



ANTELOPE VALLEY COLLEGE
STUDENT LEARNING OUTCOMES MEETING
March 10, 2009
3:00 p.m. – 4:30 p.m. Room A141

To conform to the open meeting act, the public may attend open sessions

- 1. CALL TO ORDER AND ROLL CALL**
- 2. OPENING COMMENTS FROM THE SLO COMMITTEE CHAIR**
- 3. OPEN COMMENTS FROM THE PUBLIC**
- 4. APPROVAL OF MINUTES**
 - a. February 23, 2009
- 5. REPORT**
 - a. T. Younglove
- 6. ACTION ITEMS**
 - a. Acknowledgement of the following SLOs: DFST 108, DM 128, INT 206, MATH 050, PE112A, PE112B, PHTC 213, Veteran's Office
- 7. DISCUSSION**
 - a. Committee Vacancies: 1 faculty/1 classified (Melanie Parker)
 - b. AP&P/SLO Liaison: in process (Melanie Parker)
 - c. Remaining SLO Professional Development Presentations for Spring Semester: April 17, April 24 and May 1. Any volunteers??? (Melanie Parker)
 - d. Professional Development Proposals from SLO Committee for 2009-2010 Academic Year (Melanie Parker/Ted Younglove)
 - e. Division Meeting Presentations: Any volunteers??? (Melanie Parker)
 - f. Draft Assessment Glossary from State Academic Senate (Melanie Parker) (see attachment)
 - g. New documents posted to myAVC SLO site: Commons Concerns on Assessment, Pros and Cons of Assessment Tools, SLO Assessment – Two methods (Powerpoint from SLO Assessment Primer Flex Presentation) (Melanie Parker)
 - h. Continued discussion on SLO/Academic Freedom Issues (Melanie Parker) (see attachments)
- 8. SLO COMMITTEE ADMINISTRATIVE BUSINESS**
 - a. Remaining meeting dates: March 23, April 13, April 27, May 11; 3:00 – 4:30 p.m.
- 9. OTHER**
- 10. ADJOURNMENT**

NON-DISCRIMINATION POLICY

Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (1) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.



**ANTELOPE VALLEY COLLEGE
STUDENT LEARNING OUTCOMES
COMMITTEE MEETING
March 9, 2009**

MEMBERS PRESENT		GUESTS	ABSENT MEMBERS
Dr. Fredy Aviles Kim Covell Dr. Rosa Hall	Dr. Robert Harris Michelle Hernandez Melanie Parker	Maria Clinton	Yvette Cruzalegui Dr. Irit Gat Ted Younglove

1. CALL TO ORDER AND ROLL CALL

Ms. Melanie Parker, Student Learning Outcomes Faculty Co-Chair, called the meeting to order at 3:12 p.m.

2. OPEN COMMENTS FROM THE CHAIR

- Melanie reported three committee members would not be attending the committee meeting due to illness or prior commitment.

3. OPEN COMMENTS FROM THE PUBLIC

- Maria Clinton reported the transition to AP&P Faculty Co-Chair is going well. She is currently working on selecting an AP&P Liaison to work with both committees.
- Dr. Rosa Hall reported she and other committee members participated in a Matriculation Committee Meeting prior to arriving to the Student Learning Outcomes (SLO) meeting. At the meeting Program Learning Outcomes (PLOs) were discussed. Dr. Hall expressed her concern regarding developing PLOs for Student Services Programs that are primarily non-instructional based. She inquired on how to obtain the PLO matrix to begin final compilation of program information. Melanie stated she would email the matrix template to Dr. Hall.

4. APPROVAL OF MINUTES

a. February 23, 2009 SLO Committee Meeting (attachment)

A motion was made and seconded to approve the February 23, 2009 SLO Committee Meeting. Motion carried as corrected.

5. REPORT

a. T. Younglove

The above agenda item was postponed to a future meeting due to the absence of the presenter.

6. ACTION ITEMS

a. Acknowledgement of the following SLOs: DFST 108, DM 128, INT 206, MATH 050, PE 112A, PE 112B, PHTC 213, Veteran's Office

A motion was made and seconded to approve the above SLOs. Motion carried.

