College Coordinating Council
Library 201

October 28th, 2026
9:30 a.m. – 10:30 a.m.

Type of Meeting: Regular
Note Taker:
Michele Schottelkorb/Debbie Salazar
Please Review/Bring: Agenda, Minutes

Committee Members:
Dr. Jason Bowen, Academic Senate
Joseph Truelsen, ASO Representative
Cedric Williams, Classified Union
Van Rider, Confidential/Management/Supervisory/Administrators
Dr. Maria Clinton-Houck, Deans
Perry Jehlicka, Faculty Union

Dr. Jennifer Zellet, CHAIR
Kathryn Mitchell, Vice President of Academic Affairs
Shami Brar, Vice President of Administrative Services
Dr. Lauren Elan-Helsper, Vice President of People, Culture & Talent
Dr. Rashitta Brown-Elize, Acting Vice President of Equity & Student Achievement
Dr. Idania Padron, Vice President of Student Services

MEETING

Items	Person(s) Responsible	Time	Action
APPROVAL OF AGENDA AND MINUTES & REPORT:			
I. Approval of Minutes of September 9th & 23rd, 2026.			
CONSENT ITEMS:			
		Rationale	
I. None.			
ACTION ITEMS (2nd Read):			
I. None			
DISCUSSION ITEMS (1st Read):			
I. BP3810 Claims Against the District | AP 3810 Claims for Damages	Jennifer	15 minutes	
II. Community College Survey of Student Engagement (CCSSE)	Rashitta/ Svetlana	20 minutes	
III. Resolution Mr. Steve Buffalo	Jennifer	10 minutes	
RETURNING ITEMS:			
I. None.			

STANDING ITEMS:			
I. Constituent Reports	All	4 minutes	

POLICIES OUT FOR CONSTITUENT REVIEW:

I. AP 4235 – Credit for Prior Learning – since March 26, 2025
II. AP 2712 – Conflict of Interest – Sent May 27, 2025
III. BP|AP 4025 – Philosophy and Criteria for Associate Degree and General Education – Sent May 27, 2025
IV. AP 5017 – Responding to Inquiries of Immigration Status, Citizenship Status, and National Origin Information – Sent May 27, 2025
V. BP|AP 6620 – Naming Recognition Policy – Sent May 27, 2025
VI. AP 4021 – Program Discontinuance – Sent November 17, 2025
VII. BP|AP 7330 – Communicable Disease – Sent November 25, 2025
VIII. BP|AP 7370 – Political Activity – Employees – Sent September 25, 2025
IX. AP 7336 – Tuberculosis – Sent September 25, 2025
X. AP 5200 – Student Conduct Procedures – Sent February 25, 2026

POLICIES IN PROCESS

I. BP/AP 3515 – Reporting Crimes - Lauren
II. BP/AP 4010 – Academic Calendar – Kathy
III. BP/AP 4100 – Graduation Requirement – Idania
IV. BP/AP 4400 – Community Services – Kathy
V. BP/AP 5500 – Standards of Conduct – Idania/Jason
VI. BP/AP 7130 – Compensation – Shami & Legal
VII. BP/AP 7800 – Emeritus Status – Jennifer/Hal

NEXT MEETING DATE: November 25th, 2026
College Coordinating Council Meeting Calendar

CCC MEETING MINUTES

Date: 9/9/26
Meeting Place: L201
Time: 9:30 am – 10:30 am

Type of Meeting: College Coordinating Council
Note Taker: Debbie Salazar

Committee Members:
Dr. Jason Bowen, Academic Senate - Present
Joseph Truelsen, ASO Representative - Present
Cedric Williams, Classified Union - Present
Dean Van Ryder, Confidential/Management/Supervisory/Administrators - Present
Dr. Maria Clinton-Houck, Dean AAIA - Present
Perry Jehlicka, Faculty Union - Present

Dr. Jennifer Zellet, CHAIR
Kathryn Mitchell, Vice President Academic Affairs - OUT
Shami Brar, Vice President of Administrative Services - OUT
Dr. Lauren Elan-Helsper, Vice President of People, Culture, and Talent - OUT
Dr. Idania Padron, Vice President of Student Services
Dr. Rashitta Brown-Elize, Vice President of Equity & Student Achievement

Items	Person	Action
I. **Approval of Agenda and Minutes & Report:**		Dean Van Ryder – approved Dr. Jason Bowen - seconded
II. **Discussion/Action Items:**		• Dr. Jennifer Zellet noted that there are many new members, so the committee should discuss the roles, where the council sits, and what is expected. *A reminder that this is a very important group • Dr. Jason Bowen stated that discussion and action items should be separated for clarification to know what is what ***This will be done going forward Introduction: • Perry Jehlicka, AVCFT President: Honored to be part of this committee • Dr. Jason Bowen, Academic Senate President: Their goal is to be useful • Dr. Rashitta Brown-Elize, VP Equity & Student Achievement: This is their first meeting, and the goal is to learn

		• Joseph Truelsen, ASO President: Their goal is to learn as well
		***Michele, President, Debbie
		• Dr. Idania Padron, VP Student Services: Loving the opportunity
		• Cedric Williams, AVCFCE President: It is all new, and it's a first for everything, but is here to learn
		• Dean Van Rider, CMSA President: The goal is to move the group forward and progress consistently
		• Dr. Maria Clinton-Houck, Dean IAAT: Goal is to move the college forward and help in any way the deans can to assist
		
		<u>BP/AP 2510: Understanding/Submitting</u>
		Dr. Jennifer Zellet:
		• We are a consensus body
		• Keeping current with BP/AP to continue to stay compliant
		• BOT oversees the BPs
		• They have one employee: the President
		• Reminder that a BP can never be without an AP, but can have an AP without a BP
		• The President and CCC committee oversee APs
		• Language in <u>black</u>: no changes; language in <u>red</u>: league language; language in <u>blue</u>: local language
		• Other colleges have a handbook
		  ○ The handbook is usually maintained only by the president and designee
		• AVC uses APs to involve everyone and get board approval
		• The duty of the committee is to make the agenda understandable; the committee can make suggestions to put and/or pull consent items
		• No legislative change in language can be placed in the consent item.
		  ○ Example for rationale: change of pronouns in language
		• Adhere to Brown Act rules and give 72 hours to review
		
		Dr. Jason Bowen would like to know how the BP belongs to the board. They belong to the institution, so how do they belong to the Board? What is our role in CCC?
		
		Dr. Zellet stated that the CCC Committee's role is to make recommendations to the president and the board, such as:

		• accreditation reports
		• grants, budget
		• informational data
		CCC Committee is the central HUB that communicates all the important matters that are happening
		• Inform constituents to discuss so everyone is knowledgeable of what is happening before going to the board
		• Help weave together everything that happens on campus
		
		Dr. Jason Bowen asked, keeping current with BPs is an accreditation standard, how?
		
