



College Coordinating Council Meeting	November 20, 2024 9:30 a.m. – 11:00 a.m. L201
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Type of Meeting: Regular
Note Taker: Patty McClure
Please Review/Bring: Agenda, Minutes

Committee Members:
 Hal Huntsman, Academic Senate
 Renelyn Wilson, ASO
 Pamela Ford, Classified Union
 Ashley Hawkins, Confidential/Management/Supervisory/Administrators
 Kathryn Mitchell, Deans
 Dr. Jason Bowen, Faculty Union
 Dr. Jennifer Zellet, CHAIR
 Dr. Kathy Bakhit, Vice President of Academic Affairs
 Shami Brar, Vice President of Administrative Services
 Dr. Lauren Elan-Helsper, Vice President of Human Resources
 Dr. Rebecca Farley, Vice President of Equity & Student Achievement
 Idania Padron, Vice President of Student Services

MEETING

Items	Person(s) Responsible	Time	Action
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APPROVAL OF AGENDA AND MINUTES & REPORT:

- I. Approval of Minutes of October 9, 2024.
- II. Administrative Changes at AVC – Jennifer Zellet – 5 minutes
- III. Development of Office of Equity & Student Achievement – Rebecca Farley – 10 minutes
- IV. Process for College Coordinating Council Addressing BP/APs – Jennifer Zellet – 5 minutes

RETURNING ITEMS:

I. BP/AP 2205 – Internal Audit	Jennifer	2 minutes	Returned from 10.9.24 meeting (Shami spoke to Academic Senate).
II. BP/AP 2360 – Minutes	Jennifer	2 minutes	Returned from constituent review since 8.28.214.
III. BP 5510 – Off-Campus Student Organizations	Idania	2 minutes	Ran out of time from the 10.9.24 meeting.
IV. Committees & Memberships	Pamela	2 minutes	Ran out of time from the 10.9.24 meeting.
V. BP/AP 3560 – Alcoholic Beverages	Jennifer	2 minutes	Returned, Jennifer made revisions.
VI. Name Change for OSD Office	Idania	2 minutes	Returned from constituent review since 9.11.24.
VII. BP/AP 3515 – Reporting Crimes	Jennifer	2 minutes	Returned from constituent review since 9.11.24.

VIII. BP/AP 3550 – Drug-Free Environment & Drug Prevention Program	Jennifer	2 minutes	Returned from constituent review since 9.11.24.
DISCUSSION/ACTION ITEMS:			
I. BP 2330 – Quorum and Voting	Jennifer	2 minutes	
II. BP/AP 2340 – Agendas	Jennifer	2 minutes	
III. BP/AP 3300 – Public Records	Jennifer	2 minutes	
IV. BP/AP 3518 – Child Abuse Reporting	Jennifer	2 minutes	
V. BP/AP 5500 – Standards of Conduct	Idania	2 minutes	
STANDING ITEMS:			
I. Constituents Reports	All	5 minutes	
POLICIES OUT FOR CONSTITUENT REVIEW:			
I.			
POLICIES IN PROCESS			
I. BP/AP 2510 – Participation in Local Decision Making – Hal/Meeta II. BP/AP 3560 – Alcoholic Beverages - Jennifer III. BP/AP 4010 – Academic Calendar IV. Decision-Making Principle Document – Jennifer V. BP/AP 4010 – Academic Calendar – Kathy VI. BP/AP 4100 – Graduation Requirement – Idania VII. BP/AP 4400 – Community Services – Kathy VIII. BP/AP 7130 – Compensation – Shami & Legal IX. BP/AP 7800 – Emeritus Status (NEW) – Jennifer/Hal			
NEXT MEETING DATE: December 11, 2024			



<h1>College Coordinating Council Minutes</h1>	<p>October 9, 2024 9:30 a.m. – 10:30 a.m. L201</p>
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Type of Meeting: Regular
Note Taker: Patty McClure
Please Review/Bring: Agenda, Minutes

Committee Members:
 Hal Huntsman, Academic Senate
 Renelyn Wilson, ASO - **ABSENT**
 Pamela Ford, Classified Union
 Ashley Hawkins, Confidential/Management/Supervisory/Administrators – **ABSENT**
 Kathryn Mitchell, Deans
 Dr. Jason Bowen, Faculty Union

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 Dr. Jennifer Zellet, CHAIR  
 Dr. Kathy Bakhit, Vice President of Academic Affairs  
 Shami Brar, Vice President of Administrative Services  
 Bridget Cook, General Counsel  
 Dr. Lauren Elan-Helsper, Vice President of Human Resources  
 Dr. Rebecca Farley, Vice President of Equity & Student Achievement  
 Idania Padron, Vice President of Student Services

## MINUTES

| Items | Person(s) Responsible | Time | Action |
|-------|-----------------------|------|--------|
|-------|-----------------------|------|--------|

**APPROVAL OF AGENDA AND MINUTES & REPORT:**

I. Approval of Minutes of September 11, 2024. The minutes were approved as presented.

II. Advocacy Report by President Zellet  
**Jennifer** shared a little about her advocacy trip to Washington DC, where she advocated for the short-term Pell Grant and Tax-Free Grants. She spoke about the WIOA Initiative, that the college is not currently an authorized trainer, and that she is lobbying for a change. She stated that she attended the AACC Conference, and the discussion was around bots and fraudulent enrollments. She stated that she went to the Smithsonian, learned a lot about the skyrocket, that the plane is in good shape, and that the college is being a good steward of it.

**RETURNING ITEMS:**

|                                |          |           |                                                                                                                                                                                                                                                                                                      |
|--------------------------------|----------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| I. BP/AP 2205 – Internal Audit | Jennifer | 5 minutes | <b>Hal</b> stated that he had received various feedback and that there is concern regarding the cost implications.<br><b>Jennifer</b> suggested that Shami attend the next Academic Senate meeting to answer any questions or concerns. The item was tabled and will be returned at another meeting. |
| II. BP 2715 – Code of Ethics   | Bridget  | 5 minutes | There was a lot of discussion regarding the options for language.<br><b>Jason</b> shared that he likes option #4, that the process is done in public, and                                                                                                                                            |

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|  |  | <p>that the board member can respond to the allegations in public.</p> <p><b>Jennifer</b> reminded everyone that the language would be in “blue” and not red.</p> <p><b>Bridget</b> stated that option 4 does not provide safety, that it puts information out to the public before discussion, and that it should be done privately.</p> <p><b>Pamela</b> asked if there should be a list of conduct that should be addressed.</p> <p><b>Jennifer</b> stated that the Board is trained in ethics that the expectation is laid out.</p> <p><b>Bridget</b> stated that the bullet points are the expectations of the Board.</p> <p><b>Pamela</b> stated that it would be good to have a list, an overview, and a reference of what is inappropriate.</p> <p><b>Bridget</b> stated that there is no such list.</p> <p><b>Jennifer</b> stated that the language is stated in positive and that confidentiality and acting as the Board is a major thing.</p> <p><b>Pamela</b> asked what the evidence would be of violating the code of ethics, and how is it determined.</p> <p><b>Jennifer</b> stated that it could be abstaining from votes, and not being informed.</p> <p><b>Bridget</b> stated the board monitors themselves, they serve the community and the students, they ask questions before the meeting and sometimes ask again during the meeting.</p> <p><b>Pamela</b> asked if board members approach other board members,</p> <p><b>Bridget</b> confirmed that they do.</p> <p><b>Jason</b> asked about the process of removing a board member.</p> <p><b>Bridget</b> stated that the board is obligated to take action.</p> <p><b>Jason</b> questioned the process and that he knew of the recall, that the board is responsible to the voters.</p> <p><b>Jennifer</b> stated that the board receives compensation and health benefits and that there is an expectation of duties, that this policy is not about the removal of a board member.</p> <p><b>Jason</b> stated that the bullet points are not well defined and that the censure policy could be used to direct behavior and conduct.</p> <p><b>Bridget</b> stated that it is the same language that is in the Glendale Community College policy and</p> |
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|-----------------------------------------------------|--------------------|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                     |                    |                      | <p>referenced Gov. Code 1770 as it deals with the removal from office.</p> <p><b>Jason</b> stated that he did not think the additional language was needed.</p> <p><b>Jennifer</b> stated that it provides guardrails and gave the example of a vote of no-confidence. This policy is the last resort and only for very egregious situations.</p> <p>There was some discussion about sending this to the board with all the options and having the board decide.</p> <p><b>Pamela</b> stated that she was under the impression that the committee would select an option.</p> <p><b>Kathy</b> stated that option 4 could be used and that integrating some language from the other options might be a good idea.</p> <p><b>Hal</b> stated that although he appreciated the conversation his group did not support the change.</p> <p><b>Jennifer</b> stated that she would reach out to each group individually, and check to see what it would take to move this forward. The item was tabled and will be returned.</p> |
| III. BP/AP 2360 – Minutes                           | Jennifer           | 5 minutes            | Ran out of time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>DISCUSSION/ACTION ITEMS:</b>                     |                    |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| I. BP 5510 – Off-Campus Student Organizations       | Idania             | 5 minutes            | Ran out of time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| II. <del>Union Requests for Information (RFI)</del> | <del>Bridget</del> | <del>5 minutes</del> | <b>Jason</b> asked that this item be removed, and <b>Bridget</b> stated that it was a mistake.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| III. Committees & Memberships                       | Pamela             | 10 minutes           | Ran out of time.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>STANDING ITEMS:</b>                              |                    |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| I. Constituents Reports                             | All                | 10 minutes           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>POLICIES OUT FOR CONSTITUENT REVIEW:</b>         |                    |                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

|                                                                                     |
|-------------------------------------------------------------------------------------|
| I. Name Change for OSD Office - since 9.11.24                                       |
| II. BP/AP 3515 – Reporting Crimes – since 9.11.24                                   |
| III. BP/AP 3550 – Drug-Free Environment and Drug Prevention Program – since 9.11.24 |

|                                                                    |  |  |  |
|--------------------------------------------------------------------|--|--|--|
| <b>POLICIES IN PROCESS</b>                                         |  |  |  |
| I. BP/AP 2510 – Participation in Local Decision Making – Hal/Meeta |  |  |  |
| II. BP/AP 3560 – Alcoholic Beverages - Jennifer                    |  |  |  |
| III. BP/AP 4010 – Academic Calendar                                |  |  |  |
| IV. Decision-Making Principle Document – Jennifer                  |  |  |  |
| V. BP/AP 4010 – Academic Calendar – Kathy                          |  |  |  |
| VI. BP/AP 4100 – Graduation Requirement – Idania                   |  |  |  |
| VII. BP/AP 4400 – Community Services – Kathy                       |  |  |  |
| VIII. BP/AP 7130 – Compensation – Shami & Legal                    |  |  |  |
| IX. BP/AP 7800 – Emeritus Status (NEW) – Jennifer/Hal              |  |  |  |

**NEXT MEETING DATE: October 23, 2024**

## BP 2205 Internal Audit

### References:

Education Code Section [84040](#); 85237.5,85266.5

ACCJC Accreditation Standard ~~III-D-5,8~~ [3.6](#), [3.10](#)

Board of Governors Standards for Approval of District Applications for Independent Warrant Authority

To protect the District's value to its community, it is the commitment of the Board of Trustees to foster proactive improvement and accountability in the effectiveness, efficiency and integrity of operations.

In support of this effort and the District's fiscal independence, the Board of Trustees shall establish an [internal audit function that assures adequate internal controls. ~~Internal Audit Department to provide independent, objective appraisals, advice and insight to reduce risk and improve operations. The Internal Auditor shall report functionally to the Board of Trustees and administratively to the Superintendent/President.~~](#)

Also see AP 2205 Internal Audit and BP/AP 6400 Audits.

Adopted: 11/9/20

Revised:

[CCLC Recommended Language](#)

[AVC Recommended Language](#)

## AP 2205 Internal Audit

### References:

Education Code Section ~~84040~~, 85237.5, 85266.5  
ACCJC Accreditation Standard ~~III-D.5,8~~ 3.6, 3.10  
Board of Governors Standards for Approval of District Applications for Independent Warrant Authority

### ~~ANTELOPE VALLEY COMMUNITY COLLEGE DISTRICT INTERNAL AUDIT SERVICES CHARTER~~

#### Purpose

~~Internal Audit Services' mission is to strengthen and protect the District's value by providing independent, objective appraisals, advice and insight to reduce risk and improve operations. Internal Audit Services supports the District in the achievement of its objectives by promoting pro active risk assessments and providing independent examinations of procedures and processes to evaluate the extent to which:~~

The internal audit function supports the District in the achievement of its objectives by providing advice and insight to reduce risk and improve operations. Internal audit is a control that evaluates the extent to which:

- Internal controls are consistently and effectively applied;
- Financial, property and informational assets are safeguarded;
- Resources are utilized in a prudent, efficient and cost effective manner;
- Reported information is timely, accurate and reliable;
- Policies, plans, procedures, laws and regulations are followed;
- Operational and program results achieved are consistent with the District's objectives.

