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IX. **Cornell Notes**
From its humble beginnings in a classroom at Antelope Valley Joint Union High School in 1929 with an enrollment of 20 students, Antelope Valley College has grown to a campus of 135 acres; has a large academic center in Palmdale; aeronautic programs at Fox Field; an early college program in partnership with the high school district at SOAR High School located on the main campus; services and classes at Rosamond High School; and classes for incarcerated students. Our annual unduplicated enrollment is greater than 18,000 students. As we celebrate our 90th anniversary, over the breadth of its history, the college has gained a national reputation for its service to the community and industry. Today, the college offers transfer degree programs, associate degree and certificate programs, training opportunities for career enhancement, basic skills instruction and lifelong learning opportunities.

The contemporary curriculum offerings of the college prepare students for transfer to prestigious four-year colleges and universities in the University of California system, the California State University system, and outstanding private institutions such as the University of Southern California, Brigham Young University, universities in the Ivy League, and Stanford University. For example, the University of California, Los Angeles (UCLA) accepts large numbers of the Antelope Valley College Honors Program students enrolled in the Transfer Alliance Program (TAP). Additionally we have articulated transfer engineering programs with CSU, Long Beach located in Lancaster and on the main campus, and strong articulated transfer programs with CSU, Bakersfield located directly on the main campus. The college was selected as one of just 15 of the 114 community colleges in the state to begin offering a baccalaureate degree. Our program, Airframe Manufacturing Technology, began accepting students in the fall of 2016, and conferred the baccalaureate degree to its first class at commencement 2019. Additionally, the college was chosen as one of 24 in the state to offer a 2 + 2 + 3 law school articulation with six highly recognized universities and law schools, graduating our first class in 2016. Further, throughout its history, the college has maintained strong partnerships with business and industry in the Antelope Valley, developing programs of study to ensure entry into professional careers in fields such as public safety, health sciences, aviation, business, and engineering. These strong ties to local industry also ensure workplace opportunities for our graduates in the technical trades, among them, aviation, automotive, manufacturing and fabrication, electronics and welding. In meeting an immediate industry need, the college created a highly compressed, 8-week intensive certificate program leading to immediate employment in the aerospace industry.

Antelope Valley College is a very special place that prides itself on the professionalism and expertise of its administration, faculty and staff. Every employee of the college is dedicated to your success as a student at the college, and as a citizen in your community. I have every confidence you will find your time at Antelope Valley College to be well-spent and enriching.

On behalf of the Board of Trustees of Antelope Valley College, and the entire college community: Welcome. Thank you for choosing to share your collegiate experience with us. We stand ready to support your personal journey to achieving your goals.

Ed Knudson
Superintendent/President
On behalf of the Outreach Department, welcome you to the Antelope Valley College. In the coming years, you will be challenged to grow and change in ways you may not yet know are possible. The long hours spent studying, time spent in class, going to office hours, the lonely days writing or doing computations and labs will all help you become your future self. The core of who you have already been shaped by your family, friends and your high school experiences. Always know that you have what it takes to succeed; after all, you’ve made it this far! I congratulate you on the efforts and the victories you have accomplished up to this point. Your determination and dedication will continue to propel you forward as you learn to take in new information on academic topics you wish to perfect.

This journey will not be easy to complete. There will be setbacks and unexpected roadblocks that tempt you away from your academic and career goals. Be prepared for these challenges by developing your grit, finding allies, supporters of your goals and taking full advantage of all that AVC has to offer.

My hope for each of our incoming students is that you seize the moment over these next few years to squeeze every bit of opportunity this College has to offer and that you learn to transform these opportunities into stepping stones of prosperity, accomplishment, and success.

I wish you well on your journey to maximizing the college experience for YOUR future success.

Go, Marauders!

Sincerely,

Kenya Johnson MS, PPS
Director of Student Activities & Community Outreach!

Congratulations on your graduation and welcome to attend Antelope Valley College! We are thrilled that you are joining the Marauder crew.

As a new college student, you are sure to have a lot of questions. The First Year Experience program is specifically designed to help you uncover answers to those questions, connect you to programs and services, resources and activities to make the most of your college experience.

With the support of our peer mentors, you are well on your way to broadening your experience as a successful well-rounded lifelong learner. Today is just the beginning! New Relationships! New Adventures! New Opportunities!

We look forward to meeting you today and to being of service to you throughout your first year and beyond!

Sincerely,

Michelle Hernandez, BA, MSA
Director, First Year Experience
AVC STUDENT DEMOGRAPHICS 2017-2018

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<tr>
<th>Ethnicity</th>
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<td>32%</td>
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<td>20 to 24</td>
<td>6,082</td>
<td>32%</td>
<td>2,563</td>
<td>14%</td>
<td>9600%</td>
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<tr>
<td>25 to 29</td>
<td>2,563</td>
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<td>1,402</td>
<td>7%</td>
<td>3.21%</td>
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<tr>
<td>30 to 34</td>
<td>1,402</td>
<td>7%</td>
<td>3,089</td>
<td>16%</td>
<td>9600%</td>
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<tr>
<td>35 +</td>
<td>3,089</td>
<td>16%</td>
<td>3,089</td>
<td>16%</td>
<td>9600%</td>
</tr>
</tbody>
</table>

**AVC AT A GLANCE 2017-2018 Academic Year**

**Top 10 Declared Majors at AVC, Fall 2017**

1. Registered Nursing
2. Biological Sciences
3. Administration of Justice
4. AA-T Psychology
5. LAS: Arts and Humanities
6. Business Administration
7. LAS: Social/Behavioral Science
8. Undeclared
9. Child & Family Education
10. AS-T Business

**Antelope Valley College Quick Data**

<table>
<thead>
<tr>
<th>Category</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
<th>% Change 2015-16 to 2017-18</th>
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</thead>
<tbody>
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<td>Annual FTES</td>
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<tr>
<td>Program Awards</td>
<td></td>
<td></td>
<td></td>
<td>2015-16 to 2017-18</td>
</tr>
<tr>
<td>AA</td>
<td>1,080</td>
<td>1,035</td>
<td>1,094</td>
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<tr>
<td>AS</td>
<td>668</td>
<td>698</td>
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<tr>
<td>Certs 30+ Units</td>
<td>544</td>
<td>683</td>
<td>824</td>
<td>51%</td>
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<tr>
<td>Certs 18 to &lt;30 Units</td>
<td>197</td>
<td>212</td>
<td>225</td>
<td>14%</td>
</tr>
<tr>
<td>Certs 6 to &lt;18 Units</td>
<td>2</td>
<td>4</td>
<td>194</td>
<td>9600%</td>
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<tr>
<td>Total Awards</td>
<td>2,491</td>
<td>2,563</td>
<td>3,033</td>
<td>22%</td>
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<td>Student Enrollment</td>
<td>14,530</td>
<td>14,215</td>
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<td>Part-time (&lt;12 Units)</td>
<td>10,229</td>
<td>9,847</td>
<td>9,991</td>
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</tr>
<tr>
<td>Full-time (12+ Units)</td>
<td>4,097</td>
<td>4,170</td>
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</tr>
<tr>
<td>Non-Credit</td>
<td>204</td>
<td>198</td>
<td>244</td>
<td>19.6%</td>
</tr>
<tr>
<td>Employee Count</td>
<td>891</td>
<td>946</td>
<td>956</td>
<td>7.3%</td>
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</table>

**VISION**
To provide quality education that transforms lives

**MISSION**
Antelope Valley College, a public institution of higher education, provides a quality, comprehensive education to a diverse population of learners. We are committed to student success, offering value and opportunity, in service to our community.

**AVC FACTS**
District Size: 1,945 Sq. Miles | Number of Buildings: 35
2017-2018 Student Enrollment: 18,787

**VALUES**
Education—We are dedicated to students, faculty, staff, and alumni in their endeavor for lifelong learning.

Integrity—We expect honesty, trust, candor, and professionalism from one another.

Excellence—We commit to the highest quality in all our endeavors, being responsive to our community in innovative ways.

Community—We create and foster relationships between AVC and its diverse constituents: students, faculty, staff, alumni, and the community at large.

OFFERINGS
- Associate Degree Programs
- Career Technical Programs
- Transfer/General Education Courses
- Basic Skills Courses
- Student Support and Instructional Support
- Workforce Preparation and Economic Development
- Personal Enrichment and Professional Development
- Open Educational Resource Courses
- Non-credit Courses
- Honors Program
- Bachelor’s Degree in Airframe Manufacturing Technology

**PROGRAM AWARDS**

<table>
<thead>
<tr>
<th>Year</th>
<th>Degrees Total</th>
<th>Certificates Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>1,790</td>
<td>1,790</td>
</tr>
<tr>
<td>2016-17</td>
<td>1,783</td>
<td>1,783</td>
</tr>
<tr>
<td>2017-18</td>
<td>1,783</td>
<td>1,783</td>
</tr>
</tbody>
</table>

AVC Total: 4,097

Antelope Valley College is fully accredited by the Accrediting Commission for Community and Junior Colleges/Western Association of Schools and Colleges (ACCJC/WASC). AVC’s last reaffirmation of accreditation was Fall 2016.
Antelope Valley College

Start your career in aerospace today.

Aeronautical & Aviation Technology (AERO):
General aircraft maintenance, aircraft airframe and aircraft power-plant—designed for those seeking to take exams for an airframe and powerplant license. If you are detail-oriented and understand that the safety of others depends on the quality of your work, then you may be suited for an exciting career as a technician! This program is a pathway to the bachelor’s degree.

Aircraft Fabrication and Assembly (AFAB):
Learn aerodynamics, use of basic hand and power tools, safe work practices, industry standards, blueprint interpretation, aircraft fabrication techniques and use of composite materials. You will also learn ethical responsibilities of aircraft technicians and aircraft production organization. This program is a pathway to the bachelor’s degree.

Airframe Manufacturing Technology (AFMT) Bachelor’s Degree:
A one-of-a-kind program specifically designed to meet aerospace industry needs for individuals who serve as first-line leads in the major processes of aircraft manufacturing, with a focus on the manufacturing and industrial engineering. The program’s curriculum addresses airframe manufacturing, aircraft fabrication (structures and composites), and electronics.
AFMT Job Opportunities

Exciting employment opportunities include:

- Industrial Engineer
- Manufacturing Engineer
- Metals Technician
- Production Supervisor
- Production Technician
- Quality Engineer

Local employers include:

- General Atomics
- Lockheed Martin
- Northrop Grumman
- Scaled Composites
- The Spaceship Company
- Other aviation and manufacturing companies

Contact us:

CAREER TECHNICAL EDUCATION DIVISION OFFICE
3041 West Avenue K
Lancaster, CA 93536-5426
Building TE7, Room 128
(661) 722-6300, ext. 6327
www.avc.edu/academics/amt
Choose your path

Start as a Freshman:
• Declare your major as Aircraft Fabrication and Assembly Technician and complete a 2-year Associate degree in Aircraft Fabrication and Assembly courses.
• Maintain a minimum cumulative 2.5 GPA and minimum 2.8 GPA in Aircraft Fabrication and Assembly courses.

Start as a Junior:
• Complete a 2-year Associate in Science degree program in Aircraft Fabrication.
• Maintain a minimum cumulative 2.5 GPA and minimum 2.8 GPA in Aircraft Fabrication and Assembly courses.
• Previous work experience

What is this new degree?
AVC's bachelor's degree in Airframe Manufacturing Technology (AFMT) is designed to meet the needs in the aerospace industry for multi-skilled individuals in major processes of manufacturing.
AFMT is an official Science, Technology, Engineering, and Mathematics (STEM) focused education program.

How to apply:
1. Complete the matriculation process.
2. Declare your major as Aircraft Fabrication and Assembly Technician—Associate Degree.
3. Submit a completed Application for Enrollment form.
4. Submit official college transcripts.
5. Submit a copy of applicant's Educational Planning and Evaluation form completed by an AVC counselor.
6. Maintain a minimum cumulative 2.5 GPA.
7. Maintain a minimum 2.8 GPA in Aircraft Fabrication and Assembly courses.

Complete this degree for $10,000 or less!
Financial aid and scholarships are available for eligible students admitted into the Bachelor of Science in Airframe Manufacturing Technology (AFMT) program. For more information, contact the Financial Aid Office in the Student Services building lobby and the AVC Foundation Office in the Administration building.
DO YOU WANT AN EXCITING CAREER AS AN ELECTRONICS TECHNICIAN?
Complete your A.S. Degree in just 2 years from AVC in ELECTRONICS TECHNOLOGY

You can look forward to rewarding employment opportunities like these in the Antelope Valley!

**L.A. County Sheriff’s Department**
**Electronics Communications Technician**
Starting Annual Salary: $63,000
Maintain, repair and install fixed and mobile radio communication equipment.

**Federal Aviation Administration**
**Airways Systems Specialist**
Starting Annual Salary: $43,000; in 3 years $65,000
Maintain electronic equipment critical to air traffic control.

**Department of the Air Force**
**Integrated Avionics/Environmental Technician**
Salary: $34,000 - $41,000
Evaluate and repair aircraft systems.

**NASA – Electronics Technician – Avionics**
Annual Salary Range: $27,000 - $60,000
Work from engineering drawings and schematics to assemble, repair and install avionics equipment.

Other companies in the area include:
BOEING, JT3, LOCKHEED, NORTHROP-GRUMMAN, ARCATA, L3 Communication

For more information on the Electronics Technology Program and other fascinating careers, please contact:
Rick Motawakel, Career Technical Education Division
661-722-6300, Ext. 6097
rmotawakel@avc.edu
Area C Humanities
(min. 3 units)
ART 100, 101, 102, 103, 104, 106, 110, 113, 120, 132, 135, 136, 137, 140, 145, 150, 163, 170, 210, 213
CHIN 101, 102, 201, 202
COMM 103, 112, 114, 214
DA 101
DFFT 101, 102, 105, 106, 201, 202
FREN 101, 102, 201, 202, 203
FTV 101, 103, 107, 108, 201, 203, 241, 251, 261
GER 101, 102, 201, 202
HIST 115
ID 150, 201
LATN 101, 102, 201
MUS 101, 105, 111, 131, 132, 151, 153, 185, 231, 232, 251A, 251B, 253A, 253B
MUSC 102, 103, 107, 108
PHIL 105, 106, 108, 109
PHOT 107
PHTC 101, 150, 201
SPAN 101, 110SS, 102, 201, 202, 210SS, 220SS
Note: General Education courses are mandatory and cannot be substituted.

Diagnostic Assessment (TEAS®)
All students are required to take the ATI TEAS and achieve a minimum score of 62 percent. Students who have completed enrollment packets on file are scheduled to take the ATI TEAS at AVC during the fall and spring semesters. Students may also take the test at any other testing site and pay to have the results sent electronically to the Nursing Department at AVC.
Complete enrollment packets and successful ATI TEAS results must be on file by the first test date. A study manual for the TEAS® is available from Assessment Technologies Institute, LLC (www.atitesting.com), or the Marauder Bookstore.

Multiple Screening Criteria:
- Previous academic degrees.
- GPA in relevant science courses.
- GPA in remaining prerequisite courses (ENGL 101/101SL and MATH 115 or equivalent courses).
- Life experiences and special circumstance.
- Proficiency or advanced coursework in languages other than English.
- Results on the assessment test (Test for Essential Academic Skills, TEAS®).
- Students not accepted will remain on a waiting list for the next enrollment period.

Registered Nursing
18-19

Major Courses starting Fall 2015
First Semester: NS 101A 8
Second Semester: NS 102A, NS 103A 9
Third Semester: NS 201A, NS 202A 8.5
Fourth Semester: NS 203A, NS 204A, NS 205A 10.5

Units Required for Major: 36

Minimum Total Units Required for the Associate Degree in Nursing: 74

Proficiency Requirements
Proficiency requirements exist for the areas of Reading, Writing and Math. Students must demonstrate competency in each of these areas in order to be eligible for the associate degree.

A. READING. Eligibility for College Level Reading (AVC assessment) or completion of READ 099 with a minimum grade of “P” (Pass), or completion of an Associate Degree or higher from a regionally accredited institution of higher education.

B. WRITING. Completion of ENGL 101 with a minimum grade of “C.” NOTE: ENGL 101 may be taken with the Pass/No Pass option; however, students are cautioned that other colleges and universities may not accept ENGL 101 courses taken on a Pass/No Pass basis, especially for satisfaction of general education and major requirements. Students planning to transfer should check college catalogs for applicable policies.

C. MATHEMATICS. Completion of MATH 102 or higher or CIS 121 with a satisfactory grade or placement by AVC assessment into a math course higher than MATH 102.

Grade Point Average Requirement
An overall grade point average of 2.5 is required.

Requirements for Two or More Associate Degrees
To be eligible for multiple associate degrees, a student must have completed all of the graduation requirements for each degree.

Transfer
Students planning to continue studies at a four-year college or university after AVC should visit the Transfer Resource Center and consult with a counselor or the Transfer Resource Center.

Prerequisite Completion
If a course is listed as a prerequisite for another course, that prerequisite course must be completed with a satisfactory grade in order to enroll in the subsequent course. According to Title 5, Section 55200(d), a satisfactory grade is a grade of “A,” “B,” “C” or “P.” Students who enroll in courses for which they do not meet the prerequisites will be involuntarily dropped. Students will be notified of this involuntary drop.
Residence Requirement
Of the required 74 units, “at least 12 semester units must be completed in residence at the college granting the degree.” Title 5, Section 54000 et seq. Title 5 of the California Code of Regulations is available at http://ccr.oal.ca.gov and in the Antelope Valley College Library.

Licensure
The Associate Degree Nursing program prepares graduates and program completers for the National Council Licensure Examination for Registered Nurses. This exam is required by the California Board of Nursing and the boards of nursing of other states and U.S. territories for licensure as a registered nurse.

Enrollment Procedure:
1. Please contact the Health & Safety Sciences Division Office (Nursing Department) UH 198, first floor, Uhazy Hall Building or at (661) 722-6402 to obtain an enrollment packet, including the “Verification of Prerequisites” form.

2. Submit an Educational Plan obtained at AVC’s Counseling Center. You will need one set of official transcripts from every institution, other than AVC, for the counselor’s evaluation. If your prior education comes from a foreign country, you will need to have those foreign transcripts evaluated by one of the international evaluation services that AVC recognizes before a counselor from AVC can complete an Educational Plan. A course description will also be required. Request a list of International Evaluation services at the Counseling Center. (661) 722-6338.

3. Submit one set of official high school transcripts (or GED results) and college transcripts to the Health and Safety Sciences Division (Nursing Department) office with the program enrollment form. (Transcripts/GED/AP results must be received in sealed, unopened envelopes.) It is the student’s responsibility to contact the high school and college(s) attended for official transcripts. The student should contact educational institutions early in the enrollment process. If the student has earned an Associates Degree or higher, then evidence of a high school diploma or equivalent is not necessary as long as the granted degree is posted in an official transcript as part of the enrollment packet.

4. Submit one extra set of official transcripts from every institution attended (including AVC) with the completed enrollment packet to the Health & Safety Sciences Division (Nursing Department) office (UH 198, first floor, Uhazy Hall Building).

5. Transfer students must submit a letter from their previous nursing program director indicating that they are eligible to return to their former program.

6. Consult with the Health & Safety Sciences Division (Nursing Department) office in regards to the selection procedure and the appropriate time for the physical examination, drug screening, and background check.

7. Completed enrollment packets and satisfactory TEAS® results must be on file in the Health & Safety Sciences Division (Nursing Department) by March 1 for consideration for fall admission, and by September 1 for consideration for spring admission.*

Antelope Valley College’s website: www.avc.edu

COURSE SEQUENCE AND PREREQUISITES FOR NURSING

The chart below indicates the combination of grades that will not meet the minimum G.P.A.

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<th>BIOL 202 (4)</th>
<th>BIOL 204 (5)</th>
<th>G.P.A. (2.5 min.) REQUIRED</th>
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<tr>
<td>B</td>
<td>C</td>
<td>C</td>
<td>2.3</td>
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<tr>
<td>C</td>
<td>B</td>
<td>C</td>
<td>2.4</td>
</tr>
<tr>
<td>B</td>
<td>C</td>
<td>C</td>
<td>2.3</td>
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</table>

The chart below indicates the combination of grades that will not meet the minimum G.P.A.

