

Equity Committee Agenda

Tuesday, September 8, 2020
Via Zoom
3:45 PM – 5:00 PM

Type of Meeting: Student Equity Committee Meeting (*Regular Meeting*)

Note Taker: *Desireé Lee, Program Specialist*

Please Review/Bring: Agenda

Committee Members:

Dr. Erin Vines- Vice President, Student Services
 VACANT- Vice President, Academic Affairs
 Dr. Jill Zimmerman- Dean, Student Life & Services
 Rashall Hightower-Stickel- Director, Student Equity
 Crystal Garcia- Program Specialist, Student Equity
 Tynisha Steans- Program Specialist, Student Equity
 Desireé Lee- Program Specialist, Student Equity
 VACANT- Clerical Assistant III, Student Equity
 Jason Bowen- Faculty, Math and Sciences
 Snizhana Jane Bowers- Faculty, Math and Sciences
 Jamaal Brown- Technical Analyst, CalWorks
 Dr. Rashitta Brown-Elize- Director, EOP&S
 Towana Catley- Faculty, Counseling & Matriculation, Palmdale Center
 Dr. De’Nean Coleman-Carew- Counselor, P.R.I.D.E
 Saundra Cooley- Director, STAR
 Dr. Svetlana Deplazes- Director Research, Institutional Research
 Riley Dwyer- Dean, Rhetoric and Literacy
 Laureano Flores- Dean, Academic Planning, Special Initiatives & Reporting
 Vanessa Gibson- Technical Analyst, Financial Aid
 Dr. Meeta Goel- Dean, IERP/Library Services

Basilio Hernandez- ASO Representative
 Michelle Hernandez- Director, First Year Experience
 Golden Hicks- Student Leader & Umoja Club
 Steven (Hal) Huntsman- Faculty, Math, Science and Engineering
 Kristal Ibrahim- Adjunct, Counseling & Matriculation
 Vejea Jennings- Faculty, Rhetoric and Literacy
 Kenya Johnson- Director, Student Activities & Community Outreach
 Jamie Jones- Math, Science & Engineering, Coordinator STEM Grant and Center
 Dr. Louis Lucero- Director, Office of Students with Disabilities
 Tina McDermott- Faculty, Rhetoric and Literacy
 Harmony Miller- Director, Human Resources
 Audrey Moore- Counselor, Counseling & Matriculation
 Gary Roggenstein- Dean, Counseling & Matriculation
 Duane Rumsey- Dean, Arts and Humanities
 Betsy Sanchez- Executive Director, Marketing and Public Information
 May Sanicolas- Faculty, Counseling & Matriculation
 LaDonna Trimble- Dean, Enrollment Services
 Heidi Williams- Faculty, Rhetoric & Literacy, Basic Skills Faculty Co-Chair
 Nichelle Williams- Director, Financial Aid

Items	Person	Action
I. Open Meeting	<i>Rashall Hightower-Stickel</i>	<u>Call to Order</u>
II. Debrief of Opening Day Session with Kwame Christian, M.A.	<i>Michelle Hernandez</i>	
III. Student Support Systems	<i>Towana Catley</i>	
IV. Canvas for FYE and SYE	<i>Michelle Hernandez</i>	
V. AVID Professional Development – “Disrupting Deficit Narratives Through Equity Minded Practices”	<i>Michelle Hernandez</i>	
VI. Voter and Civic Engagement Activity for Voter	<i>Dr. Jill Zimmerman</i>	



Registration for Our Equity Populations (AB963)		
VII. Roundtable Discussion	<i>All</i>	<u>Open Discussion</u> This section is for open discussion.
NEXT MEETING DATE:		Date: October 11, 2020 Time: 3:45pm - 5:00pm Location: TBA The Fall 2020 Equity Committee meetings will be held on the 2 nd Tuesday of the month from 3:45 PM – 5 PM. The dates are as follows: <ul style="list-style-type: none"> • October 11th • November 10th • December 8th

Equity Committee Minutes

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Note Taker: *Desireé Lee, Program Specialist*

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Items	Person	Action
I. Open Meeting	<i>Rashall Hightower-Stickel</i>	<u>Meeting called to order at 3:45 PM</u>
II. Debrief of Opening Day Session with Kwame Christian, M.A.	<i>Michelle Hernandez</i>	<p><u>Issues Discussed:</u></p> <ul style="list-style-type: none"> ● Thoughts? Feedback? Are we interested in hearing more from him; maybe have a follow-up event? Was he on/off the mark for AVC? ● Refresher: Cycle of change: thoughts>words>actions; Conflict =Opportunities <ul style="list-style-type: none"> ○ Move Passion to Persuasion: Focus on yourself, the goal, the audience, accountability, impact, persistent positive pressure ○ Who are the potential allies? ○ Learn more, get educated on the issues; "My one thing challenge" so one thing that can