#### Authority & Responsibility

~~The Internal Auditor will serve the District in a manner consistent with the mandatory guidance prescribed by the Institute of Internal Auditors (IIA), including the Standards for Professional Practice of Internal Auditors, its Core Principles, Code of Ethics and definition of Internal Auditing.~~

~~The Internal Auditor reports functionally to the Board of Trustees and administratively to the Superintendent/President. This reporting relationship provides independence from operations and promotes comprehensive consideration of audit areas.~~

~~In fulfilling its responsibilities the Internal Auditor's activities will include:~~



Internal audit activities will include:

- Assisting management in pro-active risk assessment;
- Developing ~~and implementing flexible risk based~~ audit ~~plans and~~ programs;
- Providing reports and memoranda to communicate audit results and cost effective recommendations;
- Suggesting policies and procedures where appropriate;
- ~~Assisting management in the coordination of~~ Coordinating external audits, serving as a liaison to external auditors;
- Facilitating the resolution of audit issues with administrators who have the most direct involvement and accountability;
- ~~Providing t~~Training to help educate District staff on fraud prevention and internal controls;
- ~~Assisting in Investigating allegations~~ investigations involving theft or misuse of District's assets;
- ~~Maintaining a quality and assurance improvement program, consistent with IIA's Standards, to ensure the effectiveness and quality of the internal audit effort.~~

To effectively carry out its duties, the ~~Internal Auditor~~ internal audit designee is authorized full and complete access to all District records, properties and personnel relevant to the performance of reviews and investigations. ~~The responsibility of the Internal Auditor is to handle d~~Documents and information obtained during a review ~~will be handled~~ in the same prudent manner required of those employees normally responsible for them. Activities under review shall not relieve others of their responsibilities.

~~To maintain objectivity, the Internal Auditor should have no direct authority or responsibility over the activities under review and his or her review shall not relieve others of their responsibilities. Furthermore, in order to avoid compromising independence, the Internal Auditor should not develop or implement policies or procedures, prepare records or engage in activities that would normally be reviewed as part of the audit function.~~

~~The Internal Auditor's role in various District meetings and committees should be limited to rendering advice and staying abreast of strategic, governance, and risk issues.~~

Also see BP 2205 Internal Audit and BP/AP 6400 Audits.

Approved: 10/12/20

Revised:

CCLC Recommended Language  
AVC Recommended Language



## BP 2360 Minutes

### References:

Education Code Section 72121(a);  
Government Code Section 54957.5

The Superintendent/President shall cause minutes to be taken of all meetings of the Board of Trustees. The minutes shall record all actions taken by the Board of Trustees. The minutes shall be public records and shall be available to the public. If requested, the minutes shall be made available in appropriate alternative formats so as to be accessible to persons with a disability.

The Superintendent/President, acting in his/her/**their** capacity as Secretary to the Board of Trustees, shall be responsible for **keeping archiving** minutes of all meetings of the Board of Trustees.

The minutes shall also record motions or resolutions as having passed or failed. Individual votes shall be recorded **unless the action was unanimous**. All matters transacted by the Board of Trustees shall be recorded in the official minutes in the form of a complete resolution, together with the accompanying vote. Minutes are to be concise, clear, and accurate.

Also see BP 2310 Regular Meetings of the Board, BP/AP 2320 Special and Emergency Meetings, BP/AP 2340 Agendas, BP/AP 2345 Public Participation at Board Meetings, BP/AP 2350 Speakers, AP 2360 Minutes, BP/AP 2365 Recording, and BP/AP 3300 Public Records.

Adopted: 7/5/05  
Revised: 11/7/05  
Reviewed: 8/8/16  
Revised: 7/13/20  
**Revised:**

**\*CCLC Recommended Language**

**\*\*AVC Recommended Language**



## AP 2360 Minutes

### Reference:

Education Code Section 72121(a)

The President's Office is responsible for maintaining minutes of Board meetings according to current law and the provisions of the Brown [Open Meetings Act](#). ~~The minutes shall be written to include only actions proposed and/or approved by the Board of Trustees.~~

The meeting minutes shall contain, at minimum, the following information:

- Meeting details, such as date, time, location, and meeting type
- Accounting of Board members present and absent
- The nature of all motions including the names of Board members making and seconding such motions and disposition
- Name and subject of public speakers
- Time of adjournment

~~Public comments will be summarized in the Board meeting minutes.~~ Upon request by a speaker who is addressing the Board, a “for-the-record” statement shall be included in the Board Meeting [Supplemental Minutes](#), with the understanding that the speaker will provide a written copy of the statement at the time it is presented.

The meeting minutes shall be written to include only actions proposed and/or approved by the Board, **without a summary of discussions**, except as stated below:

- When a report is of great importance or should be recorded to show the legislative history of a measure, the Board can order it “to be entered in the minutes,” in which case the secretary copies it in full in the minutes.

After approval by the Governing Board (normally at the following Board meeting), the approved minutes shall be maintained in the President’s office and posted on the District’s website.

Also see BP 2220 Committees of the Board, BP 2310 Regular Meetings of the Board, BP/AP 2320 Special and Emergency Meetings, BP/AP 2340 Agendas, BP/AP 2345 Public Participation at Board Meetings, BP/AP 2350 Speakers, BP 2360 Minutes, BP/AP 2365 Recording, and BP/AP 3300 Public Records.

Adopted: 11/12/19

Revised: 6/8//20

[Revised:](#)

\*CCLC Recommended Language

\*\*AVC Recommended Language

## **BP 5510 Off Campus Student Organizations**

### **Reference:**

34 Code of Federal Regulations Part 668.46 subdivision (b)(7)

The District shall work with local law enforcement agencies to monitor and record criminal activity at off-campus locations owned or controlled by student organizations officially recognized by the District or used to support the District's educational purpose.

This policy includes student organizations with off-campus housing facilities.

Adopted: 9/4/24

\* CCLC Recommended Language

\*\* AVC Recommended Language



**Committee Information Sheet**

**Academic Policies & Procedures (AP&P)**

**2020 – 2021**

| <b>Title of Representative</b> | <b>Appointed By</b>        | <b>Name</b>         | <b>Term</b>     | <b>Expiration Date</b> |
|--------------------------------|----------------------------|---------------------|-----------------|------------------------|
| Chair                          | Senate                     | Isabelle Saber      | Standing Member | N/A                    |
| Co-Chair                       | Senate                     | Kathryn Mitchell    | Standing Member | N/A                    |
| Admin. Member                  | Senate                     | Riley Dwyer         | 3               | June 30, 2019          |
| Admin. Member                  | Senate                     | LaDonna Trimble     | Standing Member | N/A                    |
| Admin. Member                  | Administrative Position    | Greg Borman         | 3               | June 30, 2021          |
| AVFCT Member                   | N/A                        | N/A                 | N/A             | N/A                    |
| Classified Member              | N/A                        | N/A                 | N/A             | N/A                    |
| Classified Union Member        | N/A                        | N/A                 | N/A             | N/A                    |
| CMSA Member                    | VPAA                       | Samantha Darby      | Standing Member | N/A                    |
| Faculty Member                 | Articulation Officer       | Dr. Jessica Eaton   | Standing Member | Standing Member        |
| Faculty Member                 | Senate- CTE Representative | Timothy Sturm       | 3               | June 30, 2023          |
| Faculty Member                 | Senate- CTE Representative | Kent Moser          | 3               | June 30, 2023          |
| Faculty Member                 | Senate- HSS Representative | Vacant              | 3               | -                      |
| Faculty Member                 | Senate- HSS Representative | Maria Kilayko       | 3               |                        |
| Faculty Member                 | Senate- MSE Representative | James Dorn          | 3               | June 30, 2022          |
| Faculty Member                 | Senate- MSE Representative | Richard Biritwum    | 3               | June 30, 2023          |
| Faculty Member                 | Senate- R&L Representative | Jeffrie Ahmad       | 3               | June 30, 2023          |
| Faculty Member                 | Senate- R&L Representative | Dr. Richie Hao      | 3               | June 30, 2023          |
| Faculty Member                 | Senate- SBS Representative | Dr. Ronald Chapman  | 3               | June 30, 2021          |
| Faculty Member                 | Senate- SBS Representative | Dr. Ibrahim Ganley  | 3               | June 30, 2020          |
| Faculty Member                 | Senate- A&H Representative | Cynthia Littlefield | 3               | June 30, 2021          |
| Faculty Member                 | Senate- A&H Representative | Dr. Ariel Tumbaga   | 3               | June 30, 2021          |

|                   |                                    |                   |                 |               |
|-------------------|------------------------------------|-------------------|-----------------|---------------|
| Faculty Member    | Library Rep, Librarian, DE Liaison | Dr. Scott Lee     | Standing Member | N/A           |
| Faculty Member    | Student Services, Counseling       | Luis Echeverria   | 3               | June 30, 2022 |
| Faculty Member    | Adjunct Representative             | Gabrielle Poorman | 3               | June 30, 2022 |
| Faculty Member    | Outcomes Representative            | Cindy Hendrix     | 3               |               |
| Faculty Member    | Outcomes Representative            | Ronda Nogales     | 3               | June 30, 2022 |
| Additional Member | Student Representative             | Vacant            | 3               | n/a           |

**Type of Committee/Authority:**

Senate Committee

**Purpose:**

Mission: The Academic Policies & Procedures Committee (AP&P) is a standing committee of the Academic Senate. Its main responsibility is to oversee the development, review, renewal, and recommendation of curriculum to be approved by the Board of Trustees (Title 5: 55002). Curriculum review and development necessarily reflect the collegial decision to meet student needs for course work that is encompassed within basic skills, general education, transfer, and major programs of study, which include a wide array of occupational and liberal arts disciplines and areas. In addition, the process for establishing prerequisites, co-requisites, advisories, and limitations on enrollment falls under the purview of the curriculum committee (Title 5: 53200-2040).

**Committee Submits Recommendations To:**

Senate and Board of Trustees

**Composition of Representatives:**

Division representatives.

**Length of Term:**

3 years

**Quorum :**

50% plus 1

**Meetings Scheduled:**

The second and fourth Thursday.

**Minutes/Records Are Available:**

<https://www.avc.edu/administration/organizations/app/agendasminutes>

## Committee Information Sheet

Distance Education and Technology (DETC)

## Committee

**2020 – 2021**

| <b>Title of Representative</b> | <b>Appointed By</b>                                    | <b>Name</b>      | <b>Term</b> | <b>Expiration Date</b> |
|--------------------------------|--------------------------------------------------------|------------------|-------------|------------------------|
| Chair                          | Faculty Senate                                         | Perry Jehlicka   | 3 of 3      | 6/30/21                |
| Co-Chair                       | VPAA Designee                                          | Greg Bormann     | Standing    |                        |
| Admin. Member                  |                                                        | Vacant           |             |                        |
| Faculty Member                 | AP&P Representative                                    | Dr. Scott Lee    | 2 of 2      | 6/30/21                |
| AVFCT Member                   | Faculty Union                                          | John Toth        | 2 of 2      | 6/30/21                |
| Classified Member              | Learning Management Media Specialist - Ex-Officio      | Mike Wilmes      | Standing    |                        |
| Classified Union Member        | Classified Union                                       | Sheri Langaman   | 2 of 2      | 6/30/21                |
| CMSA Member                    | ITS Management Representative                          | Dr. Alex Pariski | 2 of 2      | 6/30/21                |
| Additional Member              | IMC Representative                                     | Greg Krynen      | Standing    |                        |
| Additional Member              | OSD Alternative Media Specialist                       | Ken Sawicki      | Standing    |                        |
| Additional Member              | Division Representative - Arts & Humanities            |                  | 2 of 2      | 6/30/21                |
| Additional Member              | Division Representative - Career Tech Ed               | Jim Bowen        | 2 of 2      | 6/30/21                |
| Additional Member              | Division Representative - Counseling                   |                  | 2 of 2      | 6/30/21                |
| Additional Member              | Division Representative - Health & Safety Sciences     | Mary Jacobs      | 2 of 2      | 6/30/21                |
| Additional Member              | Division Representative - Kinesiology & Athletics      | Barry Green      | 2 of 2      | 6/30/22                |
| Additional Member              | Division Representative - Library                      | Dr. Scott Lee    | 2 of 2      | 6/30/21                |
| Additional Member              | Division Representative - Math Science Engineering     | Kenan Shahla     | 2 of 2      | 6/30/21                |
| Additional Member              |                                                        | Ken Lee          | 2 of 2      | 6/30/21                |
| Additional Member              | Division Representative - Social & Behavioral Sciences | Kimberly Barker  | 2 of 2      | 6/30/21                |
| Additional Member              | Senator At-Large                                       | Dr. Rona Brynin  | 2 of 2      | 6/30/21                |
| Additional Member              | Senator At-Large                                       | Dr. Ed Beyer     | 2 for 2     | 6/30/21                |
| Additional Member              | ASO Representative                                     | Oscar Sanchez    | 2 for 2     | 6/30/21                |

**Type of Committee/Authority:**

Sub-Committee for the Faculty Senate

**Purpose:**

The Distance Education and Technology Committee is charged with developing guidelines for the delivery of distance education that will maximize student opportunities for success. The committee makes recommendations to the Academic Senate on issues related to distance education, examines distance education practices for the purpose of developing best practice guidelines, and acts as a resource for technical matters related to academic computing.



