents. Improvements are still in the works for trend data enhancements in Tableau for Palmdale Center. A Palmdale dashboard is being created to better extract and thereby analyze data that will continue to drive decision-making regarding scheduling and use of space and resources. The Palmdale Center director will continue to work with division deans to monitor trends in demand for specific sections and majors over the next several years to predict and plan for academic staffing needs specific to the Palmdale Center and Rising Scholars Program. Palmdale Center staff will remain flexible to adjust and/or expand operational hours for student services as need dictates our past outcomes analysis (Action Plans) and progress towards those goals.

**Part 2D: Review and comment on progress towards past program review goals:**

Offer appropriate courses and number of sections leading to students being able to complete a degree at the Palmdale Center (100% of CFE degree) and most courses to complete other degrees (AJ, Business/CIS, DFST) with taking 80% of courses at the Palmdale Center. This goal has not completed and is ongoing.

Continue to collaborate and build processes within Academic Affairs to support planning and sustaining the Rising Scholars Program. This goal is ongoing and has made substantial progress.

**Part 3: Based on Part 2 above, please list program/area goals for 2023-2024:**

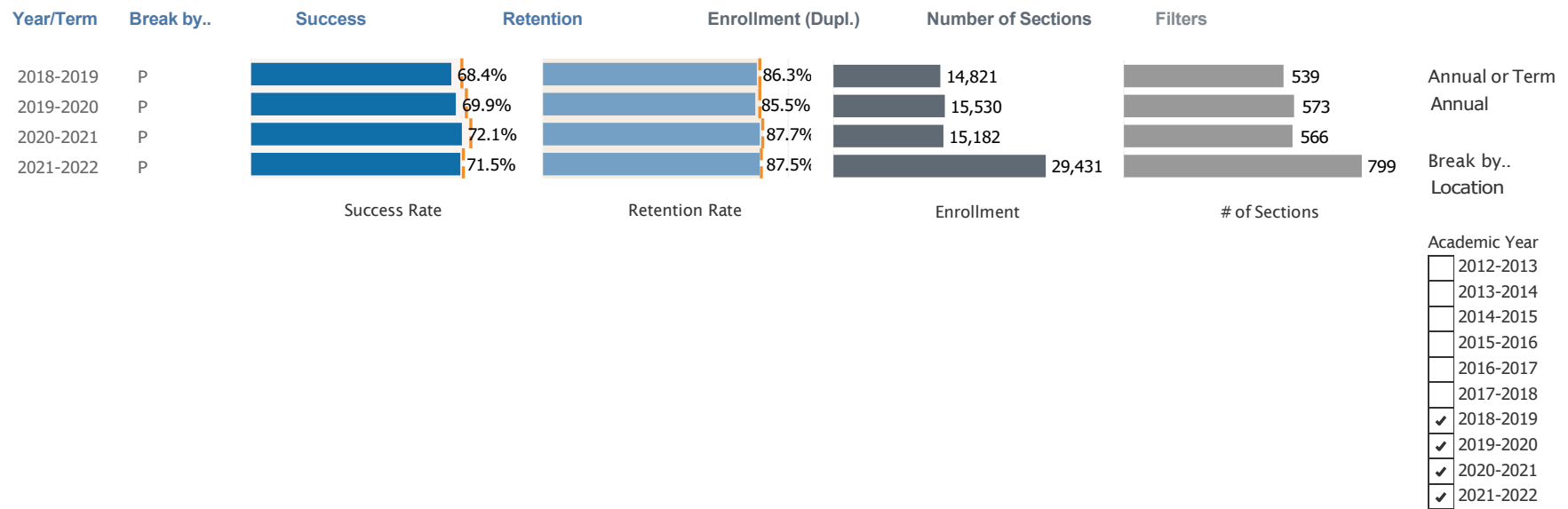
Program /Area Goal #	Goal Supports which:				EMP Goal Primarily Supported:	Description of Goal	Steps to be taken to achieve goal?	Measure of Success (How would you know you've achieved your goal?)
	ILO	PLO	SLO	OO				
#1	ILO 1. Communication	PLOs #1,2,4			Goal 1: Commitment to strengthening institutional effectiveness measures and practices	To improve student success and retention at the Palmdale Center.	Offer appropriate courses and number of sections leading to students having the ability to complete a degree at this location	Coordination with Academic Affairs division deans to plan two-year schedule of courses for the Center.
#2	ILO 4. Career and Specialized Knowledge				Goal 2: Increase efficient and effective use of resources: Technology; Facilities; Human Resources; Business Services	To better prepare inmate students for degree completion by providing individuals dedicated to the program.	Continue to collaborate and build processes within Academic Affairs and Student Services to support planning and sustaining Rising Scholars program.	Build comprehensive two-year schedule to bring courses in sequence to the incarcerated students. Ability to offer student services on-site.
#3	Choose ILO				Choose an item.			