<table>
<thead>
<tr>
<th>ENGL 101 (3)</th>
<th>MATH 115 (4)</th>
<th>G.P.A. (2.5 min.) REQUIRED</th>
</tr>
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<tr>
<td>C</td>
<td>C</td>
<td>2.0</td>
</tr>
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</table>

*ADN: 08/18 Antelope Valley College
COMM 101 INTRODUCTION TO PUBLIC SPEAKING
Advisory: Eligibility for ENGL 101. (CSU, UC, AVC)

PSY 101 GENERAL PSYCHOLOGY
Advisory: Eligibility for College Level Reading and ENGL 101. (CSU, UC, AVC)

PSY 256 DEVELOPMENTAL PSYCHOLOGY
Prerequisite: Completion of PSY 101
Advisory: Eligibility for College Level Reading and ENGL 101. (CSU, UC, AVC)

SOC 101 INTRODUCTION TO SOCIOLOGY
Advisory: Eligibility for ENGL 101. (CSU, UC, AVC)

HIST 107 U.S. HISTORY, 1607 – 1877
Advisory: Eligibility for College Level Reading and ENGL 101. (CSU, UC, AVC)

HIST 108 U.S. HISTORY FROM 1865
NOTE: HIST 107 is not a prerequisite for HIST 108.
Advisory: Eligibility for College Level Reading and ENGL 101. (CSU, UC, AVC)

NS 101A FUNDAMENTALS OF NURSING SCIENCE
Limitation on Enrollment: Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculosis test, current immunizations, personal liability insurance, background screening, current American Heart Association Healthcare Provider basic cardiac life support card. Prerequisite: Completion of BIOL 201, BIOL 202, and BIOL 204 with a 2.5 overall GPA. May only have one repeat in the sciences. Completion of MATH 115 and ENGL 101 with a GPA of 2.5 or better. Have an overall GPA of 2.5 in all course work. (CSU, AVC)

NS 102A MATERNAL AND NEWBORN NURSING
Limitation on Enrollment: Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculosis test, current immunizations, personal liability insurance, background screening, current American Heart Association Healthcare Provider basic cardiac life support card. Prerequisite: Completion of NS 101A. (CSU, AVC)

NS 103A MEDICAL SURGICAL NURSING I
Limitation on Enrollment: Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculosis test, current immunizations, personal liability insurance, background screening, current American Heart Association Healthcare Provider basic cardiac life support card. Prerequisite: Completion of NS 101A, or NS 200A for LVN and transfer students. (CSU, AVC)

NS 200A NURSING TRANSITION
Limitation on Enrollment: Formal admission in the Associate Degree Nursing Program for Licensed Vocational Nurse (LVN) students and transfer students. All LVN students’ transcripts must show evidence of maternity and pediatric course completion. All LVNs must possess an active California vocational nursing license and an Intravenous and Blood Therapy Certificate. Transfer students must submit a letter from director of their previous program indicating eligibility to return. All applicants must have a current physical exam and tuberculosis test, current immunizations, personal liability insurance, Live Scan, current American Heart Association Healthcare Provider basic cardiac life support card. Prerequisite: Completion of NS 102A and NS 103A, or NS 200A for LVN and transfer students. (CSU, AVC)

NS 201A PSYCHIATRIC-MENTAL HEALTH NURSING
Limitation on Enrollment: Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculosis test, current immunizations, personal liability insurance, background screening, current American Heart Association Healthcare Provider basic cardiac life support card. Prerequisite:Completion of NS 102A and NS 103A or NS 100A and NS 200A for LVN and transfer students. (CSU, AVC)

NS 202A MEDICAL SURGICAL NURSING II
Limitation on Enrollment: Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculosis test, current immunizations, personal liability insurance, background screening, current American Heart Association Healthcare Provider basic cardiac life support card. Prerequisite:Completion of NS 102A and NS 103A or NS 100A and NS 200A for LVN and transfer students. (CSU, AVC)

NS 203A PEDIATRIC NURSING
Limitation on Enrollment: Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculosis test, current immunizations, personal liability insurance, background screening, current American Heart Association Healthcare Provider basic cardiac life support card. Prerequisite:Completion of NS 201A and NS 202A. (CSU, AVC)

NS 204A MEDICAL SURGICAL NURSING III
Limitation on Enrollment: Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculosis test, current immunizations, personal liability insurance, background screening, current American Heart Association Healthcare Provider basic cardiac life support card. Prerequisite:Completion of NS 201A and NS 202A. (CSU, AVC)

NS 205A TRANSITION TO PROFESSIONAL NURSING
Limitation on Enrollment: Formal admission to the Associate Degree Nursing Program, annual physical exam and tuberculosis test, current immunizations, personal liability insurance, background screening, current American Heart Association Healthcare Provider basic cardiac life support card. Prerequisite:Completion of NS 201A and NS 202A. (CSU, AVC)

Advisory: A condition of enrollment that a student is advised, but not required, to meet before or in conjunction with enrollment in a course or educational program.

Prerequisite: A condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. Prerequisites are enforced and a student will be blocked from enrolling or involuntarily dropped after enrolling if the student does not meet the stated prerequisite. A student must complete a course prerequisite with a satisfactory grade of A, B, C, or P (pass).

Criteria 1: Academic degree of diplomas, or relevant certificates held by applicant. (15 points possible)

Point Distribution

- BS/BA: 15 points
- LVN: 15 points
- CNA: 10 points

These are the only degrees/certificates considered.

Criteria 2: Grade Point Average in relevant course work.

Minimum 2.5 G.P.A. in Anatomy, Physiology, and Microbiology. (40 points possible)

G.P.A. of 4.0 = 20 points
G.P.A. of 3.5 to 3.99 = 15 points
G.P.A. of 3.0 to 3.49 = 10 points
G.P.A. of 2.5 to 2.99 = 5 points

Minimum 2.5 G.P.A. in remaining prerequisite courses:

ENGL 101 and MATH 115

G.P.A. of 4.0 = 20 points
G.P.A. of 3.50 to 3.99 = 15 points
G.P.A. of 3.00 to 3.49 = 10 points
G.P.A. of 2.5 to 2.99 = 5 points

Criteria 3: Life experience or special circumstances of an applicant, including but not necessarily limited to, the following: (10 points possible)

- Disabilities
- Low family income
- First generations of family to attend college
- Need to work
- Disadvantages: social or educational environment
- Difficult personal & family situations or circumstances
- Refugee or veteran status
- Any life experience on the list = 10 points

Criteria 4: Proficiency or advanced level coursework in languages other than English. Credit for languages other than English shall be received for languages that are identified by the Chancellor’s Office. These may include but are not limited to the following: (10 points possible)

i. American Sign Language
ii. Arabic
iii. Chinese, including its various dialects
iv. Farsi
v. Russian
vi. Spanish
vii. Tagalog
viii. The various languages of the Indian subcontinent and Southeast Asia

Any language on the list = 10 points

Criteria 5: Assessment/readiness test results. The points assigned are dependent upon the test cut score. Arrange points to equal the score. The ATI TEAS 6 minimal cut score is 62. (25 points possible)

90 to 100 = 25 points
82 to 89 = 20 points
74 to 81 = 15 points
62 to 73 = 10 points

Students who do not pass the ATI TEAS on the first attempt, must complete remediation before a second attempt score is accepted. Only two attempts are permitted for Generic RN students. LVN-RN's - If TEAS was attempted while applying to a generic program, then apply to Advanced Placement, two attempts can still be accepted.

Point Assignment and Enrollment Process into ASN Program (100 points possible)

ADN 08/18 Antelope Valley College
**ADMISSIONS**
- Create a California Community Colleges (CCC) account at www.opencccapply.net.
- Complete and submit your AVC application through your CCC account.
- Receive an acceptance letter by e-mail containing your Student ID# and myAVC login.

**FINANCIAL AID**
- Complete the Promise Grant application (formerly BOGFW) through your CCC account.
- Complete the FAFSA online at www.fafsa.ed.gov
- AVC Federal School Code: 001113.
- Workshops available.
- Financial Aid Office: SSV Lobby

**ORIENTATION**
- Log in to your myAVC account: Student Success tab > Online Orientation.
- Attend New Student Success Workshop
- Welcome Center: SSV Lobby

**GUIDED SELF PLACEMENT**
- Placement is automated upon completion of online application. To view scores go to: myAVC>Student Success.
- For more information: www.avc.edu/student services/assess
- Assessment Center: Bldg. T-100

**COUNSELING**
- Take your Guided Self-Placement scores to Express Counseling for advice on first semester courses
- Program Sequence Sheets can be found in your myAVC Google Drive.
- Need help choosing a major? Visit the Career Center.
- Appointments available.
- Counseling Office: SSV Lobby

**ADD CLASSES**
- Review the Schedule of Classes at www.avc.edu/information/schedule
- Log in to your myAVC account: Register & Pay > Register/Add/Drop.

**PAY FEES**
- All fees are due by 11:30 pm the same day you register.
- Pay online through your myAVC account or in person. Payment plans available.
- Cashier’s Office: SSV Bldg.

**STUDENT FEES**
- Tuition: $46 per unit
- Student Rep Fee: $1
- Student Health Fee: Fall/Spring: $19
  - Intersession/Summer: $16

**BOOKS & SUPPLIES**
- Marauder Bookstore
- Student Center Bldg.
- www.marauderbookstore.com
- Books HELP SSV 180

**PARKING PASSES**
- Fall/Spring: $20
- Summer: $7.50

**FREE STUDENT ID**
- Student Life Office: T700 E1
Add/Drop Classes

Step 1: Login to your myAVC account at www.avc.edu.
Step 2: Click the Register & Pay tab.
Step 3: Next, click Register / Add / Drop. (On the right)
Step 4: Under Select Term, select the current term and click Submit.
Step 5: Fill out the General Information Questionnaire. (If needed)
Step 6: CRN (5 digit code) should be entered under Add Classes Worksheet.
Step 7: Keep the changes by clicking Submit Changes.

Notes:
'Web-Registered' will appear next to all classes you have successfully registered in.
All class fees are due on the same day of registration by 11:30 pm.

Find Your Schedule

Step 1: Login to your myAVC account.
Step 2: Select the ‘Register & Pay’ tab.
Step 3: Select ‘Detailed Class Schedule’ (On the right)
Step 4: Select the correct term and click Submit.
Step 5: You will be directed to a page containing all classes you have successfully registered for. Print this page for your records.

Note: “Waitlisted” courses will NOT appear.
Student Detail Schedules will display the following information for your classes:
- Class Name
- Start and End Dates
- Meeting Days & Times
- Classroom Location
- Instructor Name

Online Orientation

Step 1: Login to your myAVC account.
Step 2: Select the ‘Student Success’ tab.
Step 3: Select ‘Online Orientation’ (on the right)
Step 4: Scroll to the bottom of the page and select the ‘Start Orientation’ button.
Step 5: Follow the instructions carefully.
Step 6: Read through all of the information and answer questions regarding:
- Admissions & Records
- Academics/Academic Expectations
- Financial Aid
- Student Life/Resources on Campus
- Student Success Steps

Note: You must receive a grade of 80% or higher to successfully complete the Online Orientation.
Using the Waitlist

**Step 1:** Login to your myAVC account and select the ‘Register & Pay’ tab.

**Step 2:** Select ‘Register/Add/Drop’ (On the right)

**Step 3:** Select the correct term and click Submit.

**Step 4:** Under the ‘Add Classes Worksheet’ (Towards the bottom), enter the Class CRN# in one of the boxes. Click Submit Changes.

**Step 6:** A ‘Registration Add Error’ will appear if the class has a waitlist. Next to the class, under the ‘Action’ tab, click the drop down menu and select the ‘Waitlist’ option and click Submit Changes.

*Note: If you do not Submit Changes, you will not be added to the waitlist.

**Step 7:** Check your myAVC email daily for a notification that a spot has opened in the class.

**Step 8:** If you receive a notification, you will have 48 HOURS ONLY to reserve your spot in the class before the spot goes to the next waitlisted student.

**Step 9:** To reserve your spot, repeat steps 1-4. Next to the class under the ‘Action’ tab, click the drop down menu and select the ‘Web-Registered’ option and click Submit Changes.

*Note: If you do not receive a notification, you must attend the first class to be considered for a spot in the class.

The Promise Grant

If you have already filled out the FAFSA, see the Financial Aid Office before applying for the Promise Grant.

**Step 1:** Go to http://www.avc.edu/studentservices/finaid/bogw

**Step 2:** Select ‘California College Promise Grant’ (on the right)

**Step 3:** Scroll down and click the ‘OpenCCC’ link (towards the bottom) Login to your OpenCCC account.

**Step 4:** Select ‘Start A New CC Promise Grant Application’

**Step 5:** On the next page, select ‘Start Application’.

**Step 6:** Select the term you are applying for.

**Step 7:** Read all questions carefully and correctly answer all

**Step 8:** You will receive an email notifying you if your application was processed successfully or if further documentation is needed.

*Note: The Promise Grant does not cover material fees, lab fees, health fees, or student representative fees.

How to Pay Fees

**Step 1:** Go to avc.edu and log into your myAVC account.

**Step 2:** Select the ‘Register & Pay Tab’

**Step 3:** Scroll down and view the options under ‘Payments’ (On the right)

**Step 4:** Select:

- ‘Check My Balance’ to view your current class fees
- ‘Pay my Fees’ to pay class and material fees
- ‘Set up Payment Plan’ to set up a payment plan through Nelnet
- ‘Buy Parking Permit’ to buy parking permit

*Note: You must enter a valid home address as the permit will be mailed to you.

If you have any questions, please contact the Cashier’s Office:

Location: SSV Building
Phone: 661-722-6300 ext. 6335
Hours: Mon- Thurs: 7:30 am – 6:00 pm

If you are unable to log into your myAVC account or AVC Gmail account due to error in username or password, please contact our ITS Department.

How to Contact the myAVC Help Desk:

Phone: (661)722-6300 ext. 6605
On Campus: Business Education (BE)
Rooms 317 & 320.

The Promise Grant

Formally known as the BOG Fee Waiver

Step 1: Go to http://www.avc.edu/studentservices/finaid/bogw

Step 2: Select ‘California College Promise Grant’ (on the right)

Step 3: Scroll down and click the ‘OpenCCC’ link (towards the bottom) Login to your OpenCCC account.

Step 4: Select ‘Start A New CC Promise Grant Application’

Step 5: On the next page, select ‘Start Application’.

Step 6: Select the term you are applying for.

Step 7: Read all questions carefully and correctly answer all

Step 8: You will receive an email notifying you if your application was processed successfully or if further documentation is needed.

*Note: The Promise Grant does not cover material fees, lab fees, health fees, or student representative fees.

If you have any questions, please contact the Cashier’s Office:

Location: SSV Building
Phone: 661-722-6300 ext. 6335
Hours: Mon- Thurs: 7:30 am – 6:00 pm

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How to Contact the myAVC Help Desk:

Phone: (661)722-6300 ext. 6605
On Campus: Business Education (BE)
Rooms 317 & 320.
Assessment and Placement for Fall 2019 and Beyond

Know your rights to access transfer-level English and math course work!

We use your self-reported high school performance to place you into transfer-level English and math courses. Your placements may also include recommendations to access support while you are enrolled in transfer-level courses.

Research shows that your high school GPA is one of the strongest predictors of future performance in college course work.

For New, Continuing or Returning Students

If you either completed the 11th grade or graduated from a United States high school within the past 10 years, we can now use your high school performance to qualify you for transfer-level English and math courses.

English and Math Course Placement Using High School Information

If you are a new student, login to your myAVC account to complete the online orientation. Your placements will automatically occur once submitted. Refer to your application confirmation e-mail with instructions about how to access your myAVC. Follow these steps to view your course placements after completing the online orientation:

1. Login to myAVC
2. Select the “Student Success” tab
3. Review your placement options under “Matriculation”

What If You Completed Orientation But Did Not Receive Course Placements?

• You will need to see a counselor if you graduated high school more than 10 years ago, if you attended high school internationally, or have not completed the 11th grade.

• If your college application had incomplete or incorrect answers to the high school performance questions and you are still within 10 years of high school, you may complete the Guided Self-Placements for English and Math. To do this, visit: https://www.avc.edu/studentservices/assess, scroll to the bottom of the page and complete the Guided Self-Placements online. Once completed, you will receive an e-mail confirmation message with your course placement. During regular hours of operation, you can expect us to process your results within 24 hours.

Need Help?

Give us a call or come to the Assessment Center during our office hours and receive hands-on assistance. We have computers that you may use to complete the Orientation and/or Guided Self-Placements for English and Math.

For Students Where High School Performance Does Not Apply

• Graduated high school more than 10 years ago
• Did not graduate from a United States high school
• Special Admit Student
• Received a GED
• Left high school before completing 11th grade

If one of these apply, please see a counselor for further guidance.

If you have any questions about your course placements, please see a counselor. Express Counseling is available as a walk-in service during regular hours of operation in the Student Services Building at the Lancaster campus and Palmdale Center. You may also reach Counseling by phone at (661) 722-6300, ext. 6338, or go online to https://www.avc.edu/onlinecounseling to chat with a counselor, if available.

ASSESSMENT CENTER

Located in the T-100 portable building in Parking Lot 9
Phone: (661) 722-6300, ext. 6536
Fax: (661) 722-6608

Office Hours
Monday–Thursday: 7:30 am–6 pm
Friday: 7:30–11:30 am
# MATH FOR LIBERAL ARTS STUDENTS

Math 110 satisfies:
Associate Degree Area D Section 2
CSU Area B4

<table>
<thead>
<tr>
<th>Art</th>
<th>History</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child &amp; Family Education</td>
<td>Human Development</td>
</tr>
<tr>
<td>Chinese</td>
<td>Interior Design</td>
</tr>
<tr>
<td>Clothing &amp; Textiles</td>
<td>Interpreter Training</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>Journalism</td>
</tr>
<tr>
<td>Dance</td>
<td>Latin</td>
</tr>
<tr>
<td>Deaf Studies</td>
<td>Library Studies</td>
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<tr>
<td>Digital Media</td>
<td>Music</td>
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<tr>
<td>Education</td>
<td>Commercial Music</td>
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<tr>
<td>English</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Film &amp; Television</td>
<td>Photography</td>
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<tr>
<td>French</td>
<td>Spanish</td>
</tr>
<tr>
<td>German</td>
<td>Theatre Arts</td>
</tr>
</tbody>
</table>

**QUESTIONS?**
(661) 722-6300, ext. 6019 or tgordi@avc.edu
FINANCIAL AID
Checklist
2020-2021

Checklist for DEPENDENT Students
Obtain the following information prior to completing an application!
Students & Parents* MUST create FSA ID to sign/submit FAFSA
(see reverse for instructions)

- FSA ID Username Student: ________________________________
- FSA ID Password Student: ________________________________
- FSA ID Username Parent: ________________________________
- FSA ID Username Parent: ________________________________
- Driver’s License
- Date of Birth
- Social Security Number or Permanent Resident # (if applicable)
- Parent 1’s Social Security Number (if applicable) and Date of Birth
- Parent 2’s Social Security Number (if applicable) and Date of Birth
- Parent’s Marital Status/Date
- Student’s 2018 W2s
- Parent’s 2018 W2s
- Student’s 2018 Tax Return (if you filed)
- Parent’s 2018 Tax Return (if they filed)

For the year 2018, did your parents receive:
- Social Security
- Worker’s Comp
- Food Stamps
- Child Support (paid or received)
- Other Income
- Asset Information (rental real estate, stocks, bonds, etc.)

Checklist for INDEPENDENT Students
Obtain the following information prior to completing an application!
Students MUST create FSA ID to sign/submit FAFSA
(see reverse for instructions)

- FSA ID Username:
- FSA ID Password:
- Driver’s License
- Date of Birth
- Social Security Number
- Permanent Resident # (if applicable)
- Student’s/Spouse’s (if applicable) 2018 W2s
- Student’s 2018 Tax Return
- Spouse’s 2018 Tax Return (if filed separately)

For the year 2018, did you receive:
- Social Security
- Worker’s Comp
- Food Stamps
- Child Support (paid or received)
- Other Income
- Asset Information (rental real estate, stocks, bonds, etc.)

* Parents who do not have a SSN cannot create an FSA ID. They must sign and mail a signature page to FSA (see FAFSA submission page).

FAFSA: www.fafsa.gov
CA Dream Act: www.caldreamact.org
AVC Financial Aid Office: www.avc.edu/studentservices/finaid
How to create an FSA ID

The FSA ID—a username and password—has replaced the Federal Student Aid PIN and must be used to log in to certain U.S. Department of Education websites. Your FSA ID confirms your identity when you access your financial aid information and electronically sign Federal Student Aid documents. If you do not already have an FSA ID, you can create one when logging in to fafsa.gov, the National Student Loan Data System (NSLDS®) at https://nslds.ed.gov, https://StudentLoans.gov, and StudentAid.gov.

**Step 1**
When logging in to one of the websites listed above, click the link to create an FSA ID.

**Step 2**
Create a username and password, and enter your e-mail address.

**Step 3**
Enter your name, date of birth, Social Security number, contact information, and challenge questions and answers.

**Step 4**
If you have a Federal Student Aid PIN, you will be able to enter it and link it to your FSA ID. You can still create an FSA ID if you have forgotten or do not have a PIN.

**Step 5**
Review your information, and read and accept the terms and conditions.

**Step 6**
Confirm your e-mail address using the secure code, which will be sent to the e-mail address you entered when you created your FSA ID. Once you verify your e-mail address, you can use it instead of your username to log in to the websites.

You can use your FSA ID to sign a FAFSA right away. Once the Social Security Administration verifies your information in one to three days, or if you have linked your PIN to your FSA ID, you will be able to use your FSA ID to access the websites listed above. For help, visit StudentAid.gov/fsaid.
10 things students need to know about Cal Grants

1. Cal Grants are free money for college, money you don’t have to pay back. Cal Grants are up to $12,630* of free money annually for up to four years of college!!!
   *Amount varies depending upon the eligible school that you attend.

2. Cal Grants are good at all UCs, CSUs, community colleges and many eligible private, career and technical schools in California. Check for eligible schools at www.csac.ca.gov.

3. Submit the Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application (CADAA). Go to www.fafsa.gov to apply.
   California Dream Act students should go to www.caldreamact.org to complete a California Dream Act Application.

4. File a school verified GPA. The minimum GPA is 2.0.

5. **Deadline to apply for a Cal Grant is March 2.**
   **When a state deadline falls on a Saturday, Sunday or holiday, applications will be accepted through the next working day.

6. Meet financial need requirements to qualify.

7. Be a California resident or AB 540 student.

8. Must graduate from a California high school or be a California resident by the age of 18. A California law gives you more time to pass the Exit Exam to receive a Cal Grant. So make sure to apply by March 2.