**Committee Submits Recommendations To:**

Faculty Senate

**Composition of Representatives:**

We have division representation and 2 faculty at large members, they are selected by Faculty Senate.

**Length of Term:**

2

**Quorum :**

1/2 plus 1

**Meetings Scheduled:**

2nd/4th Tuesday of the month (Fall/Spring Semester)

**Minutes/Records Are Available:**

<https://www.avc.edu/administration/organizations/detc/agendasminutes>



**Committee Information Sheet**  
**Faculty Professional Development Committee**  
**2020 – 2021**

| <b>Title of Representative</b> | <b>Appointed By</b>    | <b>Name</b>          | <b>Term</b> | <b>Expiration Date</b> |
|--------------------------------|------------------------|----------------------|-------------|------------------------|
| Chair                          | Senate                 | Rosa Fuller          | 1           | June 30, 2022          |
| Co-Chair                       | Administration         | Isabelle Sayer       | 1           | Standing Member        |
| Admin. Member                  | Administration         | Laureano Flores      | 1           | Standing Member        |
| Faculty Member                 | Senate                 | Dr. Zia Nisani       | 2           | Summer 2022            |
| AVFCT Member                   | Senate                 | John Wanko           | 1           | Summer 2022            |
| Classified Member              | Senate                 | Walter Briggs        | 1           | Summer 2022            |
| Classified Union Member        | Senate                 | Dr. Barbara Fredette | 1           | Summer 2023            |
| CMSA Member                    | Senate                 | Kimberly Sennett     | 1           | Summer 2023            |
| Additional Member              | Senate                 | Jane Bowers          | 1           | Summer 2023            |
| Additional Member              | Senate                 | Dr. Rona Brynin      | 6           | Summer 2021            |
| Additional Member              | Senate                 | Dr. DeNean Coleman   | 1           | Summer 2021            |
| Additional Member              | Senate                 | Mark Hoffer          | 5           | Summer 2021            |
| Additional Member              | Senate                 | Tiesha Klundt        | 1           | Summer 2021            |
| Additional Member              | Evaluation Coordinator | Tina McDermott       | 1           | Standing Member        |
| Additional Member              | Union Representative   | Kathy Osborn         | 1           | Summer 2022            |
| Additional Member              | Conf Mgmt Rep (CMSA)   | James Nasipak        | 1           | Summer 2023            |

**Type of Committee/Authority:**

Shared Governance

**Purpose:**

By adopting the Flexible Calendar Option, Antelope Valley College provides full-time and adjunct

**Committee Submits Recommendations To:**

Academic Senate

**Composition of Representatives:**

At large, representing assorted disciplines and constituencies.

**Length of Term:**

Three years for faculty and 1 year for adjunct

**Quorum :**

2/3 attendance.

**Meetings Scheduled:**

Second and fourth Wednesdays of the month.

**Minutes/Records Are Available:**

Yes. Posted online.

# Academic Policies & Procedures (AP&P)

Chairs/Co-Chairs:  
Kathryn Mitchell &  
Isabelle Saber

## Annual Report 2020/2021

**Mission:** The Academic Policies & Procedures Committee (AP&P) is a standing committee of the Academic Senate. Its main responsibility is to oversee the development, review, renewal, and recommendation of curriculum to be approved by the Board of Trustees (Title 5: 55002). Curriculum review and development necessarily reflect the collegial decision to meet student needs for course work that is encompassed within basic skills, general education, transfer, and major programs of study, which include a wide array of occupational and liberal arts disciplines and areas. In addition, the process for establishing prerequisites, co-requisites, advisories, and limitations on enrollment falls under the purview of the curriculum committee (Title 5: 53200-2040).

### List Committee Goals for 2020/21

- I. Approve various courses and programs and certificates needing review and revision as per Title 5 requirements during the 2020 fall semester in order to remain in good standing and inclusion in the 2021-2022 catalog.
- II. Approve approximately 1,000 courses for Distance Education (DE) approval by December 20, 2020 to comply with current DE requirements.
- III. Continue to encourage the development of new ADT programs, programs, and certificates.
- IV. Complete revision of AP&P Handbook.
- V. Complete work of the Task Group which is reviewing BP 4020 and AP 4021 policies and provide recommendations for revision (re Program Discontinuance policies).

### Describe accomplishments made to meet your committee goals:

- I. Reviewed and approved 624 courses and 28 programs in the fall semester; the majority of courses reviewed were for DE approval, allowing AVC to continue to offer instruction to our students during the pandemic. This, by far, was our most important challenge.
- II. Revised the AP&P Handbook. The handbook had not been updated since 2015, and with the change from CurricUnet to eLumen, the project was complex and time-consuming, resulting in a complete overhaul of the handbook.
- III. Completed and forwarded recommendations for changes to BP 4020 and AP 4021. This was a goal that was worked towards in the 2019-20 academic year and completed in the beginning of the 2020-21 academic year.
- IV. Reviewed BP and AP 4235, Credit for Prior Learning, as required by the State Chancellor's Office. The expectations of the Chancellor's Office focused on expanding college's CPL policies; a workgroup was established and the group researched other college's CPL policies, reviewed what AVC students needed, aligned the policies with the new requirements, and made suggestions for both the BP and AP. We have forwarded our recommendations.
- V. Reviewed the college's policy for Correspondence Education. AVC does not have a clear policy, but the Chancellor's Office is requesting one be created. The pandemic has caused college's courses taught at local prisons to be taught as Correspondence Education courses. This will be the next required policy concerning curriculum that will need to be reviewed.
- VI. Created a workflow and process to make corrections to course SLOs that were incorrect due to the move to eLumen. This on-going project will update previously approved SLOs that are incorrect in eLumen, allowing faculty to record accurate data.

### What did your committee accomplish to further the College Mission?

**Mission: Antelope Valley College, a public institution of higher education, provides a quality, comprehensive education to a diverse population of learners. We are committed to student success offering value and opportunity, in service to our community.**

**Accomplishments:** AP&P was the major contributor to AVC's ability to continue to offer a quality education to our students. The state required that all courses being offered past December 31, 2020, must be locally approved to be taught as Distance Education courses if we were to continue to offer instruction online during the current pandemic. AP&P was able to help faculty and deans submit DE requests, review said requests, and approve 624 courses during the fall semester, which included all of the necessary courses scheduled for the spring semester, thus ensuring the continuity of education to our students. Furthermore, the CSU system, along with California legislators, have passed AB 1460, an Ethnic Studies requirement for CSU graduates, this year. The new Area F requirement is to be a lower-division course, which therefore affects our students hoping to transfer. The AP&P Committee has worked closely with our Articulation Officer and have submitted cross-listed courses for approval.

#### **What did your committee accomplish to further the 2020/21 College Goals?**

**Goal 1:** Commitment to strengthen Institutional Effectiveness measures and practices.

**Accomplishments:** AP&P has been working with the Guided Pathways Committee to help faculty add more specific recommended plans of study to their programs listed in the AVC catalog. Additionally, AP&P has made sure that courses and programs include necessary GP information in eLumen as they are reviewed and revised.

**Goal 2:** Increase efficient and effective use of all resources.

**Accomplishments:** AP&P provides professional development opportunities to faculty and staff, focusing on training for eLumen and course/program submissions, as well as development of new programs.

**Goal 3:** Align instructional programs to the skills identified by the labor market.

**Accomplishments:** AP&P works closely with CTE to ensure programs align with the current labor market. Additionally, AP&P works with faculty from instructional areas to review and revise curriculum to remain current and effective.

#### **What issues do you foresee your committee working through in the upcoming year?**

The AP&P Committee members spend many hours reviewing curriculum and offering workshops. The goals we have set are important and necessary; however, the main issue I see is time. We need to work with a tight schedule in order to accomplish our goals this year, and that includes the time to learn eLumen for all faculty, including those on the committee. Also, the state Chancellor's Office has pushed several important mandates this year, and each one gave us little time to respond. This only increases the challenge of accomplishing each goal in a timely manner.

#### **Recommendations for change in membership or function:**

None at this time

# Annual Report

2020/2021

**List Committee Goals for 2020/21**

|      |                                                                                                           |
|------|-----------------------------------------------------------------------------------------------------------|
| I.   | Develop an AVC online redesign plan by the end of Spring 20201.                                           |
| II.  | Recommend faculty online teaching training program that will serve as a training platform for AVC Faculty |
| III. | Apply for Local Peer Online Course Review (POCR) Certification from CVC                                   |
| IV.  |                                                                                                           |

**Describe accomplishments made to meet your committee goals:**

|      |                                                                                                             |
|------|-------------------------------------------------------------------------------------------------------------|
| I.   | The AVC online redesign is on task to be up and running before the end of the Spring 2021 term.             |
| II.  | This goal has been completed and recommended to Faculty Senate.                                             |
| III. | We are on task to have our application into the CVC for Local POCR certification by the end of Spring 2021. |
| IV.  |                                                                                                             |

**What did your committee accomplish to further the College Mission?**

**Mission:** Antelope Valley College, a public institution of higher education, provides a quality, comprehensive education to a diverse population of learners. We are committed to student success offering value and opportunity, in service to our community.

**Accomplishments:** The remote learning environment has put distance education development at the forefront. We have held two full training for faculty in summer 2020 and fall 2020. There is also one scheduled for Spring 2021. These training have assisted in helping our campus continue to offer a quality education for our communities students.

**What did your committee accomplish to further the 2020/21 College Goals?**

|                         |                                                                                                                                                                                                                                                                                                                                                                                                            |
|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Goal 1:</b>          | DETC assisted in developing a distance education training program to assist faculty in both remote learning and distance education classes. DETC is also developing an advanced level distance education training for faculty and that will be ready for use in summer 2021.                                                                                                                               |
| <b>Accomplishments:</b> |                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Goal 2:</b>          | The faculty training that has been developed trains faculty on using our (LMS) Canvas for their class load. We also are now using Techsmith Knomia which provides the faculty with access to caption their videos that are used in in their classes.                                                                                                                                                       |
| <b>Accomplishments:</b> |                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Goal 3:</b>          | The trainings that have been done over the past nine months are important steps in helping faculty effectively use Canvas in both the remote learning environment and distanced education courses. The advanced training will be ready for use in summer 2021 and that assist our campus in using proven instructional strategies which will improve the intellectual skills of the students on our campus |
| <b>Accomplishments:</b> |                                                                                                                                                                                                                                                                                                                                                                                                            |

**What issues do you foresee your committee working through in the upcoming year?**

Gain Distance Education on our campus and we look forward to

**Recommendations for change in membership or function:**

None at this time

**Annual Report**

2020/2021

**List Committee Goals for 2020/21**

|      |                                                                                       |
|------|---------------------------------------------------------------------------------------|
| I.   | Align AVC Strategic Plan/EMP Goals by mapping AVC's goals to the CCCCCO Vision for    |
| II.  | Monitor the college's progress on Vision for Success, Student Equity & Achievement (S |
| III. | Improve integrated planning and budgeting processes during 2020-21, in collaboration  |
| IV.  | Ensure greater college-wide involvement in planning during 2020-21.                   |

**Describe accomplishments made to meet your committee goals:**

|      |                                                                                           |
|------|-------------------------------------------------------------------------------------------|
| I.   | Although CCCCCO's requirements for this alignment of local goals/metrics with the Vision  |
| II.  | Data regarding the college's progress are regularly provided and discussed on the target  |
| III. | Although the college has been improving each year with respect to its integrated planning |
| IV.  | College areas have been more proactive and interested in seeking assistance with and      |

**What did your committee accomplish to further the College Mission?**

**Mission:** Antelope Valley College, a public institution of higher education, provides a quality, comprehensive education to a diverse population of learners. We are committed to student success offering value and opportunity, in service to our community.

**Accomplishments:** The work of SPC during 2020-21 aligns with the mission as planning activities are inherently mission driven. The committee regularly reviews, and develops as needed, the strategic plan and associated metrics, along with the college's progress on these.

