



# ANTELOPE VALLEY COLLEGE

## 2025 FACILITIES SERVICE PLAN

# INTRODUCTION

This Antelope Valley College Facilities Service Plan has been developed to serve as a guide to explore a range of innovative planning concepts and to evaluate preferred options to be developed into Service Plan recommendations through a series of interactive meetings.

This approach ensures that the values of the District’s community are an integral part of the planning process.

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# LETTER FROM THE SUPERINTENDENT/PRESIDENT



To the AVC Community,

Welcome to the Facilities Service Plan for Antelope Valley Community College District. Our strategic plan, AVC SERVES, establishes Service as our fundamental value and basis for executing our mission. Having Service at our core means that future growth and development of our campus sites and facilities promotes fulfilment of community and workforce needs.

This plan envisions campus sites that welcome community participation and integrate the educational services of the college seamlessly with our High School and university partners, all the while looking to serve the needs of industry and small business. As this community's college, we have put together a plan that will escort Antelope Valley Community College district into its next century of service, poised for excellence.

Thank you for all of your support, and please join us on this journey.

*Serving together,*

A handwritten signature in black ink, reading "J. Zellet". The signature is stylized and cursive.

*Dr. Jennifer Zellet  
Superintendent/President*

A group of people, including men and women of various ages, are gathered around a large table in a meeting room. They are looking at a large diagram or map spread out on the table. The room has whiteboards and posters on the walls. The image is overlaid with a semi-transparent orange and blue gradient.

# PLANNING PROCESS

The AVC Facilities Service Plan was developed using a dynamic and collaborative process that was integrated, participatory, and data-informed. This section includes the following:

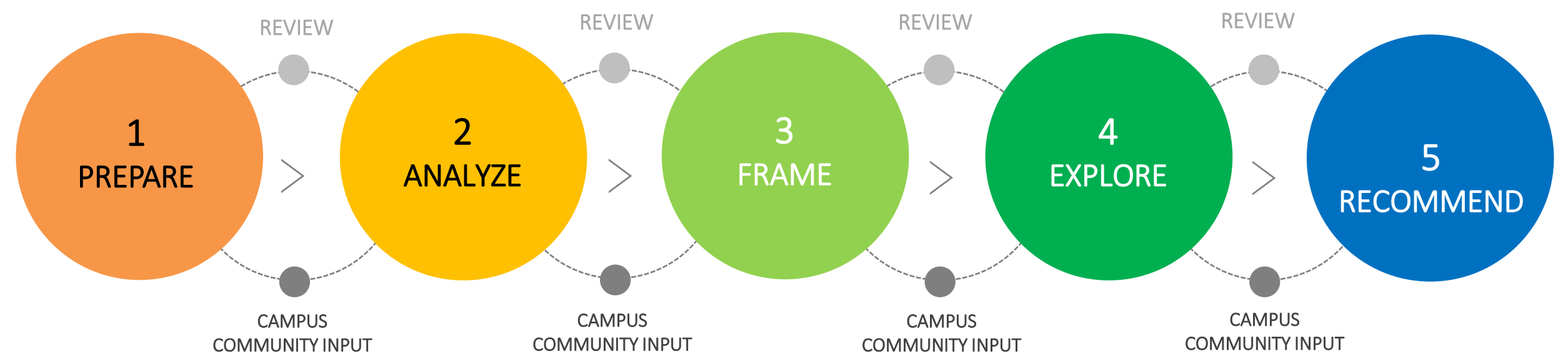
- Planning Approach
- Workgroup Meetings
- Campus-wide Online Survey
- Campus Forum



# PLANNING PROCESS | Approach

A series of extensive engagements, including a diverse array of meetings, workshops, and interactive sessions, were meticulously organized to actively involve the Antelope Valley College community. These forums provided numerous opportunities for meaningful input, feedback, and collaborative dialogue, ensuring that the voices of students, faculty, staff, and local stakeholders were effectively heard and considered throughout the planning process.

I N T E G R A T E D | P A R T I C I P A T O R Y | D A T A - I N F O R M E D



# ACKNOWLEDGEMENT | Participants

The Facilities Service Plan was crafted through an inclusive and collaborative process, guided by a series of structured engagement events. Input was actively sought at key decision points during the planning process, involving Facilities Service Plan Sub-committee meetings and Executive Team discussions. Additionally, the College hosted a Campus Forum and conducted an online survey to gather broader feedback.

Alejandro Guzman  
Amanda Azevedo  
Angela Musial  
Bridget Cook  
Daniel Conner  
Eileen O'Brien  
Greg Bormann  
Hal Huntsman  
Idania Padron Reyes

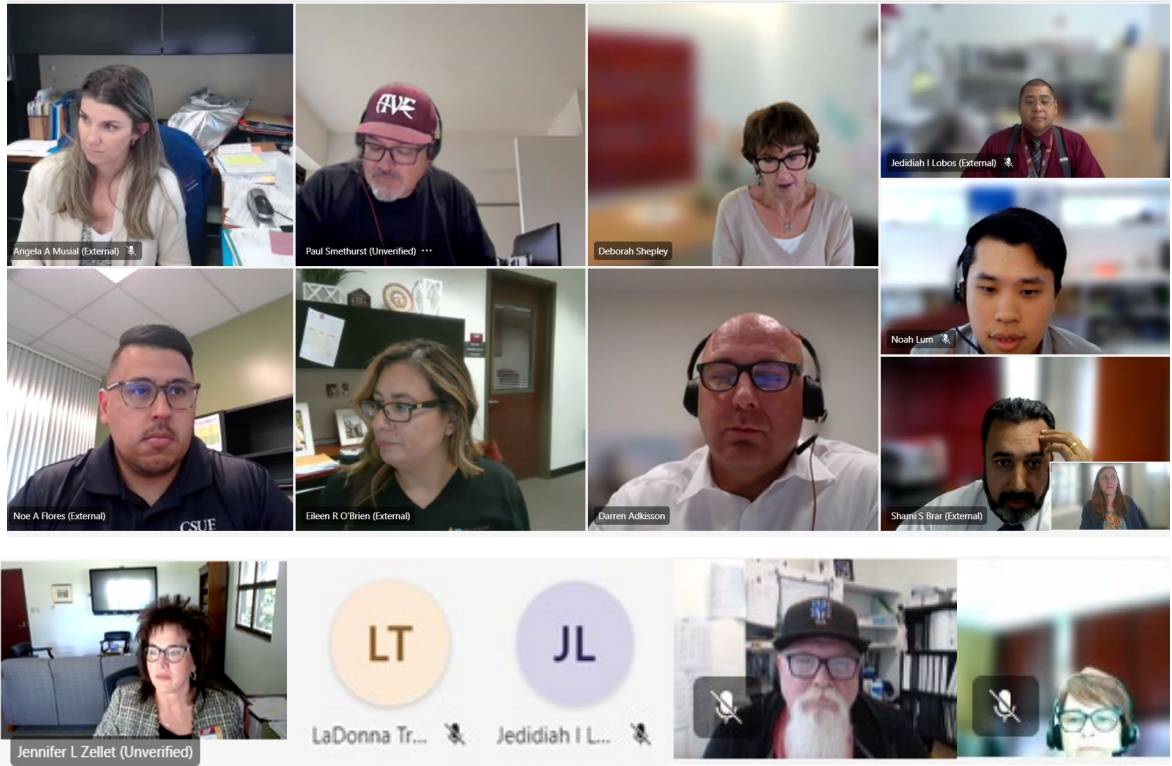
James Nasipak  
Jedidiah Lobos  
Dr. Jennifer Zellet  
Jill Zimmerman  
John Cariaga  
Kathy Bakhit  
LaDonna Trimble  
Lauren Elan Helsper  
Meeta Goel

Michael Dioquino  
Noe Flores  
Paul Smethurst  
Rick Motawakel  
Ron Benedetti  
Rosa Fuller  
Santi Tafarella  
Shami Brar  
Windy Franklin-Martinez



# PLANNING PROCESS | Workgroup Meetings

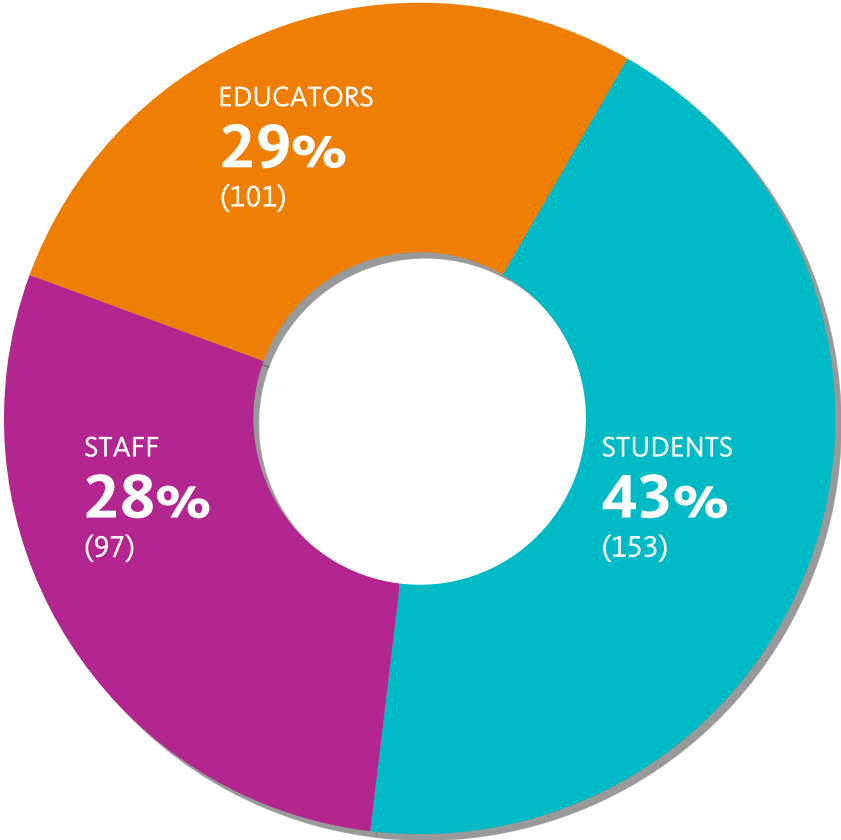
To foster open dialogue and collaborative discussions, we established a series of workgroup meetings. These sessions included key groups such as the President’s Cabinet, the Facilities Services Planning Committee, Convocation/Flex Day Committee, and the Board of Trustees. Held both in person and virtually, these meetings commenced in January 2024 and continued through the duration of the project, concluding in September 2024.



# PLANNING PROCESS | Campus-wide Online Survey

The campus-wide online survey, conducted from March 19 to March 28, 2024, successfully engaged over 300 participants, including students, educators, and staff. This extensive survey served as a vital tool for capturing a broad spectrum of perspectives on campus life, gathering in-depth feedback on both the successes of current initiatives and the areas in need of improvement.

Through this rigorous data collection effort, the campus community contributed valuable insights into their experiences and identified key opportunities for enhancing the campus environment and academic experience.



**351** Total Respondents



## PLANNING PROCESS | Campus Forum

On Wednesday, March 20, 2024, a Campus Forum was held as a central component of our community engagement efforts. The forum featured five thoughtfully designed interactive boards aimed at eliciting comprehensive feedback from participants.



**120** Approximate Participants

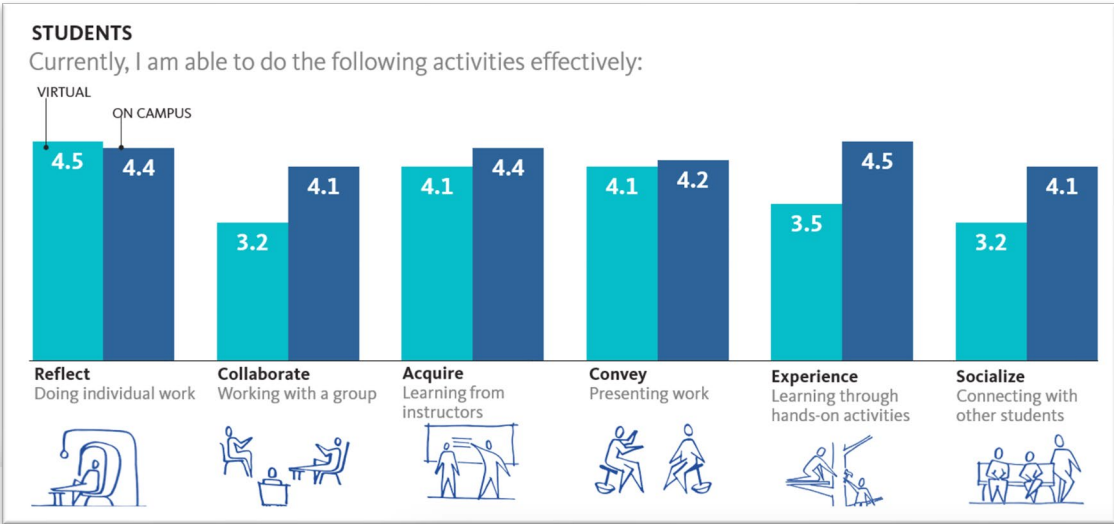
With over 100 students actively participating, the forum fostered a vibrant and constructive dialogue. Located strategically in front of the Student Services campus-facing entrance, the forum's placement ensured maximum visibility and accessibility, encouraging broad participation from the campus community and facilitating meaningful engagement within the planning process.

# PLANNING PROCESS | Data Informed

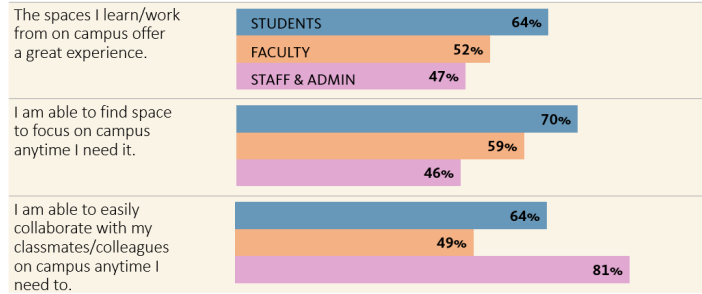
The Campus Forum and Campus-wide Online Survey provide quantitative and qualitative data that explores student, faculty, and staff engagement through the lenses of effectiveness, motivation, and wellbeing. The data provides unique insights into the future purpose of Antelope Valley College and how the use of space will evolve.