		Dr. Zellet stated it helps:
		• To easily understand governance
		• Such as, from idea to implementation: can it be explained?
		• BPs tell how the idea gets implemented and how the college governs itself
		• When policies are old (10 years old), the college can be sanctioned and will be forced to take action
		  ○ When there are a lot of old BPs and APs, it's important to re-affirm that it's been looked at by including the date
		
		Dr. Jason Bowen stated that if it's working, there can be proof that it's been discussed, even if nothing's been changed, with a date, and it can give proof
		
		Dr. Zellet continued:
		• Community engages in the BPs as well, which this group has a lot to do with
		Procedure for review & approval of BP/AP
		• 6-step process
		• At times it takes more than 30 days to implement
		• There are times when emergency requests are made and can bypass the second read to implement, but it must be quite detrimental to do so
		• Make sure to pay attention to the calendars to ensure that AP/BPs are submitted in a timely manner (to avoid sudden requests)
		  ○ Best to create a governance calendar as a reference and use as a tool
		• There are a lot of committees and structures in 2510 that weave everything together
		Discuss the purpose of the memorandum:

		• Recommend a comprehensive review and revision of AP 2510
		There are many groups/committees that are no longer in existence
		  ○ This needs to be acknowledged in the documentation as well
		• Don't need to be in CCC to know what's going on or be in the loop
		• Identify if they're defunct, decentralized, evolved, along with inconsistency of internal policy and rectification
		Accreditation and mid-term reports are different from each other
		• Accreditation is every 7 years
		• After midterms, we need to start discussing and working on the accreditation because it gives everyone the ability to review and then take it to the board for approval
		• The goal is to create a task force to review and fix BP/AP 2510
		• BP/AP 2510 should be able to go through the same process that BPs get changed when the CCC committee votes
		• Inconsistencies are non-compliant issues; it's best to just be in compliance
		  ○ Negotiating amongst ourselves to get to an agreement seems easier
		• This is a critical document, and the task force can make it a well-rounded document instead of it being one-directional and from only one department
		  ○ Get input from different parts of campus to help amend
		• Note that addressing something is not wrong
		• Hoping to move forward with this and be able to speak about it at the next meeting
		• Any AP/BPs that have gone out for constituent reviews will be an action items and be discussed at the next meeting
		Side note: Do we need to figure out a better time and/or timing for the CCC meetings?
		• ASO President/cabin can decide who will be the representative in the SPBC; most likely, the Treasurer, but make sure to have a proxy as well

III. Next Meeting Date		9/9/2026

IV. Check Out		The meeting was adjourned at 10:48 am

CCC MEETING MINUTES

Date: 9/23/26
Meeting Place: L201
Time: 9:30 am – 10:30 am

Type of Meeting: College Coordinating Council
Note Taker: Debbie Salazar

Committee Members:
Dr. Jason Bowen, Academic Senate - Present
Joseph Truelsen, ASO Representative - Absent
Cedric Williams, Classified Union - Present
Angela Urbaniski (proxy), Confidential/Management/Supervisory/Administrators - Present
Dr. Maria Clinton-Houck, Dean AAIA - Present
Perry Jehlicka, Faculty Union - Present

Dr. Jennifer Zellet, CHAIR
Kathryn Mitchell, Vice President Academic Affairs
Shami Brar, Vice President of Administrative Services
Dr. Lauren Elan-Helsper, Vice President of People, Culture, and Talent
Dr. Idania Padron, Vice President of Student Services
Dr. Rashitta Brown-Elize, Vice President of Equity & Student Achievement

Items	Person	Action

I. **Approval of Agenda and Minutes & Report:**		The online agenda will be edited with the correct Committee members.
		• 9:32 am, approval of 9/9/26 minutes:
		  ○ Dr. Jason Bowen needed to review the minutes during the meeting
		  ▪ Dr. Jason Bowen requested the names of the individuals who claimed AP2510 required updating,
		  ▪ Pointed out that the committee did not say: *"some committees and references contained within AP2510 may no longer reflect the College's current governance structure"*
		  ▪ He mentioned it was Dr. Zellet who dominated the conversation, focusing on the need to update the AP2510
		  ▪ Since it was not a consensus to bring it to the table and update, have the language changed to reflect this
		  ▪ Dr. Jason Bowen also mentioned he would like to have his concerns noted

		in the minutes, ensuring his name appears next to his comments

II. **Discussion/Action Items:**		Dean Leo Ayala: AP/BP 5520 and BP5500
		
		• AP/BP5520 has been out for review since February 2026.
		• BP5500 "Student Standard" was sent out for constituent review
		**Note: No AP was created for BP5500*
		• Dean Leo wanted to provide a refresher and answer questions regarding BP5500
		• Students could not digest the information given to them, and now it's clear and to the point
		  ○ It has been revised and structured to make it easier for students to understand, and to make it shorter and less redundant
		  ○ What are we telling students when they're stepping onto campus?
		  ○ Will include Title IX process if necessary
		• Fleshes out the process and decision-making for the BOT and President
		• Dr. Jennifer Zellet stated her concerns with AI and amending BP5500 when it comes to "cheating"
		• Dr. Jason Bowen stated that the Senate has had a conversation about BP5500 but has not decided on the final policy/process
		• Angela Urbanoski stated that BP5500 has general language to help the Senate with AI and cheating
		• Dr. Zellet hopes BP5500 can be discussed and a decision can be made between faculty and the Senate
		• Perry Jehlicka asked, "How can we know if it's AI?"
		  ○ We're going to lose because it's sort of impossible to prove
		  ○ Faculty don't always know that AI was used
		  ○ Plagiarism stays on a student's record for seven (7) years
		  ○ Will the administration back the faculty when and if a policy for AI and cheating is implemented
		• Dr. Zellet stated it's important to provide faculty with the tools if they suspect AI has been used by a student
		• Faculty use it as a tool, which is okay; then we can't tell students they can't use it
		• So, keep the language broad when it comes to AI; this will help begin the process, and it can be

		assessed if the language needs to change; it can always be amended
		• VP Kathryn Mitchell stated they are working with the faculty to assess and help figure out how to find out if AI was used
		  ○ FYI: many faculty have quit at other colleges because of this issue with AI and not wanting to deal with it
		• Dr. Maria Clinton-Houck stated that AI is here to stay, and we need to help students on how to use AI as a tool
		• Dr. Idania Padron stated this language was given by the Senate for BP5500 when it went out for review
		  ○ A bit confused about the questioning
		• Dr. Zellet stated they're not questioning past language; it's more about updating the new members, and a task force needs to be put together to tackle this issue
		  ○ Looking at the data will help us with this process and will help discriminate against students
		*Cedric Williams will step in as the REP for the AI task force for the classified union
		• Dr. Zellet stated this is the language that came back after BP5500 was sent out for review.
		  ○ It can then be taken to the BOT for approval; this helps form a foundation
		  ○ The task force can then make small changes (amend) to the language when necessary
		• Dr. Jason Bowen stated they are not in a hurry to push it out and would like to take this back to the Senate to discuss, and have Hal Huntsman further explain where this was left off
		  ○ There are already rules about cheating, but some of the language in BP5500 does not make sense or is not clear
		• Dean Leo Ayala stated that the blue language was provided by the Senate in or around February 2025 or March 2025
		• Dr. Jason Bowen stated they will quote Dean Ayala to the Senate when discussing BP5500 because it's been over a year since this language was provided
		  ○ Need to make the language clear that using AI is complete plagiarism when that's untrue since it's being integrated