**What did your committee accomplish to further the 2020/21 College Goals?**

|                |                                                                                                                                                                                                                                                                                                                        |
|----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Goal 1:</b> | Commitment to strengthening Institutional Effectiveness measures and practices, <b>Accomplishments:</b> as well as goals 2-5 on the strategic/ed master plan. Progress with the 2019-2022 strategic goals was monitored, shared, and discussed at meetings, including associated metrics e.g. Vision for Success, ISS. |
| <b>Goal 2:</b> | Increase efficient and effective use of all resources<br><b>Accomplishments:</b> Continued efforts to improve integrated planning e.g. Joint SPC-BC meetings to further collaborate on ensuring that budgeting processes are aligned with planning.                                                                    |
| <b>Goal 3:</b> | All five goals of the strategic/ed master plan.<br><b>Accomplishments:</b> Added stretch goals to the ISS and monitored and shared progress with them. Also monitored and shared the college's progress on its targets set for the Vision for Success Goals.                                                           |

**What issues do you foresee your committee working through in the upcoming year?**

Greater involvement and engagement, along with college-wide support, is still needed for SPC and this v

**Recommendations for change in membership or function:**

SPC continues to have vacancies for member positions, which affects that greater involvement with plan



## BP 3560 Alcoholic Beverages

### References:

Business and Professions Code Section 25608;  
34 Code of Federal Regulations Part 668.46 subdivision (b)

The Superintendent/President is authorized to enact procedures as appropriate and permitted by law regarding serving alcoholic beverages on campus or at fund-raising events held to benefit non-profit corporations. Alcoholic beverages shall not be served on campus except in accordance with these procedures.

Also see AP 3560 Alcoholic Beverages, BP/AP 3550 Drug-Free Environment and Drug Prevention Program, and AP 6950 Drug and Alcohol Testing (U.S. Department of Transportation).

Adopted: 11/7/05  
Revised: 4/9/07  
Revised: 11/14/11  
Reviewed: 12/12/1  
Revised: 5/11/20  
Reviewed: [\\_/\\_/23](#)

\*CCLC Recommended Language

\*\*AVC Recommended Language





## AP 3560 Alcoholic Beverages

### References:

~~Business and Professions Code Sections 24045.4, 24045.6, 25608, 25658, and 25668;~~

~~34 Code of Federal Regulations Part 668.46 subdivision (b) Business and Professions Code Sections 24045.4, 24045.6, 25608, and 25658; 34 Code of Federal Regulations Part 668.46 subdivision (b)~~

The possession, sale or the furnishing of alcohol on campus is governed by California state law and these procedures. The possession, sale, consumption or furnishing of alcohol is controlled by the California Department of Alcohol and Beverage Control. However, the enforcement of alcohol laws on campus is the primary responsibility of the Antelope Valley College Campus Sheriff's Office. The campus has been designated "Drug free" and only under certain circumstances is the consumption of alcohol permitted. The possession, sale, manufacture, or distribution of any controlled substance is illegal under both state and federal laws. Such laws are strictly enforced by Antelope Valley College Campus Sheriff's Office. Violators are subject to disciplinary action, criminal prosecution, fine, and imprisonment. It is unlawful to sell, furnish, or provide alcohol to a person under the age of twenty-one (21). The possession of alcohol by anyone under twenty-one (21) years of age in a public place or a place open to the public is illegal. It is also a violation of this procedure for anyone to consume or possess alcohol in any public or private area of campus without prior District approval. Organizations or groups violating alcohol or substance policies or laws may be subject to sanctions by the District.

Alcoholic beverages on campus are permitted if:

- The alcoholic beverage is beer or wine for use in connection with a course of instruction, sponsored dinner, or meal demonstration given as part of a culinary arts program at a community college campus, and the instructor or individual has been authorized to acquire, possess, use, sell, or consume it by the **Superintendent/President or designee**.
- The alcoholic beverage is for use during a non-college event at a performing arts facility built on District property and leased to a nonprofit public benefit corporation.
- The alcoholic beverage is possessed, consumed, or sold, pursuant to a license or permit obtained for special events held at the facilities of a public community college during the special event. "Special event" means events that are held with the permission

of the governing board of the community college district that are festivals, shows, private parties, concerts, theatrical productions, and other events held on the premises of the public community college and for which the principal attendees are members of the general public or invited guests and not students of the public community college.

- The alcoholic beverage is for use during a fundraiser held to benefit the Antelope Valley Community College Foundation that has obtained a license under the Business and Professions Code to do so provided that no alcoholic beverage can be acquired, possessed, or used at a football game or other athletic contest sponsored by the District.

- The alcoholic beverage is acquired, possessed, or consumed pursuant to a license or permit obtained for special events held at facilities of a community college district at a time when pupils are not on the grounds. "Facilities" includes, but are not limited to, office complexes, conference centers, or retreat facilities.

- ~~● The alcoholic beverage is beer and/or wine for use in connection with a course of instruction, sponsored dinner, or meal demonstration.~~

- ~~● The alcoholic beverage is wine or beer produced by a bonded winery owned or brewery~~

- ~~● The alcoholic beverage is for use during a non-college event at a performing arts facility built on District property and leased to a nonprofit public benefit corporation.~~

- ~~● The alcoholic beverage is possessed, consumed, or sold, pursuant to a license or permit obtained under this division for special events held at the facilities of Antelope Valley College during the special event. "Special event" means events that are held with the permission of the governing board of the college district that are festivals, shows, private parties, concerts, theatrical productions, and other events held on the premises of the college and for which the principal attendees are members of the general public or invited guests and not students of the public community college.~~

- ~~● The alcoholic beverage is acquired, possessed, or used during an event sponsored by the district or the Antelope Valley College Foundation at a community college-owned facility~~

- ~~● The alcoholic beverage is for use during a fundraiser held to benefit the Antelope Valley College Foundation that has obtained a license under the Business and Professions Code to do so provided that no alcoholic beverage can be acquired, possessed or used at a football game or other athletic contest sponsored by the District.~~

- ~~● The alcoholic beverage is acquired, possessed, or consumed pursuant to a license or permit obtained for special events held at facilities of the college district at a time when pupils are not on the grounds. "Facilities" includes, but are not limited to, office complexes, conference centers, or retreat facilities.~~

Also see BP 3560 Alcoholic Beverages, BP/AP 3550 Drug-Free Environment and Drug Prevention Program, and AP 6950 Drug and Alcohol Testing (U.S. Department of Transportation).

Approved: 11/7/05 Revised: 4/9/07 Revised: 9/10/07 Revised: 4/14/08

Revised: 5/14/12

Revised: 7/9/12

Revised: 4/11/16

Revised: 12/12/16

Revised: 4/13/20

Revised:   /  /23

\*CCLC Recommended Language

\*\*AVC Recommended Language

Presented Name Change to CCC on 9/11/24.

Summary on OSD Name Change to Academic Accommodations Center.

The name change from OSD to Academic Accommodations Center was discussed with the OSD internal team and in collaboration with Student Services VP Idania Padron, and President Zellet.

The purpose of the name change is to create a more welcoming office for students with disabilities that need the services or request services based on disability. We believe that changing the name from OSD takes away unwelcoming words such as “disability,” “office” and other stigmatized wording that can make students/individuals with disabilities feel stigmatized and embarrassed to use or visit our office for services. The name change from OSD to Academic Accommodations Center (AAC) was overwhelmingly welcomed by our internal team. What our office does and provides are academic accommodations and other auxiliary services that assist and help students with disabilities on their academic journeys.



## BP 3515 Reporting of Crimes

### Reference:

Education Code Section 67380

~~The Superintendent/President shall assure that, as required by law, reports are prepared of for all occurrences reported to the Antelope Valley College Sheriff's Department of any arrests for crimes committed on or off campus that involve violence, hate violence, theft or destruction of property, illegal drugs, or alcohol intoxication. The Superintendent/ President shall further assure that required reports of non-criminal acts of hate violence are prepared. Such reports shall be made available as required by law.~~

The Superintendent/President shall assure that, as required by law, reports are prepared of all occurrences reported to Antelope Valley College Sheriff's Department of and arrests for crimes committed on campus that involve violence, hate violence, theft or destruction of property, illegal drugs, or alcohol intoxication. The Superintendent/President shall further assure that required reports of non-criminal acts of hate violence are prepared. Such reports shall be made available as required by law.

Also see AP 3515 Reporting of Crimes and AP 3516 Registered Sex Offender Information.

Adopted: 11/7/05  
Revised: 6/13/16  
Reviewed: 12/12/16  
Revised: 1/13/20  
Revised: 1/23

\*CCLC Recommended Language

\*\*AVC Recommended Language

## AP 3515 Reporting of Crimes

### References:

Education Code Sections 212, 67380, 67383, and 87014;  
Penal Code Sections 245 and 422.55;  
Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act of 1998;  
20 United States Code Section 1232g;  
~~34 Code of Federal Regulations Part 668.46;~~  
~~34 Code of Federal Regulations Part 99.31 subdivisions (a)(13), (14);~~  
Campus Security Act of 1990

Members of the Antelope Valley Community College District who are witnesses or victims of a crime should immediately report the crime to the Antelope Valley Community College Campus Sheriff's Office when and if that criminal act is committed within the jurisdiction of the College Campus Sheriff's Office. Members of the Antelope Valley Community College District who are witnesses or victims of a crime off campus and outside the jurisdiction of the Campus Sheriff's Office, should contact the Los Angeles County Sheriff's Department:

In Lancaster contact: (661) 948-8466  
In Palmdale contact: (661) 267-4300

In the event an employee is assaulted, attacked, or menaced by a student, the employee shall notify his/ her supervisor as soon as practical after the incident. The supervisor of any employee who is attacked, assaulted, or menaced shall assist the employee to promptly report the attack or assault to the Antelope Valley Community College Campus Sheriff's Office. The supervisor himself/ herself/themselves shall make the report if the employee is unable or unwilling to do so. Reporting a complaint to local law enforcement will not relieve the District of its obligation to investigate all complaints of harassment.

The District will instruct members of the Antelope Valley Community College Campus Sheriff's Office to notify students and employees complaining of sexual violence of their right to file a sex discrimination complaint with the District in addition to filing a criminal complaint, and to report incidents of sexual violence to Human Resources if the complainant consents.

~~The District shall publish warnings to the campus community about crimes that are considered to represent a continuing threat to other students and employees in a manner that is timely and will aid in the prevention of similar crimes. The information shall be disseminated by the Public Information Officer (PIO) in a manner that aids the prevention of similar crimes.~~

**Commented [1]:** This language is not part of the league language, and it is updated as of 2020; whereas, this AP is updated as of 2019. We can omit, or if it does not conflict with new law, we can leave as is.

The District shall publish warnings to the campus community about the following crimes:

- Criminal homicide – murder and non-negligent manslaughter;
- Criminal homicide – negligent manslaughter;
- Sex offenses – forcible and non-forcible sex offenses;
- Domestic violence, dating violence, and stalking;
- Robbery;
- Aggravated assault;
- Burglary;
- Motor vehicle theft;
- Arson;
- Arrests for liquor law violations, drug law violations, and illegal weapons possession;
- Persons who were not arrested for liquor law violations, drug law violations, and illegal weapons possession, but who were referred for campus disciplinary action for same;
- Crimes that manifest evidence that the victim was intentionally selected because of the victim's actual or perceived race, gender, religion, sexual orientation, ethnicity, or disability and involve larceny-theft, simple assault, intimidation;
- destruction/damage/vandalism of property, or any other crime involving bodily injury;
- Those reported to Antelope Valley Sheriff Department and
- Those that are considered to represent a continuing threat to other students and employees.

In the event that a situation arises, either on or off campus, that, in the judgment of the Antelope Valley College Deputy and the Superintendent/President or designee, constitutes an ongoing or continuing threat, a campus wide "timely warning" will be issued. The warning will be issued through the Public ~~Information Officer~~~~Information, Officer~~ (PIO), through a variety of channels e-mail system to students, faculty, and staff. The information shall be disseminated by the Public Information Officer (PIO) in a manner that aids the prevention of similar crimes.

Depending on the particular circumstances of the crime, especially in all situations that could pose an immediate threat to the community and individuals, the Public Information Officer may also post a notice on the campus-wide electronic bulletin board on the Antelope Valley College website at: <http://www.avc.edu> , providing the community with more immediate notification. The electronic bulletin board is immediately accessible via computer by all faculty, staff and students. Anyone with information warranting a timely warning should report the circumstances to the Antelope Valley College Sheriff, by phone (661)722-6399 or in person at the Antelope Valley College Sheriff Office on the Lancaster

~~Campus. Depending on the particular circumstances of the crime, especially in all situations that could pose an immediate threat to the community and individuals, the Public Information Officer (PIO) may also post a notice on the campus-wide electronic bulletin board on the Antelope Valley College Website Web Site, providing the community with more immediate notification. The electronic bulletin board is immediately accessible via computer by all faculty, staff, and students. Anyone with information warranting a timely warning should report the circumstances to the Antelope Valley College Campus Sheriff's Office, by phone extension 6399 or in person.~~



The District shall not be required to provide a timely warning with respect to crimes reported to a pastoral or professional counselor.