For which reasons would you most prefer to come to campus?

STUDENTS		FACULTY	
1	Work in-person with instructors55%	Work in-person with students76%	
2	Do focus work or quiet individual study51%	Work in-person with colleagues51%	
3	Work in-person with classmates49%	I have to be on campus to perform the essential duties of my role32%	
4	Access mentorship or tutoring32%	Attend or participate in special events, performances, or sports32%	
5	Socialize with others31%	Socialize with others26%	



Students report higher agreement that the campus offers a great experience than faculty and staff. Staff find it easier to collaborate on campus.



70% of students find access to quiet / acoustic privacy an important quality for spaces on campus.



An aerial photograph of the Antelope Valley College campus. The image is split vertically: the left side has an orange tint and shows a large building with a curved, ribbed roof and a courtyard with trees and people; the right side has a blue tint and shows a modern building with a glass facade and a curved walkway. The title 'CAMPUS TODAY' is centered across the middle in white, bold, sans-serif capital letters.

# CAMPUS TODAY

The planning process considers both quantitative and qualitative data that provide an understanding of the current campus and help inform discussions about the future. This section includes the following:

- Regional Context
- Campus Today
- Building Age
- Building Condition
- Campus Circulation

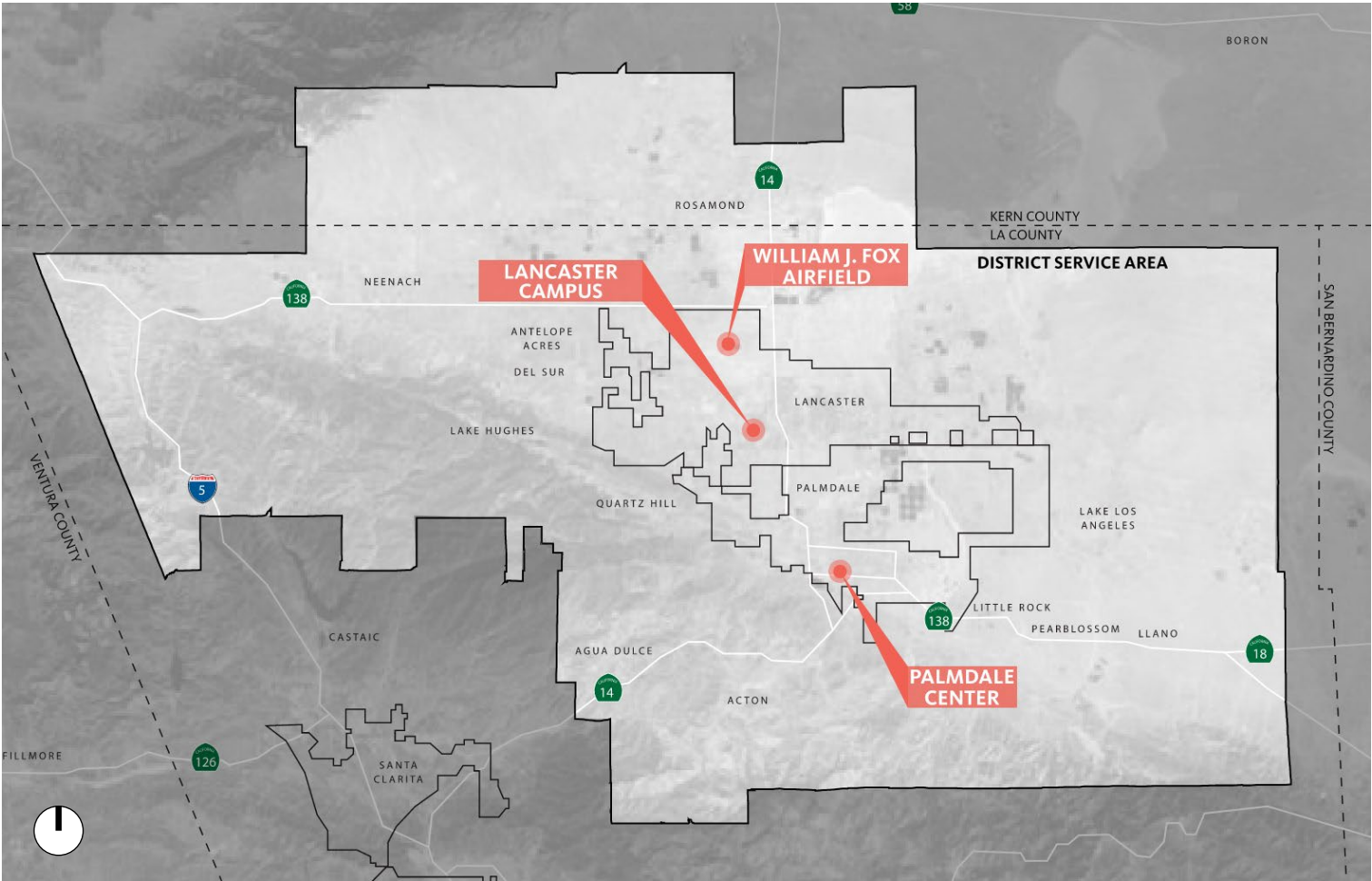


# DISTRICT SERVICE AREA

Antelope Valley College (AVC) is centrally located in the heart of the Antelope Valley, a region in northern Los Angeles County, and primarily serves the region’s residents, including cities such as Lancaster and Palmdale.

AVC acts as an educational hub for northern Los Angeles County, providing a range of academic programs, vocational training, and community education services.

The Lancaster campus is strategically positioned to serve a diverse community across the valley and is conveniently situated near the Antelope Valley Freeway (CA-14), which provides direct access to the campus. AVC’s Palmdale Center and Fox Airfield locations further extend the college’s reach within the region.





# PALMDALE CENTER

The AVC Palmdale Center is in the southern end of the Antelope Valley in Northern Los Angeles County.

Comprised of the Administration building, Classroom building, and the Palmdale Technical Center, the site supports the diverse community of students from the surrounding cities of Palmdale, Littlerock, Acton, Sun Village, and Lake Los Angeles.

The Antelope Valley College Palmdale Center provides students access to a range of academic, vocational, and general education pathways, student services, and academic support services.



# FOX AIRFIELD

AVC offers Aeronautical courses at General William J. Fox Airfield (Fox Airfield) a county-owned, public airport northwest of Lancaster, California.

AVC serves students from Los Angeles County and the Antelope Valley region. The teaching center at Fox Airfield provides a hands-on training environment equipped with operable aircraft and up-to-date technology, allowing students to gain practical experience in aircraft maintenance, assembly, and fabrication.

Antelope Valley is home to major aerospace companies like Lockheed Martin and Northrop Grumman.





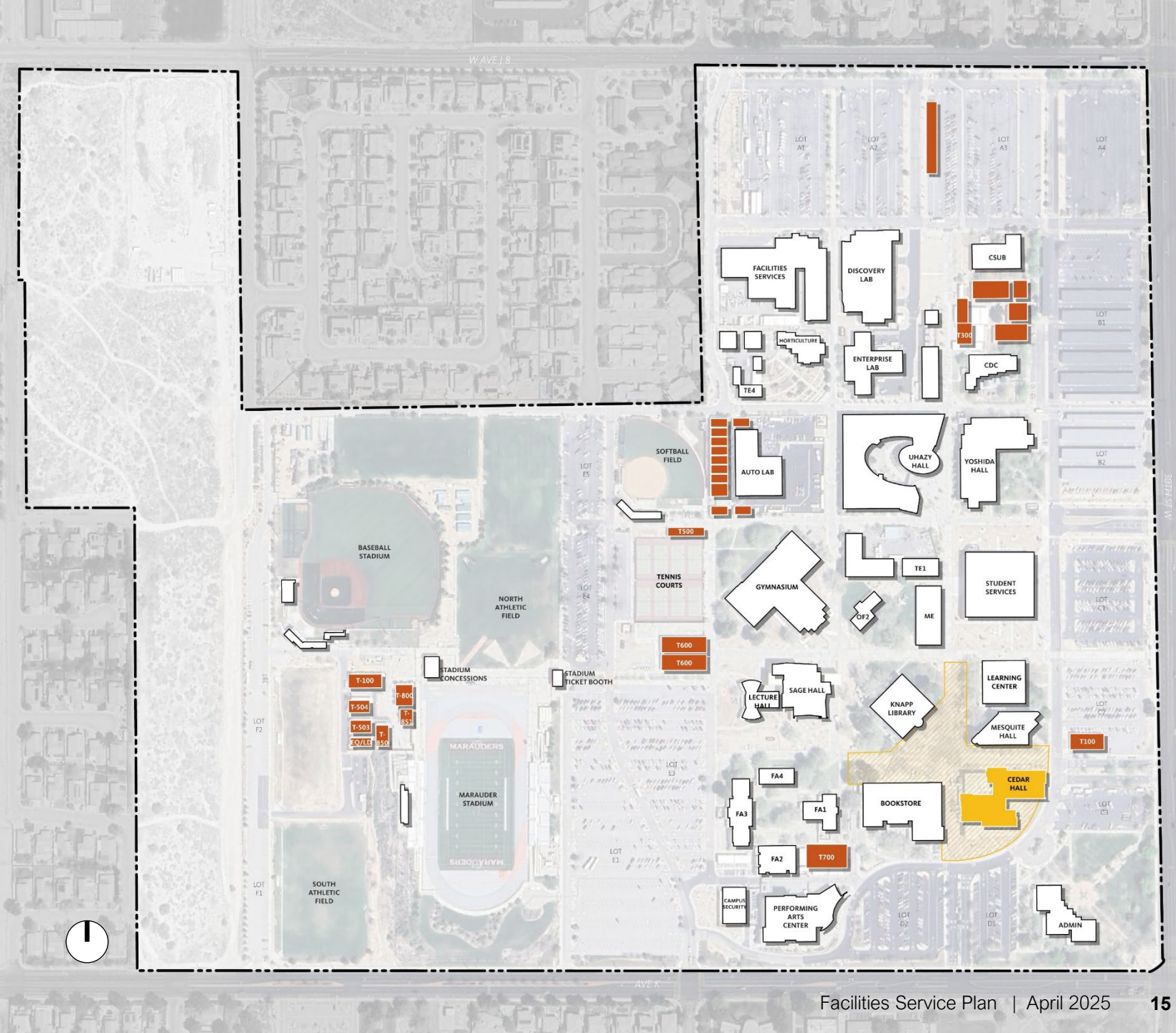
# LANCASTER CAMPUS

## Today

The planning process included the analysis of existing conditions to identify the key planning issues to address. The information was based on engagements with college students, faculty, staff, and discussions with workgroups.

The exiting campus conditions shown in the graphic illustrates the facilities in temporary use, in construction or construction zones, and existing buildings in use.

- TEMPORARY
- IN CONSTRUCTION / CONSTRUCTION ZONE
- EXISTING





# CAMPUS TODAY

## Building Age

Over the decades, the college has expanded with a series of new buildings, reflecting its growth and progress. The 1960s and 1990s were particularly notable periods of development, with significant additions to the campus infrastructure. More recently, the 2010s and 2020s have seen further enhancements, continuing the tradition of building and improving the college’s facilities to meet the needs of its community.

Ⓡ

RENOVATION

2020s

2010s

2000s

1990s

1970s

1960s



# CAMPUS TODAY

## Building Condition

The Facility Condition Index (FCI) is a tool used to gauge the physical condition of a building. The California Community College Chancellor's Office surveys colleges regularly to assess conditions and assign an FCI score. The FCI score for a building represents the ratio of the cost to renovate versus the cost to replace it.

A significant number of buildings at Antelope Valley College exhibit either a low or FCI score, indicating that they should be evaluated for potential modernization or replacement.

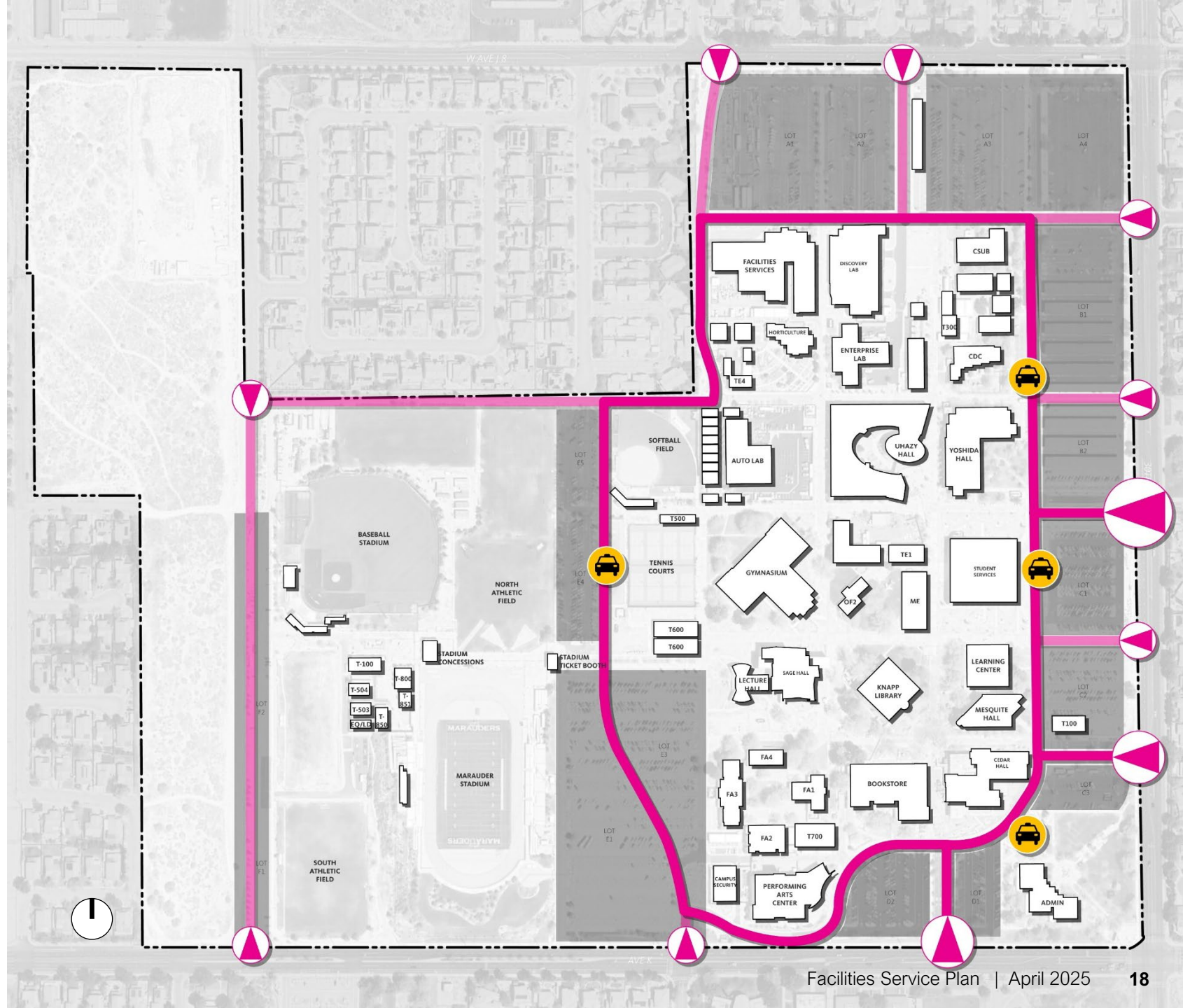
- LOW (GOOD CONDITION)
- MEDIUM (FAIR CONDITION)
- HIGH (NEEDS ATTENTION)
- NO FCI





## Arrival Experience

This map a variety of entry points, drop-off areas, vehicular pathways, and parking zones.