		<p>have a positive impact at home, work or community;</p> <ul style="list-style-type: none"> ○ Be empathetic ○ Get curious with compassion and engage in joint problem solving. <ul style="list-style-type: none"> ● A general discussion ensued regarding this event including usage of the chat box, moving these types of conversations forward, and the work needed to move our campus forward. <p><u>Follow Up Items:</u></p> <ul style="list-style-type: none"> ● Should Equity follow-up/sponsor him at another time or event?
III. Student Support Systems	<i>Towana Catley</i>	<p><u>Issues Discussed:</u></p> <ul style="list-style-type: none"> ● Professor Catley requested information, regarding all of the events that Student Equity had to offer. <p><u>Follow Up Items:</u></p> <ul style="list-style-type: none"> ● N/A
IV. Canvas for FYE and SYE	<i>Michelle Hernandez</i>	<p><u>Issues Discussed:</u></p> <ul style="list-style-type: none"> ● Provides student support services via Canvas. Please let your students know about the program. Each Canvas shell has an introductory video for your use. You may include the links in your canvas announcements. ● First Year Students (0-30 units) can self-enroll at https://avc.instructure.com/enroll/8XKM3L ● Second Year Students (24-45 units) can self-enroll at https://avc.instructure.com/enroll/R9FTF9 ● We also have Parent Lingo for our parent/family orientation. It is a free account that the student's support circle can access: https://www.parentlingo.com/avc/avc <p><u>Follow Up Items:</u></p>
V. AVID Professional Development – “Disrupting Deficit Narratives	<i>Michelle Hernandez</i>	<p><u>Issues Discussed:</u></p> <ul style="list-style-type: none"> ● AVID Professional Development – “Disrupting Deficit Narratives Through Equity Minded Practices” (FPD Standard 1)

<p>Through Equity Minded Practices”</p>		<p>Potential dates are Oct 15-16th (3 hours each day) Time TBD, taking suggestions; 50 person limit (Virtual presentation)</p> <ul style="list-style-type: none"> ● "Cultivating positive learning environments is essential for all students to learn and develop. The literature is overrun with deficit thinking about diverse students, their families, cultures, socioeconomic background, abilities, and communities. Educators frequently lament about how to motivate students to “care” about their learning. Yet, some seldom do the self-work needed to foster equity mindedness to disrupt deficit narratives about low-income students, students of color, students with distinct learning needs, and students with disabilities. ● The news illustrates examples where institutions miss the mark on how to cultivate positive learning environments where all students can thrive. Further, some campuses do not offer proactive preparation to uncover diverse perceptions about campus climate nor how to prepare faculty and staff to better educate themselves to serve a diverse student body. Students cannot learn and thrive in environments in which they feel invisible, silenced, or marginalized. ● Modeling equity-based, active teaching and learning practices, participants will have an opportunity to <ol style="list-style-type: none"> 1. Reflect on how educator mindset affects perceptions and shapes institutional culture. 2. Understand the conditions which promote disenfranchised student success. 3. Practice AVID culturally responsive tools which can be appropriately used in the curriculum and co-curriculum to support all students." <p><u>Follow Up Items:</u></p> <ul style="list-style-type: none"> ● Register to attend.
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<p>VI. Voter and Civic Engagement Activity for Voter Registration for Our Equity Populations (AB963)</p>	<p><i>Dr. Jill Zimmerman</i></p>	<p><u>Issues Discussed:</u></p> <ul style="list-style-type: none"> ● Requires institutions to engage in activities that promote ● Adding links to go to the academic calendar. <p><u>Follow Up Items:</u></p> <ul style="list-style-type: none"> ● N/A
<p>VII. Roundtable Discussion</p>	<p><i>All</i></p>	<p><u>Cameras During Zoom</u> A discussion ensued regarding the use and requiring usage of cameras and microphones during Zoom sessions.</p> <p><u>Open Discussion</u> This section is for open discussion.</p>
<p>NEXT MEETING DATE:</p>		<p>Date: October 13, 2020 Time: 3:45pm - 5:00pm Location: TBA</p> <p>The Fall 2020 Equity Committee meetings will be held on the 2nd Tuesday of the month from 3:45 PM – 5 PM. The dates are as follows:</p> <ul style="list-style-type: none"> ● November 10th ● December 8th