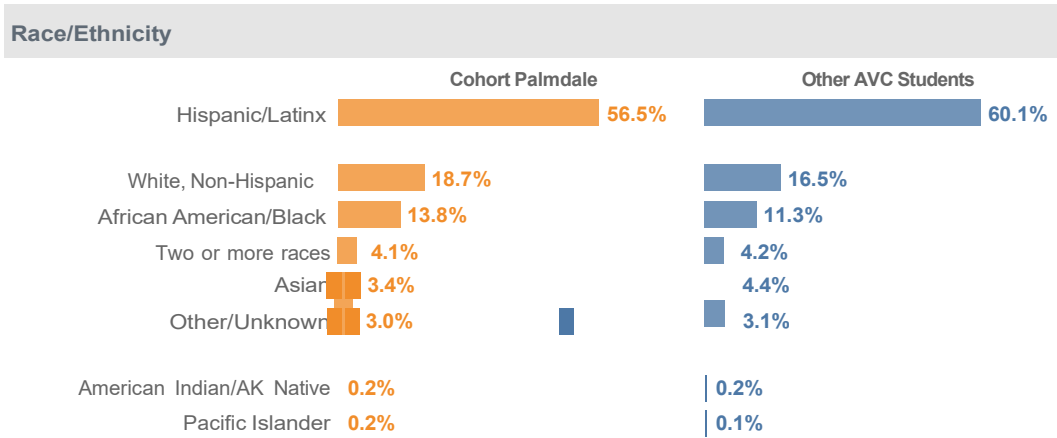
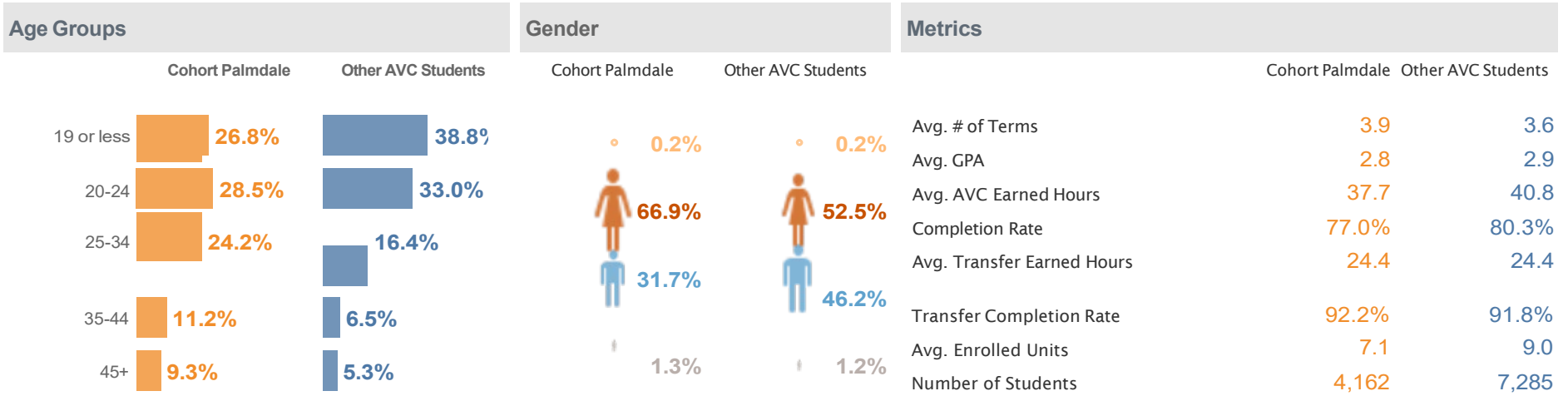
**Part 4: Resource Requests that Support Program Needs (based on above analysis)**