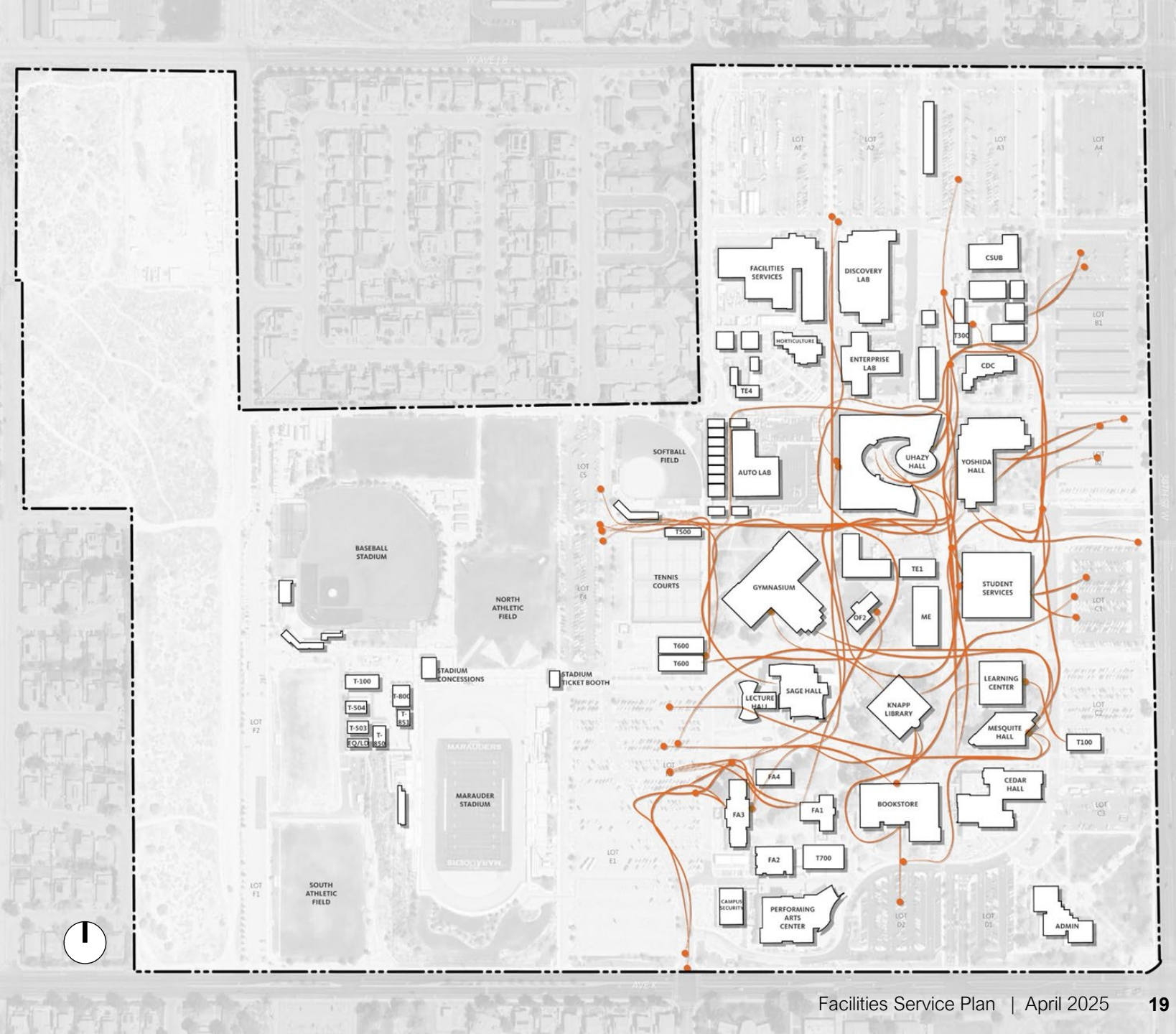
# CAMPUS TODAY

## Campus Circulation

Campus circulation is crucial for accessibility, safety, efficiency, aesthetics, community building, and environmental sustainability (walkability and e-mobility).

We asked participants to draw their path on a typical day, starting with where they enter campus, and indicating what route they take as they move through campus. The North-South spine emerged as the most popular route or spine of the campus.

- STUDENT PATH
- STARTING POINT







# THE FUTURE CAMPUS

The recommendations for the AVC Facilities Service Plan are based on the quantitative and qualitative data described in the previous section, as well as input from representative members of the AVC community. The planning framework helped guide discussions related to facilities planning and link to projects identified in the recommendations. This section includes the following:

- Planning Framework
- The Future Campus
- Acknowledgements



# THE FUTURE CAMPUS

## Planning Framework

The Planning Framework are the key drivers that lead to the development of Antelope Valley College’s facilities recommendations. They serve as a guide for the future development of the campus. They provide a framework for identifying proposed improvements to the campus environment to support the college goals.



STUDENT  
SERVICE

Design to support  
**students’  
needs**



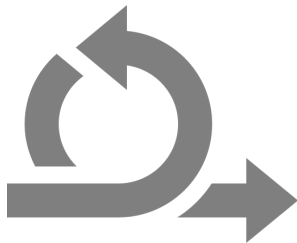
EQUITABLE  
EXPERIENCES

Enhance a sense of  
**belonging  
for all**



STEWARDSHIP  
OF RESOURCES

Optimize physical  
resources for a  
**resilient future**



EFFICIENCY /  
UTILIZATION

Create versatile  
spaces to maximize  
**utilization**



COMMUNITY  
ENGAGEMENT

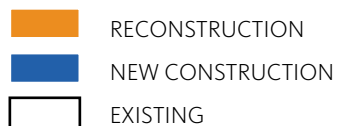
Welcome and  
embrace the  
**AVC community**



# THE FUTURE CAMPUS

## Facilities Service Plan

The 2025 Facilities Service Plan establishes an overall picture of the future developed campus and includes recommendations for new construction, reconstruction of existing facilities and site development projects. The drawings represent a conceptual layout of the buildings and their site surroundings that highlight the location and purpose for the proposed improvements.

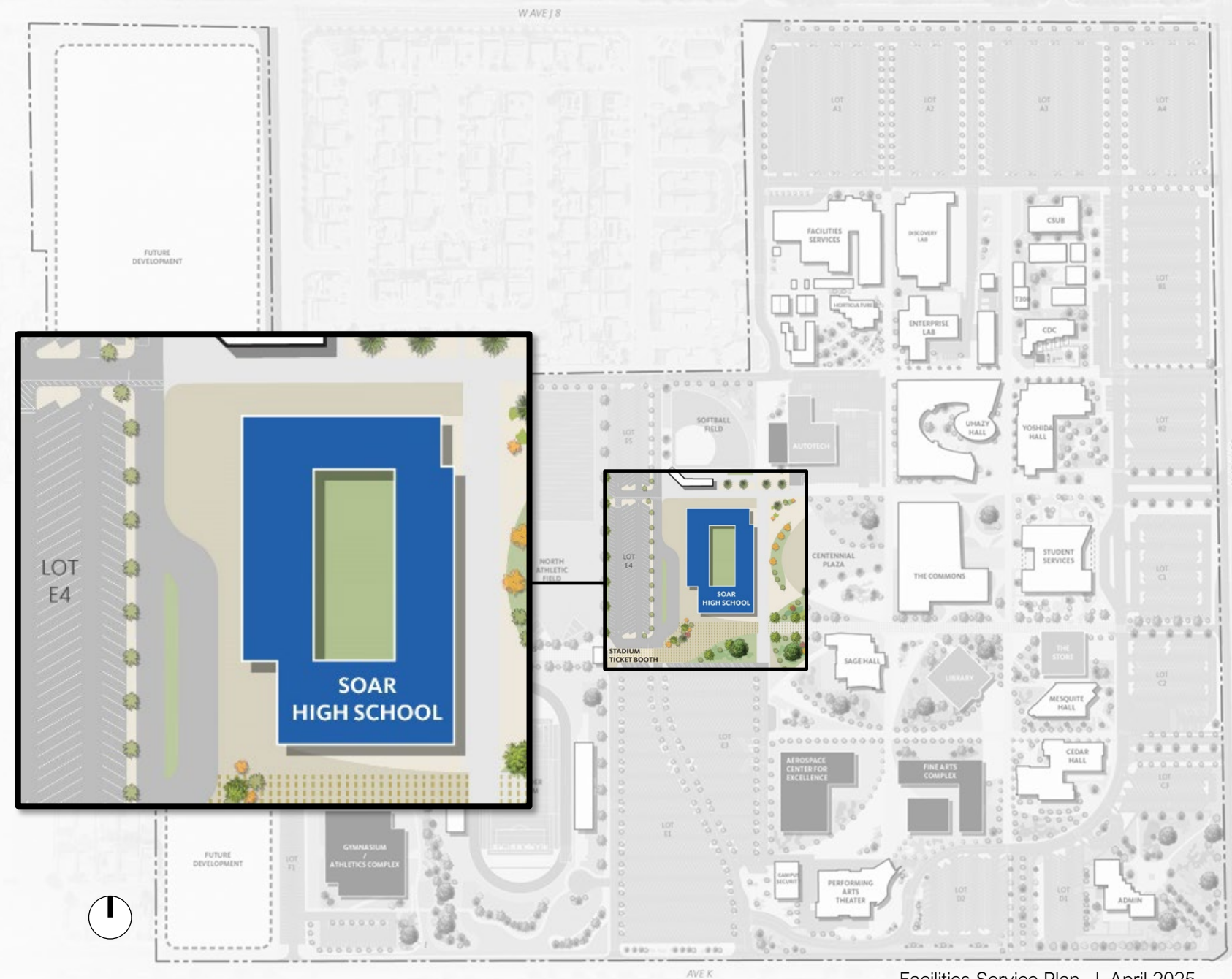


# THE FUTURE CAMPUS

## SOAR High School

The new SOAR High School building will replace temporary facilities and provide a permanent location for the successful High School program. The new facility will include improved teaching and learning environments, integrate the latest technological innovations and adapt to flexible teaching methods.

Situated on the west edge of the campus core, close to parking and a safe drop-off area, this location maximizes opportunities to create an identifiable high school zone within the context of the overall college campus. Connections to core instructional areas, The Commons, and the active Centennial Plaza will be maximized to improve integration of SOAR high school students into the heart of AVC.