7. DISCUSSION ITEMS

a. Committee Vacancies: 1 faculty/ 1 classified (Melanie Parker)

Due to a conflict in schedule Ms. Mary Rose Toll has submitted her resignation as a member of the SLO Committee. A faculty position on the committee is now vacant on the SLO Committee and the Academic Senate Office will be sending out a call to fill the position.

b. AP&P/SLO Liaison: in process (Melanie Parker)

Maria Clinton is working on identifying an AP&P/SLO Liaison to facilitate a cohesive line of communication between committees.

c. Remaining SLO Professional Development Presentations for Spring Semester: April 17, 2009; April 24, 2009; and May 1, 2009. Any volunteers?? (Melanie Parker)

More committee involvement would be appreciated with remaining SLO Professional Development Presentations scheduled for the spring semester. Melanie encouraged committee members to consider assisting in facilitating professional development events, and support alleviating faculty trepidation about the SLO process being a means of performance evaluation.

d. Professional Development Proposals from SLO Committee for 2009 – 2010 Academic Year (Melanie Parker)

Several Professional Development Proposals were submitted for consideration for the 2009 – 2010 Academic Year. The submitted proposals included four sessions of WEAVE Online Training (2 in the fall semester and two in the spring semester); two sessions on basic SLO/PLO Process, which will provide an individual training opportunity and include a question and answer opportunity; two PLO Write-Ins; two sessions focused on analysis and evaluation of outcomes; and two SLO/PLO Status Update sessions. Committee members were encouraged to consider participating in assisting with these professional development sessions.

e. Division Meeting Presentations: Any volunteers?? (Melanie Parker)

Ted Younglove and Melanie Parker will be working on scheduling division PLO training opportunities for the spring semester and encouraged committee members to consider assisting in training events.

f. Draft Assessment Glossary from State Academic Senate (Melanie Parker) (attachment)

Melanie briefly discussed and reviewed the Assessment Glossary from State Academic Senate Draft. The glossary will provide consistent SLO/PLO terminology.

g. New documents posted to MyAVC SLO site: Common Concerns on Assessment, Pros and Cons of Assessment Tools, SLO Assessment – Two methods (PowerPoint from SLO Assessment Primer Professional Development (Flex) Presentation) (Melanie Parker)

Three SLO documents have been posted to public SLO website. The documents can be accessed on www.avc.edu/campusorganizations.htm. Ms. Kim Covell recommended sending campus announcements targeting specific faculty. Campus announcements have the capacity to be set up in advance and delivered in the late evening hours when the server is not heavily taxed with email transmissions.

h. Continued discussion on SLO/Academic Freedom Issues (Melanie Parker) (see attachments)

As a supplement to previous discussions regarding SLOs and Academic Freedom Issues additional information was included in the agenda packet which speaks specifically about Academic Freedom and SLO documentation. Past discussions included how and where SLO information should be documented (i.e. on the Course Outline of Record (COR), Course Syllabi, or as an attachment to COR). Campus constituents agreed to attach a separate SLO

document to the approved COR in order to eliminate confusion between course objectives and SLOs. Faculty are not obligated to identify SLOs on course syllabi, but can include verbiage on where to obtain SLO information if desired.

8. SLO COMMITTEE ADMINISTRATIVE BUSINESS

a. Remaining meeting dates: March 23, 2009; April 13, 2009; April 27, 2009; and May 11, 2009 from 3:00 p.m. – 4:30 p.m.

Ms. Carol Eastin will be a guest at the next SLO Committee Meeting to discuss the new Program Review process and how it may impact future SLO Committee work. In addition, Mr. Ed Beyer has been invited to attend an upcoming SLO Committee Meeting to detail Accreditation requirements.

9. OTHER

- Dr. Fredy Aviles inquired if the PLO process has been thoroughly discussed and defined. He expressed his concern of creating additional confusion among faculty who will be confused in trying to determine a SLO versus a PLO.
- Dr. Rosa Hall suggested the possibility of defining quantitative success for PLOs.
 - Melanie stated the SLO and PLO process is to be used as a tool to provide consistency in courses and facilitate data driven assessment for program improvement.
- Maria Clinton announced at the next AP&P meeting a representative from CurricuNet would provide a thirty-minute presentation of program capabilities for potential campus implementation. Committee members and Ms. Connie Moise will be in attendance to ask pertinent questions regarding interfacing capabilities and process of implementation. The software may streamline input redundancy, provide COR tracking information, and diminish duplication waste. Funding for purchasing the software has been identified in Title 5 Grant money.

10. ADJOURNMENT

A motion was made and seconded to adjourn the March 9, 2009 Student Learning Outcomes Committee Meeting at 4:00 p.m. Motion carried.

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