9. A Cal Grant is guaranteed if you meet all requirements.

## California College Promise Grant

| CA Promise Grant  
(Formerly the BOG Fee Waiver) |
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Be classified as a resident of California or AB 540 student, according to Admissions and Records</td>
</tr>
<tr>
<td>Meet income criteria by providing proof that you are receiving monthly cash assistance from TANF/CalWORKs, SSI/SSP or General Assistance (or, if a dependent student, your parent(s) receive this assistance)</td>
</tr>
<tr>
<td>Establishing that your income (or your parent's income, if you are a dependent student) was within set income standards</td>
</tr>
<tr>
<td>Completing a FAFSA (Free Application for Federal Student Aid) and have remaining “financial need&quot; of at least $1,104</td>
</tr>
<tr>
<td>Being a Congressional Medal of Honor recipient (or dependent); being a dependent of a victim of the September 11, 2001 terrorist attack; having certification from the California Department of Veteran Affairs or the National Guard Adjutant General; or being a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty that you are eligible for this waiver.</td>
</tr>
<tr>
<td>The California College Promise Grant has implemented academic standards. Students must meet California College Promise Grant academic standards. All grades will be used to determine CCPG eligibility.</td>
</tr>
<tr>
<td>Any combination of two primary consecutive terms (Fall and Spring) of cumulative GPA below 2.0, and/or cumulative course completion less than 50% may result in loss of fee waiver eligibility.</td>
</tr>
<tr>
<td>Pays for tuition fees only ($46/unit)</td>
</tr>
<tr>
<td>For More Information visit: <a href="https://www.avc.edu/studentservices/finaid/bogw">https://www.avc.edu/studentservices/finaid/bogw</a></td>
</tr>
</tbody>
</table>

Antelope Valley College prohibits discrimination and harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation.
## Antelope Valley College Promise Program

<table>
<thead>
<tr>
<th>AVC Promise Program-First Year</th>
<th>AVC Promise Program-Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Be classified as a resident of California or AB 540 student, according to Admissions and Records</td>
<td>Be classified as a resident of California or AB 540 student, according to Admissions and Records</td>
</tr>
<tr>
<td>Completing a Financial Aid Application, either the FAFSA (Free Application for Federal Student Aid) or DREAM Act Application</td>
<td>Completing a Financial Aid Application, either the FAFSA (Free Application for Federal Student Aid) or DREAM Act Application</td>
</tr>
<tr>
<td>Be a first-time in college student as defined by IPEDS. This requirement is not limited by age of the student.</td>
<td>Students must have been a first-time in college student as defined by IPEDS. This requirement is not limited by age of the students, were enrolled full-time with ≥12 or more units (15 units to Finish) in both major terms of the previous primary year</td>
</tr>
<tr>
<td>Students must be currently enrolled full-time with ≥12 or more units (15 units to Finish)</td>
<td>Students must be currently enrolled full-time with ≥12 or more units (15 units to Finish)</td>
</tr>
<tr>
<td>Not eligible for California College Promise Grant</td>
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</tbody>
</table>

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## Stackable Grants

### Typical financial aid benefits for California Community College students

- Assumes typical maximal eligibility for a very low income student
- Cost of Attendance is for a Dependent student living at home with parents

<table>
<thead>
<tr>
<th>Maximum payments by year (15 units)</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell Grant</td>
<td>$6,095</td>
<td>$6,195</td>
</tr>
<tr>
<td>Fee Waiver</td>
<td>$1,288</td>
<td>$1,288</td>
</tr>
<tr>
<td>Cal Grant B</td>
<td>$1,672</td>
<td>$1,672</td>
</tr>
<tr>
<td>Cal Grant C</td>
<td>$1,094</td>
<td>$1,094</td>
</tr>
<tr>
<td>SSCG (Student Success Completion Grant)</td>
<td>$4,000</td>
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### Typical Aid

- **CAL GRANT** $1,254
- **FEE WAIVER** $1,288
- **PELL GRANT** $4,646
- **SSCG** $1,298

### Numbers are for the 2019-20 year

#### ¾ time 9 units per semester

<table>
<thead>
<tr>
<th>Cost of Attendance</th>
<th>$14,743</th>
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<tbody>
<tr>
<td>Pell Grant</td>
<td>$4,646</td>
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<tr>
<td>Fee Waiver</td>
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#### Full-time 12 units per semester

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<tr>
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<td>Fee Waiver</td>
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<td>Cal Grant</td>
<td>$1,672</td>
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<tr>
<td>SSCG</td>
<td>$1,298</td>
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<td>Total Aid</td>
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#### Full-time 15 units per semester

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</tr>
<tr>
<td>Fee Waiver</td>
<td>$1,288</td>
</tr>
<tr>
<td>Cal Grant</td>
<td>$1,672</td>
</tr>
<tr>
<td>SSCG</td>
<td>$4,000</td>
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<tr>
<td>Total Aid</td>
<td>$13,155</td>
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</table>
Want to graduate on time? Save money? Get better grades? Then you’re going to love 15.

That’s the number of credits you need to take each semester to graduate on time. Sure, you can take less and still receive some scholarships and funding. But unless you take 15 credits a semester (or 30 a year), you’re looking at an extra year or more in order to graduate.

**IS BRAIN FOOD**

Students who take 15 credits a semester (or 30 a year) tend to get higher GPAs. So when it comes to getting better grades, taking 15 is sort of a no-brainer.

**IS A CASH MACHINE**

Extra years of college can cost you thousands, both in what you pay and what you lose from not having a job. So, taking 15 credits a semester (or 30 a year) saves you money and lets you make more. Cha-ching!

**IS YOUR TICKET TO GRADUATION**

Taking 15 credits a semester (or 30 a year) dramatically increases your chances of reaching graduation. And hey, isn’t that sort of what this is all about?

---

**WHAT’S YOUR FAVORITE REASON TO TAKE 15? USE #15TOFINISH TO TELL THE WORLD AND INSPIRE OTHERS.**
fill up on
Refund Selection Kit

- The Refund Selection Kit contains all you need to know about refunds from Bank Mobile!
- Check your myAVC e-mail from Bank Mobile and/or look for the below green envelope in the mail.

How are financial aid refunds handled at AVC?
Bank Mobile has partnered with Antelope Valley College to offer its students financial products and services that provide the ultimate convenience and ease of use.

How do I choose my refund preference?
Once your green envelope arrives, simply follow these steps to make your refund preference selection.
1. Visit RefundSelection.com
2. Enter your personal code
3. Select how you would like to receive your money

Please visit www.bankmobile.com for more information about the refund process.

For more information, call 1 (877) 211-2691.

Our Mission
Recognizing we are here for the students, we are committed to the prompt delivery of student financial aid. We strive to provide quality service to students, the community and our colleagues with integrity and compassion. We encourage development of teamwork, cooperation and innovation as well as the pursuit of increased knowledge.

Office Hours
Monday–Thursday: 7:30 a.m.–6 p.m.
Friday: 7:30–11:30 a.m.
Hours are subject to change and may vary during breaks. Contact the Financial Aid Office for updated schedules.

Location
Student Services Building
3041 West Avenue K
Lancaster, CA 93536
Phone: (661) 722-6300, ext. 6337
Fax: (661) 722-6567
Online: www.avc.edu

Antelope Valley College prohibits discrimination and harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation.
How to view your Satisfactory Academic Progress

Status of Academic Progress is based on academic performance for each term that you are enrolled. Poor academic performance can affect eligibility for federal, state and institutional financial assistance.

To check your academic status:
• Log in to your myAVC account
• Click on the “Register & Pay” tab
• Click on “Check Financial Aid Status”
• Click on the “Financial Aid” tab
• Click on “Eligibility”
• Select the financial aid year
• Under “Unsatisfied Requirements,” you will see a list of documents that are required

Refer to SAP policy at http://www.avc.edu/studentservices/finaid/documents/SAPPolicy1314.pdf

How to look up your Outstanding Requirements

• Log in to your myAVC account
• Click on the “Register & Pay” tab
• Click on “Check Financial Aid Status”
• Click on the “Financial Aid” tab
• Click on “Eligibility”
• Select the financial aid year
• Under “Unsatisfied Requirements,” you will see a list of documents that are required

How to view information regarding disbursements and refunds

• Go to www.avc.edu
• Go to the “Student Services” tab
• Click on “Financial Aid & Scholarships”
• Click on “Disbursement and Refund Information”

How to view your Account Summary

• Log in to your myAVC account
• Click on the “Register & Pay” tab
• Click on “Check Financial Aid Status”
• Select the financial aid year
• Click on the “Account Summary” link

How to look up your Holds on myAVC

To check if you have any holds that can prevent you from receiving financial aid, follow these steps:
• Log in to your myAVC account
• Click on the “Register & Pay” tab
• Click on “Check Financial Aid Status”
• Click on the “Financial Aid” tab
• Click on “Eligibility”
• Select the financial aid year
• Click on the “Holds” tab

To check if you have any holds that can prevent you from registering, adding/dropping classes, viewing your grades or receiving your transcripts, follow these steps:
• Log in to your myAVC account
• Click on the “Register & Pay” tab
• Click on “View Holds”

How to apply for Scholarships

All students can apply for scholarships. Scholarships can play an important role in helping you pay for college. It is free money that you can apply for and not have to pay back.

Scholarships through AVC Foundation Office are available once a year. Applications are available in November for the upcoming year. You will receive an e-mail notification when they are available.

Other scholarships are also available. Look for e-mail announcements in your AVC e-mail account and apply if you feel you may qualify.

To check for scholarships through myAVC, follow these steps:
• Go to www.avc.edu
• Go to the “Foundation” tab and click on “Scholarships”

How to view your Award Overview

• Log in to your myAVC account
• Click on the “Register & Pay” tab
• Click on “Check Financial Aid Status”
• Select the financial aid year
• Click on the “Awarded” link
• Use the “Award Overview” tab to view your award information.

To print your award package, please use the “Print” link in the top left corner under the “General Information” tab.
Do you live in any of the following situations apart from your parents and with no financial support from them?

- [ ] In a shelter, motel, vehicle, or campground?
- [ ] On the street, in an abandoned building, or in another inadequate accommodation?
- [ ] Doubled-up temporarily with other people because you have nowhere else to live?
- [ ] Supporting yourself, but at risk of losing housing?

If so, you may qualify as an independent student on the Free Application for Federal Student Aid (FAFSA) or the CA Dream Act Application when applying for federal financial aid for college. Speak with any of the following persons to discuss your eligibility:

- [ ] The Local Homeless Education Liaison in your school district (graduating high school seniors)
- [ ] The director of a HUD-funded or Runaway and Homeless Youth Act-funded shelter where you have stayed or received services
- [ ] The college financial aid administrator of the college you attend or where you are applying

**AVC CONTACT:**
Ty Sterns: (661) 722-6300, ext. 6156
Kendra Doss: (661) 722-6300, ext. 6750
Dr. Jill Zimmerman: (661) 722-6300, ext. 6196

Additional resources available from:
National Association for the Education of Homeless Children and Youth • www.naechy.org  
College Goal Sunday • www.collegegoalsundayusa.org
One application automatically submits your application to over 200 AVC Foundation scholarships. Scholarships range from $500-$3,000.

The following students are encouraged to apply:
• Incoming high school students
• Continuing AVC students
• AVC students transferring to a 4-year University in Fall 2020
• Minimum 2.0 GPA and enrolled in at least 6 units

www.avc.edu/foundation/scholarships
SELECTING COURSES

You are responsible for selecting courses and when to schedule your classes. It is important to consider the following when selecting courses and managing your schedule.

1. UNDERSTAND THE COLLEGE CATALOG

While meeting with a counselor is critical to your success at AVC, take the responsibility to manage your own planning and purchase a college catalog, which is at the bookstore at a low cost. The catalog is your contract with the college—it clearly spells out the requirements for degrees, certificates, majors, transfer, graduation, etc. Keep your catalog and understand it. The catalog can also be accessed online at https://www.avc.edu/information/catalog.

2. SELECT COURSES BASED UPON STUDENT EDUCATIONAL PLAN

Before registering for classes, use the Recommended Program Sequence Sheet for your chosen major to determine the first semester classes that you should register for. These can be found on the College website at: https://www.avc.edu/studentservices/counseling, or by visiting Express Counseling and speaking with a Counselor. After you are registered for classes, you can schedule a Counseling appointment to create a Student Educational Plan. Your Educational Plan is the map to your academic goal. Taking courses not on your plan will lead to extra time and money spent!

3. CHOOSE A COMFORTABLE COURSE LOAD

For each unit your class carries, expect to spend two hours of study time outside of the classroom. This is the “TWO FOR ONE” rule. For example, if you enroll in 12 units, you should expect to spend 24 hours of study out of class each week. That is a commitment of 36 hours per week. Consider employment, family commitments, and leisure time when planning your schedule. Plan carefully to allow for all scheduled activities, including study time.

4. BALANCE DIFFICULT CLASSES WITH EASIER ONES

If you are going to enroll in a class that you know will require extra time or work, select a course that would be less stressful and balance your study load.

5. SHOP AROUND FOR YOUR INSTRUCTORS

When selecting courses you may want to select faculty whose teaching style matches your learning style. Do your research and contact instructors who will be teaching the course that you are considering so that you will be well prepared for what is expected of you.

6. THINK CAREFULLY WHEN CHOOSING AN ONLINE CLASS

Many students love the flexibility of online learning, but many need face-to-face instruction. Do you have the self discipline and technical ability to succeed in an online class?

7. USE ALL THE RESOURCES YOU HAVE TO BE SUCCESSFUL

Manage your time well, create a study plan, and keep your educational plan current. Get help from your family and friends to free up time to study. See your instructor during office hours. Get a tutor and/or join a study group. Take advantage of the many resources on campus such as the Library and Learning Center.
TIME MANAGEMENT

Who’s the boss?

Who is in control of your life?
Who decides how you spend your time?
Who decides what is important for you?

YOU ARE THE BOSS BECAUSE
YOU are in control;
YOU make wise decisions about how you manage your time;
YOU decide what is important in your life.

Don’t you?

If not, isn’t it about time that you did?

FIRST DECIDE WHAT IS IMPORTANT:
• Should be positive
• Should be realistic
• Should be achievable
• Should be worth what it will take
• Should include a time frame
• Should be open to change

ORGANIZE YOUR LIFE FOR SUCCESS!
Organize a place to study
Organize each course
Organize your employment
Organize your family responsibilities

UNDERSTAND THE “TWO FOR ONE” RULE
AVC courses are written to include two hours of study or preparation outside of class for every hour inside a lecture class (lab classes are different). So, if you are enrolled in 12 units of lecture class, then you should plan for 24 hours of study or preparation outside of class. Have you?

CREATE A STUDY PLAN
A semester plan
A weekly plan

USE TIME WISELY
Prioritize!
Write it down!
Do two things at once

Use “spare” time well
Rethink and ask for help if necessary

SELF MONITOR
Be honest with yourself
Be critical of yourself
Be wary of distractions

For assistance creating study plans and organizing your schedule, take the time to attend a Time Management workshop or make an appointment with a faculty learning specialist in the Academic Skills Center, AVC Learning Center.
## Time Management

### Suggested Guidelines

Time management is an important tool that students should use to help them be successful in obtaining their educational goals. The following information is a guide for students that need help with time management.

<table>
<thead>
<tr>
<th>If you work</th>
<th>Take no more than</th>
</tr>
</thead>
<tbody>
<tr>
<td>40 hours per week</td>
<td>6 units</td>
</tr>
<tr>
<td>30 hours per week</td>
<td>9 units</td>
</tr>
<tr>
<td>20 hours per week</td>
<td>12 units</td>
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<tr>
<td>5 - 15 hours per week</td>
<td>14 - 16 units</td>
</tr>
</tbody>
</table>

*Below are other suggested guidelines to help you:*

- **Athletic Eligibility**
  - Take at least 12 units

- **Veterans Benefits**
  - Full-time pay: 12 units
  - Three-fourths pay: 9 units
  - One-half pay: 6 units

- **Full-Time Student Status**
  - Take at least 12 units
<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Degree or Certificate Title</th>
<th>BS</th>
<th>AA-T</th>
<th>AS-T</th>
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<th>AS</th>
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### Degrees and Certificates Cont.

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### Non-Credit Certificates of Competency

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**Recommended Course Sequence**

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<tr>
<th>Term 1 (Semester: Maximum 19 units, 15 units recommended)</th>
<th>Units</th>
<th>Term 5 (Semester: Maximum 19 units, 15 units recommended)</th>
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<tr>
<td>General Education Area D1 (English 101)</td>
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<td>General Education B (Social &amp; Behavioral Science)</td>
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<td>General Education Area A (Science)</td>
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<td>General Education courses should be taken in conjunction with major courses.</td>
<td>Total 6</td>
<td>General Education courses should be taken in conjunction with major courses.</td>
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<th>Term 2: (Intersession(6/3)-Summer (9/6) Max./Recommended units)</th>
<th>Term 6: (Intersession(6/3)-Summer (9/6) Max./Recommended units)</th>
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<td>Term 3 (Semester: Max. 19 units, 15 units recommended)</td>
<td>Term 7 (Semester Maximum 19 units, 15 units recommended)</td>
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<td>General Education D2 (Communication &amp; Analytical Thinking) (Math)</td>
<td>General Education Area F (Diversity Studies)</td>
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<th>Term 4: (Intersession(6/3)-Summer (9/6) Max./Recommended units)</th>
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<tr>
<td>Term 8: (Intersession(6/3)-Summer (9/6) Max./Recommended units)</td>
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**Transfer or Graduate**

The suggested sequence of courses may vary depending on the chosen major. Consult with a counselor.

**Take Summer or Intersession classes if needed to complete a program in a timely manner.**

The state requires all students to have a Comprehensive Educational Plan. Make a counseling appointment as soon as enrollment is established on any term.

Come by the Counseling Center or call:

At least 3 units from each of the following areas below: A, B, C, D1, D2, E, and F. Minimum Total GE Units Required 21

**Area A Natural Sciences: (min. 3 units)**

<table>
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<th>Course</th>
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<td>ANTH 101, 101L</td>
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<tr>
<td>ASTR 101+, 101L+</td>
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<tr>
<td>BIOL 100, 101+, 101L+, 102, 103, 104, 110+, 120+, 201+, 202+, 204+, 205+</td>
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<tr>
<td>CHEM 101+, 102+, 110+</td>
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<tr>
<td>ELTE 101</td>
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<tr>
<td>ERSC 101+</td>
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<tr>
<td>GEOG 101+, 101L+, 102, 102L+</td>
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<tr>
<td>GEOL 101+, 101L+, 102+, 102L+</td>
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<tr>
<td>PHYS 101, 102+, 110+, 120+, 211+</td>
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<td>PSCI 101</td>
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**Area B Social & Behavioral Sciences: (min. 3 units)**

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<th>Course</th>
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<td>AJ 201, 204, 206</td>
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<td>ANTH 102, 103, 112, 140</td>
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<td>BUS 101</td>
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<tr>
<td>CFE 102</td>
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<td>COMM 217+</td>
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<td>ECON 100, 101+, 102+, 110</td>
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<td>GEOG 105, 106, 110</td>
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<td>POLS 101, 103, 200, 201+, 202+, 203+</td>
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<td>PSY 101, 201+, 212+, 230+, 232, 233+, 234+, 235+, 236+</td>
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<td>SOC 101, 105, 110, 111, 112, 115, 116, 120</td>
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**Area C Humanities: (min. 3 units)**

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<th>Course</th>
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<td>ART 100, 101, 102, 103, 104, 106, 110, 113, 120, 132, 135, 136+, 137+, 140, 145, 150, 163+, 170+, 210+, 213+</td>
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<tr>
<td>CHIN 101, 102+, 201+, 202+</td>
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<td>COMM 103, 112, 114, 214+</td>
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<td>DA 101</td>
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<tr>
<td>ENGL 101+</td>
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<td>FREN 101, 102+, 201+, 202+, 203+</td>
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<td>GER 101, 102+, 201+, 202+</td>
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<td>HIST 115</td>
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<td>LATN 101, 102+, 201+</td>
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<td>PHTC 101, 150+, 201+</td>
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<tr>
<td>SPAN 101, 110SS, 102+, 201+, 202+, 210SS+, 220SS+</td>
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**Area D Language & Rationality: (min. 3 units from (1) and 3 units from (2))**

1. *Academic Composition:* Courses fulfilling the written composition requirement shall be designed to include both expository and argumentative writing.
   - ENGL 101+
2. *Communication and Analytical Thinking*
   - BUS 113+
   - CA 103
   - CIS 101, 111, 141, 157, 161
   - COMM 101, 103, 107, 109, 112, 114, 115, 217+, 219+
   - ENGL 102+, 103+
   - GEOG 201, 205
   - MATH 102+, 110+, 115+, 116+, 120+, 124+, 128+, 135+, 140+, 148+
   - 150+, 160+, 220+, 230+, 250+

All courses with a + sign indicate a pre-requisite or co-requisite.
Recommended Course Sequence

**Recommended Course Sequence**

**PHIL 101, 106, 110, 201+**

**Area E - Additional Breadth: (min. 3 units)**

- From areas A**, B**, C**, D2,** or CFE 102
- COMM 103, 107, 219+
- DFST 105
- HD 100, 101, 102, 103, 105
- HE 101, 120, 201
- ID 100, 120
- KINT 100
- LIB 107, 110
- MUSC 108

Any DA activity course(s) from DA102-205, except DA 107A-C, 108, 109, and 111. Any Kinesiology Fitness (KINF) activity course, Intercollegiate Athletics (IATH) activity course, or up to 4 units for military experience.

**Electives:**

- COMM 103, 107, 219+
- PSY 212
- DFST 105
- SOC 111, 116
- HD 100, 101, 102, 103, 105
- HE 101, 120, 201
- ID 100, 120
- KINT 100
- LIB 107, 110
- MUSC 108

**Recommended Course Sequence**

- Any course that has already been counted towards (1) the general education requirements or (2) the major, cannot be used as an elective. Any course with a designation of "AVC" at the end of a course description can be used as an elective.