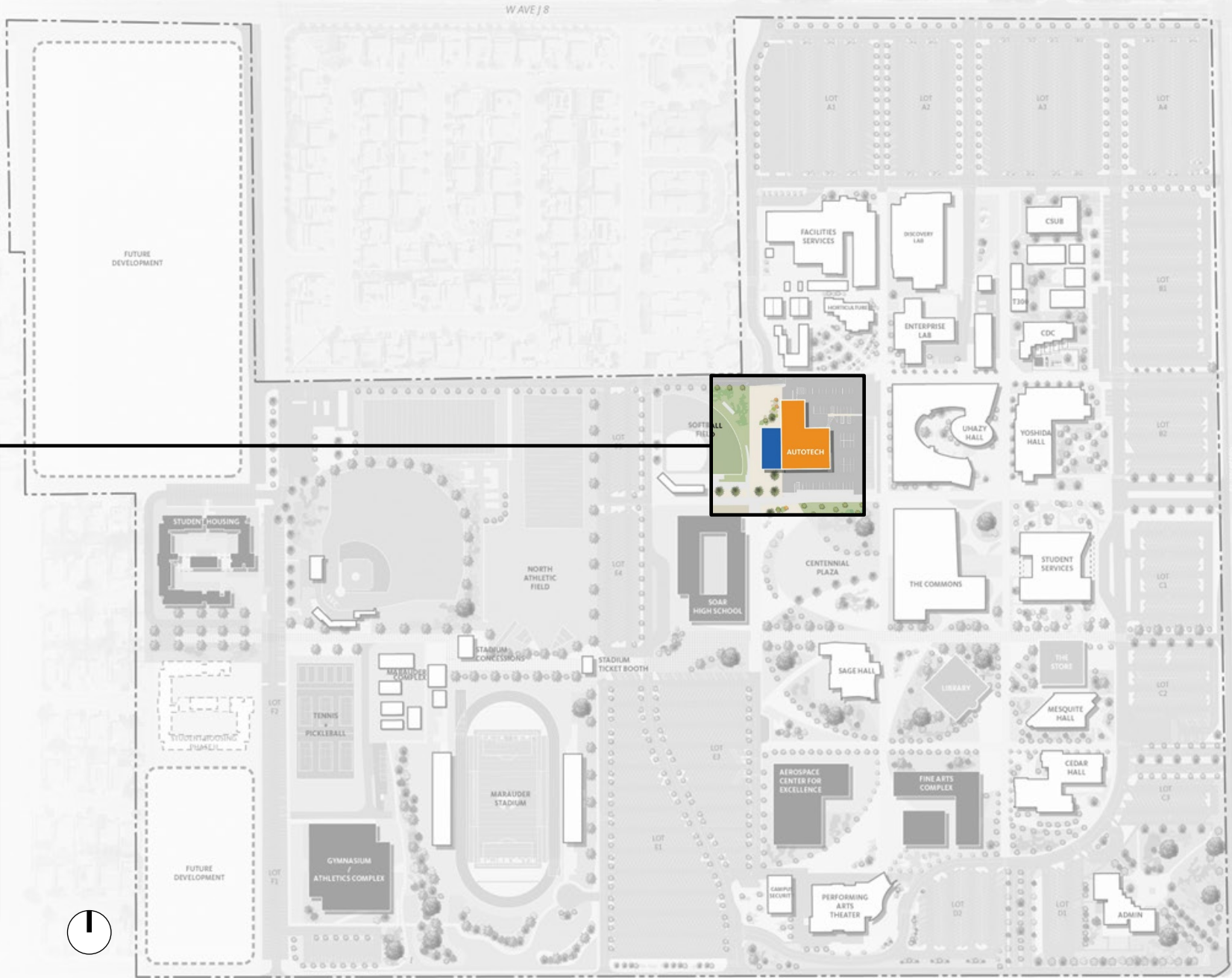
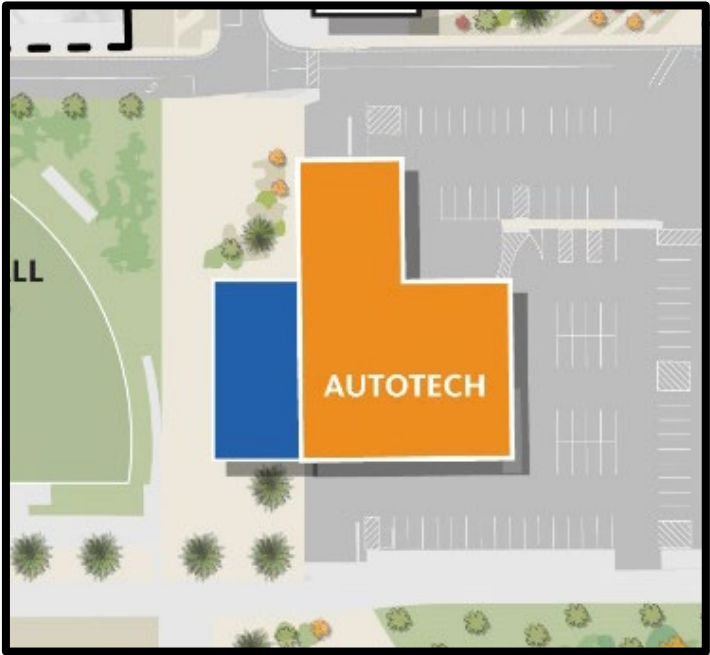




# THE FUTURE CAMPUS

## Autotech

The existing Autotech building will be renovated, along with a proposed addition on the west side to support program needs.

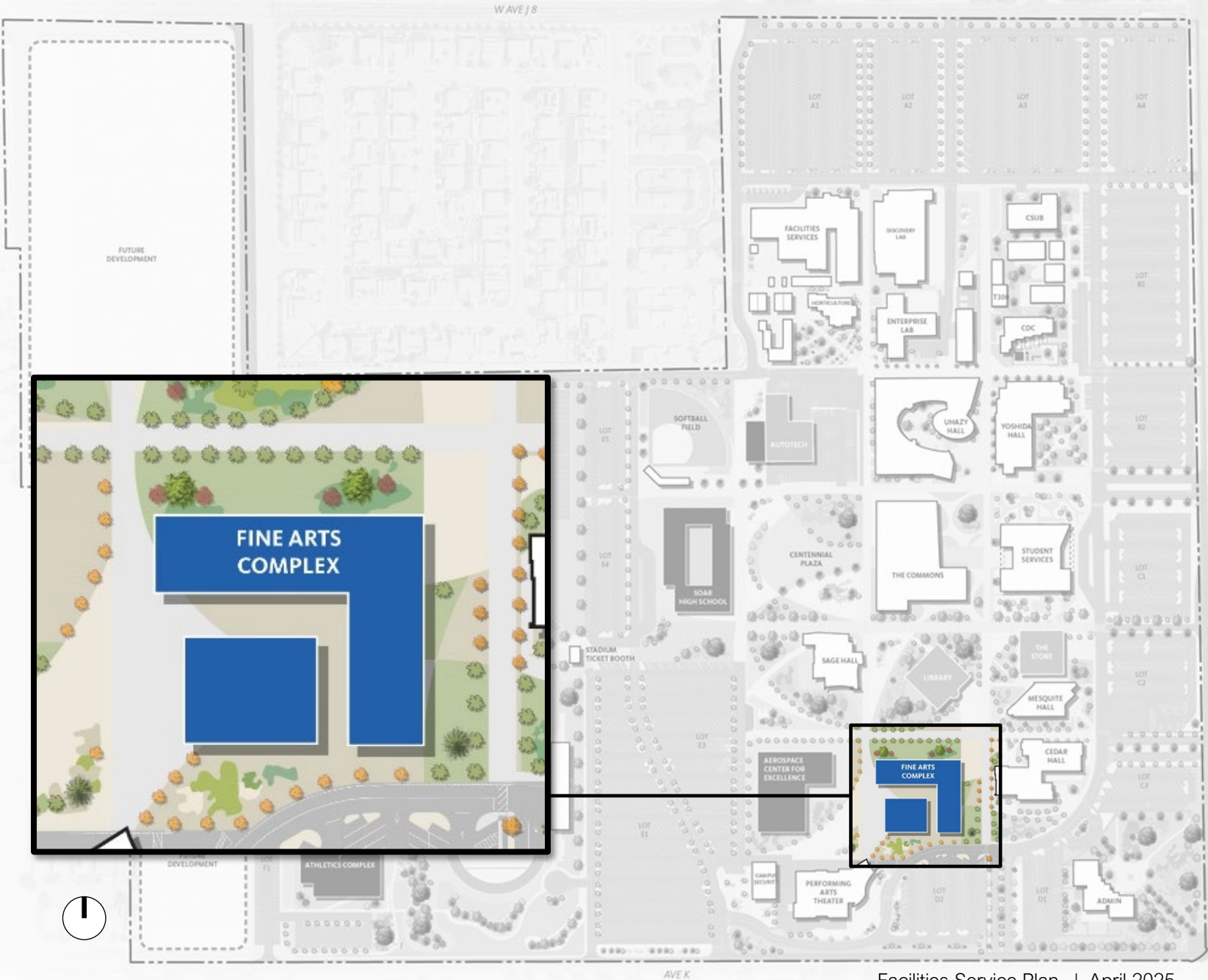


# THE FUTURE CAMPUS

## Fine Arts Complex

The new Fine Arts Complex is recommended to replace underperforming and aging facilities and support the projected program needs. The new complex will consolidate functions currently located in the Fine Arts quad, support current and projected program needs and promote interdisciplinary collaboration.

Strategically located adjacent to the Performing Arts Theater, the Fine Arts Complex will enhance connections between the two facilities and provide connections to the campus core. Together, the Fine Arts Complex and the Performing Arts Facility will expand the visibility of the arts on the AVC campus and enhance community engagement.

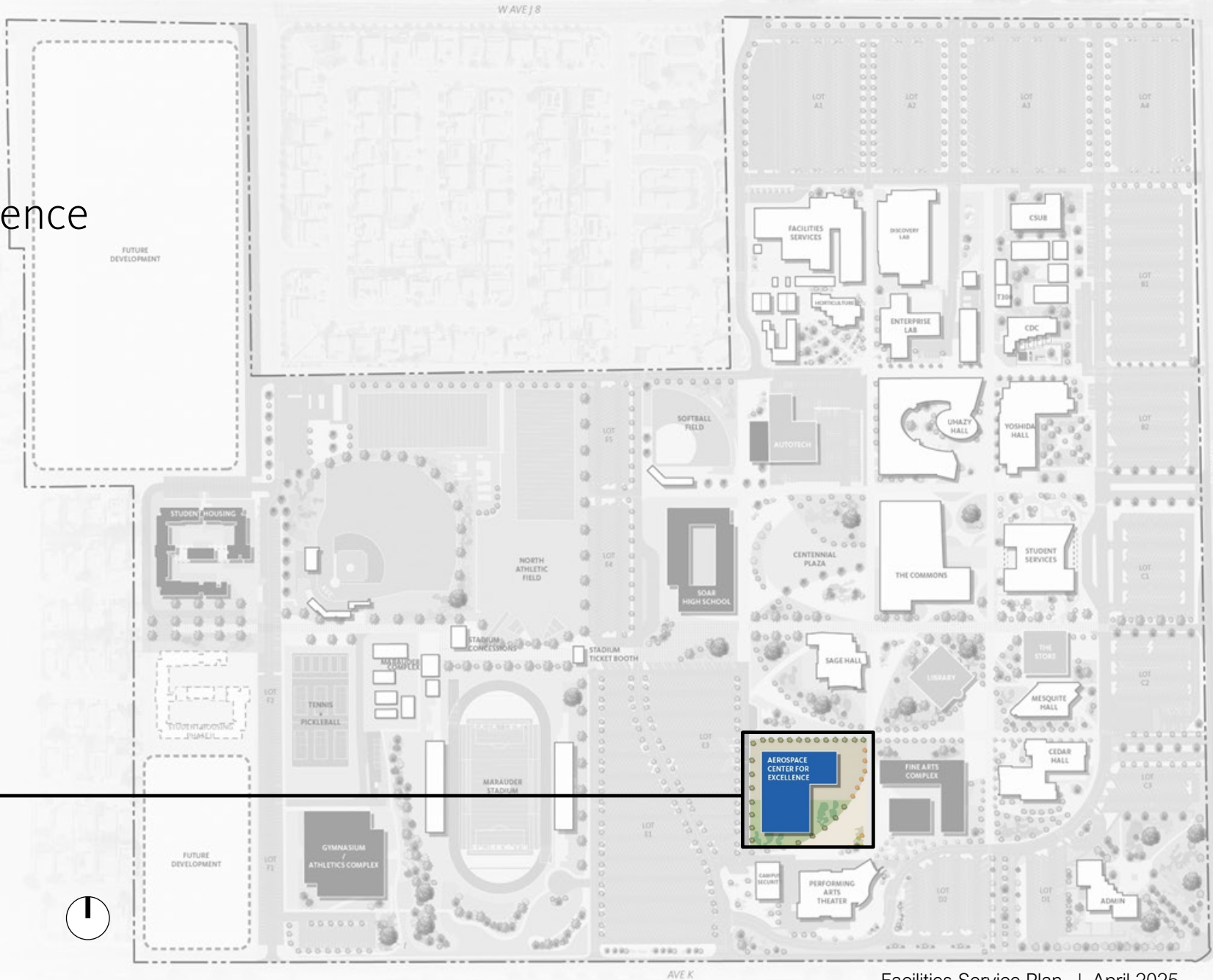




# THE FUTURE CAMPUS

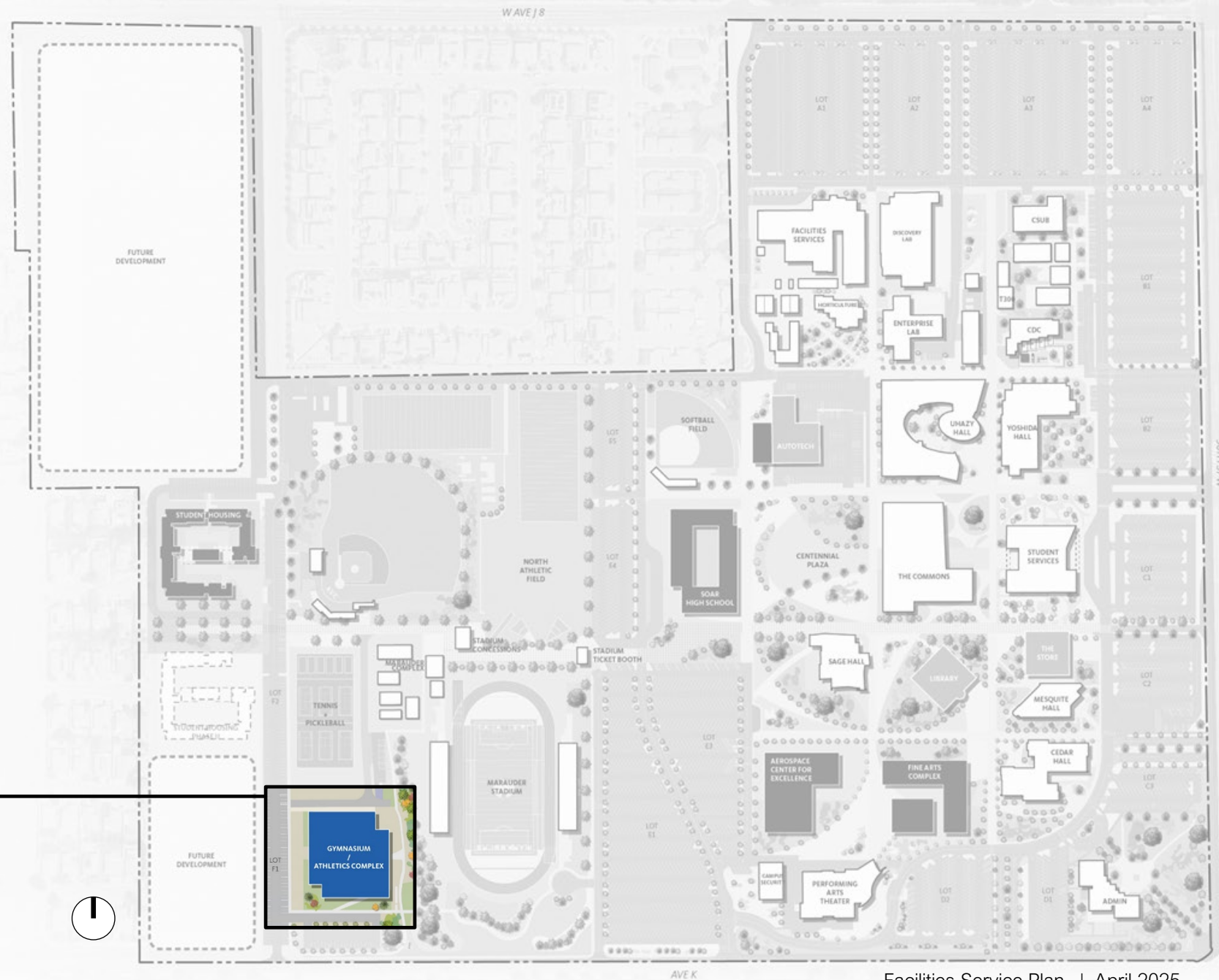
## Aerospace Center for Excellence

The new Aerospace Center for Excellence will provide flexible space to host large events and meetings and will be easily accessed on the west side of campus near the new Fine Arts Complex, parking and drop-off area. The new facility will enhance campus collaboration and broaden external community engagement.