If there is an immediate threat to the health or safety of students or employees occurring on campus, the District shall follow its emergency notification procedures.

The District shall annually collect and distribute statistics ~~concerning concerns~~ crimes on campus. All college staff with significant responsibility for student and campus activities shall report crimes about which they receive information.

The District shall publish an Annual Security Report every year by October 1 that contains statistics regarding crimes committed on campus and at affiliated locations for the previous three (3) years. The Annual Security Report shall also include policies pertaining to campus security, alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, victims' assistance program, student discipline, campus resources and other matters. The District shall make the report available to all current students and employees. The District will also provide ~~prospective~~ ~~perspective~~ students and employees with a copy of the Annual Security Report upon request. A copy of the Annual Security Report can be obtained by contacting the Public Information Officer (PIO) or is published in the campus newspapers monthly.

To Report a Crime:

Contact the sheriff's department at 661-722-6300 ext 6399 and dial 4-4-4 (emergencies only). Any suspicious activity or person seen in the parking lots or loitering around vehicles or inside buildings should be reported to the police department. In addition, crimes may reported to the following areas:

Vice President of Student Services – 661-722-6300 ext 6303

Vice President of Human Resources – 661-722-6300 ext 6120

Student Life – 661-722-6300 ext 6354

NOTE: Either Alternative 1 or Alternative 2 must be selected. One of the Alternatives is legally required.

[ Alternative 1 ]

If you are the victim of a crime and do not want to pursue action within the District's System or the criminal justice system, you may still want to consider making a confidential report. With your permission, the [ insert designated office ] can file a report on the details of the incident without revealing your identity. The purpose of a confidential report is to comply with your wish to keep the matter confidential, while taking steps to ensure the future safety of yourself and others. With such information, the District can keep an accurate record of the number of incidents involving students, determine where there is a pattern of crime with regard to a particular location, method, or assailant, and alert the campus community to

potential danger. Reports filed in this manner are counted and disclosed in the annual crimes statistics for the institution.

The [ designated office or campus police ] encourages anyone who is the victim or witness to any crime to promptly report the incident to the police. Because police reports are public records under state law, the [ campus police department ] police cannot hold reports of crime in confidence. Confidential reports for purposes of inclusion in the annual disclosure of crime statistics can generally be made to other campus security authorities as identified below. Confidential reports of crime may also be made to [ insert designated officer ] at [ XXX-XXXX ].

[ Alternative 2 ]

The District does not allow victims or witnesses to report crimes on a voluntary, confidential basis for inclusion in the annual disclosure of crime statistics.

NOTE: The following procedure is not legally required but authorized pursuant to 34 Code of Federal Regulations Part 99.31 subdivisions (a)(13),(14). It is suggested as good practice.

The District may disclose the final results of a student disciplinary proceeding to a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, regardless of the outcome. The District may also disclose to anyone, the final results of a student disciplinary proceeding in which it concludes that a student violated District policy with respect to a crime of violence or non-forcible sex offense. The offenses that apply to this permissible disclosure are:

- Arson;
- Assault offenses;
- Burglary;
- Criminal homicide – manslaughter by negligence;
- Criminal homicide – murder and non-negligent manslaughter;
- Destruction, damage, or vandalism of property;
- Kidnapping or abduction;
- Robbery;
- Forcible sex offenses.

The disclosure may only include the final result of the disciplinary proceeding with respect to the alleged criminal offense. The District shall not disclose the name of any other student, including a victim or witness, unless the victim or witness has waived his/her/their right to confidentiality.

If an individual is a victim of a crime and does not want to pursue action within the District's System or the criminal justice system, the individual may still want to consider making a confidential report. The purpose of a confidential report is to comply with the individual's desire to keep the matter confidential, while taking steps to ensure the future safety of the individual and others. With such information, the District can keep an accurate record of the number of incidents involving students, determine where there is a pattern of crime

Commented [2]: Moved from down below to match the League Template

~~with regard to a particular location, method, or assailant, and alert the campus community to potential danger. Reports filed in this manner are counted and disclosed in the annual crimes statistics for the institution.~~

~~The campus sheriff encourages anyone who is the victim or witness to any crime to promptly report the incident to the police. Because police reports are public records under state law, the campus sheriff's office cannot hold reports of crime in confidence. Confidential reports for purposes of inclusion in the annual disclosure of crime statistics can generally be made to other campus security authorities as identified below.~~

NOTE: For districts that participate in the Cal Grant Program, the following is also legally required (To assist Districts comply with this reporting requirement, the California Attorney General's Office and University of California Office of the President, in partnership with the Alameda County and San Bernardino County District Attorney's Offices and San Francisco and Oxnard Police Departments, has published a Model Memorandum of Understanding that Districts may use as a template to help them comply with their reporting requirements. This template, and instructions on how to use the template, are available on the Attorney General's website (<http://oag.ca.gov/campus-sexual-assault>). Districts should still consult with their own legal counsel before finalizing any Memorandum of Understanding between the District and local law enforcement.):

#### Required Reports to Local Law Enforcement Agency

Any report of willful homicide, forcible rape, robbery, aggravated assault, sexual assault, or hate crime, committed on or off campus, that is received by a campus security authority and made by the victim for the purposes of notifying the institution or law enforcement must be immediately, or as soon as practicably possible, disclosed to the local law enforcement agency. The report shall not identify the victim, unless the victim consents to being identified after the victim has been informed of his/her/their right to have his/her/their personally identifying information withheld. If the victim does not consent to being identified, the alleged assailant shall not be identified in the information disclosed to the local law enforcement agency unless the institution determines that both of the following apply, in which case the institution shall disclose the identity of the alleged assailant to the local law enforcement agency and notify the victim of the disclosure:

- the alleged assailant represents a serious or ongoing threat to the safety of students, employees, or the institution; and
- the immediate assistance of the local law enforcement agency is necessary to contact or detain the assailant.

~~The District may disclose the final results of disciplinary proceeding to a victim of an alleged perpetrator of a crime of violence or a non forcible sex offense, regardless of the outcome. The District may also disclose to anyone, the final results of a disciplinary proceeding in which it concludes that a student violated school policy with respect to a crime of violence or non forcible sex offense. The offenses that apply to this permissible disclosure are~~

- Arson;
- Assault offenses;
- Burglary;
- Criminal homicide – manslaughter by negligence;
- Criminal homicide – murder and non-negligent manslaughter;
- Destruction, damage, or vandalism of property;
- Kidnapping or abduction;
- Robbery;
- Forcible sex offenses.

The disclosure may only include the final result of the disciplinary proceeding with respect to the alleged criminal offense. The District shall not disclose the name of any other student, including a victim or witness, unless the victim or witness has waived his or her right to confidentiality.

**To Report a Crime:**

~~Contact sheriff's department at 661-722-6300 ext 6399 and dial 4-4-4 (emergencies only). Any suspicious activity or person seen in the parking lots or loitering around vehicles or inside buildings should be reported to the police department. In addition, crimes may reported to the following areas:~~

- ~~Vice President of Student Services—661-722-6300 ext 6303~~
- ~~Vice President of Human Resources—661-722-6300 ext 6120~~
- ~~Student Life—661-722-6300 ext 6354~~

**Required Reports to Local Law Enforcement Agency**

Any report of willful homicide, forcible rape, robbery, aggravated assault, sexual assault, or hate crime, committed on or off campus, that is received by a campus security authority and made by the victim for the purposes of notifying the institution or law enforcement must be immediately, or as soon as practicably possible, disclosed to the local law enforcement agency. The report shall not identify the victim, unless the victim consents to being identified after the victim has been informed of his/her right to have his/her personally identifying information withheld. If the victim does not consent to being identified, the alleged assailant shall not be identified in the information disclosed to the local law enforcement agency unless the institution determines that both of the following apply, in which case the institution shall disclose the identity of the alleged assailant to the local law enforcement agency and notify the victim of the disclosure:

- The alleged assailant represents a serious or ongoing threat to the safety of students, employees, or the institution; and

- The immediate assistance of the local law enforcement agency is necessary to contact or detain the assailant.

Also see BP 3515 Reporting of Crimes and AP 3516 Registered Sex Offender Information.

Approved: 11/7/05

Revised: 8/8/16

Revised: 12/12/16

Revised: 12/9/19

Revised:   /  /  

\*CCLC Recommended Language

\*\*AVC Recommended Language



## BP 3550 Drug-Free Environment and Drug Prevention Program

### References:

~~Drug Free Schools and Communities Act, 20 U.S. Code Section 1011i;~~  
~~34 Code of Federal Regulations Parts 86.1 et seq.;~~  
~~Drug Free Workplace Act of 1988, 41 U.S. Code Section 8103~~

Education Code Section 67384;  
Drug Free Schools and Communities Act, 20 U.S. Code Section 1011i;  
34 Code of Federal Regulations Parts 86.1 et seq.;

Drug Free Workplace Act of 1988, 41 U.S. Code Section 8103

The Antelope Valley Community College District shall be known as a “Drug Free” District, and adopt a “Zero” tolerance policy ~~within~~ regards to any ~~Scheduleschedule~~ I and Schedule II substance deemed unlawful by local, state, and federal laws.

The District shall be free from all drugs and from the unlawful possession, use or distribution of illicit drugs and alcohol by students and employees.

The unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in all facilities under the control and use of the District.

Any student or employee who violates this policy will be subject to disciplinary action (consistent with local, state, or federal law), which may include referral to an appropriate rehabilitation program, suspension, demotion, expulsion, or dismissal.

The following are summaries of the major health risks of and common symptoms associated with alcohol and other drug use and abuse. This is not a complete listing but an overview. Each individual will experience the effects of alcohol and other drugs in a slightly different way given his/her tolerance, body size, family history, gender, and other physical and psychological factors. Abuse of alcohol and other drugs can lead to chemical dependency and can be harmful during pregnancy.

## Alcohol

**Health Risks:** Alcohol in moderate amounts causes dizziness, dulling of the senses, impairment of coordination, reflexes, memory and judgment. Increased amounts of alcohol produce staggering, slurred speech, double vision, mood changes and, possibly, unconsciousness. Larger amounts result in death. Alcohol causes damage to the liver, heart and pancreas. It also may lead to malnutrition, stomach irritation, lowered resistance to disease and irreversible brain or nervous system damage.

**Symptoms:** Glazed eyes, obvious odor, pale and dry skin, broken blood vessels in facial area, 33 slowed motor coordination and enlarged stomach.

## Marijuana

**Health Risks:** Marijuana use leads to a substantial increase in heart rate. It impairs or reduces short-term memory and comprehension, and motivation and cognition are altered. With extended use it can produce paranoia and psychosis. Smoking marijuana damages the lungs and pulmonary system. Marijuana contains more cancer causing agents than tobacco. It also lowers male sex hormones, suppresses ovulation, and causes changes in the menstrual cycle and possibly causes birth defects.

**Symptoms:** Someone who uses marijuana may laugh inappropriately and have bloodshot eyes, dry mouth and throat, and a tell-tale odor of the drug, a poor sense of timing and increased appetite.

## Cocaine and Crack

**Health Risks:** Cocaine and its derivative crack produce dilated pupils and elevated blood pressure, heart rate, respiratory rate and body temperature. They may also cause insomnia, loss of appetite, tactile hallucinations, paranoia, seizure and death.

**Symptoms:** Someone using cocaine may experience muscle twitching, panic reactions, anxiety, numbness in hands and feet, loss of weight, a period of hyperactivity followed by a depression, a running or bleeding nose and sustained depression.

## Barbiturates

**Health Risks:** In small doses, barbiturates produce calmness, relaxed muscles and lowered anxiety. Larger doses cause slurred speech, staggering gait and altered perception. Very large doses taken in combination with other central nervous system depressants (e.g., alcohol) cause respiratory depression, coma and sometimes death.

**Symptoms:** A person who uses barbiturates may have poor muscle control, appear drowsy or drunk, become confused, irritable, inattentive or have slowed reactions.

### **Amphetamines**

**Health Risks:** Amphetamine use causes increased heart and respiratory rates, elevated blood pressure, and dilated pupils. Larger doses cause rapid or irregular heartbeat, tremors and physical collapse. An amphetamine injection creates a sudden increase in blood pressure that can result in stroke, high fever and heart failure.