Fill out your resource request via Survey Monkey: [https://www.surveymonkey.com/r/AVC\\_ProgramReviewFall2022](https://www.surveymonkey.com/r/AVC_ProgramReviewFall2022)

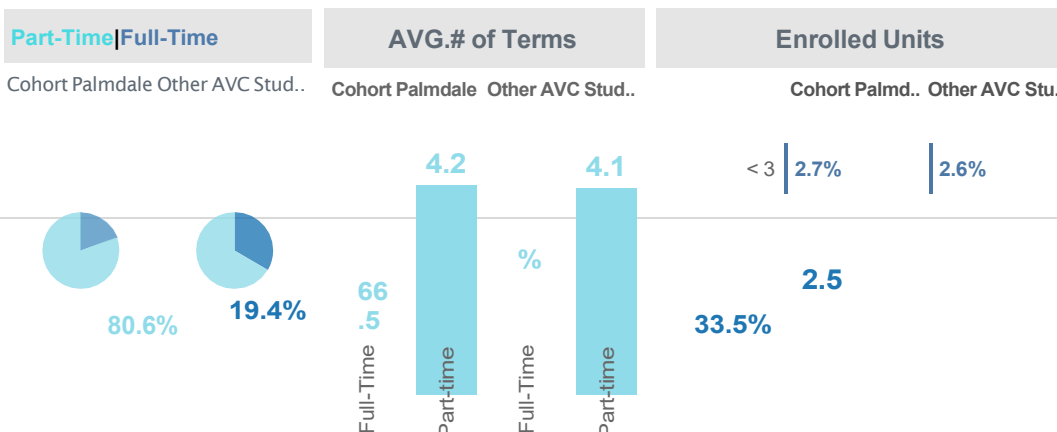
**Part 5: Insert your Program Review Data here, as well as any other supporting data. (See Part 2A above).**

# AVC Total Success and Retention Rate by Academic Year/Term





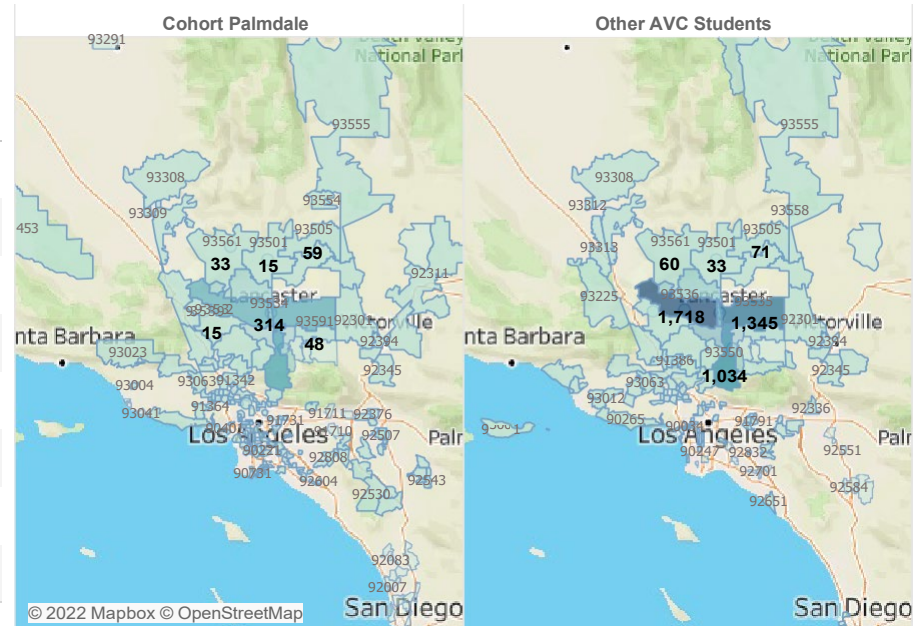
Top 20 Majors	Cohort Palmdale	Other AVC St..
1 Registered Nursing	11.8%	14.0%
2 AS-T Biology & Biological Sciences	3.4%	6.4%
3 AA-T Psychology	5.5%	4.7%
4 AS-T Business Administration & Business Administration	6.7%	3.6%
5 LAS: Arts and Humanities	2.9%	5.4%
6 Administration of Justice & AS-T Administration of Justice	5.8%	3.2%
7 Undeclared	4.3%	3.5%
8 Child & Family Education	4.3%	1.5%
9 Aircraft Fabrication&Assembly	1.9%	2.8%
10 AA-T Communication Studies	1.0%	3.2%
11 General Business	3.8%	1.5%
12 AS-T Early Childhood Education	3.6%	1.3%
13 Mechanical Engineering	1.2%	2.7%
14 AA-T Sociology	3.1%	1.4%
15 Radiologic Technology	1.6%	2.2%
16 AA-T Kinesiology	0.8%	2.5%
17 LAS: Social/Behavioral Science	2.2%	1.6%
18 Aircraft Fab & Assem Cert	1.2%	1.9%
19 AS-T Mathematics & Mathematics	1.1%	1.2%
20 Computer Software Developer	1.2%	1.1%