# Gymnasium / PE Complex

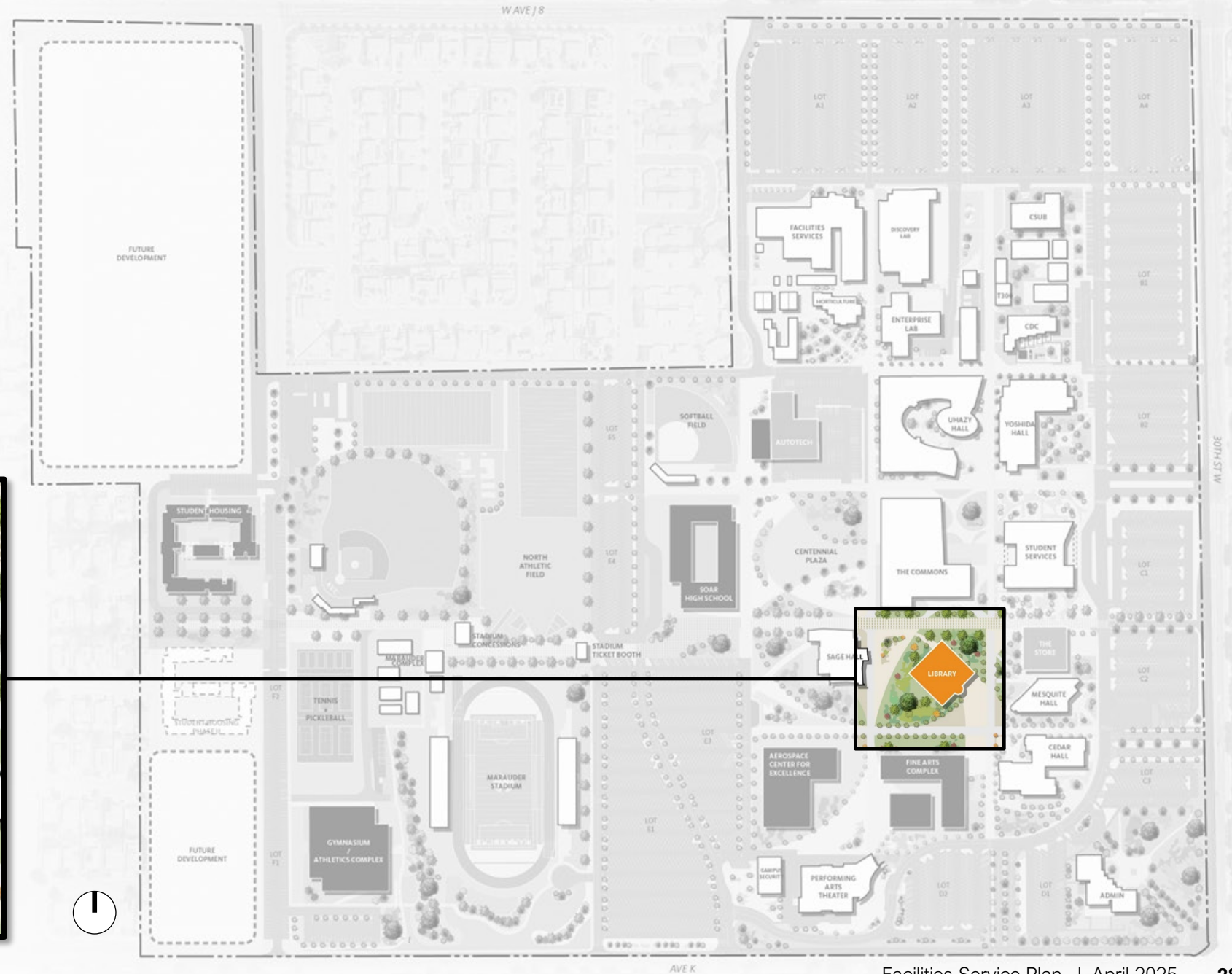
The new Gym / Athletics Complex will replace the aged and underperforming existing Gym and provide spaces to support program needs. The proposed location integrates with the existing Marauder Complex, includes new Tennis and Pickleball courts to the north and a new parking lot to the south





## Library

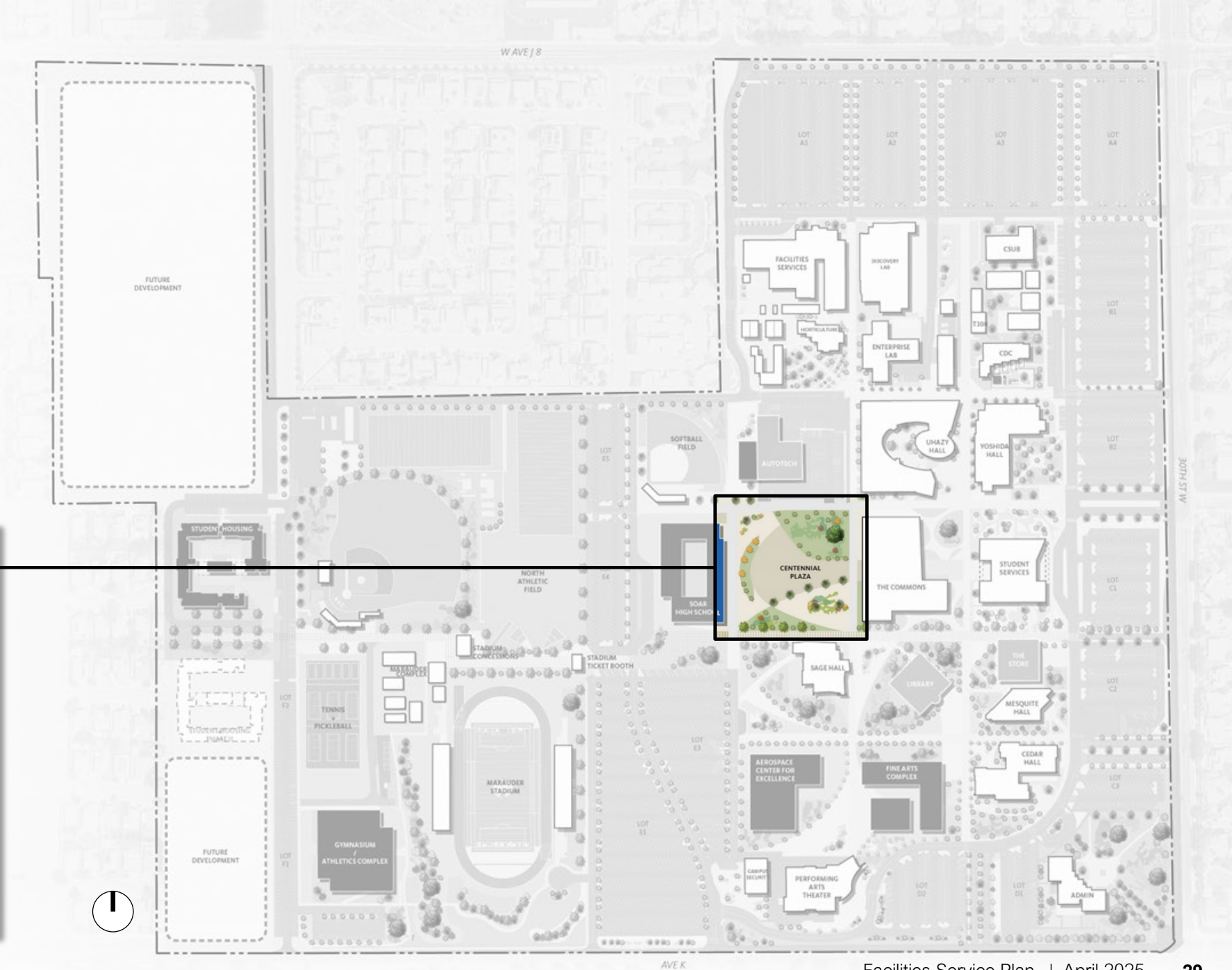
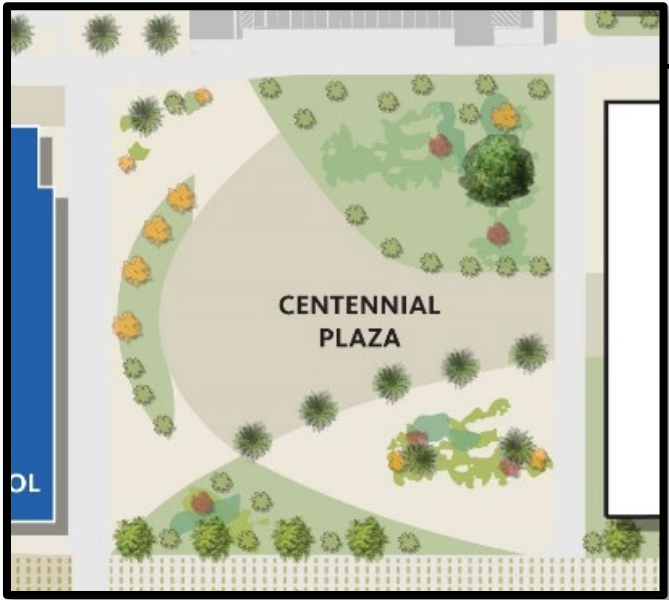
The existing library will be renovated to address program needs, improve utilization and activate an essential student support space on campus.



# THE FUTURE CAMPUS

## Centennial Plaza

A new Centennial Plaza will be developed following the removal of the existing Gym and will become a zone of student activity in the center of campus. The plaza will host a variety of formal and informal events and activities for large and small groups.





A photograph of a modern building, Sage Hall, at dusk. The building features a large, illuminated overhang and a glass facade. The sky is a deep blue, and the building's interior lights are visible through the glass. The text 'SAGE HALL SH' is visible on the building's facade.

# APPENDICES

This section includes the following additional supporting material used in the development of the AVC Service Plan:

- Campus Forum (Appendix A)
- Online Survey (Appendix B)



# SUPPORTING DOCUMENTS

Supporting documents are essential for detailing a school's campus planning narrative. The following campus engagements are the Campus-wide Online Survey conducted from March 19 to March 28, 2024, and Campus Forum held on March 20, 2024





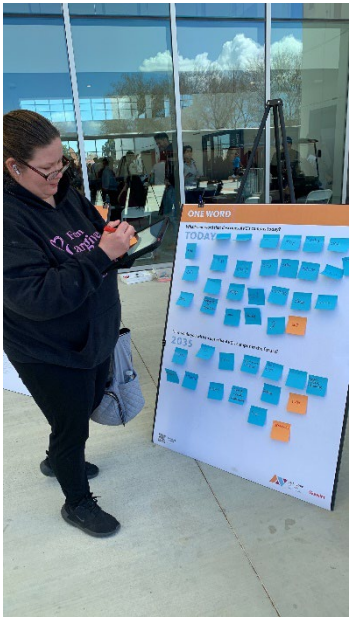
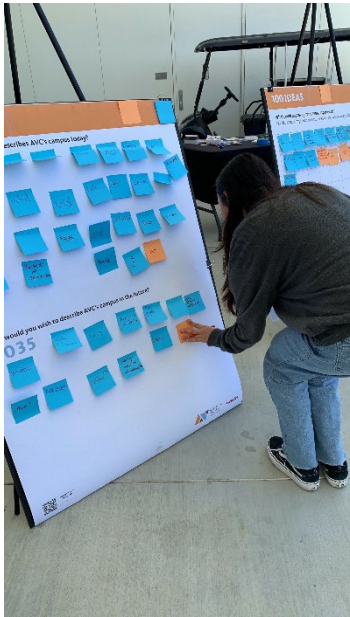
# CAMPUS FORUM

## APPENDIX A

# CAMPUS FORUM

## One Word

Participants were asked to share one word to describe AVC's campus today. Overall, they described the AVC campus as calm, friendly, and helpful. Additional results are summarized on the adjacent graphic.





# CAMPUS FORUM

## One Word

Participants were asked to share one word they wish to describe AVC's campus in the future (2035). Overall, they expressed a desire for AVC to be more updated, lively, and filled with more students. The results are summarized on the adjacent graphic.



# CAMPUS FORUM

## Keep / Change / Toss

Participants were asked to share what they love about their campus and want to keep. Key themes include the library, calm study spaces, and performing arts activities. The results are summarized in the graphic below.