		○ Sometimes faculty want students to use AI ○ Just as other sources are cited when used, that should be done with AI as well • Dr. Zellet stated that the citing process will always change; this is the case with AI. ○ It will also depend on how classes are created by the faculty; language will need to be placed in the syllabus that can be interpreted ○ Again, this can be taken to BOT for approval, and can be amended if necessary to keep up with the changes and adapt • Dr. Lauren Elan Helsper stated the one way to help with interpretation is by how the floor and ceiling are set by the instructor, such as: ○ Floor is we know cheating is bad and unacceptable. Ceiling is how the syllabus or course is created by the instructor to guide and advise • Dean Ayala stated that CCLC recommended the language for No.14 in BP5500, and the college can further interpret. Section a) in No.14 probably needs a bit more clarification, and we will work on that • Dr. Jason Bowen stated they will review BP5500 with the Senate to verify the language ○ This will be presented at the exec meeting on 9/24/26 ○ This will be an agenda item for next week's CCC meeting for a final decision • Dr. Zellet stated that the Senate should be informed of the urgency to review BP5500. ○ If it helps Dr. Bown, Hal Huntsman, and the Senate, the committee members can send information about what was discussed, such as times, places, language, etc., for discussion and review ○ Just so that everyone is aware, this Board Policy will have to be reviewed consistently since so many changes will continue to occur ○ Dr. Zellet also stated, since there's no clear direction just yet from the top, it makes sense that everyone is confused. But coming together is what will assist in figuring out what our students need and know how to help them

		• Dr. Clinton-Houck stated that the new generation of students is anti-AI, just so everyone is aware *Agreed consensus to take BP 5500 back to the Senate for review and bring back next meeting • Dr. Zellet stated that our job is to prepare students to adapt to the changes, help operate, and think critically for the future • Critical thinking is important <u>BP2510</u> Clarify the duties of the BOT. The Trustees can come together and agree to increase their pay by 10%, but our Trustees did not do this until 2025, for the first time • Dr. Zellet suggested amending to increase compensation for the Student Trustee; their role and duties have increased, and it should be implemented • Agreed to bring it back for the next meeting with new language to ensure fairness to the Student Trustee Dr. Zellet reminded the committee to ensure they have a proxy and make it known to the committee who the proxy is. Also, please accept all the CCC meeting invites so the proxy is aware and can come in place of the committee member when necessary Also, please send agenda items to Michele in a timely manner to support the meeting process and Michele
III. Next Meeting Date		9/30/2026
IV. Check Out		The meeting was adjourned at 10:32 am

BP 3810 Claims Against the District

References:

Education Code Section 72502; Government Code Sections 900 et seq.; 910 and 935

Any claims against the District for money or damages, which are not governed by any other statutes or regulations expressly relating thereto, shall be presented and acted upon in accordance with Title I, Division 3.6, Part 3, Chapter 1 (commencing with Section 900) and Chapter 2 (commencing with Section 910) of the California Government Code.

Claims must be presented according to this policy and related procedures as a prerequisite to filing suit against the District.

Claims that are subject to the requirements of this policy include, but are not limited to, the following:

- Claims by public entities: claims by the state or by a state department or agency or by another public entity.
- Claims for fees, wages and allowances: claims for fees, salaries or wages, mileage, or other expenses and allowances.

The designated place for service of claims, lawsuits or other types of legal process upon the District:

- The Office of the President ~~General Counsel~~, 3041 West Avenue K, Lancaster, CA 93536; (661) 722-6301.

See Administrative Procedure 3810.

Adopted: 11/7/05
Reviewed: ~~13~~/~~813~~/2617~~~~
Revised: 13/1214/262

AP 3810 Claims for Damages

References:

Education Code Section 72502; Government Code Sections 900 et seq., 910 et seq and 935

Claims for money or damages as prescribed under Board Policy 3810 shall be submitted to ~~the Office of the President~~ ~~General Counsel~~ People Culture and Talent. All claims shall be made in writing and submitted on the district's approved claim form. Claims not submitted on the district's form will be returned to the claimant and may be resubmitted using the proper form. The claim shall be signed by the claimant or by his or her guardian, conservator, executor or administrator. No claim may be presented on behalf of a class of persons unless verified by every member of that class as required by this section. In addition, all claims shall contain the information required by California Government Code Section 910.

Claim forms can be obtained by contacting ~~the Office of the President General Counsel~~ People, Culture, and Talent at (661) 722-~~6301650~~ 6300 or email at ~~president@avc.edu~~ ~~legal@avc.edu~~ contacthr@avc.edu.

Claim forms may be presented in person or deposited in the United States mail, in a sealed envelope, properly addressed, postage prepaid as follows:

Antelope Valley Community College District
Office of ~~the President General Counsel~~ People
Culture, and Talent
3041 West Avenue K
Lancaster, CA 93536

TIME LIMITATIONS

Claims for money or damages relating to a cause of action for death, injury to person, or personal property, must be presented to the District not later than six months after the accrual of the cause of action.

Claims for money or damages relating to a cause of action other than that stated above, must be presented to the District not later than one year from the accrual of the cause of action.

LATE CLAIMS

Claims which are filed outside the specified time limitation, must be accompanied by an application to file a late Claim. If a Claim is filed outside the time limitations noted above and is not accompanied by the application to present a late Claim, the ~~General Counsel~~ District, shall, within 45 days, give written notice that the Claim was not filed timely and that it is being returned without further action.

The application to present a late Claim shall state the reason for the delay in presenting the Claim

and shall be timely filed pursuant to the law. The Board of Trustees, while in Closed Session, shall grant or deny the application within 45 days after it is presented. By mutual agreement of theclaimant and the Board of Trustees, such 45-day period may be extended by written agreement made before the expiration of such period. If the Board of Trustees does not take action on the application within 45 days, it shall be deemed to have been denied on the 45th day unless such time period has been extended, in which case it shall be denied on the last day of the period specified in the extension agreement. If the application to present a late Claim is denied, the claimant shall be given notice in the form set forth in law.

RESPONSE TO CLAIM

Within forty-five days after the claim has been presented to ~~the Office of the President General Counsel~~ People, Culture, and Talent, the Board of Trustees may take action to allow the claim in whole or in part, or the Board may take action to reject the claim. If the Board takes no action, the claim is rejected by operation of law on the 45th day after it was presented to ~~the Office of the President General Counsel~~

People, Culture, and Talent.

The ~~General Counsel~~ District shall serve notice to the claimant of the Board's action allowing or rejecting the claim. The claimant shall be notified that the claim is rejected, allowed in whole or in part, or rejected by operation of law. Said notice shall also inform the claimant of the ~~six-month~~ six-month time limit pertaining to filing court action pursuant to Government Code Section 913.

If the District decides to allow the claim or offer compromise in an attempt to settle the dispute, the District shall require the claimant to sign a release or waiver agreeing to payment as full and complete settlement of the claim.

In accordance with California Government Code Sections 935(b) and 945.6, all claims shall be presented as provided in this section and acted upon by the district prior to the filing of any suit on such claim, and no such suit may be maintained by a person who has not complied with the requirements of this administrative procedure.

Adopted: 11/7/05
Reviewed: ~~sed:~~
13/~~813~~/2617
Revised:
13/~~1214~~/2~~62~~

What Our Students Are Telling Us?

Spring 2026 CCSSE Results

Dr. Rashitta Brown-Elize | Acting VP, Equity and Student Achievement
Dr. Svetlana Deplazes | Interim Dean, Institutional Effectiveness, Research & Planning/Library
October 7, 2026

Today's conversation about CCSSE Results:

1. **Big picture**
   Overall student experience
2. **Student Services**
   Predict → reveal → discuss
3. **Academic engagement**
   What students do more and less frequently
4. **Different experiences**
   Explore modality and other groups
5. **Discussion**
   What should we examine next?

