



ANTELOPE VALLEY COLLEGE
FACULTY PROFESSIONAL DEVELOPMENT COMMITTEE
AGENDA
May 14, 2014
2:00 p.m. – 3:30 p.m.
A140

To conform to the open meeting act, the public may attend open sessions

1. CALL TO ORDER AND ROLL CALL
2. OPENING COMMENTS FROM THE CHAIR
3. OPEN COMMENTS FROM THE PUBLIC
4. APPROVAL OF MINUTES
 - a. April 23, 2014 FPD Minutes – to be provided
5. ACTION ITEMS
 - a. FPD Technical Liaison Job Description
6. Informational Items
 - a. Online Safety Training – Terry Cleveland
7. Discussion Items
 - a. Edward Arndt – Standard 1 or 3 for Veterans CCC Confer Webinars (with certificate of completion)
 - b. FPD Presentation Umbrella Approvals – Standard 1
 - Basic Skills Committee
 - Academic Policies & Procedures
 - Outcomes Committee
 - Program Review
 - c. Survey Monkey Results – January 2014 – April 2014 – attachment
8. OTHER
 - a. Review/Approve FPD Plans and Contracts
9. ADJOURNMENT

NON-DISCRIMINATION POLICY

Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (1) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.



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FACULTY PROFESSIONAL DEVELOPMENT COMMITTEE
MINUTES
May 14, 2014
2:00 p.m. – 3:30 p.m.
A140

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A motion was made to amend the agenda to add Item 6.b. DISCLAIMER

1. CALL TO ORDER AND ROLL CALL

The Faculty Professional Development Committee meeting of May 14, 2014 was called to order at 2:04 p.m. by Dr. Irit Gat, Chair.

2. OPENING COMMENTS FROM THE CHAIR

- Dr. Gat reported sending an email to Dr. Ed Beyer, Senate President, suggesting Town Hall meetings regarding Faculty Professional Development.
- Dr. Gat announced today is the final FPD meeting for the 2013-14 academic year.
- Dr. Gat acknowledged Ms. Rae Agahari, Mr. Harish Rao and Ms. Rosa Fuller for their service on the Faculty Professional Development Committee, and thanked them for their terms.

3. OPEN COMMENTS FROM THE PUBLIC

Ms. Melanie Parker invited members to attend and help publicize the upcoming Child Development Practicum – ***Making Learning Visible***, on May 21, 2014 from 5:30 p.m. – 7:00 p.m. in the AVC Child Development Center.

4. APPROVAL OF MINUTES

a. April 23, 2014 FPD Minutes – to be provided

A motion was made and seconded to approve the minutes of the April 23, 2014 Faculty Professional Development meeting.

Motion carried with three (3) abstentions.

5. ACTION ITEMS

a. FPD Technical Liaison Job Description:

The Faculty Professional Development Technical Liaison will serve a 3-year term, will hold voting rights, and serves without a term limit. Duties include:

1. Advises the FPD Committee regarding online FPD programs
2. Consults and helps with streamlining the FPD program (example: converting to online forms; input and help with providing technical application of scheduling program presentations for the year, etc.) in order to improve the FPD process with regard to efficiency and organization.

A motion was made and seconded to approve the FPD Technical Liaison position description as outlined above.

Motion carried with one (1) opposition.

6. INFORMATIONAL ITEMS

a. Online Safety Training – Terry Cleveland

Dr. Gat reported Mr. Terry Cleveland will no longer be offering online safety courses for faculty.

b. Disclaimer

Dr. Gat led discussion regarding the DISCLAIMER to be included in the 2014-15 Faculty Professional Development Handbook which relates to flex events:

Disclaimer: The Faculty Professional Development Committee approves professional development proposals for inclusion in the FPD calendar. In accordance with the principle of academic freedom, the FPD Committee does not preview or pre-approve the teaching style and/or materials of presenters. Participants are responsible for the selection of professional development activities and should be aware that a presenter's perspective may differ from their own. Both presenters and participants are expected to abide by the Antelope Valley Code of Conduct, and to enter into any professional development arena with the anticipation of collaborative learning and with a spirit of collegial exchange.

