



ANTELOPE VALLEY COLLEGE

Student Life

(661) 722-6354 ☎ Fax (661) 722-6355

Student Equity Working Group

Tuesday

02 Sept 2014

Facilitator: Dr. Jill Zimmerman

Note Taker: Kim Fite

Present: Svetlana Deplazes, IERP; Kimbirly Dolatowski, Student Rep.; Tamira Palmetto-Despain, OSD; Melanie Parker, Faculty.

Absent: Vanessa Gibson, FAO; Tina McDermott, Accreditation; Linda Noteboom, S.T.A.R.; Gary Roggenstein, Dean, Counseling & Matriculation; Wade Saari, Assessment; LaDonna Trimble, Dean, Enrollment Services; Dr. Les Uhazy, Dean, Math, Science, & Engineering; Dr. Erin Vines, V.P., Student Services.

Part B – Completion

1. Reviewed enrollment data for Fall 2013 from Data Mart.
  - a. Basic Skills
    - 1) By Ethnicity – Retention doesn't appear to be an issue but they're failing. The unsuccessful brackets include: Native American, African-American, and possibly the Pacific Islanders and the 20-24 year-olds (could be fatigue). Recommend we look at them individually by age, race, etc. and then compare.
    - 2) By Age – Retention is okay. Low success rates in the 20-24, 35-39 and 50+ brackets.
    - 3) By Gender – Both retention and success rates are okay.
  - b. Degree Applicable
    - 1) By Ethnicity – African-Americans are not succeeding. Discussion ensued on whether this could be due to them being in degree-applicable classes when they should be in Basic Skills.
    - 2) By Age - Both retention and success rates are okay.
    - 3) By Gender -
2. Foster Care Program – Currently under Dr. Katarina Orlic-Babic at the Child Development Center.
3. Recommendations to support success:
  - a. A2 Amend – Dr. Vines
  - b. Emoja (statewide) – Vejea Jennings
  - c. Prison Transition/Release (new grant) – Dr. Tom O'Neil and Ann Steinberg
  - d. Strengthen partnership with AVTA; become a T.A.P. station
  - e. Encourage faculty to integrate more ethnically sensitive and diverse programming.
  - f. Early Alert – Diane Kagen-Flores – KIM to follow-up.
  - g. Hire & train mentors. 1<sup>st</sup> Year Experience grant includes a peer mentor section.
  - h. Report data from COMPAS; we don't currently do this.
  - i. Increase community awareness/involvement, i.e., Facebook presence, phone system (SARS can send a message for “no shows.”)
  - j. Expand methodology for teaching, ex: FPD (formerly FLEX) & AVID
4. Next meeting: 4 p.m. Tuesday, 09 Sept 2014.

*Enriching Lives, Building Futures*