ANTELOPE VALLEY COLLEGE

About CCSSE

Community College Survey of Student Engagement (CCSSE)

Administered by the Center for Community College Student Engagement at The University of Texas at Austin

2026 Administration – Online

Measures students' experiences with **engagement, learning, and support**

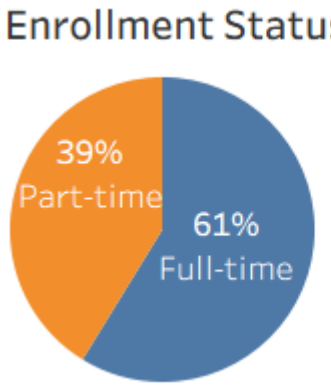
Organized around **five** CCSSE **benchmarks** of effective educational practices

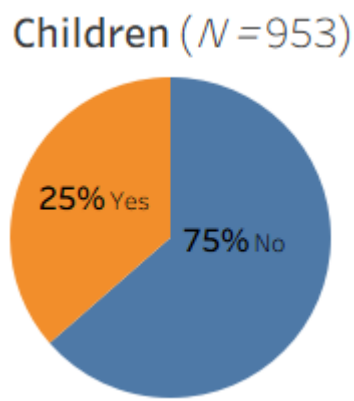
Allows us to examine our results in relation to **CCSSE comparison groups/benchmarks** and **over time**

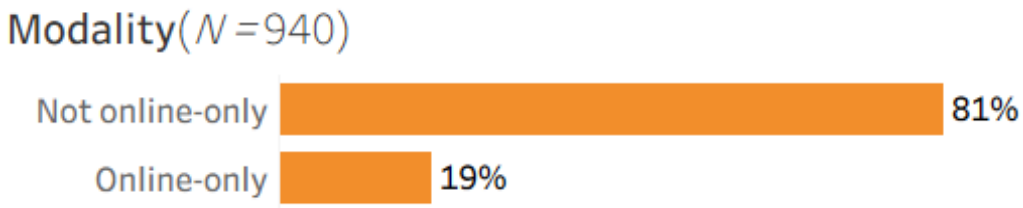
From Whom We Heard?

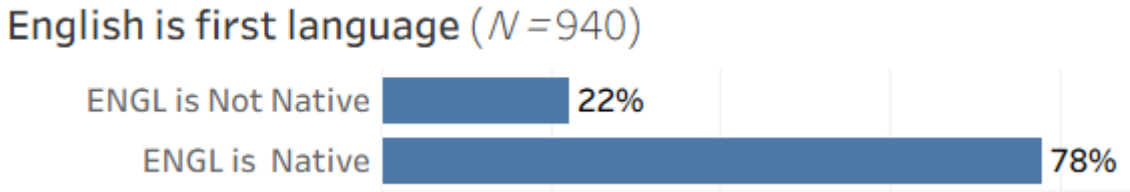
Spring 2026 Administration

1,149 Survey Respondents

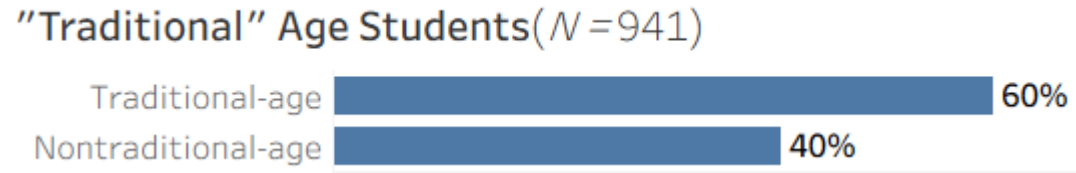












Big Picture

Students' overall view of AVC is strongly positive

95.5%

Would recommend this college to a friend or family member

86.9%

Rated their overall college experience as Good or Excellent

Valid N: Recommend = 958; Overall experience = 957.

Big Picture

Overall experience is essentially the same across student class-taking modality

87.0% Not online-only

Rated their overall college experience as Good or Excellent

86.9% Online-only

Rated their overall college experience as Good or Excellent

Valid N: Recommend = 958; Overall experience = 957.

Five CCSSE Benchmarks

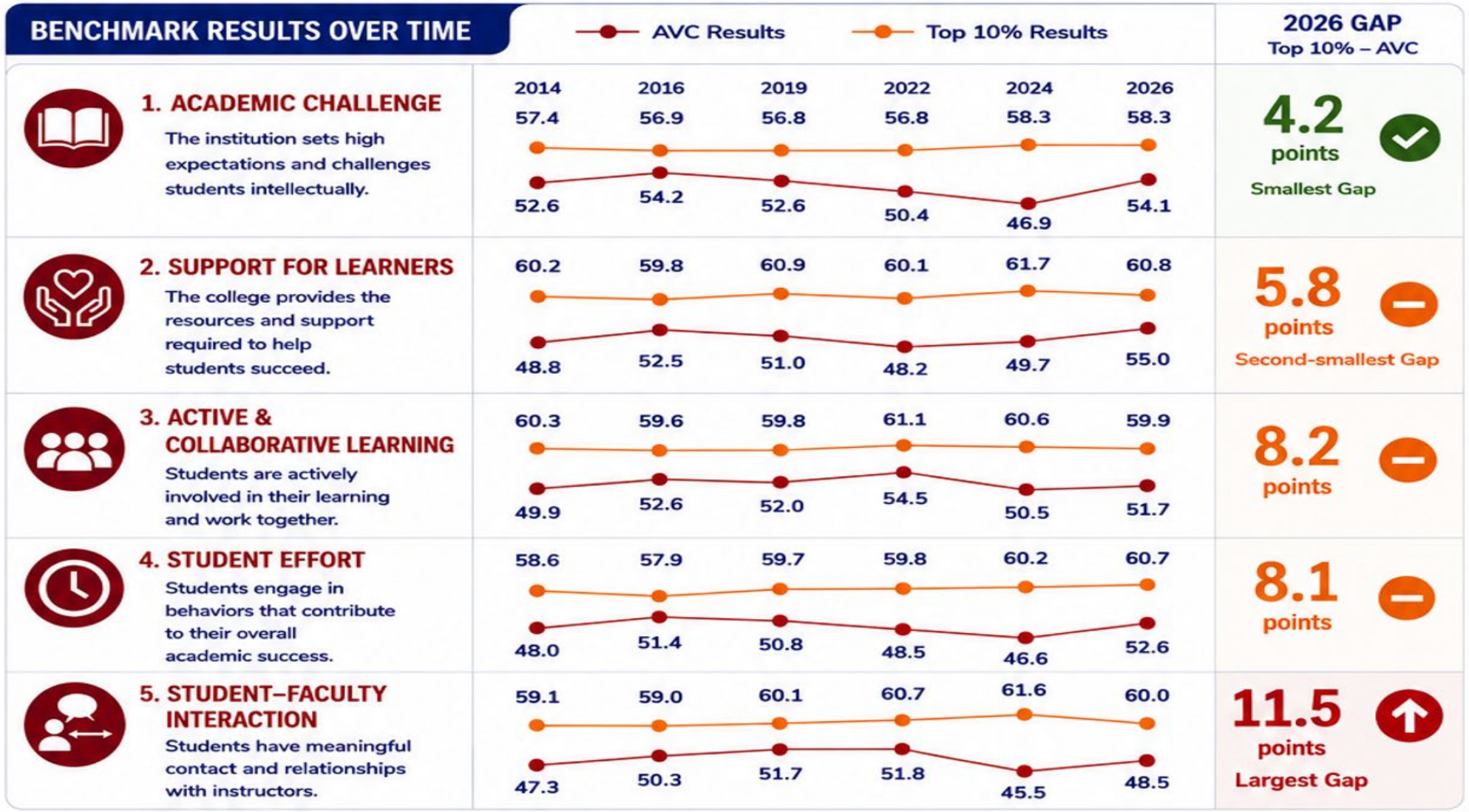
- Academic Challenge
- Support for Learners
- Active and Collaborative Learning
- Student Effort
- Student-Faculty Interaction

Why CCSSE Benchmarks Matter?