7. DISCUSSION ITEMS

a. Edward Arndt – Standard 1 or 3 for Veterans CCC Confer Webinars (with certificate of completion)

Dr. Gat led discussion of a request from Mr. Edward Arndt, Program Coordinator – Veterans, to grant professional development credit for completion of Veterans CCC Confer webinars. The webinars provide teaching strategies for teaching veterans in the classroom. Mr. Arndt requested consideration by the FPD Committee to grant Standard #1 Faculty Academy credit to help promote the webinars.

Members agreed to umbrella the webinars under Human Resources and grant Standard #1 credit accordingly. Dr. Gat will inform Mr. Arndt of the committee's decision, and the requirement that faculty must submit the proper completion certificate.

b. FPD Presentation Umbrella Approvals – Standard #1

Dr. Gat led discussion regarding events from organizations that present opportunities for faculty to receive Standard #1 Faculty Academy credit for events that occur throughout the academic year. Members agreed to make the allowance for the following committees:

- Basic Skills Committee
- Academic Policies & Procedures
- Outcomes Committee
- Program Review
- Accreditation

c. Survey Monkey Results – January 2014 – April 2014 – attachment

Dr. Gat led discussion regarding the survey monkey results for FPD activities held from January 2014 – April 2014. She noted all the events received positive feedback, with the exception of *Eyes on the Prize*.

8. OTHER

a. Review/Approve FPD Plans and Contracts

Members reviewed and approved FPD plans and contracts.

9. ADJOURNMENT

The Faculty Professional Development Committee meeting of May 14, 2014, was adjourned at 2:38 p.m. by Dr. Irit Gat, Chair.

MEMBERS PRESENT

Dr. Irit Gat, Co-Chair	Rosa Fuller	Dr. Tom O'Neil
Dr. Liette Bohler	Mark Hoffer	Melanie Parker
Rona Brynin	Jackie Lott	Harish Rao
Dr. Magdalena Caproiu	Ty Mettler	Cindy Walter

MEMBERS ABSENT

Rae Agahari	Greg Krynen	LaDonna Trimble
Jack Halliday	Rick Shaw	

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Event Title	Overall, how satisfied were you with this event?
Open-Ended Response	Response
Graphics for Online Use	Extremely Satisfied
Blackboard Grade Center	Very Satisfied
Black Board: Gradebook	Extremely Satisfied
Blackboard Grade Book	Extremely Satisfied
Blackboard grades	Very Satisfied
Blackboard Testing	Very Satisfied
Blackboard Testing	Extremely Satisfied
Devil in a Blue Dress	Very Satisfied
CurricUNET Workshop-March 13th	Very Satisfied
Blackboard/Turnitin (March 19, 2014)	Extremely Satisfied
Emergency Preparedness Training	Very Satisfied
Eyes on the Prize	Extremely Dissatisfied
Google Calendar, March 11, 2014 10am-Noon	Extremely Satisfied
10 of the Greatest Scientific Discoveries	Very Satisfied
How to Make Teaching More Brain Compatible	Moderately Dissatisfied
Theorizing & Strategizing for Student Success: A Basic	Very Satisfied
What You Should Know About Mold	Moderately Dissatisfied
LBJ's Presidency-A Reconsideration	Extremely Satisfied
Division Meeting Technical Education	Very Satisfied
SLO/PLO Revisions and Updates Technical Education	Very Satisfied
Three Segments of the Contract you Should Memorize	Very Satisfied
Strategic Institutional Assessment	Moderately Satisfied
General Session Overview, Behavior Intervention	Very Satisfied
The ten greatest scientific inventions	Very Satisfied
Microsoft Office	Extremely Satisfied
Welcome Back Day	Very Satisfied
Welcome Back, Spring 2014	Extremely Satisfied
2014 Spring Welcome Back Day	Moderately Satisfied
Campus Digital Services	Extremely Satisfied

How high would you rate this event on the following?