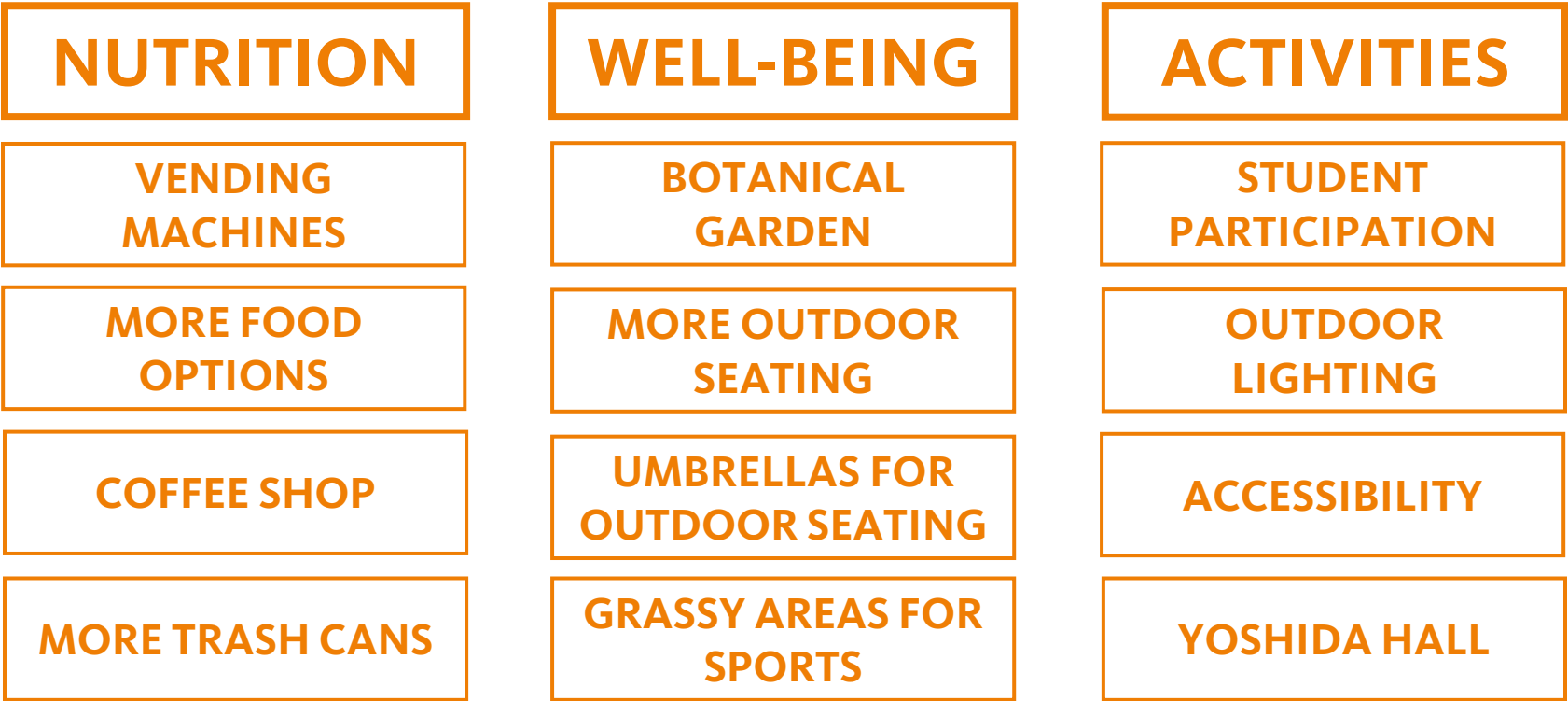




# CAMPUS FORUM

## Keep / Change / Toss

Participants were asked to share what could be improved on campus. Key themes include more food options, more outdoor seating, and increased student activities. The results are summarized in the graphic below.



# CAMPUS FORUM

## Keep / Change / Toss

Participants were asked to share what they would get rid of on campus. Key themes include trash on campus, electric carts, and furniture arrangements. The results are summarized in the graphic below.

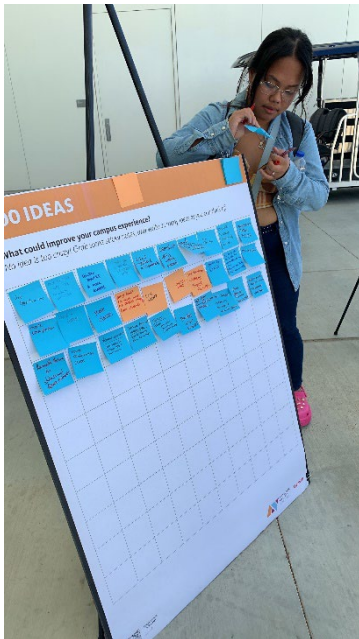




# CAMPUS FORUM

## 100 Ideas

Participants were asked to share 100 ideas to spend more time on campus. We received a wide variety of responses that are summarized in the following themes:



### STUDENT SUPPORT SERVICES

- Counseling centers
- Disability services offices
- Career centers
- Housing facilities
- Increased food & drink options

### ACADEMIC SUPPORT SPACES

- Improved computer labs
- Printing rooms
- Culinary programs and support spaces
- Tutoring & study spaces

### SOCIAL AND OUTDOOR SPACES

- More shaded seating areas
- Better student lounge
- More events

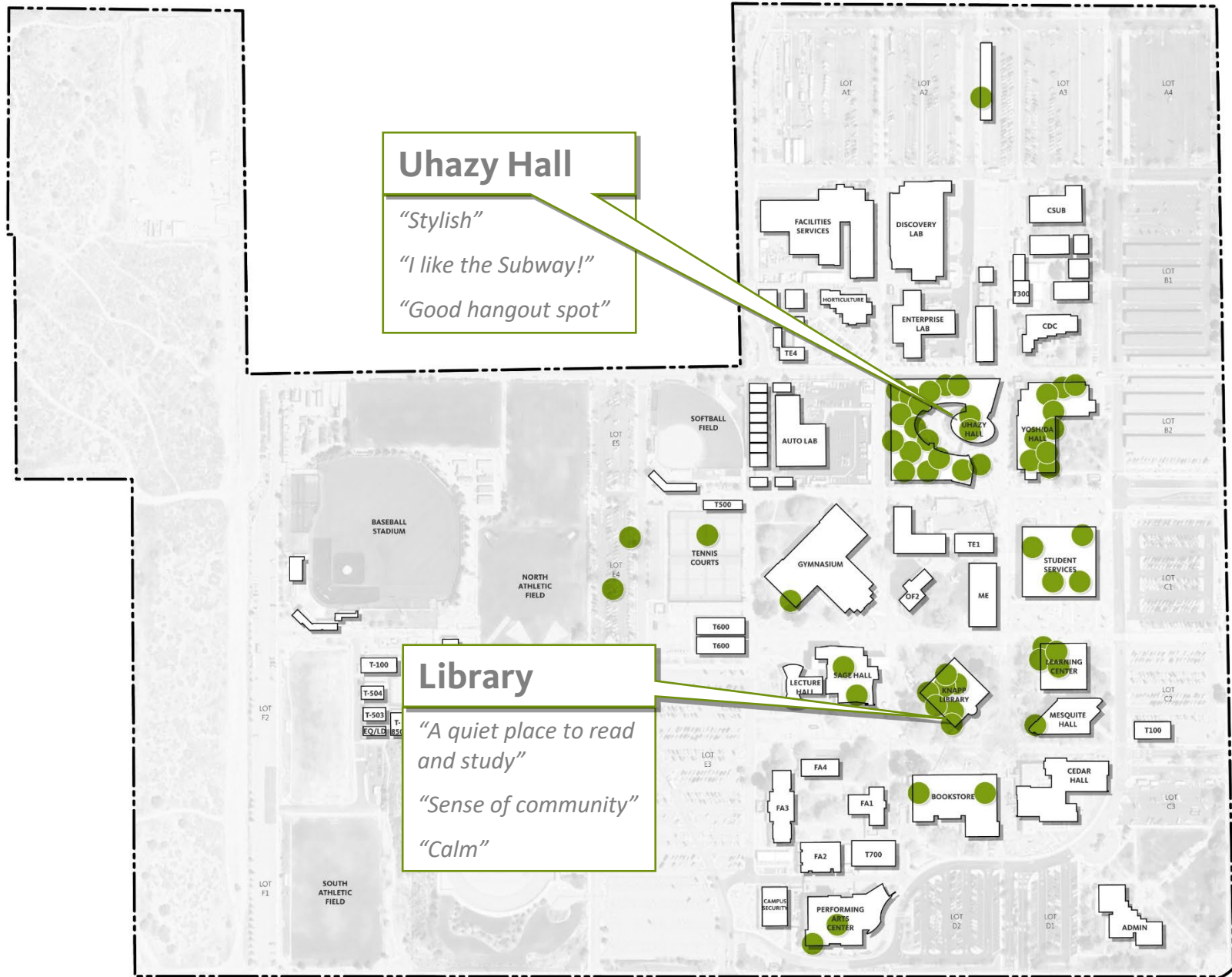
### RECREATIONAL SPACES

- Better gym for recreational use
- Swimming pool and pool therapy for veterans and physical disability
- Summer swim courses

# CAMPUS FORUM

## Favorite Places

Participants were asked to place a dot on the map representing their favorite place on campus and to share a comment about why. The most popular answers are Uhazy Hall and the Library. The results are illustrated in the adjacent graphic.

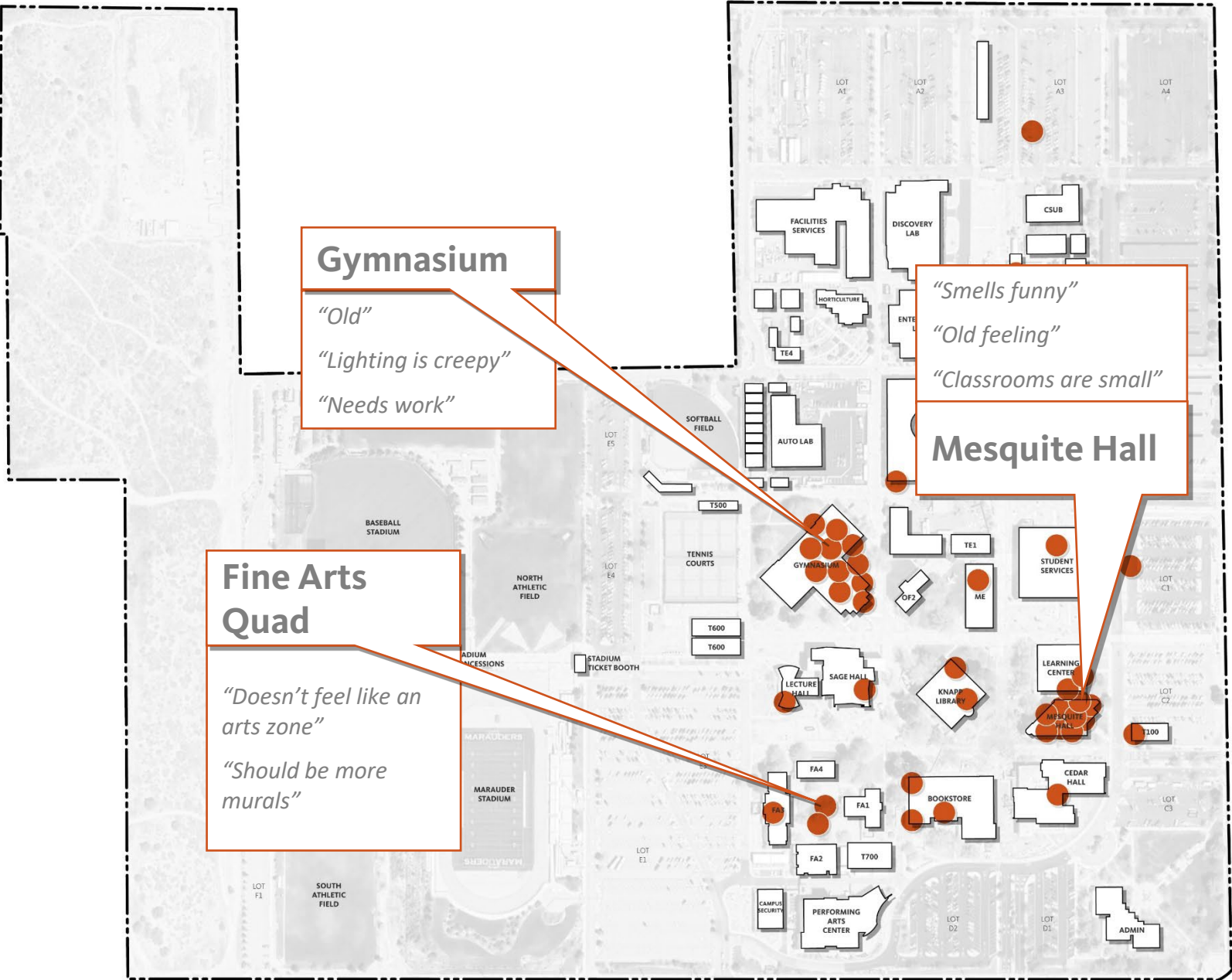




# CAMPUS FORUM

## Least Favorite Places

Participants were asked to place a dot on the map representing their least favorite place on campus and to share a comment about why. The most common answers are the Gymnasium, Mesquite Hall, and the Fine Arts Quad. The results are illustrated in the adjacent graphic.



# Draw Your Path







# CAMPUS ONLINE SURVEY

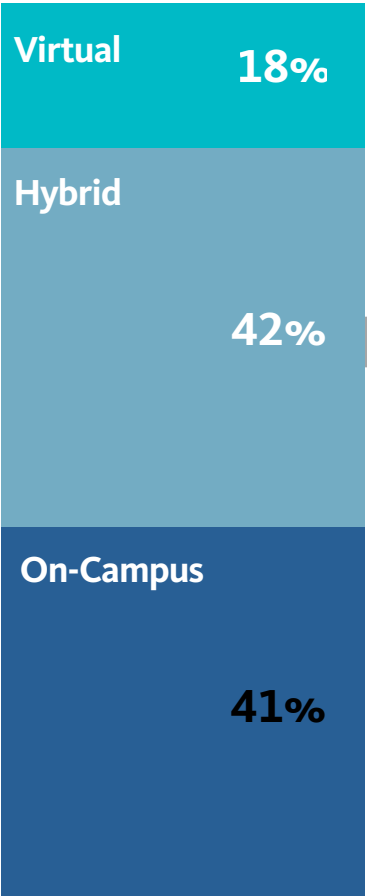
## APPENDIX B

# CAMPUS PRESENCE

Around half of students and faculty are on-campus for all of their classes.