- CCSSE benchmarks provide a **starting point for evaluating institutional results**
- **Track** college performance over time
- **Compare** results with top-performing colleges
- **Identify** areas for improvement

- **Aspiration goal:** Match or exceed the **top 10% of the cohort**

AVC Scores on CCSSE Benchmarks



- **50 = standardized mean** across participating students

Live Poll Questions

1. What percentage of our students used academic advising/planning at least once?

- Less than 40%
- 40-59%
- 60-69%
- 70-79%
- 80% or more

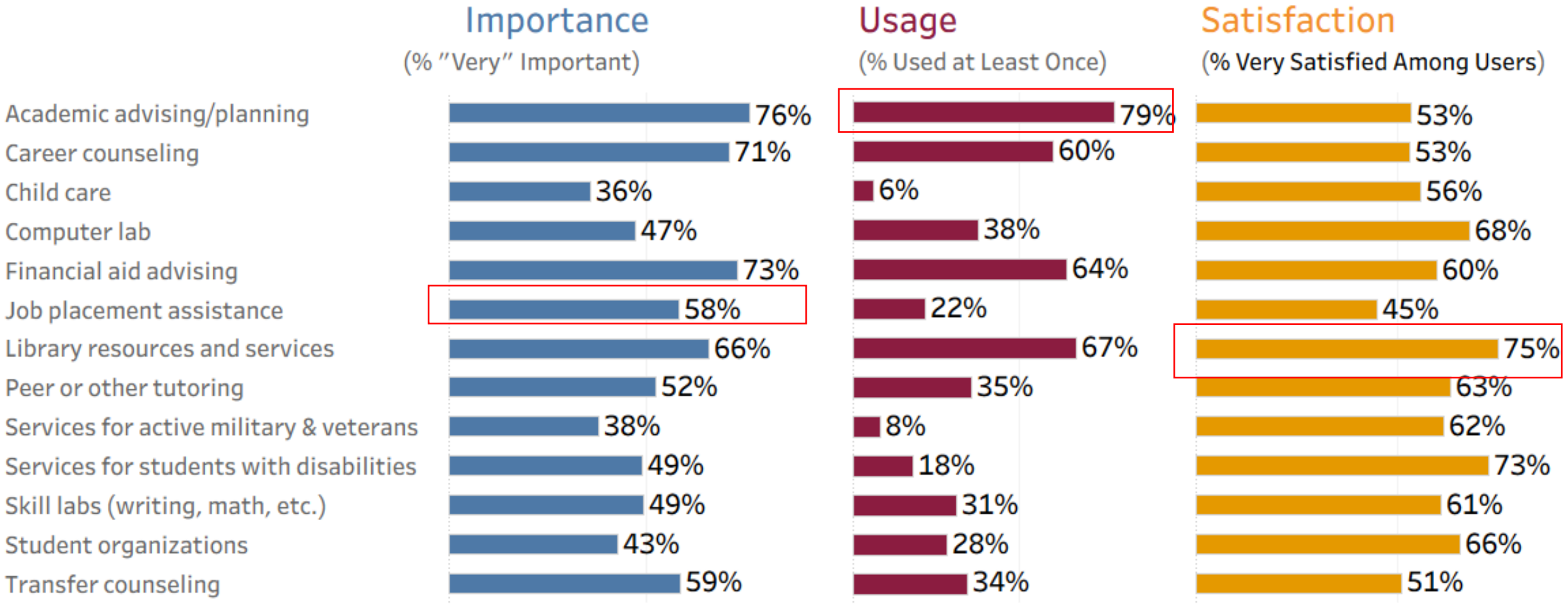
2. What percentage of our students do you think said Job Placement Assistance is VERY important?

- Less than 40%
- 40-59%
- 60-69%
- 70-79%
- 80% or more

3. What percentage of our students do you think are VERY satisfied with Library Resources and Services?

- Less than 40%
- 40-59%
- 60-69%
- 70-79%
- 80% or more

CCSSE: Student Services picture
Importance • Frequency • Satisfaction



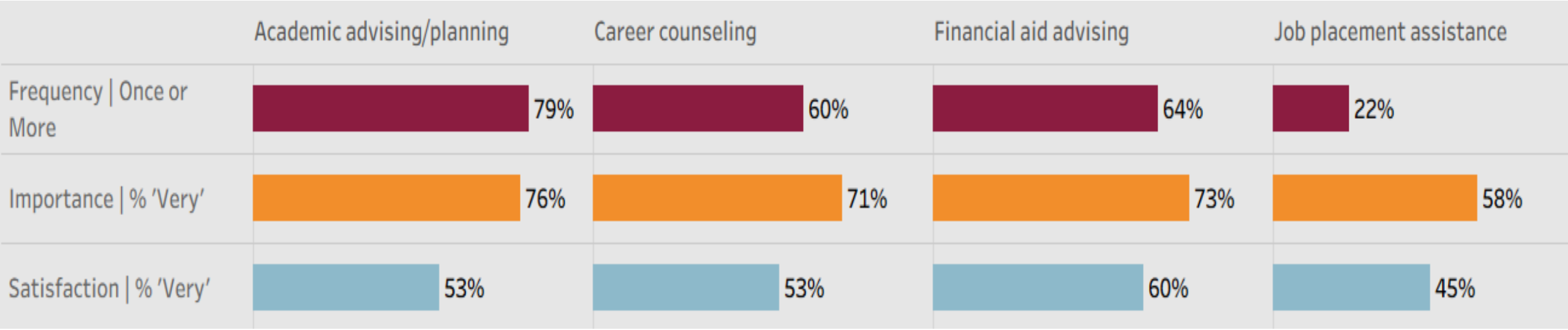
What students value, use, and experience don't always align

Source: CCSSE 2026, Q12

Frequency = 1+ times; Importance/Satisfaction = "Very"

Importance | Frequency of Use | Satisfaction

- Low **use** can point toward **reach** or **relevance**.
- **Importance** speaks to perceived **value**.
- **Satisfaction** speaks to the **experience** among respondents.