**Grade Point Average Requirement**

An overall grade point average of 2.0 ("C" average) is required.

**Double Counting:** While a course might satisfy more than one general education requirement, it may not be counted more than once for these purposes. A course may be used to satisfy both a general education requirement and a major or area of emphasis requirement.

**Residency:** Minimum of 12 units completed at AVC with a minimum of 9 of those units completed from the certificate/major. (credit earned by examination will not be included in these 12 units) Title 5, Section 54000: http://ccr.oal.ca.gov

**Requirements for Two or More Associate Degrees:** To be eligible for multiple associate degrees, a student must have completed all of the graduation requirements for each degree.

**Transfer**

Transfer: Students planning to continue studies at a four-year college or university after AVC should visit the Transfer Resource Center or the Counseling Center and consult with a counselor as soon as possible to develop a plan of studies. Additional preparation for the major information on official transfer articulation agreements from AVC to many CSU/UC campuses can be found at the following Web site: www.assist.org

For an educational plan, please consult with a counselor. To obtain counseling services please call: (661) 722-6338. Antelope Valley College’s website: www.avc.edu.
Completion of all the California State University (CSU) System General Education Requirements will permit a student to transfer from Antelope Valley College (AVC) to a campus in the CSU System without the need, after transfer, to take additional lower-division general education courses. After transfer, students will be required to complete nine upper-division general education units to reach a combined total of the 48 general education units required in partial fulfillment for a degree from the CSU System. AVC will certify general education, including appropriate courses taken at other regionally accredited institutions, for students who meet the 12-unit residency requirement at AVC. No class may be used to satisfy requirements in more than one of the five general areas. Courses used to satisfy the American Institutions requirements may also apply to Area D.

Legend:  C = Completed  IP = In Progress  R = Remaining

<table>
<thead>
<tr>
<th>Area</th>
<th>C</th>
<th>IP</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A-1</strong> Oral Communication  COMM 101, 103</td>
<td>A-1</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>A-2</strong> Written Communication  ENGL 101</td>
<td>A-2</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>A-3</strong> Critical Thinking  COMM 115  ENGL 102, 103  PHIL 101, 106, 110, 201</td>
<td>A-3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Courses in this area must be completed with a grade of "C" or better to be certified.**

<table>
<thead>
<tr>
<th>Area</th>
<th>C</th>
<th>IP</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>B-3</strong> Laboratory Activity  ANTH 101L  ASTR 101L  BIOL 101L  GEOG 101L, 102L  GEOL 101L, 102L</td>
<td>B-3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Class includes a laboratory component. Credit will also be granted for Area B-3.  
**Courses in this area must be completed with a grade of "C" or better to be certified.  
# Must register for required lab component separately.
C. **Arts and Humanities (at least 9 semester units).**  
Select at least one course from the arts, and one course from the humanities. The remaining units can be selected from C-1 or C-2. No more than 4 units of performance or art activity classes can be chosen. Performance/activities are indicated in **bold & italics.**

<table>
<thead>
<tr>
<th>Area C</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>C-1</strong></td>
<td>Arts (Art, Dance, Music, Theatre)</td>
</tr>
<tr>
<td>ART 100, 101, 102, 103, 104, 106, 113, 132, 135, 137, 140, 145, 163, 170, 213</td>
<td></td>
</tr>
<tr>
<td>COMM 112, 114</td>
<td>DA 101</td>
</tr>
<tr>
<td>FTV 101, 107, 108, 201, 203, 251</td>
<td>HIST 115</td>
</tr>
<tr>
<td>PHTC 101, 150, 201</td>
<td>PHOT 107</td>
</tr>
<tr>
<td>THA 101, 102, 110, 130, 225</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area C</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>C-2</strong></td>
<td>Humanities (Literature, Philosophy, Foreign Languages)</td>
</tr>
<tr>
<td>CHIN 101, 102, 201, 202</td>
<td>COMM 112, 217, 219</td>
</tr>
<tr>
<td>DFST 101, 102, 201, 202</td>
<td>ENGL 102, 111, 112, 221, 222, 225, 227, 230, 231, 235, 242, 253, 256, 257, 259, 265, 279</td>
</tr>
<tr>
<td>FREN 101, 102, 201, 202, 203</td>
<td>FTV 201, 203, 251</td>
</tr>
<tr>
<td>LATN 101, 102, 201</td>
<td>NL 108</td>
</tr>
<tr>
<td>MUSC 108</td>
<td>PHIL 105, 106, 108, 109</td>
</tr>
<tr>
<td>PHOT 107</td>
<td>SPAN 101, 110SS, 102, 210SS, 201, 202, 203, 220SS</td>
</tr>
<tr>
<td>THA 239</td>
<td></td>
</tr>
</tbody>
</table>

D. **Social Sciences (at least 9 semester units).** Select from at least two different disciplines.

<table>
<thead>
<tr>
<th>Area D</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>D</strong></td>
<td>AJ 206</td>
</tr>
<tr>
<td>ANTH 102, 103, 112, 140</td>
<td>CFE 102</td>
</tr>
<tr>
<td>CFI 100, 101, 102, 110</td>
<td>ECON 100, 101, 102, 110</td>
</tr>
<tr>
<td>POLS 101, 103, 200, 201, 202, 203</td>
<td>PSY 101, 200, 201, 212, 230, 232, 233, 234, 235, 236</td>
</tr>
<tr>
<td>SOC 101, 105, 110, 111, 112, 115, 116, 120</td>
<td></td>
</tr>
</tbody>
</table>

E. **Lifelong Learning and Self-Development (at least 3 semester units)**  
Select 3 units, or DD214 for 4 units.*

<table>
<thead>
<tr>
<th>Area E</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>E</strong></td>
<td>CFE 102</td>
</tr>
<tr>
<td>COMM 107</td>
<td>DD 214</td>
</tr>
<tr>
<td>DA 108, 111</td>
<td>HE 101, 120</td>
</tr>
<tr>
<td>HD 101, 102, 105</td>
<td>HE 101, 102, 105</td>
</tr>
<tr>
<td>NF 100, 103, 150</td>
<td>PSY 212, 236</td>
</tr>
<tr>
<td>SOC 111, 116, 120</td>
<td></td>
</tr>
</tbody>
</table>

* Basic Military Training notated on an official Military Transcript may be substituted for the DD214

**Requirements for American Institutions (6 units)**

<table>
<thead>
<tr>
<th>A.I.</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 107 &amp; POLS 101; HIST 108 &amp; POLS 101; HIST 110 &amp; POLS 101; HIST 111 &amp; POLS 101</td>
<td></td>
</tr>
</tbody>
</table>

CSU GE Advising Form 2019-2020 (rev. 08/20/19)
Completion of all of the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from Antelope Valley College to a campus in either the California State University or University of California system without the need, after transfer, to take additional lower-division general education courses to satisfy campus general education requirements. The course requirements for all areas must be completed before the IGETC can be certified. All courses must be completed with grades of "C" or better.

Legend:  C = Completed  IP = In Progress  R = Remaining

<table>
<thead>
<tr>
<th>AREA 1 - ENGLISH COMMUNICATION</th>
<th>C</th>
<th>IP</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSU - 3 courses required; minimum of one from group a, b, and c.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UC - 2 courses required; minimum of one from group a and b.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group a: English Composition, 1 course, 3 semester/4-5 quarter units.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course from other college:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>AP Exam:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group b: Critical Thinking - English Composition</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 course, 3 semester/4-5 quarter units. Course selected must have English Composition as a prerequisite.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 102, 103  PHIL 201</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Courses from other college:</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group c: Oral Communication, 1 course, 3 semester units/4-5 quarter units (CSU ONLY)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM 101, 103</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Courses from other college:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AREA 2 - MATHEMATICAL CONCEPTS and QUANTITATIVE REASONING</th>
<th>C</th>
<th>IP</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 course, 3 semester/4-5 quarter units</td>
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<td></td>
<td></td>
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<tr>
<td>Courses from other college:</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>AP Exam:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AREA 3 - ARTS and HUMANITIES</th>
<th>C</th>
<th>IP</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td>At least 3 courses, 9 semester/12-15 quarter units</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>At least one course from the Arts and one from the Humanities field.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARTS:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART 100, 101, 102, 103, 104, 106  DA 101  ENGL 235  FTV 101, 107, 108, 201, 203</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUS 101, 105  MUSC 102, 103, 107, 108  THA 101, 110, 225</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course from other college:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>AP Exam:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HUMANITIES:</th>
<th>C</th>
<th>IP</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN 102, 201, 202  COMM 114, 217  PHOT 107  THA 239</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 221, 222, 225, 227, 230, 231, 235, 242, 253, 256, 257, 259, 265, 279</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FREN 102, 201, 202, 203  FTV 201, 203, 251  GER 102, 201, 202  LATN 102, 201  PHIL 105, 106, 108, 109</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course from other college:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>AP Exam:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### AREA 4 - SOCIAL and BEHAVIORAL SCIENCES
At least 3 courses, 9 semester/12-15 quarter units. Courses from at least two disciplines.

<table>
<thead>
<tr>
<th>C</th>
<th>IP</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td>AJ 206</td>
<td>ANTH 102, 103, 112, 140</td>
<td>CFE 102</td>
</tr>
<tr>
<td>ECON 100, 101, 102, 110</td>
<td>DFST 106</td>
<td>GEOG 105, 106, 110</td>
</tr>
</tbody>
</table>

Course from other college: AP Exam: 

### AREA 5 - PHYSICAL and BIOLOGICAL SCIENCES
At least 2 courses required, 7-9 semester/quarter units.

One physical science course and one biological science course; at least one must include a lab.

# meets laboratory requirement.

#### A - PHYSICAL SCIENCES:

<table>
<thead>
<tr>
<th>C</th>
<th>IP</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTR 101</td>
<td>CHEM 101#, 102#, 110#, 120#, 210#, 220#</td>
<td>ERSC 101#</td>
</tr>
<tr>
<td>PHYS 101#, 102#, 110#, 120#, 211#</td>
<td>PSCI 101#</td>
<td></td>
</tr>
</tbody>
</table>

Course from other college: AP Exam: 

#### B - BIOLOGICAL SCIENCES:

<table>
<thead>
<tr>
<th>C</th>
<th>IP</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 101</td>
<td>BIOL 101*#, 102#, 103#, 104, 110#, 120#, 201#, 202#, 204#, 205#</td>
<td></td>
</tr>
</tbody>
</table>

*# Must register for required lab component separately.

Course from other college: AP Exam: 

#### C - LABORATORY:

<table>
<thead>
<tr>
<th>C</th>
<th>IP</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 101L</td>
<td>ASTR 101L</td>
<td>BIOL 101L</td>
</tr>
</tbody>
</table>

Course from other college: AP Exam: 

### LANGUAGE OTHER THAN ENGLISH (UC REQUIREMENT ONLY)
Proficiency equivalent to two years of high school in the same language with a grade of "C" or
earn a score of 3 or higher on the AP Foreign Language test, OR 550 on the College Board Achievement Test in Foreign Language OR complete one of the foreign language courses listed below.

<table>
<thead>
<tr>
<th>C</th>
<th>IP</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN 102, 201, 202</td>
<td>DFST 102, 201, 202</td>
<td>FREN 102, 201, 202, 203</td>
</tr>
<tr>
<td>LATN 102, 201</td>
<td>SPAN 102, 201, 202, 203, 110SS, 210SS, 220SS</td>
<td></td>
</tr>
</tbody>
</table>

Completed in high school:

<table>
<thead>
<tr>
<th>C</th>
<th>IP</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td>Competency: Test name:</td>
<td>Score:</td>
<td>Date:</td>
</tr>
</tbody>
</table>

### CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS (Not part of IGETC; may be completed prior to transfer) 6 units

<table>
<thead>
<tr>
<th>C</th>
<th>IP</th>
<th>R</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 107 &amp; POLS 101; HIST 108 &amp; POLS 101; HIST 110 &amp; POLS 101; HIST 111 &amp; POLS 101</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Course from other college: AP Exam: Completed [ ] Yes

IGETC 2019-2020 (rev. 08-20-2019)
TRANFER CENTER

For important updates, check your myAVC e-mail & the online events calendar!

SSV101
(661) 722-6300, ext. 6343
www.avc.edu/studentservices/transfer
Facebook: @avctransfercenter

WORKSHOPS

Transfer Pathways
Learn about the application timeline and basic requirements to transfer to CSU, UC, private and out-of-state universities.

Application
Get assistance with correctly completing your university applications.

Personal Insight Questions/Essay
Learn how to strengthen your personal essay for applications and scholarships.

UNIVERSITY ADVISING
Meet one-on-one with a representative from your university of interest and be up to date with their degree programs, housing, and student services.

CAMPUS TOURS
Attend an AVC student field trip to tour university campuses for free!
Transfer students who earn an Associate in Arts Transfer degree (AAT) or an Associate in Science Transfer degree (AST) have a “degree with a guarantee” of admission to a CSU and guaranteed completion of 60 transferable units.

Benefits include: Eligibility for Spring Transfer (pending the CSU), GPA boost, and priority admission consideration to competitive, or impacted, universities.

For more information, go to www.adegreewithaguarantee.com

TRANSFER ADMISSION GUARANTEE “TAG”

Six UC campuses offer guaranteed admission to students from all California Community Colleges (CCC). Interested students must meet campus-specific requirements to qualify for a UC TAG. You can apply for TAG at one UC campus.

Benefits include: Early review of academic records and early admissions notification.

TAG UC campuses are: Davis, Irvine, Merced, Riverside, Santa Barbara, and Santa Cruz.

For more information including deadlines and criteria, go to http://admission.universityofcalifornia.edu/transfer/index.html

“TAP” vs “TAP”

Transfer Admissions Planner

Transfer Admissions Planner (TAP) is an online tool where students can track their coursework to transfer to a UC campus. It allows UC staff to better advise students and helps with the UC application. The TAP tool is available at admission.universityofcalifornia.edu/transfer

Transfer Alliance Program

The Honors Transfer Alliance Program (TAP) offers priority admission to many major universities throughout the state. Held in a seminar-like, small-class-size environment, where students work closely with faculty to pursue creative projects, the program stresses writing, research and critical thinking skills. The course offerings are designed to facilitate transfer to a four-year university.

For more information, and to apply to the Honors TAP, go to www.avc.edu/honors
Transfer Center

Workshops Offered:
CSU/UC Application
TAG/TAP
Transfer Pathway
Personal Insight Question
Pre-Med

*Check with Transfer Center for dates and times

Application Periods:

UC Application dates:
Winter/Spring
7/1 to 7/30
Fall
10/1 to 11/30

CSU Application Dates:
Spring
8/1 to 8/30
Fall
10/1 to 11/30

TRANSFER CENTER
SSV-101
661-722-6343
TRANSFER CENTER

Services Provided:
University Representative Visits
Campus Tours
Outreach Fairs
University Pamphlets

*Check with Transfer Center for dates and times
Transfer Starts Day One!

Are you considering transferring to a university someday? Are you new to AVC and planning to transfer to a university? Would you like one transfer course to fulfill two requirements?

If you answered “yes” to any of these questions,

YOU NEED TO GET ON THE TRANSFER PATHWAY!

Plan to attend one of the Transfer Pathway Workshops and find your path to a university.

Transfer Pathway Workshops—Fall 2020
Lancaster Campus (SSV-151):

- Friday, September 11: 9 – 11 am
- Friday, October 9: 9 – 11 am
- Friday, November 13: 9 – 11 am

Please call or stop by the Transfer Center to reserve your spot. Walk-ins are welcome!

These are not University Application Workshops. They are offered separately.
Transfer Starts Day One!

Are you considering transferring to a university someday? Are you new to AVC and planning to transfer to a university? Would you like one transfer course to fulfill two requirements?

If you answered “yes” to any of these questions,

YOU NEED TO GET ON THE TRANSFER PATHWAY!

Plan to attend one of the Transfer Pathway Workshops and find your path to a university.

Palmdale Center Transfer Pathway Workshops:

- **Wednesday** March 13 1–3 pm • Room 147
- **Thursday** March 28 3–5 pm • Room 169
- **Monday** April 15 11 am–1 pm • Room 145
- **Wednesday** May 1 1–3 pm • Room 147

Call or stop by the Transfer Center SSV 101 OR Palmdale Center Student Services Front Desk to reserve your spot! (661) 722-6300, ext. 6343 or 6885

For Lancaster workshop schedule, please contact the Transfer Center.

These are not University Application Workshops. They are offered separately.
Questioning your career path?

Unsure of your major?

We’re here to help!

- Individual 1-hour appointments
- Career assessment & interpretation
- Workshops on career-related topics

The Career Center mission is to serve you upon entry into college and throughout your college experience, by providing you with career assessment and resource materials to help you formulate your career and educational goals.

Request your appointment!

Click
https://www.avc.edu/studentservices/career/appointments

Scan

Or stop by the OF1 Faculty Offices building between the Library and Gym
Antelope Valley College prohibits discrimination and harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation. Upon request, we will consider reasonable accommodations to permit individuals with protected disabilities to (a) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, or events.

3041 West Avenue K, Lancaster, CA 93536-5426
(661) 722-6300
www.avc.edu/honors

Upon certification as an Honors Transfer Program (TAP) graduate, you will experience:

- Priority admission to:
  - University of California
  - Los Angeles (UCLA)
  - University of California Irvine (UCI)
  - Whittier
  - Pomona College
  - Pitzer College
  - Occidental College
  - Chapman University
- Special recognition at graduation
- Special recognition of honors courses on your transcript
- Small seminar classes
- Close interaction with honors faculty
- Motivated peers
- Assistance of the honors counselor

While fewer than 5% of normal transfer applicants are accepted to the UC system, the vast majority of honors transfer students are accepted at universities and colleges in the alliance.
ABOUT THE PROGRAM
The Honors Transfer Alliance Program (TAP) offers the opportunity for priority admission to many major universities throughout the state. A seminar-like atmosphere stems from the small class size (maximum of 21), leading to lively discussions between students and professors.

Students are encouraged to work closely with faculty to pursue creative and/or independent projects. The program also stresses writing, research and critical thinking skills. The course offerings are designed to facilitate transfer to a four-year university and the program offers the services of an honors counselor to assist students in planning their courses.

ELIGIBILITY
Student entering from high school:
- 3.5 GPA
- SAT scores
- Eligible for English 101 and Math 102 through AVC Assessment or AP courses and exam with a score of 3 or better

Student currently attending college:
- 3.25 GPA in 12 transferable units
- Eligible for English 101 and Math 102 through AVC Assessment test

GUIDELINES
- Maintain a 3.25 GPA (without earning under a "C" in any honors course)
- Enroll in at least one honors course/option per semester
- Make annual appointments with the honors counselor
- Complete the requirements of any honors option contract and deadlines
PARTICIPATING LAW SCHOOLS

- University of Southern California Gould School of Law
- University of San Francisco School of Law
- UC Davis School of Law
- UC Irvine School of Law
- Santa Clara University School of Law
- Loyola Marymount Law School
- UC Berkeley Boalt Hall School of Law
- UCLA School of Law

FOR MORE INFORMATION:

www.avc.edu/academics/law Scholar

- Complete Online Application
- Make Counseling Appointment (mention Law Scholar Program)
  Lancaster: (661) 722-6300, ext. 6338
  Palmdale: (661) 722-6400
- Join Pre-Law Club
  Law Club Faculty Advisors
  Professor Dexter Cummins
dcummins@avc.edu
  Alberto Mendoza
amendoza@avc.edu

ADDITIONAL INFORMATION:

www.california lawinc.com
DiscoverLaw.org
Twitter # Pathway2Law
Facebook: www.facebook.com/prelawclubavc

3041 West Avenue K | Lancaster, CA 93536-5426
(661) 722-6300 | www.avc.edu

This publication was funded by Student Equity. July 2018
Antelope Valley College prohibits discrimination and harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation. Upon request, we will consider reasonable accommodations to permit individuals with protected disabilities to (a) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly situated individuals without disabilities, and (d) participate in instruction, programs, services, activities or events.

COMMUNITY COLLEGE PATHWAY TO LAW PROGRAM

In partnership between California Community Colleges and California Law Incorporated
PATHWAY TO LAW PROGRAM
In partnership with the State Bar of California, the Pathway to Law School initiative enhances opportunities for advancement of Antelope Valley College students of diverse populations in the legal profession, particularly those who have been underrepresented in the practice of law.

WHY LAW?
The complexities of our legal system have created hundreds of legal career options, many of which do not require a law degree. The legal professional’s role is expanding and evolving to keep pace with the ever-changing legal system. The legal profession offers growth, opportunities, financial rewards, client service, intellectual challenge, prosperity, and prestige in diverse areas: criminal law; corporate law; tax law; real estate law; family law; products liability; patent law; employment law; educational law and dozens of other areas. Given the legal field’s diversity, no particular major is required.

CAREER POSSIBILITIES
- Lawyer
- Judge
- Mediator
- Paralegal
- Secretary
- Consultant
- Court Administrator
- Government Administrator
- Politician

PROGRAM BENEFITS
- Counseling
- Mentoring
- Law-related activities
- Financial aid counseling
- Prescribed course credits will transfer
- Waived application fees for admission to the participating law schools
- Special attention regarding college and law school applications at participating schools

LAW PATHWAY STUDENT REQUIREMENTS

COUNSELING
- Attend Pathway to Law Program orientation
- Work with designated Law Scholar counselor
- Establish Student Educational Plan based on selected major and the Pathway to Law School Program’s required courses

REQUIRED COURSES
- Academic Composition (ENGL 101)
- Critical Thinking: PHIL 201 (or ENGL 102 or 103)
- Introduction to Argumentation and Debate (COMM 115)
- Statistics (MATH 115)
- United States History (HIST 107 or 108)
- American Political Institutions (POLS 101)
- The Judicial Process (POLS 203)

RECOMMENDED COURSES
- College Success and Life Management (HD 101—if assessing below ENGL 101)

REQUIRED EXTRACURRICULAR ACTIVITIES
- Active membership in Pre-Law Club
- Attend required Pathway to Law School Program activities/field trips
- Complete 30 service hours every semester

TRANSFER
- Complete Intersegmental General Education Transfer curriculum (IGETC) or CSU General Education Requirements along with transfer major prerequisites as required by the undergraduate institution
- Successfully transfer to a four-year university

G.P.A.
- Students should aim for the highest GPA possible, but must maintain a minimum 2.0 G.P.A.