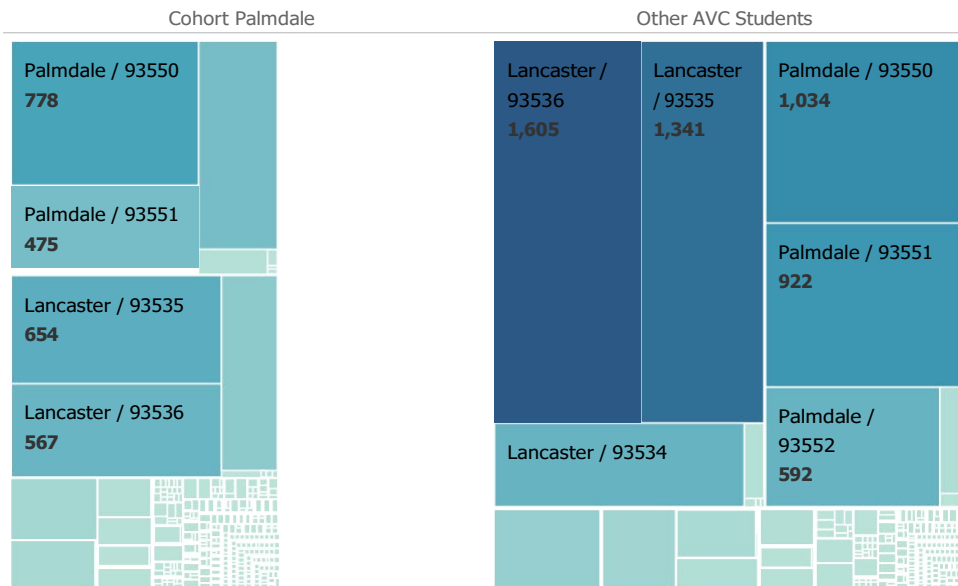
**Ed Goals (% | N )**  
(If N of students > 10)

Cohort Selector  
Cohort Palmdale

	Cohort Palmdale	Other AVC Students
Degree/Transfer Seeking	63.5% I (2,641)	68.1% I (4,960)
Unknown	28.9% I (1,202)	25.0% I (1,823)
Certificate/Career Planning	6.2% I (260)	6.0% I (437)
Undecided	0.8% I (32)	0.5% I (37)
Basic Skills or GED	0.4% I (17)	0.2% I (13)
University Student	0.1% I ( )	0.1% I ( )
Skills for Current Job	0.1% I ( )	0.1% I ( )
Intellectual Development	0.1% I ( )	0.0% I ( )
Grand Total	100.0% I (4,162)	100.0% I (7,285)



**Number of Students by City/Zip Code** (works as Filter as well)



**Feeder High Schools (Top 25)**