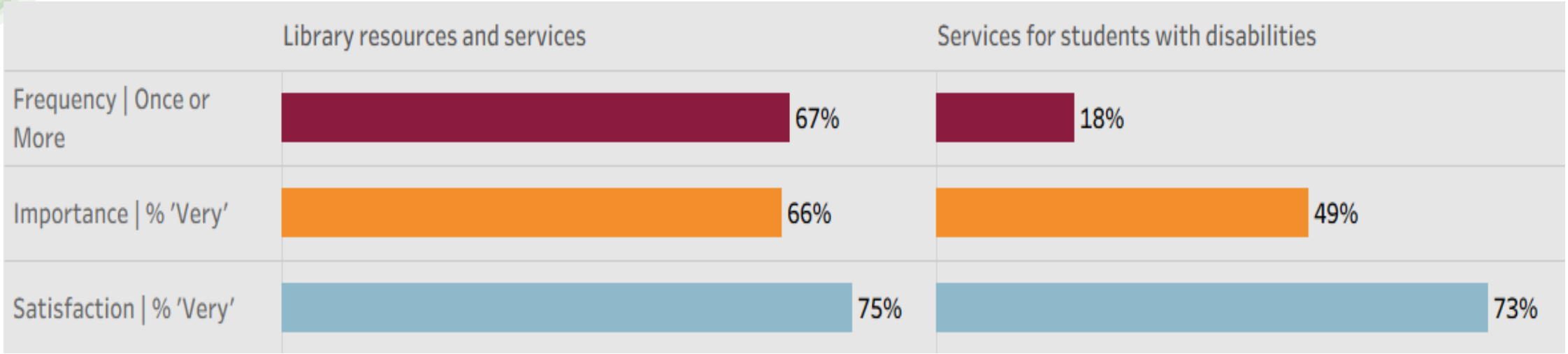
Importance, Utilization, and Satisfaction tell different parts of the student experience.

Satisfaction percentages use valid satisfaction responses; N is smaller for lower-use services.

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There are strengths to learn from, too

The Library stands out, and students report substantial academic engagement.



What practices might transfer elsewhere?

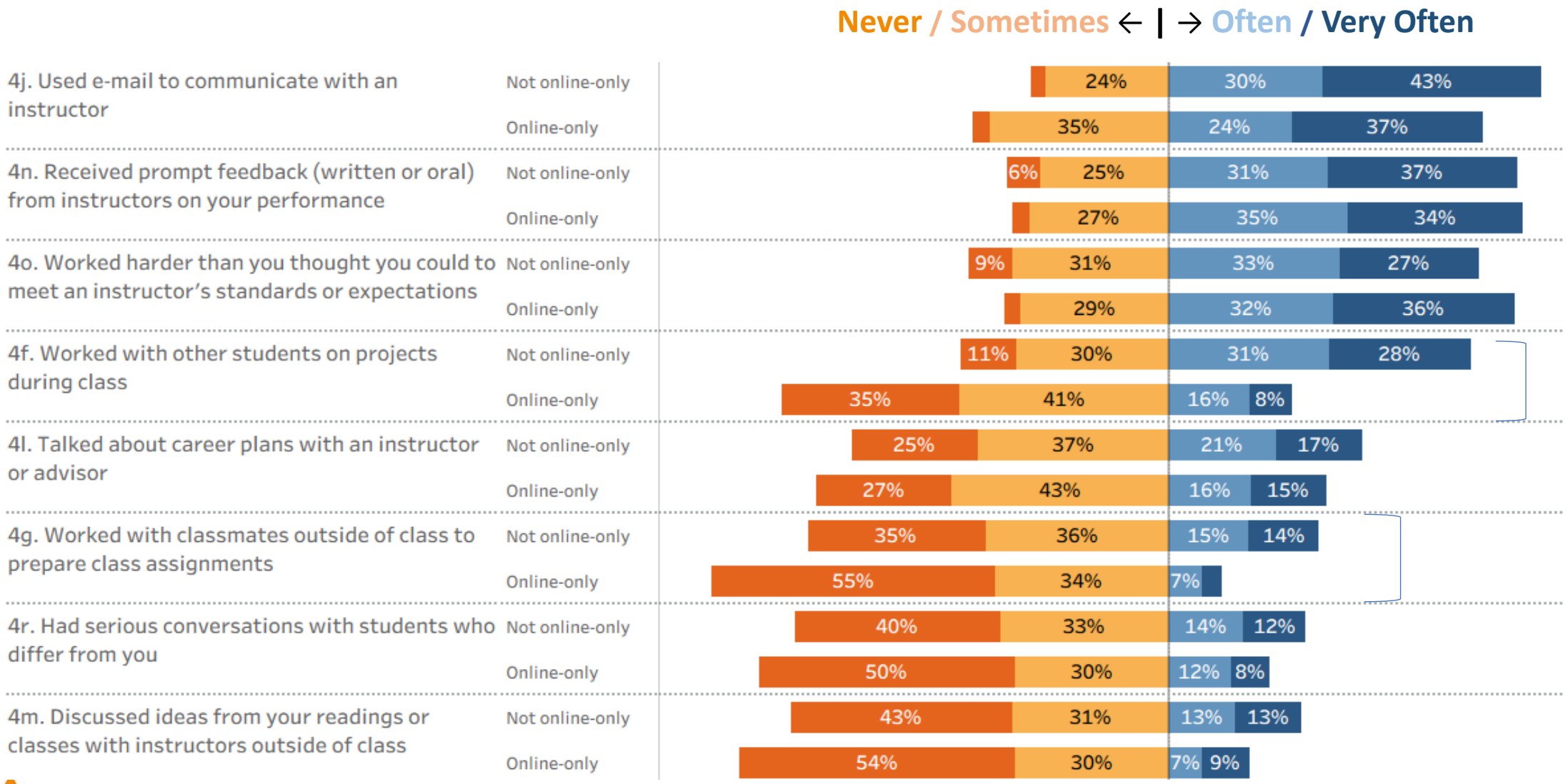
Students are engaged academically…

- **70%** Worked on projects requiring integration of ideas/information from various sources.
- **71%** Used email to communicate with an instructor.
- **67%** Received prompt feedback from instructors.
- **67%** Asked questions or contributed to class discussions.
- **24%** Discussed ideas with instructors outside of class.
- **25%** Worked with classmates outside of classroom.

… some forms of connection outside the immediate class experience are less frequent.