TO APPLY
- Please complete the online application at www.avc.edu/academics/lawscholar
Administration of Justice Degrees are awarded to those who complete the required courses for an Administration of Justice major along with the additional requirements for the associate degree. AVC offers both an Associate in Science in Administration of Justice and an Associate Degree for Transfer for a seamless transfer to a CSU.

Target occupations typical to this major include: Police Officer, Deputy Sheriff, Highway Patrol Officer, Correctional Officer, Probation & Parole Officer, FBI Agent, DEA Agent, Secret Service Agent, Customs Officer, Border Patrol Officer, Crime Scene Investigator, Emergency Dispatcher, Records Clerk, Jailer, Security Officer, Loss Prevention Officer, Private Investigator and a career in Law as an Attorney.

We work closely with local industry to develop and offer internships. Every semester we have student worker Police Cadet opportunities with the local Sheriff on both the AVC and Palmdale campus. When we receive job announcements from the industry, this information is passed along directly to all the students in the program which includes Civic Engagement and Service-Learning Opportunities.

For more information on the Administration of Justice Program and other fascinating careers, please contact: Faculty AJ Instructor: Carlos Pinho (661) 722-6300 ext. 6716 / cpinho@avc.edu
For the Law Scholars and the Pathways to Law School Options, please contact: Rosa Fuller Professor/Counselor (661) 722-6300, ext. 6290 / rfuller@avc.edu
Earn a transferable Associate’s Degree in two years with guaranteed admission into the California State University (CSU) system!

Majoring in one of the following disciplines? This program is for you!

Admin Justice  Bus Admin  Kinesiology  Political Sci  Psychology  Sociology

Introducing two new Engineering Pathways in Fall 2019! (with transfer to CSULB-AV)

Electrical Engineering  Mechanical Engineering

Cycle V begins Fall 2020!

The deadline to apply for the Fall 2020 cohort is May 1, 2020.

Apply online today! Visit: https://bit.ly/avc2csu

For more information email avc2csu@avc.edu

or call (661)722-6300 ext. 6175
FREQUENTLY ASKED QUESTIONS

Q. Am I guaranteed a seat in the courses for my selected pathway?
A. Yes. The benefit of participating in the AVC2CSU program is that the seats are reserved for you and the courses you need to successfully complete your transferable degree in two years.

Q. What is the difference between the transferable associate degree under AVC2CSU and the transferable degree not associated with AVC2CSU?
A. There is no difference in the transferable degree.

Q. What benefits will I receive as a participant in the AVC2CSU Program?
A. As a participant in the AVC2CSU Guided Pathway Program, you will:
   - Receive priority registration with the privilege of having all of your courses mapped out and reserved for you during the two years it will take to successfully complete your transferable associate degree.
   - Experience and enjoy the continuity of a dedicated Education Advisor and a Single Point of Contact Counselor who will work with you throughout your two-year educational journey at AVC.
   - Take comfort in an intervention based safety-net system designed to recalculate your pathway (much like a GPS system) to help keep you on track to graduate in two years should you fail a course or struggle in understanding course materials and require tutorial assistance.
   - Enjoy the flexibility of individual and pathway based tutoring workshops and sessions designed to complement pathway courses.
   - Receive assistance with the California State University (CSU) application process.
   - Have direct access to the AVC2CSU Guided Pathway Program Leader for mentorship, guidance and assistance.
   - Participate in end of year AVC2CSU celebratory events put on by yourself and other students within the pathway.
   - Receive special recognition at graduation.
   - Have an active voice in evaluation of the AVC2CSU program toward continued best practices and process improvements.
Exciting Developments

The Athletic Department has partnered with the Student Equity Office to create the following:

**Athletic Study Jams**
Study opportunities throughout the semester where tutoring, food and guidance from counselors are provided in an upbeat environment.

**Athletic Retreats**
The Fall Student Athlete retreat highlighted Dr. Mark Robinson speaking about the transition and transformation of student athletes. Our Spring retreat will highlight an academic financial advisor to discuss student scholarship and student debt.

**Student Athlete Academic Advisory Committee**
Campus wide Advisory Committee to explore key components to individual academic success.

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**Advantages of Becoming a Marauder!**

- Priority Registration
- Dedicated Athletic Counselor
- Academic Tracking & Monitoring
- Personalized Department Support
- Top-Notch Facilities
- Athletic Drug Testing

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“I have been to two different colleges trying to play basketball. Both places just used me for my skills and did not help me. AVC is different, way different. They care about me.”

-Wesley DeJesus
The Learning Center at a Glance

Mission
- reinforce course content, emphasize good study habits

Environment
- friendly, nurturing, stimulating, encouraging

Personnel
- faculty, staff, tutors, student workers

Students
- all encompassing, diverse levels of knowledge and skills

Structure
- centralized, centers for Academic Skills, Computer/Media, ESL, General Tutoring & Supplemental Instruction, Math, Reading, Writing

Tutoring
- across all disciplines, individual sessions and groups, in-class, DLAs, computer-assisted instruction

Workshops
- subject content with emphasis on skill building, scheduled and Fast Track, also in-class

Resources
- Website, Learning Express Library, SMARTTHINKING, computer programs, DVDs, handouts, textbooks, manuals, objects, topics of interest for faculty

Assessment
- SLOs, OOs, student evaluations, AVC surveys

LAC Courses
- learning assistance, tutor training and certification

STUDENTS—
all encompassing, diverse levels of knowledge and skills

Personnel—
faculty, staff, tutors, student workers

Collaboration with Faculty—
orientations, consultations, advisory committee membership

ILIPS—
individual sessions with faculty learning specialists

Workshops—
subject content with emphasis on skill building, scheduled and Fast Track, also in-class

Structure—
centralized, centers for Academic Skills, Computer/Media, ESL, General Tutoring & Supplemental Instruction, Math, Reading, Writing

Tutoring—
across all disciplines, individual sessions and groups, in-class, DLAs, computer-assisted instruction

Environment—
friendly, nurturing, stimulating, encouraging

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reinforce course content, emphasize good study habits

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all encompassing, diverse levels of knowledge and skills

Personnel—
faculty, staff, tutors, student workers

Collaboration with Faculty—
orientations, consultations, advisory committee membership

ILIPS—
individual sessions with faculty learning specialists
Learning Center Workshops  
Spring 2020 – Lancaster Campus*

Learning Center Hours: Mondays through Thursdays 7:30 am to 7:00 pm and Fridays 7:30 to 11:30 am. Closed on Saturdays. Students registered in Spring 2020 classes are welcome to attend Learning Center workshops taught by faculty learning specialists and English, Math, and Reading instructors. Log-in with a current ID at the Computer/Media Center (front desk) to find a workshop location. Also, be sure to review all sides of this page for the complete schedule listing, which is subject to change. TBA = to be announced. Access the Learning Center website avc.edu/lc for the most current version. Note: You must have a current student ID to receive Learning Center services. *Revised 2/12/20

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<th>Monday</th>
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<td>2/6 SUCCESS!</td>
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Math 102: 5:30-6:30 pm  
Math 105: 11-12  
Math 115: 1-2  
Math 115: 4:45-5:45 pm  
Math 128: 12:30-1:30  
Math 135: 9:30-10:30 | Math 102: 11:45-12:45  
Math 102: 5:30-6:30 pm  
Math 115: 9:15-10:15  
Math 115: 12:30-1:30  
Math 135: 1-2  
Math 150: 11-12 | Math 115: 12:45-1:45  
Math 115: 4:15-5:15 pm  
Math 128: 12:30-1:30  
Math 135: 9:30-10:30  
Math 135: 11-12 | Math 115: 9-10  
Math 102 & 128: 9-10  
Math 135: 10-11  
Math 140 & Up: 11-12 |
| 2/17       | 2/18 Holiday – No classes held  
Math 102: 4:15-5:15 pm  
Math 115: 1-2  
Math 115: 4:45-5:45 pm  
Math 128: 12:30-1:30  
Math 135: 9:30-10:30  
Reading: Stem Textbooks 12-1  
Study Skills: Ten Steps to Good Grades 11:30-12:30 | Math 102: 11:45-12:45  
Math 102: 5:30-6:30 pm  
Math 115: 9:15-10:15  
Math 115: 12:30-1:30  
Math 135: 1-2  
Math 150: 11-12  
Writing Skills: Reducing Writing Anxiety 11-12 | Math 115: 12:45-1:45  
Math 115: 4:15-5:15 pm  
Math 128: 12:30-1:30  
Math 135: 9:30-10:30  
Math 135: 11-12 | Math 115: 9-10  
Math 102 & 128: 9-10  
Math 135: 10-11  
Math 140 & Up: 11-12 |
| 2/24       | 2/25 English: Fragments 3:30-4:30  
Math 102: 11:45-12:45  
Math 102: 5:30-6:30 pm  
Math 105: 11-12  
Math 115: 9:15-10:15  
Study Skills: Time Management for College Success 9:30-10:30 | Math 102: 11:45-12:45  
Math 102: 5:30-6:30 pm  
Math 115: 9:15-10:15  
Math 115: 12:30-1:30  
Math 135: 1-2  
Math 150: 11-12  
Writing Skills: Personal Statement 11-12 | Math 115: 12:45-1:45  
Math 115: 4:15-5:15 pm  
Math 128: 12:30-1:30  
Math 135: 9:30-10:30  
Math 135: 11-12 | Math 115: 9-10  
Math 102 & 128: 9-10  
Math 135: 10-11  
Math 140 & Up: 11-12 |
| 3/2        | 3/3 Math 102: 11:45-12:45  
Math 102: 5:30-6:30 pm  
Math 105: 11-12  
Math 115: 9:15-10:15  
Reading: Stem Textbooks 12-1 | Math 102: 11:45-12:45  
Math 102: 5:30-6:30 pm  
Math 115: 9:15-10:15  
Math 115: 12:30-1:30  
Math 135: 1-2  
Math 150: 11-12 | Math 115: 12:45-1:45  
Math 115: 4:15-5:15 pm  
Math 128: 12:30-1:30  
Math 135: 9:30-10:30  
Math 135: 11-12 | Math 115: 9-10  
Math 102 & 128: 9-10  
Math 135: 10-11  
Math 140 & Up: 11-12 |
| 3/4        | 3/5 English: Comma Splices & Run-on Sentences 2-3 | Math 115: 11-12  
Math 128: 12:30-1:30  
Math 135: 9:30-10:30  
Math 135: 11-12 | Math 115: 12:45-1:45  
Math 115: 4:15-5:15 pm  
Math 128: 12:30-1:30  
Math 135: 9:30-10:30  
Math 135: 11-12 |
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<th>Date</th>
<th>Math 102: 11:45-12:45</th>
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<th>Math 105: 11-12</th>
<th>Math 115: 9:15-10:15</th>
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<tr>
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<td>Reading: Literature 12-1</td>
<td>Writing Skills: Essay Exams 11-12</td>
<td>Writing Skills: Revising &amp; Editing 11-12</td>
<td>Writing Skills: MLA Format 1-2</td>
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<td>Study Skills: Test Preparation for Success 11:30-12:30</td>
<td>Study Skills: Reducing Test Anxiety 11:30-12:30</td>
<td>Writing Skills: Revising &amp; Editing 11-12</td>
<td>Writing Skills: MLA Format 1-2</td>
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<td>Reading: Literature 12-1</td>
<td>Writing Skills: Revising &amp; Editing 11-12</td>
<td>Writing Skills: Revising &amp; Editing 11-12</td>
<td>Writing Skills: MLA Format 1-2</td>
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<td>Study Skills: Reducing Test Anxiety 11:30-12:30</td>
<td>Study Skills: Overcoming Procrastination 11:30-12:30</td>
<td>Writing Skills: Revising &amp; Editing 11-12</td>
<td>Writing Skills: MLA Format 1-2</td>
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<td>SPRING BREAK</td>
<td>March 30 -- April 4</td>
<td>No classes held</td>
<td>Writing Skills: MLA Format 1-2</td>
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<td>Math 102: 5:30-6:30 pm</td>
<td>Math 102: 5:30-6:30 pm</td>
<td>Math 115: 4:15:5-15 pm</td>
<td>Math 102 &amp; 128: 9-10</td>
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<tr>
<th>Date</th>
<th>Study Skills: Test-taking Strategies 11:30-12:30</th>
<th>Writing Skills: Essay Exams 1-2</th>
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<tr>
<td>5/18</td>
<td>11:45-12:45</td>
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<td>5/19</td>
<td>Math 102: 4:15-5:15 pm</td>
<td>English: Review of Fragments, Comma Splices, Run-ons TBA</td>
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<td>5/20</td>
<td>Math 115: 1-2</td>
<td>Math 102: 11:45-12:45</td>
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<td>Reading: Stem Textbooks 12-1</td>
<td>Math 135: 1-2</td>
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<td>Study Skills: Reducing Test Anxiety 11:20-12:30</td>
<td>Math 150: 11-12</td>
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<td>Writing Skills: Essay Exams 11-12</td>
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<td>5/21</td>
<td>Math 115: 12:45-1:45</td>
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<td>Math 102: 4:15-5:15 pm</td>
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<td>5/25</td>
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For more information about this schedule, please contact the Learning Center front desk at 722-6458. The workshop schedule is subject to change. Please check the Learning Center website for the most current version. Upon request three business days before the event, reasonable accommodation will be provided to facilitate the participation of covered individuals with disabilities. Call (661) 722-6360 (voice/relay).
### Tutoring and Learning Center (TLC)

#### Spring 2020 – Palmdale Center

**TLC Hours:** Mondays through Thursdays 8:00 a.m. to 7:00 p.m. & Fridays 8-11:30 a.m. Students registered in Spring 2020 classes are welcome to attend the workshops listed below taught by faculty learning specialists and Math instructors in the Teaching and Learning Center. Sign-in when you report to the workshop(s). *Note: The workshop schedule is subject to change. Please check the Learning Center website [www.avc.edu/lc](http://www.avc.edu/lc) for the most current version.*

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<th>Monday</th>
<th>Tuesday</th>
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<tbody>
<tr>
<td>2/3 Classes begin</td>
<td>2/4 PREPARE</td>
<td>2/5 FOR</td>
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<td>2/14 Holiday – No classes held</td>
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<tr>
<td><strong>Math 115:</strong> 10:15-11:15</td>
<td><strong>Study Skills:</strong> Time Management 5-6 pm</td>
<td><strong>Math 115:</strong> 10:15-11:15</td>
<td><strong>Study Skills:</strong> Time Management 5-6 pm</td>
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<td><strong>Math 115:</strong> 4:45-5:45 pm</td>
<td><strong>Writing Skills:</strong> Personal Statement 3-4</td>
<td><strong>Math 115:</strong> 5-6 pm</td>
<td><strong>Math 115:</strong> 5-6 pm</td>
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<td><strong>Writing Skills:</strong> Essay Organization 12:30-1:30</td>
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<td><strong>Writing Skills:</strong> MLA Format 3-4</td>
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<td>2/15 Holiday – No classes held</td>
<td>2/16 Study Skills: Planning for College Success 5-6 pm</td>
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<td><strong>Study Skills:</strong> Planning for College Success 5-6 pm</td>
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<td><strong>Writing Skills:</strong> MLA Format 3-4</td>
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<td><strong>Writing Skills:</strong> Note-taking in College Classes 5-6 pm</td>
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<td><strong>Writing Skills:</strong> APA Format 12:30-1:30</td>
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<td><strong>Writing Skills:</strong> TEAS Grammar Review 3-4:30 pm</td>
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<td><strong>Math 115:</strong> 10:15-11:15</td>
<td><strong>Reading Skills:</strong> Main Idea and Details 5-6 pm</td>
<td><strong>Math 115:</strong> 10:15-11:15</td>
<td><strong>Reading Skills:</strong> Main Idea and Details 5-6 pm</td>
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<td><strong>Writing Skills:</strong> Research Paper 12:30-1:30</td>
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<td><strong>Writing Skills:</strong> Essay Organization 3-4</td>
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<td>3/10</td>
<td>Reading Skills:</td>
<td>Strategies for Difficult Text 5-6 pm</td>
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<td>3/11</td>
<td>Math 115:</td>
<td>Revising &amp; Editing 3-4 pm</td>
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<td>Reducing Writing Anxiety 12:30-1:30</td>
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<td>Study Skills:</td>
<td>Test-taking Strategies &amp; Stress Management 5-6 pm</td>
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<td>Math 115: 10:15-11:15</td>
<td>Math 115: 4:45-5:45 pm</td>
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<td>Writing Skills:</td>
<td>APA Format 12:30-1:30</td>
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<td>Math 115:</td>
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<td>4/14-4/17</td>
<td>Reading Skills:</td>
<td>Inferences 5-6 pm</td>
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<td>Building Vocabulary 5-6 pm</td>
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<td>Summarizing 5-6 pm</td>
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<td>Reading Skills: Relationships I &amp; II 5-6 pm</td>
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<td>Math 115: 10:15-11:15 Math 115: 5-6 pm Writing Skills: Research Paper 3-4</td>
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<td>Reading Skills: Relationships I &amp; II 5-6 pm</td>
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For more information, please contact the Palmdale Front Desk at (661) 722-6400, Option 4. Upon request three business days before the event, reasonable accommodation will be provided to facilitate the participation of covered individuals with disabilities. Phone (661) 722-6360 (voice/relay).
Do you need a review of Math Skills? Do you feel unprepared for your AVC Math courses?

Register for the Summer Math Bridge at AVC

WHAT IS IT?
A FREE 4-Day Intensive Review of Math Skills

WHEN IS IT?
August 3-7 • 9:00 AM-12:00 PM

WHERE IS IT?
LANCASTER CAMPUS:
APL-104

PALMDALE CENTER:
PALM-154

HOW DO I PARTICIPATE?

QUESTIONS?
Email Heidi Williams: hwilliams25@avc.edu
Antelope Valley College is dedicated to the success of our first year students. To that end, we place great value in the development and implementation of campus opportunities that provide holistic support to students, and foster a sense of community and mentorship.

The First Year Experience (FYE) program is designed to help build a firm foundation for success that will support you in, through, and beyond your first academic year to a fulfilling career.

FOR MORE INFORMATION:
First Year Experience
T700 Suite F
Antelope Valley College
3041 West Avenue K
Lancaster, CA 93536
(661) 722-6300, ext. 6478
fye@avc.edu

Provided by U.S. Department of Education Title V HSI Grant
Are you ready to begin your first year of college?

The First Year Experience (FYE) program is designed to support the successful academic and social transition of new students into the Antelope Valley College community.

FYE Program Requirements
- Be an AVC first-time college student
- College application
- Online orientation
- Assessment
- Abbreviated Education Plan
- FAFSA/Dream Act application

FYE Program Expectations
- Enroll as a full-time student (12-15 units) — No withdrawals or repeats
- Enroll in three consecutive semesters
- Complete a minimum of 24 units in the first year (30 preferred)
- Enroll in Human Development 101
- Attend Summer Bridge and/or Summer Boot Camp
- Actively participate in a Peer Mentoring program (minimum of eight peer mentor meetings per semester)
- Participate in Tutoring
- Attend Academic Success Workshops & Activities (minimum of four per semester)
- Meet with an FYE counselor to complete a Comprehensive Education Plan (before the end of first semester)

FYE Program Privileges!
- Special coding for priority registration
- Registration counseling and schedule assistance
- Priority consideration for services such as Books H.E.L.P., Students Raising Children (SRC), Hearts & Hands Pantry, Campus Connect Bus Passes, and more
- Priority consideration for career and professional development opportunities, conferences and tours
- Advance access to other programs and services

Share your experience!
Facebook.com/avc.fye
Instagram: avc_fye
Twitter: @avc_fye
Study Hall

Study Hall is now offered
Tuesdays & Thursdays
5:30–10 pm
STEM Center • UH 272

Cal State Long Beach
Student Ambassadors are available
5:30–9:30 pm to assist students with
coursework in Physics, Engineering
and Mathematics.

Computers, printing and internet
access are available in a quiet,
comfortable space where students
can study individually or in groups.

All students and all subjects
are welcome.
WHAT IS THE S.T.A.R. PROGRAM?

S.T.A.R. (Student Transition Academic Retention) is a federally funded TRiO Student Support Services Program.

The program is designed to identify promising students and provide instructional support services above and beyond what is currently being offered. S.T.A.R. program staff are available to work on an individual basis with student participants to provide academic and personal support.

WHAT DOES S.T.A.R. PROVIDE?

Academic/Career Support
- Personalized education plan
- Goal-setting and career counseling
- Progress monitoring
- Priority Registration
- Computer literacy and research assistance
- Tutoring in Math and English
- Four-year college visits
- Transfer assistance
- Computer lab

Financial Support
- Financial aid and scholarship application assistance
- Potential supplemental grant aid

Personal Support
- Personal counseling support
- Personal development workshops
- Cultural enrichment activities

WHO IS ELIGIBLE FOR S.T.A.R.?