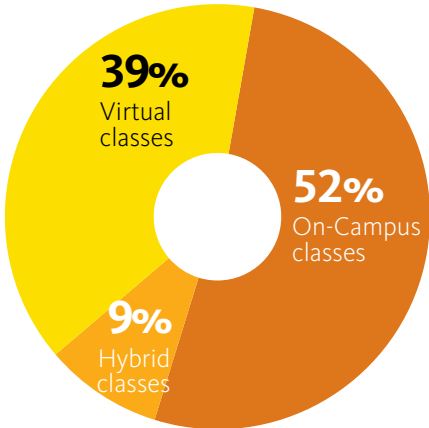
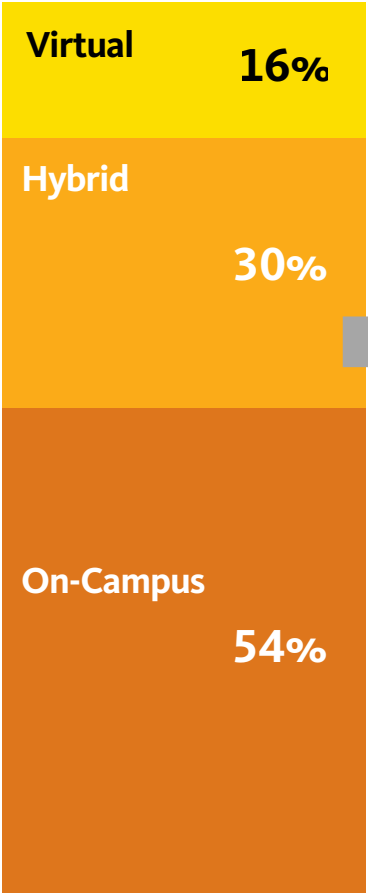
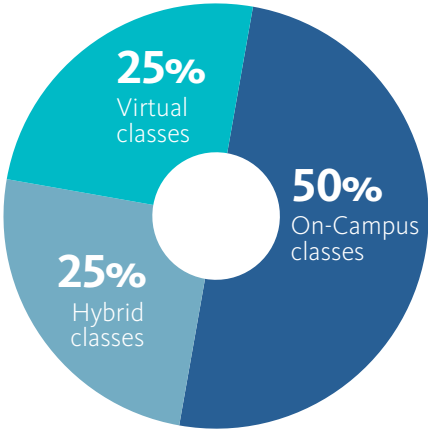
## STUDENTS

### How are you currently participating in classes?



Students reported that their top reasons for their participation model were making their schedules work (27%) and balancing their personal commitments and educational goals (25%)

The average hybrid schedule is a mix of:

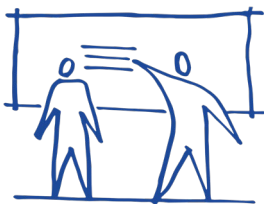


\*Hybrid in the visuals above refers to any combination of on-campus and virtual class participation.



# STUDENT LEARNING EFFECTIVENESS

Learning Modes Framework



**Acquire**  
Learning from instructors



**Collaborate**  
Working with a group



**Convey**  
Presenting work



**Reflect**  
Doing individual work



**Experience**  
Learning through hands-on activities



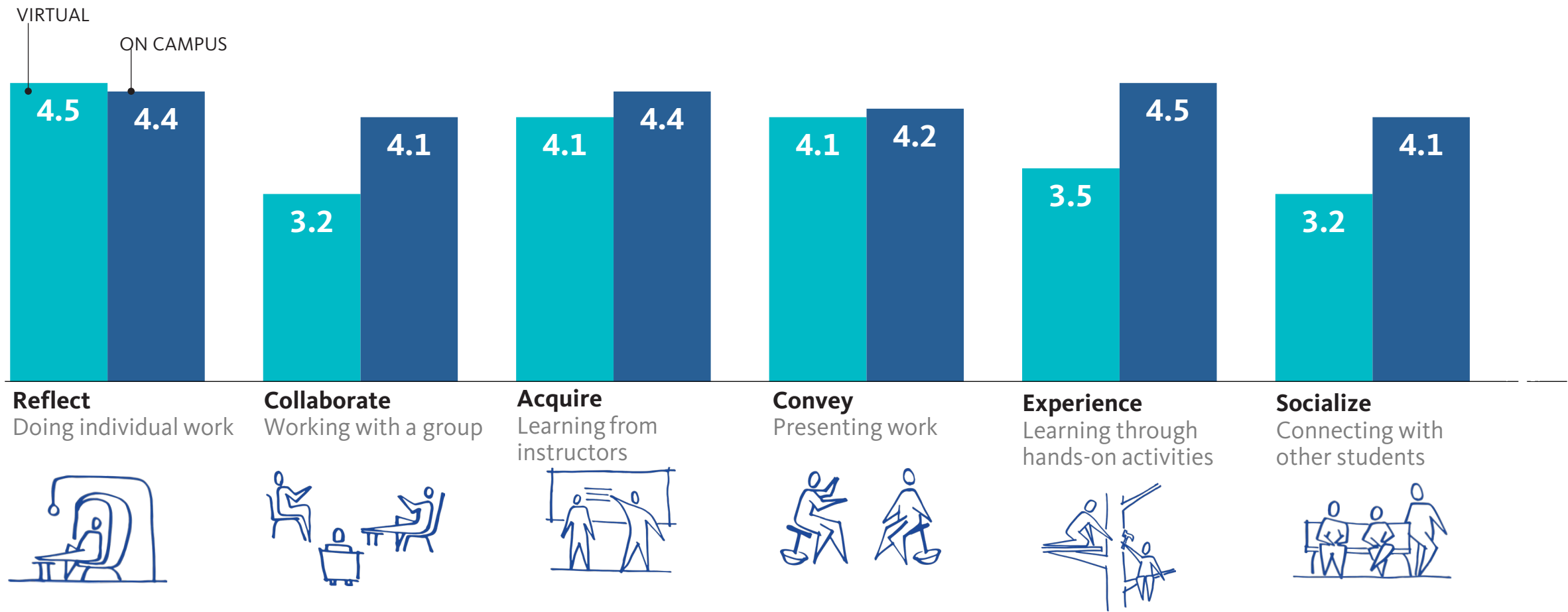
**Socialize**  
Connecting with other students

# LEARNING EFFECTIVENESS

Students report high effectiveness in their learning activities while on campus.

## STUDENTS

Currently, I am able to do the following activities effectively:



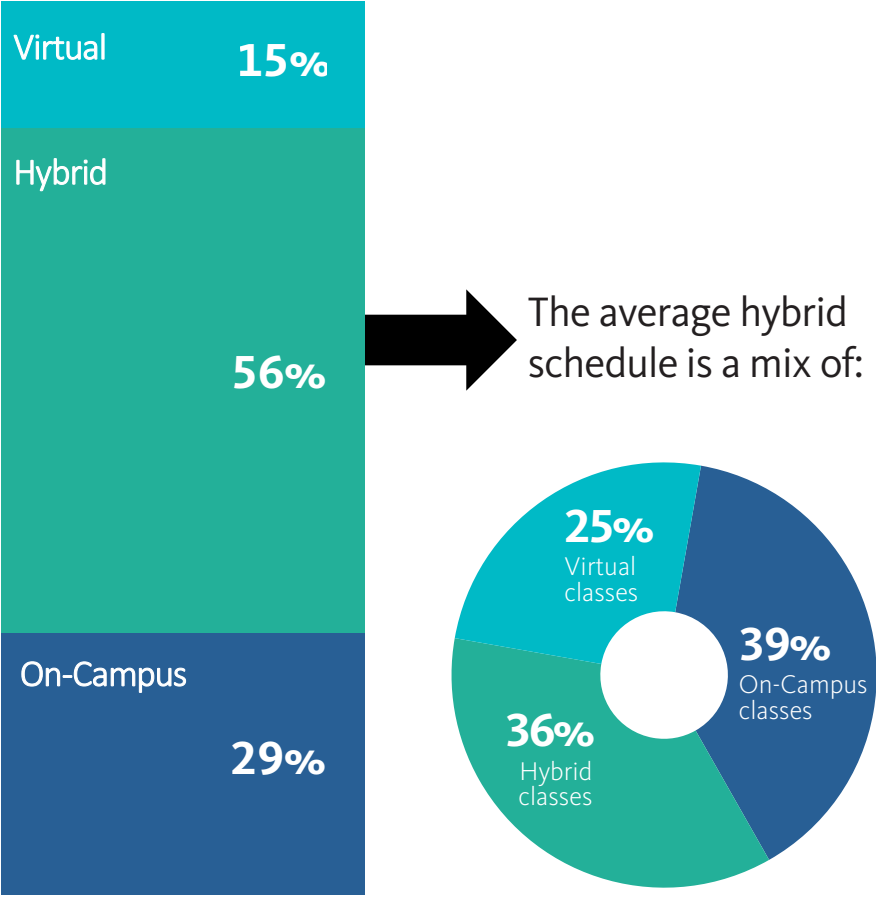


# FUTURE PREFERENCES

Preferences are shifting towards more hybrid class schedules and experiences.

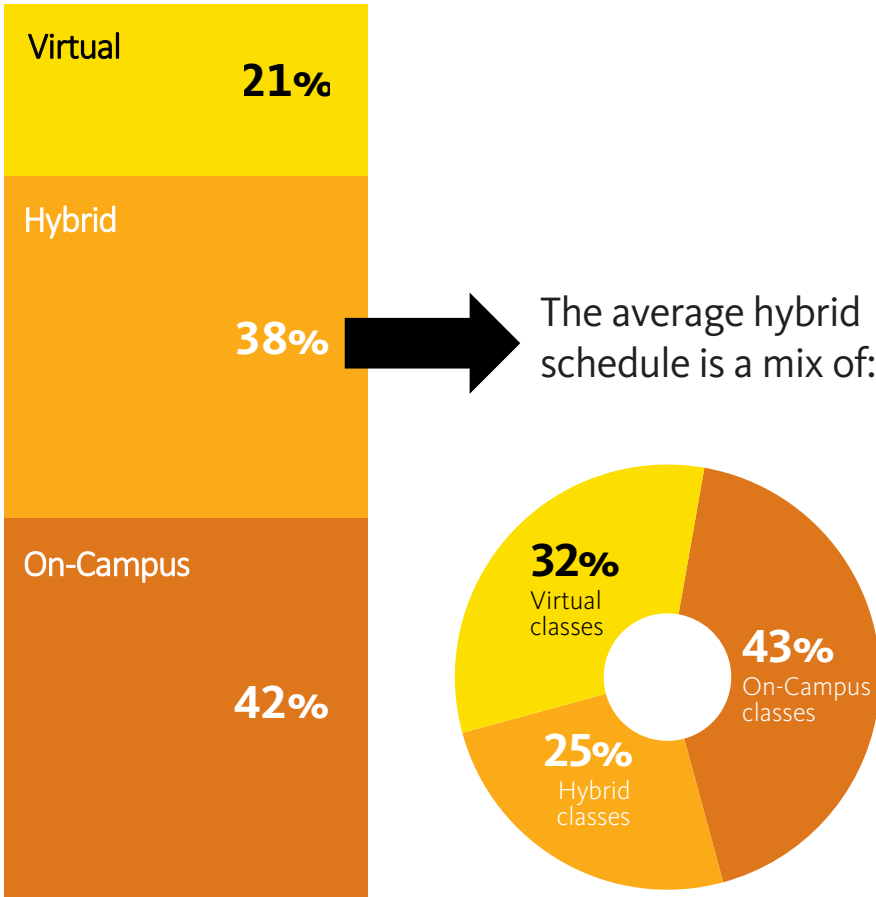
## STUDENTS

In the future, ideally what type of learning experience would you like to have?



## EDUCATORS

In the future, ideally what type of teaching experience would you like to have?



\*Hybrid in the visuals above refers to any combination of on-campus and virtual class participation.

# CAMPUS PURPOSE

Both students and faculty prefer to come to campus to work together. Students also want to utilize the campus for individual work and working in-person with classmates.

For which reasons would you most prefer to come to campus?

	STUDENTS		FACULTY
1	Work in-person with instructors55%	Work in-person with students	76%
2	Do focus work or quiet individual study51%	Work in-person with colleagues	51%
3	Work in-person with classmates49%	I have to be on campus to perform my role’s essential duties	32%
4	Access mentorship or tutoring32%	Attend or participate in special events, performances, or sports	32%
5	Socialize with others31%	Socialize with others	26%

The percentage of respondents that chose each option within their top 5 reasons to come to campus.



# CAMPUS PURPOSE

Students are interested in utilizing various places across campus for learning activities

Where would you prefer to do the following activities, either in-person or virtually?

	INDIVIDUAL OR FOCUS WORK	LEARN FROM INSTRUCTORS 1-ON-1	WORK WITH OTHER STUDENTS 1-TO-1
1	Home32%	Instructor’s Office34%	Classroom, Lab or Studio25%
2	Library20%	Classroom, Lab or Studio31%	Library21%
3	Classroom, Lab or Studio16%	Home10%	Learning Center21%
4	Learning Center14%	Learning Center10%	Outdoors11%
5	Outdoors7%	Library8%	Home9%

# CAMPUS PURPOSE

Students are interested in utilizing various places across campus for learning activities.

Where would you prefer to do the following activities, either in-person or virtually?