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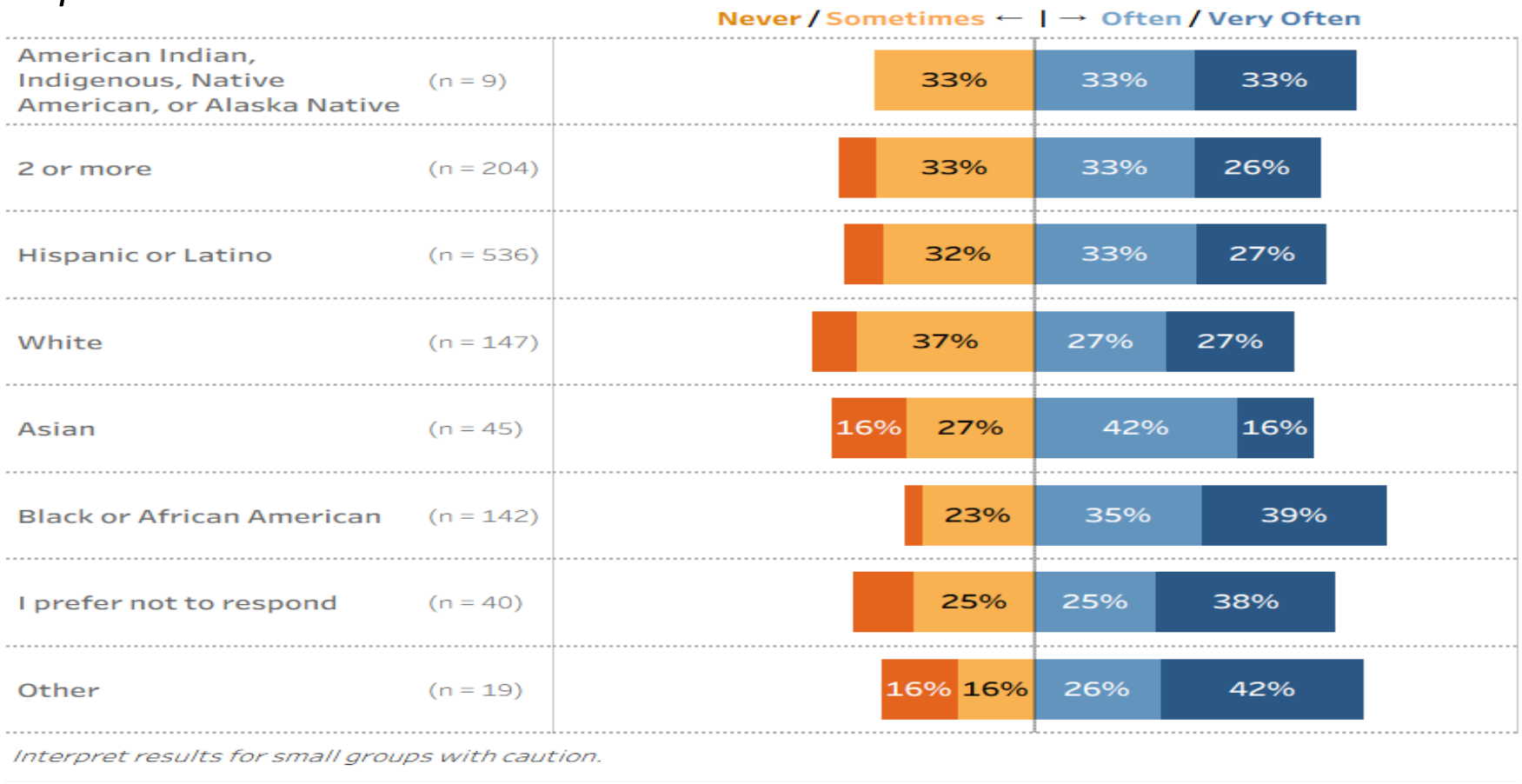
Online students: engagement looks different



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What Our Students Are Telling Us About **Academic Effort**?

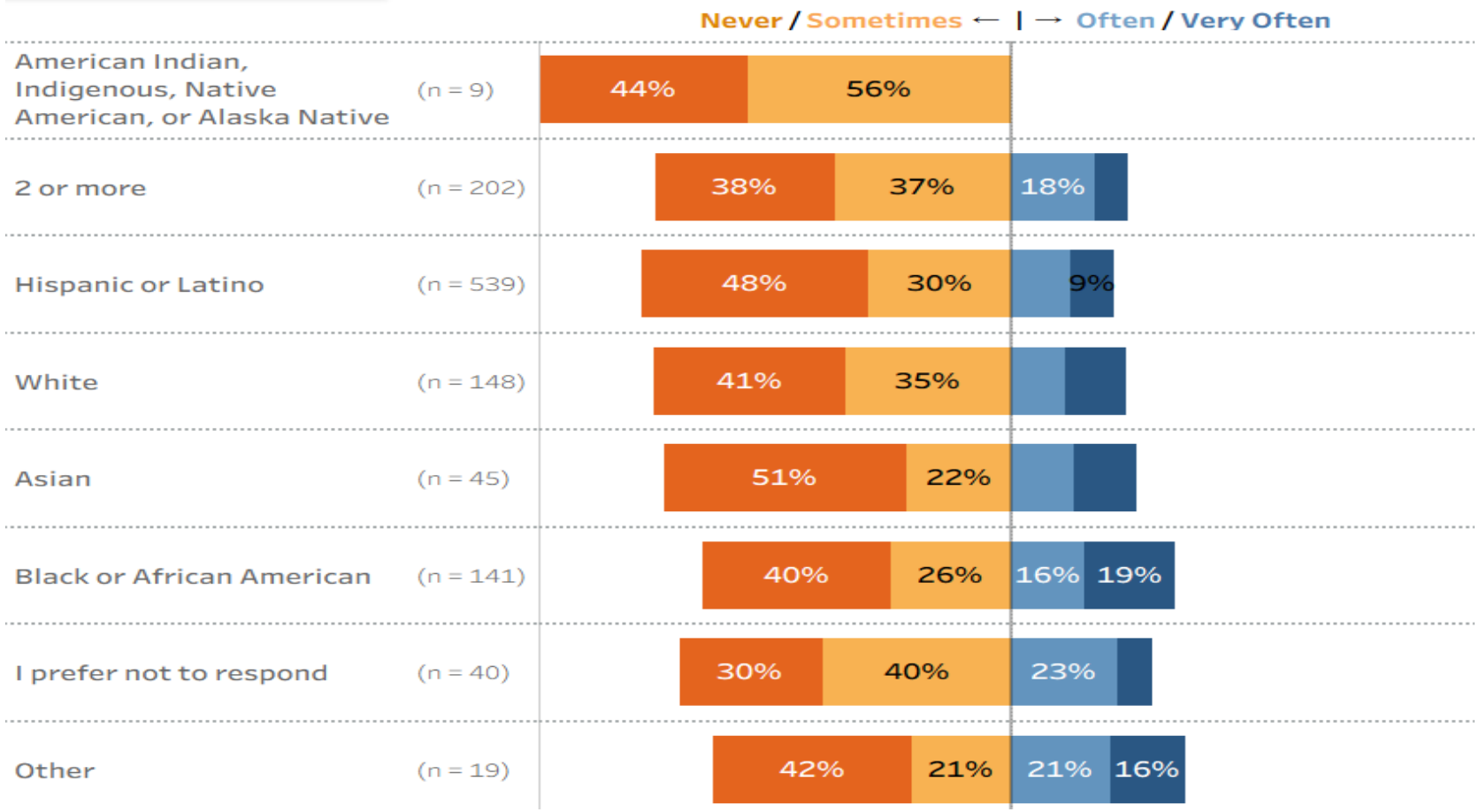
Q: How frequently did they work harder than they thought to meet the instructor's standards/expectations



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*What Our Students Are Telling Us About **Engagement with Peers**?*