**Symptoms:** An individual using amphetamines might begin to lose weight, have periods of excessive sweating, and appear restless, anxious, moody and unable to focus. Extended use may produce psychosis, including hallucinations, delusions and paranoia.

### **Hallucinogens (including PCP, LSD, Mescaline, Peyote, Psilocybin)**

**Health Risks:** PCP, or angel dust, interrupts the part of the brain that controls the intellect and impulsive behavior. PCP blocks pain receptors. Violent episodes, including self-inflicted injuries, are not uncommon. Chronic users report memory loss and speech difficulty. Very large doses produce convulsions, coma, heart and lung failure, or ruptured blood vessels in the brain. LSD, mescaline, peyote, etc. cause dilated pupils, elevated body temperature, increased heart rate and blood pressure, and tremors.

**Symptoms:** Someone using PCP might appear moody, aggressive or violent. Such an individual may become paranoid and experience hallucinations and have time and body movements slowed. LSD users may experience loss of appetite, sleeplessness, confusion, anxiety and panic. Flashbacks may also occur.

### **Narcotics (including Heroin, Codeine, Morphine, Opium, Percodan)**

**Health Risks:** Because these narcotics are generally injected, the use of contaminated needles may result in AIDS and hepatitis. Symptoms of overdose include shallow breathing, clammy skin and convulsions. An overdose may result in a coma or even death.

**Symptoms:** Some signs of narcotic use are euphoria, drowsiness, constricted pupils and nausea. Other symptoms include itchy skin, needle or "track" marks on the arms and legs, nodding, loss of sex drive and appetite. When withdrawing from the drug, sweating, cramps and nausea occur.

The Superintendent/President shall assure that the District distributes annually to each student and employee the information required by the Drug-Free Schools and Communities Act Amendments of 1989 and complies with other requirements of the Act.



The District shall provide educational and preventive information about opioid overdose and the use and location of opioid overdose reversal medication to students at all campuses. The Superintendent/President shall establish administrative procedures to assure that each campus health center applies to distribute dosages of a federally approved opioid overdose reversal medication and participates in the Naloxone Distribution Project through the State Department of Health Care Services.

See Administrative Procedure #3550 Also see AP 3550 Drug-Free Environment and Drug Prevention Program, BP/AP 3560 Alcoholic Beverages, and AP 6950 Drug and Alcohol Testing (U.S. Department of Transportation).

Adopted: 11/7/05

Revised: 1/11/10

Revised: 5/9/16

Revised: 1/13/20

Revised: \_\_/\_\_/23

\*CCLC Recommended Language

\*\*AVC Recommended Language



## AP 3550 Drug-Free Environment and Drug Prevention Program

### References:

~~Drug Free Schools and Communities Act Amendment of 1989;  
20 U.S. Code Section 1011i;  
34 Code of Federal Regulations Parts 86.1 et seq.;~~  
~~Federal Drug Free Workplace Act, 1988;  
41 U.S. Code Section 8103  
Education Code Section 67384;  
Drug Free Schools and Communities Act Amendment of 1989;  
20 U.S. Code Section 1011i;  
34 Code of Federal Regulations Parts 86.1 et seq.;~~  
~~Federal Drug-Free Workplace Act of 1988;  
41 U.S. Code Section 8103~~

The District is committed to providing its employees and students with a drug-free workplace and campus environment. It emphasizes prevention and intervention through education.

Antelope Valley College Police Department may make recommendations to the District Attorney's office for a "Drug Diversion" program for any offender of the District's "Drug Free" policy.

The following are summaries of the major health risks of and common symptoms associated with alcohol and other drug use and abuse. This is not a complete listing but an overview. Each individual will experience the effects of alcohol and other drugs in a slightly different way given his/ her tolerance, body size, family history, gender, and other physical and psychological factors. Abuse of alcohol and other drugs can lead to chemical dependency and can be harmful during pregnancy.

### Alcohol

**Health Risks:** Alcohol in moderate amounts causes dizziness, dulling of the senses, impairment of coordination, reflexes, memory and judgment. Increased amounts of alcohol produce staggering, slurred speech, double vision, mood changes and, possibly, unconsciousness. Larger amounts result in death. Alcohol causes damage to the liver,

heart and pancreas. It also may lead to malnutrition, stomach irritation, lowered resistance to disease and irreversible brain or nervous system damage.

**Symptoms:** Glazed eyes, obvious odor, pale and dry skin, broken blood vessels in facial area, slowed motor coordination and enlarged stomach.

## **Marijuana**

**Health Risks:** Marijuana use leads to a substantial increase in heart rate. It impairs or reduces short-term memory and comprehension, and motivation and cognition are altered. With extended use it can produce paranoia and psychosis. Smoking marijuana damages the lungs and pulmonary system. Marijuana contains more cancer-causing agents than tobacco. It also lowers male sex hormones, suppresses ovulation, and causes changes in the menstrual cycle and possibly causes birth defects.

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**Health Risks:** Cocaine and its derivative crack produce dilated pupils and elevated blood pressure, heart rate, respiratory rate and body temperature. They may also cause insomnia, loss of appetite, tactile hallucinations, paranoia, seizure and death.

**Symptoms:** Someone using cocaine may experience muscle twitching, panic reactions, anxiety, numbness in hands and feet, loss of weight, a period of hyperactivity followed by a depression, a running or bleeding nose and sustained depression.

## **Barbiturates**

**Health Risks:** In small doses, barbiturates produce calmness, relaxed muscles and lowered anxiety. Larger doses cause slurred speech, staggering gait and altered perception. Very large doses taken in combination with other central nervous system depressants (e.g., alcohol) cause respiratory depression, coma and sometimes death.

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tremors and physical collapse. An amphetamine injection creates a sudden increase in blood pressure that can result in stroke, high fever and heart failure.

**Symptoms:** An individual using amphetamines might begin to lose weight, have periods of excessive sweating, and appear restless, anxious, moody and unable to focus. Extended use may produce psychosis, including hallucinations, delusions and paranoia.

### **Hallucinogens (including PCP, LSD, Mescaline, Peyote, Psilocybin)**

**Health Risks:** PCP, or angel dust, interrupts the part of the brain that controls the intellect and impulsive behavior. PCP blocks pain receptors. Violent episodes, including self-inflicted injuries, are not uncommon. Chronic users report memory loss and speech difficulty. Very large doses produce convulsions, coma, heart and lung failure, or ruptured blood vessels in the brain. LSD, mescaline, peyote, etc. cause dilated pupils, elevated body temperature, increased heart rate and blood pressure, and tremors.

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### **Opioid Overdose**

The District shall provide, as part of established campus orientations, educational and preventive information provided by the State Department of Public Health about opioid overdose and the use and location of opioid overdose reversal medication to students at all campuses. Each campus health center shall apply to distribute dosages of a federally approved opioid overdose reversal medication and participate in the Naloxone Distribution Project administered by the State Department of Health Care Services.

## **Prohibition of Drugs**

The unlawful manufacture, distribution, dispensing, possession or use of alcohol or any controlled substance is prohibited on District property, during District-sponsored field trips, activities or workshops, and in any facility or vehicle operated by the District.

Violation of this prohibition will result in appropriate action up to and including termination of employment, expulsion, and referral for prosecution, or, as permitted by law, may require satisfactory participation in an alcohol or drug abuse assistance or rehabilitation program.

As a condition of employment, employees must notify the District within five (5) days of any conviction for violating a criminal drug statute while in the workplace. The District is required to inform any agencies that require this drug-free policy within ten (10) days after receiving notice of a workplace drug conviction.

Also see BP 3550 Drug-Free Environment and Drug Prevention Program, BP/AP 3560 Alcoholic Beverages, and AP 6950 Drug and Alcohol Testing (U.S. Department of Transportation).

Approved: 11/7/05

Revised: 12/14/09

Revised: 4/11/16

Revised: 12/9/19

Revised: \_\_/\_\_/23

\*CCLC Recommended Language

\*\*AVC Recommended Language



## BP 2330 Quorum and Voting

### References:

Education Code Sections 15266, 72000 subdivision (d)(3), 81310 et seq., **81360**, 81365, 81511, and 81432;  
Government Code Sections 53094 and 54950 et seq.;  
Code of Civil Procedure Section 1245.240;  
~~California Constitution Article XIII A, Section 1, subdivision (b), paragraph (3) and Article XVI, Section 18, subdivision (b)~~

A quorum of the Board of Trustees shall consist of a simple majority, three (3) members.

The Board of Trustees shall act by majority vote of all of the membership of the Board of Trustees, except as noted below.

No action shall be taken by secret ballot. The Board of Trustees will publicly report any action taken in open session and the vote or abstention of each individual member present.

The following actions require a two-thirds (2/3) majority of all members of the Board of Trustees:

- ~~• Resolution of intention to sell or lease real property (except where a unanimous vote is required);~~
- ~~• Resolution of intention to dedicate or convey an easement;~~
- ~~• Resolution authorizing and directing the execution and delivery of a deed;~~
- ~~• Action to declare the District exempt from the approval requirements of a planning commission or other local land use body;~~
- ~~• Appropriation of funds from an undistributed reserve;~~
- ~~• Resolution to condemn real property;~~
- ~~• Resolution to pursue the authorization and issuance of bonds pursuant to paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution.~~
- Resolution of intention to sell or lease District real property, which is not or will not be needed by the District for school classroom buildings (except where a unanimous vote is required);
- Resolution of intention to dedicate or convey an easement;
- Resolution authorizing and directing the execution and delivery of a deed;
- Action to declare the District exempt from the approval requirements of a planning commission or other local land use body;
- Appropriation of funds from an undistributed reserve;
- Resolution to condemn real property;
- Resolution to pursue the authorization and issuance of bonds pursuant to paragraph (3) of subdivision (b) of Section 1 of Article XIII A of the California Constitution and subdivision (b) of Section 18 of Article XVI of the California Constitution.



The following actions require a unanimous vote of all members of the Board of Trustees:

- Resolution authorizing a sale or lease of District real property to the state, any county, city, or to any other school or community college district;
- Resolution authorizing lease of District property under a lease for the production of gas.

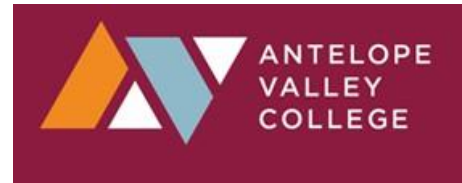
Also see BP 2310 Regular Meetings of the Board.

Adopted: 7/5/05



Reviewed: 8/8/16  
Revised: 5/13/19  
Revised: 9/9/19





## BP 2340 Agendas

### References:

Education Code Sections 72121 and 72121.5  
Government Code Sections 6250 et seq. and 54954 et seq.

An agenda shall be posted adjacent to the place of meeting as well as on the District's Internet website at least 72 hours prior to the meeting time for regular meetings. The agenda shall include a brief description of each item of business to be transacted or discussed at the meeting. If requested, the agenda shall be provided in appropriate alternative formats so as to be accessible to persons with a disability.

No business may be acted on or discussed which is not on the agenda, except when one or more of the following apply:

- a majority decides there is an "emergency situation" as defined for emergency meetings;
- two-thirds (2/3) of the members (or all members if less than two-thirds (2/3) are present) determine there is a need for immediate action and the need to take action came to the attention of the Board of Trustees subsequent to the agenda being posted;
- an item appeared on the agenda of and was continued from a meeting held not more than five (5) days earlier.

The order of business may be changed by consent of the Board of Trustees.

**If requested by a member of the public, a copy of the agenda, or documents constituting the agenda packet, shall be provided by mail or email.** The Superintendent/President shall establish administrative procedures that provide for public access to agenda information and reasonable annual fees for the service.

Members of the public may place matters directly related to the business of the District on an agenda for a board meeting by submitting a written summary of the item to the Superintendent/President. The written summary must be signed by the initiator. The Board of Trustees reserves the right to consider and take action in closed session on items submitted by members of the public as permitted or required by law.

Agendas shall be developed by the Superintendent/President in consultation with the Board President.



Agenda items submitted by members of the public must be received by the office of the Superintendent/President ten (10) days prior to the regularly scheduled board meeting.

Agenda items initiated by members of the public shall be placed on the Board's agenda



following the items of business initiated by the Board of Trustees and by staff. Any agenda item submitted by a member of the public and heard at a public meeting cannot be resubmitted before the expiration of a ninety (90) day period following the initial submission.

Also see BP 2310 Regular Meetings of the Board, BP/AP 2320 Special and Emergency Meetings, AP 2340 Agendas, BP/AP 2345 Public Participation at Board Meetings, BP/AP 2350 Speakers, BP/AP 2360 Minutes, BP/AP 2365 Recording, and BP/AP 3300 Public Records.