Presentation	Content	Opportunity
Very High	Very High	Very High
Very High	Very High	Very High
Very High	Very High	Very High
High	High	Very High
High	Very High	Very High
High	High	High
High	High	Very High
Very High	Very High	Neither Low
Neither Low nor High	High	High
Very High		
High	Very High	High
Very Low	Low	Very Low
Very High	Very High	Very High
Neither Low nor High	Neither Low	Low
High	High	High
Low	Neither Low	Low
High	High	High
High	High	High
High	High	High
High	High	High
High	High	High
High	Very High	High
Very High	Very High	High
High	Neither Low	Low
Very High	Very High	Very High
High	High	High
Very High	Very High	Very High

Please rate the level of impact the program had on you	Please explain how this event or activity impacted you
Response	Open-Ended Response
High Impact	This activity helped me understand how to use Blackboard
Very High Impact	Greg shared strategies for using Blackboard
High Impact	I learned more about the various ways to use Blackboard
High Impact	Was able to understand better how to use Blackboard
Very High Impact	We use it for grade posting
High Impact	I like being able to do online quiz's to assess student learning
High Impact	Explained features I did not know existed
High Impact	Excellent overview of a period of time
High Impact	It helped me very much with someone else's presentation
Very High Impact	I will now be able to implement "turnitin" for my classes
High Impact	Gave insight to various levels of emergency preparedness
Very Low Impact	Dr.Jaffe tried to carry the event alone.
High Impact	It helps me to understand how to use technology
High Impact	Tenacity of the scientists when others were skeptical
Low Impact	N/A
High Impact	Being more aware of best practices and how to implement them
Low Impact	I would have liked more on the studies
High Impact	I was a presenter. I thought we got a good presentation
High Impact	Interrelate with the Dean and other members of the faculty
High Impact	With SLO revisions coming due this was a helpful overview
High Impact	Explained contracts impacts
Low Impact	Overview of the assessment process
High Impact	Insight into the college's activities
High Impact	The early inventions have profound implications on our lives
High Impact	I have been using Office for a long time
Neither Low nor High Impact	Met new people Learned of new events
High Impact	Kept me informed of new developments
High Impact	The safety presentation by Dr. Erin Virsik was very helpful
High Impact	Event provided very helpful answers to questions

Since attending this event, how likely are you to implement any changes ba:

Response

Likely Will

Most Likely Will

Most Likely Will

Most Likely Will

Most Likely Will

Most Likely Will

Most Likely Will

Likely Will Not

Most Likely Will

Most Likely Will

Most Likely Will

Most Most Likely Will Not

Likely Will

Most Likely Will

Likely Will Not

Likely Will

Likely Will Not

Likely Will

Likely Will

Likely Will

Likely Will

Likely Will

Not Sure If I Will

Likely Will

Most Likely Will

Likely Will

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Please provide any specific suggestions you may have for improving this event.or activity:
Open-Ended Response

It needs to be a 3-hour workshop. If it's offered again, I will definitely repeat it.
Just keep offering them since there is so much to take in. One session is never enough.
Well done session!
None

Great Workshop!
Presentation was excellent and thought-provoking.
This type of workshop should be offered at least once a semester.
No suggestions
Enjoyed the format
Cancel any future event or find more suitable faculty to make the presentation.
None, Gregg is a great presenter
I really liked the charts of when who was living and doing what. The math was interesting and the overall then

http://www.ted.com/talks/amy_cuddy_your_body_language_shapes_who_you_are.html
Make it more applicable to the audience. I think most of the crowd was bored.
These are much better than 10,000 times on SLO's or Student Success.

More concern and consideration for adjuncts. The college can not provide adequate skills for students without

As a brand new adjunct instructor, I would've liked a more detailed outline of what the day was to entail. I didn't
Activity met or exceeded all of my expectations. Nothing to suggest at this time.

Name:

Open-Ended Response

Rodney Schilling

Stephanie Kirkwood

Deborah Charlie

William Lund

Sandra Robinson

Daniel Evans

William Lund

C. Billodeaux

Ken Shafer

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Jeff Stephens

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