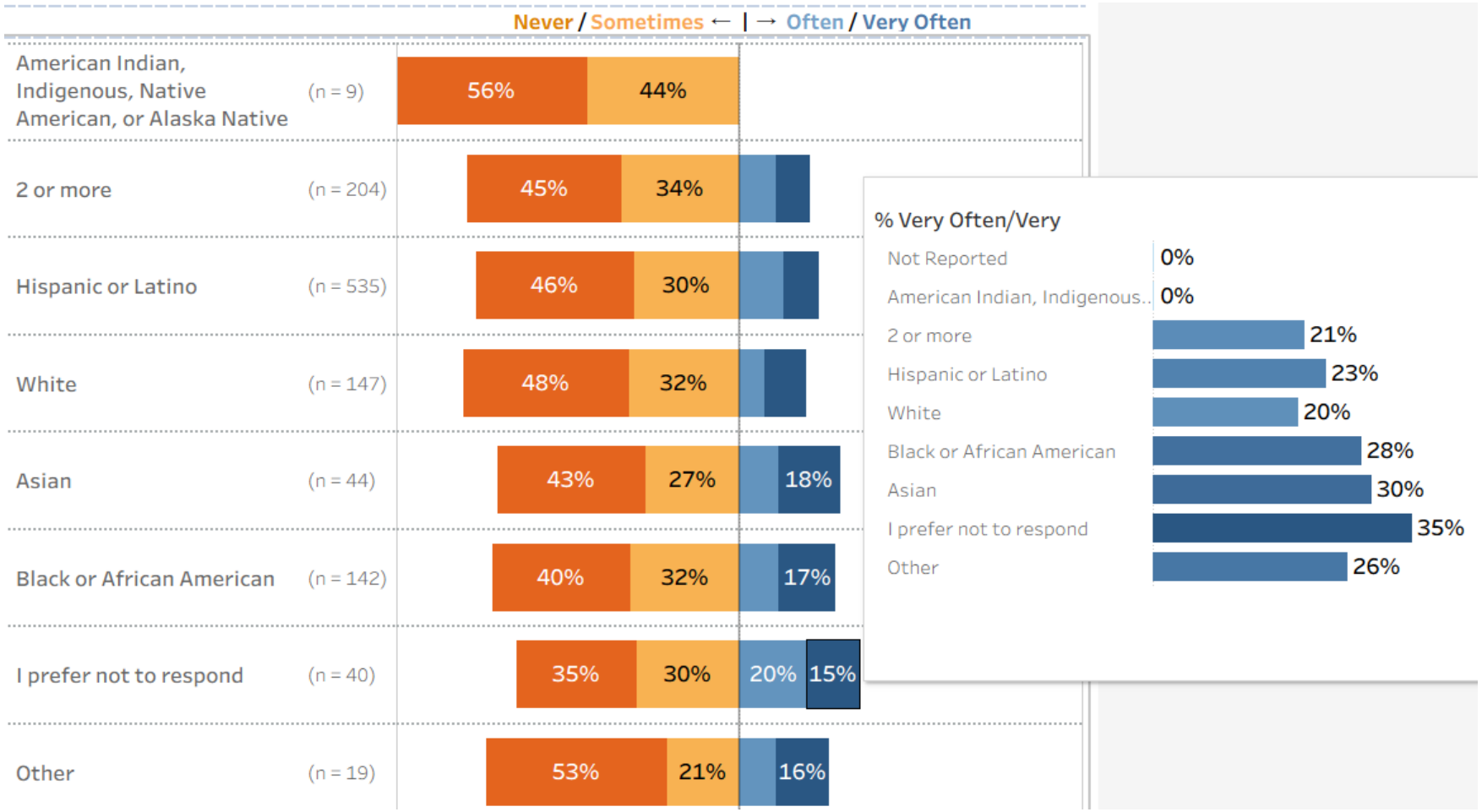
Q: How frequently they had serious conversations with students who are different from them



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*What Our Students Are Telling Us About **Engagement with Faculty**?*

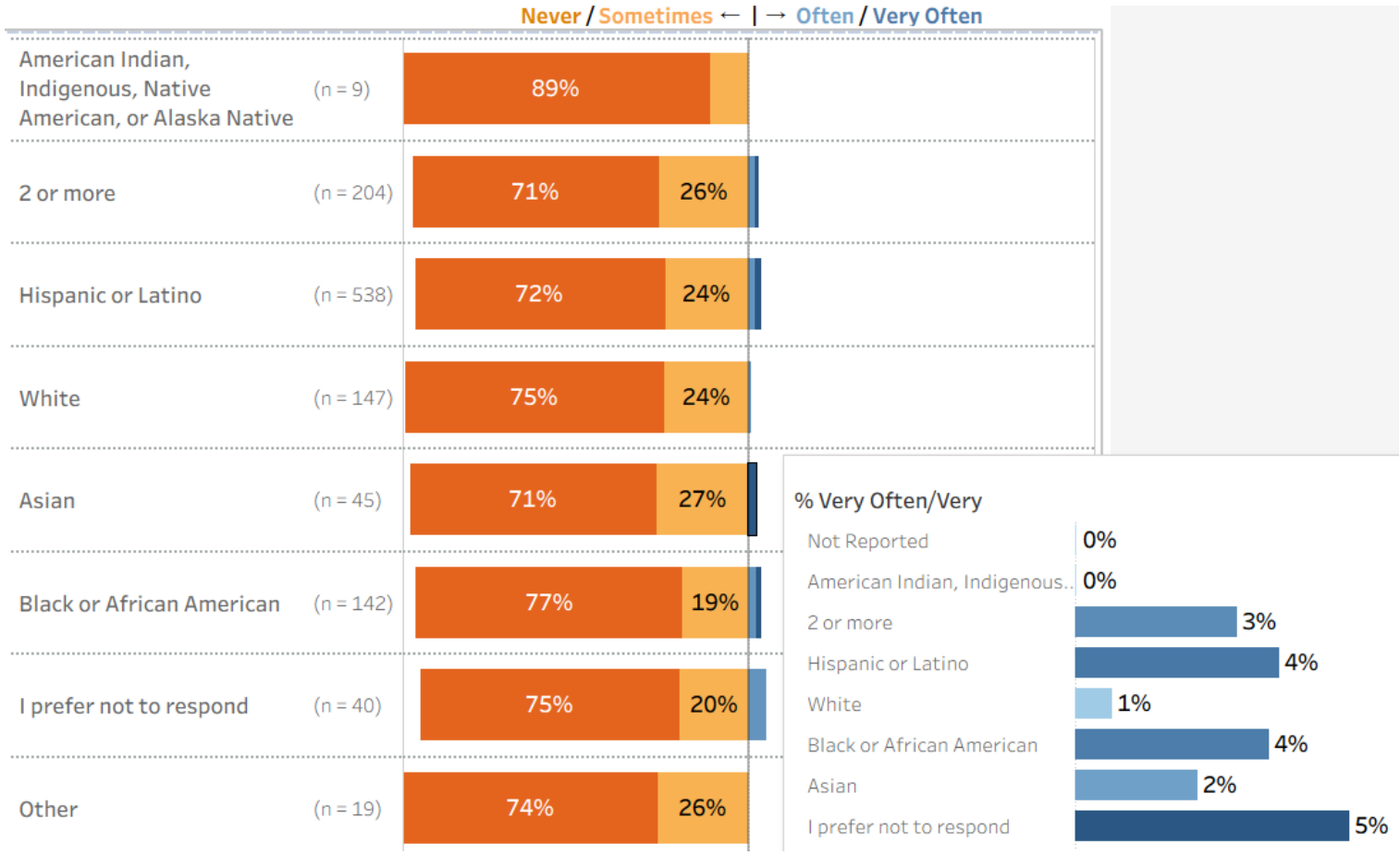
Q: How frequently did they discuss ideas from readings or classes with instructors outside of class



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*What Our Students Are Telling Us About **Academic Engagement***

Q: How frequently did they skip classes?



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CCSSE gives us some evidence, but it doesn't tell us *why* those patterns exist



What confirms what we already believed?



What surprised us?



How do we connect students with services they value but may not be using?



How can we strengthen connection and collaboration for students whose college experience happens primarily online?



Where should we look more closely before drawing conclusions?



What is one question you want to take back to your area?

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There are many other questions to explore

- CCSSE 2026 Dashboard Live Demonstration

https://public.tableau.com/app/profile/avcierp/viz/CCSSE2026/Profile

Summary, Questions, and Next Steps

- What would deeper **student-faculty** engagement look like for our students?

Connection → Persistence → Completion → Opportunity

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