Adopted: 7/5/05  
Reviewed: 10/10/16  
Revised: 9/9/19



## AP 2340 Agendas

### Reference:

Education Code Section 72121

The agenda for Board meetings is compiled by the Superintendent/President **in collaboration with the Board President**. Included in the agenda are: business, educational, operational and professional matters requiring board approval, policy issues, **presentations**, and informational items. The agenda is developed by the Friday before the First Monday of each month. It is distributed to the Board members for their review and preparation, on the first Monday of the month. It is made public to the news media, staff, and general public by posting on the website of the college and in the public area outside the Board Meeting Room the Thursday seventy-two (72 hours) before a regularly scheduled meeting.

Also see BP 2310 Regular Meetings of the Board, BP/AP 2320 Special and Emergency Meetings, BP 2340 Agendas, BP/AP 2345 Public Participation at Board Meetings, BP 2350 Speakers, BP/AP 2360 Minutes, BP/AP 2365 Recording, and BP/AP 3300 Public Records.

Approved: 7/5/05  
Revised: 10/10/16  
Revised: 9/9/19



## BP 3300 Public Records

### References:

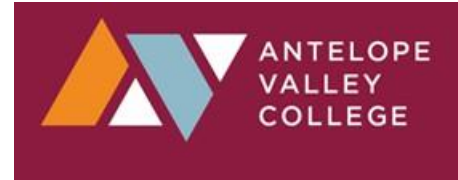
Government Code Sections ~~6250~~ 7920.000 et seq.

The Superintendent/President shall establish procedures for records management, including access by the public that comply with the requirements of the California Public Records Act.

Also see AP 3300 Public Records and BP/AP 3310 Records Retention and Destruction.

Adopted: 11/7/05  
Reviewed: 11/14/16  
Reviewed: 12/12/16  
Revised: 1/13/19

[CCLC Recommended Language](#)  
[AVC Recommended Language](#)



## AP 3300 Public Records

### References:

Government Code Section ~~6250~~ 7920.000 et seq.; Penal Code Sections 832.7 and 832.8

Members of the public may request to inspect or copy public records. A request by a member of the public may be delivered by mail, **email**, or in person to the Office of the Superintendent/President or designee.

Any request shall identify with reasonable specificity the records that are sought. If additional information is needed, the Superintendent/President or designee may request it be provided in writing.

Any request to inspect records shall be made sufficiently in advance of the date of inspection to allow staff time to assemble the records and identify any records that may be exempt from disclosure.

Records that are exempt from disclosure under the Public Records Act or any other provision of law may not be inspected or copied by members of the public. Social security numbers must be redacted from records before they are disclosed to the public.

Members of the public shall be assisted in identifying records or information that may respond to their request. Assistance that will be provided includes: the information technology and physical location in which the records exist; practical suggestions for overcoming denial of access to the records or information; and the estimated date and time when the records will be made available.

Within ten days, the Superintendent/President or designee will determine whether or not the records can be produced and will communicate the determination to the member of the public requesting the record(s).

*The most common exemptions for community colleges include:*

- Student records (Education Code Section 76243)
- Preliminary drafts, notes, or interagency or intra-agency memoranda that are not retained by the public agency in the ordinary course of business, provided that the public interest in withholding the records clearly outweighs the public interest in disclosure. (Government Code Section ~~6254(a)~~ 7927.500)
- Records pertaining to pending litigation ...or to claims...until the pending litigation or claim has been finally adjudicated or otherwise settled. (Government Code Section ~~6254(b)~~ 7927.200)

- Personnel, medical or similar files, the disclosure of which would constitute an unwarranted invasion of personal privacy (Government Code Section ~~6254(c)~~ 7927.700)
- Test questions, scoring keys, and other examination data used to administer a licensing examination, examination for employment, or academic examination [except for standardized tests provided for by Education Code Sections 99150 et seq.]. (Government Code Section ~~6254(g)~~ 7929.605)
- The contents of real estate appraisals or engineering or feasibility estimates and evaluations...relative to the acquisition of property, or to prospective public supply and construction contracts, until all of the property has been acquired or all of the contract agreement obtained. (Government Code Section ~~6254(h)~~ 7928.705).
- Internet posting of home address or telephone numbers of local elected officials (Government Code Section ~~6254.24~~ 7928.205)
- Home addresses and home telephone number of employees of a school District or county office of education (other than to an agent or family member of the employee, to an officer of another school District, when necessary, to an employee organization, or to an agency or employee of a health benefit plan.) (Government Code Section ~~6254.3~~ 7928.300)
- ~~Personal email addresses (other than to an agent or family member of the employee, to an officer of another school district when necessary, to an employee organization, or to an agency or employee of a health benefit plan) unless the email address is used by the employee to conduct public business, or necessary to identify a person in an otherwise disclosable communication. (Government Code Section 7928.300 subdivision (b))~~
- Records regarding alternative investments (i.e. an investment in a private equity fund, venture fund, hedge fund, or absolute return fund; limited partnership, limited liability company or similar legal structure) involving public investment funds, unless already publicly released by the keeper of the information.
- Information security records, if disclosure of these records would reveal vulnerabilities to, or otherwise increase the potential for an attack on, the District's information technology system.
- ~~Identification number, alphanumeric character, or other unique identifying code that a district uses to identify a vendor or contractor, or an affiliate of a vendor or contractor, unless the identification number, alphanumeric character, or other unique identifying code is used in a public bidding or an audit involving the public agency. (Government Code Section 7928.715)~~

The District will comply with the provisions of Penal Code Sections 832.7 and 832.8 regarding the disclosure of specified peace officer and custodial officer personnel records when responding to Public Records Act Requests.

The Public Records Guidelines can be viewed at:

[https://www.avc.edu/sites/default/files/information/Guidelines\\_Record\\_Request.pdf](https://www.avc.edu/sites/default/files/information/Guidelines_Record_Request.pdf)

11/7/05

Revised: 5/8/06

Revised: 5/12/08

Revised: 10/10/11

Revised: 12/12/16

Revised:

CCLC Recommended Language

AVC Recommended Language





## BP 3518 Child Abuse Reporting

### References:

~~Penal Code Sections 261, 264.1, 273a, 273d, 285, 286, 288, 288a, 289, 647a, and 11164-11174.3;~~

~~Welfare and Institutions Code Sections 300, 318, and 601;~~

~~Family Code Sections 7802, 7807, 7808, 7820-7829, 7890, and 7892.~~

**Penal Code Sections 11164 et seq.**

The Superintendent/President shall establish procedures related to the responsibility of employees, within the scope of employment or in their professional capacity, to report suspected abuse and neglect of children.

Also see AP 3518 Child Abuse Reporting.

Adopted: 11/7/05  
Revised: 5/12/08  
Reviewed: 12/12/16  
Revised: 1/13/20



## AP 3518 Child Abuse Reporting

### References:

~~Penal Code Sections 261, 264.1, 273a, 273d, 285, 286, 288, 288a, 289, 647a, and 11164-11174.3;~~

~~Welfare and Institutions Code Sections 300, 318, and 601;~~

~~Family Code Sections 7802, 7807, 7808, 7820-78297, 7890, and 7892.~~

**Education Code Sections 76200 et seq. and 87044;**

**Penal Code Sections 11164 et seq.**

The Antelope Valley Community College District recognizes the responsibility of its staff to report to the appropriate agency when there is a reasonable suspicion that an abuse or neglect of a child may have occurred. Mandated reporters include faculty, educational administrators and classified staff. Volunteers are not mandated reporters, but are encouraged to report suspected abuse or neglect of a child.

Child abuse is defined as physical abuse, neglect, sexual abuse and/or emotional maltreatment. This procedure addresses the sexual assault, sexual exploitation, and/or sexual abuse of a child; the willful cruelty or unjustifiable punishment of a child; incidents of corporal punishment or injury against a child; abuse in out-of-home care; and the severe and/or general neglect of a child (definitions contained in Penal Code Section 11165).

“Reasonable suspicion” occurs when “it is objectively reasonable for a person to entertain such a suspicion, based upon facts that could cause a reasonable person in a like position drawing when appropriate on his/ her training and experience, to suspect child abuse” (Penal Code Section 11166 subdivision [a]).

A child protective agency is a police or sheriff's department, a county probation department, or a county welfare department. School district police, Community College Police departments, or security departments are not child protective agencies (Penal Code Section 11165.9).

Any person not mandated by law to report suspected child abuse has immunity unless the report is proven to be false and the person reporting knows it is false, or the report is made with reckless disregard of the truth or falsity of the incident (Penal Code Section 11172 subdivision (a)). Reporting is an individual responsibility. An employee making a report cannot be required to disclose his/ her/ **their** identity to the employer (Penal Code Section 11166 subdivision (h)). However, a person who fails to make a required report is guilty of a misdemeanor punishable by up to six (6) months in jail and/or up to a \$1,000 fine (Penal Code Section 11172 subdivision (e)).



Mandated reporters must report immediately any reasonable suspicion of child abuse to a local child protective agency and follow up with a written report within thirty-six (36) hours. Students who will receive college credit for coursework are mandated reporters while volunteers are not. The written report may be mailed or submitted by facsimile or electronic transmission.

Child abuse reporting forms are available in the Antelope Valley Community College Campus Sheriff's Office in the T800.

No mandated reporter who reports a known or suspected instance of child abuse shall be civilly or criminally liable for any report required or authorized by the Penal Code. Any person other than a child care custodian reporting a known or suspected instance of child abuse shall not incur any liability as a result of making any report of child abuse, unless it can be proven that a false report was made and the person knew that the report was false. (Penal Code Section 11172 subdivision (a))

When an official of AVC releases a minor pupil to a peace officer for the purpose of removing the minor from the campus, the district official shall take immediate steps to notify the parent or guardian regarding the release of the minor to the officer, and regarding the place to which the minor is reportedly being taken (Education Code Section 87044), except when a minor has been taken into custody as a victim of suspected child abuse, as defined in Penal Code Section 11165 or pursuant to Welfare and Institutions Code Section 305. In those cases, the official shall provide the peace officer with the address and telephone number of the minor's parent or guardian.

Non-accidental physical injury is considered to be a health and safety emergency, and parental consent is not required for release of student information under the Family Education Rights and Privacy Act, or the California Student Records Act (Education Code Sections 76200 et seq.).

Information relevant to the incident of child abuse may be given to an investigator from a child protective agency who is investigating the known or suspected cause of child abuse (Penal Code Section 11167 subdivision (b)).

The Antelope Valley Community College District shall provide a mandated reporter with a statement informing the employee that he/she/**they** is a mandated reporter and inform the employee of his/her reporting obligations under Penal Code Section 11166 and of his/ her/**their** confidentiality rights under subdivision (d) of Penal Code Section 11167. The Antelope Valley Community College District shall provide a copy of Penal Code Sections 11165.7, 11166, and 11167 to the employee. Prior to commencing his/ her/**their** employment and as a prerequisite to that employment, employee shall sign and return the statement to the Antelope Valley Community College District. The signed statements shall be



retained by the Antelope Valley Community College District (Penal Code Section 11166.5).

The District will distribute this procedure to all employees.

Also see BP 3518 Child Abuse Reporting.