Program eligibility is determined by Department of Education guidelines. You are eligible if you meet any of the following criteria:
- Neither of your parents graduated from college with a Bachelor's Degree
- You have a documented financial need
- You have a documented disability
- You have an academic need

In addition, to be eligible you must be a U.S. citizen or a permanent resident.

The S.T.A.R. program is funded to serve 160 students annually, who are obtaining a certificate, associate degree, and/or transferring to a four-year institution.

HOW DO I APPLY FOR S.T.A.R.?

Students interested in applying for the S.T.A.R. program must complete a program application available at the S.T.A.R. office located in the Student Services Building, SSV Room 208 or online at www.avc.edu/studentservices/star/index.htm.

For more information, please call the S.T.A.R. office at (661) 722-6300, ext. 6084.

Funded by U.S. Department of Education, Title IV
Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (a) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.

VISIT US TODAY!

OFFICE LOCATION:
SSV 230

OFFICE HOURS:
Monday–Thursday 7:30 am–6 pm
Friday 7:30–11:30 am
(661) 722-6300, Ext. 6363

To apply for the EOPS/CARE program sign up in our office.

Student Learning Outcomes
The EOPS Program Learning Outcomes and Student Learning Outcomes align with and support the Mission, Vision and Institutional Learning Outcomes of Antelope Valley College. Please visit our office if you are interested in information about the EOPS Program and Student Learning Outcomes.

Antelope Valley College prohibits discrimination and harassment based on sex, gender, race, color, religion, national origin or ancestry, age, disability, marital status, sexual orientation, cancer-related medical condition, or genetic predisposition. Upon request, we will consider reasonable accommodation to permit individuals with protected disabilities to (a) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities, or events.

EOPS CARE
EXTENDED OPPORTUNITY PROGRAMS & SERVICES
**Academic | Career Support**
- Personalized education plan/map
- Academic/career counseling
- Priority registration
- Transfer assistance/trips
- Assessment
- Free tutoring

**Financial Support**
- Textbook grants
- EOPS/CARE financial grants
- UC/CSU transfer fee waivers
- Scholarship opportunities
- Transportation (gas or bus)

**Personal Support**
- Personal counseling support
- Personal development workshops
- Peer mentoring
- Region VI Summer Institute
- Support service referrals

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**Student Responsibilities**
- Complete Financial Aid FAFSA
- Sign and adhere to Student Responsibility Contract
- Meet (on time) with EOPS/CARE counselor three times each semester
- Maintain 12 units and 2.0 GPA each semester
- Complete program orientation
- Maintain a student E-mail account on myAVC to receive important information regarding the program and grants. Check your e-mail weekly.

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**EOPS**
- California resident
- 18 years of age or older
- Enrolled in 12 units
- Have not completed 70 or more degree applicable college units
- Eligible for and recipient of Board of Governors Grant Waiver (A/B) or C with zero estimated family contribution (EFC)
- Educationally disadvantaged
  - Non-high school graduate
  - High school graduate with HS GPA below 2.5 (on 4.0 scale)
  - Not qualified for college level English or math
  - Previously enrolled in remedial education courses
  - Director’s authority

**CARE**
- Eligible and accepted into EOPS program
- Single parent head of household
- Parent of at least one child living with you at home
- Student or child must be receiving CalWORKs or TANF
Office for Students with Disabilities

Program Information

Location: T 100 (just east of Business Education building)

Office Hours: Monday - Thursday: 7:30 a.m. – 6:00 p.m.
           Friday:    7:30 a.m. – 11:30 a.m.

Voice/Relay (661) 722-6360

Staff

DIRECTOR – Dr. Louis Lucero
DISABILITY SERVICES SPECIALIST – Tamira Palmetto DeSpain
DISABILITY SERVICES SPECIALIST – John Wanko
LD TESTING TECH – Maricela Ruvalcaba
CLERICAL ASSISTANT III – Mari-Ali Belton

High Tech Hours (Located in the Learning Center):

Monday, Wednesday: 9:00 a.m. – 1:00 p.m.
Tuesday, Thursday: 12:00 p.m. – 4:00 p.m.
Friday: 7:30 a.m. – 11:30 a.m.

HIGH TECH CENTER LAB TECH – Ann Loi – Room LC 115
ALTERNATIVE MEDIA SPECIALIST – Ken Sawicki - Room LC 119

PHILOSOPHY: The Office for Students with Disabilities encourages students to be as independent and self-reliant as possible. We work closely with each student to assess their special needs and will only provide those support services and accommodations that directly address a student’s functional limitations as a result of their disability.

How to Qualify

OSD serves students with physical, and or, cognitive disabilities who have an educational limitation resulting from their disability. Stop by the OSD office and pick up an enrollment packet if you are interested in receiving any of our services. Participation is voluntary and all information is kept confidential.

Support Services and Accommodations

Support Services are based on the functional limitations resulting from your disability. Please be sure to follow the guidelines for each service you are eligible for.

Support services include: Sign language interpreters, real-time captioning, readers, scribes, record lectures, text books in alternative formats, Kurzweil 3000, test accommodations, accessible seating, note takers, priority registration, handicapped parking and use of the High Tech Center. Other support services may be available if deemed appropriate, please contact OSD for more information.

Student Responsibilities

1. It is your responsibility to provide the OSD Office with written verification of your disability and resulting educational functional limitations.

2. You are responsible for making your special needs known to your instructors, as soon as possible, thereby making it possible for you to work out any accommodations that might be necessary.

3. If you experience any difficulty in your classes, you need to notify OSD staff as soon as possible so that we have the opportunity to work with you in resolving the issue.
COME BACK FOR AN INTAKE APPOINTMENT AND COURSE ADVISEMENT!

Make an Appointment for Summer/Fall Course Advisement

SUMMER/FALL PRIORITY REGISTRATION! DON'T MISS IT!
Begins May 2019

Welcome To Antelope Valley College

Matriculation! Means Student Success and Priority Registration!
Complete these three Matriculation components prior to registration:

- Assessment
- General Orientation
- First Semester Educational Plan

- AVC Web Site: http://www.avc.edu/
- Apply Online: http://www.cccapply.org/applications/CCCApply/apply/Antelope_Valley_College.html
- Online AVC Orientation: Located within myAVC under the Student Success tab.
- Take The College Assessment/Placement Test (Prior to course advisement)
- FAFSA Free Application for Federal Student Aid: http://www.fafsa.ed.gov/
  - Or the CA Dream Act Application
- Fill out an Intake Packet and drop off your IEP prior to your intake appointment.
- Register for your Summer/Fall courses online beginning end of April or early May 2018. Check your individual registration appointment on MyAVC.
- Pay for your courses the same day you register, or you will get dropped.

Enroll in the appropriate English, Reading and Math courses so you can be successful.

CALL THE OFFICE FOR STUDENTS WITH DISABILITIES IF YOU ARE STRUGGLING, OR NEED ANY TYPE OF ASSISTANCE!!
HOW DO I GET STARTED?

Apply for VA Education Benefits
• Online at www.vets.gov

Apply to Antelope Valley College
• Online at www.avc.edu
• Complete the necessary Student Success components (financial aid, orientation, assessment, counseling)

Start Using Your VA Education Benefits
• Visit the Veterans Resource Center
• Bring your eligibility paperwork
  — DD214 Member 4
  — Certificate of Eligibility

WHAT HAPPENS NEXT?

Continuing Students
• Complete Request for Education Benefits form for each semester you are enrolled
• Make sure you have an updated education plan on file with the Veterans Resource Center
• Book an appointment with an academic counselor to complete an education plan by calling the Counseling Center at (661) 722-6300, ext. 6338, or by visiting the Express Counseling window during regular hours of operation

Priority Registration
• Available for veterans who separated within the last 15 years and completed all the Student Success components
• Bring a copy of your DD214 to the Veterans Resource Center
Veteran Network
The Veterans Resource Center is more than just a one-stop shop for all your VA education benefits. The VRC also offers a comfortable space to relax, study, get a cup of coffee, and enjoy the camaraderie of fellow veterans. Join the VRC for the bi-weekly “Meet, Relax, and Eat (MRE)” as an opportunity to meet other veterans and dependents and become connected to the AVC campus. The VRC also hosts many other campus-wide programs and events throughout the year, including Veteran's Week, a 9/11 Remembrance, and Memorial Day activities. All students are welcome to join the Veteran's Club to get connected to other veterans and dependents on campus!

Resources and Referrals
The Veterans Resource Center works closely with campus and community partners to provide referrals, resources, and service to military-connected students. The VRC provides referrals for housing assistance, mental health, transition and support services, and more.

Peer Mentoring
If you are new to Antelope Valley College and need help navigating college life, the VRC offers a Peer Mentor program where you can get connected with a current student veteran. Mentors provide support and resources to student veterans, with a goal of helping students transition from military service into being a successful AVC student.

WHAT VA EDUCATION BENEFITS ARE RIGHT FOR ME?
Chapter 30—Montgomery GI Bill™
Chapter 31—Vocational Rehabilitation
Chapter 33—Post 9/11 GI Bill™
Chapter 35—Dependents Education Assistance
Chapter 1606—Montgomery GI Bill™ Selected Reserve
CalVet College Tuition Fee Waiver for Veteran Dependents
Our Goal

As Student Equity, our goal is to engage, connect, and value our students and their success by hosting events, implementing programs and activities that nurture, direct, and create focus in their lives both academically and socially giving them a sense of community.

These events and activities aim to provide culturally enriching opportunities to enhance literary knowledge, tolerance, historical empathy, and critical thinking.

How We Do It

Programs, events & activities available for students:

- Books H.E.L.P. (Free Textbook Borrowing Program)
- Campus Connect Bus Pass Program
- Foster Youth Support & Events
- Umoja Community
- Cultural Events
- Students Raising Children Childcare Program
- Educational Conferences and More!

UPON REQUEST FIVE BUSINESS DAYS BEFORE THE EVENT, REASONABLE ACCOMMODATION WILL BE PROVIDED TO FACILITATE THE PARTICIPATION OF COVERED INDIVIDUALS WITH DISABILITIES. CALL 661.722.6360 (VOICE/RELAY)
Need help getting to classes?

Antelope Valley College has teamed with Antelope Valley Transit Authority (AVTA) to provide eligible AVC students with a Student Campus Connect Bus Pass.

The pass is valid on all local AVTA bus routes for a 16-week period. Students will be required to show their AVC student ID card, in addition to tapping the pass on the bus fare box when boarding.

For more information regarding Student Equity programs and services, please e-mail student_equity@avc.edu or call (661) 722-6300, ext. 6375.

To be eligible for the Campus Connect Bus Program you must:

- be a currently enrolled AVC student
- be currently registered for 6 or more credits
- have a 50% or higher completion rate
- be in good academic standing with a 2.0 GPA or higher
- have a current Education Plan and be on track for degree/certificate completion
- have a completed FAFSA/Dream Act/Financial Aid Verification of Funds Form AB540 in the Financial Aid Office for the academic year for which services are requested
- submit a complete online Campus Connect application by the deadline
- have no prior penalties within the Campus Connect Bus Pass Program

Students are served on a first-come, first-served basis according to each individual's needs and Student Equity ranking criteria. **Students must apply each semester.**

Antelope Valley College prohibits discrimination and harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation.
Campus Connect Program is Expanding!

Need Assistance getting to campus from Kern Transit Service Areas?

AVC Campus Connect Program is working together with Kern Transit to get you to campus.

Kern Transit
We Connect Kern County

If you're an enrolled Antelope Valley College student coming from Kern County and need assistance with getting to AVC, please go to the following link:

What is Umoja?

Umoja (a Kiswahili word meaning unity) is a learning community dedicated to the academic success, personal growth, and self-actualization of African American and other students. All Umoja values and practices are inspired by African and African American intellectual, cultural, and spiritual gifts.

avcumoja@avc.edu

How To Become An Umoja Student

**ALL STUDENTS**

- Complete an AVC Umoja Application
- Attend AVC Umoja Day
- Attend AVC Umoja Intensive Workshop
- Have an updated Student Education Plan
- Meet with an Umoja Counselor and Umoja Coordinator

**FIRST YEAR UMOJA STUDENTS**

- Attend (2) Umoja Supported or Umojaified Courses
- Attend (3) Umoja Sponsored Events per semester
- (5) Hours of Umoja Approved Mentoring per semester
- (5) Hours of Umoja Approved Volunteering per semester
- Meet with an Umoja Counselor twice per semester
- Participate in Umoja Required Reading

**SECOND YEAR UMOJA STUDENTS**

- (10) Hours of Umoja Approved Mentoring per semester
- (10) Hours of Umoja Approved Volunteering per semester
- Attend (5) Umoja Sponsored Events per semester
- Meet with an Umoja Counselor twice per semester
- Participate in Umoja Required Reading

**OR**

- (15) Hours of Umoja Approved Volunteering per semester
- (10) Hours of Umoja Approved Mentoring per semester
- Attend (5) Umoja Sponsored Events
- Participate in Umoja Required Reading

**Benefits of Being an Umoja Student**

- Books H.E.L.P. Priority
- Student Bus Pass Program Priority
- Priority Registration for Umoja Conferences and Events
- Priority HBCU Tour Registration
- Faculty, Staff, and Peer Support
- Umoja Scholarships & Grant Opportunities
- Umoja Sponsored Fieldtrips
- And More!

For More Information & To Sign Up Visit AVC Student Equity’s Page:
bit.ly/AVCUmoja | Email: avcumoja@avc.edu
We’re at the heart of the solution.

Umoja Community programs demonstrate their effectiveness in improving the retention and success of community college students as well as stimulating their progress to transfer ready status.

IMPROVING EDUCATIONAL EXPERIENCES

We tracked Umoja participants across three representative community colleges and compared their performance with non-Umoja students of similar background.

THE UMOJA CURRICULUM

Over SEVENTY-FIVE PERCENT of Umoja Programs have accelerated curriculum to improve retention rates and to help students progress to transfer level courses more quickly.

Comparing Course Success Rates

Course success rates for Umoja participants are on average over 10 percentage points higher than comparable rates for those who are non-Umoja students.

<table>
<thead>
<tr>
<th>College</th>
<th>Umoja</th>
<th>Non-Umoja</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARC</td>
<td>72</td>
<td>60</td>
</tr>
<tr>
<td>SDCC</td>
<td>78</td>
<td>69</td>
</tr>
<tr>
<td>Chabot</td>
<td>73</td>
<td>67</td>
</tr>
</tbody>
</table>

BASIC ENGLISH

BASIC MATH

Course success rates for Umoja participants are on average over 12 percentage points higher than comparable rates for those who are non-Umoja students.

<table>
<thead>
<tr>
<th>College</th>
<th>Umoja</th>
<th>Non-Umoja</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARC</td>
<td>60</td>
<td>59</td>
</tr>
<tr>
<td>SDCC</td>
<td>58</td>
<td>40</td>
</tr>
<tr>
<td>Chabot</td>
<td>57</td>
<td>40</td>
</tr>
</tbody>
</table>

STUDENT PERSISTENCE

Umoja Students persisted at a TWENTY PERCENT higher rate from one semester to the next compared to non-Umoja students.

<table>
<thead>
<tr>
<th>Category</th>
<th>Umoja</th>
<th>Non-Umoja</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Time Students</td>
<td>82%</td>
<td>62%</td>
</tr>
<tr>
<td>Non First-Time Students</td>
<td>84%</td>
<td>61%</td>
</tr>
</tbody>
</table>

COLLEGE CREDITS ATTEMPTED & EARNED

Umoja students attempted and earned 2X more credit units in their academic year than non-Umoja students.

Umoja students

- Are 25% more likely to remain in community college
- Have a higher grade point average
- Are more likely to pass basic skills courses
- Are ready for transfer-level work in a shorter time frame
Building a Sense of Community Using Porch Talks

Throughout history the “Porch” has been used as a place where families and neighbors came together to share what was happening in the community, pass down traditions, tell stories, and just be together as people and build a community through those interactions.

The porch is important because it is the middle ground between private space inside and totally public space on the curb. It lacks the intimacy of the interior, yet it’s more intimate than the front lawn since it’s one step closer to inside.

A porch has the ability to attract a “neighbor” because it’s easy to attract conversations when people are walking by. After all, it’s not threatening to walk up to a porch to chat for a few minutes since it’s a warm and more public place (in contrast to knocking on a door where someone may or may not be wanting visitors).

These porches build a greater sense of connectedness in our communities to overcome obstacles. Not everyone has to be a social butterfly of course, but we do need to individually contribute to the community somehow. We hope you will join us in our AVC Umoja Porch Talks as we build community.

For More Information & Monthly Locations Visit AVC Student Equity’s Page:
https://www.avc.edu/administration/organizations/equity

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Are you interested in joining a culturally conscious book club?

Umoja Book Club

Email: avcumoja@avc.edu

JOIN US FOR DISCUSSIONS ON BOOKS!

For more information:
https://www.avc.edu/administrations/organizations/equity/umoja
FOCUS 180
FOCUS ON YOUR FUTURE

PROGRAM BENEFITS & SERVICES
FOR FORMERLY INCARCERATED STUDENTS

• Dress for Success Clothing Closet
• Job Search Preparation
• Books H.E.L.P. Program
• AVTA Campus Connect Bus Pass Program
• Hearts and Hands Food Pantry
• Financial Aid Advising
• Student Health Services
• Students Raising Children (SRC) Childcare Program
• Housing Referrals
• Campus and Community Resources

Focus 180 offers intentional and welcoming educational and community resources to students who have formerly been incarcerated.

For more information, visit SSV 180, e-mail FOCUS180@avc.edu or call (661) 722-6300, ext. 6354.
www.avc.edu/studentservices
Historically Black Colleges & Universities Transfer Agreement

California community college students are now guaranteed transfer to nine Historically Black Colleges and Universities (HBCU)!

HBCUs were founded to serve the higher education needs of African-American students, but are open to all. Retention and graduation rates of California community college students at HBCUs are high.

If you would like more information on the partnership and pioneering HBCUs, go to www.cccco.edu/hbcutransfer.

In addition, go to extranet.cccco.edu/HBCUTransfer/Resources.aspx for information and instructions on how to download buttons and promote this new agreement to students on your website.
California Community Colleges Transfer Guarantee to Historically Black Colleges & University Project

The HBCUs participating in the agreement are:

<table>
<thead>
<tr>
<th>HBCU Name</th>
<th>Location</th>
<th>HBCU Name</th>
<th>Location</th>
<th>HBCU Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama State University</td>
<td>Montgomery, AL</td>
<td>Fort Valley State University</td>
<td>Fort Valley, GA</td>
<td>Southern University A&amp;M</td>
<td>College Baton Rouge, LA</td>
</tr>
<tr>
<td>Alcorn State University</td>
<td>Lorman, MS</td>
<td>Grambling State University</td>
<td>Grambling, LA</td>
<td>Stillman College</td>
<td>Tuscaloosa, AL</td>
</tr>
<tr>
<td>Arkansas Baptist College</td>
<td>Little Rock, AK</td>
<td>Harris-Stowe State University</td>
<td>St. Louis, MO</td>
<td>Talladega College</td>
<td>Talladega, AL</td>
</tr>
<tr>
<td>Bennett College</td>
<td>Greensboro, NC</td>
<td>Huston-Tilloston University</td>
<td>Austin, TX</td>
<td>Tennessee State University</td>
<td>Nashville, TN</td>
</tr>
<tr>
<td>Bethune Cookman University</td>
<td>Daytona Beach, FL</td>
<td>Kentucky State University</td>
<td>Frankfort, KY</td>
<td>Texas Southern University</td>
<td>Houston, TX</td>
</tr>
<tr>
<td>Bowie State University</td>
<td>Bowie, MD</td>
<td>Lane College</td>
<td>Jackson, TN</td>
<td>Tougaloo College</td>
<td>Tougaloo, MS</td>
</tr>
<tr>
<td>Central State University</td>
<td>Orangeburg, SC</td>
<td>Lincoln University of Missouri</td>
<td>Jefferson City, MI</td>
<td>Tuskegee University</td>
<td>Tuskegee, AL</td>
</tr>
<tr>
<td>Clark Atlanta University</td>
<td>Atlanta, GA</td>
<td>Lincoln University of Pennsylvania</td>
<td>Oxford, PA</td>
<td>Virginia State University</td>
<td>St. Petersburg, VA</td>
</tr>
<tr>
<td>Dillard University</td>
<td>New Orleans, LA</td>
<td>Mississippi Valley State University</td>
<td>Itta Bena, MS</td>
<td>West Virginia State University</td>
<td>University-Institute, WV</td>
</tr>
<tr>
<td>Edward Waters College</td>
<td>Jackson, FL</td>
<td>North Carolina Central University</td>
<td>Durham, NC</td>
<td>Wiley College</td>
<td>Marshall, TX</td>
</tr>
<tr>
<td>Fisk University</td>
<td>Nashville, TN</td>
<td>Philander Smith College</td>
<td>Little Rock, AK</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Florida Memorial University</td>
<td>Miami Gardens, FL</td>
<td>Shaw University</td>
<td>Raleigh, NC</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
HOW TO APPLY

Students wishing to apply must submit a COMPLETE online book request application.