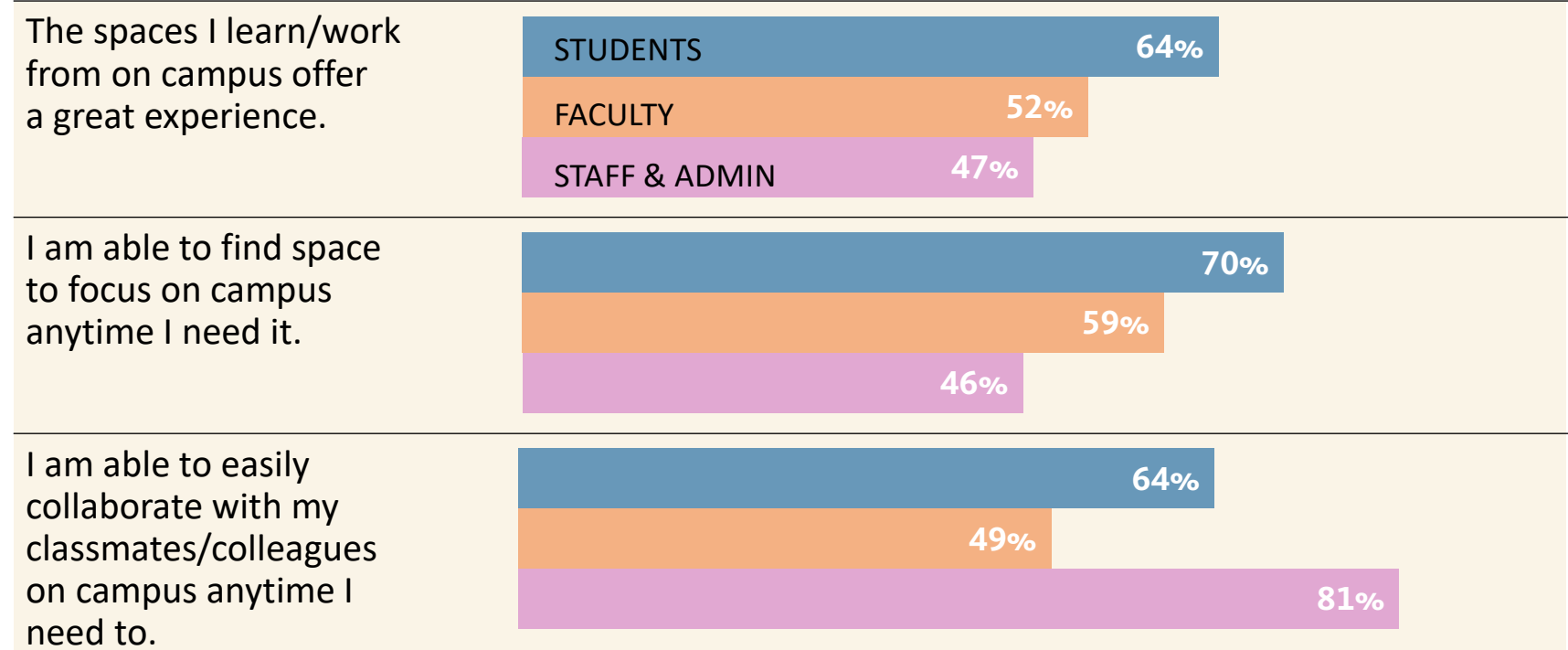
	LEARN FROM INSTRUCTORS IN A SMALL CLASS SESSION (< 20 people)	LEARN FROM INSTRUCTORS IN A MEDIUM CLASS SESSION (20-50 people)	WORK WITH OTHER STUDENTS IN A GROUP
1	Classroom, Lab or Studio47%	Classroom, Lab or Studio49%	Classroom, Lab or Studio26%
2	Home18%	Home20%	Library19%
3	Learning Center11%	Learning Center10%	Learning Center19%
4	Library8%	Instructor’s Office6%	Outdoors12%
5	Instructor’s Office6%	Outdoors6%	Home8%

The percentage of respondents that chose each option.



# CAMPUS PERFORMANCE

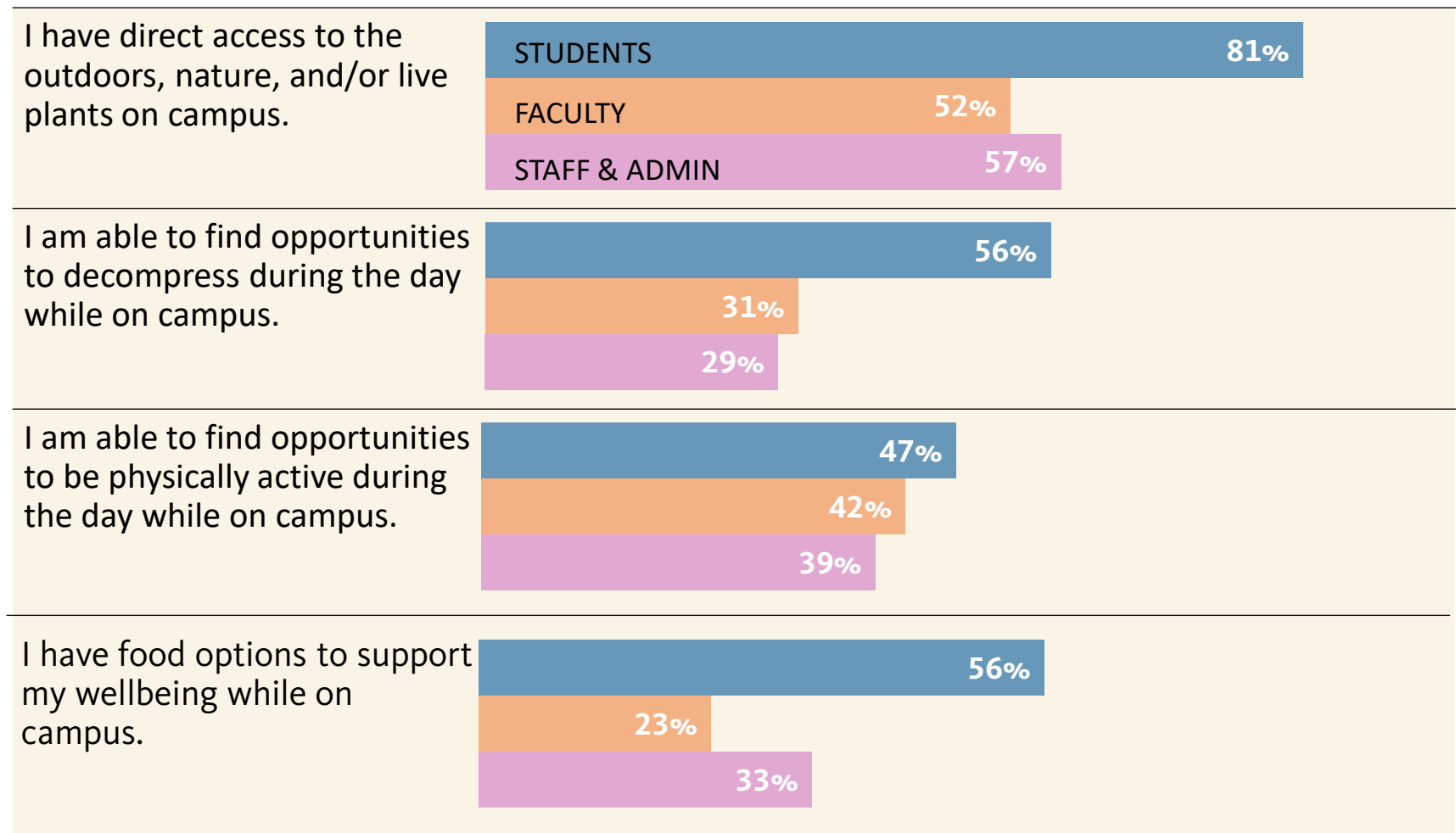
Students report higher agreement that the campus offers a great experience than faculty and staff. Staff find it easier to collaborate on campus.



**70%** of students find access to quiet / acoustic privacy an important quality for spaces on campus.

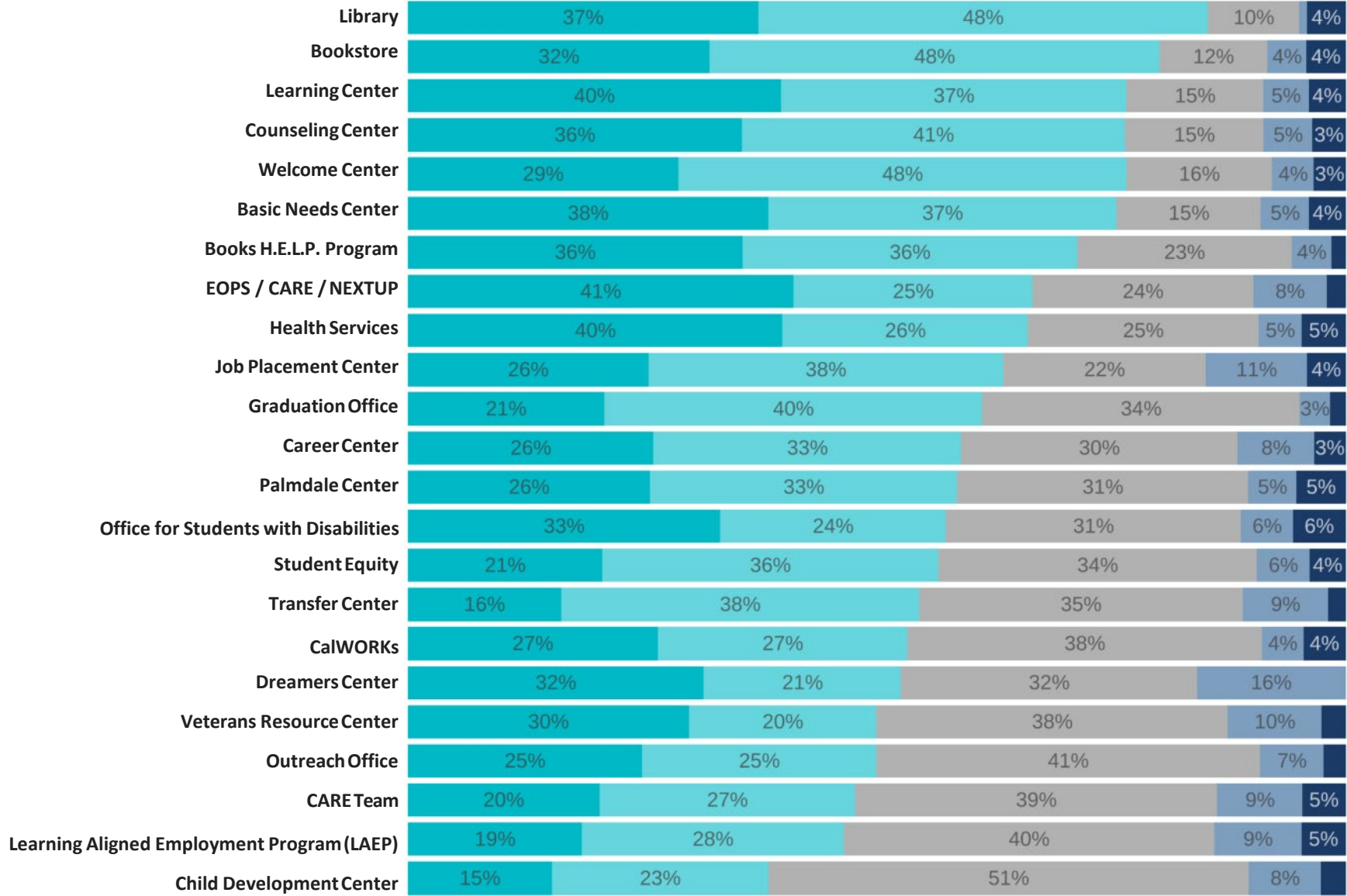
# CAMPUS PERFORMANCE

There is opportunity to improve access to spaces for decompression, physical activity and food options on campus.



# STUDENT SERVICES

In your experience, how effective are the following student services and centers in responding to your needs?



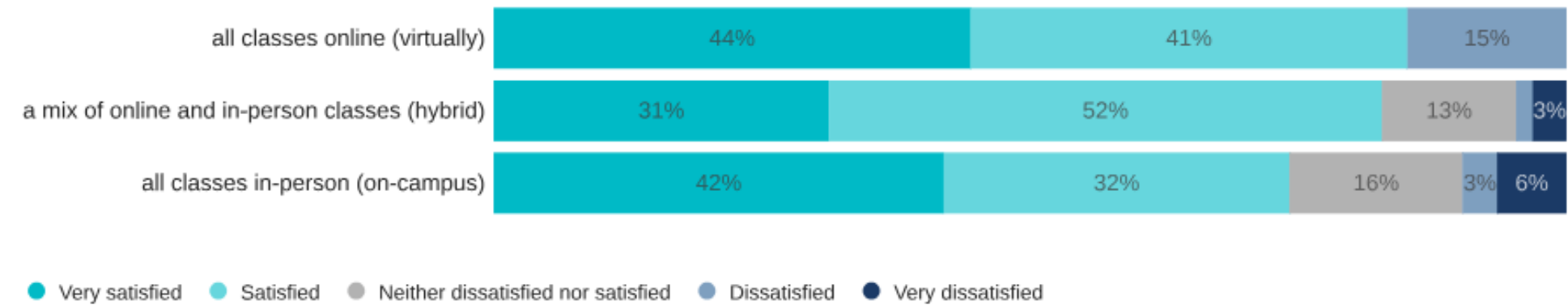


# SATISFACTION

Students and Faculty report the highest satisfaction when participating virtually, but overall satisfaction with their current modes are high.

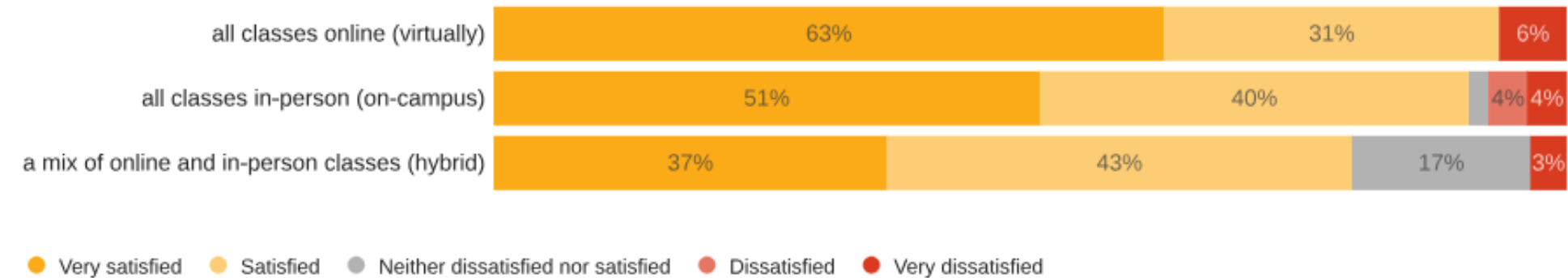
## STUDENTS - Overall, how satisfied are you with participating in...

153 Responses



## FACULTY - Overall, how satisfied are you with teaching...

101 Responses



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2025 FACILITIES SERVICE PLAN