Approved: 11/7/05  
Revised: 5/8/06  
Revised: 1/8/07  
Revised: 4/14/08  
Revised: 4/11/16  
Reviewed: 12/12/16  
Revised: 12/9/19

## BP 5500 Standards of **Student** Conduct

Reference:

**Education Code Sections 66300, 66301, and 76120;**  
**ACCJC Accreditation Standard 11.C.8. and IOA 2**

### **Section 1 – General Provisions**

- ~~.1 The Board of Trustees of the Antelope Valley Community College District expects students to conduct themselves in a manner consistent with the educational purposes of the college. Student conduct must reflect the standards of behavior as defined in pursuant sections (Education Code Section 76030 – 76037). Student conduct should reflect consideration for the rights of others and students are expected to cooperate with all members of the college community.~~
- ~~.2 Students shall also respect federal and state laws, board regulations, college regulations, and applicable provisions of civil law.~~
- ~~.3 College personnel are responsible for communicating appropriate student conduct and for reporting violations thereof. The vice president of student services or designee has the right to administer suitable and proper corrective measures for misconduct.~~
- ~~.4 Nothing in this article shall be construed to limit the authority of the board of trustees to adopt additional rules and regulations as long as they are not inconsistent with the requirements of this article. These additional rules may, among other things, prescribe specific rules and regulations governing student behavior, along with applicable penalties for violations of the adopted rules and regulations, and may clarify appropriate due process procedures, including procedure by which students shall be informed of these rules and regulations. (CA Ed. Code 76037).~~
- ~~.5 A student may be removed, suspended, or expelled only for conduct associated with college activities or college attendance. Students may be disciplined for harassment, threats, or intimidation, unless constitutionally protected. Violation of any law, ordinance, regulation or rule pertaining to the parking of vehicles shall not be cause for suspension or expulsion of a student from the college. (CA Ed. Code 76034, 66301(d)).~~
- ~~.6 A student may be suspended by the board of trustees, the college president, or vice president of student services for good cause, or when the presence of the student causes a continuing danger to the physical safety of the student or others. The board of trustees may exclude students of filthy or vicious habits, or students suffering from contagious or infectious diseases, or any student whose physical or mental disability is such as to cause his or her attendance to be inimical to the welfare of other students. (CA Ed. Code Sections 76020 and 76030).~~
- ~~.7 "Good Cause" may be established by using appropriate investigation standards, such as:
  - ~~a) Interview of witnesses.~~
  - ~~b) Review of a Campus Security Report(s), if applicable.~~
  - ~~c) Review of written statements, if applicable.~~
  - ~~d) Review of pertinent documents, if applicable.~~
  - ~~e) Review of any other evidence, if applicable.~~~~

## Section 2—Guidelines for Student Conduct

Good cause includes, but is not limited to, the following offenses:

### .1 Academic Violations

- a) ~~Violation of the Academic Honesty Policy: Dishonesty, including but not limited to, cheating, or plagiarism. Plagiarism— from the Latin word for "kidnap"— involves using another's work without giving proper credit, whether done accidentally or on purpose. This includes not only words and ideas, but also graphs, artwork, music, maps, statistics, diagrams, scientific data, software, films, videos and the like. Plagiarism is plagiarism whether the material is from published or unpublished sources. It does not matter whether ideas are stolen, bought, downloaded from the Internet, or written for the student by someone else — it is still plagiarism. Even if only bits and pieces of other sources are used, or outside sources reworded, they must still be cited. To avoid problems, students should cite any source(s) and check with the instructor before submitting an assignment or project. **Students are always responsible for any plagiarism in their work.**~~

~~An instructor who determines that a student has cheated or plagiarized has the right to give an "F" grade, or numerical equivalent, for the assignment or examination.~~

~~Antelope Valley College reserves the right to utilize electronic means to investigate possible academic violations. Enrollment in any class implies student agreement and consent that all assignments are subject to submission for textual similarity review to an electronic database. (Board Approved 6/21/04)~~

- b) ~~Violation of class assignments, examination rules, e.g., communicating or transferring information to another student, using any materials such as books, notes, etc., other than those expressly allowed for the exam, looking at another student's exam, etc.~~
- c) ~~Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to, handwritten or typewritten class notes, except as permitted by any college policy or administrative procedure.~~

### .2 General College Violations

- a) ~~Forgery, alteration, or misuse of college documents, records, identification, or knowingly furnishing false information to the college. Abuse of and/or tampering with the registration process.~~
- b) ~~Obstruction or disruption of teaching, research, administration, disciplinary procedures, or other college activities, including, but not limited to, its community service functions, or of other authorized activities on college premises.~~
- c) ~~Engaging in expression which is obscene, libelous or slanderous, or which so incites students as to create a clear and present danger of the commission of unlawful acts on college premises, or the violation of lawful college administrative procedures, or the substantial disruption or the orderly operation of the college.~~
- d) ~~Unauthorized entry into or use of college supplies, equipment, and or facilities.~~
- e) ~~Violation of college policies or of campus regulations including, but not limited to, campus regulations concerning student organizations, the use of college facilities, or the time, place, and manner of public expression, library procedures, college bills, debts, and parking.~~

- ~~(f) — Theft of, or damage to, property of the college, or of a member of the college community, or campus visitor, or knowingly receiving stolen college or private property on campus.~~
- ~~(g) — Use of personal portable sound amplification equipment and other electronic devices (radios, cell telephones, pagers, and tape players, etc.) in a manner that disturbs the privacy of other individuals and/or the programs of the college.~~

~~.3 — Computer Usage Violations~~

~~Theft or abuse of computer resources, including, but not limited to:~~

- ~~a) — Unauthorized access to a file, database, or computer to use, read, or change the contents, or for any other purpose.~~
- ~~b) — Unauthorized transfer of a file.~~
- ~~c) — Unauthorized use of another person's identification and password.~~
- ~~d) — Use of computing facilities to interfere with the work of another student, faculty member, or college official.~~
- ~~e) — Use of computing facilities to send obscene or abusive messages, or to defame or intentionally harm other persons.~~
- ~~f) — Use of computing facilities to interfere with normal operation of the college computing system.~~
- ~~g) — Use of computing facilities for student's personal financial gain or for solicitation of any kind.~~
- ~~h) — Violation of applicable AVC "Computer Use Guidelines."~~

~~.4 — Behavior Violations~~

- ~~a) — Disorderly, lewd, indecent or obscene conduct, or habitual profanity or vulgarity on college-owned or controlled property, or at college-sponsored or supervised functions.~~
- ~~b) — Assault, battery, or verbal abuse or conduct that threatens or endangers the health or safety of a student, college personnel, or campus visitor.~~
- ~~c) — Hazing or any act that injures, degrades, or disgraces or tends to injure, degrade, or disgrace any student, college personnel, or campus visitor.~~
- ~~d) — Gambling on District property.~~
- ~~e) — Failure to identify oneself when on college property or at a college-sponsored or supervised event, upon the request of a college official acting in the performance of their duties.~~
- ~~f) — Actions, which result in injury or death of a student, college personnel, or campus visitor, or damage to property owned by the district.~~
- ~~g) — Failure to comply with directions of college officials acting in the performance of their duties, open and persistent defiance of the authority of college personnel, or persistent, serious misconduct where other means of correction have failed to bring about proper conduct.~~
- ~~h) — Unauthorized entry on the campus or into the facility to which access has been denied after suspension or dismissal, during the suspension period. (CA Penal Code 626.2).~~
- ~~i) — Committing or attempting to commit extortion.~~

- j) ~~Engaging in harassing or discriminatory behavior based on disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation or any other status protected by law.~~
- k) ~~Engaging in intimidating conduct or bullying against another student through words or actions, including direct physical contact; verbal assaults, such as teasing or name-calling; social isolation or manipulation; and cyberbullying.~~
- l) ~~Sexual assault or sexual exploitation regardless of the victim's affiliation with the district.~~

~~5~~ ~~Substance Violations~~

- a) ~~Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the California Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging, or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5, on college property, or at any college sponsored event.~~
- b) ~~Willful or persistent smoking, including the use of electronic cigarettes (vapers) in any area where smoking has been prohibited by law or by regulation of the governing board.~~

~~6~~ ~~Weapons Violations~~

- a) ~~Possession or use of any dangerous or deadly weapon or instrument on any college-owned or controlled property or at any college-sponsored or supervised function. For purposes of these guidelines, a "dangerous or deadly weapon or instrument" includes, but is not limited to any: firearm, shotgun, rifle pistol, air rifle, BB gun, folding pocket knife with a blade longer than two and one-half inches, dirk, dagger, locking blade knife, switch blade knife; brass knuckles, blackjack, billy club, nun-chuck sticks, sling shot, tazer, stun gun, shocker, razor blade, acid, metal pipe, sharpened wood or metal trap, or any other weapon, instrument or object designed or modified to inflict physical harm on another person or animal. In the interest of protecting students, college personnel, or campus visitors, the college retains discretion to determine what constitutes a dangerous or deadly weapon or instrument. Certain exceptions can be made for classes or college-sponsored events. Prior written authorization from the vice president of student services, or designee, must be obtained before these items can be brought on campus or to a college-sponsored event.~~
- b) ~~Possession or use of replica or imitation weapons on any college-owned or controlled property or at any college-sponsored or supervised function.~~
- c) ~~Possession or use of firecrackers, fireworks, pyrotechnics, or any other explosive device on any college-owned or controlled property or at any college-sponsored or supervised function.~~

The Superintendent/President shall establish procedures for the imposition of discipline on students in accordance with the requirements for due process of the federal and state law and regulations.

The procedures shall clearly define the conduct that is subject to discipline, and shall identify potential disciplinary actions, including but not limited to the removal, suspension, or expulsion of a student.

The Board of Trustees shall consider any recommendation from the Superintendent/President for expulsion. The Board shall consider an expulsion recommendation in closed session unless the student requests that the matter be considered in a public meeting. Final action <sup>64</sup> by the Board on the expulsion shall be taken at a public meeting.



The procedures shall be made widely available to students through the college catalog and other means.

The following conduct shall constitute good cause for discipline, including but not limited to the removal, suspension, or expulsion of a student, except for conduct that constitutes sexual harassment under Title IX, which shall be addressed under BP 3433 Prohibition of Sexual Harassment under Title IX:

- Causing, attempting to cause, or threatening to cause physical injury to another person.
- Possession, sale or otherwise furnishing any firearm, knife, explosive or other dangerous object, including but not limited to any facsimile firearm, knife, or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from a District employee, which is concurred in by the college president.
- Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the California Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5.
- Committing or attempting to commit robbery or extortion.
- Causing or attempting to cause damage to District property or to private property on campus.
- Stealing or attempting to steal District property or private property on campus, or knowingly receiving stolen District property or private property on campus.
- Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the college or the District.
- Sexual assault or sexual exploitation regardless of the victim's affiliation with the District.
- Committing sexual harassment as defined by law or by District policies and procedures.
- Engaging in harassing or discriminatory behavior based on disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other status protected by law.
- Engaging in intimidating conduct or bullying against another student through words or actions, including direct physical contact; verbal assaults, such as teasing or name-calling; social isolation or manipulation; and cyberbullying.
- Willful misconduct which results in injury or death to a student or to college personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the District or on campus.
- Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.
- Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty.
- Dishonesty, forgery, alteration or misuse of college documents, records or identification; or knowingly furnishing false information to the District.
- Unauthorized entry upon or use of college facilities.

- Lewd, indecent, or obscene conduct on District-owned or controlled property or at District-sponsored or supervised functions.
- Engaging in expression which is obscene; libelous, or slanderous; or which so incites students as to create a clear and present danger of the commission of unlawful acts on college premises, or the violation of lawful District administrative procedures, or the substantial disruption of the orderly operation of the District.
- Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
- Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to handwritten or typewritten class notes, except as permitted by any District policy or administrative procedure.

Students who engage in any of the above are subject to the measures outlined in Administrative Procedure 5520.

**See Administrative Procedure #5520**

**Adopted: 2/6/06**

**Revised: 9/10/07**

**Revised: 9/12/16**

**Revised:10/3/24**

\* CCLC Recommended Language

\*\* AVC Recommended Language

## AP 5500 Standards of Student Conduct

### References:

Education Code Sections 66300 and 66301;  
ACCJC Accreditation Standard 2

**Definitions:** The following conduct shall constitute good cause for discipline, including but not limited to the removal, suspension or expulsion of a student, except for conduct that constitutes sexual harassment under Title IX, which shall be addressed under AP 3433 Prohibition of Sexual Harassment under Title IX, and AP 3434 Responding to Harassment Based on Sex under Title IX.

- Causing, attempting to cause, or threatening to cause physical injury to another person.
- Possession, sale or otherwise furnishing any firearm, knife, explosive or other dangerous object, including but not limited to any facsimile firearm, knife or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from a District employee, which is concurred in by the [ **designate position** ].
- Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in California Health and Safety Code Sections 11053 et seq., an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5.
- Committing or attempting to commit robbery or extortion.
- Causing or attempting to cause damage to District property or to private property on campus.
- Stealing or attempting to steal District property or private property on campus, or knowingly receiving stolen District property or private property on campus.
- Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the college or the District.
- Sexual assault or sexual exploitation regardless of the victim's affiliation with the District.
- Committing sexual harassment as defined by law or by District policies and procedures.
- Engaging in harassing or discriminatory behavior based on disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other status protected by law.
- Engaging in intimidating conduct or bullying against another student through words or actions, including direct physical contact; verbal assaults, such as teasing or name-calling; social isolation or manipulation; and cyberbullying.

- Willful misconduct that results in injury or death to a student or to District personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the District or on campus.
- Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.
- Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined by [ **insert local practice** ].
- Dishonesty; forgery; alteration or misuse of District documents, records or identification; or knowingly furnishing false information to the District.
- Unauthorized entry upon or use of District facilities.
- Lewd, indecent or obscene conduct or expression on District-owned or controlled property, or at District sponsored or supervised functions.
- Engaging in expression which is obscene, libelous or slanderous, or which so incites students as to create a clear and present danger of the commission of unlawful acts on District premises, or the violation of lawful District regulations, or the substantial disruption of the orderly operation of the District.
- Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
- Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to handwritten or typewritten class notes, except as permitted by any District policy or administrative procedure.

Students who engage in any of the above are subject to the procedures outlined in AP 5520 Student Discipline Procedures.

**Adopted: 10/3/2024**

\* CCLC Recommended Language

\*\* AVC Recommended Language