



ACADEMIC ACHIEVEMENT COMMITTEE MEETING MINUTES	TUESDAY, OCT. 14, 2025 2:30 PM – 3:30 PM SSV-236
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TYPE OF MEETING: Regular
NOTE TAKERS: Megan Aceves
PLEASE REVIEW/ BRING: Agenda, Minutes, and Supporting Documents

Committee Members (*: Present):

Rebecca Farley, VP Equity & Student Achievement, Co-Chair *	Wendy Rider, English Faculty, Academic Development Co-Chair *	Kathy Bakhit, VP Academic Affairs
Idania Padron, VP Student Services *	Windy Franklin-Martinez, Dean of Enrollment Services *	Svetlana Deplazes, Interim Dean of Institutional Research *
Kathryn Mitchell, Dean of LACA and Arts & Humanities	Jedidiah Lobos, Dean of MSE	Leonardo Ayala, Dean of Student Support Services
Alberto Mendoza Gonzalez Larreynaga, HUB Manager *	Mike Rios, Counselor *	Ashley Hawkins, Director of Learning Center
Ty Mettler, CTE Faculty	Tamira Palmetto, OSD Counselor	Heidi Williams, English Faculty
Wade Saari, Assessment Coordinator	Jane Bowers, Math Faculty (Proxy) *	Peter McLoughlin, Math Faculty (Proxy)
Ashley Chavez, Veterans Resource Center Coordinator *		

Vacant

1. Library Faculty
2. ESL Faculty
3. Transfer Faculty

AGENDA ITEMS	PERSON(S) RESPONSIBLE	ISSUES DISCUSSED /ACTION ITEMS
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INFORMATION/DISCUSSION ITEMS:

I. Welcome/Announcements /Recap of last meeting	R. Farley & W. Rider	Professor Rider opened the meeting with a welcome and a brief recap of the previous session, which included breakout work groups focused on advancing strategic initiatives. It was noted that many committee members who participated in the last session were not in attendance at this meeting to continue the collaborative work; however, the group was informed that the work will still proceed later in the meeting, with continued efforts to build on the progress made during the previous breakout discussions.
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II. Equity Plan	All	Dr. Farley shared a PowerPoint presentation outlining the preparation process for developing the new 2025–2028 Equity Plan. The presentation included a review of new Disproportionately Impacted (DI) group data and targets, as well as the methods used to gather stakeholder input, including focus groups, surveys, and feedback sessions. One of the key takeaways was that the new Equity Plan will differ significantly from the 2022–2025 version. While the previous plan focused on a limited number of DI groups as directed by the Chancellor’s Office, the 2025–2028 plan will include all identified DI groups. Additionally, the new report will address the existing five core equity indicators—enrollment (access), persistence from first to second primary term, completion of transfer-level math and English within the
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		<p>first year, certificate or degree completion, and transfer to a four-year institution—along with 12 new metrics.</p> <p>Among the newly added metrics is the tracking of education plans, specifically the number and percentage of new students who receive a comprehensive education plan by the end of their first primary term and by the end of their first academic year. This addition aligns with the Vision 2030 Equity Alignment and Coordination goals. There was also a discussion on how 11 key student support programs can be leveraged to close equity gaps. These programs include Guided Pathways, Financial Aid Administration, Services for Students with Disabilities, EOPS, NextUp/Foster Youth, Veterans Resource Center (VRC), support for justice-impacted students, services for low-income adults, credit for prior learning, Strong Workforce/Perkins programs, and transfer support services. The emphasis was on identifying how these programs can be coordinated to improve student outcomes and reduce equity gaps.</p> <p>Finally, participants were invited to provide input on all 17 equity metrics through a QR code shared during the presentation. Feedback is requested by Friday, October 17th, to inform the development of the new plan.</p>
<p>III. Report Out on Board of Trustees’ Strategic Priorities 2025-2026.</p>	<p>R. Farley</p>	<p>Dr. Farley presented an overview of the Board of Trustees’ 25-26 Priorities, highlighting key targets across four priority areas, including the introduction of a new fourth priority focused on community outreach, participation, and involvement. The slide presented outlined the following objectives: under Priority 1, the goal is to increase FTES by 10% annually, with a 2025–2026 target of 11,300 FTES, and to boost student enrollment by 10%, aiming for 96,250 students. Priority 2 focuses on academic success, specifically increasing the percentage of students completing both transfer-level math and English within their first year at AVC by 5%, with a target of 19%. Priority 3 addresses workforce outcomes, including a 5% increase in the number of CTE awards—targeting 1,408 program completions—and improving job placement rates in programs with less than 70% placement to at least 70%. Priority 4, newly introduced for the 2025–2026 cycle, emphasizes expanding AVC’s engagement and presence within the community.</p> <p>Dr. Farley invited the committee to reflect on their community interactions since July 1, 2025, in alignment with this new focus. The Committee was asked to provide specific feedback, including the names of employees involved, the dates of activities, and brief descriptions of the outreach. A QR code was shared during the session to facilitate easy submission of documentation showing progress toward these priorities, particularly community engagement under Priority 4.</p>
<p>IV. Breakout Work Groups</p>	<p>All</p>	<p>Breakout sessions on: Early support and college bridge.</p>
<p>V. Debrief and wrap up</p>	<p>All</p>	<p>Group 1 (Early Support): The group is currently experiencing delays due to the lack of a ready-made tool to implement their initiatives. Alberto is actively reaching out to external colleagues and professional networks to explore solutions, particularly focusing on leveraging Canvas and embedding a central message. To maintain momentum, the group will initiate a group email thread to coordinate efforts and ensure follow-up on action items prior to the next monthly meeting.</p> <p>Group 2 (Bridge Program): The group engaged in discussions and</p>

		brainstorming around the recent summer Bridge Program, reflecting on what worked well and identifying areas for improvement. A key focus moving forward is exploring ways to expand the program's reach into local high schools. Currently, planning is still in the preliminary stages, with the team considering various formats and structures for future summer Bridge offerings. The immediate action item is to increase outreach efforts to high school students. The workgroup is tasked with redesigning the Bridge Program, which may include adjustments to the program's length and overall structure. Start email thread to coordinate efforts and ensure follow-up on action items prior to the next monthly meeting.