Visit AVC Books H.E.L.P. at https://www.avc.edu/studentservices/bookshelp/ or for more information about the Books H.E.L.P. Program, please contact us at bookshelp@avc.edu or 661.722.6300 ext. 6034.
At Risk Community for Homeless Educational Services

**ARCHES**

Programs and Support for Students experiencing Homelessness

<table>
<thead>
<tr>
<th>Priority Registration</th>
<th>Books H.E.L.P. Program</th>
<th>Financial Aid Counseling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peer Mentoring</td>
<td>AVTA Campus Connect</td>
<td>SRC Childcare Program</td>
</tr>
<tr>
<td>Showering Facilities</td>
<td>Bus Pass Program</td>
<td>Health Services</td>
</tr>
<tr>
<td>Welcome Kits</td>
<td>Campus and Community</td>
<td>Housing Resources</td>
</tr>
<tr>
<td>Dress for Success</td>
<td>Resources</td>
<td></td>
</tr>
<tr>
<td>Clothing Closet</td>
<td>Hearts and Hands</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Food Pantry</td>
<td></td>
</tr>
<tr>
<td></td>
<td>High Engagement</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Activities</td>
<td></td>
</tr>
</tbody>
</table>

It is our goal here at AVC, to create a network that encourages academic success, relationships with community partners, and individual well-being of students with unique needs. The ARCHES program aims to support students success in, through, and beyond college into meaningful careers and lives.

For more information:

Email ARCHES@avc.edu

Visit SSV 180 or call 661-722-6300 ext. 6354

www.avc.edu/studentservices
The Guardian Scholars Program, with the help of the Division of Student Life and Services, provides the following comprehensive support services for our students:

- Priority Registration
- Financial Aid Advising
- Workshops, Activities and Campus Tours
- Books H.E.L.P. Program
- Hearts and Hands Food Pantry
- AVTA Campus Connect Bus Pass Program
- Peer Mentoring
- Campus and Community Referrals
- SRC Childcare Program
- Leadership Development

... and more!

For more information:
Email Guardian_Scholars@avc.edu
Visit SSV 180 or call 661-722-6300 ext. 6354
www.avc.edu/studentservices/foster
In collaboration with Child Care Resource Center (CCRC), AVC Student Equity is sponsoring free childcare for students who meet the following requirements.

To be eligible for the program, students must be:
1. Currently enrolled as an AVC Student.
2. Registered in 6 or more units.
3. Have a 50% or higher completion rate.
4. Be in good academic standing with a 2.0 GPA or higher.
5. Have a current Educational Plan and on track for degree/certificate completion.

*Priority given to those enrolled full time*

Applications accepted each semester, previous program participants must reapply.

For more information please visit us at www.avc.edu/studentequity or contact us by phone at (661) 722.6300 ext. 6375

Upon request five business days before the event, reasonable accommodations will be provided to facilitate the participation of covered students. Voice/Relay (661) 722-6300 ext. 6360

NEED Funding for CHILDCARE?

Childcare for school, travel time, and studying.

Parent Choice Childcare Options

Night Classes and Weekends included!

Not Income Based
Medical Services
Currently enrolled AVC students can make medical appointments on the AVC campus by visiting CSUB-AV Building 200, located at the north side of campus near Ave. J-8 and 30th St. West, or by calling (661) 952-5064.
Clinic hours: Monday–Thursday 9 am–6 pm
Friday 8 am–5 pm.

Personal Mental Health Counseling
Balancing college life with other responsibilities can be difficult. Make a confidential appointment with an on-campus mental health counselor to assist with anxiety, depression, stress management, drug and alcohol awareness, building life enhancement skills and other mental health issues.

Health Events and Activities
Health related awareness events are offered to students throughout the school year. These programs are to educate students on relevant health topics so they can make informed decisions regarding their own health.

Some examples of events are:
- Blood Drives
- Breast Cancer Awareness
- Diabetes Awareness
- Health and Wellness
- Heart Health
- Mental Health Awareness
- Healthy Eating
- Sexual Assault Prevention
- Sexual Responsibility Awareness
- Skin Cancer Awareness
- Smoking Cessation
- Suicide Prevention

Support for these programs is funded through the following:
Student Health Fee, Kaiser Permanente Foundation Community Benefit Grants Program, Truth Initiative Smoke-Free and Tobacco-Free Community College Grant Initiative, Interactive Screening Program (ISP) Suicide Prevention Program
Currently enrolled AVC students are eligible for preventive dental services exclusively at Westside Dental Care.

**What is covered?**
- Dental exams, x-rays and cleanings—all free of charge
- Special discounted fees for all other treatments
- Most insurances accepted—for even more savings

**What do I need to do?**
- Visit Student Health Services, T700 E1 to pick up your dental voucher
- Call Westside Dental Care to make an appointment
- At the time of your appointment, present your authorized dental voucher from Student Health (Required for treatment)

Westside Dental Care
445 West Palmdale Blvd., Suite D, Palmdale, CA
(661) 274-2223
(corner of Palmdale Blvd. & 5th St. West)
www.WestsideDentalCare.com

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**Additional Resources**

**Crisis Text Line**
Text “COURAGE” to 741741

**EachMindMatters.org**
Many of us will experience a mental health challenge in our lifetime. If you need help, this is a free, 24/7, confidential service just a text away.

**Valley Oasis**
On-Campus Sexual Assault Advocate
For confidential assistance or support regarding dating violence, domestic violence, sexual assault or stalking, past or present, contact Angelina Alvarez at (661) 341-7962 or aalvarez@avdvc.org.

**National Domestic Violence Hotline**
1 (800) 799-7233

**MindKare Mental Health Screenings**
http://screening.mentalhealthscreening.org/avc
MindKare is an online mental health screening tool that students can use to get a “check-up from the neck up” and connect to helpful resources.

**Kognito Interactive**
AVC website/Student Services/Health Services/Click on “Help a Friend Who is Struggling” at the bottom of the page.
Online training for students and faculty to help determine when a friend needs help, how to talk to a friend you’re worried about and steps to take in certain situations of concern.

**National Suicide Prevention Hotline**
1 (800) 273-8255

**Student Health 101**
http://readsh101.com/avc.html
Student Health 101 is a free monthly online magazine promoting healthy bodies and minds. Each issue is filled with information to encourage students’ well-being and health.
For more information, contact AVC Student Health Services (661) 722-6300, ext. 6683
or online at www.avc.edu/studentservices/health
Antelope Valley College Student Health Services is bringing the new year into focus by introducing vision care coverage for students. Beginning Spring 2020, currently enrolled AVC students are eligible for comprehensive eye exams, and frames and lenses if prescribed.

WALLIS FAMILY EYECARE
Eye exams are free of charge!
Quality eyecare • Diagnostic and preventive eye treatments
Convenient AV location • Convenient hours for students
Friendly and helpful staff

Visit Student Health Services—T700 E-1—to pick up your vision voucher.
Yes!
Your smile is covered at AVC.

Currently enrolled AVC students are eligible for preventive dental services exclusively at

WESTSIDE DENTAL CARE

Dental exams, x-rays and cleanings are free of charge!
Special discounted fees for all other treatments.
Most insurances accepted for even more savings.

Visit Student Health Services—T700 E1—to pick up your dental voucher.
Antelope Valley College prohibits discrimination and harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation.

SHATTER THE SILENCE

We can’t stop it if we don’t discuss it.

Campus Administration (cont.)—Formal Complaints

Formal complaints must be filed with the Title IX Coordinator/Vice President of Human Resources or the State Chancellor’s Office unless the party submitting the formal complaint alleges discrimination, harassment, or retaliation against the Vice President of Human Resources, in which case it should be submitted directly to the President or the State Chancellor’s Office. Students also have a right to file a Title IX complaint with the U.S. Department of Education Office for Civil Rights.

Antelope Valley College
Mark Bryant, Title IX Coordinator
District Compliance Office
Human Resources Office, Administration Building
3041 West Avenue K, Lancaster, CA 93536
(661) 722-6300, ext. 6311

Chancellor’s Office
California Community College
Attention: Legal Affairs Division
1102 Q Street, Sacramento, CA 95811
http://extranet.cccco.edu/Divisions/Legal/Discrimination.aspx

U.S. Department of Education
Office of Civil Rights
Lyndon Baines Johnson Dept. of Education Building
400 Maryland Ave., SW
Washington, DC 20202-1100
(800) 421-3481
ocr@ed.gov
https://www2.ed.gov/about/offices/list/ocr/complaintform.pdf

Are you or someone you know in need of help?

Antelope Valley College and Valley Oasis have partnered together to help ensure a campus culture that promotes a safe environment for victims to come forward for assistance. Victims, family, and/or friends are always welcome to contact Administration, On-Campus Valley Oasis Crisis Counselor, and/or the Campus Sheriff’s Office to seek information. We are here to help.

All AVC personnel, including teachers and coaches, are NOT confidential resources and are mandated to report to campus administration.

Non-Confidential Reporting

Want to report

Chief of Staff

Non-Emergency: Palmdale: (661) 722-6600, ext. 6610

Non-Emergency: Palmdale: (661) 722-6699

Emergency (both sites): Campus phone 4444

Antelope Valley College

Valley Oasis Crisis Counselor
Angelina Alvarez
(661) 341-7962
aalvarez@avdvc.org

Administrative

Title IX Coordinator, Mark Bryant
(661) 722-6300, ext. 6311

Criminal

Campus Sheriff’s Office

Non-Emergency: Lancaster: (661) 722-6399

Non-Emergency: Palmdale: (661) 722-6600, ext. 6610

Emergency (both sites): Campus phone 4444

Want to report

I've decided to report

Do not want to report

or Not Sure
A Message from the President

At Antelope Valley College, the health and safety of the environment we provide for our students and the college community is of the highest priority. We are committed to the safety and security of the entire college community. AVC will always commit or redirect resources, as needed, to ensure such. We have been entrusted with precious resources, from the physical plant of the campus to the human treasure found in the future of our students.

Ed Knudson
Superintendent | President

Campus Sexual Assault Victim Bill of Rights

- To be informed of their right to notify law enforcement, and to be assisted by campus authorities in doing so;
- To be informed of existing counseling, mental health or student services for victims on and off campus (contact information must be included);
- To be informed of options for changing academic and living situations if requested by the victim and reasonably available.

Institutions must also implement internal disciplinary procedures for sexual assault cases. They must disclose possible sanctions that may be imposed following a final determination, and ensure that both the accuser and the accused are entitled to:
- The same opportunity to have others, such as a support person or witnesses, present during a disciplinary proceeding;
- To be informed of the outcome of any disciplinary proceeding (such disclosure is unconditional, meaning the victim is free to share the outcome with anyone they wish).

Institutions must offer, and disclose a summary of education programs to promote the awareness of “rape, acquaintance rape, or other sex offenses, forcible or non-forcible.”

Confidential Reporting

Victim Advocates
Victims have a right to have an advocate present during law enforcement and campus administration interviews, as well as during campus and criminal justice court hearings. California Evidence Code 1035-1036.2. Advocates are not required to report to law enforcement and/or campus administration unless there is a legal obligation to disclose.

Valley Oasis Campus Crisis Counselor
(661) 341-7962 (cell) |aalvarez@avdvc.org

Professional Counselors
A professional counselor whose official responsibilities include mental health counseling to members of the AVC community and are functioning within the scope of his/her license is exempt from disclosing reported offenses to law enforcement, unless there is a legal obligation to disclose. Counselors are required to report to the campus administration that an assault did occur, but cannot report the victim information.

Mental Health on Campus | CSUB-AV Satellite Building 413A | (661) 952-5099

All AVC personnel, including teachers and coaches, are NOT confidential resources and are mandated to report to campus administration.

Non-Confidential Reporting

Criminal
The Campus Sheriff’s Office is located on the AVC Lancaster campus near the tennis courts and in Room 104 at the Palmdale Center.

Lancaster Non-Emergency: (661) 722-6399
Palmdale Non-Emergency: (661) 722-6400, ext. 6810
Emergency (both sites): Campus phone 4444

Campus Administration—Informal Complaints
Any person may submit an informal complaint to the Title IX Coordinator/Vice President of Human Resources or any other AVC administrator. Upon receipt of an informal complaint, the Title IX Coordinator/Vice President of Human Resources will notify the complainant of his or her right to file a formal complaint, and explain the procedure for doing so. The Title IX Coordinator/Vice President of Human Resources shall not disregard any allegations of harassment, discrimination, or retaliation, solely on the basis that the alleged conduct falls outside the deadline to file a formal complaint.

(Campus Administration continued on back)
Art Contest

Who can enter?
The art contest will be judged in three separate categories: Antelope Valley students in grades 6–12 (minors need parental consent to participate), college students, and members of the community.

What type of artwork will be accepted?
All mediums of artwork will be accepted. Performance art (skits, monologues, song, etc.) need to be recorded and submitted on a thumb drive. Artwork will not be returned.

Artwork will be on display in the Antelope Valley College Student Lounge | April 27–April 30, 2020

Two entries from each category will be recognized as first and second place winners and each will receive a monetary prize.

For more information please call (661) 722-6300, ext. 6683.

Download the art contest application at:
www.avc.edu/studentservices/health/oasis

www.valleyoasis.org

SEXUAL ASSAULT AWARENESS MONTH
# Art Contest

## Contest Requirements

**Submission of artwork**
- The contest is open to Antelope Valley students in grades 6–12, college students and members of the community: **Minors need parental permission to participate.**
- All mediums of artwork will be accepted. Performance art (skits, monologues, song, etc.) need to be recorded and submitted on a thumb drive.
- Contestant’s first and last name must appear on all artwork.
- By entering, the contestant gives Antelope Valley College and Valley Oasis permission to publish and/or display the submission. Credit will be given to the artist. Artwork will not be returned.

**To be eligible**
- Entries must be submitted to Antelope Valley College Student Services T700 E1 no later than April 22, 2020 by 6 pm.
- Artwork must be a representation of the Antelope Valley College Oasis Committee mission statement: *The mission of the Oasis Committee is to change the campus culture and prevent violence by raising awareness and educating the community regarding topics such as domestic violence, sexual assault, bystander responsibility, dating violence and stalking, and to provide support to those who have experienced violence.*

### Application

Please print clearly and attach to your submission.

<table>
<thead>
<tr>
<th>NAME OF CONTESTANT</th>
<th>AVC I.D. 900-# (IF APPLICABLE)</th>
<th>AGE</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>HOME ADDRESS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CITY</th>
<th>ZIP</th>
<th>CONTACT #</th>
<th>E-MAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>SCHOOL NAME (IF APPLICABLE)</th>
<th>E-MAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>PRINCIPAL/INSTRUCTOR NAME (GRADES 6-12)</th>
<th>CONTACT #</th>
<th>E-MAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Please complete and sign the appropriate consent form below.

**For contestants who are not minors:**

I, ____________________________________________ agree to abide by all contest requirements.

**APPLICANT SIGNATURE**

**DATE**

**For contestants who are minors:**

I, ____________________________________________ give permission for my child to enter the 2020 Sexual Assault Awareness Month Art Contest. My child and I agree to abide by all contest requirements.

**NAME OF PARENT OR GUARDIAN**

**SIGNATURE OF PARENT OR GUARDIAN**

**DATE**
Oliver Sacks

The Man Who Mistook His Wife for a Hat

A stirring memoir into the wondrous
of the human and body-brain
The ordinary becomes extraordinary.

Oliver Sacks tells the stories of individuals afflicted with fantastic perceptual and intellectual aberrations: patients who have lost their memories and with them the greater part of their pasts; who are no longer able to recognize people and common objects; who are stricken with violent tics and grimaces or who shout involuntary obscenities; whose limbs have become alien; who have been dismissed as retarded yet are gifted with uncanny artistic or mathematical talents.

SPRING 2020 FACILITATOR SCHEDULE

Book Discussions
@ Student Lounge 3–4:15 pm

Mon, Feb. 24  Wendy Rider, English (Ch 23)
Tue, Mar. 3  John Wanko, Counseling (Ch 24)
Wed, Mar. 11  Kat Ringenbach, Psychology (Ch 22)
Mon, Apr. 6  Claude Gratton, Philosophy (Ch 11)
Tue, Apr. 14  Danielle McCabe, Psychology
Linda Parker, Library Science (Ch 9)
Wed, Apr. 15  Guest Speaker: Kate Edgar (NY)
Sacks’ Foundation | FA Quad | Noon–3 pm
Wed, Apr. 22  John Vento, Political Science (Ch 19)

Oliver Sacks tells the stories of individuals afflicted with fantastic perceptual and intellectual aberrations: patients who have lost their memories and with them the greater part of their pasts; who are no longer able to recognize people and common objects; who are stricken with violent tics and grimaces or who shout involuntary obscenities; whose limbs have become alien; who have been dismissed as retarded yet are gifted with uncanny artistic or mathematical talents.
Resources regarding your individual rights

The Immigrant Legal Resource Center
Download a “red card” that you can carry with you containing information on what you may say to an ICE agent.
ilrc.org/red-cards

The National Immigration Law Center
Read and learn about your rights.
bit.ly/2ujEDjW

“Know Your Rights” Materials
ilrc.org/know-your-rights-and-what-immigrant-families-should-do-now

The American Civil Liberties Union
Information on your rights if you are stopped by law enforcement or immigration officers.
aclu.org/know-your-rights

Antelope Valley College Mental Health Counseling
Antelope Valley College has free confidential support services available to you.
CSUB-AV, Bldg. 400, Room 413-A
Request an appointment: (661) 952-5099

CONTACT US
ON CAMPUS
SSV 180
PHONE
(661) 722-6300, ext. 6313
E-MAIL
dreamerscenter@avc.edu
WEBSITE
www.avc.edu/DreamCenter
INSTAGRAM
@AVCDreamersCenter
FACEBOOK
@AVC.DreamersCenter

Antelope Valley College prohibits discrimination and harassment based on race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, marital status, sex, age, or sexual orientation. Upon request, we will consider reasonable accommodations to permit individuals with protected disabilities to (a) complete the employment or admission process, (b) perform essential job functions, (c) enjoy benefits and privileges of similarly-situated individuals without disabilities, and (d) participate in instruction, programs, services, activities or events.
We are here to answer questions and provide support in a welcoming and safe space.

The DREAMERS Center can help with:
- AB540 admissions
- DACA
- California DREAM Act

ABOUT US

Mission
Our mission is to serve all undocumented students at Antelope Valley College with information and resources to promote college admissions, persistence, graduation, and transfer. We provide student support services that create a welcoming and supportive environment, enhance the college experience, build leadership skills, and promote civic and community engagement.

SERVICES
- DACA information
- Scholarship opportunities
- Financial Aid/DREAM Act assistance
- Advocacy and peer support
- Safe space for students
- AB540 residency support
- Community outreach
- Family support
- Educational workshops
- Staff, faculty, and departmental training

RESOURCES

UndocuPeer Training
Provides space for AVC students to learn about the undocumented community.

UndocuAlly Training
Equips AVC staff and faculty with knowledge to practice allyship through awareness, reflection and action.
Experience life in the vibrant capital of Andalucia, Spain’s historic southern region while enrolled in CSU/UC transferable community college courses.

DATES
February 20 – May 16, 2020

PROGRAM INCLUDES
Fully equipped apartment accommodations
On-site student services staff
Social and cultural activities
Spanish Life and Culture Course
Excursion to Cordoba and Granada
Insurance

OPTIONAL
Group airfare with airport pickup/return available
Homestay accommodation
Guided excursion to Morocco

Students from California Community Colleges and Universities are welcome to apply.

SPACE IS LIMITED
For a brochure and more information, contact:

Antelope Valley College
Kenya Johnson
(661) 722-6300, ext. 6331
kjohnson89@avc.edu
Study in... Rome Italy

Be a part of the community, not just a tourist, living in your own Roman apartment or staying with an Italian homestay family, walking the same cobblestone paths as Michelangelo and Caravaggio, while enjoying piazzas and pizzas throughout the city.

DATES
September 4 – November 28, 2020

PROGRAM INCLUDES
- Fully furnished shared apartment or shared homestay
- On-site student services staff
- Social and cultural activities
- Excursion to Orvieto
- Italian Life and Culture course
- Insurance

OPTIONAL
- Group airfare with airport pickup/return available
- Homestay accommodation
- Guided excursion to Sorrento and Pompeii

CSU and/or UC transferable Italian, English, Art, and optional online courses are available.

Students from California Community Colleges and Universities are welcome to apply.

SPACE IS LIMITED
For a brochure and more information, contact:

Antelope Valley College
Kenya Johnson
(661) 722-6300, ext. 6331
kjohnson89@avc.edu
Senators

Senator 1
Mariano Eguizabal
Math/Science
asosenator1@avc.edu

Senator 2
Health/Safety Sciences
Jacob Holtrop
asosenator2@avc.edu

Senator 3
Rhetoric & Literacy
Vacant
asosenator3@avc.edu

Senator 4
Social/Behavioral Science
Vacant
asosenator4@avc.edu

Senator 5
Arts & Humanities
Vacant
asosenator5@avc.edu

Senator 6
Career Tech Ed
Vacant
asosenator6@avc.edu

Senator 7
Palmdale/Extend Learning
Melvin Quezada-Haro
asosenator7@avc.edu

Senator of Student Life
Vacant
asosenatorsl@avc.edu

Senator of Counseling & Matriculation
Joseph A. Martinez
asosenatorcm@avc.edu

Executive Board Members

ASO President
Jack Danielson
asopresident@avc.edu

Vice President of Academic Affairs
Hailey Gonzalez
asovpaa@avc.edu

Vice President of Student Services
Jahlen Pinelo
asovpss@avc.edu

Vice President of Club Affairs
Cameron Zappetta
asovpca@avc.edu

Executive Director Public Relations
Savannah Arrieta
asoedpr@avc.edu

Executive Director Special Programs
Vacant
asoedsp@avc.edu

Treasurer
Rianne Palepec
asotreasurer@avc.edu

Secretary
Perla Chavez
asosecretary@avc.edu

Senator of Enrollment
Vacant
asosenatoren@avc.edu

Student Trustee
Ryan Johnson
student_trustee@avc.edu

Your Student Government!

2019-2020
Antelope Valley College
Associated Student Organization

Student Life and Services
(661) 722-6300 ext. 6354

Updated 1/27/2020
Who are we?
The Associated Student Organization of Antelope Valley College is the student government. We are a group of committed students who together shape this campus into a better place for all students. As student representatives we participate in participatory governance, providing input and lobbying for student interests. We also host events that celebrate our students. Using the $1 Student Representation Fee and revenue from the ASO discount sticker, we hold:

- Student Issue Town Halls
- Leadership Workshops

We sponsor:
- Student Appreciation Events
- Welcome Week Celebrations

We support:
- On campus clubs
- Students in need (via the Hearts & Hands Pantry and Dress for Success)
- MAPS - a Peer Mentor Program

Why join ASO?
There are many benefits such as:
- Advocating for positive change in your college and community
- Change the lives of thousands of your peers
- Enhancing your resume
- Gain confidence and a strong sense of giving
- Leadership
- Meeting key people
- Networking with students, faculty and administration
- Traveling to conferences

What do I do if I need help from ASO?
- Email the appropriate member listed in this brochure
- Come to SSV 180 and ask to meet with a student government representative

Come to a Meeting
You can find our meeting agendas with meeting times posted in the hallway of the Student Services Building, the Student Center Building, and in Board Docs on the AVC website under ASO.

How do I get involved?
There are many ways you can join! A few ways you can become involved are:
- Come to weekly meetings and ASO hosted events
- Bring your ideas and issues to us
- Join clubs
- Buy an ASO sticker to receive a community discount card for discounts at community businesses, 30 free black and white, single sided prints at the wepa machines on campus Fall and Spring semesters and 15 free copies in the Intersession and Summer terms to help fund ASO

We May Have Open Officer/Volunteer Positions
Inquire & Apply in Student Life & Services Offices
**Super Scrubs**
To discuss how to better the LVN program for future nursing students.
Club Contact: Elinda Parkinson; eparkinson@avc.edu

**Theatre Arts Club**
To support theatrical practitioners, create student produced work, and explore the theatrical world.
Club Contact: Jonet Leighton; jleighton@avc.edu

**Umoja Club**
To support students.
Club Contact: Marshion Nowden; mnowden@avc.edu

**United Artists for Social Change**
To use creative expression as a vehicle for change so that people are inspired to take action and build a more beautiful world.
Club Contact: Erika Newman; enewman@avc.edu

**Veterans Club**
To provide social group to help veterans adjust to and become successful in civilian and college life; to bridge the gap amongst veterans and students at AVC.
Club Contact: Ed Knudson; eknudson@avc.edu
Ashley Johnson; ajohnson168@avc.edu

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For more information about the various clubs you can join or for info on starting your own club at Antelope Valley College:

1. Log on to www.avc.edu
2. Select Student Services
3. Select Associated St. Organization
4. Select ICC Home (at the bottom)

Contact the club of your choice about time, locations & membership requirements.

Everyone is invited to Inter Club Council meetings. Meetings are held the 2nd and 4th Thursdays from 2—4:00 in T701B.

Contact the Vice President of Club Affairs in T700E1 if you have any questions.

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The District shall provide access to its services, classes and programs without regard to national origin, religion, age, sex or gender, race, color, medical condition, ancestry, sexual orientation, marital status, physical or mental disability, Veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

Updated 1/27/20
<table>
<thead>
<tr>
<th><strong>A2MEND</strong></th>
<th><strong>Black Student Union</strong></th>
<th><strong>Industrial Hemp Student Alliance</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>To promote the enhancement of enrollment, success, empowerment, leadership, of individuals among African American, Latino, and other male students. Club Contact: Pending</td>
<td>To develop positive social outlets and instill pride and self-esteem. Open to anyone who wants to deepen their understanding of the African experience. Club Contact: Scott Lee; <a href="mailto:slee@avc.edu">slee@avc.edu</a></td>
<td>To spread information and history of non-psychoactive counterpart of cannabis hemp and all the things it can produce. Club Contact: Noah Steprom; <a href="mailto:nsteprom@avc.edu">nsteprom@avc.edu</a></td>
</tr>
<tr>
<td><strong>Alpha Iota</strong></td>
<td><strong>Child &amp; Family Ed</strong></td>
<td><strong>Multiversal Media</strong></td>
</tr>
<tr>
<td>A society that promotes and recognizes high scholastic achievement while also serving the community. Club Contact: Dr. Matthew Jaffe; <a href="mailto:mjaffe@avc.edu">mjaffe@avc.edu</a></td>
<td>To provide learning opportunities to foster professional and personal growth Club contact: Kim Barker; <a href="mailto:kbarker2@avc.edu">kbarker2@avc.edu</a></td>
<td>To publish a bilingual magazine and promote multiculturalism Club contact: George Dover; <a href="mailto:gdover@avc.edu">gdover@avc.edu</a></td>
</tr>
<tr>
<td><strong>Anthropology Club</strong></td>
<td><strong>California Nursing Students Association (CNSA)</strong></td>
<td><strong>Music Production</strong></td>
</tr>
<tr>
<td>To provide students the opportunity to explore the discipline of Anthropology in all its facets. Sponsoring original research opportunities, open lectures, forums, and activities related to the discipline. Club Contact: Dr. Darcy Wiewall; <a href="mailto:dwiewall@avc.edu">dwiewall@avc.edu</a></td>
<td>To create an atmosphere of professional behavior and foster the transition from student to professional nursing through leadership, activism, and advocacy. Club Contact: Mary Jacobs; <a href="mailto:mjjacobs@avc.edu">mjjacobs@avc.edu</a></td>
<td>Open collaborative form for music production. Club Contact: Jonath LaCroix; <a href="mailto:jlcroix@avc.edu">jlcroix@avc.edu</a></td>
</tr>
<tr>
<td><strong>ANYA</strong></td>
<td><strong>Deaf Studies Assoc.</strong></td>
<td><strong>Photography Club</strong></td>
</tr>
<tr>
<td>To establish connections with tribal nations to offer volunteer services and promote indigenous culture. Club Contact: Katherine Mitchell; <a href="mailto:kmitchell18@avc.edu">kmitchell18@avc.edu</a></td>
<td>A place to welcome all who are new or beginning student who are interested in expanding their awareness of Deaf Culture. Club Contact: Maurice Boyd; <a href="mailto:mboyd@avc.edu">mboyd@avc.edu</a></td>
<td>Raise funds for the department &amp; form a connection between local photographers. Club contact: Tim Meyer; <a href="mailto:tmeyer6@avc.edu">tmeyer6@avc.edu</a></td>
</tr>
<tr>
<td><strong>Asian Appreciation Assoc.</strong></td>
<td><strong>Elohist</strong></td>
<td><strong>Pre-Law Club</strong></td>
</tr>
<tr>
<td>To contribute to the education of AVC students to understand and appreciate various aspects of Asian culture. Club Contact: Alberto Mendoza; <a href="mailto:mmendoza2@avc.edu">mmendoza2@avc.edu</a></td>
<td>To educate our fellow students as to the value of spiritual understanding and spiritual wellbeing. Club Contact: Sherri Zhu; <a href="mailto:szhu@avc.edu">szhu@avc.edu</a></td>
<td>To allow students with an interest in law to explore the world of law. Club Contact: Albert Mendoza; <a href="mailto:amendoza2@avc.edu">amendoza2@avc.edu</a></td>
</tr>
<tr>
<td><strong>AVC Digital Media</strong></td>
<td><strong>English Club</strong></td>
<td><strong>Pride Advocates</strong></td>
</tr>
<tr>
<td>To enhance and promote the skills and talent of Digital Media students Club contact: Bradley Smith; <a href="mailto:bsmith41@avc.edu">bsmith41@avc.edu</a></td>
<td>To read, write, discuss various literature, and screenplays. To develop skills and study techniques of reading and writing. Club Contact: Scott Covell; <a href="mailto:scovell@avc.edu">scovell@avc.edu</a></td>
<td>To create a safe pace for the LGBTQIA community and inspire, nourish, and educate all students. Club Contact: Michael Hart; <a href="mailto:mhart6@avc.edu">mhart6@avc.edu</a></td>
</tr>
<tr>
<td><strong>AVC Percussion Association</strong></td>
<td><strong>Fireside FCA</strong></td>
<td><strong>Psychology Student Organization</strong></td>
</tr>
<tr>
<td>To give percussionists or people who want to be a percussionist a place to meet, have fun, do percussion related activities. Club Contact: Gary Heaton-Smith; <a href="mailto:gheatonsmith@avc.edu">gheatonsmith@avc.edu</a></td>
<td>To establish an environment whereby students, athletes, coaches, and faculty can meet to learn about study and discuss biblical principles, precepts, and application for daily living. Club Contact: Cindy Vargas; <a href="mailto:cvargas@avc.edu">cvargas@avc.edu</a></td>
<td>To support the academic pursuits of its members and to help facilitate psychology related activities. Club Contact: Dr. Fredy Aviles; <a href="mailto:faviles@avc.edu">faviles@avc.edu</a></td>
</tr>
<tr>
<td><strong>AVC SkillsUSA</strong></td>
<td><strong>Gamer’s Club</strong></td>
<td><strong>Respiratory Care Spring 2020</strong></td>
</tr>
<tr>
<td>To promote trade, Health, Engineering, Communications, AJ, IT, and Science through team work and competition. Club Contact: Joe Owens; <a href="mailto:jowens@avc.edu">jowens@avc.edu</a></td>
<td>To promote awareness of E-sports and create a welcoming environment for casual and competitive gaming. Club Contact: Ryan Rivas; <a href="mailto:rrivas@avc.edu">rrivas@avc.edu</a></td>
<td>To help support and enhance leadership skills to those committed to completing the respiratory care program. Club Contact: Wendy Stout; <a href="mailto:wstout@avc.edu">wstout@avc.edu</a></td>
</tr>
<tr>
<td><strong>AVC STEM</strong></td>
<td><strong>HOLA</strong></td>
<td><strong>SNAC</strong></td>
</tr>
<tr>
<td>To increase the interest, education, networking, visibility and social support for STEM majors and to advocate for STEM programs. Club Contact: Richard Britwum; <a href="mailto:rbritwum@avc.edu">rbritwum@avc.edu</a></td>
<td>To expose the AVC community to the rich and diverse Hispanic culture. To promote intellectual discussion, tolerance of cultural backgrounds, and foster cultural insight. Club Contact: Katherine Quesada; <a href="mailto:kquesada@avc.edu">kquesada@avc.edu</a></td>
<td>(Student Nurse Association) Work to obtain funds for the RN Program through fundraising activities for pinning and graduation ceremonies for the RN Program. Club Contact: SNAC Fall 2019 Susan Synder; <a href="mailto:ssnyder@avc.edu">ssnyder@avc.edu</a> SNAC Spring 2020 Darbi Dickinson; <a href="mailto:ddickinson@avc.edu">ddickinson@avc.edu</a> SNAC Fall 2020 Marissa Latuno; <a href="mailto:mlatuno@avc.edu">mlatuno@avc.edu</a> SNAC Spring 2021 Maria Kilayko; <a href="mailto:mkilayko@avc.edu">mkilayko@avc.edu</a></td>
</tr>
</tbody>
</table>
Other Activities

Marauder Student Market:
The Marauder Student Market is available to all currently enrolled students on the 1st and 3rd Thursday of each month from 10:00 am—noon. Please bring your own bag.

Dress for Success:
We accept donations of business attire for men and women to help our students dress for interviews and employment.

Winter Coat Drive
We accept gently used coats, hats, gloves, scarves, and new warm socks.

Canned Food Drives
We have several canned food drives on campus and at the local Sam’s Club.

Homelessness Outreach Programs
We raise awareness of community support programs on and off campus and assist students in their educational goals.

Contact Us:
For more information:
Office of Student Life & Services in T700E1
Antelope Valley College
3041 W. Avenue K
Lancaster, CA 93536
(661) 722-6300 ext. 6354

ASO Executive Director of Special Programs in T700E1

Or visit us online at
www.avc.edu/StudentServices/
StudentLife/ASO/
ASOHearts&HandsPantry

Antelope Valley College
What Is The ASO Hearts & Hands Pantry All About?

"Giving is the only gift we should all endeavor to give the world each day." -Auliq-Ice

About Us/Our Mission:
The ASO Hearts & Hands Pantry was created to encourage campus pride and unity in a dignified manner and is designed to assist current AVC students who are making forward progress in their academic pursuits and are homeless and/or hungry in circumstances where supplemental nutritional food and snacks will benefit their academic success.

How We Operate:
The ASO Hearts & Hands Pantry is supplied by the generous donations from students, staff, and members of the local community.

AVC has also received a grant from the State of California to help support our campus pantry.

Program Requirements:
- Be in good academic standing with a 2.0 GPA or higher
- Currently enrolled in 6 or more units for Fall and Spring
- Or enrolled in 3 or more units for Intersession and Summer
- Have a 50% completion rate with forward academic progress
- Have a current Education Plan and be on track for graduation
- FAFSA or Dream Act application completed at the AVC Financial Aid office

**Applications will be considered for review for students who do not meet these standards.

How to Apply:
- Pick up an application in T700E180
- You will be notified by your AVC email of the status.

We welcome donations!

Our students need…
- Canned goods, including Soup, Fruit, Vegetables, Chili, Ravioli and Canned Meats
- Bagged Rice, Beans, and Cereal
- Individual packages of Trail Mix, Crackers, and Cookies
- String cheese and yogurt
- Fresh Fruit—Oranges, Apples
- Hamburger Helper and Macaroni and Cheese
- Prepared Pastas, Rices, and Potatoes
- Spaghetti Noodles and Sauce
- Jars of Peanut Butter and Jelly
- Frozen Burritos, Pot Pies, Hot Pockets, Uncrustables, and Breakfast Burritos
- Oatmeal and individual Cereal boxes
- Other nutritional foods and snacks
- Personal hygiene products
- Monetary donations

"One of the most important things you can do on this earth is to let people know they are not alone." -Shannon L. Alder
AVC STEM Club/Pre-Med Meetings

For students planning to become a doctor

5–6 pm • SSV 151

Meetings provide information, opportunities and collaboration.
• advising on the elements of the med school application
• participating in volunteer activities
• exploring clinical opportunities
• Pre-Health Conferences in Southern California to attend
• student networking and collaborating

Presented by AVC Transfer Center
(AVC STEM Club, our parent organization, meets every Friday, 11 am–noon in APL 115. All are welcome.)
Antelope Valley College general open hours are
Monday–Thursday, 7:30 am-6 pm and Friday, 7:30–11:30 am
*(Please note these hours & locations are subject to change.)

<table>
<thead>
<tr>
<th>Service</th>
<th>Location</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CalWORKs</td>
<td>P1-SSV</td>
<td>Mon. - Thu. 8:30am - 6pm</td>
</tr>
<tr>
<td>*CalWORKs Counseling Appointment Services Available Thursdays Only</td>
<td></td>
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</tr>
<tr>
<td>Counseling Services</td>
<td>P1-SSV</td>
<td>Mon.–Thu. 7:30am–6pm</td>
</tr>
<tr>
<td></td>
<td>P1-SSV</td>
<td>Fri. 7:30–11:30am</td>
</tr>
<tr>
<td>EOPS and CARE</td>
<td>P1-SSV</td>
<td>Wed. 9am–4:30pm</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>P1-SSV</td>
<td>Tue. 8am–12pm</td>
</tr>
<tr>
<td></td>
<td>P1-SSV</td>
<td>Wed. 1pm–5pm*</td>
</tr>
<tr>
<td>*Financial Aid hours for the two weeks only Feb. 3-13: Mon.-Thu. 8am-5pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Office for Students with Disabilities</td>
<td>P1-SSV</td>
<td>Tue. 7:30am - 1:30pm</td>
</tr>
<tr>
<td>Student Services</td>
<td>P1-SSV</td>
<td>Mon.–Thu. 7:30am–6pm</td>
</tr>
<tr>
<td></td>
<td>P1-SSV</td>
<td>Fri. 7:30–11:30am</td>
</tr>
<tr>
<td>Assessment</td>
<td>P169</td>
<td>Tue. 10am - 2pm &amp; Wed. 2pm–6pm</td>
</tr>
<tr>
<td>Bookstore</td>
<td>P144</td>
<td>Mon. - Thu. 8:30am - 5:00pm</td>
</tr>
<tr>
<td>Computer Commons</td>
<td>P181</td>
<td>Mon. - Thu. 7:30am - 7pm</td>
</tr>
<tr>
<td></td>
<td>P181</td>
<td>Fri. 7:30am–11:30am</td>
</tr>
<tr>
<td>Cashier</td>
<td>P144</td>
<td>Mon. - Thu. 8:30am - 5:00pm</td>
</tr>
<tr>
<td>Tutoring &amp; Learning Center</td>
<td>P137</td>
<td>Mon. - Thu. 8am - 7pm</td>
</tr>
<tr>
<td>Learning Assistance Svcs</td>
<td>P137</td>
<td>Please visit Tutoring &amp; Learning Center for more information</td>
</tr>
<tr>
<td>Library Services</td>
<td>P182</td>
<td>Mon. - Thu. 8am - 5pm</td>
</tr>
<tr>
<td></td>
<td>P182</td>
<td>Fri. 8am - 11:30am</td>
</tr>
<tr>
<td>Corporate &amp; Community Services</td>
<td>P1-SSV</td>
<td>Mon. - Thu. 7:30am - 4:30pm</td>
</tr>
<tr>
<td></td>
<td>P1-SSV</td>
<td>Fri. 7:30am - 11:30am</td>
</tr>
<tr>
<td>Mental Health Services</td>
<td>P1-SSV</td>
<td>Wed. 8am - 12pm</td>
</tr>
</tbody>
</table>

Revised 1/2020
17 modern classrooms including:
- State-of-the-art Science Labs
- 21st Century Computer Lab
- Child and Family Education classroom with demonstration area
- Express Counseling and Financial Aid
- Library & Resource Center
- Contemporary Design throughout!

Amenities:
- Student Lounge
- Bookstore
- Tutoring Center
- Free Wi-Fi
- Free Parking

Attend classes at both Lancaster and Palmdale sites using the new inter campus bus route. To learn more visit: http://www.avta.com/route-8-antelope-valley-college-schedule.php

Did You Know?

We Offer These Services at the Palmdale Center!

Assessment Center  Bookstore  CalWORKs
Cashier  Computer Commons  Corporate & Community Services
Counseling  EOPS  Financial Aid  Library
Mental Health Services  Office for Students with Disabilities  Tutoring & Learning Center

Follow Us: @AVCPalmdale
Where to find a Printer on Campus...

**OFF-CAMPUS SITES:**
- FOX: Fox Field
- HOSP: Various hospital clinic sites
- OFFSITE: Various off-site locations
- PALMDL: Palmdale Center 1529 E. Palmdale Blvd. 3rd floor
- SDBOWL: Sands Bowl

**Heath & Science Bldg. (HS272):**
- BE 317/320 (Third Floor)

**Learning Center Lobby**

**Instructional Media Center (IMC):**
- BE 317/320 (Third Floor)

**Student Service Lobby**

**Legend:**
- A: Administration Building
- APL: Applied Arts, Allied Health, & Offices
- BBS: Baseball Stadium
- BE: Business Education, IMC, & Offices
- CDC: Child Development Center
- CSUB: CSU Bakersfield—Antelope Valley
- FA1: Fine Arts [Art & Gallery]
- FA2: Fine Arts [Black Box]
- FA3: Fine Arts [Music & Offices]
- FA4: Fine Arts
- FS: Facilities Services
- GH1-4: Greenhouses
- GYM: Gymnasium [PE & Offices]
- HS: Health & Sciences
- HS001: Health & Sciences Greenhouse
- L: Library
- LC: Learning Center
- LH: Lecture Halls
- LS1: Liberal Studies & Offices
- LS2: Liberal Studies
- ME: Math/Engineering
- MS1-2: Marauder Stadium
- MS3: Stadium Ticket Booth
- MS4: Stadium Concessions.Restrooms
- NCP: North Central Plant
- OF1: Offices: Math/Science
- OF2: Offices: PE
- OF3: Offices: Language Arts & Social Science
- PA: Performing Arts/Theatre Building
- PW: Receiving/Warehouse
- SA: SOAR High School Administration
- S1-9: SOAR High School
- SBS: Softball Stadium
- SCP: South Central Plant
- SCT: Student Center (Bookstore,Cafeteria)
- SR: SOAR HS Restrooms
- SS1: Electrical Substation
- SSV: Student Services & Information
- T100: Assessment/Offer for Students with Disabilities
- T503: Corporate and Community Services
- T800: LASD-AVC Unit (Security, Lost & Found)
- T850: Field House—Home
- TE1: Technical Ed.—Electronics
- TE2: Tech.Ed—Welding/Fire Technology
- TE3: Tech.Ed.—Agriculture Lab
- TE4: Equipment Building
- TE6: Technical Ed.—Automotive
- TE7: Technical Ed.—Technology
- TE8: Technical Ed.—Auto Body
ANTELOPE VALLEY COLLEGE HAS PARTNERED WITH RAVE MOBILE SAFETY TO OFFER AN EMERGENCY NOTIFICATION SYSTEM, RAVE ALERT, CAPABLE OF SENDING USERS TEXTS, VOICE, AND EMAIL MESSAGES.

ANY STUDENT, STAFF, FACULTY, OR COMMUNITY MEMBER OF THE ANTELOPE VALLEY COLLEGE CAN SUBSCRIBE TO THE RAVE ALERT SERVICE.

COMMUNITY MEMBERS CAN SIGN UP AT RAVE’S REGISTRATION SITE: WWW.GETRAVE.COMLOGINAVC

FACULTY, STAFF, AND STUDENTS CAN USE THE RAVE CHANNEL INSIDE THEIR myAVC.

SET UP YOUR INFORMATION TODAY TO STAY UPDATED ON ALL ON-CAMPUS EMERGENCIES!
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